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# Medieval Philosophy

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Medieval philosophy is conventionally construed as the philosophy of Western Europe between the decline of classical pagan culture and the Renaissance. Such a broad topic cannot be covered in detail in a single article, and fortunately there is no need to do so, since other articles in this *Encyclopedia* treat individual medieval philosophers and topics. The present article will confine itself to articulating some of the overall contours of medieval philosophy. The reader should refer to the items listed under Related Entries below for more detailed information on narrower subjects.

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## 1. The Geographical and Chronological Boundaries of Medieval Philosophy

‘Medieval philosophy’ refers to philosophy in Western Europe during the “medieval” period, the so called “Middle Ages.” The notion of a “Middle Age” (or plural “Middle Ages”) was introduced in the fifteenth century for the period between the decline of classical pagan culture in Western Europe and what was taken to be its rediscovery during the Renaissance. The first known documented use of the expression (in the form ‘*media tempestas*’) is from 1469 (Robinson [1984], p. 748).<sup>[1]</sup>

The originators of the notion of the Middle Ages were thinking primarily of the so called “Latin West,” the area, roughly speaking, of Roman Catholicism. While it is true that this region was to some extent a unit, culturally separate from its neighbors, it is also true that medieval philosophy was decisively influenced by ideas from the Greek East, from the Jewish philosophical tradition, and from Islam. If one takes medieval philosophy to include the Patristic period, as the present author prefers to do, then the area must be expanded to include, at least during the early centuries, Greek-speaking eastern Europe, as well as North Africa and parts of Asia Minor.

The chronological limits of medieval philosophy are likewise imprecise. Many histories of medieval philosophy (like many syllabi for courses on the subject) begin with St. Augustine (354–430), though some include second- and third-century Christian thinkers (see Marenbon [2007], p. 1), whereas Pasnau ([2010], p. 1) speaks of a more recent “consensus on when and where to place the beginnings of medieval philosophy,

understood as a project of independent philosophical inquiry: it begins in Baghdad, in the middle of the eighth century, and in France, in the itinerant court of Charlemagne, in the last quarter of the eighth century.” At the other end of the period, things are even more imprecise. Robinson ([1984], pp. 749–50) amusingly summarizes the situation:<sup>[2]</sup>

Scholars have advocated many different termini for our period, and there seems to be little agreement and indeed little basis for reasoned argument on these points. The Middle Ages begin, we are told, with the death of Theodosius in 395, or with the settlement of Germanic tribes in the Roman Empire, or with the sack of Rome in 410, or with the fall of the Western Roman Empire (usually dated C.E. 476), or even as late as the Moslem occupation of the Mediterranean. It ends ... with the fall of Constantinople, or with the invention of printing, or with the discovery of America, or with the beginning of the Italian wars (1494), or with the Lutheran Reformation (1517), or with the election of Charles V (1519). Several reference works I have consulted simply assert that the Middle Ages ended in 1500, presumably on New Year’s Eve. Yet another terminus often given for the Middle Ages is the so-called “Revival of Learning,” that marvelous era when Humanist scholars “discovered” classical texts and restored them to mankind after the long Gothic night. Medievalists must always smile a little over these “discoveries,” for we know where the Humanists discovered those classical texts—namely, in medieval manuscripts, where medieval scribes had been carefully preserving them for mankind over the centuries. ... In view of all this disagreement over the duration of the Middle Ages, perhaps we should content ourselves with saying that our period extends from the close of the classical period to the beginning of the Renaissance. If classicists and Renaissance scholars don’t know when their periods begin and end, then that is their problem.

Still, it is perhaps most useful not to think of medieval philosophy as defined by the chronological boundaries of its adjacent philosophical periods, but as beginning when thinkers first started to measure their philosophical speculations against the requirements of Christian doctrine and as ending when this was no longer the predominant practice.<sup>[3]</sup> This view allows late ancient and early medieval philosophy to overlap during the Patristic period; thus Proclus (411–85) belongs to the story of ancient philosophy, even though he is later than Saint Augustine (354–430). Again, this view accommodates the fact that late scholasticism survived and flourished even in the Renaissance. Thus Francisco Suárez (1548–1617), who can arguably be regarded as the last chapter in the history of medieval philosophy, was contemporary with Francis Bacon (1561–1626). Nevertheless by c. 1450, at the latest, radically new ways of doing philosophy were clearly emerging.

This perhaps generous interpretation of the chronological limits of medieval philosophy implies that it lasted at least from the Greek patristic author Justin Martyr (mid-second century) until well into the fifteenth century—more than half the entire history of philosophy generally. Clearly there is much to be discussed.

## 2. The Main Ingredients of Medieval Philosophy

Here is a recipe for producing medieval philosophy: Combine classical pagan philosophy, mainly Greek but also in its Roman versions, with the new Christian religion. Season with a variety of flavorings from the Jewish and Islamic intellectual heritages. Stir and simmer for 1300 years or more, until done.

This recipe produces a potent and volatile brew. For in fact many features of Christianity do not fit well into classical philosophical views. The notion of the Incarnation and the doctrine of the Trinity are obvious cases

in point. But even before those doctrines were fully formulated, there were difficulties, so that an educated Christian in the early centuries would be hard pressed to know how to accommodate religious views into the only philosophical tradition available. To take just one example, consider pagan philosophical theories of the soul. At first glance, it would appear that the Platonic<sup>[4]</sup> tradition would be most appealing to an early Christian. And in fact it was. In the first place, the Platonic tradition was very concerned with the moral development of the soul. Again, that tradition saw the highest goal of a human being as some kind of mystical gazing on or union with the Form of the Good or the One; it would be easy to interpret this as the “face to face” encounter with God in the next life that St. Paul describes in 1 Cor. 13:12. Most important of all, Platonism held that the soul could exist apart from the body after death. This would obviously be appealing to Christians, who believed in an afterlife.

On the other hand, there was another crucial aspect of Christianity that simply made no sense to a Platonist. This was the doctrine of the resurrection of the dead at the end of the world. Platonism allowed for reincarnation, so there was no special theoretical problem for a Platonist about the soul’s reentering the body. But for a Christian this resurrection was something to *look forward to*; it was a *good* thing. This would be incomprehensible from a Platonic viewpoint, for which “the body is the prison of the soul,” and for which the task of the philosopher is to “learn how to die” in order to be free from the distracting and corrupting influences of the body. No, for a Platonist it is best for the soul *not* to be in the body.<sup>[5]</sup>

A Christian would therefore have a hard time being a straightforward Platonist about the soul. But neither could a Christian be a straightforward Aristotelian. Aristotle’s own views on the immortality of the soul are notoriously obscure, and he was often interpreted as denying it outright.

All the harder, therefore, to make sense of the view that the resurrection of the dead at the end of the world is something to be joyfully expected.<sup>[6]</sup>

This problem illustrates the kind of difficulties that emerge from the above “recipe” for medieval philosophy. Educated early Christians, striving to reconcile their religion in terms of the only philosophical traditions they knew, would plainly have a lot of work to do. Such tensions may be regarded as the “motors” that drove much of philosophy throughout the period. In response to them, new concepts, new theories, and new distinctions were developed. Of course, once developed, these tools remained and indeed still remain available to be used in contexts that have nothing to do with Christian doctrine. Readers of medieval philosophy who go on to study John Locke, for instance, will find it hard to imagine how his famous discussion of “personal identity” in the *Essay Concerning Human Understanding* could ever have been written if it were not for the medieval distinction between “person” and “nature,” worked out in dealing with the doctrines of the Incarnation and the Trinity.

