

Abstract

Growing evidence suggests that intergroup contact, psychology’s most-researched paradigm for reducing prejudice, has the ‘ironic’ effect of reducing support for social change in disadvantaged groups. We conducted a preregistered meta-analytic test of this effect across 98 studies with 140 samples of 213,085 disadvantaged-group members. As predicted, intergroup contact was, on average, associated with less perceived injustice ($r = -.07$), collective action ($r = -.06$), and support for reparative policies ($r = -.07$). However, these associations were small, variable, and consistent with alternative explanations. Moderator analyses found that associations were strongest in studies of adults that measured intergroup contact directly and examined short-term migration or post-colonial intergroup relations. After controlling for the positive association of negative contact with support for social change, positive contact was not associated with any outcome in studies that measured both predictors. We close by highlighting open questions about the relationship between intergroup contact and social change.

Keywords: intergroup contact, meta-analysis, perceived discrimination, collective action, policy support

Meta-Analysis of the ‘Ironic’ Effects of Intergroup Contact

It is ironic that psychology’s most-researched paradigm for reducing prejudice—intergroup contact—should hinder, rather than help, social change. Hundreds of studies have confirmed that intergroup contact is associated with less negative feelings toward out-group members (for a meta-analysis, see Pettigrew & Tropp, 2006). Most of these studies have focused on advantaged-group members’ contact experiences with disadvantaged-group members (Tropp & Pettigrew, 2005), guided by the idea that reducing advantaged-group members’ prejudice will prevent interpersonal discrimination. Reducing prejudice, however, is rarely enough to overcome institutional and structural discrimination. Instead, as the 2020 Black Lives Matter protests have shown, social change often requires political mobilization by the disadvantaged. Critics have argued that, by fostering harmony and reducing conflict, intergroup contact might distract disadvantaged-group members from the injustice they face and, thereby, undermine their motivation for social change (Dixon et al., 2005; Reicher, 2007; Wright, 2003). By reducing disadvantaged-group members’ opposition to injustice, intergroup contact might thus have the ‘ironic’ (Saguy et al., 2009), ‘sedative’ (Çakal et al., 2011), or ‘paradoxical’ (Dixon et al., 2010) effect of hindering social change.

Supporting this argument, initial studies provided evidence that contact with advantaged-group members reduces disadvantaged-group members’ perceptions of injustice (Saguy et al., 2009), collective action (Çakal et al., 2011), and support for reparative policies (Dixon et al., 2007). Others, however, have pointed to conflicting evidence (Poore et al., 2002) and argued that intergroup contact might instead make discrimination more salient and, thereby, increase disadvantaged-group members’ support for social change (Pettigrew et al., 2011). In the decade since the initial studies, many more studies have examined the relationship between intergroup contact and support for social change in disadvantaged groups. We present a systematic review and meta-analysis of this growing literature to evaluate the evidence for and against the ‘ironic’ effects of intergroup contact.

Why Intergroup Contact Might Reduce Support for Social Change

Researchers have put forward three hypotheses about how intergroup contact might reduce support for social change in disadvantaged groups.

Perceived injustice—that is, perceiving unjust group-based deprivation or discrimination against a disadvantaged ingroup—is a prerequisite to instigating social change (van Zomeren et al., 2008). Researchers have argued that positive contact with advantaged groups could contradict perceptions of personal discrimination and, thereby, make group discrimination appear less plausible (Dixon et al., 2010). Positive contact could further reduce perceived injustice by emphasizing commonalities over differences (Saguy et al., 2009) and by motivating disadvantaged-group members to adopt system-justifying ideologies (Sengupta & Sibley, 2013). To the extent that it reduces perceived injustice, intergroup contact reduces support for social change.

Collective action is any action directed at improving the conditions of the disadvantaged ingroup (Wright et al., 1990). Collective action is crucial to achieving social change because advantaged-group members rarely give up their advantages without sustained pressure from disadvantaged-group members (Blumer, 1958; for a review, see Dixon et al., 2012). Researchers have argued that intergroup contact could discourage disadvantaged-group members from engaging in collective action by diminishing their perceived discrimination (Tropp et al., 2012), by blurring boundaries between the disadvantaged ingroup and the advantaged outgroup (Saguy et al., 2009), by reducing negative attitudes toward the advantaged outgroup (Wright & Lubensky, 2009), and by quelling their anger (Hayward et al., 2018; Tausch et al., 2015). To the extent that it discourages collective action, intergroup contact reduces support for social change.

Reparative policies (e.g., affirmative action) can be effective means to reduce social inequality. Disadvantaged-group members, who stand to benefit from their implementation, are important advocates for these policies. Researchers have argued that intergroup contact could diminish disadvantaged-group members’ support for redistributive policies by creating

sympathy for advantaged-group members (Dixon et al., 2007), by fostering positive outgroup attitudes and reducing attention to inequality (Saguy et al., 2009), and by increasing their endorsement of system-justifying ideologies (Sengupta & Sibley, 2013). To the extent that it diminishes support for redistributive policies, intergroup contact reduces support for social change.

To summarize, intergroup contact might hinder social change by reducing disadvantaged-group members’ perceived injustice, discouraging them from engaging in collective action, and diminishing their support for reparative policies.

Why Intergroup Contact Might *not* Reduce Support for Social Change

Researchers have, however, argued that intergroup contact might *not* reduce support for social change and, in some circumstances, might even *increase* support for social change in disadvantaged groups.

Some studies found evidence that intergroup contact is associated with more, not less, support for social change in disadvantaged groups. Poore et al. (2002) found that Inuit who had more exposure to non-indigenous Canadians perceived greater discrimination against their group than Inuit who lived in relative isolation. Similarly, researchers found that, among members of various disadvantaged groups, intergroup contact was associated with perceiving greater discrimination against the disadvantaged ingroup (Dixon et al., 2017), perceiving status differences between the advantaged outgroup and disadvantaged ingroup to be less legitimate (Di Bernardo et al., 2019), and being more willing to engage in collective action (Di Bernardo et al., 2019; Dixon et al., 2017; Pereira et al., 2017). These findings align with the argument, based in relative deprivation theory (Smith et al., 2012), that contact with the advantaged provides an opportunity for the disadvantaged to recognize their relative disadvantage and, thereby, can motivate the disadvantaged to support social change (see Pettigrew et al., 2011; Poore et al., 2002).

Other researchers have put forward alternative explanations for the apparent ‘ironic’ effects of intergroup contact. Whereas previous studies had focused on positive contact

experiences, recent studies considered both positive and negative contact experiences as predictors of support for social change. Researchers (Hayward et al., 2018; Reimer et al., 2017) found negative contact with advantaged-group members to be associated with greater perceived discrimination and stronger collective action intentions, suggesting that negative contact experiences motivate disadvantaged-group members to support social change. Reimer et al. (2017) further found that, first, disadvantaged-group members who have more positive contact also tend to have less negative contact and, second, positive contact is not associated with perceived discrimination or collective action after controlling for negative contact. Based on these findings, Reimer et al. (2017) argued that the mobilizing effect of negative contact could be an alternative explanation for the negative relationship between positive contact and support for social change observed in previous studies.

Another alternative explanation for the apparent ‘ironic’ effects of intergroup contact centers on intragroup contact. Whereas most studies focused on contact with the advantaged outgroup, some studies examined contact with the disadvantaged ingroup as a predictor of support for social change. Sengupta et al. (2015) found ingroup contact to be associated with decreased endorsement of system-justifying beliefs and increased support for reparative policies benefiting the disadvantaged ingroup, suggesting that contact with other ingroup members can motivate disadvantaged-group members to support social change (see also Sengupta & Sibley, 2013). As outgroup contact places limits on how much ingroup contact one can have (Pfister et al., 2020), disadvantaged-group members who have more outgroup contact can be expected to have less ingroup contact. Based on these observations, one might argue that the mobilizing effect of ingroup contact could be an alternative explanation for the negative association between outgroup contact and support for social change observed in previous studies.

To summarize, intergroup contact might increase, not decrease, support for social change in disadvantaged groups and the apparent ‘ironic’ effects might be based on spurious relationships between (positive) intergroup contact and support for social change.

Purpose of the Present Study

As societies are becoming more diverse, there are more opportunities for members of different groups to come in contact with each other. Psychologists disagree about what this means for disadvantaged-group members’ awareness of and opposition to social injustice. On the one hand, researchers have argued that intergroup contact might reduce disadvantaged-group members’ perceived injustice, discourage them from engaging in collective action, and diminish their support for reparative policies. On the other hand, researchers have argued that intergroup contact might not reduce, or even increase, support for social change in disadvantaged groups. Settling this debate is important both because intergroup contact is a promising means of reducing prejudice (Pettigrew & Tropp, 2006) and because political mobilization by the disadvantaged is often crucial for achieving social change (see, e.g., Mazumder, 2018).

While several narrative reviews of the growing literature on this topic have been published (Hässler et al., 2021; MacInnis & Hodson, 2019; McKeown & Dixon, 2017), we present the first systematic review and meta-analysis of the relationship between intergroup contact and support for social change in disadvantaged groups.

Our first objective was to systematically review the available evidence and to evaluate its strengths and limitations. Our second objective was to synthesize the available evidence to establish the direction and magnitude of the relationships between intergroup contact and the three outcomes. Doing so allowed us to determine whether the available evidence supports a negative or positive (see Pettigrew et al., 2011) relationship between contact and support for social change and to estimate the strength of this relationship. Our third objective was to estimate and explain the variability of this relationship across study settings, designs, and other potential moderators. For example, we examined whether any effects were confined to Western, Educated, Industrialized, Rich, Democratic (WEIRD) countries, the cultural context of most psychological research (Henrich et al., 2010). Our fourth objective was to assess how robust the available evidence was to publication bias. Our final objective

was to explore the available evidence for negative contact and ingroup contact as alternative explanations of the apparent ‘ironic’ effects of intergroup contact.

Method

Open Practices Statement

We prepared a protocol in accordance with the PRISMA-P statement (Moher et al., 2015) and preregistered it on the Open Science Framework.¹ Preregistration precludes undisclosed flexibility in study selection, outcome selection, and other decisions that influence effect size estimates—and thus prevents confirmation bias from determining the conclusions of a meta-analysis (Lakens et al., 2016). We report deviations from our protocol in the Supplemental Online Material (SOM). We make data, analysis scripts, and the fully reproducible manuscript available online.²

Eligibility Criteria

As preregistered, we considered all quantitative studies that included participants of a relatively disadvantaged group (see *Types of Participants*), that manipulated or measured intergroup contact with a relatively advantaged group (see *Types of Predictor Variables*), and that measured one or more of the following outcomes: perceptions or expectations of injustice, collective action intentions and behaviours, and/or support for policies that benefit or harm the participants’ ingroup (see *Types of Outcome Variables*).

Types of Participants

We included studies with participants whose ingroup is disadvantaged (in terms of status, power, or resources) relative to the outgroup they have (or report to have) contact with.

¹https://osf.io/ryuev/?view_only=8938ac6178914da98bdda1da4a6e27f0

²https://osf.io/w5tqv/?view_only=5cbf7ad5b2b449a7a0f4ada0337b802a

Types of Predictor Variables

We included studies if they measured or manipulated the quantity of, quality of, and opportunity for contact with members of outgroups that are relatively advantaged compared to the participants’ ingroup. We considered opportunity for contact, as it is a potential precursor to and proxy for face-to-face contact, but not imagined or extended contact. Similarly, we included studies that measured intergroup contact indirectly by, for example, asking what proportion of someone’s friends were *not* from the participants’ ingroup.

Types of Outcome Variables

Perceived Injustice. We included studies that measured perceptions that one is discriminated against because of one’s group membership, that one’s group faces discrimination in society, that one’s group is relatively deprived compared to other groups, or that the deprivation and/or discrimination faced by one’s group is unjust and illegitimate. We also considered expectations of fair treatment as the reverse of perceived injustice. We included studies that measured personal or group discrimination or both.

Collective Action. We included studies that measured observed, reported, or intended engagement in any action aimed at improving the position of the participants’ ingroup in society. This included participating in protests, signing petitions, and any other form of violent or nonviolent collective action.

