# Nils Myszkowski, PhD

# Assistant Professor of Psychology

# — Full-Time Academic Appointments

- Since 2021 Associate Professor (Tenured), Department of Psychology, Pace University, New York City.
- 2015-2021 Assistant Professor (Tenure-track), Department of Psychology, Pace University, New York City.
- 2014-2015 Full-time Lecturer, Department of Psychology, Pace University, New York City.
- 2013-2014 "Professeur Permanent" (equivalent to Assistant Professor), Department of Management, Strategy, & Business Environment, ESCE International Business School (Laureate Universities), Paris, France.

# Education

- 2013 **Ph.D. in Psychology**, *Université Paris Descartes* (now *Université de Paris*), Laboratory of Work-Individual Adaptations ("Laboratoire Adaptations Travail-Individu"), Advisors : T. Lubart & F. Zenasni.
- 2010 Master's degree in Social and Individual Differences Psychology, Université Paris Descartes (now Université de Paris).
- 2008 Bachelor's degree in Psychology, Université Paris Descartes (now Université de Paris).

## Awards & Honors

2020 Berlyne Award for Outstanding Contribution by an Early Career Scholar, American Psychological Association, Division 10 (Society for the Psychology of Aesthetics, Creativity and the Arts).

# Grants & Funding

#### Funded

- 2015-2017 **Co-Investigator**, Measurement & Development of Narrative Imagination (NI), Imagination Institute (funded by the John Templeton Fundation), RFP-15-05.

  \$ 198.695 Funded
  - 2020 Principal Investigator, Studying eye movement and emotional response in visual aesthetic sensitivity tasks,
     Pace University Scholarly Research Grant.
     \$ 1.935 Funded
  - 2019 Principal Investigator, Development of statistical and psychometric models, Pace University Dyson Faculty Summer Research Grant.
     \$ 595 Funded
  - 2018 Principal Investigator, Understanding aesthetic ability through eye-movement analysis of visual aesthetic sensitivity tasks, Pace University Scholarly Research Grant.
    \$ 1,958 Funded
  - 2017 Co-Faculty Mentor, Assessing Aesthetic Judgment and Related Skills (Student: Rosemary Leo), Pace University Provost Undergraduate Student-Faculty Research Program.
  - 2016 Faculty Mentor, Development of a Multifaceted Measure of Aesthetic Ability (Student: Danielle Saliani), Pace University Provost Undergraduate Student-Faculty Research Program.

### Not Funded

Submitted **Co-Investigator**, Chinatown Health Assessment - COVID19 Study (CHA-COV), National Institutes of 2020 Health (NIH), PI : Dr. Sonia Suchday.

\$ 148,752 Requested

- Submitted **Consultant**, Digital Avatars for Prevention of Delirium in Hospitalized Older Adults, Network for Investigation of Delirium Across the U.S. (NIDUS), PIs: Dr. Sharon Wexler & Dr. Lin Drury. \$81,394 Requested
- Submitted **Co-Principal Investigator**, Stimulating Creativity and Aesthetic Sensitivity with Interactive Virtual Reality 2018 Experiences, National Endowment of the Arts (NEA).

  \$ 100,000 Requested
- Submitted **Co-Principal Investigator**, Stimulating Creativity and Aesthetic Sensitivity with Interactive Virtual Reality 2017 Experiences, National Endowment of the Arts (NEA).

  \$ 100,000 Requested
- Submitted Co-Investigator, Creative Art Participation from Middle- to High- School Age: Impact on the Development of Identity, Creative Thinking, and Academic Outcomes, Institute of Education Sciences (IES): Education Research.

  \$ 1,287,216 Requested
- Submitted **Co-Principal Investigator**, Stimulating Creativity and Aesthetic Sensitivity with Interactive Virtual Reality 2016 Experiences, National Endowment of the Arts (NEA).

  \$ 100,000 Requested
- Submitted **Co-Investigator**, Creative Art Participation from Middle- to High-School Age: Impact on the Development of Identity, Creative Thinking, and Academic Outcomes, Institute of Education Sciences (IES): Education Research.