### 3. The Availability of Greek Texts

While the influence of classical pagan philosophy was crucial for the development of medieval philosophy, it is likewise crucial that until the twelfth and thirteenth centuries almost all the original Greek texts were lost to the Latin West, so that they exerted their influence only indirectly. They were “lost” not in the sense that the texts were simply unavailable but in the sense that very few people could read them, since they were written in the wrong language. As the Western Roman Empire gradually disintegrated, the knowledge of Greek all but disappeared. Boethius (c. 480–545/526) was still fluent in Greek, but he recognized the need for translations even in his own day; after him Greek was effectively a dead language in the West. There were still some pockets of Greek literacy, especially around such figures as Isidore of Seville and the Venerable

Bede, preserving and transmitting ideas of ancient learning, but making little impact on medieval philosophical thought.

In the case of Plato, the Middle Ages for all practical purposes had only the first part of the *Timaeus* (to 53c), hardly a typical Platonic dialogue, in a translation and commentary by a certain Calcidius (or Chalcidius).<sup>[7]</sup> The *Timaeus* contains Plato's cosmology, his account of the origin of the cosmos.

There were also translations of the *Meno* and the *Phaedo* made in the twelfth century by a certain Henry Aristippus of Catania,<sup>[8]</sup> but almost no one appears to have read them. They seem to have had only a modest circulation and absolutely no influence at all to speak of.<sup>[9]</sup>

There had been a few other Latin translations made even much earlier, but these vanished from circulation before the Middle Ages got very far along. Cicero himself had translated the *Protagoras* and a small part of the *Timaeus*, and in the second century Apuleius translated the *Phaedo*, but these translations disappeared after the sixth century and had very little effect on anyone (Klibansky [1982], pp. 21–22). As Saint Jerome remarks in the late-fourth or early-fifth century, in his *Commentary on the Epistle to the Galatians*, “How many people know Plato's books, or his name? Idle old men on the corners hardly recall him” (Migne [1844–64], vol. 26, col. 401B).

This state of affairs lasted until the Renaissance, when Marsilio Ficino (1433–99) translated and commented on the complete works of Plato. Thus, except for roughly the first half of the *Timaeus*, the Middle Ages did not know the actual texts of Plato.

As for Plotinus, matters were even worse. His *Enneads* (the collection of his writings) were almost completely unavailable. Marius Victorinus is said to have translated some of the *Enneads* into Latin in the fourth



century, but his translation, if in fact it really existed, seems to have been lost soon afterwards.<sup>[10]</sup>

For Aristotle, the Middle Ages were in somewhat better shape. Marius Victorinus translated the *Categories* and *On Interpretation*. A little over a century later, the logical works in general, except perhaps for the *Posterior Analytics*, were translated by Boethius, c. 510–12, but only his translations of the *Categories* and *On Interpretation* ever got into general circulation before the twelfth century. The rest of Aristotle was eventually translated into Latin, but only much later, from about the middle of the twelfth century. First there came the rest of the logical works, and then the *Physics*, the *Metaphysics*, and so on. Essentially all the works had been translated by the middle of the thirteenth century (Dod [1982]). This “recovery” of Aristotle in the twelfth and thirteenth centuries was a momentous event in the history of medieval philosophy.

Still, while it is important to emphasize this absence of primary texts of Greek philosophy in the Latin Middle Ages, it is also important to recognize that the medievals knew a good deal about Greek philosophy anyway. They got their information from (1) some of the Latin patristic authors, like Tertullian, Ambrose, and Boethius, who wrote before the knowledge of Greek effectively disappeared in the West, and who often discuss classical Greek doctrines in some detail; and (2) certain Latin pagan authors such as Cicero and Seneca, who give us (and gave the medievals) a great deal of information about Greek philosophy.

During the first part of the Middle Ages, Platonic and neo-Platonic influences dominated philosophical thinking. “Plato himself does not appear at all, but Platonism is everywhere,” as Gilson has said. (Gilson [1955], p. 144.<sup>[11]</sup>) This situation prevailed until the recovery of Aristotle in the twelfth and thirteenth centuries. Hence, even though it is sometimes still done, it is quite wrong to think of medieval philosophy as mainly just

a matter of warmed-over commentaries on Aristotle. For most of the Middle Ages by far, Aristotle was of decidedly secondary importance. This of course is not to deny that when Aristotle did come to dominate, he was *very* dominant indeed and his influence was immense.

## 4. From the Patristic Period to the Mid-Twelfth Century

“Patrology” or “patristics” is the study of the so called “Fathers (*patres*) of the Church.” In this sense, ‘fathers’ does not mean priests, although of course many patristic authors *were* priests. Neither does it mean “fathers” in the sense of “founding fathers,” although many patristic authors were likewise foundational for everything that came afterward. Rather ‘fathers’ in this sense means “teachers.” See, for example, St. Paul: “For though you might have ten thousand guardians in Christ, you do not have many fathers. Indeed, in Christ Jesus I became your father through the gospel” (1 Cor. 4:15 [NRSV]). In early Christian usage, the term ‘father’ was applied primarily to the bishop, who had preeminent teaching authority within the Church. But gradually the word was extended until, much later, it came to include all early Christian writers who were taken to represent the authentic tradition of the Church (Quasten [1950–86], I, p. 9). The patristic period is generally taken to extend from the immediately post-Apostolic authors to either Gregory the Great (d. 604) or Isidore of Seville (d. 636) in the Latin West, and to John of Damascus (d. 749) in the Greek East (Quasten [1950–86], I, 1).

### 4.1 Augustine

By no means all patristic authors are of philosophical significance, but many of them definitely are. By far the most important is Saint Augustine (354–430) (see the entry on Saint Augustine). Augustine is certainly the

most important and influential philosopher of the Middle Ages, and one of the most influential philosophers of any time:<sup>[12]</sup>

His authority has been felt much more broadly, and for a much longer time, than Aristotle's, whose role in the Middle Ages was comparatively minor until rather late. As for Plato, for a long time much of his influence was felt mainly through the writings of Augustine. For more than a millennium after his death, Augustine was an authority who simply had to be accommodated. He shaped medieval thought as no one else did. Moreover, his influence did not end with the Middle Ages. Throughout the Reformation, appeals to Augustine's authority were commonplace on all sides. His theory of illumination lives on in Malebranche and in Descartes's "light of nature." His approach to the problem of evil and to human free will is still widely held today. His force was and is still felt not just in philosophy but also in theology, popular religion, and political thought, for example in the theory of the just war. (Spade [1994], pp. 57–58)

Yet despite his philosophical preeminence, Augustine was not, and did not think of himself as, a philosopher either by training or by profession. By training he was a rhetorician, by profession first a rhetorician and teacher of rhetoric, then later Bishop of Hippo (modern Annaba, or French Bône, in what is now northeast Algeria), where his concerns were pastoral and theological. As a result, few of his writings contain what we would think of as purely philosophical discussions.<sup>[13]</sup> What we find instead in Augustine is a man who is a "philosopher" in the original, etymological sense, a "lover a wisdom," one who is *searching* for it rather than one who writes as if he has found it and is now presenting it to us in systematic, argumentative form.