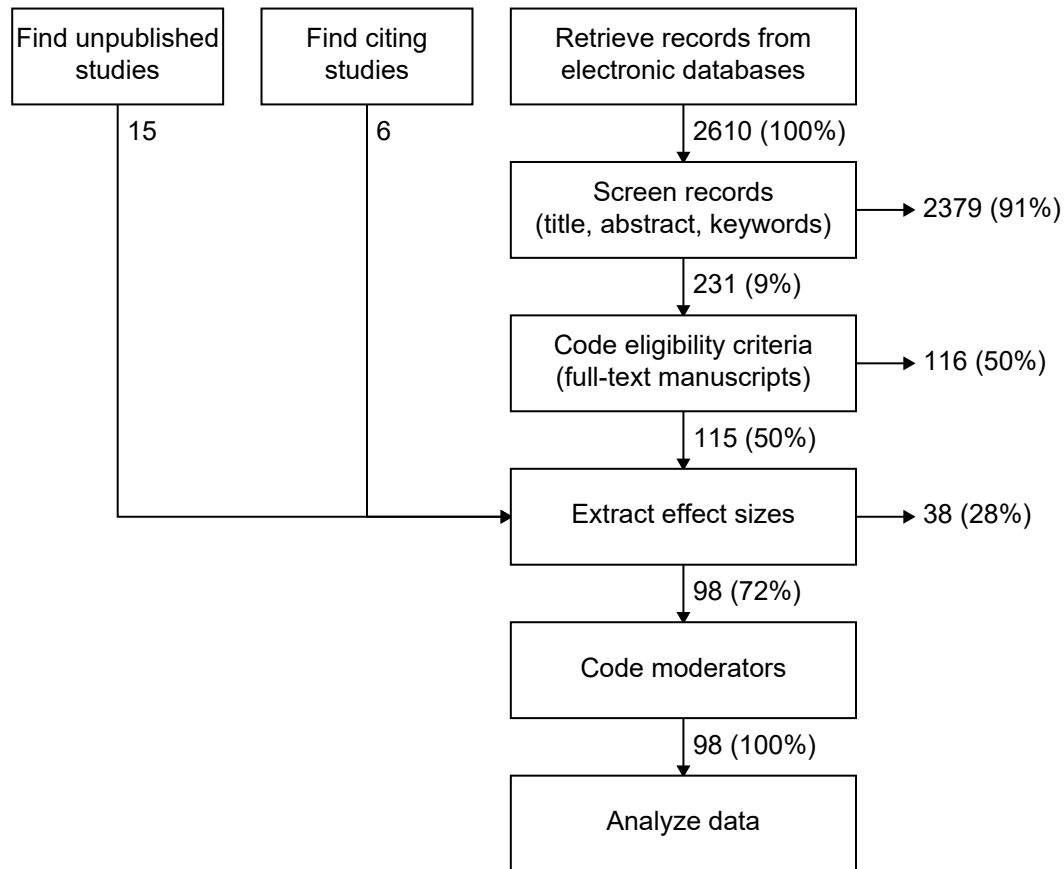
Policy Support. We included studies that measured support for (or opposition to) policies and initiatives designed to improve the position of the participants’ ingroup in society, for example, affirmative action policies.

Search Strategy

As preregistered, we searched titles, abstract, and keywords for relevant terms in four electronic databases. We searched for relevant articles in the *Scopus* and *PsycINFO* databases. We searched for gray literature in the *ProQuest Dissertations and Theses* database. We used similar non-exclusive search terms for all databases (see SOM). We searched databases on

Figure 1

Flow diagram illustrating the preregistered search strategy, study selection, and data collection



April 1, 2019 and again on April 1, 2020. We exported records and relevant metadata from each database. We removed duplicates using the *revtools* package (Westgate, 2019).

To find unpublished studies, we sent a call to the mailing lists of several professional organizations (see SOM). We also advertised on social media and at relevant conferences. We directed researchers to an online survey in which they answered questions about the eligibility of their unpublished research and, if the research was eligible, provided data on moderator variables and effect sizes. We also contacted experts in the field, asking for unpublished research and other studies we might have missed.

In addition, we used the *Scopus* citation database to find records that cited at least one of the published articles included in the meta-analysis or at least one of three relevant

review articles (Dixon et al., 2012; Reicher, 2007; Wright & Lubensky, 2009). This search resulted in 2,075 records. Of these, we focused on 145 records that cited at least three eligible studies or relevant reviews and looked for eligible studies that were not among those from our original search.

Study Selection

As preregistered, we selected studies in three stages. First, we screened records based on their title, abstract, and keywords. We refined our coding strategy over three random samples of 100 records until we achieved acceptable inter-rater agreement ($\kappa_1 = .56$, $\kappa_2 = .60$, $\kappa_3 = .79$). We then divided the remaining records between the two authors. For each record, one of the authors coded whether the record met the eligibility criteria (yes, maybe, no), or whether it was a relevant review article. We kept all records coded as “yes” or “maybe”. Second, both authors reviewed each of the full-text manuscripts from the previous stage and coded whether any study or sample in the manuscript fulfilled the preregistered eligibility criteria ($\kappa = .75$). Third, we resolved any disagreements (by consensus) and excluded ineligible records.

Data Collection

Effect Sizes

From all eligible records, we extracted correlation coefficients (r) as the relevant measure of effect size and extracted sample sizes (n) to calculate standard errors for each sample’s correlation coefficients. When provided, we copied correlation coefficients from the text or tables. When other effect-size measures were provided, we converted them to correlation coefficients using common conversion formulas (Borenstein et al., 2009). When effect sizes were not provided, we attempted to contact the authors to obtain the relevant effect sizes. We did not contact authors for studies that were more than twenty years old as we considered it unlikely that authors still had access to the underlying data. When we could not extract or obtain an effect size for a study or sample, we either imputed missing correlation

coefficients from standardized beta coefficients (Peterson & Brown, 2005) if reported or excluded the study or sample if not.

Outcomes Selection

We collected effect sizes for all relationships between eligible predictor and outcome variables. When more than one eligible measure was reported, we extracted effect sizes for all of them. As preregistered, we also extracted effect sizes for negative contact, ingroup contact, group identification, and outgroup attitudes.

When a study reported effect sizes for more than one measure of intergroup contact, we prioritized the predictor variable in the preregistered analyses that measured the most intense or intimate form of contact. As preregistered, we used the following ranking: cross-group friendship > quality of contact/positive contact > quantity of contact > opportunity for contact. When it was unclear which of several predictor variables measured the most intense form of contact, we combined and averaged effect sizes.

When a study reported effect sizes for more than one measure of one of the three outcome variables, we selected effect sizes for the preregistered analyses as follows: For perceived injustice, we prioritized the measure closest to perceptions of injustice against the participants’ ingroup (rather than against the participants themselves); when it was ambiguous which measure that was, we combined and averaged effect sizes across outcome measures. For collective action, we prioritized the measure that was the primary focus of the reported analyses; otherwise, we combined and averaged effects sizes across outcome measures. For policy support, we combined and averaged effect sizes for all policies designed to improve the position of the participants’ ingroup in society.

Some study designs resulted in more than one effect size for the same measure: When a longitudinal study reported results from more than two waves, we prioritized effect sizes spanning the inter-survey interval closest to one year. If a longitudinal study reported results from more than two waves and spanned multiple years, we combined and averaged effect sizes from each one-year inter-survey interval. In the preregistered analyses, we included

the cross-lagged partial correlation between the relevant predictor variable (at time 1) and outcome variable (at time 2) controlling for initial levels of the outcome variable (at time 1). When an experimental or quasi-experimental study reported comparisons between more than two conditions, we prioritized the effect size that compared two conditions that most closely resembled generic contact and no-contact conditions.

Potential Moderators

In addition to extracting and selecting effect sizes for the preregistered analyses, we collected data on a broad range of potential moderators. All moderators that required subjective assessments were coded by both authors. We calculated inter-rater agreement (Cohen’s κ) and resolved all disagreements by consensus.

Study Setting. For each sample, we recorded in what country (or countries) the data was collected ($\kappa = .97$) and what the disadvantaged ingroup and the advantaged outgroup were. We categorized each sample’s setting according to whether the source of the groups’ relative inequality was long-term migration (e.g., Asian Americans), short-term migration (e.g., international students), slavery (e.g., Black Americans), colonization (e.g., Māori, Black South Africans), religion, caste, sexuality, or another distinction ($\kappa = .85$).

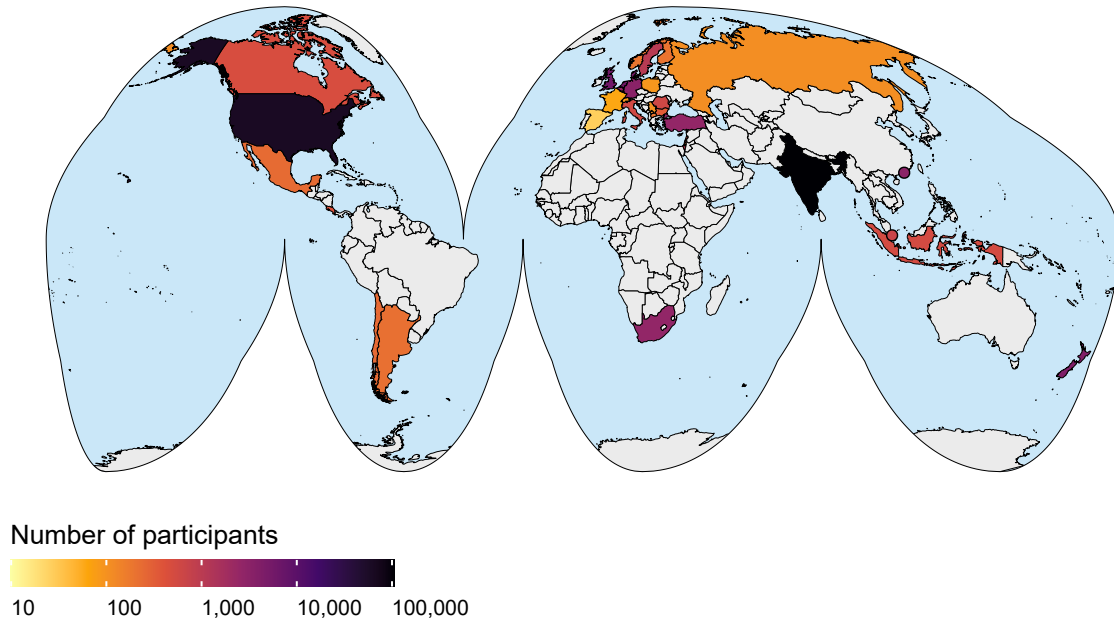
Study Design. We categorized each study as either observational and cross-sectional, observational and longitudinal, quasi-experimental, experimental, an intervention, or other ($\kappa = .85$). We categorized each sample as either a student convenience sample, a non-student convenience sample, a probability or representative sample, or another kind of sample ($\kappa = .73$). We categorized the age group(s) in each sample as children (≤ 12 years), adolescents (13–18 years), or adults (≥ 18 years; $\kappa = .64$).

Study Intention. We coded whether or not each study was conducted with the intention to examine the effects of intergroup contact on one or more of the three outcome measures ($\kappa = .48$).

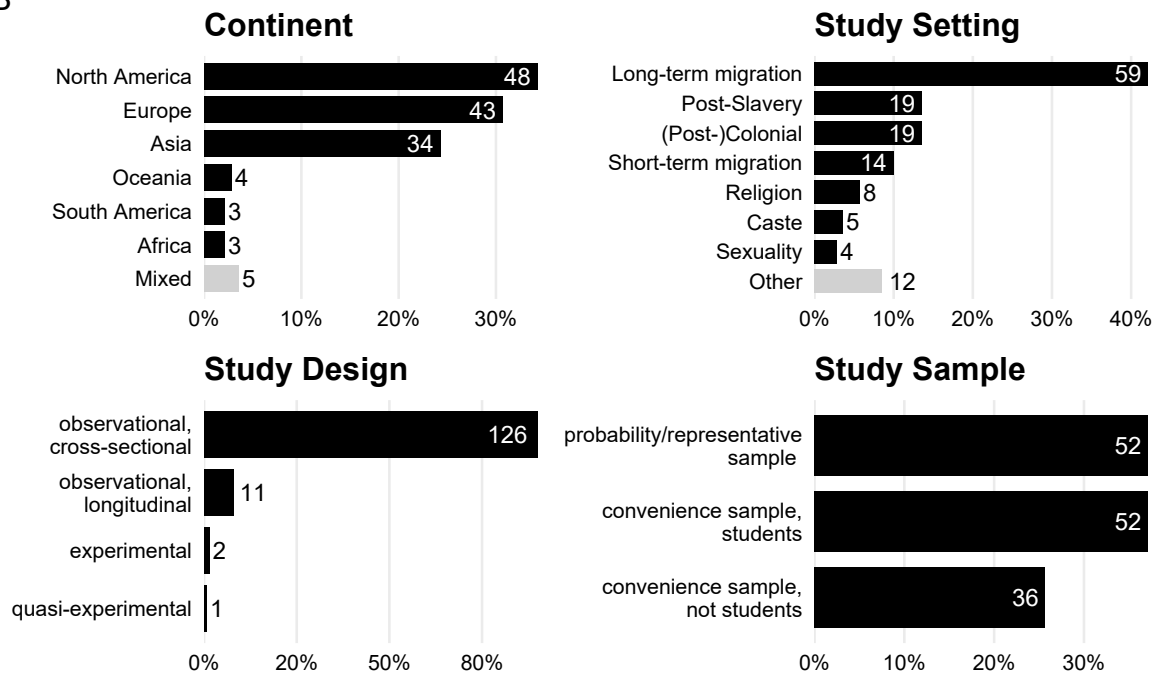
Publication status. For each study, we coded whether it was published, unpublished, or an unpublished dissertation based on the information source from which we obtained it.

