Niouraki Charikleia

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https://github.com/niouraki

https://niouraki.github.io/niouraki-portfolio/

Motivated and enthusiastic junior front-end developer. Excellent communication and problemsolving skills strengthened though the planning and implementation of lessons and the daily contact with children and their parents. Ability to work under pressure and meet deadlines developed through helping students earn their English certifications.

TECHNICAL SKILL SET

Firebase

HTML5, CSS3, JavaScript, jQuery, React.js, Git, Github, Gulp, Jasmine, Flexbox, CSS Grid, Responsiveness, Accessibility, Vue.js, Vuetify, Vuex, Webpack,

PROFESSIONAL EXPERIENCE

RiteTag, Sakai City, Osaka

Front-end Intern // February 2019 – now

• Building features of the RiteTag application using Vue.js.

Apollo DAE, Fort Collins, Colorado

Internship Coordinator // Jan 2019 - February 2019

- Responsible for finding front-end material for the internship program and adding them on Schoology.
- Help interns taking part in the front-end part of the internship.

Front-end Intern // Sept 2018 – February 2019

- Studied and learned Vue.js, Vuex and Vuetify.
- Used Vue.js, Vuex and ccxt for my final front-end project.

Chatzistergiou Language School, Larisa, Greece

English Language Teacher // Oct 2014 - May 2018

AXON Language and Computer School – Larisa, Greece

English Language Teacher // Oct 2007 – May 2013

- Planned and implemented English lessons to adults and children of all levels.
- Operated Chatzistergiou Language School's online teaching platform to provide online English lessons to students.
- Improved the school's success ratio, as 90% of my students received their English certifications.

EDUCATION

Udacity, Mountain View, CA

Front-End Web Developer Nanodegree, 2018

 Recipient of Front-End Development Nanodegree Scholarship – Grow with Google.

meta|φραση, Akadimias 52, Athens

Certificate in Translation by Distance Learning, 2016

Specialized in Science & Technology and Business & Finance.

Aristotle University, Thessaloniki, Greece

English Language and Literature, 2007