## 4.2 Boethius

After Augustine, the first thinker of philosophical note was Boethius (c. 480–524/525) (see the entry on Anicius Manlius Severinus Boethius). Boethius is no doubt best known today for *The Consolation of Philosophy*, a dialogue in five books between Boethius and “Lady Philosophy,” an allegorical figure who appears to him in a vision while he is languishing in jail under sentence of death for treason. Boethius had occupied a high station in society and government. He was born into a family with an excellent old Roman pedigree, and rose to a position of immense power and influence in the Ostrogothic kingdom under Theodoric. Although for a while he was conspicuously successful, he nevertheless eventually fell into disfavor, was charged with treasonable conspiracy having to do with the Emperor Justin in Constantinople (Boethius claims he was innocent), was arrested and finally executed.<sup>[14]</sup> In the *Consolation*, Boethius and Lady Philosophy discuss the problem of evil and the fickleness of fortune—a particularly pressing issue for Boethius, given the circumstances under which the work was written.

But although the *Consolation* is justly famous, both in our own day and in the Middle Ages, Boethius’s long-term importance probably rests more on his translations and commentary activity. For Boethius was well educated, and was one of the increasingly rare people in the West who knew Greek well, not just the language but the intellectual culture. He came up with the lofty goal to translate Plato and Aristotle into Latin, write commentaries on the whole of that material, and then write another work to show that Plato and Aristotle essentially said the same thing:

If the more powerful favor of divinity grants it to me, this is [my] firm purpose: Although those people were very great talents whose labor and study translated into the Latin tongue much of what we are now treating, nevertheless they did not bring it into any kind of order or shape or in its arrangement to the level of the [scholarly] disciplines. [Hence I propose] that I turn all of Aristotle’s work—

[or] whatever [of it] comes into my hands—into the Latin style and write commentaries in the Latin language on all of it, so that if anything of the subtlety of the logical art was written down by Aristotle, of the weightiness of moral knowledge, of the cleverness of the truth of physical matters, I will translate it and even illuminate it with a kind of “light” of commentary. [Then,] translating all of Plato’s dialogues or even commenting [on them], I will bring them into Latin form. Once all this is done, I will not fail to bring the views of Aristotle and Plato together into a kind of harmony and show that they do not, as most people [think], disagree about everything but rather agree on most things, especially in philosophy. (Boethius [1880], pp. 79. 9–80.6 [my translation])

No doubt this plan would have proved unmanageable even if Boethius had not been executed in his mid-forties. In particular, while the *Consolation* certainly shows a knowledge of the *Timaeus*, Boethius does not appear to have actually translated *any* Plato at all, despite his intentions. He did, however, translate Aristotle’s *Categories* and *On Interpretation*, together with Porphyry of Tyre’s *Isagoge*, a kind of “introduction” to Aristotle’s *Categories*.<sup>[15]</sup> He also appears to have translated the other works in Aristotle’s *Organon* (except perhaps for the *Posterior Analytics*, about which there is some doubt), but the fate of those translations is obscure; they did not circulate widely until much later (Dod [1982], pp. 53–54).

In addition to his translations, Boethius wrote a number of logical treatises of his own. These are, first of all, a commentary on Aristotle’s *Topics*, which is no longer extant. Whether or not he translated the *Posterior Analytics*, there may have been a commentary on it, but if so it has not survived and did not have any influence (Ebbesen [1973]). The same goes for a possible (incomplete) commentary on the *Prior Analytics* (Obertello [1974], I, pp. 230–32). More important were a series of commentaries

(one on the *Categories*, two each on *On Interpretation* and on Porphyry's *Isagoge*, and one on Cicero's *Topics*) (see the entry on medieval theories of categories), together with several other works on categorical and hypothetical syllogisms, logical "division," and on the differences between Aristotle's and Cicero's *Topics* (Chadwick [1981], Gibson [1981], Obertello [1974]). Together all these logical writings, both the translations and the others, constitute what later came to be called the "Old Logic" (= *logica vetus*). Some of the works were more influential than others. But basically, everything the Middle Ages knew about logic up to the middle of the twelfth century was contained in these books. As a result, Boethius is one of the main sources for the transmission of ancient Greek philosophy to the Latin West during the first half of the Middle Ages.

Boethius is also important for having introduced the famous "problem of universals" in the form in which it was mainly discussed throughout the Middle Ages (see the entry on the medieval problem of universals).

He also proved to be influential in the twelfth century and afterwards for the metaphysical views contained in a series of short studies known collectively as the *Theological Tractates*.

### 4.3 The Carolingian Period

After Boethius, as the classical Greco-Roman world grew ever more distant, philosophy—and to some extent culture generally—entered a period of relative stagnation, a period that lasted until after the year 1000. There was one short-lived bright spot, however, the late-eighth and early-ninth century court of Charlemagne (768–814) and his successors, the so called "Carolingian" period. The major philosophical figure in this period was John Scottus Eriugena<sup>[16]</sup> (c. 800–c. 877), an Irish monk who was at the court of Charles the Bald around 850 (see the entry on John Scottus Eriugena). Curiously, the knowledge of Greek was still not quite dead in

Ireland even at this late date, and Eriugena brought a knowledge of the language with him. At the Carolingian court, Eriugena translated several Greek works into Latin, including the very important writings of Pseudo-Dionysius the Areopagite (more on him below), a work by Maximus Confessor (also known as Maximus of Constantinople, c. 580–662), and Gregory of Nyssa’s (died c. 385) *On the Making of Man* (= *De hominis opificio*). Eriugena also wrote several other works of his own.

Among his translations, the writings of Pseudo-Dionysius are surely the most important and influential (see the entry on Pseudo-Dionysius the Areopagite).<sup>[17]</sup> The true identity of the man we call “Pseudo-Dionysius” is unknown, but he lived probably in the late-fifth century, somewhere in the Greek-speaking near East, and was very much influenced by the late neo-Platonist Proclus. Whoever he was, he *claimed* to be a certain Dionysius who is reported to have been among the philosophers on the Areopagus in Athens when St. Paul went there to preach (Acts 17:19–34). Most of the audience on that occasion laughed at Paul and his novel doctrines.

But some of them joined him and became believers, including Dionysius the Areopagite and a woman named Damaris, and others with them. (Acts 17:34)

Damaris and the “others” have disappeared without a trace, but our unknown later author *pretends* to be the Dionysius mentioned in this passage.

The Pseudo-Dionysian writings consist of four treatises and a series of ten letters. The most philosophically important of them are the two treatises *On the Divine Names* and *On Mystical Theology*. Through them the Latin West was introduced to what is sometimes called “darkness mysticism,” the tradition that interprets mystical experience not in terms of an

“intellectual vision” (compare Plato’s Allegory of the Cave, where the Form of the Good is described as the dazzling sun), but in terms of the will rather than the intellect, darkness rather than light. (Compare later mystical expressions such as “dark night of the soul,” “cloud of unknowing.”)

It is also mainly through these two treatises that medieval philosophy got the still familiar view that there are three ways of talking about God, by trying to say what he is like (the *via affirmativa*), by saying instead what he is *not* (the *via negativa*), and by a kind of “combined” way that speaks of God with affirmative predicates, but with some kind of mark of superexcellence (the *via eminentiae*, “God is *more than* good, *more than* wise.”).

Among Eriugena’s own writings, the two most important ones were surely *On the Division of Nature* (= *De divisione naturae* or, under a Greek title, *Periphyseon*) and *On Predestination* (= *De praedestinatione*), both very strongly influenced by the neo-Platonic texts Eriugena was translating. Both works were condemned, *On Predestination* soon after it was written. *On the Division of Nature* is a large, systematic work in four books, presenting a vision of reality in strongly neo-Platonic terms. The unfamiliarity of this kind of thinking in Western Christendom, which was strongly influenced by Augustine, no doubt contributed to his later reputation of being a heretic.