Figure 2
Overview of the relevant literature

A



B



Note. **A** Map of all countries included in the meta-analysis with combined sample sizes. **B** Proportion of eligible samples in each category as well as the absolute number of samples in each category.

Predictor Variables. For each measure of intergroup contact, we coded whether it assessed contact with the specific advantaged outgroup of interest directly—or whether it assessed contact indirectly by, for example, asking what proportion of someone’s friends were not from the participants’ ingroup or what proportion of residents in someone’s neighbourhood were from the relevant outgroup ($\kappa = .82$).

Outcome Variables. For each measure of perceived injustice, we coded whether it referred to specific instances of discrimination, to a more general perception of discrimination, or to both ($\kappa = .67$) and whether it assessed personal discrimination, group discrimination, or both ($\kappa = .84$).

Cultural Distance. We also used the measure developed by Muthukrishna et al. (2020), when available, to quantify each country’s cultural distance from the United States, which represents the cultural context of most psychological research (Henrich et al., 2010).

Analysis Strategy

Preregistered Analyses

We transformed correlation coefficients to Fisher’s z which is unbounded and has a normal sampling distribution:

$$z = \frac{1}{2} \ln \left(\frac{1+r}{1-r} \right)$$

$$\sigma = \frac{1}{\sqrt{n-3}}$$

where r is the sample correlation coefficient, z is the transformed effect size, n is the sample size, and σ is the standard error of the transformed effect size.

We estimated effect sizes using Bayesian random-effects meta-analysis models in *RStan* (Stan Development Team, 2020) which modeled the z -transformed correlation coefficients

with a normal likelihood function:

$$z_{ij} \sim \text{Normal}(\theta_{ij}, \sigma_{ij})$$

$$\theta_{ij} = \begin{cases} \mu + \beta_j \tau_J & \text{if } I_j = 1 \\ \mu + \beta_j \tau_J + \beta_i \tau_I & \text{if } I_j > 1 \end{cases}$$

where z_{ij} is the observed effect size in sample i of study j , σ_{ij} is the sample standard error, and θ_{ij} is the estimated effect size. We estimated z_{ij} as a function of the mean effect size μ and of two varying (random) intercepts, β_i and β_j , with the corresponding standard deviations, τ_I and τ_J . We used the non-centered parameterization to model the random effects. For studies that contained only one sample ($I_j = 1$), we only included $\beta_j \tau_J$, the study-wise deviation from the mean effect size μ . For studies that contained more than one sample ($I_j > 1$), we also estimated $\beta_i \tau_I$, the sample-wise deviation from the study-specific effect size.

Models assigned weakly informative prior distributions to all parameters. The prior distribution for the mean effect size, $\mu \sim \text{Normal}(0, 0.31605)$, was centered around 0 and concentrated 50% of the most plausible values between $r = -.21$ and $r = .21$. We focus on $|r| = .21$ because it corresponds to the mean effect size observed in both Pettigrew and Tropp’s (2006) meta-analysis of the contact literature and Richard et al.’s (2003) meta-analysis of effect sizes across a century of social-psychological research. The prior distribution for the standard deviation of random effects, $\tau \sim \text{Half-Cauchy}(0, 0.3)$, allocated 30% of plausible values below $\tau = 0.15$ and had a wide tail. We focus on $\tau = 0.15$ because it corresponds to the standard deviations observed in both Pettigrew and Tropp’s (2006) and Richard et al.’s (2003) meta-analyses. We chose this prior distribution in line with recommendations by Williams et al. (2018).

Bayesian inference involves choosing a likelihood function and prior distributions. A likelihood function links the observed data to one or more model parameters and states how

likely the observed data are given different values of said model parameters. Prior distributions state how plausible different values of said model parameters are before considering the observed data. Bayesian inference applies Bayes’ theorem to update prior distributions in light of the observed data to produce posterior distributions. In contrast to p -values and confidence intervals, the resulting posterior distributions have a straightforward interpretation as stating how plausible different values of the model parameters are given the observed data. We report point estimates, based on the median of posterior samples, and uncertainty intervals, based on the quantiles of posterior samples, that enclose the 95% most plausible estimates. In addition, we report the posterior probability, based on the proportion of posterior samples below zero, that the mean effect size is negative.

Other Analyses

We also conducted non-preregistered analyses to estimate to what extent moderator variables explained heterogeneity in the estimated effect sizes, to what extent meta-biases influenced the estimated effect sizes, and to what extent the three outcome variables were associated with two alternative predictor variables, ingroup contact and negative contact.

Results

Search Results

Figure 1 shows a flow diagram illustrating our search strategy, study selection, and data collection. Our preregistered search strategy returned 2,610 unique records from electronic databases. Of these, we excluded 2,379 (91%) ineligible records after screening titles, abstracts, and keywords. Of the remaining 231 records, we excluded 116 (50%) ineligible records after reviewing full-text manuscripts. We supplemented these records with 15 unpublished studies and 6 records that cited at least three relevant works. Of 136 eligible studies, we had to exclude 38 (28%) studies for which we could not extract or impute any relevant effect size. At each stage, we also excluded studies that used the same data as another study. Our final sample comprised effect sizes from $J = 98$ studies spanning $N = 213,085$ participants in

$I = 140$ samples (for a complete list of studies, see SOM).

Figure 2 provides a qualitative overview of the literature. Even though most participants came from studies conducted in India ($N = 104,639$) and the United States ($N = 60,983$; Figure 2a), most samples were collected in North America ($I = 48$) and Europe ($I = 43$), with few samples from South America and Africa (Figure 2b). Most samples focused on relative inequalities that resulted from long-term migration ($I = 59$), slavery ($I = 19$), colonization ($I = 19$), and short-term migration ($I = 14$). With few exceptions, studies used observational, cross-sectional survey designs. Samples sizes ranged from 64 to 49,764 ($Mdn = 287$). Unlike most psychological research, 2 in 5 samples used probability or representative sampling. Of all samples, 55% ($I = 77$) were collected with the intention to examine the effects of intergroup contact on the outcomes considered in this meta-analysis. Many studies instead examined acculturation processes (Berry, 1997) and measured intergroup contact and perceived injustice without hypothesizing that the former would influence the latter. Together, these observations highlight both limitations and strengths of the empirical literature.

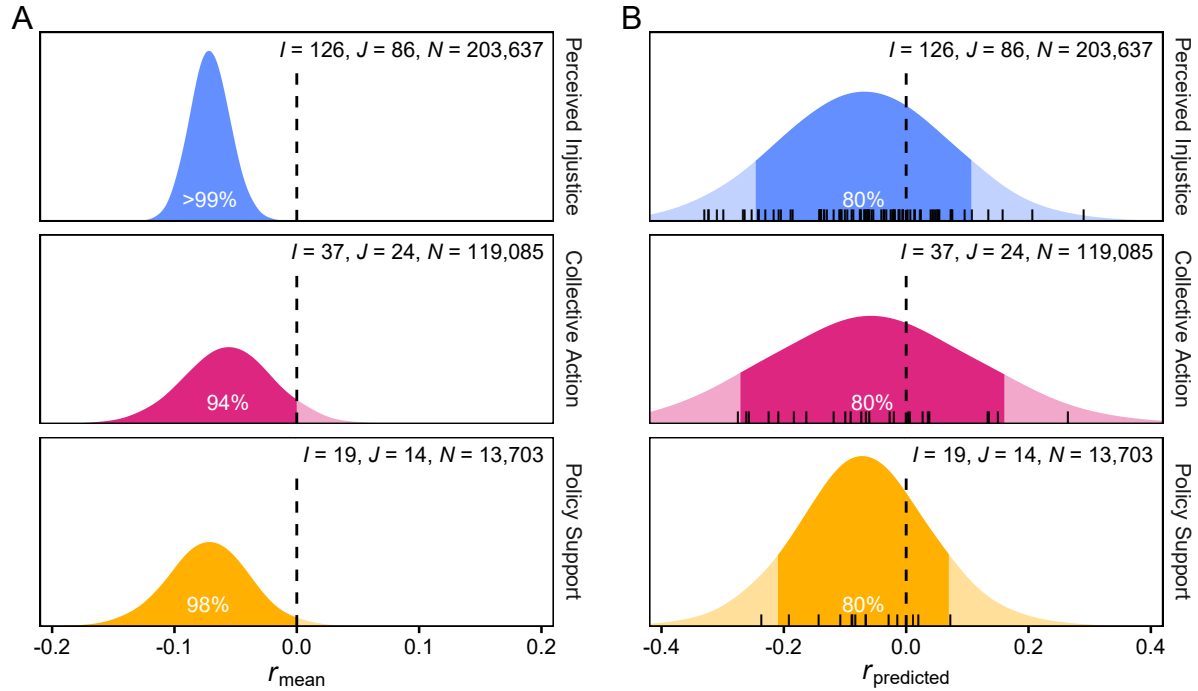
Preregistered Analyses

As preregistered, we ran three random-effects meta-analysis models, one for each outcome variable. Figure 3 shows posterior distributions from these analyses.

Perceived Injustice. Across 203,637 participants from 126 samples in 86 studies, we found strong evidence for a weak negative association ($r = -.07, [-.10, -.04]$) between intergroup contact and perceived injustice, with $> 99.9\%$ of posterior samples for the mean correlation coefficient falling below zero. We found evidence that correlation coefficients varied across studies ($\tau_J = .14, [.11, .17]$) and across samples within studies ($\tau_I = .08, [.05, .12]$). Based on these analyses, we predicted that 80% of studies would result in correlation coefficients between $-.25$ and $.11$ and that 31% of studies would find a *positive* correlation between intergroup contact and perceived injustice. Our analyses suggested that researchers would need sample sizes of at least 2,542 participants to find significant associations ($\alpha = .05$,

Figure 3

Posterior distributions from the preregistered random-effects meta-analysis models



Note. **A** Posterior distributions for the mean correlation coefficients, highlighting the proportion of posterior samples for which $r_{\text{mean}} < 0$. **B** Posterior predictive distributions of study-wise correlation coefficients, highlighting the 80% most common effect sizes, with point estimates for the correlation coefficients for all studies in the sample.

two-sided) in 80% of their studies.³

Collective Action. Across 119,085 participants from 37 samples in 24 studies, we found some evidence for a weak negative association ($r = -.06, [-.13, .02]$) between intergroup contact and collective action, with 93.6% of posterior samples for the mean correlation coefficient falling below zero. We found evidence that correlation coefficients varied across studies ($\tau_J = .16, [.12, .23]$) and across samples within studies ($\tau_I = .09, [.06, .14]$). Based on these analyses, we predicted that 80% of studies would result in correlation coefficients between -.27 and .16 and that 36% of studies would find a *positive* correlation between

³Sample sizes are based on posterior predictions which implied that, for 80% of studies, the absolute correlation coefficient would be $|r| > .039$ for perceived injustice, $|r| > .045$ for collective action, and $|r| > .035$ for policy support.

intergroup contact and collective action. Our analyses suggested that researchers would need sample sizes of at least 1,882 participants to find significant associations ($\alpha = .05$, two-sided) in 80% of their studies.

Policy Support. Across 13,703 participants from 19 samples in 14 studies, we found evidence for a weak negative association ($r = -.07, [-.14, -.00]$) between intergroup contact and policy support, with 98.1% of posterior samples for the mean correlation coefficient falling below zero. We found evidence that correlation coefficients varied across studies ($\tau_J = .10, [.06, .18]$) and, to a lesser extent, across samples within studies ($\tau_I = .03, [.00, .12]$). Based on these analyses, we predicted that 80% of studies would result in correlation coefficients between -.21 and .07 and that 25% of studies would find a *positive* correlation between intergroup contact and policy support. Our analyses suggested that researchers would need sample sizes of at least 3,208 participants to find significant associations ($\alpha = .05$, two-sided) in 80% of their studies.

