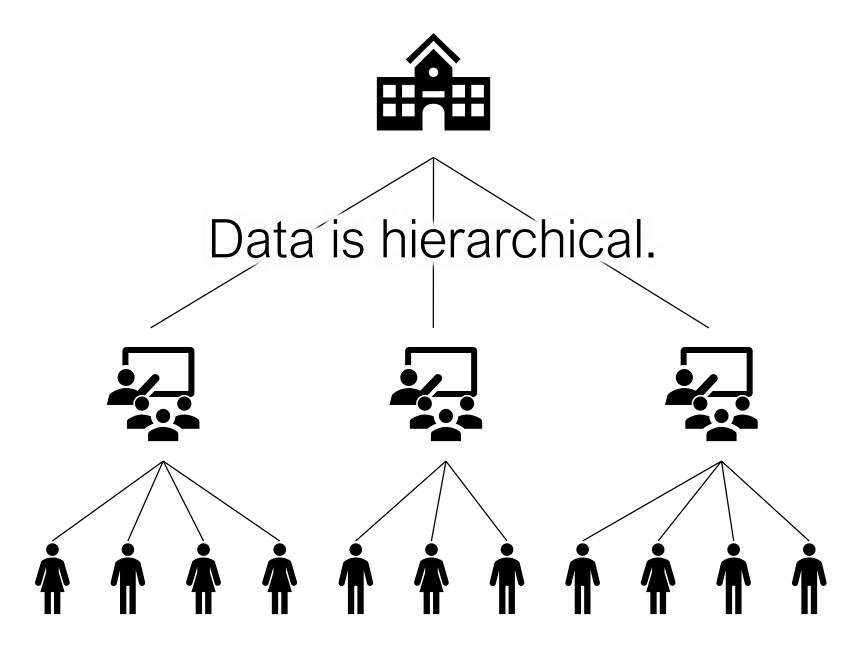
Multilevel Models

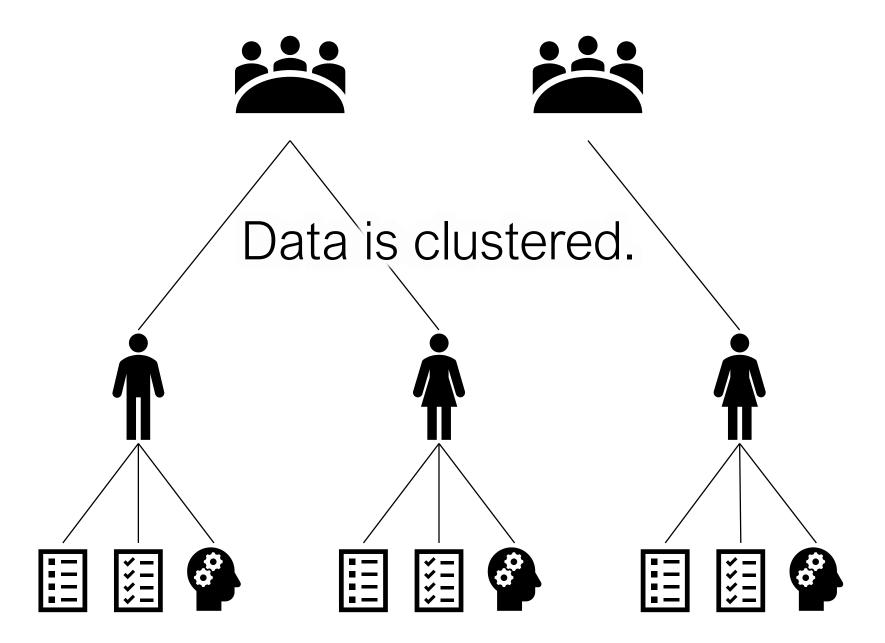
Statistical Theory and Methods (HT19)