  \$ 601,922 Requested
- Submitted **Co-Principal Investigator**, Stimulating Creativity and Aesthetic Sensitivity using Virtual Reality Envi-2015 ronments, National Endowment of the Arts (NEA). \$24,985 Requested

# Peer-Reviewed Journal Articles

## Published or in press (34)

- o Myszkowski, N. & Storme, M. (2021). Accounting for variable task discrimination in divergent thinking fluency measurement: An example of the benefits of a 2-Parameter Poisson Counts Model (2PPCM) and its bifactor extension over the Rasch Poisson Counts Model (RPCM). *Journal of Creative Behavior*.
  - ➤ JCR 2-Year Impact Factor : 2.661
- o Myszkowski, N. (2020). A Mokken Scale Analysis of the Last Series of the Standard Progressive Matrices (SPM-LS). *Journal of Intelligence*.
- o Storme, M., Celik, P. & **Myszkowski**, **N.** (2020). Creativity and unethicality: A systematic review and meta-analysis. *Psychology of Aesthetics, Creativity and the Arts*.
  - $\triangleright$  JCR 2-Year Impact Factor : 4.349
- o Myszkowski, N. & Zenasni, F. (2020). Using visual aesthetic sensitivity measures in museum studies. Frontiers in Psychology.
  - $\triangleright$  JCR 2-Year Impact Factor : 2.990
- o Storme, M., Çelik, P., & Myszkowski, N. (2020). A forgotten antecedent of career adaptability: A study on the predictive role of within-person variability in personality. *Personality and Individual Differences*. ➤ JCR 2-Year Impact Factor : 3.004
- o Myszkowski, N., Çelik, P. & Storme, M. (2020). Commentary on Corradi et al.'s (2019) "new" conception of aesthetic sensitivity: is the ability conception dead? *British Journal of Psychology*.
  - ➤ JCR 2-Year Impact Factor : 4.267
- o Myszkowski, N. (2019). Development of the R library "jrt": Automated Item-Response Theory procedures for judgment data and their application with the Consensual Assessment Technique. *Psychology of Aesthetics, Creativity and the Arts.* 
  - ➤ JCR 2-Year Impact Factor : 4.349
- o Brunet-Gouet, E. **Myszkowski**, **N.**, Ehrminger, M., Urbach, M., Aouizerate, B., Brunel, B., ... Roux, P. (2019). Confirmation of a two-factor solution to the Questionnaire of Cognitive and Affective Empathy (QCAE) in a French population of patients with schizophrenia. *Frontiers in Psychiatry*.
  - ➤ JCR 2-Year Impact Factor : 4.157