As preregistered, we ran another three random-effects meta-analysis models to estimate the relationships between the three outcome variables. As we were not interested in the direction of these relationships, we used cross-sectional correlation coefficients as effect sizes for longitudinal studies. Across 111,753 participants from 25 samples in 14 studies, we found evidence for a moderate association ($r = .31, [.23, .38]$) between perceived injustice and collective action. Across 6,244 participants from 12 samples in 9 studies, we found evidence for a moderate association ($r = .23, [.08, .35]$) between perceived injustice and policy support. Across 8,558 participants from 6 samples in 3 studies, we found evidence for a moderate association ($r = .30, [.14, .42]$) between collective action and policy support.

In addition, we ran preregistered robustness checks which showed that our main analyses were robust to choosing different prior distributions and to excluding influential studies (see SOM).

Moderator Analyses

We conducted two kinds of moderator analyses. For both analyses, we had an insufficient number of effect sizes to examine moderators for any outcome except perceived injustice (for details, see SOM).

First, we used meta-regression models to examine specific moderator variables which we expected to explain heterogeneity in effect sizes across samples. Figure 4 shows results for categorical moderator variables. We found that the setting of the study ($R^2 = 20\%$), participants’ age group ($R^2 = 11\%$), and whether intergroup contact was measured directly or indirectly ($R^2 = 10\%$) explained the most variance across effect sizes. Figure 5 shows results from country-level analyses examining cultural context as a moderator variable. We found that cultural distance from the United States tended to be associated with larger effect sizes—although we had data from too few countries to reach any firm conclusions.

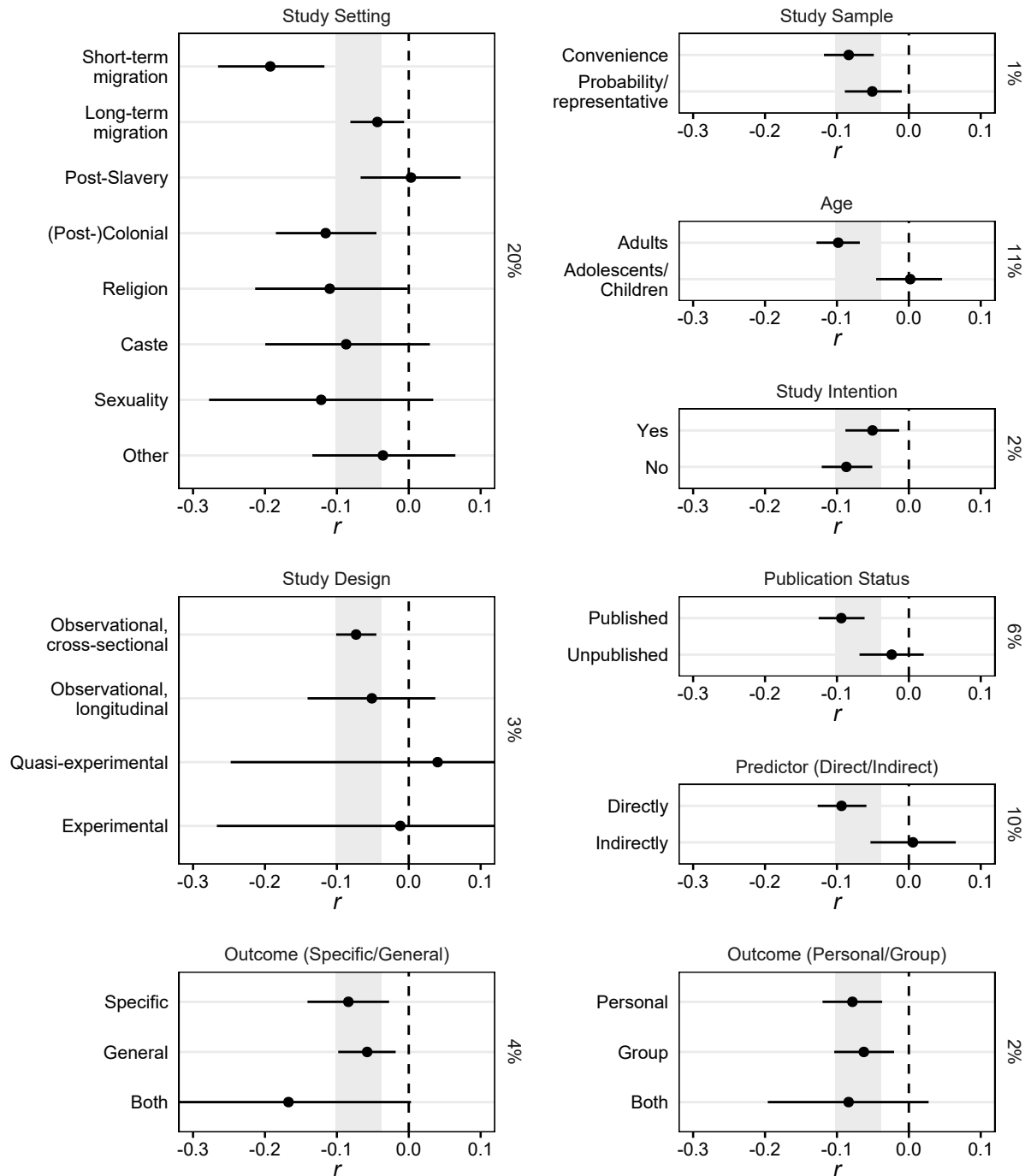
Second, we used meta-regression trees to discover interactions between moderator variables that best explained heterogeneity in effect sizes (Li et al., 2020). Figure 6 shows the resulting meta-regression that explained more variance across samples than any individual moderator ($R^2 = 31\%$). We found that intergroup contact was associated with less perceived injustice only in studies that focused on adults and that measured intergroup contact directly. Among these studies, this association was stronger in settings in which the groups’ relative inequality stemmed from short-term migration or colonization ($r = -.18, [-.23, -.13]$) than in other settings ($r = -.09, [-.13, -.06]$).

Meta Bias

Developing methods to detect and correct for publication bias and other meta-biases is an active area of research, with no single method outperforming all others (Carter et al., 2019). Following Carter et al.’s recommendations, we compared results of several methods to adjust meta-analytic estimates for publication bias: the PET-PEESE estimator (Stanley & Doucouliagos, 2014); the three-parameter selection model (3PSM; Vevea & Hedges, 1995); and

Figure 4

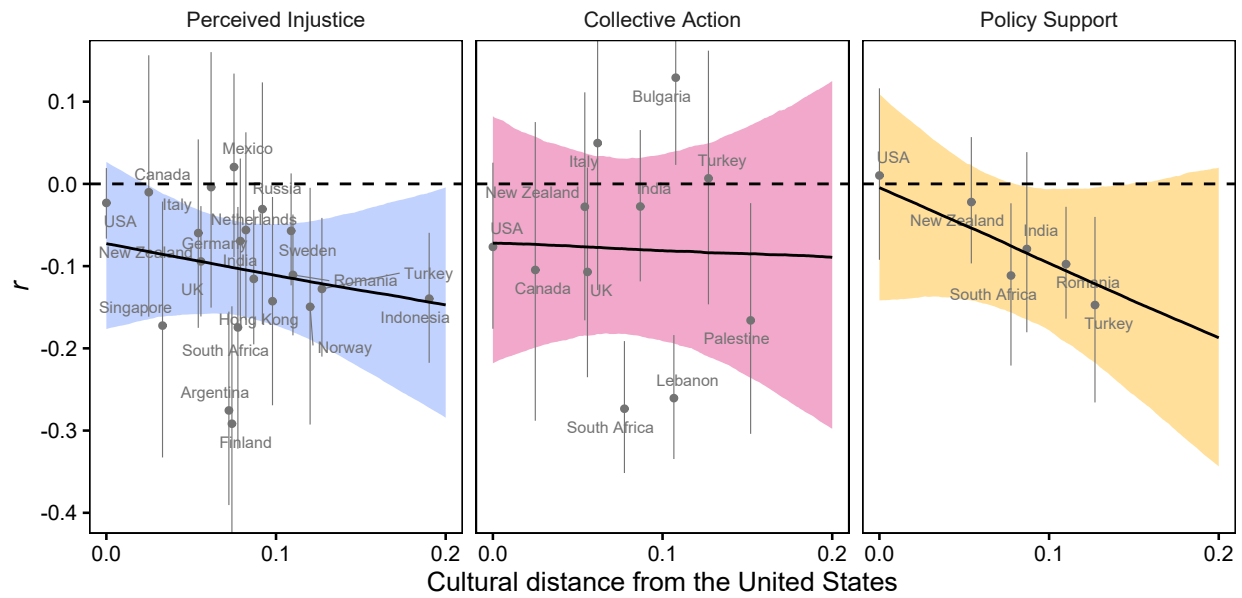
Estimated effect sizes for the association between intergroup contact and perceived injustice as a function of various categorical moderator variables



Note. Intervals enclose the 95% most plausible estimates of the category-specific effect size. Shaded ribbons enclose the 95% most plausible estimates of the mean effect size from the main analyses. Percentages indicate the estimated between-sample variance explained by each moderator variable.

Figure 5

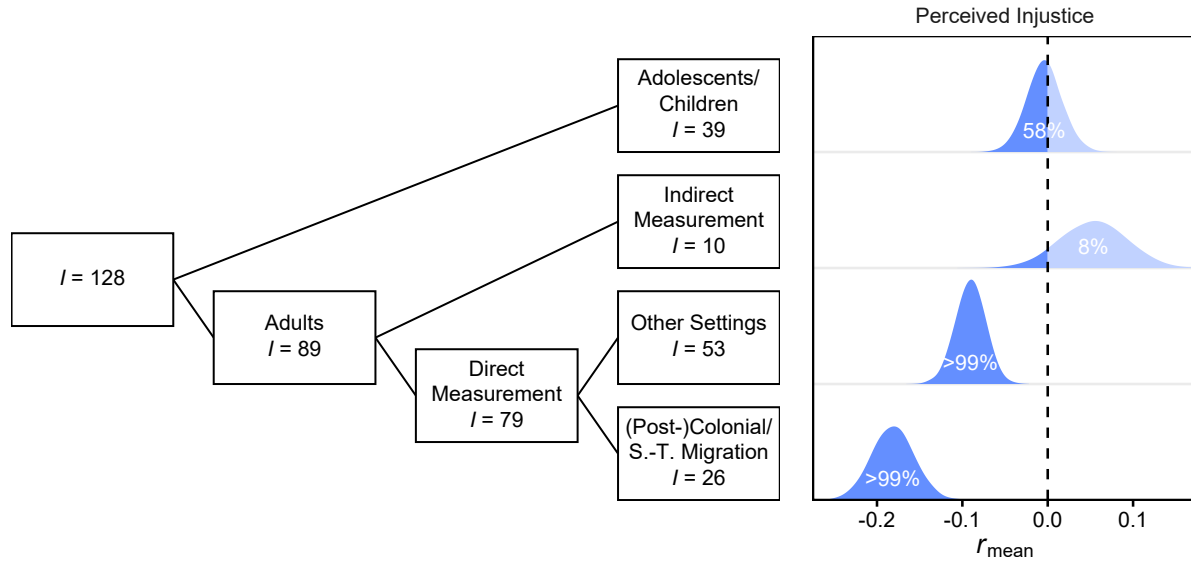
Estimated effect size as a function of cultural distance from the United States, with point estimates and uncertainty intervals for each country



Note. We had data from too few countries to reach firm conclusions about the direction of these associations for perceived injustice ($\beta = -0.38, [-1.45, 0.72]$; $\Pr(\beta < 0) = 75.7\%$), collective action ($\beta = -0.09, [-1.60, 1.37]$; $\Pr(\beta < 0) = 55.1\%$), and policy support ($\beta = -0.92, [-2.13, 0.55]$; $\Pr(\beta < 0) = 90.3\%$).