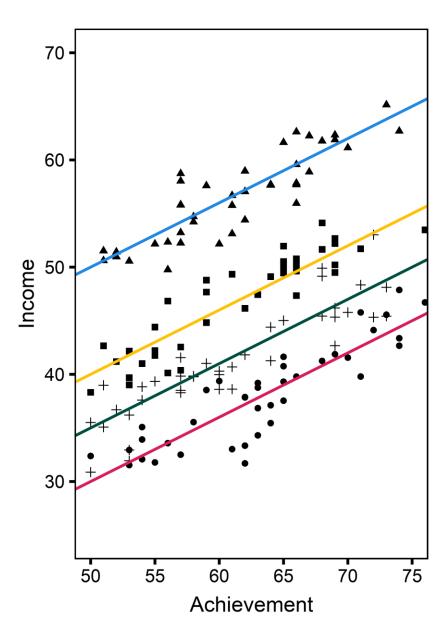
Nils Reimer

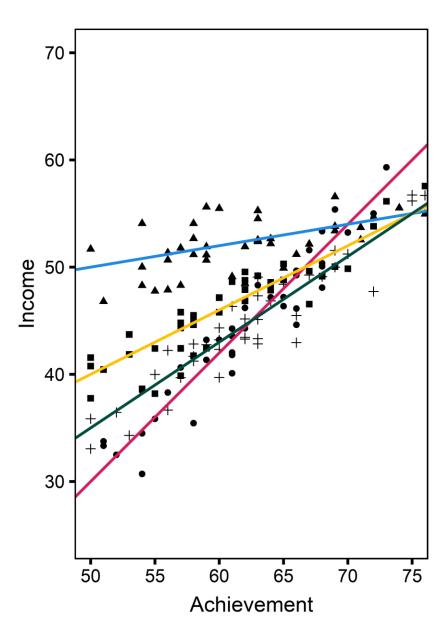
Website: <u>nilsreimer.com</u> Twitter: <u>@reimthyme</u>

1. Data is nested.









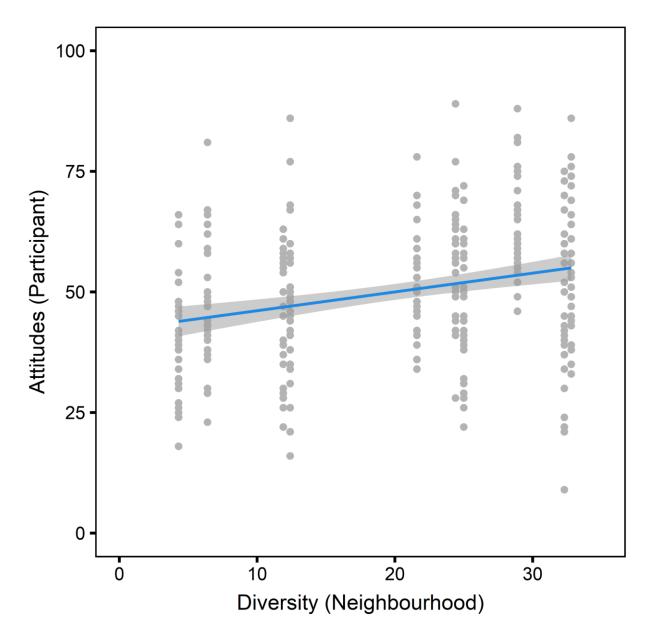
1. Data is nested.

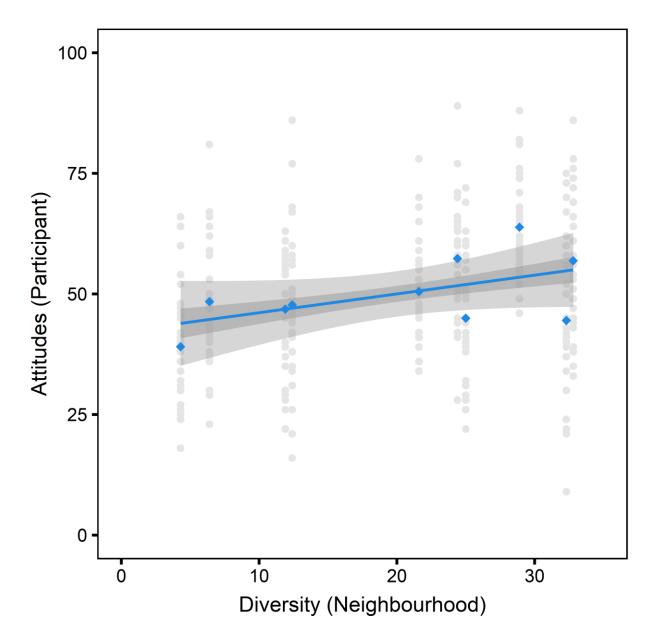
If we ignore nestedness, we misrepresent the data.

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2. Ignoring nestedness does not work.





