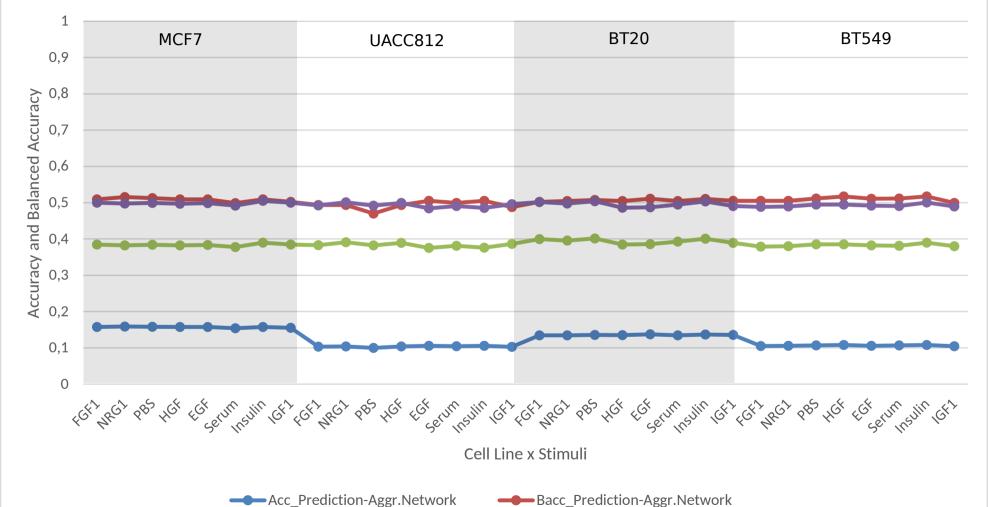Balanced versus Unbalanced Scoring (1)