Figure 6

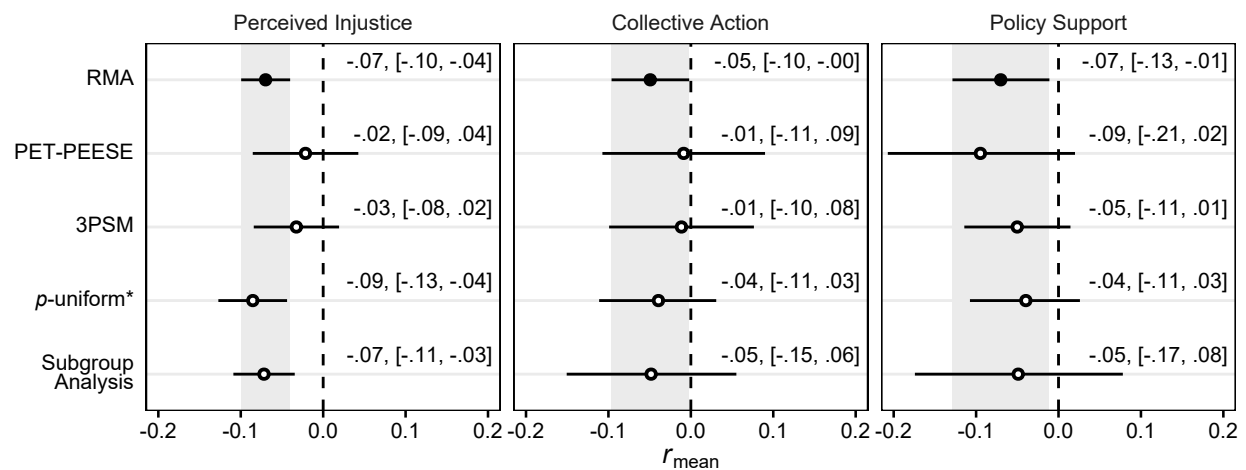
Results from the random-effects meta-regression tree analysis



Note. Posterior distributions for the estimated correlation coefficient in each leaf of the meta-regression tree, highlighting the proportion of posterior samples for which $r_{\text{mean}} < 0$. S.-T. Migration = Short-Term Migration.

Figure 7

Unadjusted (\bullet) and adjusted (\circ) point estimates with confidence intervals from the random-effects meta-analysis (RMA), the PET-PEESE estimator, the three-parameter selection model (3PSM), the p -uniform* estimator, and the subgroup analysis



the p -uniform* estimator (van Aert & Assen, 2018). As these methods do not use Bayesian statistics, we compared adjusted estimates from these methods to unadjusted estimates from a random-effects meta-analysis estimated with restricted maximum likelihood estimation using the *metafor* package (Viechtbauer, 2010). In addition, we ran a meta-regression model that compared studies that were published *and* were conducted with the intention to examine the effects of intergroup contact on any of the outcomes to all other studies. We report estimates from the latter subgroup of studies as we can assume that effect sizes in this subgroup were not affected by publication bias.

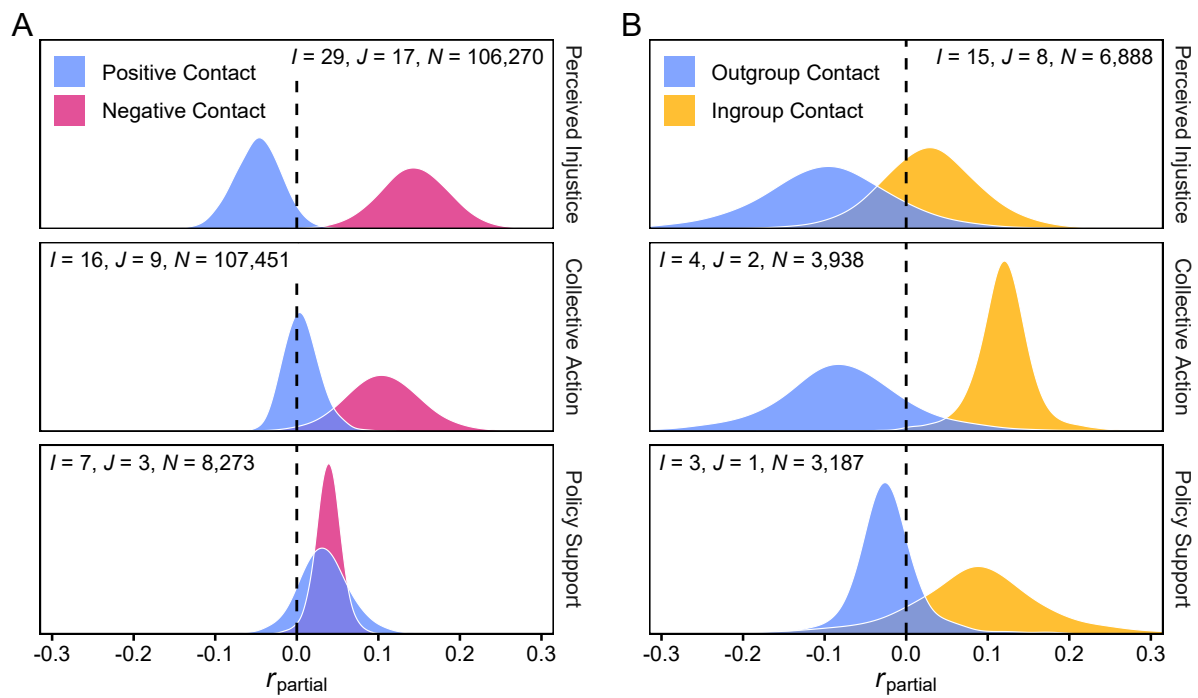
Figure 7 shows adjusted and unadjusted estimates with confidence intervals for the three outcomes. Comparing adjusted and unadjusted estimates shows that the PET-PEESE and 3PSM methods tended to estimate the mean correlation coefficients to be closer to zero than the unadjusted estimate, with all confidence intervals including zero. The p -uniform* method and the subgroup analysis tended to estimate the mean correlations coefficients to be closer to the unadjusted estimates, with the confidence interval for perceived injustice—but not for the other outcomes—excluding zero. All methods, however, resulted in confidence intervals that largely overlapped with, but were wider than, the confidence intervals around the unadjusted estimates. This reflects the reduced power of the various methods to correct for meta-biases when sample sizes are small, effect sizes are heterogeneous, or publication bias is strong (Carter et al., 2019). Therefore, we did not find evidence for publication bias—but also did not find conclusive evidence against it.

Alternative Predictors

We ran three random-effects meta-analysis models estimating the partial correlations of positive and negative contact with each outcome, using effect sizes from all studies that measured both predictors (Figure 8a). By using partial correlations, we estimated the effect of one form of contact while controlling for the other. Across 106,270 participants from 29 samples in 17 studies, we found somewhat stronger evidence for a positive association between negative contact and perceived injustice ($r = .14, [.06, .23]$; $\Pr(r > 0) = 99.9\%$) than for a

Figure 8

Posterior distributions from the random-effects meta-analysis models with alternative predictor variables



negative association between positive contact and perceived injustice ($r = -.05, [-.10, .01]$; $\Pr(r < 0) = 95.6\%$). Across 107,451 participants from 16 samples in 9 studies, we again found stronger evidence for a positive association between negative contact and collective action ($r = .11, [.01, .20]$; $\Pr(r > 0) = 98.4\%$) than for a negative association between positive contact and collective action ($r = .00, [-.03, .06]$; $\Pr(r < 0) = 40.7\%$). Across 8,273 participants from 7 samples in 3 studies, we also found stronger evidence for a positive association between negative contact and policy support ($r = .04, [.00, .07]$; $\Pr(r > 0) = 98.3\%$) than for a negative association between positive contact and policy support ($r = .03, [-.03, .10]$; $\Pr(r < 0) = 12.7\%$). Across 111,153 participants from 31 samples in 18 studies, we found a negative association between positive and negative contact ($r = -.16, [-.25, -.07]$; $\Pr(r < 0) = 99.8\%$).

We ran three random-effects meta-analysis models that estimated the partial correlations of ingroup and outgroup contact with each outcomes, using effect sizes from all studies that measured both predictors (Figure 8b). Across 6,888 participants from 15 samples in 8 studies, we found insufficient evidence for associations of ingroup contact ($r = .03, [-.10, .15]$; $\Pr(r > 0) = 69.0\%$) and outgroup contact ($r = -.10, [-.26, .07]$; $\Pr(r < 0) = 89.2\%$) with perceived injustice. Across 3,938 participants from 4 samples in 2 studies, we found stronger evidence for a positive association between ingroup contact and collective action ($r = .12, [.03, .20]$; $\Pr(r > 0) = 99.1\%$) than for a negative association between outgroup contact and collective action ($r = -.08, [-.25, .10]$; $\Pr(r < 0) = 85.5\%$). Across 3,187 participants from 3 samples in 1 study, we found insufficient evidence for associations of ingroup contact ($r = .09, [-.13, .27]$; $\Pr(r > 0) = 86.2\%$) and outgroup contact ($r = -.03, [-.12, .08]$; $\Pr(r < 0) = 78.5\%$) with policy support. Across 6,888 participants from 15 samples in 8 studies, we found a positive association between ingroup and outgroup contact ($r = .25, [.10, .34]$; $\Pr(r > 0) = 99.7\%$).

Discussion

There is an emerging consensus that intergroup contact has the ‘ironic’ effect of undermining support for social change in disadvantaged groups. We conducted a preregistered meta-analytic test of this effect across 96 studies with 137 samples of 211,360 disadvantaged-group members. We found that, based on the available evidence, the associations of intergroup contact with perceived injustice ($\Pr(r < 0) > 99.9\%$), collective action ($\Pr(r < 0) = 93.6\%$), and support for reparative policies ($\Pr(r < 0) = 98.1\%$) were, on average, much more likely to be negative than positive. Thus, our meta-analysis seems to support the emerging consensus. However, our findings qualify this conclusion in several important ways.

First, the estimated effect sizes for the average associations of intergroup contact with perceived injustice ($r = -.07$), collective action ($r = -.06$), and policy support ($r = -.07$) were small. Across the three outcomes, the 95% most plausible estimates included effect sizes between $r = -.14$ and $r = .02$. Effect sizes were thus much smaller than for the association between contact and prejudice in minority ($r = -.18$) and majority ($r = -.23$) groups (Tropp & Pettigrew, 2005).⁴ Small effects can still be important if they accumulate over time or across people. For example, even a small change in policy attitudes could, if it affects enough people, sway a tight election. Cumulative effects, however, should not be assumed without an empirical or theoretical rationale (Funder & Ozer, 2019).

Second, the estimated effect sizes varied across studies. For example, we estimated that 31% of studies find a positive association between intergroup contact and perceived injustice. While the between-study heterogeneity is comparable to that in other meta-analyses (e.g., Pettigrew & Tropp, 2006), it supports Pettigrew et al.’s (2011) argument that, at least in some circumstances, intergroup contact renders discrimination *more* salient.

A combination of moderators explained about a third of the between-study variance in the association between intergroup contact and perceived injustice. We found that, on

⁴Comparing standardized effect sizes assumes that the two outcomes are of equal importance. That is not always the case: for example, a drug that reduces mild symptoms by 0.20 standard deviations is not better than a drug that reduces deaths by 0.10 standard deviations.

average, this association was negative only in studies of adults that measured contact *directly* (e.g., by asking about the number of friends from the advantaged outgroup). This suggests that, as hypothesized, the ‘ironic’ effects result from direct contact and not from other contextual factors. We also found that, on average, effect sizes were greater for studies in (post-)colonial settings or on short-term migration than for studies in other contexts. Future research should systematically investigate variance in how contact affects support for social change across settings and cultures.

Third, the available evidence is almost entirely from cross-sectional, observational studies and thus consistent with alternative explanations for the observed associations. Support for social change could reduce intergroup contact rather than the other way around. For example, disadvantaged-group members involved in collective action might avoid forming friendships with advantaged-group members. Alternatively, the observed associations could be spurious with both being caused by an unobserved confounder. For example, a disadvantaged-group member’s socioeconomic status might both expose them to more advantaged-group members and reduce their perception of injustice. Future research should prioritize longitudinal studies to confirm the direction of the observed associations and (field) experiments to rule out confounding and other alternative explanations.⁵

Fourth, the observed association between intergroup contact and support for social change could be confounded by an alternative predictor that *increases* support for social change. Supporting Reimer et al.’s (2017) argument, we found that positive intergroup contact was not associated with support for social change after controlling for negative contact which, in turn, was associated with *greater* support for social change. We found mixed evidence for ingroup contact as an alternative explanation for the ‘ironic’ effects of intergroup contact (Sengupta et al., 2015) but note that few studies measured both ingroup and outgroup contact. Going forward, researchers should clarify which aspects of intergroup

⁵Published research includes only three longitudinal studies (Koschate et al., 2012; Reimer et al., 2017; Tropp et al., 2012), all of which conflated within-person change and between-person stability (Hamaker et al., 2015), two experimental studies with a no-contact control condition (Becker et al., 2013; Droogendyk et al., 2016), and two intervention studies (Reimer et al., 2021; Shani & Boehnke, 2017).

contact should theoretically affect support for social change—and include measures that allow testing both the hypothesized and competing explanations.