- o Storme, M.\* Myszkowski, N.\* (\*co-first authors), Baron, S. & Bernard, D. (2019). Same test, better scores: Boosting the reliability of short online intelligence recruitment tests with Nested Logit IRT Models. *Journal of Intelligence*.
- o Myszkowski, N. (2019). The first glance is the weakest: "Tasteful" individuals are slower to judge visual art. Personality and Individual Differences.
  - ➤ JCR 2-Year Impact Factor : 3.004
- o Myszkowski, N. & Storme, M. (2019). Judge Response Theory? A call to upgrade our psychometrical account of creativity judgments. *Psychology of Aesthetics, Creativity and the Arts.* 
  - ➤ JCR 2-Year Impact Factor : 4.349
- Rao, A. (student collaborator), Myszkowski, N. & Arora, P. (2019). The acceptability and perceived
  effectiveness of a psychoeducational program on positive parent-adolescent relationships for Asian immigrant
  parents. The School Psychologist.
- Storme, M., Çelik, P. & Myszkowski, N. (2019). Career Decision Ambiguity Tolerance and Career Decision Making Difficulties in a French Sample: The Mediating Role of Career Decision Self-efficacy. *Journal of Career Assessment*.
  - ➤ JCR 2-Year Impact Factor : 3.276
- Myszkowski, N., Storme, M. & Tavani, J.-L. (2018). Are reflective models really appropriate for very short scales? Proofs of concept of formative models using the Ten-Item Personality Inventory. *Journal of Personality*.
  - $\triangleright$  JCR 2-Year Impact Factor : 5.117
- Myszkowski, N. & Storme, M. (2018). A snapshot of g? Binary and polytomous Item-Response Theory investigations of the Last Series of the Standard Progressive Matrices (SPM-LS). Intelligence.
  - ➤ JCR 2-Year Impact Factor : 2.770
- o Myszkowski, N., Çelik, P. & Storme, M. (2018). A meta-analysis of the relationship between intelligence and visual "Taste" measures. *Psychology of Aesthetics, Creativity and the Arts*.
  - ➤ JCR 2-Year Impact Factor : 4.349
- o Myszkowski, N., Brunet-Gouet, E., Roux, P., Robieux, L., Malézieux, A., Boujut, E. & Zenasni, F. (2017). Is the Questionnaire of Cognitive and Affective Empathy measuring two or five dimensions? Evidence in a French sample. *Psychiatry Research*.
  - ➤ JCR 2-Year Impact Factor : 3.222
- o Myszkowski, N. & Storme, M. (2017). Measuring "Good Taste" with the Visual Aesthetic Sensitivity Test-Revised (VAST-R). Personality and Individual Differences.
  - > JCR 2-Year Impact Factor: 3.004
- Storme, M., Lubart, T. Myszkowski, N., Lau, S., Cheung, P. & Tong, T. (2017). A cross cultural study
  of task specificity in creativity. *Journal of Creative Behavior*.
  - ➤ JCR 2-Year Impact Factor : 2.661
- o Storme, M., Çelik, P., Davlia, A. & **Myszkowski**, **N.** (2016). Work-related curiosity positively predicts worker innovation. *Journal of Management Development*.
- o Myszkowski, N., Storme, M. & Zenasni, F. (2016). Order in complexity: How Hans Eysenck brought differential psychology and aesthetics together. *Personality and Individual Differences* 
  - ➤ JCR 2-Year Impact Factor : 3.004
- o Zenasni, F., Mourgues, C., Nelson, J., Muter, C. & Myszkowski, N. (2016). How does creative giftedness differs from academic giftedness? A multidimensional conception. *Learning and Individual Differences*➤ JCR 2-Year Impact Factor: 3.139
- o Myszkowski, N., Villoing, B., Zenasni, F., Jaury, P. & Boujut, E. (2017). Monitoring stress among internal medicine residents: An experience-driven, practical and short measure. *Psychology, Health & Medicine* 
  - ➤ JCR 2-Year Impact Factor : 2.423
- o Çelik, P., Storme, M. & Myszkowski, N. (2016). Anger and sadness as adaptive emotion expression strategies in response to negative competence and warmth evaluations. *British Journal of Social Psychology* ➤ JCR 2-Year Impact Factor: 4.691
- o Storme, M., Tavani, J.-L. & Myszkowski, N. (2016). Psychometric properties of the French Ten-Item Personality Inventory (TIPI-Fr). *Journal of Individual Differences*.
  - ➤ JCR 2-Year Impact Factor : 2.077

