Table 1: Work plan Year 2

| Ref | SubRef | Title | Weeks | Jan | Feb | Mar | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec |
|-----|--------|--|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | | PREPARATION | 48 | | | | | | | | | | | | |
| | 1.3 | Climate-smart curricula development and adaptation in partner \ensuremath{HEIs} | 48 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 2 | | DEVELOPMENT | 44 | | | | | | | | | | | | |
| | 2.1 | Pedagogical training workshops for teachers and faculty staff (2) | 4 | | 1 | | | | | | | 1 | | | |
| | 2.2 | Climate-smart forestry workshop | 2 | | | | | 1 | | | | | | | |
| | 2.3 | Web-based support for pedagogical and climate-smart forestry curricula development | 6 | | 2 | | 1 | | | | 1 | | | | 2 |
| | 2.4 | Pedagogical and climate-smart forestry workshops training materials preparation | 14 | | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | | | |
| | 2.5 | Establishment of societal/industry partnership | 6 | | | | | | | 2 | 2 | | | 2 | |
| | 2.6 | Student challenges development and implementation | 12 | | | 2 | | | | | 2 | 2 | 2 | 2 | 2 |
| 3 | | QUALITY | 6 | | | | | | | | | | | | |
| | 3.2 | Quality data collection and analyses | 4 | | 2 | 2 | | | | | | | | | |
| | 3.3 | Guidance on quality assurance to increase HEIs capacity for MEL $$ | 2 | | | | 2 | | | | | | | | |
| 4 | | DISSEMINATION AND EXPLOITATION | 12 | | | | | | | | | | | | |
| | 4.4 | Project information to key stakeholders | 2 | | 1 | | | | | | | 1 | | | |
| | 4.8 | Preparation of publications, conference presentations | 10 | | | | | | 2 | 2 | 2 | 2 | 2 | | |
| 5 | | PROJECT MANAGEMENT | 12 | | | | | | | | | | | | |
| | 5.6 | Mid-term review | 6 | | | | | 2 | 2 | 2 | | | | | |
| | 5.7 | Interim reporting | 6 | | | | | | 2 | 2 | 2 | | | | |