

Applied Machine Learning and Predictive Modelling 1 - Notes

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Week 01: Linear Models

Regression

$$y = \beta_0 + \beta_1 \cdot x_1 + \epsilon$$

β_0 and β_1 are the regression parameters:

- β_0 is also the intercept
- β_1 is the slope

Coefficients

The coefficients are estimated from data. Estimated regression coefficients are denoted with a hat (e.g. $\hat{\beta}_1$). Fitted values (i.e. what the model predicts) are denoted with a hat as well (i.e. \hat{y}). Residuals are the difference between observed and predicted values.

$$\text{res} = y - \hat{y}$$

If the errors are normally distributed, regression coefficients can be tested with t-tests



Dichotomising p-values into "significant"/"non-significant" is very bad practice!

The grade of fit can be quantified with R^2

$$R^2 = \text{corr}(y, \hat{y})^2$$

Note: R^2 is not used to formally compare model.

p-values

The p-value quantifies the probability of observing the value of the test statistic, or a more extreme value, under the null hypothesis. Low p-values are coherent with a rejection of the null hypothesis stating that there is no effect. Large p-values (close to 1) do not imply we can accept the null hypothesis.

Testing

Categorical Values

Categorical values can be tested via F-tests by using the `drop1()` function or by comparing two models via the `anova()` function. Comparisons among levels of a factor (i.e. "contrasts") can be performed by using the `glht()` function.

Continuous or discrete variables

Continuous (and discrete) variables can be tested via F-tests (with `drop1()`) or by t-tests (with `summary()`). Sometimes the inferential results for continuous variables are best displayed and communicated with confidence intervals.

Interactions

If an interaction term is shown to be significant, then all terms involved in this interaction play a relevant role. An interaction involving two predictors is called "two-fold interaction" (e.g. `age * species`)

Note: An interaction can involve more than two predictor.