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G-Cloud 13 SFIA Rate Card

Deloitte LLP

Service Pricing

Introduction to our standard rate card

This pricing document accompanies the service description in which it is referenced.

This service is offered based on the unit of Resource-Day based upon our published Skills For the Information Age (SFIA) rate card below. The definition of the SFIA levels has also been included.

We will work with you to estimate the effort for your requirement and calculate the number of Resource-Day units and overall price.

Value for money

As a leading supplier of Cloud services to the public sector, we understand the importance of demonstrating the value we offer. Deloitte provides **value for money** by providing a sound balance of price and quality.

We do not sacrifice quality for lower prices or cut corners, but rather we seek to provide the outcomes the client requires at the lowest price we can offer, using innovation and quality management to manage down costs and deliver value.

Invoicing process

We will invoice you monthly in arrears based on the days worked in that calendar month. Our invoices will be payable within 30 days.

SFIA Rate Card

This service is offered based on the unit of Resource-Day based upon our published Skills For the Information Age (SFIA) rate card below.

| | | Strategy & architecture | Change and transformation | Development and Implementation | Delivery and operation | People and skills | Relationships and engagement |
|----|----------------------|-------------------------|------------------------------|-----------------------------------|------------------------|-------------------|------------------------------|
| 1. | Follow | £440 | £440 | £390 | £390 | £440 | £440 |
| 2. | Assist | £980 | £980 | £730 | £730 | £980 | £980 |
| 3. | Apply | £1,500 | £1,500 | £1,080 | £1,080 | £1,500 | £1,500 |
| 4. | Enable | £1,740 | £1,740 | £1,250 | £1,250 | £1,740 | £1,740 |
| 5. | Ensure/Advise | £2,260 | £2,260 | £1,740 | £1,740 | £2,260 | £2,260 |
| 6. | Initiate/Influence | £2,420 | £2,420 | £2,040 | £2,040 | £2,420 | £2,420 |
| 7. | Set Strategy/Inspire | £2,600 | £2,600 | £2,200 | £2,200 | £2,600 | £2,600 |

Notes to accompany the rate card consistent with G-Cloud standards

The daily rates above are based on the following assumptions:

- The rates are exclusive of VAT.
- Consultant's Working Day is eight hours exclusive of travel and lunch.
- Working week is Monday to Friday excluding national holidays.
- The rates are valid for the duration of the G-Cloud 13 framework agreement.
- The rates are subject to the availability of suitably-skilled resources.
- Travel and subsistence within the boundary of the M25 is included in the day rate. Travel and subsistence outside of the M25 boundary is payable at the Contracting Body's standard policy outside M25.
- In situations where, by mutual agreement between Deloitte LLP and the Contracting Body, the rate card is used for Fixed Price deliverables a premium may be added to reflect the requirements of such an arrangement.
- The Contracting Body should handle the Charges and terms on individual Call-Off Orders as commercially sensitive.

SFIA Level Definitions

| SFIA Leve | el Autonomy | Influence | Complexity | Business Skills | Knowledge |
|-----------|---|---|---|---|---|
| 1 Follow | Works under close direction. Uses little discretion in attending to enquiries. Is expected to seek guidance in unexpected situations. | Minimal Influence. May work alone or interact with immediate colleagues. | Performs routine activities in a structured environment. Requires assistance in resolving unexpected problems. Participates in the generation of new ideas. | Has sufficient oral and written communication skills for effective engagement with immediate colleagues. Uses basic systems and tools, applications and processes. Demonstrates an organized approach to work. Has basic digital skills to learn and use applications and tools for their role. Learning and professional development — contributes to identifying own development opportunities. Security, privacy and ethics — understands and complies with organisational standards. | Has a basic generic knowledge appropriate to area of work. Applies newly acquired knowledge to develop new skills. |
| 2 Assist | Works under routine direction. Uses limited discretion in resolving issues or enquiries. Determines when to seek guidance in unexpected situations. Plans own work within short time horizons. | Interacts with and may influence immediate colleagues. May have some external contact with customers, suppliers and partners. Aware of need to collaborate with team and represent users/customerneeds. | Performs a range of work activities in varied environments. May contribute to routine issue resolution. May apply creative thinking or suggest new ways to approach a r task. | Has sufficient oral and written communication skills for effective engagement with colleagues and internal users/ customers. Understands and uses appropriate methods, tools, applications and processes. Demonstrates a rational and organised approach to work. Has sufficient digital skills for their role. Learning and professional development — identifies and negotiates own development opportunities. Security, privacy and ethics — is fully aware of organisational standards. Uses appropriate working practices in own work. | Has gained a basic domain knowledge. Demonstrates application of essential generic knowledge typically found in industry bodies of knowledge. Absorbs new information when it is presented systematically and applies it effectively. |

