Autism Symptom Tracker								
Nan	ne:	Weekly Start Date:						
DOB:		Height: Weight:						
	-							
	Behavior	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Social Skills	<b>Responsiveness:</b> Reacts to	□ Better	□ Better	□ Better	□ Better	□ Better	□ Better	□ Better
	name, makes eye contact,	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse
	listens.	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same
	Emotiveness: Allows gentle	□ Better	□ Better	□ Better	□ Better	□ Better	□ Better	□ Better
	touching, plays with others, is	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse
	aware of others' feelings	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same
Language	Verbal Skills:	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same	□ Better
	Speaks regularly, makes	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse
	requests	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same
	<b>Speech Patterns:</b> Speaks with	□ Better	□ Better	□ Better	□ Better	□ Better	□ Better	□ Better
	normal rhythm, understands	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse
	questions/directions	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same
	Understanding: Increasing	□ Better	□ Better	□ Better	□ Better	□ Better	□ Better	□ Better
	vocabulary, knows meaning of	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse
	words, keeps up conversations	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same
Behavior	Gestures:	□ Better	□ Better	□ Better	□ Better	□ Better	□ Better	□ Better
	Is able to keep still, does no	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse
	harm to self or others	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same
	Food:	□ Better	□ Better	□ Better	□ Better	□ Better	□ Better	□ Better
	Eats a variety of food, does	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse
	not eat non-food items.	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same
	Play: Engages in imaginative	□ Better	□ Better	□ Better	□ Better	□ Better	□ Better	□ Better
	play, understands general	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse	□ Worse
	function of toys	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same	□ Same
Variations this Week (Educational, Dietary, Medicinal):								
New Behavioral Changes:								