- Myszkowski, N., & Zenasni, F. (2016). Individual differences in aesthetic ability: The case for an Aesthetic Quotient. Frontiers in Psychology, 7(750).
  - ➤ JCR 2-Year Impact Factor : 2.990
- o Storme, M. **Myszkowski**, **N.**, Davila, A. & Bournois, F. (2015). Self-reported subjective processing fluency predicts attitudes towards visual advertisements and purchase intentions. *Journal of Consumer Marketing*.
- o Myszkowski, N., Storme, M., Davila, A. & Lubart, T. (2015). Managerial creative problem solving and big five personality traits: Distinguishing divergent and convergent abilities. *Journal of Management Development*.
- Botella, M., Fürst, G., Myszkowski, N., Storme, M., Costa, M. & Luminet, O. (2014). French validation of the Overexcitability Questionnaire 2: Psychometric properties and factorial structure. *Journal of Personality Assessment*
  - $\triangleright$  JCR 2-Year Impact Factor : 3.777
- o Myszkowski, N., Storme, M., Zenasni, F. & Lubart, T. (2014). Is visual aesthetic sensitivity independent from intelligence, personality and creativity? *Personality and Individual Differences* 
  - ➤ JCR 2-Year Impact Factor : 3.004
- o Myszkowski, N., Storme, M., Zenasni, F. & Lubart, T. (2014). Appraising the duality of self-monitoring. Canadian Journal of Behavioral Science.
  - ➤ JCR 2-Year Impact Factor : 1.574
- o Storme, M., **Myszkowski**, **N.**, Çelik, P. & Lubart, T. (2014). Learning to judge creativity: The underlying mechanisms in creativity training for non-expert judges. *Learning and Individual Differences* 
  - ➤ JCR 2-Year Impact Factor : 3.139
- o Botella, M., Glaveanu, V., Zenasni, F., Storme, M., **Myszkowski, N.**, Wolff, M. & Lubart, T. (2013). How artists create: Creative process and multivariate factors. *Learning and Individual Differences* ➤ JCR 2-Year Impact Factor: 3.139
- o Myszkowski, N. & Storme, M. (2012). How personality traits predict design-driven consumer choices. Europe's Journal of Psychology

## In revision (3)

- o Barbot, B., Kaufman, J.C. & Myszkowski, N. (In revision). Creativity with Six Degrees of Freedom: A Feasibility Study of Creativity Assessment in Immersive Virtual Reality. Virtual Reality.
- o Rao, A., Arora, P., & **Myszkowski**, **N.** (In revision). A Pilot Evaluation of a School-Based Psychoeducational Program: Preventing Depression through Positive Parent-Adolescent Communication. *Psychology in the Schools*.
- o Celik, P., Storme, M. & Myszkowski, N. (In revision). Predicting negotiation outcomes from personality assessments: An alternative to the average trait approach. *Group Decision and Negotiation*.
- o Myszkowski, N., Storme, M. Kubiak, E. & Baron, S. (In revision). Slow and steady wins the race? Exploring the associations between the personality and response speed trajectories in intelligence tests. *Personality and Individual Differences*.

## Under review (1)

o Myszkowski, N., Storme, M. & Celik, P. (Under review). One common factor, four resources, both? Maybe neither: A network model of career adaptability resources. *Journal of Career Assessment*.

## Editorials / Non-peer reviewed (2)

- o Myszkowski, N. (2020). Analysis of an Intelligence Dataset (special issue editorial). Journal of Intelligence.
- o **Myszkowski**, N. (2020). Is the Visual Aesthetic Sensitivity Test (still) relevant to psychology researchers? (invited contribution) w/k Between Science and Art.

## Books

- Myszkowski, N. (signed, in preparation). Item Response Theory models for creativity measurement: A primer, Cambridge University Press.
- o Lubart, T., Karwowski, M., **Myszkowski, N.**, Pereira Da Costa, M. & Jarvin, L. (signed, in preparation). *Individual Differences: An Exploration of Human Diversity*, Cambridge University Press.

# Book Chapters

- o Myszkowski, N. (2021). Aesthetic Sensitivity. In Nadal, M. & Vartanian, O. (Eds.), The Oxford Handbook of Empirical Aesthetics, Oxford University Press.
- o Mouchiroud, C., **Myszkowski**, **N.** & Storme, M. (in press). The social environment of creativity. In *Homo Creativus: The 7 C's of human creativity*, Springer.
- o Zenasni, F., Barbot, B. & **Myszkowski**, **N.** (in press). Cognitive and conative profiles of creative people. In *Homo Creativus: The 7 C's of human creativity*, Springer.