#### 4.4 Anselm of Canterbury

After its brief “renaissance” during the Carolingian period, education and culture declined once again for roughly another 200 years. Then, shortly after the turn of the millennium, things began to revive. The Germanic “barbarian” tribes that had so disturbed the late Roman empire had long since settled down, and the later Viking raiders had by this time become



respectable “Normans.” Trade began to revive, travel became relatively safe again, at least compared to what it had been, new cities began to emerge, and along with them new social arrangements began to develop. Education was part of this general revival, and with it philosophy. The major medieval philosophers before the year 1000 are probably fewer than five in number (depending on how generously one wants to take the word ‘major’). But after 1000 their numbers grow exponentially. It is no longer possible to treat them individually in chronological order; indeed, it is difficult to keep track of them all. As time goes on, the complications and the numbers only increase.

Simultaneously, philosophy becomes increasingly technical and “academic.” Anselm of Canterbury (1033–1109) represents a major transitional figure (see the entry on Saint Anselm). His writings are not yet laden with the technicalities and jargon that make so much later medieval philosophy formidable and inaccessible to the non-specialist. And yet his writings are philosophically “argumentative” in a way much earlier medieval philosophy is not and that looks much more familiar to present-day readers.

Anselm is no doubt best known as the originator of the famous “ontological argument” for the existence of God.<sup>[18]</sup> But he wrote much else besides, on many philosophical and theological topics. His writings abound in subtle and sophisticated reasoning; indeed, they illustrate the increasing role of “dialectic” in philosophy and theology. In Anselm’s hands, theology begins to develop into an argumentative discipline, less exclusively a matter of “scripture studies” and spirituality and increasingly a matter of systematic exploration and presentation of doctrine. This development grows even more pronounced after Anselm.

#### 4.5 Peter Abelard

By the early twelfth century, the revival of education that had begun shortly after the millennium was in full swing. During the first half of the century, the most important philosopher by far was undoubtedly Peter Abelard (1079–1142) (see the entry on Peter Abelard). He was also one of the most colorful figures in the entire history of philosophy. His affair with Héloïse and his consequent castration are the stuff of legend, and his controversy with the much more traditional Bernard of Clairvaux (1090–1153) has only enhanced his reputation among those who have viewed him (with considerable oversimplification) as a champion of reason over authority. His autobiographical *Story of My Adversities* (= *Historia calamitatum*) is a “good read” even today, and is one of the most intensely personal documents of the Middle Ages.<sup>[19]</sup>

Abelard represents the full flower of “early medieval philosophy,” just before the new translations of Aristotle and others transform everything. It is important to realize that, except for the works of Pseudo-Dionysius, which do not appear to have had an important role in Abelard’s thinking, he had access to no more of the original sources of philosophy in the ancient world than anyone else in Europe had had since the time of Boethius. Yet his philosophy is strikingly original. His views on logic and what we would call philosophy of language are sophisticated and novel; indeed, he is a serious contender for the title of the greatest logician of the entire medieval period, early or late. He is one of the first nominalists, and certainly the first important one. His writings on ethics put a new and very strong emphasis on the role of the agent’s *intention* rather than exterior actions. He also wrote on theological topics such as Trinity.

Abelard’s writings further amplify the tendency, already seen in Anselm, to increase the use of reasoning and argumentation in theology. But whereas Anselm had managed to deflect criticisms of this new approach in theology, Abelard’s disputatious personality alarmed those who were more comfortable with the older style. He was subject to ecclesiastical censure

during his lifetime, a fact that no doubt contributes to the relatively few explicit citations of him in the later Middle Ages. Nevertheless, it is undeniable that his influence was widespread.

## 4.6 General Characteristics of This Early Period

Throughout this early medieval period, we find many writers, usually of a broadly “Platonic” persuasion, who deal with philosophical topics in an unsystematic but far from shallow way that does not clearly distinguish philosophy from theology, or for that matter from “wisdom literature” generally. Frequently their views are presented by arguments that amount to an appeal to a “vision” of how things are (“Look, don’t you see?”).[20] This is simply a general although not universal observation about these authors, and should not be regarded as a philosophical limitation or defect. After all, some of the world’s most important philosophy has been presented in such a “visionary” way. Consider the role of “intuition” in twentieth-century phenomenology, for example, not to mention Parmenides’s poem (where the philosophy is presented by a goddess) and much of Plato’s philosophy, including the Allegory of the Cave.

There are many exceptions to this generalization. Boethius’s logical commentaries, for example, are purely philosophical and frequently genuinely argumentative, even if they are often obscure and inaccessible to modern readers. Eriugena’s *On the Division of Nature*, while definitely “visionary,” is nevertheless quite systematic in its structure. And by the time of Anselm, the role of logical argumentation is beginning to grow. Certainly for Abelard the above generalization fails entirely.

Nevertheless, a big change is about to occur. Prior to Abelard, philosophy in the Middle Ages had not been an exclusively academic affair. It had been addressed for the most part to any well educated reader interested in the topics being discussed. Boethius’s *Consolation*, for instance, or almost

any of Augustine's or Anselm's writings, could profitably be read by any literate person. Soon, however, this all changes. Philosophy becomes an increasingly specialized discipline, pursued by and for those whose livelihood is found only in educational institutions. Philosophy and theology become more clearly distinguished from one another; both become more systematic, rigorous and precise. These virtues are accompanied by an increasingly technical jargon, which makes so much late-medieval philosophy intimidating and formidable to non-specialist readers. By the same token, this increasing technicality diminishes the overall sense of moral urgency one finds for example in Augustine's *Confessions* or Boethius's *Consolation*.

As with the previous generalization, this one should not be regarded as a philosophical fault of the later authors; it is simply a different way of doing philosophy. As David Hume knew, there are two styles of philosophy, each with its own advantages (*An Enquiry Concerning Human Understanding*, § 1). What we see in passing from the earlier to the later Middle Ages is a transition from one to the other.

## 5. The Twelfth Century and the Rise of Universities

### 5.1 New Translations<sup>[21]</sup>

As part of the cultural revival described above, and from the late-eleventh century on, there was a new and increasing interest in having translations of previously unavailable texts, not all of them philosophical by any means. No doubt this new interest was prompted in part by Western Europe's exposure to the Greek and Islamic world during the First Crusade (beginning in 1095). But, for whatever reason, new translations soon began to appear from:

- Sicily, which was at this time a melting-pot of Latins, Greeks, Jews,

and Muslims. Euclid and Ptolemy were translated there, as well as other mathematical and medical works.

- Constantinople. A few Western scholars journeyed to Constantinople, notably one James of Venice in roughly the late 1120s, an important translator of Aristotle's logical and other writings. Nevertheless, political tensions between the West and Constantinople at this time guaranteed that such contact was not widespread (see the entry on Byzantine philosophy).
- Spain. An extremely important school of translators emerged at Toledo, under the direction of Archbishop Raymond (d. 1151, although the school survived him). They included, among others:
  - John of Spain (Johannes Hispanus) who translated, among other things, the immensely important Muslim philosopher Avicenna's (Ibn Sina, 980–1037) *Logic* from Arabic into Latin.
  - Dominic Gundissalinus (or Gundisalvi, an old form of "Gonzales," fl. late-twelfth century). Gundissalinus translated Avicenna's *Metaphysics*, part of his *Physics*, and some of his other works, as well as writings by the Islamic philosophers Al-Farabi (c. 870–950) and Al-Ghazali (1058–1111). Together with John of Spain, Gundissalinus translated Solomon Ibn Gabirol's (c. 1022–c. 1058/c.1070) *Fountain of Life* (= *Fons vitae*). Ibn Gabirol (in Latin, Avicbron, Avencebrol, etc.) was an Iberian Jewish author whose *Fountain of Life* was written in Arabic. It presents a systematic neo-Platonic view of the cosmos. In addition to these translations, Gundissalinus was also the author of some original philosophical works of his own.
  - Gerard of Cremona (d. 1187). Gerard began work at Toledo in 1134. He translated Aristotle's *Posterior Analytics*, together with Themistius's commentary on it, Aristotle's *Physics*, *On the Heavens*, *On Generation and Corruption*, and parts of his *Meteorology*, the Muslim Al-Kindi's (d. 873) important *On the*

*Intellect* and other works of his. Gerard also translated the very important *Book of Causes* (= *Liber de causis*), falsely attributed to Aristotle although the work is in fact based on certain theses extracted from Proclus's *Elements of Theology*.