Finally, we cannot rule out that biases in the literature caused our meta-analysis to overestimate the ‘ironic’ effects of intergroup contact. Publication bias could have prevented studies that found positive or non-significant associations from entering the published literature. We used various methods to detect and correct for publication bias, yet did not find conclusive evidence for or against publication bias. That said, 61% of samples were either not collected with the intention to study the effects of intergroup contact on a relevant outcome (45%) or from unpublished studies (32%)—and thus unlikely to have been affected by publication bias. Another bias that could have affected our findings is that researchers made data-dependent decisions when analyzing data that inflate false-positive findings (Gelman & Loken, 2014). Future research should use preregistration and other methods to prevent undisclosed flexibility in data collection and analysis.⁶

To conclude, our preregistered meta-analysis found some evidence that intergroup contact reduces perceived injustice, discourages collective action, and diminishes support for reparative policies in disadvantaged groups—but also showed that the estimated effect sizes were small, variable, and consistent with alternative explanations. Our research was motivated by the broader question whether intergroup contact helps or hinders social change. By examining the narrower question whether intergroup contact diminishes support for social change in disadvantaged groups, we tested the most prominent hypothesis explaining how intergroup contact might *hinder* social change. We did not consider whether intergroup contact might *help* social change by reducing prejudice (for a critical perspective, see Dixon et al., 2012) or by motivating advantaged-group members to acknowledge and challenge social inequality (Tropp & Barlow, 2018). Still, we hope that our meta-analytic review motivates researchers to address the open questions about how intergroup contact relates to support for social change in disadvantaged groups.

⁶Only one preregistered study has been published (Hässler et al., 2020).

References

References marked with an asterisk are studies included in the meta-analysis.

- *Albzour, M., Penic, S., Nasser, R., & Green, E. G. T. (2019). Support for “normalization” of relations between Palestinians and Israelis, and how it relates to contact and resistance in the West Bank. *Journal of Social and Political Psychology*, 7(2), 978–996. <https://doi.org/10.5964/jspp.v7i2.877>
- *Bagci, S. C. (2014). *Cross-ethnic friendships in multiethnic educational settings: Consequences for psychological, academic and motivational outcomes among young adolescents* [Doctoral dissertation, Goldsmiths, University of London]. <https://doi.org/10.25602/GOLD.00011030>
- *Bagci, S. C., & Stathi, S. (2020). *Secure and insecure ingroup identification as mediators between identity threat and psychological well-being and intergroup bias* [Manuscript in preparation]. Faculty of Arts and Social Sciences, Sabanci University.
- *Bagci, S. C., Stathi, S., & Piyale, Z. E. (2019). Imagined contact facilitates acculturation, sometimes: Contradicting evidence from two sociocultural contexts. *Cultural Diversity and Ethnic Minority Psychology*, 25(4), 539–552. <https://doi.org/10.1037/cdp0000256>
- *Bagci, S. C., & Turnuklu, A. (2019). Intended, unintended, and unknown consequences of contact: The role of positive-negative contact on outgroup attitudes, collective action tendencies, and psychological well-being. *Social Psychology*, 50(1), 7–23. <https://doi.org/10.1027/1864-9335/a000355>
- *Bagci, S. C., Turnuklu, A., & Bekmezci, E. (2018a). Cross-group friendships and psychological well-being: A dual pathway through social integration and empowerment. *British Journal of Social Psychology*, 57(4), 773–792. <https://doi.org/10.1111/bjso.12267>
- *Bagci, S. C., Turnuklu, A., & Bekmezci, E. (2018b). The buffering role of in-group identification and intergroup contact on the association between perceived discrimination and mental health. *Journal of Community & Applied Social Psychology*, 28(5), 293–305. <https://doi.org/10.1002/casp.2357>
- *Bagci, S. C., Verkuyten, M., Koc, Y., Turnuklu, A., Piyale, Z. E., & Bekmezci, E. (2020).

- Being tolerated and being discriminated against: Links to psychological well-being through threatened social identity needs. *European Journal of Social Psychology*, 50(7), 1463–1477. <https://doi.org/10.1002/ejsp.2699>
- *Becker, J. C., Wright, S. C., Lubensky, M. E., & Zhou, S. (2013). Friend or ally: Whether cross-group contact undermines collective action depends on what advantaged group members say (or don’t say). *Personality and Social Psychology Bulletin*, 39(4), 442–455. <https://doi.org/10.1177/0146167213477155>
- *Benner, A. D., & Wang, Y. (2017). Racial/ethnic discrimination and adolescents’ well-being: The role of cross-ethnic friendships and friends’ experiences of discrimination. *Child Development*, 88(2), 493–504. <https://doi.org/10.1111/cdev.12606>
- Berry, J. W. (1997). Immigration, acculturation, and adaptation. *Applied Psychology*, 46(1), 5–34. <https://doi.org/10.1111/j.1464-0597.1997.tb01087.x>
- Blumer, H. (1958). Race prejudice as a sense of group position. *The Pacific Sociological Review*, 1(1), 3–7. <https://doi.org/10.2307/1388607>
- *Bond, J., & Dixon, J. (2020). *White and Black UK residents’ support for collective action for the removal of public symbols associated with historical racism in England* [Unpublished dataset]. The Open University.
- Borenstein, M., Hedges, L. V., Higgins, J. P. T., & Rothstein, H. R. (2009). *Introduction to meta-analysis*. Wiley.
- *Bracegirdle, C. (2020). *Social network study of two diverse schools in Northern England* [Unpublished dataset]. University of Oxford.
- Carter, E. C., Schönbrodt, F. D., Gervais, W. M., & Hilgard, J. (2019). Correcting for bias in psychology: A comparison of meta-analytic methods. *Advances in Methods and Practices in Psychological Science*, 2(2), 115–144. <https://doi.org/10.1177/2515245919847196>
- *Castro, V. S. (2005). Discriminación percibida y autoestima en jóvenes de grupos minoritarios y mayoritarios en Costa Rica [Perceived discrimination and self-esteem among ethnic majority and minority youths in Costa Rica]. *Revista Interamericana de Psicología*, 39(1), 93–106.
- *Castro Solano, A., & Lupano Perugini, M. L. (2013). Predictores de la adaptación sociocultural de estudiantes universitarios extranjeros en Argentina [Predictors of socio-cultural adaptation

- of foreign university students in Argentina]. *Interdisciplinaria*, 30(2), 265–281.
- *Cernat, V. (2019). Interminority contact and solidarity under conflict: Evidence from the Hungarian and Roma minorities in Romania. *Basic and Applied Social Psychology*, 41(5), 326–339. <https://doi.org/10.1080/01973533.2019.1652179>
- *Chang, T. K. (2017). *Psychological distress of Asian international students: Applying intergroup contact theory* [Doctoral dissertation, Indiana University]. ProQuest Dissertations and Theses Global.
- *Cruse, S. L. (2015). *The relationship of ethnic identity, perceived discrimination, and outgroup contact to racial attitudes toward White people in African American college students* [Doctoral dissertation, University of Kansas]. ProQuest Dissertations and Theses Global.
- *Çakal, H., Hewstone, M., Güler, M., & Heath, A. (2016). Predicting support for collective action in the conflict between Turks and Kurds: Perceived threats as a mediator of intergroup contact and social identity. *Group Processes & Intergroup Relations*, 19(6), 732–752. <https://doi.org/10.1177/1368430216641303>
- *Çakal, H., Hewstone, M., Schwär, G., & Heath, A. (2011). An investigation of the social identity model of collective action and the “sedative” effect of intergroup contact among Black and White students in South Africa. *British Journal of Social Psychology*, 50(4), 606–627. <https://doi.org/10.1111/j.2044-8309.2011.02075.x>
- *Çelebi, E., Verkuyten, M., & Smyrnioti, N. (2016). Support for Kurdish language rights in Turkey: The roles of ethnic group, group identifications, contact, and intergroup perceptions. *Ethnic and Racial Studies*, 39(6), 1034–1051. <https://doi.org/10.1080/01419870.2015.1103881>
- *de Vroome, T., Verkuyten, M., & Martinovic, B. (2014). Host national identification of immigrants in the Netherlands. *International Migration Review*, 48(1), 1–27. <https://doi.org/10.1111/imre.12063>
- *Di Bernardo, G. A., Vezzali, L., Stathi, S., McKeown Jones, S., Cocco, V. M., Saguy, T., & Dixon, J. (2019). Fostering social change among advantaged and disadvantaged group members: Integrating intergroup contact and social identity perspectives on collective action. *Group Processes & Intergroup Relations*. <https://doi.org/10.1177/1368430219889134>

- *Di Saint Pierre, F., Martinovic, B., & de Vroome, T. (2015). Return wishes of refugees in the Netherlands: The role of integration, host national identification and perceived discrimination. *Journal of Ethnic and Migration Studies*, 41(11), 1836–1857. <https://doi.org/10.1080/1369183X.2015.1023184>
- *Dixon, J., Çakal, H., Khan, W., Osmany, M., Majumdar, S., & Hassan, M. (2017). Contact, political solidarity and collective action: An Indian case study of relations between historically disadvantaged communities. *Journal of Community & Applied Social Psychology*, 27(1), 83–95. <https://doi.org/10.1002/casp.2296>
- Dixon, J., Durrheim, K., & Tredoux, C. (2005). Beyond the optimal contact strategy: A reality check for the contact hypothesis. *American Psychologist*, 60(7), 697–711. <https://doi.org/10.1037/0003-066X.60.7.697>
- *Dixon, J., Durrheim, K., & Tredoux, C. (2007). Intergroup contact and attitudes toward the principle and practice of racial equality. *Psychological Science*, 18(10), 867–872. <https://doi.org/10.1111/j.1467-9280.2007.01993.x>
- *Dixon, J., Durrheim, K., Tredoux, C., Tropp, L. R., Clack, B., & Eaton, L. (2010). A paradox of integration? Interracial contact, prejudice reduction, and perceptions of racial discrimination. *Journal of Social Issues*, 66(2), 401–416. <https://doi.org/10.1111/j.1540-4560.2010.01652.x>
- Dixon, J., Levine, M., Reicher, S., & Durrheim, K. (2012). Beyond prejudice: Are negative evaluations the problem and is getting us to like one another more the solution? *Behavioral and Brain Sciences*, 35(6), 411–425. <https://doi.org/10.1017/S0140525X11002214>
- *Droogendyk, L., Louis, W. R., & Wright, S. C. (2016). Renewed promise for positive cross-group contact: The role of supportive contact in empowering collective action. *Canadian Journal of Behavioural Science / Revue Canadienne Des Sciences Du Comportement*, 48(4), 317–327. <https://doi.org/10.1037/cbs0000058>
- *Eller, A., Abrams, D., Wright, S. C., & Davies, B. (2020). Effects of intergroup contact and relative gratification vs deprivation on prejudice on both sides of the U.S./Mexico status divide. *Journal of Applied Social Psychology*, 50(7), 406–417. <https://doi.org/10.1111/jasp.12669>

