### **CHAPTER 7**

# **Ensemble Learning and Random Forests**

Suppose you ask a complex question to thousands of random people, then aggregate their answers. In many cases you will find that this aggregated answer is better than an expert's answer. This is called the *wisdom of the crowd*. Similarly, if you aggregate the predictions of a group of predictors (such as classifiers or regressors), you will often get better predictions than with the best individual predictor. A group of predictors is called an *ensemble*; thus, this technique is called *Ensemble Learning*, and an Ensemble Learning algorithm is called an *Ensemble method*.

For example, you can train a group of Decision Tree classifiers, each on a different random subset of the training set. To make predictions, you just obtain the predictions of all individual trees, then predict the class that gets the most votes (see the last exercise in Chapter 6). Such an ensemble of Decision Trees is called a *Random Forest*, and despite its simplicity, this is one of the most powerful Machine Learning algorithms available today.

Moreover, as we discussed in Chapter 2, you will often use Ensemble methods near the end of a project, once you have already built a few good predictors, to combine them into an even better predictor. In fact, the winning solutions in Machine Learning competitions often involve several Ensemble methods (most famously in the Netflix Prize competition).

In this chapter we will discuss the most popular Ensemble methods, including *bag-ging*, *boosting*, *stacking*, and a few others. We will also explore Random Forests.

## **Voting Classifiers**

Suppose you have trained a few classifiers, each one achieving about 80% accuracy. You may have a Logistic Regression classifier, an SVM classifier, a Random Forest classifier, a K-Nearest Neighbors classifier, and perhaps a few more (see Figure 7-1).

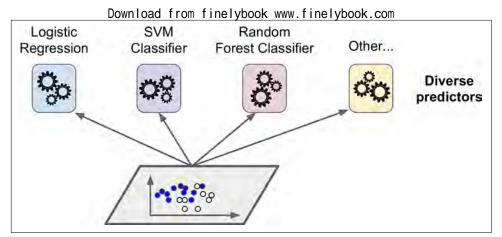


Figure 7-1. Training diverse classifiers

A very simple way to create an even better classifier is to aggregate the predictions of each classifier and predict the class that gets the most votes. This majority-vote classifier is called a *hard voting* classifier (see Figure 7-2).

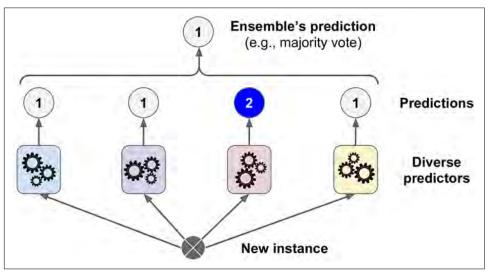


Figure 7-2. Hard voting classifier predictions

Somewhat surprisingly, this voting classifier often achieves a higher accuracy than the best classifier in the ensemble. In fact, even if each classifier is a *weak learner* (meaning it does only slightly better than random guessing), the ensemble can still be a *strong learner* (achieving high accuracy), provided there are a sufficient number of weak learners and they are sufficiently diverse.

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How is this possible? The following analogy can help shed some light on this mystery. Suppose you have a slightly biased coin that has a 51% chance of coming up heads, and 49% chance of coming up tails. If you toss it 1,000 times, you will generally get more or less 510 heads and 490 tails, and hence a majority of heads. If you do the math, you will find that the probability of obtaining a majority of heads after 1,000 tosses is close to 75%. The more you toss the coin, the higher the probability (e.g., with 10,000 tosses, the probability climbs over 97%). This is due to the *law of large numbers*: as you keep tossing the coin, the ratio of heads gets closer and closer to the probability of heads (51%). Figure 7-3 shows 10 series of biased coin tosses. You can see that as the number of tosses increases, the ratio of heads approaches 51%. Eventually all 10 series end up so close to 51% that they are consistently above 50%.

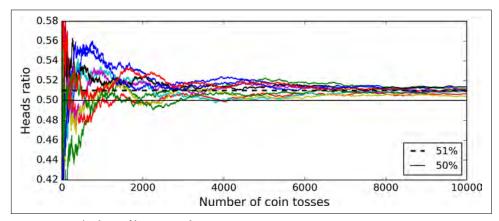


Figure 7-3. The law of large numbers

Similarly, suppose you build an ensemble containing 1,000 classifiers that are individually correct only 51% of the time (barely better than random guessing). If you predict the majority voted class, you can hope for up to 75% accuracy! However, this is only true if all classifiers are perfectly independent, making uncorrelated errors, which is clearly not the case since they are trained on the same data. They are likely to make the same types of errors, so there will be many majority votes for the wrong class, reducing the ensemble's accuracy.