# Statistical Software Creation, Development & Maintenance

- o Myszkowski, N. (Since 2019). jrt: Item Response Theory Modeling and Scoring for Judgment Data [versions 1.0.0, 1.0.1] Comprehensive R Archive Network (CRAN). doi:10.17605/osf.io/9wc34
  - o >14,000 downloads from CRAN (source: CRAN Logs)
  - Featured in the CRAN Task View "Psychometrics"
- o Myszkowski, N. (Since 2018). AMCTestmakeR: Generate IATEX Code for Auto-Multiple-Choice (AMC) [versions 0.1.0, 1.0.0] Comprehensive R Archive Network (CRAN). doi:10.17605/osf.io/3m2zs
  - o >25,000 downloads from CRAN (source : CRAN Logs)
- o Myszkowski, N. (Since 2016). nhstplot: Plot Null Hypothesis Significance Tests [versions 1.0.0, 1.0.1, 1.1.0] Comprehensive R Archive Network (CRAN). doi:10.17605/osf.io/v5wg2
  - o >22,000 downloads from CRAN (source: CRAN Logs)
  - o Featured in the "September 2016 Package Picks" by R Studio

## Conference Presentations & Invited Lectures

- o Myszkowski, N. (2020). Berlyne Award Address: Accounting for individual differences in judgment expertise in the psychology of aesthetics, creativity and the arts. 128<sup>th</sup> Annual Convention of the American Psychological Association (Online)
- o Myszkowski, N. (Accepted, 2020). All Fluency Scores Are Not Created Equal(ly Discriminant): Proposing a 2-Parameter Poisson Counts Model (2PPCM) to Account for Such Differences. 128<sup>th</sup> Annual Convention of the American Psychological Association (Online)
- o Myszkowski, N. & Barbot, B. (2019). Using Item-Response Theory With Consensual Assessment Technique Data: Challenges and Benefits. 127<sup>th</sup> Annual Convention of the American Psychological Association (Chicago, IL, USA)
- o Myszkowski, N. (2019). Taste Takes Time: Investigation of the Speed-Accuracy Tradeoff in Visual Aesthetic Sensitivity Tests. 127<sup>th</sup> Annual Convention of the American Psychological Association (Chicago, IL, USA)
- Rao, A. (student collaborator), Myszkowski, N. & Arora, P. (2019). The Acceptability and Effectiveness
  of a Psychoeducational Program for Asian Immigrant Parents. 127<sup>th</sup> Annual Convention of the American
  Psychological Association (Chicago, IL, USA)
- o Myszkowski, N. (2018). An IRT bootstrap marginal reliability gain approach to decide on the use of distractor information. 126<sup>th</sup> Annual Convention of the American Psychological Association (San Francisco, CA, USA)
- o Myszkowski, N. (2018). Using Item-Response Theory for an actual account of judge variability in creativity judgments. 126<sup>th</sup> Annual Convention of the American Psychological Association (San Francisco, CA, USA)
- o Lowinger, I. (student collaborator), Piering, K., **Myszkowski, N.** & Barbot, B. (2018). Measuring Parenting and Creativity: Comparing the Methods. 126<sup>th</sup> Annual Convention of the American Psychological Association (San Francisco, CA, USA)
- o Davila, A. & **Myszkowski**, **N.** (2017). Leveraging common language in the workplace: case study evidence from a franco-asian SME. 77<sup>th</sup> Academy of Management Annual Meeting (Atlanta, GA, USA)
- o Myszkowski, N. (2017). Measuring and understanding individual variability in aesthetic ability. *Invited lecture at Brooklyn College Psychology Department Colloquium series (City University of New York, NY, USA)*
- o Myszkowski, N., Lowinger, I. (student collaborator), Mourgues-Codern, C. & Barbot, B. (2017). Current Directions in the Understanding of the Processes Involved in Visual Aesthetic Sensitivity. 125<sup>th</sup> Annual Convention of the American Psychological Association (Washington, DC, USA)

