

Data Mining COMP5009/COMP3009 ASSIGNMENT

Due Date: Week 12 - Monday 14-October-2019, 12:00pm Perth time (mid day).
Weight: 25% of the unit mark.

Note: *This document is subject to minor corrections and updates. Announcements will be made promptly on Blackboard and during lectures. Always check for the latest version of the assignment. Failure to do so may result in you not completing the tasks according to the specifications.*

1 Overview

In this assignment, you will solve a real-world data mining problem. This assignment requires you to understand the theory discussed in the workshops, conduct some research into the data mining problem to solve, and use the skills that you should have developed through completing practical exercises to perform various data mining tasks.

Please note that this is an individual assignment. Whilst you may discuss general data mining topics related to this assignment with other students, you must make sure that your work is not accessible by anyone else. There are a large number of choices to make and therefore it is very unlikely to have identical submissions by chance.

2 Problem Description

In this assignment, you will perform predictive analytics. You are given a CSV data file (`data2019.student.csv`) which contains a total of 1100 samples. The first 1000 samples have already been categorised into two classes. You are asked to predict the class labels of the last 100 samples associated with IDs from 1001 to 1100. You are given the following information

- The attribute Class indicates the class label. For each of the first 1000 samples, the class label is either 0 or 1. For each of the last 100 samples, the class label is missing. You are asked to predict these missing class labels.
- There are exactly 50 samples from each class in the last 100 samples to be predicted.
- Attributes are either categorical or numeric. Note that some attributes may appear numeric. You will need to decide whether to treat them as numeric or categorical and justify your action.

- The data is known to contain imperfections:
 - There are missing/corrupted entries in the data set.
 - There are duplicates, both instances and attributes.
 - There are irrelevant attributes that do not contain any useful information useful for the classification task.
 - The labelled data is imbalanced: there is a considerable difference between the number of samples from each class.

Note that the attribute names and their values have been obfuscated. Any pre-processing and analytical steps to the data need to be based entirely on the values of the attributes.

Attempt the following:

- **Data Preparation:** In this phase, you will need to study the data and address the issues present in the data. At the end of this phase, you will need to obtain a processed version of the original data ready for classification, and suitably divide the data into two subsets: a training set and a test set.
- **Data Classification:** In this phase, you will perform analytical processing of the training data, build suitable predictive models, test and validate the models, select the models that you believe the most suitable for the given data, and then predict the missing labels.
- **Report:** You will need to write a complete report documenting the steps taken, from data preparation to classification. In addition, you should also give comments or explain your choice/decision at every step. For example, if an attribute has missing entries, you have to describe what strategy taken to address them, and why you employ that particular strategy based on the observation of the data. Importantly, the report must also include your prediction of the missing labels.

You may choose either of the following approaches to complete the assignment:

- **Programming Approach:** If you choose the programming approach, it is expected that you will use the data mining software and the programming environment provided in this unit for completing the assignment. Your developed Python/R/Java programs will be tested using the virtual machines provided. If you plan to use any extra tools/packages, you must obtain a written approval from the Unit Coordinator. This is to ensure fairness among students.
- **Non-Programming Approach:** If you choose the non-programming approach, i.e. using only the Weka GUI, it is expected that you will need to submit a separate document `myweka.pdf` detailing how you use Weka to accomplish the tasks. See Subsection 3.4 for further detail.

3 The Tasks

3.1 Data Preparation

In this first task, you will examine the data attributes and identify issues present in the data. For each of the issues that you have identified, decide and perform necessary action to address it. Finally, you will need to suitably split the data into two sets: one for training and one for testing, the latter contains 100 samples with missing class labels. The two sets must also be submitted electronically with your report. They must be presented in Weka ARFF format. Your marks for this task will depend on how well you identify the issues and address them. Use the following list as a general guide for this task:

- **Irrelevant attributes:** this data set is known to have irrelevant attributes.
 - Describe what you think irrelevant attributes are.
 - For each attribute, carefully examine it and decide whether it is irrelevant. If so, give a brief explanation and remove the attribute.
- **Missing entries**
 - Which attributes/instances have missing entries?
 - For those attributes/instances, how many missing entries are present?
 - For each attribute/instance with missing entries, make a suitable decision, justify it, and proceed.
- **Duplicates**
 - Detect if there are any duplicates (instances/attributes) in the original data?
 - For each attribute/instance with duplicates, make a suitable decision, justify it, and proceed.
- **Data type:**
 - For each attribute, carefully examine the default data type (e.g. Numeric, Nominal, Binary, String, etc.) that has been decided when Weka loads the original CSV file.
 - If the data type of an attribute is not suitable, give a brief explanation and convert the attribute to a more suitable data type. Provide detailed information of the conversion.
- **Scaling and standardisation:**
 - For each numeric attribute, decide if any pre-processing (e.g. scaling, standardisation) is required. Give a brief explanation why it is needed (this should be discussed in relation to the subsequent classification task).
- **Feature engineering:** you may also come up with attributes derived from existing attributes. If this is the case, give an explanation of the new attributes that you have created.
- **Feature/Attribute selection:** if applicable, clearly indicate which attributes you decide to remove in addition to those (obviously) irrelevant attributes that you have identified above and give a brief explanation why.
- **Data instances:** if you decide to make changes to the data instances with class labels (this may include selecting only a subset of the data, removing instances, randomizing/reordering instances, or synthetically injecting new data instances to the training data, etc.), provide an explanation.
- **Data imbalance:** the data set is known to have more samples from one class than the other. If you employ any strategy to address the data imbalance issue, describe it thoroughly.
- **Others:** describe other data-preparation steps not mentioned above.
- **Training, Validation, and Test Sets:** suitably divide the prepared data into training, validation and test sets. These sets must be in ARFF format and submitted together with the electronic version of your report. See the Submission section for further information.

3.2 Data Classification

For this task, you will demonstrate **convincingly** how you select a suitable classification scheme to learn the predictive model from training data and use that model to predict the missing labels. You will also need to **estimate** the prediction accuracy on the actual test data. Finally, you will need to provide your prediction as a table in the report and a CSV file to be submitted electronically. You will need to demonstrate the following:

- **Classifier selection:** you will need to select at least three (3) classifiers that have been discussed in the workshops: k -NN, Naive Bayes, and Decision Trees (J48). Other classifiers, including meta classifiers, are also encouraged. Every classifier typically has parameters to tune. If you change the default parameters to achieve higher cross-validation performance, clearly indicate what the parameters mean, and what values you have selected.
- **Cross validation:** you will need to address the following
 - How to evaluate the effectiveness of a classifier on the given data?
 - How to address the issue of class imbalance in the training data?
 - What is your choice of validation/cross-validation?
 - For each classifier that you've selected, what is the validation/cross-validation performance? Give an interpretation of the confusion matrix.
 - For each classifier that you've selected, what is the estimated classification accuracy on the actual test data?
- **Classifier comparison:**
 - Compare the classification performance between different classifiers. You need to select at least two (2) evaluation metrics, for example F-measure and classification accuracy, when comparing them. Your comparison must take into account the variation between different runs due to cross-validation.
 - Based on the comparison, select the best two (2) classification schemes for final prediction. Note that the two classification schemes can be one type of classifier, but with two different parameters. Clearly indicate the final choice of parameters if they are not the default values.
- **Prediction:**
 - Use the best two classification schemes that you have identified in the previous step to predict the missing class labels of the last 100 samples in the original data set.
 - Provide your prediction in the report by creating a table, the first column is the sample ID, the second and third columns are the predicted class labels respectively.
 - Produce a CSV file with the name `predict.csv` that contain your prediction in a similar format: the first column is the sample ID, the second and third columns are the predicted class labels. This file must be submitted electronically with the electronic copy of the report via Blackboard. An example of such a file is given below

```
ID,Predict1,Predict2
1001,1,1
1002,1,0
1003,0,0
...
1100,0,1
```

- **IMPORTANT:** Please ensure that your prediction is correctly formatted as required. Your marks will be deducted if your prediction file does not meet the above requirements. If your submitted file has more than 2 predictions, only the first two will be marked. No correction to the prediction is allowed after your assignment is submitted.
- You must also indicate clearly in the report your estimated **prediction accuracy**. This should be based on the validation study.

3.3 Report

You will also need to submit a written report. It should serve the following objectives:

- It demonstrates your understanding of the problem and the necessary steps you have attempted to solve the tasks.
- It contains information necessary for marking your work.

Both hard and soft copies of your report must be submitted by the specified deadline. The soft copy must be in PDF format `report.pdf` and submitted via Blackboard, whilst the hard copy should be submitted directly to the Unit Coordinator. The hard copy of the report must be accompanied by a completed, signed a **Declaration of Originality** form (see Submission).

Note of the following restriction on the report

Page limit: your report must not exceed 20 pages. Pages beyond 20 will be ignored when marking!

What you should include in the report:

- Structure of the report
 - Cover page: this must show your identity.
 - Summary: briefly list the major findings (data preparation and classification) and the lessons you've learned.
 - Methodology: address the requirements described above for
 - * Data preparation
 - * Data classification
 - Prediction: produce a table that describes the best two prediction results.
 - References: list any relevant work that you refer to.
 - Appendices: important things not mentioned above.
- Visual illustration to support your analysis which may include: tables, figures, plots, diagrams, and screenshots.