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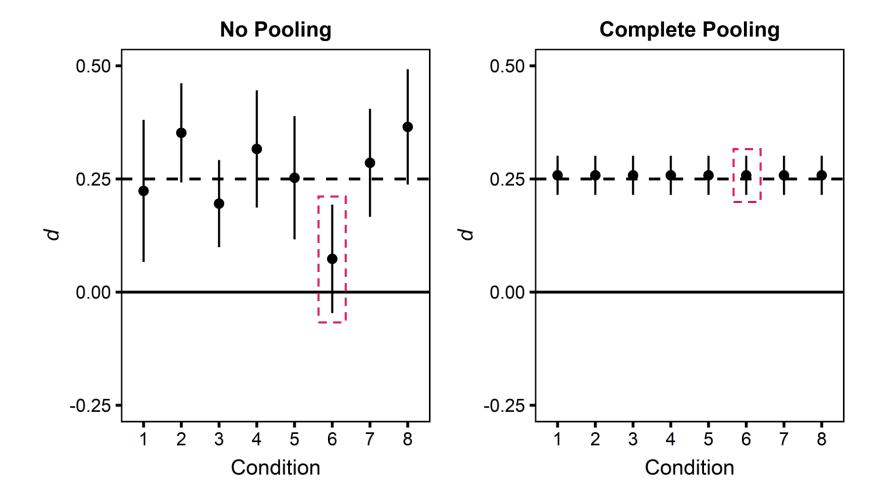
If we pool across groups, we underestimate standard errors.

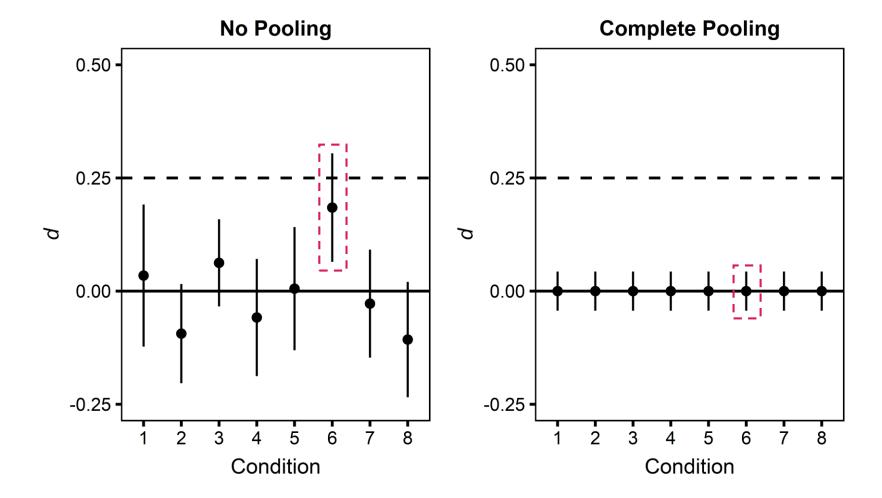
- 1. Data is nested.

 If we ignore nestedness, we misrepresent the data.
- 2. Ignoring nestedness does not work.

 If we pool across groups, we underestimate standard errors.

3. Using simple linear models does not work.





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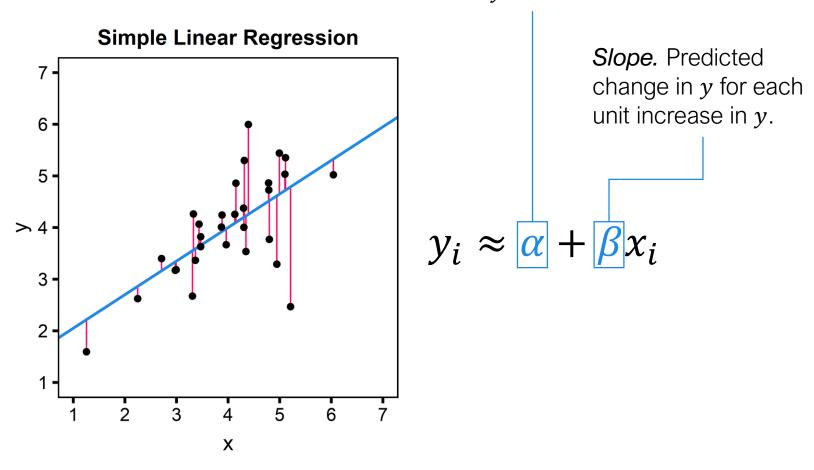
 If we ignore nestedness, we misrepresent the data.
- 2. Ignoring nestedness does not work.