- o Myszkowski, N., Storme, M., Celik, P., Mourgues-Codern, C. & Barbot, B. (2017). Improving the Way We Measure Visual Aesthetic Sensitivity Through Factor Analysis and IRT. 125<sup>th</sup> Annual Convention of the American Psychological Association (Washington, DC, USA)
- Lowinger, I. (student collaborator), Mourgues-Codern, C., Piering, K., Myszkowski, N., Mourgues-Codern, C. & Barbot, B. (2017). Creativity Guiding Learning: The Relationship Between Parenting Variables and Child Creativity. 125<sup>th</sup> Annual Convention of the American Psychological Association (Washington, DC, USA)
- o Myszkowski, N. & Storme, M. (2017). Proposing an IRT and Factor Analysis based revision of the Visual Aesthetic Sensitivity Test. International Society for the Study of Individual Differences Conference (Warsaw, Poland)
- o Myszkowski, N. (2017). Aesthetic sensitivity and art psychology. (Invited lecture at Paris Descartes University (Paris, France)
- o Myszkowski, N. (2017). New advances in the measurement and understanding of Aesthetic Sensitivity. Invited lecture at Economics & Psychology Winter School at Paris Panthéon-Sorbonne University & Paris Descartes University (Paris, France)
- o Myszkowski, N., Villoing, B., Jaury, P., Zenasni, F. & Boujut, E. (2014). Measuring stress among residents in general medicine. 28<sup>th</sup> International Congress of Applied Psychology (Paris, France) Session Chair
- o Myszkowski, N., Storme, M., Zenasni, F. & Lubart, T. (2014). Is visual aesthetic sensitivity independent from intelligence, personality and creativity? 28<sup>th</sup> International Congress of Applied Psychology (Paris, France) Session Chair
- o Myszkowski, N., Storme, M., Zenasni, F. & Lubart, T. (2014). Psychometric evalutation of the RSMS and the CAS. 28<sup>th</sup> International Congress of Applied Psychology (Paris, France)
- o Storme, M. & **Myszkowski**, **N.** (2014). Using measures of processing fluency in marketing research. 28<sup>th</sup> International Congress of Applied Psychology (Paris, France)
- o Glaveanu, V., Botella, M. Bourgeois, Bonnardel, N., Storme, M., **Myszkowski, N.**, Getz, I., Zenasni, F. & Lubart, T. (2014). An interview-based study of professional creative activity with inter-domain comparisons. 28<sup>th</sup> International Congress of Applied Psychology (Paris, France)
- o Malézieux, A., Zenasni, F. & **Myszkowski**, **N.** (2014). The influence of social norms, empathy and submissive behavior on altruistic responses in the dictator game. 28<sup>th</sup> International Congress of Applied Psychology (Paris, France)
- o Robieux, L., **Myszkowski, N.**, Flahaut, C. & Zenasni, F. (2014). Do psychological and social resources protect physicians' empathy and well-being 28<sup>th</sup> International Congress of Applied Psychology (Paris, France)
- o Myszkowski, N., Tavani, J.-L., & Storme, M. (2014). Qualités psychométriques d'une validation française d'une mesure courte de la personnalité reposant sur le modèle des Big Five : Le TIPI-F. XXI<sup>e</sup> Journées Internationales de Psychologie Différentielle (Paris, France)
- o Robieux, L., **Myszkowski, N.**, Flahault, C. & Zenasni, F. (2014). Organisational constraints and clinical empathy: The moderating effect of psychological resources (PSYCAP) and social support. *XXI*<sup>e</sup> Journées Internationales de Psychologie Différentielle (Paris, France)
- o Storme, M. & Myszkowski, N. (2014). Mesures de fluidité de traitement et perception de publicités. XXI<sup>e</sup> Journées Internationales de Psychologie Différentielle (Paris, France)
- o Davila, A., Point, S. & Myszkowski, N. (2014). Creating a common language in small international companies. Eastern Academy of Management Conference (Newport, RI, USA)
- o Robieux, L., **Myszkowski, N.**, Flahault, C. & Zenasni, F. (2014). Consequences of Detrimental Work Environment on Physicians' Wellbeing and Care Practice: Impact of Social Support and Psychological Capital. European Academy of Occupational Health Psychology Conference (London, UK)
- o Myszkowski, N., & Storme, M. (2013). Are design-driven choices a matter of social comparison? 121<sup>th</sup>
  Annual Convention of the American Psychological Association (Honolulu, HI, USA)
- o Myszkowski, N., Storme, M., Davila, A., & Lubart, T. (2013). Managerial creative problem solving and personality. 121<sup>th</sup> Annual Convention of the American Psychological Association (Honolulu, HI, USA)