- *Forbes, J. M. (2001). *Affirmative action attitudes in black and white* [Doctoral dissertation, Wayne State University]. ProQuest Dissertations and Theses Global.
- *Franco, M. (2019). Let the racism tell you who your friends are: The effects of racism on social connections and life-satisfaction for Multiracial people. *International Journal of Intercultural Relations*, 69, 54–65. <https://doi.org/10.1016/j.ijintrel.2018.12.005>
- Funder, D. C., & Ozer, D. J. (2019). Evaluating effect size in psychological research: Sense and nonsense. *Advances in Methods and Practices in Psychological Science*, 2(2), 156–168. <https://doi.org/10.1177/2515245919847202>
- Gelman, A., & Loken, E. (2014). The statistical crisis in science. *American Scientist*, 102(6), 460–465. <https://doi.org/10.1511/2014.111.460>
- *Goto, S. G., Gee, G. C., & Takeuchi, D. T. (2002). Strangers still? The experience of discrimination among Chinese Americans. *Journal of Community Psychology*, 30(2), 211–224. <https://doi.org/10.1002/jcop.9998>
- *Haase, A., Rohmann, A., & Hallmann, K. (2019). An ecological approach to psychological adjustment: A field survey among refugees in Germany. *International Journal of Intercultural Relations*, 68, 44–54. <https://doi.org/10.1016/j.ijintrel.2018.10.003>
- Hamaker, E. L., Kuiper, R. M., & Grasman, R. P. P. P. (2015). A critique of the cross-lagged panel model. *Psychological Methods*, 20(1), 102–116. <https://doi.org/10.1037/a0038889>
- *Hayward, L. E., Hornsey, M. J., Tropp, L. R., & Barlow, F. K. (2017). Positive and negative intergroup contact predict Black and White Americans’ judgments about police violence against Black Americans. *Journal of Applied Social Psychology*, 47(11), 605–615. <https://doi.org/10.1111/jasp.12463>
- *Hayward, L. E., Tropp, L. R., Hornsey, M. J., & Barlow, F. K. (2018). How negative contact and positive contact with Whites predict collective action among racial and ethnic minorities. *British Journal of Social Psychology*, 57(1), 1–20. <https://doi.org/10.1111/bjso.12220>
- *Hässler, T., Ullrich, J., Bernardino, M., Shnabel, N., Laar, C. V., Valdenegro, D., Sebben, S., Tropp, L. R., Visintin, E. P., González, R., Dittmann, R. K., Abrams, D., Selvanathan, H. P., Branković, M., Wright, S., Zimmermann, J. von, Pasek, M., Aydin, A. L., Žeželj, I., ... Ugarte, L. M. (2020). A large-scale test of the link between intergroup contact and support

- for social change. *Nature Human Behaviour*, 4(4), 380–386. <https://doi.org/10.1038/s41562-019-0815-z>
- Hässler, T., Uluğ, Ö. M., Kappmeier, M., & Travaglino, G. A. (2021). Intergroup contact and social change: An integrated contact-collective action model. *Journal of Social Issues*, 77(1), 217–241. <https://doi.org/10.1111/josi.12412>
- *Head, R. N. (2013). *Coping with perceived discrimination* [Doctoral dissertation, North Carolina State University]. ProQuest Dissertations and Theses Global.
- Henrich, J., Heine, S. J., & Norenzayan, A. (2010). The weirdest people in the world? *Behavioral and Brain Sciences*, 33(2-3), 61–135. <https://doi.org/10.1017/S0140525X10000725>
- *Herda, D. E. (2013). *Hostile contact: Self-reports of interpersonal discrimination among Blacks, Whites and Latinos in Chicago* [Doctoral dissertation, University of California, Davis]. ProQuest Dissertations and Theses Global.
- *Herda, D. E. (2016). The specter of discrimination: Fear of interpersonal racial discrimination among adolescents in Chicago. *Social Science Research*, 55, 48–62. <https://doi.org/10.1016/j.ssresearch.2015.09.010>
- *Hui, B. P. H., Chen, S. X., Leung, C. M., & Berry, J. W. (2015). Facilitating adaptation and intercultural contact: The role of integration and multicultural ideology in dominant and non-dominant groups. *International Journal of Intercultural Relations*, 45, 70–84. <https://doi.org/10.1016/j.ijintrel.2015.01.002>
- *Hunt, M. O., Wise, L. A., Jipguep, M.-C., Cozier, Y. C., & Rosenberg, L. (2007). Neighborhood racial composition and perceptions of racial discrimination: Evidence from the Black women’s health study. *Social Psychology Quarterly*, 70(3), 272–289. <https://doi.org/10.1177/019027250707000306>
- *Jasinskaja-Lahti, I., Mähönen, T. A., & Liebkind, K. (2012). Identity and attitudinal reactions to perceptions of inter-group interactions among ethnic migrants: A longitudinal study. *British Journal of Social Psychology*, 51(2), 312–329. <https://doi.org/10.1111/j.2044-8309.2011.02059.x>
- *Jiang, Q., Aricat, R. G., Chib, A., Chia, A., Tan, S. M., Tan, L., & Woo, Z. W. (2016). Silent but brewing: Reactive ethnicity and interculturality among Chinese students in Singapore.

- Journal of Intercultural Communication*, 40. <http://www.immi.se/intercultural/nr40/aricat.html>
- *Jones, M. L. (2017). *Attitudes and experiences of close interethnic friendships among Native emerging adults: A mixed-methods investigation* [Doctoral dissertation, Utah State University]. ProQuest Dissertations and Theses Global.
- *Kamberi, E., Martinovic, B., & Verkuyten, M. (2017). Intergroup contact and minority group empowerment: The perspective of Roma and non-Roma adolescents in Macedonia. *Journal of Community & Applied Social Psychology*, 27(5), 424–434. <https://doi.org/10.1002/casp.2320>
- *Kanas, A., Scheepers, P., & Sterkens, C. (2015). Interreligious contact, perceived group threat, and perceived discrimination: Predicting negative attitudes among religious minorities and majorities in Indonesia. *Social Psychology Quarterly*, 78(2), 102–126. <https://doi.org/10.1177/0190272514564790>
- *Kende, J., Baysu, G., Van Laar, C., & Phalet, K. (2020). Majority group belonging without minority group distancing? Minority experiences of intergroup contact and inequality. *British Journal of Social Psychology*, bjso.12382. <https://doi.org/10.1111/bjso.12382>
- *Kiang, L., Peterson, J. L., & Thompson, T. L. (2011). Ethnic peer preferences among asian american adolescents in emerging immigrant communities. *Journal of Research on Adolescence*, 21(4), 754–761. <https://doi.org/10.1111/j.1532-7795.2011.00750.x>
- *Kim, T. Y. (2015). *The influence of perceived racial discrimination on depressive symptoms and school outcomes among asian american adolescents* [Doctoral dissertation, The University of Chicago]. ProQuest Dissertations and Theses Global.
- *Koschate, M., Hofmann, W., & Schmitt, M. (2012). When East meets West: A longitudinal examination of the relationship between group relative deprivation and intergroup contact in reunified Germany. *British Journal of Social Psychology*, 51(2), 290–311. <https://doi.org/10.1111/j.2044-8309.2011.02056.x>
- *Krahé, B., Abraham, C., Felber, J., & Helbig, M. K. (2005). Perceived discrimination of international visitors to universities in Germany and the UK. *British Journal of Psychology*, 96(3), 263–281. <https://doi.org/10.1348/000712605X48296>

- Lakens, D., Hilgard, J., & Staaks, J. (2016). On the reproducibility of meta-analyses: Six practical recommendations. *BMC Psychology*, 4(1), 24. <https://doi.org/10.1186/s40359-016-0126-3>
- *Leong, C.-H., & Ward, C. (2000). Identity conflict in sojourners. *International Journal of Intercultural Relations*, 24(6), 763–776. [https://doi.org/10.1016/S0147-1767\(00\)00030-4](https://doi.org/10.1016/S0147-1767(00)00030-4)
- *Leszczensky, L., Maxwell, R., & Bleich, E. (2020). What factors best explain national identification among Muslim adolescents? Evidence from four European countries. *Journal of Ethnic and Migration Studies*, 46(1), 260–276. <https://doi.org/10.1080/1369183X.2019.1578203>
- Li, X., Dusseldorp, E., Su, X., & Meulman, J. J. (2020). Multiple moderator meta-analysis using the R-package Meta-CART. *Behavior Research Methods*, 52(6), 2657–2673. <https://doi.org/10.3758/s13428-020-01360-0>
- *Lopez, G. E. (2004). Interethnic contact, curriculum, and attitudes in the first year of college. *Journal of Social Issues*, 60(1), 75–94. <https://doi.org/10.1111/j.0022-4537.2004.00100.x>
- *Lubensky, M. E. (2004). *An unplanned trade-off? The potential conflict between reducing prejudice and supporting engagement in collective action* [Doctoral dissertation, University of California, Santa Cruz]. ProQuest Dissertations and Theses Global.
- *Lutterbach, S., & Beelmann, A. (2020). Positive and negative intergroup contact and shared reality: Contact effects among host society and refugees. *European Journal of Social Psychology*, 50(1), 143–159. <https://doi.org/10.1002/ejsp.2601>
- MacInnis, C. C., & Hodson, G. (2019). Extending the benefits of intergroup contact beyond attitudes: When does intergroup contact predict greater collective action support? *Journal of Theoretical Social Psychology*, 3(1), 11–22. <https://doi.org/10.1002/jts5.23>
- *Mallet, J., Lewis, C. A., & Cairns, E. (2013). Perceived in-group density and psychological adjustment in a sample of Northern Irish Catholics and Protestants. *Studia Psychologica*, 55(3), 229–246. <https://doi.org/10.21909/sp.2013.03.639>
- *Martiny, S. E., Froehlich, L., Soltanpanah, J., & Haugen, M. S. (2020). Young immigrants in Norway: The role of national and ethnic identity in immigrants’ integration. *Scandinavian Journal of Psychology*, 61(2), 312–324. <https://doi.org/10.1111/sjop.12594>

- Mazumder, S. (2018). The persistent effect of U. S. civil rights protests on political attitudes. *American Journal of Political Science*, 62(4), 922–935. <https://doi.org/10.1111/ajps.12384>
- *McGinley, J. E. (2007). *Expatriate adjustment: Resources, responses, and outcomes* [Doctoral dissertation, Northcentral University]. ProQuest Dissertations and Theses Global.
- McKeown, S., & Dixon, J. (2017). The “contact hypothesis”: Critical reflections and future directions. *Social and Personality Psychology Compass*, 11(1), e12295. <https://doi.org/10.1111/spc3.12295>
- *McKeown, S., & Taylor, L. K. (2017). Beyond the irony of intergroup contact: The effects of contact and threat on political participation and support for political violence in Northern Ireland. *Group Dynamics: Theory, Research, and Practice*, 21(4), 234–244. <https://doi.org/10.1037/gdn0000074>
- Moher, D., Shamseer, L., Clarke, M., Ghersi, D., Liberati, A., Petticrew, M., Shekelle, P., & Stewart, L. A. (2015). Preferred reporting items for systematic review and meta-analysis protocols (PRISMA-P) 2015 statement. *Systematic Reviews*, 4(1), 1–9. <https://doi.org/10.1186/2046-4053-4-1>
- Muthukrishna, M., Bell, A. V., Henrich, J., Curtin, C. M., Gedranovich, A., McInerney, J., & Thue, B. (2020). Beyond western, educated, industrial, rich, and democratic (WEIRD) psychology: Measuring and mapping scales of cultural and psychological distance. *Psychological Science*, 31(6), 678–701. <https://doi.org/10.1177/0956797620916782>
- *Pereira, A., Green, E. G. T., & Visintin, E. P. (2017). National identification counteracts the sedative effect of positive intergroup contact on ethnic activism. *Frontiers in Psychology*, 8. <https://doi.org/10.3389/fpsyg.2017.00477>
- *Perrucci, R., & Hu, H. (1995). Satisfaction with social and educational experiences among international graduate students. *Research in Higher Education*, 36(4), 491–508. <https://doi.org/10.1007/BF02207908>
- Peterson, R. A., & Brown, S. P. (2005). On the use of beta coefficients in meta-analysis. *Journal of Applied Psychology*, 90(1), 175–181. <https://doi.org/10.1037/0021-9010.90.1.175>
- Pettigrew, T. F., & Tropp, L. R. (2006). A meta-analytic test of intergroup contact theory.