The Spanish translators worked from Arabic texts. In the case of Aristotle, they used Arabic translations of Aristotle's Greek, sometimes with an earlier Syriac link in between. After such a circuitous route, it is no less than amazing that the Latin Europeans were able to understand anything at all of these newly available Aristotelian works. Eventually the extensive and thorough commentaries by the Moorish Ibn Rushd (in Latin, Averroes, 1126–98) were translated from Arabic as well. These commentaries were extremely important in shaping the late medieval understanding of Aristotle, although some of the views contained in them became highly controversial.

By the end of the twelfth century, almost all of Aristotle's works available today had been translated into Latin and, together with the commentaries and other newly translated texts, gradually began to circulate. By the mid-thirteenth century, they were widely known. The first things to spread were the remaining logical writings of Aristotle's *Organon*, those not already widely known from Boethius's translations some six hundred years previously. These new logical writings, as distinct from the "Old Logic" (= *Logica vetus*) stemming from Boethius, became known collectively as the "New Logic" (= *Logica nova*). After them, the *Physics*, *Metaphysics* and other Aristotelian writings gradually became known.

This relatively sudden injection of so much new and unfamiliar material into Western Europe was a stunning shock, nothing less than revolutionary. It was no longer possible for philosophers and theologians to regard their task as simply one of deepening and elaborating traditional views that had come mainly from the Church Fathers and other familiar

and approved authorities. It was now a matter of dealing with an entirely unfamiliar framework, with new ideas, accompanied by powerful arguments for them, some of which ideas were plainly unacceptable to a Christian—for example, Aristotle’s rejection of anything like divine providence, and his views on the eternity of the world (see the entry on William of Auvergne).

## 5.2 New Forms of Education

As part of the revival that began after the turn of the millennium, new forms of education began to emerge in Western Europe. In general, we may distinguish four main types of educational practices in the Middle Ages:<sup>[22]</sup>

- **Monastic schools.** These were schools that had been regularly associated with monasteries ever since the sixth century. Much of Anselm’s most important work, for instance, including the *Proslogion* containing his “ontological argument,” was penned at the monastic school of Bec in Normandy. Abelard in his *Story of My Adversities* describes how, at least according to Abelard’s telling, his teacher William of Champeaux (c. 1070–1121) was driven out of Paris by Abelard’s superior dialectical skills and retired to the abbey of Saint Victor, where he “founded” (or at least reorganized) what came to be known as the School of Saint Victor. This was another one of these monastic schools. The masters of this school became quite well known in their own right in the later-twelfth century. They are collectively known as the “Victorines.” The most important of them are:
  - Hugh of St. Victor (c. 1096–1141), the author of a *Didascalicon* on the various liberal arts. Hugh was also a theologian and theorist of mysticism.

- Richard of St. Victor (c. 1123–73), who succeeded Hugh as master of the school. Richard, like Hugh, was a theorist of mysticism. He also wrote an important treatise on the doctrine of the Trinity, the first serious alternative to Augustine’s approach in the latter’s own *On the Trinity*. Unlike Hugh, Richard was much more favorably disposed toward the new use of dialectic or logic in theology. He is said to have written a treatise of his own on logic but it does not appear to have survived.
- **Individual “masters.”** Beginning in the mid-eleventh century, individual scholars would occasionally set up a “school” of their own and gather students around them. Such schools were sometimes itinerant, and depended entirely on the appeal of the teaching “master.” Perhaps the closest analogue to this arrangement would be the modern “martial arts” schools one often finds in present-day cities. The practice declined after c. 1150. Abelard conducted such a “school” at Melun in the very early eleventh century, and seems earlier to have attended a similar “school” conducted by a certain Roscelin (c. 1045–c. 1120), a controversial nominalist whose writings have mostly not survived, but who had in effect been accused by Anselm of out-and-out tritheism on the doctrine of the Trinity.
- **Cathedral schools.** These were schools associated with the official church of a bishop, and played a role similar to that of the monastic schools for monasteries: they trained young clerics and occasionally others as well. Before William of Champeaux left Paris as the result of Abelard’s criticisms of his views, he had been teaching at the cathedral school of Paris (see the entry on William of Champeaux). The so-called “School of Chartres” may likewise have been such a cathedral school.<sup>[23]</sup> The scholars there were especially interested in that portion of Plato’s *Timaeus* that was circulating in Calcidius’s translation (see above), and in the metaphysical implications of



Boethius's *Theological Tractates*. Important figures associated with the School of Chartres include Bernard of Chartres (died c. 1130), Thierry (= Theodoric) of Chartres (died c. 1150), and Gilbert of Poitiers (= Gilbert de la Porrée, Gilbertus Porreta, c. 1085–1154). John of Salisbury's (c. 1115–80) *Metalogicon* is an invaluable source of information about all these and many other thinkers from the first half of the twelfth century (John of Salisbury [1955]; see John of Salisbury).<sup>[24]</sup> Cathedral schools flourished c. 1050–c. 1150.

- **Universities.** Parliament and the “university” are arguably the two great medieval institutions that have survived more or less intact to the present day. (The Church may be counted as a conspicuous third, depending on one's views about the Reformation and Counter-Reformation.) Frequently, universities grew out of cathedral schools. Thus, the cathedral school at Paris developed by the early-thirteenth century into the University of Paris. An important cathedral school drew students from all over Europe. Such a school became known as a *studium generale*. Some of these *studia generalia* survived and became known as “universities.” At first, the term ‘*universitas*’ referred simply to the “entirety” or “universality” of scholars, both faculty and students, associated with the school. As the term gradually came to be used, a “university” was one of these major, international schools that was distinguished from others by its possessing an official charter (granted by a royal or ecclesiastical authority), a set of statutes, and an established form of governing itself.

The University of Paris was the premier university in Europe in the thirteenth century. Its statutes were officially approved by the papal legate Robert de Courçon in 1215. The official founding of the University is usually put at this date, although it is clear that the statutes existed earlier. Oxford and Cambridge also date from the early-thirteenth century,

although their period of greatest vigor in the Middle Ages came in the late-thirteenth and early-fourteenth century. Toulouse was founded in 1229 by papal charter. Salamanca was founded by royal charter in 1200. There were also universities in Italy; indeed, Bologna was the first university in all of Europe, and had the peculiarity of being a *student*-run university.

Universities were divided into “faculties.” The four most common ones were the faculties of arts, law, medicine, and theology. Most universities had arts faculties, in addition to one or more of the others. The arts faculty was for the basic training of students, before they proceeded to one of the “higher” faculties. In effect, the arts faculty was the equivalent of the modern undergraduate program. As for the “higher” faculties, Bologna was primarily a university for the study of law. Others were best known for medicine. Paris had all four faculties, but the faculty of theology was considered the highest of the four.