 If we pool across groups, we underestimate standard errors.

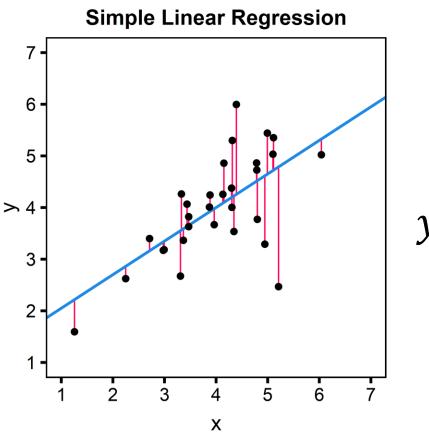
3. Using simple linear models does not work. *If we do not pool across groups, we run into multiple-comparison problems.*

1. An extension of simple linear models.

Intercept. Predicted value of y when x = 0.



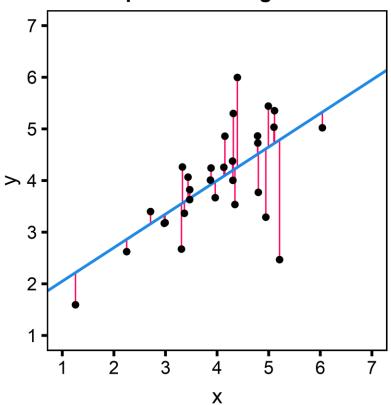
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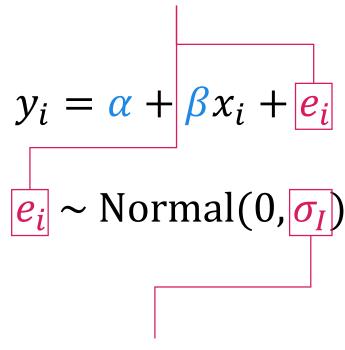
Slope. Predicted change in
$$y$$
 for each unit increase in y .
$$y_i = \alpha + \beta x_i + e_i$$

Residual Error. Difference between predicted and observed value of y_i for participant i.

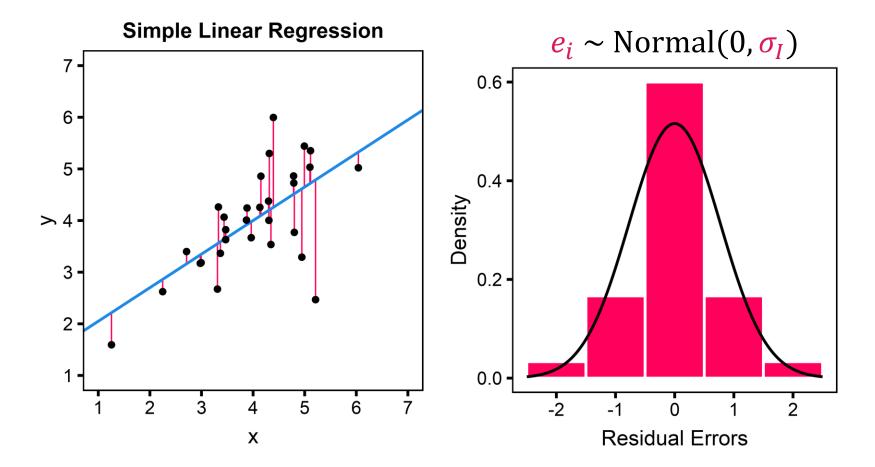
Simple Linear Regression



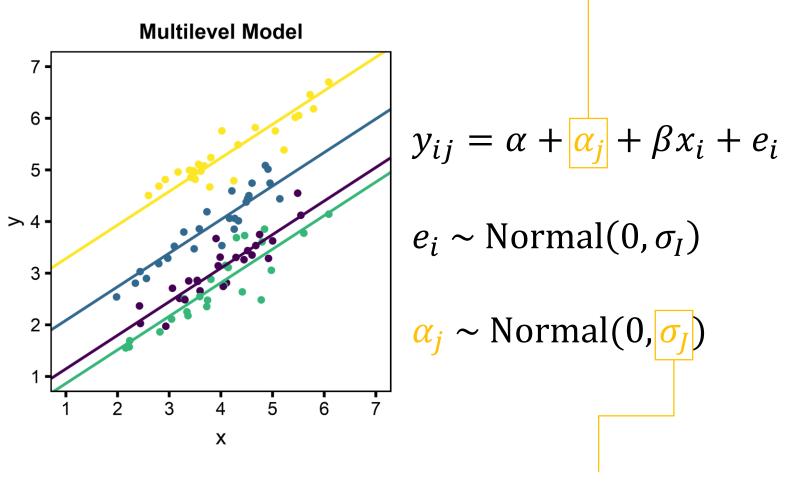
Residual Error. Difference between predicted and observed value of y_i for participant i.