| SFIA Level Autonomy | | Influence | Complexity | Business Skills | Knowledge |
|---------------------|--|--|--|--|--|
| 3 Apply | Works under general direction. Receives specific direction, accepts guidance and has work reviewed at agreed milestones. Uses discretion in identifying and responding to complex issues related to own assignments. Determines when issues should be escalated to a higher level. Plans and monitors own work (and that of others where applicable) competently within limited deadlines. | decisions which impact routine work assigned to individuals or stages of projects. Has working level contact with | in a variety of environments. Applies a methodical approach to routine and moderately complex issue definition and resolution. Applies and contributes to creative thinking or finds new ways to complete tasks. | Demonstrates effective oral and a written communication skills when engaging on issues with colleagues, users/customers, suppliers and partners. Understands and effectively applies appropriate methods, tools, applications and processes. Demonstrates judgement and a systematic approach to work. Effectively applies digital skills and explores these capabilities for their role. Learning and professional development — takes the initiative to develop own knowledge and skills by identifying and negotiating appropriate development opportunities. Security, privacy and ethics — demonstrates appropriate working practices and knowledge in nonroutine work. Appreciates how own role and others support appropriate working practices. | organisation typically gained from recognised bodies of knowledge and organisational information. Has an appreciation of the wider business context. Demonstrates effective application and the ability to impart knowledge found in industry bodies of knowledge. Absorbs new information and applies it effectively |

| SFIA Level Autonomy | | Influence | Complexity | Business Skills | Knowledge |
|---------------------|--|---|--|---|--|
| 4 Enable | Works under general direction within a clear framework of accountability. | Influences customers, suppliers and partners at account level. Makes decisions which influence the | complex technical or professional activities, in a variety of contexts. | information to both technical and non-technical audiences when | Has a thorough understanding of k recognised generic industry bodies of knowledge and specialist bodies of knowledge as necessary. |
| | Exercises substantial personal responsibility and autonomy. | success of projects and team objectives. | Investigates, defines and resolves complex issues. | | Has gained a thorough knowledge of the domain of the organisation. |
| | Uses substantial discretion in identifying and responding to complex issues and assignments as they relate to the deliverable/scope of work. | Engages with and contributes to the | Applies, facilitates and develops creative thinking concepts or finds innovative ways to approach a deliverable. | Selects appropriately from, and assesses the impact of change to applicable standards, methods, tools, applications and processes relevant to own specialism. | Is able to apply the knowledge effectively in unfamiliar situations and actively maintains own knowledge and shares with others. |
| | Escalates when issues fall outside their framework of accountability. | work of cross-functional teams to ensure that customers and user needs are being met throughout the deliverable/scope of work. | 9 | Demonstrates an awareness of risk and takes an analytical approach to work. | Rapidly absorbs and critically assesses new information and applies it effectively |
| | Plans, schedules and monitors work to meet given objectives and processes to time and quality targets. | Facilitates collaboration between stakeholders who share common objectives. | | Maximises the capabilities of applications for their role and evaluates and supports the use of new technologies and digital tools. | |
| | | Participates in external activities related to own specialism. | | Contributes specialist expertise to requirements definition in support of proposals. Shares knowledge and experience in own specialism to help others. | i |
| | | | | Learning and professional development — maintains an awareness of developing practices and their application and takes responsibility for driving own development. Takes the initiative ir identifying and negotiating their own and supporting team members appropriate development opportunities. Contributes to the development of others. | |
| | | | | Security, privacy and ethics — fully understands the importance and application to own work and the operation of the organisation. Engages or works with specialists a necessary | |