In the medieval university, philosophy was cultivated first and foremost in the arts faculty. When the newly translated works of Aristotle first appeared at the University of Paris, for instance, it was in the faculty of arts. The works were clearly not law or medicine. (Some of them might be stretched a bit to count as medicine, but these were not the ones that were influential first.) Neither were they theology in the traditional sense of “Sacred Doctrine,” although some of Aristotle’s writings had important consequences for theology. Some of these consequences were thought to be dangerous for Christian doctrine, and they were. In 1210, a provincial synod at Paris ruled that Aristotle’s “natural theology” could not be “read” in the faculty of arts at Paris. To “read” in this context means to “lecture on.” It did not mean that students and masters couldn’t study and discuss these works in private. In 1215, when Robert de Courçon approved the statutes of the University of Paris, one of them forbade the arts masters from lecturing on Aristotelian metaphysics and natural science. In 1231, Pope Gregory IX ordered that the works prohibited in 1210 not be used

until they could be examined by a theological commission to remove any errors. In 1245, Innocent IV extended the prohibitions of 1210 and 1215 to the University of Toulouse. Despite these bans, study and discussion of Aristotle could not be stopped. By the 1250s, people were openly lecturing on everything they had of Aristotle's.

Why were these prohibitions issued? In part it was out of a genuine concern for the purity of the faith. Aristotelianism was thought, and rightly so, to be theologically suspect. Besides, European academics were just getting acquainted with most of Aristotle, and at this early stage of their acquaintance they weren't altogether sure just what he meant and what the implications were. A "go slow" approach was not an altogether unreasonable course of action to adopt. On the other hand, it cannot be denied that some of the basis for the prohibitions was simply a resistance to new ideas.

## 6. The Thirteenth Century and Later

By their very nature, universities brought together masters and students from all over Europe and put them in close proximity. Not surprisingly, the result was a "boom" in academic study, including philosophy. Already in the twelfth century, and certainly by the early-thirteenth, it is futile even to attempt anything like a sequential narrative of the history of medieval philosophy. Instead, the remainder of this article will mention only a few of the major figures and describe some of the main topics that were discussed throughout the medieval period. For a more complete picture, readers should consult any of the general histories in the Bibliography below, and for details on individual authors and topics the Related Entries in this Encyclopedia, listed below.

Histories of medieval philosophy often treat Thomas Aquinas (1224/25–74), John Duns Scotus (c. 1265–1308), and William of Ockham (c. 1287–

1347) as the “big three” figures in the later medieval period; a few add Bonaventure (1221–74) as a fourth. Although there is certainly ample justification for giving special emphasis to these authors, it would be misleading if one thought one could get even a fair overall picture from them alone. Nevertheless, the list is instructive and illustrates several things.

First of all, not one of these three or four authors was French. Aquinas and Bonaventure were Italian, Scotus—as his name implies—was a Scot, and Ockham was English. All but Ockham spent at least part of their careers at the University of Paris. This illustrates both the preeminence of the University of Paris in the thirteenth century and the increasing internationalization of education in the later Middle Ages in general. But it also illustrates another odd fact: the relative absence of Frenchmen as major players on the philosophical scene during this period, even at the premier university in France. There are certainly notable exceptions to this perhaps contentious observation (see for example the entries on Peter Auriol, John Buridan, Godfrey of Fontaines, Nicholas of Autrecourt, Peter John Olivi, Philip the Chancellor, and William of Auvergne), but with the arguable exception of Buridan, surely none of them is of the stature of the four mentioned above.

The fact that Buridan has not been generally acknowledged in the same rank as the four “greats,” even though he is certainly a formidable contender, points to an important feature of the twentieth-century historiography of later medieval philosophy. Buridan was what is known as a “secular master.” That is, although he was a priest, he did not belong to any of the religious “orders.”<sup>[25]</sup> Beginning in the early-thirteenth century, several new orders were founded, notably the Franciscans (1209) and the Dominicans (1216), both of which became very prominent in late medieval universities. Aquinas was a Dominican, while Bonaventure, Scotus, and Ockham were Franciscans.

Religious orders tend to keep good records, including the writings of their members, so that historians of medieval philosophy typically have more material to work with for authors in the various orders than they do for “secular” figures like Buridan. Besides, other things being equal, orders understandably prefer to “champion their own” in academic as in other matters, and when the academic champion comes relatively early in the history of his order, he can come to be regarded as representing the order’s authentic “position,” thereby influencing the views of later members of the order.<sup>[26]</sup> In this way, Aquinas soon became the semi-“official” philosopher and theologian of the Dominicans, a status that was enhanced in 1879 in Pope Leo XIII’s encyclical *Aeterni Patris*, which called Aquinas “the chief and master of all the scholastic doctors,” and urged that preference be given to Thomistic doctrine in Catholic schools (see the entry on Saint Thomas Aquinas). As a result, Aquinas enjoyed a far greater authority in the late-nineteenth and the first half of the twentieth century than perhaps he ever did in the Middle Ages. To some extent, Bonaventure likewise came to be regarded as representing typically Franciscan views (see the entry on Saint Bonaventure), and later on Scotus was highly respected and often favored among the Franciscans (see the entry on John Duns Scotus). Ockham is a special case. He was a controversial figure, mainly because of political disputes with the Pope that embroiled his later life (see the entry on William of Ockham). Nevertheless, as one of their own, the Franciscans have always been interested in him and in his writings.

The upshot of all this is that major late medieval philosophers, like Buridan, who did not belong to a religious order have often suffered from neglect in standard histories of medieval philosophy, at least until fairly recently. Another neglected secular master was Henry of Ghent, a very important late-thirteenth century figure who has turned out to be crucial for understanding much of Duns Scotus, but whose views have only in the

last few decades begun to be seriously studied (see the entry on Henry of Ghent).

For that matter, even many important and influential late medieval philosophers who did belong to religious orders are still virtually unknown or at least woefully understudied today, despite the labors of generations of scholars. Their works have never been printed and exist only in handwritten manuscripts, written in a devilishly obscure system of abbreviation it takes special training to decode. It is probably safe to say that for no other period in the history of European philosophy does so much basic groundwork remain to be done.

## 7. Some Main Topics in Medieval Philosophy

Medieval philosophy included all the main areas we think of as part of philosophy today. Nevertheless, certain topics stand out as worthy of special mention. To begin with, it is only a slight exaggeration to say that medieval philosophy invented the philosophy of religion. To be sure, ancient pagan philosophers sometimes talked about the nature of the gods. But a whole host of traditional problems in the philosophy of religion first took on in the Middle Ages the forms in which we still often discuss them today:

- The problem of the compatibility of the divine attributes.
- The problem of evil. Ancient philosophy had speculated on evil, but the particularly pressing form the problem takes on in Christianity, where an omniscient, omnipotent, and benevolent God freely created absolutely everything besides himself, first emerged in the Middle Ages.
- The problem of the compatibility of divine foreknowledge with human free will. Many medieval authors appealed to human free will in their response to the problem of evil, so that it was especially

important to find some way to reconcile our free will with divine foreknowledge (see the entry on medieval theories of future contingents).