Ensemble methods work best when the predictors are as independent from one another as possible. One way to get diverse classifiers is to train them using very different algorithms. This increases the chance that they will make very different types of errors, improving the ensemble's accuracy.

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The following code creates and trains a voting classifier in Scikit-Learn, composed of three diverse classifiers (the training set is the moons dataset, introduced in Chapter 5):

```
from sklearn.ensemble import RandomForestClassifier
    from sklearn.ensemble import VotingClassifier
    from sklearn.linear_model import LogisticRegression
    from sklearn.svm import SVC
    log clf = LogisticRegression()
    rnd_clf = RandomForestClassifier()
    svm clf = SVC()
    voting_clf = VotingClassifier(
            estimators=[('lr', log_clf), ('rf', rnd_clf), ('svc', svm_clf)],
            voting='hard'
    voting_clf.fit(X_train, y_train)
Let's look at each classifier's accuracy on the test set:
    >>> from sklearn.metrics import accuracy_score
    >>> for clf in (log_clf, rnd_clf, svm_clf, voting_clf):
            clf.fit(X_train, y_train)
            y_pred = clf.predict(X_test)
    >>>
    >>>
            print(clf.__class__.__name__, accuracy_score(y_test, y_pred))
    LogisticRegression 0.864
    RandomForestClassifier 0.872
    SVC 0.888
    VotingClassifier 0.896
```

There you have it! The voting classifier slightly outperforms all the individual classifiers.

If all classifiers are able to estimate class probabilities (i.e., they have a predict\_proba() method), then you can tell Scikit-Learn to predict the class with the highest class probability, averaged over all the individual classifiers. This is called *soft voting*. It often achieves higher performance than hard voting because it gives more weight to highly confident votes. All you need to do is replace voting="hard" with voting="soft" and ensure that all classifiers can estimate class probabilities. This is not the case of the SVC class by default, so you need to set its probability hyperparameter to True (this will make the SVC class use cross-validation to estimate class probabilities, slowing down training, and it will add a predict\_proba() method). If you modify the preceding code to use soft voting, you will find that the voting classifier achieves over 91% accuracy!

## **Bagging and Pasting**

One way to get a diverse set of classifiers is to use very different training algorithms, as just discussed. Another approach is to use the same training algorithm for every predictor, but to train them on different random subsets of the training set. When sampling is performed *with* replacement, this method is called *bagging*<sup>1</sup> (short for *bootstrap aggregating*<sup>2</sup>). When sampling is performed *without* replacement, it is called *pasting*.<sup>3</sup>

In other words, both bagging and pasting allow training instances to be sampled several times across multiple predictors, but only bagging allows training instances to be sampled several times for the same predictor. This sampling and training process is represented in Figure 7-4.

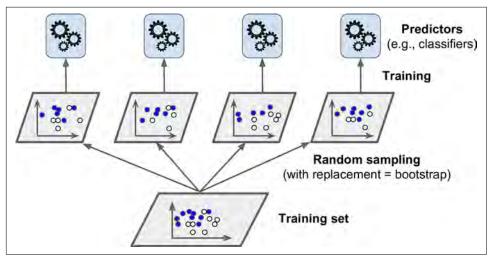


Figure 7-4. Pasting/bagging training set sampling and training

Once all predictors are trained, the ensemble can make a prediction for a new instance by simply aggregating the predictions of all predictors. The aggregation function is typically the *statistical mode* (i.e., the most frequent prediction, just like a hard voting classifier) for classification, or the average for regression. Each individual predictor has a higher bias than if it were trained on the original training set, but aggregation reduces both bias and variance.<sup>4</sup> Generally, the net result is that the

<sup>1 &</sup>quot;Bagging Predictors," L. Breiman (1996).

<sup>2</sup> In statistics, resampling with replacement is called *bootstrapping*.

<sup>3 &</sup>quot;Pasting small votes for classification in large databases and on-line," L. Breiman (1999).

<sup>4</sup> Bias and variance were introduced in Chapter 4.