- o Storme, M., **Myszkowski, N.**, Lubart, T. I., & Lau, S. (2013). Cross-cultural study of the factor structure of creativity tests. 121<sup>th</sup> Annual Convention of the American Psychological Association (Honolulu, HI, USA)
- o Holm, M., Storme, M. & Myszkowski, N. (2013). Organizational benefits of alternate mindsets: How meditative techniques enhance well-being and creative production amongst employees. 11<sup>th</sup> Annual International Scientific Conference for Clinicians, Researchers and Educators (Norwood, MS, USA)
- Glãveanu, V., Botella, M., Bourgeois, S., Bonnardel, N., Storme, M., Myszkowski, N., Getz, I. & Lubart, T. (2013). An interview-based study of professional creative activity with inter-domain comparisons. European Academy of Work and Organizational Psychology Small Group Meeting on Innovation in Organizations (Valencia, Spain)
- Holm, M., Storme, M. & Myszkowski, N. (2013). Organisational Benefits of Alternate Mindsets: How
  Meditative Techniques Enhance Employee Well-being and Creativity. Mind and Life Europe Symposium for
  Contemplative Studies (Berlin, Germany)
- o **Myszkowski**, **N.** (2013). Une alternative à la régression pas-à-pas: La comparaison de modèles de régression automatisée.  $4^e$  Atelier MODEVAIIA (Camaret-sur-Mer, France)
- o Myszkowski, N., Storme, M., Zenasni, F. & Lubart, T. (2012). Precising the nature of aesthetic sensitivity: Personality, intelligence and creativity correlates of the Visual Aesthetic Sensitivity Test. 120<sup>th</sup> Annual Convention of the American Psychological Association (Orlando, FL, USA)
- o Myszkowski, N., Muter, C. & Storme, M. (2012). Cross-cultural variability of preference for harmonious designs. 120<sup>th</sup> Annual Convention of the American Psychological Association (Orlando, FL, USA)
- o Storme, M., **Myszkowski, N.** & Lubart, T. (2012). How to define appropriateness in creativity judgments? 120<sup>th</sup> Annual Convention of the American Psychological Association (Orlando, FL, USA)
- o Myszkowski, N., Storme, M., Zenasni, F. & Lubart, T. (2012). Propriétés de l'Échelle Révisée de Monitorage de Soi (RSMS) et de l'Échelle d'Inquiétude pour les Convenances (CAS) en Français.  $XX^e$  Journées Internationales de Psychologie Différentielle (Rennes, France)
- o Myszkowski, N., Storme, M., Zenasni, F. & Lubart, T. (2012). Nouveaux éléments de définition de la nature de la sensibilité esthétique: Intelligence, Personnalité, Créativité. Actes des XXe Journées Internationales de Psychologie Différentielle, 187-188, PUR. XX<sup>e</sup> Journées Internationales de Psychologie Différentielle (Rennes, France)
- o Storme, M., **Myszkowski, N.** & Lubart, T. (2012). Variabilité des évaluations de la créativité en fonction des différences entre domaines de production.  $XX^e$  Journées Internationales de Psychologie Différentielle (Rennes, France)
- o Myszkowski, N. & Storme, M. (2011). Préférence esthétique des œuvres d'art : facilité de traitement et variabilité inter/intra individuelle. 3<sup>e</sup> Atelier MODEVAIIA (Markstein, France)

## Chaired conference sessions

- 2019 **Symposium Chair**, 127<sup>th</sup> Annual Convention of the American Psychological Association, New Advances in the Measurement of Creativity, Division 10 (Psychology of Aesthetics, Creativity and the Arts) & 5 (Quantitative and Qualitative Methods).
- 2014 **Session Chair**, 28<sup>th</sup> International Congress of Applied Psychology, New approaches to constructs and scales, Psychological Assessment Evaluation, Test Development (IAAP DIV 02).
- 2014 **Session Chair**,  $28^{th}$  International Congress of Applied Psychology, Adolescents, Young Adults and Health Psychology, Health Psychology (IAAP DIV 08).

