

Poor performance in school.

Consistently lagging behind the student is a headache to parents and all teaching staff of the school. And the question in this case is not about the individual cases when the child in different circumstances may receive a failing grade in any subject, and those children whose poor performance is already a system, and it applies to all subjects in school.

First you need to determine at what stage of learning the child is. For example, younger pupils are quite sensitive to poor estimates, as they strive to complete all assigned school tasks because of their children's curiosity. In the middle phase of learning interest in learning and assessments weakly pronounced, since teenagers are less interested in studies because of their employment in various circles, social activities in school and relationships with peers and adults. The senior and graduation classes related to the training selective: students are indifferent to bad grades in those subjects which do not need them at the time of admission to the Universities, and Vice versa, sometimes desperately worried about them, if the subject is important for their future professional activities.

Due to the fact that students respond differently to their success or failure in school, there is no single reason for systematic failure of the child, a lot of them, and they act together. Most often it is a lack of motivation, rapport with peers, teachers and parents. But in General there are two types of such reasons is the lack of cognitive activity of the child and gaps in the development of motivation.

That implies a lack of cognitive activity? Namely, that the child is not capable of producing the basic steps to solving educational problems is is sensible to write, read and count. It is very difficult to study the child, who is not even able to correctly read the job in time to write it or to quickly calculate in mind a simple combination of numbers. In addition, the child often just zadubrove material, without delving into its meaning, which automatically deprives him of the ability to think logically. And imperfect ways of learning may deprive the child of interest to study a particular subject, which in consequence causes large gaps in his education.

To prevent such problems, it is necessary to organize extra classes for underachieving student – this means, don't try to do the same manipulation as with normal lesson, and to focus more on how exactly how are put before students, not just to see the result. If the child did not quite understand what exactly he needs to do to achieve certain results, it should be directed.

In addition to the extra classes, it is necessary to talk with the school psychologist, who will be able to more accurately identify the real causes of underachievement and provide [essay help](#) the necessary recommendations to parents who in turn must correctly organize work with students within the home.

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