- Journal of Personality and Social Psychology*, 90(5), 751–783. <https://doi.org/10.1037/0022-3514.90.5.751>
- Pettigrew, T. F., Tropp, L. R., Wagner, U., & Christ, O. (2011). Recent advances in intergroup contact theory. *International Journal of Intercultural Relations*, 35(3), 271–280. <https://doi.org/10.1016/j.ijintrel.2011.03.001>
- Pfister, M., Wölfer, R., & Hewstone, M. (2020). Contact capacity and its effect on intergroup relations. *Social Psychological and Personality Science*, 11(1), 7–15. <https://doi.org/10.1177/1948550619837004>
- *Poore, A. G., Gagne, F., Barlow, K. M., Lydon, J. E., Taylor, D. M., & Wright, S. C. (2002). Contact and the personal/group discrimination discrepancy in an Inuit community. *The Journal of Psychology*, 136(4), 371–382. <https://doi.org/10.1080/00223980209604164>
- *Rafiqi, A., & Thomsen, J. P. F. (2020). Group discrimination, intergroup contact, and ethnic minority members’ reactions toward the majority. *Ethnicities*, 24(1), 3–22. <https://doi.org/10.1177/1468796820909493>
- Reicher, S. (2007). Rethinking the paradigm of prejudice. *South African Journal of Psychology*, 37(4), 820–834. <https://doi.org/10.1177/008124630703700410>
- *Reimer, N. K., Becker, J. C., Benz, A., Christ, O., Dhont, K., Klocke, U., Neji, S., Rychlowska, M., Schmid, K., & Hewstone, M. (2017). Intergroup contact and social change: Implications of negative and positive contact for collective action in advantaged and disadvantaged groups. *Personality and Social Psychology Bulletin*, 43(1), 121–136. <https://doi.org/10.1177/0146167216676478>
- *Reimer, N. K., Kamble, S. V., Schmid, K., & Hewstone, M. (2020). Intergroup contact fosters more inclusive social identities. *Group Processes & Intergroup Relations*. <https://doi.org/10.1177/1368430220960795>
- *Reimer, N. K., Love, A., Wölfer, R., & Hewstone, M. (2021). Building social cohesion through intergroup contact: Evaluation of a large-scale intervention to improve intergroup relations among adolescents. *Journal of Youth and Adolescence*, 50, 1049–1067. <https://doi.org/10.1007/s10964-021-01400-8>
- Richard, F. D., Bond, C. F., & Stokes-Zoota, J. J. (2003). One hundred years of social psychology

- quantitatively described. *Review of General Psychology*, 7(4), 331–363. <https://doi.org/10.1037/1089-2680.7.4.331>
- *Rodriguez, J., & Gurin, P. (1990). The relationships of intergroup contact to social identity and political consciousness. *Hispanic Journal of Behavioral Sciences*, 12(3), 235–255. <https://doi.org/10.1177/07399863900123001>
- *Rowley, S. J., Burchinal, M. R., Roberts, J. E., & Zeisel, S. A. (2008). Racial identity, social context, and race-related social cognition in African Americans during middle childhood. *Developmental Psychology*, 44(6), 1537–1546. <https://doi.org/10.1037/a0013349>
- *Ruck, M. D., Park, H., Killen, M., & Crystal, D. S. (2011). Intergroup contact and evaluations of race-based exclusion in urban minority children and adolescents. *Journal of Youth and Adolescence*, 40(6), 633–643. <https://doi.org/10.1007/s10964-010-9600-z>
- *Saab, R., Harb, C., & Moughalian, C. (2017). Intergroup contact as a predictor of violent and nonviolent collective action: Evidence from Syrian refugees and Lebanese nationals. *Peace and Conflict: Journal of Peace Psychology*, 23(3), 297–306. <https://doi.org/10.1037/pac0000234>
- *Saenz, V. B. (2005). *Breaking the cycle of segregation: Examining students' pre-college racial environments and their diversity experiences in college* [Doctoral dissertation, University of California, Los Angeles]. ProQuest Dissertations and Theses Global.
- *Saguy, T., & Chernyak-Hai, L. (2012). Intergroup contact can undermine disadvantaged group members' attributions to discrimination. *Journal of Experimental Social Psychology*, 48(3), 714–720. <https://doi.org/10.1016/j.jesp.2012.01.003>
- *Saguy, T., Tausch, N., Dovidio, J. F., & Pratto, F. (2009). The irony of harmony: Intergroup contact can produce false expectations for equality. *Psychological Science*, 20(1), 114–121. <https://doi.org/10.1111/j.1467-9280.2008.02261.x>
- *Schäfer, S. J., Bracegirdle, C., Christ, O., Hewstone, M., Jaspers, E., Reimer, N. K., & Wölfer, R. (2018). *Positive-negative asymmetry of intergroup contact: A dynamic approach* [Unpublished dataset]. University of Oxford.
- *Sengupta, N. K. (2020a). *Inter-caste contact in India* [Unpublished dataset]. University of Kent.
- *Sengupta, N. K. (2020b). *Inter-religious contact in India* [Unpublished dataset]. University of

Kent.

- Sengupta, N. K., Milojev, P., Barlow, F. K., & Sibley, C. G. (2015). Ingroup friendship and political mobilization among the disadvantaged. *Cultural Diversity and Ethnic Minority Psychology*, 21(3), 358–368. <https://doi.org/10.1037/a0038007>
- *Sengupta, N. K., & Sibley, C. G. (2013). Perpetuating one's own disadvantage: Intergroup contact enables the ideological legitimization of inequality. *Personality and Social Psychology Bulletin*, 39(11), 1391–1403. <https://doi.org/10.1177/0146167213497593>
- *Sengupta, N. K., & Sibley, C. G. (2020). *Intergroup contact and political attitudes among ethnic minorities in New Zealand* [Unpublished dataset]. The University of Auckland.
- *Shammas, D. (2009). *Expatriate adjustment: Resources, responses, and outcomes* [Doctoral dissertation, Northcentral University]. ProQuest Dissertations and Theses Global.
- *Shani, M., & Boehnke, K. (2017). The effect of Jewish–Palestinian mixed-model encounters on readiness for contact and policy support. *Peace and Conflict: Journal of Peace Psychology*, 23(3), 219–227. <https://doi.org/10.1037/pac0000220>
- *Simons, R. L., Lei, M.-K., Carter, S., Beach, S. R. H., Gibbons, F. X., Gerrard, M., & Philibert, R. A. (2019). Inflammation mediates the effect of discrimination, religiosity, and friendship network on expression of the Tp53 cancer suppressor gene. *SSM - Population Health*, 7, 100389. <https://doi.org/10.1016/j.ssmph.2019.100389>
- Smith, H. J., Pettigrew, T. F., Pippin, G. M., & Bialosiewicz, S. (2012). Relative deprivation: A theoretical and meta-analytic review. *Personality and Social Psychology Review*, 16(3), 203–232. <https://doi.org/10.1177/1088868311430825>
- Stan Development Team. (2020). *RStan: The R interface to Stan* (Version 2.21.2). <http://mc-stan.org/>
- Stanley, T. D., & Doucouliagos, H. (2014). Meta-regression approximations to reduce publication selection bias. *Research Synthesis Methods*, 5(1), 60–78. <https://doi.org/10.1002/jrsm.1095>
- *Swami, V. (2009). Predictors of sociocultural adjustment among sojourning Malaysian students in Britain. *International Journal of Psychology*, 44(4), 266–273. <https://doi.org/10.1080/00207590801888745>

- *Swami, V., Arteche, A., Chamorro-Premuzic, T., & Furnham, A. (2010). Sociocultural adjustment among sojourning Malaysian students in Britain: A replication and path analytic extension. *Social Psychiatry and Psychiatric Epidemiology*, 45(1), 57–65. <https://doi.org/10.1007/s00127-009-0042-4>
- *Tausch, N., Saguy, T., & Bryson, J. (2015). How does intergroup contact affect social change? Its impact on collective action and individual mobility intentions among members of a disadvantaged group. *Journal of Social Issues*, 71(3), 536–553. <https://doi.org/10.1111/josi.12127>
- *Teney, C. (2011). Endorsement of assimilationism among ethnic minority and majority youth in a multination-multiethnic context: The case of Brussels. *European Sociological Review*, 27(2), 212–229. <https://doi.org/10.1093/esr/jcq003>
- *Thomsen, J. P. F., & Rafiqi, A. (2016). The contact–prejudice relationship among ethnic minorities: Examining personal discrimination as a boundary condition. *Ethnic and Racial Studies*, 39(10), 1886–1904. <https://doi.org/10.1080/01419870.2015.1110609>
- *Titzmann, P. F., Silbereisen, R. K., & Schmitt-Rodermund, E. (2007). Friendship homophily among diaspora migrant adolescents in Germany and Israel. *European Psychologist*, 12(3), 181–195. <https://doi.org/10.1027/1016-9040.12.3.181>
- *Tostado, P. (2017). *When you aren't who your friends are: The moderating influence of racial similarity on the association between friendships and mental well-being* [Master's thesis, Portland State University]. ProQuest Dissertations and Theses Global.
- *Tropp, L. R. (2007). Perceived discrimination and interracial contact: Predicting interracial closeness among Black and White Americans. *Social Psychology Quarterly*, 70(1), 70–81. <https://doi.org/10.1177/019027250707000108>
- Tropp, L. R., & Barlow, F. K. (2018). Making advantaged racial groups care about inequality: Intergroup contact as a route to psychological investment. *Current Directions in Psychological Science*, 27(3), 194–199. <https://doi.org/10.1177/0963721417743282>
- *Tropp, L. R., Hawi, D. R., Van Laar, C., & Levin, S. (2012). Cross-ethnic friendships, perceived discrimination, and their effects on ethnic activism over time: A longitudinal investigation of three ethnic minority groups. *British Journal of Social Psychology*, 51(2), 257–272.

<https://doi.org/10.1111/j.2044-8309.2011.02050.x>

- *Tropp, L. R., Okamoto, D. G., Marrow, H. B., & Jones-Correa, M. (2018). How contact experiences shape welcoming: Perspectives from U.S.-born and immigrant groups. *Social Psychology Quarterly*, 81(1), 23–47. <https://doi.org/10.1177/0190272517747265>
- Tropp, L. R., & Pettigrew, T. F. (2005). Relationships between intergroup contact and prejudice among minority and majority status groups. *Psychological Science*, 16(12), 951–957. <https://doi.org/10.1111/j.1467-9280.2005.01643.x>
- *Twali, M. S., Tran, J., Stewart, A. L., & Vollhardt, J. R. (2020). *Understanding proactive behaviour in the workplace as a function of gender* [Manuscript in preparation]. University of Kansas.
- *Uluğ, Ö. M., & Cohrs, J. C. (2017). "If we become friends, maybe I can change my perspective": Intergroup contact, endorsement of conflict narratives, and peace-related attitudes in Turkey. *Peace and Conflict: Journal of Peace Psychology*, 23(3), 278–287. <https://doi.org/10.1037/pac0000216>
- van Aert, R. C. M., & Assen, M. A. L. M. van. (2018). *Correcting for publication bias in a meta-analysis with the p-uniform* method*. MetaArXiv. <https://doi.org/10.31222/osf.io/zqjr9>
- van Zomeren, M., Postmes, T., & Spears, R. (2008). Toward an integrative social identity model of collective action: A quantitative research synthesis of three socio-psychological perspectives. *Psychological Bulletin*, 134(4), 504–535. <https://doi.org/10.1037/0033-2909.134.4.504>
- *Vedder, P., Sam, D. L., & Liebkind, K. (2007). The acculturation and adaptation of Turkish adolescents in North-Western Europe. *Applied Developmental Science*, 11(3), 126–136. <https://doi.org/10.1080/10888690701454617>
- Vevea, J. L., & Hedges, L. V. (1995). A general linear model for estimating effect size in the presence of publication bias. *Psychometrika*, 60(3), 419–435. <https://doi.org/10.1007/BF02294384>
- Viechtbauer, W. (2010). Conducting meta-analyses in R with the metafor package. *Journal of Statistical Software*, 36(1), 1–48. <https://doi.org/10.18637/jss.v036.i03>
- Westgate, M. J. (2019). Revtools: An R package to support article screening for evidence synthesis.

- Research Synthesis Methods*, 10(4), 606–614. <https://doi.org/10.1002/jrsm.1374>
- *Wölfer, R., & Hewstone, M. (2019). *Social integration in diverse societies: The importance of contact experiences in youth* [Unpublished dataset]. University of Oxford.
- Wright, S. C. (2003). Strategic collective action: Social psychology and social change. In R. Brown & S. L. Gaertner (Eds.), *Blackwell handbook of social psychology: Intergroup processes* (pp. 409–430). Blackwell. <https://doi.org/10.1002/9780470693421.ch20>
- Wright, S. C., & Lubensky, M. E. (2009). The struggle for social equality: Collective action versus prejudice reduction. In S. Demoulin, J.-P. Leyens, & J. F. Dovidio (Eds.), *Intergroup misunderstandings: Impact of divergent social realities* (pp. 291–310). Psychology Press.
- Wright, S. C., Taylor, D. M., & Moghaddam, F. M. (1990). Responding to membership in a disadvantaged group: From acceptance to collective protest. *Journal of Personality and Social Psychology*, 58(6), 994–1003. <https://doi.org/10.1037/0022-3514.58.6.994>
- *Yu, B., Bodycott, P., & Mak, A. S. (2019). Language and interpersonal resource predictors of psychological and sociocultural adaptation: International students in Hong Kong. *Journal of Studies in International Education*, 23(5), 572–588. <https://doi.org/10.1177/1028315318825336>
- *Yu, B., Mak, A. S., & Bodycott, P. (2019). Psychological and academic adaptation of mainland Chinese students in Hong Kong universities. *Studies in Higher Education*, 1–13. <https://doi.org/10.1080/03075079.2019.1693991>