As for logic, the great historian of logic I. M. Bocheński ([1961], pp. 10–18) remarked that the later Middle Ages was—along with the ancient period from roughly 350–200 BCE and the recent period from Boole and Peano on—one of the three great, original periods in the history of logic. Although we have learned much about the history of logic since Bocheński wrote, and although we can find individual notable figures in logic who fall outside any of his three great periods, his observation is still by and large correct. From the time of Abelard through at least the middle of the fourteenth century, if not later, the peculiarly medieval contributions to logic were developed and cultivated to a very high degree. It was no longer a matter of interpreting Aristotle, or commenting on the works of the “Old Logic” or the “New Logic”; wholly new genres of logical writing sprang up, and entirely new logical and semantic notions were developed. For logical developments in the Middle Ages, see the articles *insolubles*, literary forms of medieval philosophy, medieval theories of categories, medieval semiotics, medieval theories of analogy, medieval theories of demonstration, medieval theories of modality, medieval theories of *Obligations*, medieval theories: properties of terms, medieval theories of singular terms, medieval theories of the syllogism, and sophismata. For information on some contributors to medieval logic, see the articles Albert of Saxony, Anicius Manlius Severinus Boethius, John Buridan, John Wyclif, Johannes Sharpe, Paul of Venice, Peter Abelard, Peter of Spain, Richard Kilvington, Richard the Sophister, Roger Bacon, Thomas of Erfurt, Walter Burley, William Heytesbury, and William of Ockham.

In metaphysics, the Middle Ages has a well deserved reputation for philosophical excellence. The problem of universals, for example, was one of the topics that were discussed at this time with a level of precision and

rigor it would be hard to find matched before or since. But it was by no means the only such question. For some of the main topics in metaphysics on which medieval philosophers sharpened their wits, see the articles *binarium famosissimum*, existence, medieval mereology, the medieval problem of universals, medieval theories of causality, medieval theories of haecceity, and medieval theories of relations. For some important contributors to medieval metaphysics, see the articles John Buridan, John Duns Scotus, John Wyclif, Saint Augustine, Saint Thomas Aquinas, and William of Ockham.

In natural philosophy and philosophy of science, medieval philosophy was of course very strongly—but not exclusively—influenced by Aristotle. See, for example, the articles medieval theories of causality and Saint Thomas Aquinas. Particularly from the fourteenth century on, the increasing use of mathematical reasoning in natural philosophy would eventually pave the way for the rise of early modern science later on. Important figures in this development include William Heytesbury and William of Ockham. Other important contributors to medieval natural philosophy include Albert of Saxony, Dietrich of Freiberg, John Buridan, Nicholas of Autrecourt, Nicole Oresme, Robert Grosseteste, and William Crathorn.

Medieval epistemology was not, with some noteworthy exceptions, particularly worried over the problem of skepticism, over *whether* we have genuine knowledge (see the entry on medieval skepticism). The tendency was to take it for granted that we do, and instead to ask about *how* this comes about: what are the mechanisms of cognition, concept formation, etc. Medieval epistemology, therefore, typically shades into what we would nowadays call philosophical psychology or philosophy of mind; after the recovery of Aristotle's *On the Soul*, it was regarded as a branch of the philosophy of nature. For some of the important topics discussed in the area of medieval epistemology, see the entries divine illumination,



medieval theories of demonstration, and mental representation in medieval philosophy. For some important medieval authors in this area, see the entries on John Buridan, John Duns Scotus, Nicholas of Autrecourt, Saint Augustine, Saint Thomas, Walter Chatton, and William of Ockham.

For details on some important developments in medieval ethics, see the entries on medieval theories of conscience, medieval theories of practical reason, and the natural law tradition in ethics. For some of the major contributors to medieval ethics, see the articles John Duns Scotus, Peter Abelard, Peter of Spain Saint Anselm, Saint Augustine, Saint Thomas Aquinas and William of Ockham, elsewhere in this *Encyclopedia*. For some important figures in medieval political theory, see the articles Dante Alighieri, John Wyclif, John Wyclif's Political Philosophy and William of Ockham.

The above lists of topics and important figures should be regarded as only representative; they are far from exhaustive.

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This bibliography includes only items cited in the body of the article, plus general resources relevant to the study of medieval philosophy. More specialized bibliographies relevant to particular topics and individuals may be found in other articles in this *Encyclopedia*. See the list of Related Entries below.

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## Academic Tools

 How to cite this entry.

 Preview the PDF version of this entry at the Friends of the SEP Society.

 Look up this entry topic at the Indiana Philosophy Ontology Project (InPhO).

 Enhanced bibliography for this entry at PhilPapers, with links to its database.

## Other Internet Resources

- Center for the History and Philosophy of Science. Originally founded as the Center for Medieval and Renaissance Natural Philosophy, a

research center that studies “the entire history of natural philosophy from its Aristotelian roots up to its modern transformations into the various specialized natural sciences” but particularly emphasizes the medieval and early modern periods.

- The Electronic Grosseteste, formerly at [www.grosseteste.com](http://www.grosseteste.com). Contains viewable and downloadable HTML files of Grosseteste’s Latin works now in the public domain. There are plans to include bibliographical aids and a searchable database of XML copyrighted texts (including some of Grosseteste’s Aristotelian commentaries).
- Franciscan Authors, 13th–18th Century: A Catalogue in Progress. An alphabetical collection of information on Franciscan authors — biographies, manuscripts, editions, links, etc., with links to many other resources.
- Mediaeval Logic and Philosophy. Downloadable texts, links to other sites.
- The Peter Auriol Homepage. Information about Auriol’s life, recent research, editorial and translation projects, etc.
- The Richard Rufus of Cornwall Project. Life, works, and thought of Richard Rufus, who may be identical with Richard the Sophister.
- Scholasticon. A site dedicated to the study of Late Scholasticism, both Catholic and Protestant (16th–17th centuries). Includes a growing database of authors with biographical descriptions, a book review section, an e-mail directory and links to useful institutions. The working language of the site is French, but it is open to contributions in any language.
- Society for Medieval Logic and Metaphysics. A useful site for links to texts and works in progress, together with a list of recent publications.
- Society for Medieval and Renaissance Philosophy. The largest professional society in North America devoted to medieval philosophy.

- Thomas Instituut te Utrecht. A site (in English) with many resources for the study of Thomas Aquinas.
- Electronic Resources for Medieval Philosophy, hosted by Société Internationale pour l'Etude de la Philosophie Médiévale.

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## Notes to Medieval Philosophy

1. The more common form ‘*medium aevum*’ emerged later (Robinson [1984], p. 748). Robinson's delightful paper also discusses the demonstrably false claim that English is the *only* language to refer to this period in the plural (“Middle Ages”) (*Ibid.*, pp. 747–49). St. Augustine does refer to an “age in between” (*interim saeculum*), and Julian of Toledo in the seventh century describes his own day as a “middle time” (*tempus medium*). But they were thinking of the entire period between the Incarnation and Judgment Day, so that the expressions have a more theological than historical sense (*Ibid.*, p. 749).

2. It is relevant to point out that Robinson is talking about the Middle Ages in general, not about medieval philosophy in particular. There is no antecedent reason to regard the medieval period in philosophy as coinciding exactly with the medieval period in, say, architecture or literature.