Residual Variance. e_i is centred around mean $\mu = 0$ and standard deviation σ_I .

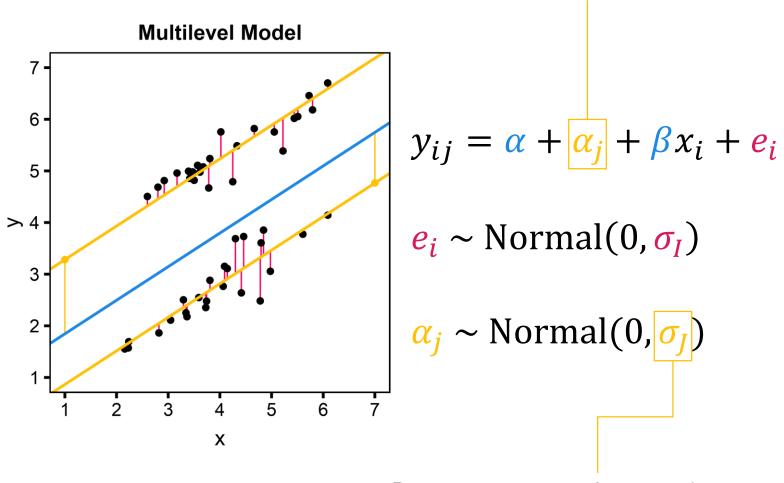


Varying (Random) Intercept. Intercept for participants in group j.



Between-group variance. α_j is centred around 0 with standard deviation σ_I .

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Between-group variance. α_j is centred around 0 with standard deviation σ_I .

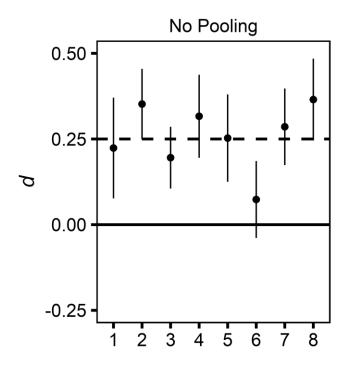
1. An extension of simple linear models.

Multilevel models add varying (random) intercepts and/or slopes to the regression equation.

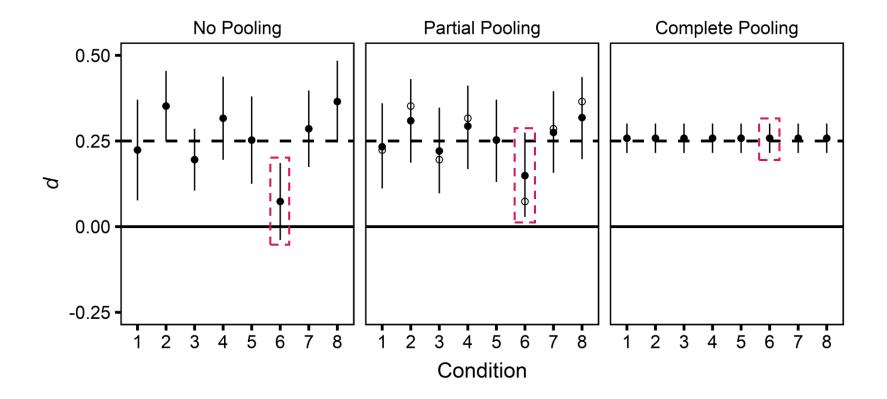
1. An extension of simple linear models.

Multilevel models add varying (random) intercepts and/or slopes to the regression equation.

2. A method for partial pooling.



Condition



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Multilevel models shrink group-wise estimates toward each other.

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Multilevel models shrink group-wise estimates toward each other.