Note: The report should be concise: the marking of your report is based on the arguments presented and not the length. Use bullet points format if applicable. Below is an example of acceptable argument when analysing an attribute in the data preparation stage:

- Attribute A1000
 - Type: categorical
 - Issue(s) found: 1 missing entry (instance 541).
 - Decision: replace the missing entry with the mode (V1).
 - Reason: the number of missing entries is much smaller than the total number of instances and the data is non-dependency oriented.
 - Filter used: `weka.filters.unsupervised.attribute.ReplaceMissingValues`

3.4 Source Code

In addition to the main report which details your analysis of the assignment tasks, you will also need to submit fully commented source code that can be used to reproduce your prediction results.

- **Programming Approach:** If you use this approach, you are required to include all source code (Python/R/Java/Jupyter notebooks) in your submission. You must provide a `README.txt` file that explains how to run your code and any known problems. Note that your programs must be able to run from the command line. I will not be using any IDE to test your programs.
- **Non-Programming Approach:** If you use this approach, you are required to submit a document in **PDF format** named `myweka.pdf` detailing how you use Weka GUI to complete the tasks. The document should also be structured similarly to the report for cross referencing. For each task, you should briefly list the chosen method (e.g. filter, classifier, attribute evaluator, etc.), screenshots and the results that you obtain. Note that a screenshot must be accompanied by some texts describing what the screenshot is for. Submitting only a set of screenshots without any information will result in you losing the marks for this part. You must ensure that a reader of your document would be able to reproduce what you did. You do not have to explain any reason - it should be in the main report instead. Also note that only an electronic copy is required. Treat this document as source code.

4 Mark Allocation

NOTE As per the unit outline, you need to demonstrate a reasonable attempt of this assignment. **Reasonable attempt** has been defined as scoring at least 40 marks out of 100 marks for this assignment. If you do not achieve this basic pass mark you will fail the unit regardless of how well you perform in the final exam and the average score.

The total mark of this assignment is 100, and it is distributed as follows

- Satisfactory submission: 25 marks. This is based on
 - Your the main report (both electronic/hard copies)
 - Your signed declaration form
 - Your source code, or equivalently the PDF file `myweka.pdf`
 - Your prediction file and other required files

– And whether you have followed all other submission requirements properly

- Data Preparation: 25 Marks
- Data Classification: 25 Marks
- Prediction: 25 Marks. This is based on two factors: actual prediction accuracy and your estimate of the prediction accuracy. For the actual prediction accuracy, the allocation is as follows:

| Accuracy | Marks |
|-------------|-------|
| $\leq 60\%$ | 0 |
| 61% | 1 |
| 62% | 2 |
| 63% | 3 |
| 64% | 4 |
| 65% | 5 |
| 66% | 6 |
| 67% | 7 |
| 68% | 8 |
| 69% | 9 |
| 70% | 10 |
| 71%-74% | 15 |
| $\geq 75\%$ | 20 |

For the estimate of the prediction accuracy, the allocation is as follow:

| Estimate of Accuracy | Marks |
|----------------------|-------|
| Within $\pm 2\%$ | 5 |
| Within $\pm 3\%$ | 4 |
| Within $\pm 4\%$ | 3 |
| Within $\pm 5\%$ | 2 |
| Within $\pm 6\%$ | 1 |
| Outside $\pm 6\%$ | 0 |

- Report: 20 Marks

5 Submission

You are required to submit your assignment (both hard and electronic copies) by Monday 14-October-2019, 12:00pm Perth time. This is a strict deadline and late submission penalty will apply.

- Hard copy submission: hand in directly to the Unit Coordinator
 - ☐ Hard copy of the report (double-sided printing) not exceeding page limit.
 - ☐ Signed declaration form.
- Electronic submission: upload your submission electronically via Blackboard, under the Assessments section.
 - ☐ PDF copy of the report `report.pdf` not exceeding page limit.
 - ☐ PDF copy of the signed declaration form.

- ☐ Correctly formatted prediction file `predict.csv`
- ☐ Training, validation, and test files in ARFF format.
- ☐ Source code or `myweka.pdf`
- ☐ Any other files that are relevant, such as model files, plots, screenshots that you cannot include in the report and may help explain your approach if needed.

6 Academic Misconduct Plagiarism and Collusion

Please note the following:

Copying material (from other students, websites or other sources) and presenting it as your own work is plagiarism. Even with your own (possibly extensive) modifications, it is still plagiarism.

Exchanging assignment solutions, or parts thereof, with other students is collusion. Engaging in such activities may lead to a grade of ANN (Result Annulled Due to Academic Misconduct) being awarded for the unit, or other penalties. Serious or repeated offences may result in termination or expulsion.

You are expected to understand this at all times, across all your university studies, with or without warnings like this.

END OF ASSIGNMENT