3. The key word here is ‘predominant’. The practice is still alive and thriving among quite respectable philosophers in our own day, even if it



no longer sets the tone of philosophy generally. Indeed, one of the enduring legacies of medieval philosophy is the development of what we call “philosophy of religion,” which can be pursued both by those with and by those without prior doctrinal commitments. Historians of medieval philosophy have sometimes felt a need to defend, or have even been embarrassed by, this close connection between philosophy and dogma in the Middle Ages, as though it somehow compromised the integrity of their subject. But such concerns are probably misplaced. The popular notion of the philosopher as someone who follows the dictates of “pure reason” wherever they may go, without regard for prior “givens” that have to be accommodated, is something of a naive idealization; throughout its history, philosophy at large has rarely if ever proceeded in this purely autonomous way. One might in fact argue that in our own day it is scientific theory rather than theological doctrine that provides the standard against which much philosophy is measured. Not long ago, for example, some eminent and highly respected philosophers were arguing that distribution laws of classical logic itself must be abandoned because they could not be reconciled with certain interpretations of quantum mechanics (note: not that they could not be reconciled with empirical data, but that they were irreconcilable with certain scientific *theories* to interpret those data). Still, just as today there are many areas where one can philosophize freely without fear of trespassing on scientific ground, so too there were many areas of medieval philosophy where one could speculate freely without worrying about theological doctrine. The situations are altogether parallel, so that historians of medieval philosophy need not feel apologetic or defensive about the theological commitments of the philosophy of their period.

4. Here I am not distinguishing the “Platonism” of Plato himself from the later Platonic tradition, including Plotinus and others. The Middle Ages did not distinguish them either.

5. One can see the realization of this problem already in the second-century Christian Justin Martyr. See the “Prologue” (Chaps. 1–9) to his *Dialogue with Trypho, a Jew* [Available online in PDF].

6. This simplified account obviously leaves out many nuances, not the least of which is that Platonism and Aristotelianism were not the only pagan philosophies available. Still this sketch will suffice to illustrate the kinds of difficulties a Christian philosopher would have to face in dealing with his philosophical heritage from antiquity.

7. On Calcidius, see the extensive discussion in Gersh [1986], Chap. 6 (pp. 421–92). There is considerable uncertainty about Calcidius's identity, and even about the date of his translation, which has been put anywhere from the first half of the fourth century to the early fifth century. In any event, it is fairly certain that Calcidius was a Christian. On all these questions, see *ibid.*, pp. 421–34.

8. Klibansky [1982], p. 27, says these translations were available from about 1156, and remarks that the translation of the *Phaedo* was “later revised.”

9. Thus Gilson [1955], p. 623 n. 80, says, “The influence of these two texts was hardly perceptible even in the XIIIth century.” On the other hand, Klibansky [1982], pp. 27–28, says, “these works had a wider circulation than the comparatively small number of extant manuscripts would presuppose. The *Phaedo* and, to a lesser extent, the *Meno* were read by Roger Bacon and by Parisian schoolmen who from 1271 had a manuscript of the former dialogue at their disposal in the library of the Sorbonne. They were quoted about 1300 by the Paduan judge, Jeremiah da Montagnone, by the Franciscan John of Wales at Oxford and by Henry Bate of Malines; later, by the Dominican Bertold of Moosburg and by the chancellor of Edward III, Richard de Bury; excerpts are found in

collections of exempla and sayings.” He goes on to mention yet further citations. Still, while all this goes to show that there were manuscripts available throughout a broad area, and that some people actually read these texts, it does not do much to show any real *influence* of these dialogues. No one appears to have commented on them, for example.

10. On Victorinus, see Armstrong [1970], Chap. 20 (pp. 331–40). Readers of Augustine's *Confessions* will perhaps recall Victorinus from *Confessions* VIII.2 and VIII.4. Our only evidence that Victorinus really did translate Plotinus comes from Augustine's *Confessions* VIII.2.3, where he says that Victorinus translated the “books of the Platonists” mentioned back at VII.9.13. But nothing in what Augustine says requires that those “books” were Plotinus's in particular. Augustine certainly knew about Plotinus's views, but how much of them he actually read in direct translation is unclear. For a summary of the question, with references to further literature, see James J. O'Donnell's commentary on Augustine, *Confessions*, VII.9.13 and VII.2.3 (Augustine [1992], vol. 2, pp. 421–424, and vol. 3, pp. 13–15).

11. The passage is worth quoting more fully: “The more one studies the middle ages, the more one notices the polymorphism of the Platonic influence. Plato himself does not appear at all, but Platonism is everywhere; let us say rather that there are Platonisms everywhere.” (Gilson [1955], p. 144.) He then goes on to list several different kinds of broadly Platonic theories up into the twelfth century. The point, of course, is that “Platonism” in this context should not be thought of as a single, monolithic set of doctrines.

12. Competitors include Confucius and the Buddha.

13. One might argue that the so called “Cassiciacum Dialogues” are exceptions. These include his *Soliloquies*, and the *Contra academicos* (=

*Against the Academicians*), *De beata vita* (= *On the Blessed* [or *Happy*] *Life*), and *De ordine* (= *On Order*). The *De dialectica* (= *On Dialectic*

14. Strictly speaking there was no “emperor” in the West after the year 476. Theodoric was never emperor but “king,” in fact a kind of barbarian warlord although his administration was nevertheless known for its enlightened patronage of culture. The Ostrogoths were also Arian Christians, whereas Boethius and the old Roman families were not. Perhaps the conspiracy Boethius was accused of had something to do with plans to free the West of barbarian rule and restoring it to the orthodox old Roman families. But the facts are unclear.

15. Marius Victorinus had already translated the same three texts in the fourth century (Dod [1982]), but those translations were lost. The first of Boethius's two commentaries on Porphyry's *Isagoge* is “based on” Victorinus's translation, but it is not clear just how much of the text of that translation is preserved in Boethius's commentary.

16. ‘Eriugena’ means “born in Ireland.” ‘Scotus’ means “the Scot.” So the name as a whole means “John the Scot, the Irishman.” This doesn't sound quite so odd once it is realized that, at the time, Ireland was known as “Scotia Major.” John is sometimes simply called “John the Scot,” but do not confuse him with the more famous John Duns Scotus (c. 1265–1308).

17. Eriugena was not the first to translate these texts. An earlier translation was done c. 832 by one Hilduin (d. 840), abbot of St. Denis, who had been educated at the Carolingian school by Alcuin (d. 840). But Eriugena's translations were much more influential.

18. The odd name ‘ontological argument’ is not used by Anselm himself, and comes instead from Kant.

19. Augustine's *Confessions* comes to mind for comparison, although the two works are quite different in tone and content.

20. A good example can be found in Augustine's odd "proof" for the existence of God in *De libero arbitrio* (= *On Free Choice of the Will*), II.

21. With this section, see Dod [1982].

22. The "palace school" associated with the Carolingian court does not quite fit into the following generalization.

23. I say "may have been" because there has been some scholarly dispute over whether there was a real "school" at all at this time in Chartres, and if so, whether it was a cathedral school. Nevertheless, there is universal agreement that the people about to be mentioned were all associated with Chartres, and were all important figures.

24. Despite its intriguing title, John's *Metalogicon* has nothing whatever to do with metalogic in the present-day sense of the term.

25. The expression 'secular clergy' is sometimes confusing to modern ears. The distinction is between the "secular clergy" and the "regular clergy." The latter are the clergy who belong to an organized religious order, living under a *regula* or "rule," such as the famous sixth-century Rule of St. Benedict for Benedictine monks. Particularly during the early Middle Ages, those in religious orders tended to live together in communities (the monasteries), in a kind of retirement from the world. By contrast, the "secular clergy" lived out in the world (the "age" or *saeculum*), tending to the flock of the faithful. In the thirteenth century, "mendicant" or "begging" orders were founded who were just as much out in the world as the secular clergy were, but who nevertheless belonged to the "regular clergy" because they were governed by a "rule."

26. A perhaps not altogether inappropriate analogy can be found in the modern political party system. In the United States, for example, both major parties continually appeal to the heroes of their past, who affect thinking even today and who can be regarded as helping to define the parties' "identities."

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