# Teaching experience

# Industrial-Organizational Psychology / Organizational Behavior

#### Undergraduate level.

Pace University – PSY296K – Travel course: Understanding a Globalized World ESCE International Business School – PPM – Principles of People Management ESCE International Business School – NI – Cross-Cultural Negotiation Université Paris Descartes – OA29 – Psychology & Management

#### Master's level.

Pace University – PSY682 – Personnel Psychology

Pace University - PSY691 - Practicum in Psychology

ESCE International Business School – IPM-MP – Managing People

ESCE International Business School – IPM-DP – Developing Potential

#### Statistics & Research Methods

#### Undergraduate level.

Pace University - PSY205 - Statistics in Psychology & Allied Fields

Pace University - PSY313 - Research Methodology

#### Master's level.

Pace University - PSY615 - Research Design & Statistics I

Pace University – PSY616 – Research Design & Statistics II

Pace University - PSY627 - Mentored Lab Class

Université Paris Descartes - M2TOP - Statistics Mentoring

#### Doctoral level.

Pace University – PSY715 – Statistics & Research Design I

Pace University - PSY716 - Statistics & Research Design II

Pace University - PSY827 - Advanced Statistics & Biostatistics

Pace University – PSY834 – Doctoral Project Seminar

 $Pace\ University-PSY835-Doctoral\ Colloquium$ 

# Psychometrics & Psychological Testing

#### Undergraduate level.

Pace University - PSY306 - Psychological Testing

Université Paris Descartes – DIF1 – Individual Differences Psychology I

Université Paris Descartes – DIF2 – Individual Differences Psychology II

#### Master's level.

Pace University - PSY621 - Psychological Measurements

#### Doctoral level.

Pace University - PSY721 - Tests & Measurements

#### Advising and consulting

#### Master's level.

Pace University - PSY698 - Professional Seminar

Pace University - PSY698 - Mentored Lab Class

ESCE International Business School – IPM – Internship mentor

#### Doctoral level.

Pace University – PsyD dissertation advisor (2 completed)

Pace University – PsyD dissertation consultant (13 completed)

# University Service

#### Department level

- Since 2017 **Program Co-Director**, Master of Arts in Psychology.
  - 2019 Committee Chair, Search Committee for faculty position in Statistics and Experimental Psychology.
- 2016-2019 Committee Chair, 1st year PsyD Qualifying Examinations.
- Since 2019 Committee Member, PhD Program Committee.
- Since 2017 Committee Member, Executive Committee.
  - 2017 Committee Member, Search Committee for faculty position in Developmental Psychology.
- Since 2014 Committee Member, Curriculum Committee of the Master of Arts in Psychology.
- Since 2015 Committee Member, Diversity & Social Justice Committee.

#### Campus/University level

- 2019-2021 Committee Member, New York Faculty Scholarly Research Committee.
- Since 2016 Middle States Assessment Representatives, Psychology Department (NYC) Representative.

# Reviewing & Editorial Boards

Since 2020 Editorial Board Member, Psychology of Aesthetics, Creativity and the Arts.

2019-2020 Guest Editor, Journal of Intelligence, Special Issue: Analysis of an Intelligence Dataset.

Ad Hoc Reviewer, Personality and Individual Differences – Psychology of Aesthetics, Creativity and the Arts – Assessment – Empirical Studies of the Arts – Personality and Social Psychology Bulletin – Psychiatry Research – BMC Health Services Research – Canadian Journal of Behavioral Science – Acta Psychologica – Medical Education – Journal of Creative Behavior – Plos One – SAGE Open – International Journal of Human Resources Management – Journal of Management Development – Thinking and Reasoning – Psychology Research and Behavior Management – PsyCh – Pratiques psychologiques – Journal of Intelligence.

## Associations

- Since 2018 Member, Society for the Psychology of Aesthetics, Creativity and the Arts (APA Division 10).
- 2017-2018 Member, International Society for the Study of Individual Differences.
- 2014-2018 Member, American Psychological Association (APA).