3. A method to estimate variance.

Multilevel Model 6 5 > 43 2 2 Χ

$$e_i \sim \text{Normal}(0, \sigma_I)$$

 $\alpha_j \sim \text{Normal}(0, \sigma_J)$

$$ICC_I = \frac{\sigma_I}{\sigma_I + \sigma_J} = 6\%$$

$$ICC_J = \frac{\sigma_J}{\sigma_I + \sigma_J} = 94\%$$

Intraclass Correlation Coefficient.
Proportion of total (unexplained)
variance at each cluster level.

1. An extension of simple linear models.

Multilevel models add varying (random) intercepts and/or slopes to the regression equation.

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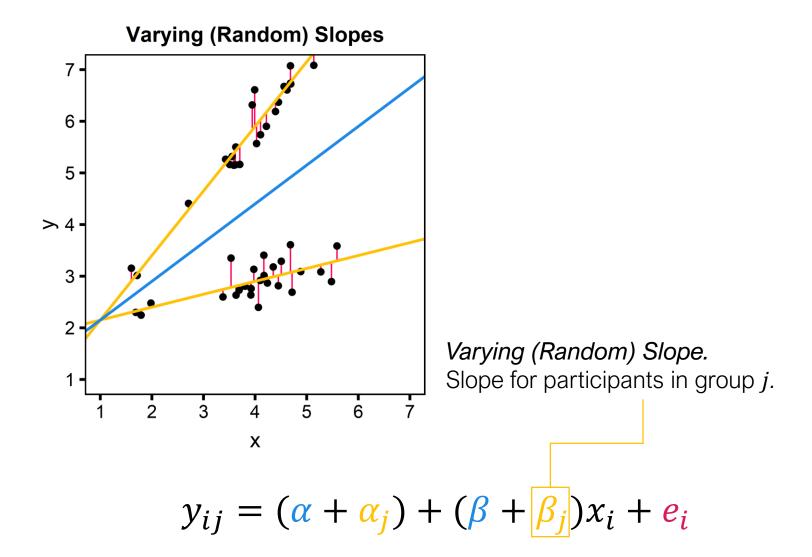
Multilevel models shrink group-wise estimates toward each other.

3. A method to estimate variance.

Multilevel models allow us to compare unexplained variance across levels.

How to estimate multilevel models?

```
> library(lme4)
> lmer(y ~ 1 + x + (1|jj), data = d)
y_{ij} = \alpha + \alpha_j + \beta x_i + e_i
```



How to estimate multilevel models?

```
> library(lme4)
> lmer(y ~ \frac{1}{1} + \frac{1}{x} + \frac{1}{y_{ij}}, data = d)
y_{ij} = (\alpha + \alpha_i) + (\beta + \beta_i)x_i + e_i
```

Workshop

> d <- read_rds("data/d_wk6.rds")</pre>

- ii Each participant (N = 900) has a unique identification number ($1 \le ii \le 900$).
- jj Each neighbourhood (J = 30) has a unique identification number ($1 \le jj \le 30$).
- contact Each participant reported the amount of contact with immigrants they had had (1 = None, 7 = A lot).
- **diversity** Each neighbourhood had a known proportion of (first-, second-, and third-generation) immigrants.
- attitudes Each participants reported how they felt about immigrants in general (0 = Cold, 100 = Warm).

Consequences of Diversity for Social Cohesion and Prejudice: The Missing Dimension of Intergroup Contact

Miles Hewstone

University of Oxford

A controversial claim that diversity has negative consequences for trust and other outcomes spawned a contentious debate in sociology and political science, but was hardly noted in social psychology. I summarize the debate, and argue that the efficacy of direct, face-to-face intergroup contact as a means of reducing prejudice is a stark omission, as I illustrate with evidence of the association between diversity, on the one hand, and trust, prejudice, and social capital on the other. I also consider two other contributions of contact theory to this issue, namely that contact with members of one group has an impact on attitudes toward members of other groups; and that contact should be studied via social networks. Despite the importance I attach to contact, I note two "enemies of contact," resegregation in ostensibly desegregated settings, and negatively valenced contact. Finally, I point to the kind of research we should do, in order to increase the impact of our work on the public policy debate on this issue.

When should we use multilevel models?

- 1. When data is nested.
 - If we know of any clustering in the way the data was collected or generated, we should use them.
- 2. When there is little variance between groups. When ICCs are low, we should still use them. Multilevel models include simple regression as a special case.
- 3. When we have few participants/groups.
 - As long as we have more than two observations in some or most clusters, we should use multilevel models (Gelman & Hill, 2007). Power, of course, will suffer.



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