1. **General Information**
   1. **Site**

Barangay Barangka in the City of Marikina located in National Capital Region in the country of Philippines. Where according to PhilAltas and Philippine Statistics Authority (PSA) the population is 18,504 where 3,022 are kids under the age bracket of 1-9, residing in the aforementioned site or community.

* 1. **Implementing Group**

**Sangguniang Kabataan (SK) of Barangka**

-The Sangguniang Kabataan can help us gain permission to implement from the barangay officials. As this kind of project encompasses the youth, the SK organization can support us to spread the information faster.

**Barangay officials of Barangka**

-After the acquisition of permits, we can then proceed with the project. With their cooperation, it is possible to add more tanods in the area to make sure that the location is in order. Further, this partnership ensures that the program adheres to the safety protocols during this pandemic and will not make the participants’ well-being at stake.

**2. Rationale**

Barangay Barangka is an urbanized community which holds a total of insert population, with a number of insert households. This population is observed to be vulnerable to the repercussions of the shift to flexible learning mode. As a result to the pandemic, social interactions have to be decreased, thus abandoning the traditional face-to-face classes. Consequently, as classes now almost turned to be self-study, students in modular class are detected to learn less, if not none. Now with the absence of teachers, Grade schoolers who are used in having someone to guide them experiences a culture shock. Thus, resorting to seeking help to their parents or guardians. However, is every parent available and capacitated to tutor?

Therefore, the need for an aid to students, particularly grade schoolers is indeed evident. In line with that, we introduce our project "School Bubble", an initiative to tutor the aforementioned children on their modules. We not only aim to help them answer their gruesome workloads, but also to teach them the entirety of the lesson. With the help of the local government unit, the Sangguniang Kabataan officials, and some volunteers, this program will be given the chance to purpose.

**3. Objectives**

- To make the lessons of the participants understandable, thus attaining long-time retention; answer their modules.

- To create a learning environment for the participants even for a day.

- To boost the participants' morale in studying.

**4. Factors Affecting Project Implementation**

- “School bubble” requires face-to-face interaction and demands a lot of effort in consideration to today’s situation. There are a lot of things that can affect the implementation of the project. First, the COVID-19 pandemic. In the midst of COVID-19 pandemic, there are a lot of health protocols that has to be considered and followed. First to that is no mass gatherings or it has to be maximum of 10 people. Meanwhile, this kind of project requires a lot of people, from the security of the students to the actual tutor volunteers. With that, we will try to limit the people and maximize our manpower. Second, the parents’ permission. This project mostly involves minors, thus requiring permit from their guardians. However, due to the pandemic, it may be hard to get that as a result to the COVID-19 scare. In our defense, we created schedule so that the number of participants won’t swamped up, plus the use of disinfectants and adherence to social distancing. Third will be the place where the project will hold. Our proposed project entails noise-free place, where the students can focus without external voices distracting them. Such place is hard to find, more so as we cannot hold the program in a close environment due to COVID-19 Health Protocols given by the World Health Organization and Department of Health. And lastly, the number of willing students to take part. This project would not happen without the students; some may have second thoughts whether to join or not as they can find the answers in just one click away with the use of the internet. On the other hand, Internet can provide the answers, but they cannot teach students, let alone as young as these grade schoolers. Hence, we offer this comprehensive tutorial ̶ the School Bubble.

**5. Roles and Responsibilities**

|  |  |
| --- | --- |
| ROLES | RESPONSILBILITIES |
| 1. R. Tiburcio (Barangay Captain) | Our barangay captain can give us the permit to proceed with the project and also help us to deploy some ‘tanods’ for security to ensure that everyone is following the protocols. |
| 1. J. Almosera (SK Chairman) | Our SK chairman can help us get permission from the barangay officials and also encourage the prospect participants to attend our project. |
| 1. K. Medenilla | This volunteer can provide assistance to teach some kids. |
| 1. K. San Andres | This volunteer can maintain order inside the site. |
| 1. A. Trinidad | This volunteer is tasked to design the site. |

**6. Work Plan Template**

Plan of Action for the School Bubble

1. Informing the barangay and SK officials of the said intervention.

2. Attending a meeting with the said officials to propose the project. This meeting determines whether the Community Project can be implemented or not. The acquisition of needed permits should also be done here.

3. Drafting of the project's program--its schedule, location, the activities and buying the needed props and supplies. Conducting a survey to the possible participants on which subject they struggle the most.

4. Promotion of the community project using social media, flyers and with the help pf Barangay and SK Officials. Asking for donations.

5. Conducting an invitation to possible tutor volunteers to help with the facilitation. Moreover, the tutors learn the topics to be taught; each is tasked with one subject.

|  |
| --- |
| School Bubble  Masters of ceremony: Zamora and Gonzales |

|  |  |
| --- | --- |
| 9:00-10:00am | - Preparation for the Event  > National Anthem  > Prayer  > Opening Remarks from the SK chairman |
| 10:00-12nn | - Tutorials for Grade 1 and 2 students  - Snack time in between  - Giveaway: small notebooks, lapis, and candes |
| 12:00-1:00pm | - Lunch break |
| 1:00-3:00pm | - Tutorials for Grade 3 and 4 students  - Snack time in between  - Giveaway: small notebooks, lapis, and candies. |
| 3:00-3:30 | - Closing Remarks |

**Budget Proposal**

**- Materials**

Papers - 125php

Pencils - 135php

Illustration Board - 50php

**- Snacks**

New Bake Loaf Bread- 75php

Mayo - 50php

Eggs - 40php

**- Lunch**

Adobo - 100php

1kg rice- 40php

**- Giveaways**

Small notebooks - 160php

Candy - 50php

= 825php