| SFIA Level Autonomy | | Influence | Complexity | Business Skills | Knowledge |
|-----------------------------|--|---|---|---|-----------|
| SFIA Level 5 Ensure /Advise | Works under broad direction. Work is often self-initiated. Is fully responsible for meeting allocated technical and/or group objectives. Analyses, designs, plans, executes and evaluates work to time, cost and quality targets. Establishes milestones and has a significant role in the assignment ot tasks and/or responsibilities. | s under broad direction. Influences organisation, customers, Implements and executes policies suppliers, partners and peers on thealigned to strategic plans. contribution of own specialism. Performs an extensive range and variety of complex technical and/or group objectives. Sees, designs, plans, executes evaluates work to time, cost quality targets. Has significant influence over the allocation and management of resources appropriate to given assignments. Leads on ficant role in the assignment of resources and group. | Demonstrates leadership in operational management. Analyses requirements and advises on scope and options for continual operational improvement. e Assesses and evaluates risk. | Is fully familiar with recognised industry bodies of knowledge both generic and specific, and knowledge of the business, suppliers, partners, competitors and clients. Develops a wider breadth of knowledge across the industry or business. Applies knowledge to help to define the standards which others will apply | |
| | | | requirements. Understands the relationships between own specialism and customer/organisational requirements. | Advises on available standards, methods, tools, applications and processes relevant to group specialism(s) and can make appropriate choices from alternatives. Understands and evaluates the organisational impact of new technologies and digital services. | |
| | | who have diverse objectives. | | Creatively applies innovative thinking and design practices in identifying solutions that will deliver value for the benefit of the customer/stakeholder. | - |
| | | | | Clearly demonstrates impactful communication skills (oral, written and presentation) in both formal and informal settings, articulating complex ideas to broad audiences. | |
| | | | | Learning and professional development — takes initiative to advance own skills and identify and manage development opportunities in area of responsibility. | |
| | | | | Security, privacy and ethics — proactively contributes to the implementation of appropriate working practices and culture. | |

| SFIA Level Autonomy | Influence | Complexity | Business Skills | Knowledge |
|---|---|--|---|---|
| 6 Initiate/ Has defined authority and Influence accountability for actions and decisions within a significant ar work, including technical, finan and quality aspects. Establishes organisational objectives and assigns responsibilities. | Influences policy and strategy formation. ea of | Contributes to the development and implementation of policy and strategy. Performs highly complex work activities covering technical, financial and quality aspects. Has deep expertise in own specialism(s) and an understanding of its impact on the broader | d Demonstrates leadership in organisational management. Understands and communicates industry developments, and the role and impact of technology. Manages and mitigates organisational risk. | Has developed business knowledge of the activities and practices of own organisation and those of suppliers, partners, competitors and clients. Promotes the application of generic and specific bodies of knowledge in own organisation. Develops executive leadership skills and broadens and deepens their industry or business knowledge. |

| SFIA Leve | Autonomy | Influence | Complexity | Business Skills | Knowledge |
|-----------|----------|--------------------------------|--|--|--|
| 7 Set | • | Inspires the organisation, and | Applies the highest level of leadership to the formulation and implementation of strategy. Performs extensive strategic leadership in delivering business value through vision, governance and executive management. Has a deep understanding of the industry and the implications of emerging technologies for the wide business environment. | Has a full range of strategic management and leadership skills. Communicates the potential impact of emerging practices and technologies on organisations and individuals and assesses the risks or using or not using such practices and technologies. Establishes governance to address robusiness risk. Ensures proposals align with the strategic direction of the organisation. Fosters a learning and growth culture across the organisation. Assess the impact of legislation and actively promotes compliance and inclusivity. Advances the knowledge and/or exploitation of technology within one or more organisations. Champions creativity and innovation in driving strategy development to enable business opportunities. Communicates persuasively and convincingly across own organisation, industry and government to audiences at all levels. Learning and professional development — ensures that the organisation develops and mobilises. | Has established a broad and deep business knowledge including the activities and practices of own organisation and a broad knowledge of those of suppliers, partners, competitors and clients. f Fosters a culture to encourage the strategic application of generic and specific bodies of knowledge within their own area of influence. |
| | | | | Learning and professional development — ensures that the | |
| | | | | provides clear direction and strategic leadership for the implementation of working practices and culture throughout the organisation. | s _ |

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