

Niouraki Charikleia

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<https://niouraki.github.io/niouraki-portfolio/>

Motivated and enthusiastic junior front-end developer. Excellent communication and problem-solving skills strengthened through the planning and implementation of lessons and the daily contact with children and their parents. Ability to work under pressure and meet deadlines developed through helping students earn their English certifications.

TECHNICAL SKILL SET

HTML5, CSS3, JavaScript, jQuery, React.js, Git, Github, Gulp, Jasmine, Flexbox, CSS Grid, Responsiveness, Accessibility, Vue.js, Vuetify, Vuex, Webpack, Firebase

PROFESSIONAL EXPERIENCE

Apollo DAE, Fort Collins, Colorado

Internship Coordinator // Jan 2019 – now

- Responsible for finding front-end material for the internship program and adding them on Schoology.
- Help interns taking part in the front-end part of the internship.

Front-end Intern // Sept 2018 – now

- Studied and learned Vue.js, Vuex and Vuetify.
- Used Vue.js, Vuex and ccxt for my final front-end project.
- Currently building a working Toggl clone using Vue.js, Vue Router and Vuetify with the other interns.
- Currently studying Node.js, Express.js and MongoDB.

Chatzistergiou Language School, Larisa, Greece

English Language Teacher // Oct 2014 – May 2018

AXON Language and Computer School – Larisa, Greece

English Language Teacher // Oct 2007 – May 2013

- Planned and implemented English lessons to adults and children of all levels.
- Operated Chatzistergiou Language School's online teaching platform to provide online English lessons to students.
- Improved the school's success ratio, as 90% of my students received their English certifications.

EDUCATION

Udacity, Mountain View, CA

Front-End Web Developer Nanodegree, 2018

- Recipient of Front-End Development Nanodegree Scholarship – Grow with Google.

meta|φφραση, Akadimias 52, Athens

Certificate in Translation by Distance Learning, 2016

- Specialized in Science & Technology and Business & Finance.

Aristotle University, Thessaloniki, Greece

English Language and Literature, 2007