Final thesis

Automated testing in web applications

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Abstract

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Acknowledgments

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Contents

1 Introduction

1.1 Background

During code refactoring or implementation of new features in software, errors often occur in existing parts. This may have a serious impact on the reliability of the system, thus jeopardizing user's confidence for the system. Automatic testing is utilized to verify the functionality of software in order to detect bugs and errors before they end up in a production environment.

Starting new web application companies often means rapid product development in order to create the product itself, while maintenance levels are low and the quality of the application is still easy to assure by manual testing. As the application and the number of users grows, maintenance and bug fixing becomes an increasing part of the development. The size of the application might make it implausible to test in a satisfying way by manual testing.

The commissioner body of this project, GOLI, is a startup company developing a web application for production planning called GOLI Kapacitetsplanering. Due to requirements from customers, the company wishes to extend the application to include new features for handling staff manning. The current system uses automatic testing to some extent, but these tests are cumbersome to write and takes long time to run. The purpose of the thesis is to analyze how this application can begin using tests in a good way whilst the application is still quite small. The goal is to determine a solid way of implementing new features and bug fixes in order for the product to be able to grow effortlessly.

1.2 Problem formulation

The goal of this final thesis is to analyze how automatic testing can be introduced in an existing web application in a good way, and if lower- level tests can be derived from existing high-level tests automatically. We will also study how this can be applied when extending the system with new features.

The main research questions of this project are the following:

- How can a combination of low-level and high-level testing be used when testing a web application?
- Is it possible to automatically derive lower-level unit tests from high-level behavioral tests?

1.3 Scope and limitations

There exists different categories of software testing, for example performance testing and security testing. The scope of this thesis is quality assurance testing[1], in which the purpose is to verify the functionality of a part of the system rather than measuring its characteristics. We will also only cover automatic testing, as opposed to manual testing where the execution and result evaluation of the test is done by a human. The term *testing* will hereby refer to automatic software quality assurance testing unless specified otherwise.

Since the result of this thesis will be evaluated in specific web application (i.e. GOLI Kapacitetsplanering), we will only cover techniques which are relevant this specific application. In other words, we will

focus on testing web applications which uses Ruby on Rails[2]and KnockoutJS[3].

[3]This is sometimes also called functional testing, but we will refrain from using that term since it has different meanings to different people.

[3]Ruby on Rails framework, `http://rubyonrails.org/`

[3]KnockoutJS framework, `http://knockoutjs.com/`

2 Methodology

The methodology for this thesis is based on the characteristics and guidelines proposed by Runeson and Höst [14]. An objective is defined, and a literature study is conducted in order to establish a theoretical base. The theory is evaluated by applying it in a real-life application context, and the result is analyzed in order to draw conclusions about the theory.

2.1 Literature study

The literature study was based on the problem formulation, and therefore focuses on web application testing overall and how it can be automated. In order to get a diverse and comprehensive view on these topics, multiple different kinds of sources were consulted. As a complement to a traditional literature study of peer-reviews articles and books, we chosen to also consider blogs and video recordings of conference talks.

While blogs are not either published nor peer-reviewed, they often express interesting thoughts and ideas, and may often give readers a chance to leave comments and discuss its contents. This might not qualify as a review for a scientific publication, but it also gives greater possibilities of leaving feedback on outdated information and is more open for discussion than traditional articles. Conference talks has similar properties.

Blogs and conference talks does have another benefit over articles and books since they can be published instantly. The review- and publication process for articles is long and may take several months, and also might not be available in online databases until after their embargo period has passed [5, 15]. This makes it hard to publish relevant and up-to-date scientific articles about topics such as web development, where the most recent releases of well-used frameworks are less than a year old [6, 4, 1].

Sources are mainly relied upon recognized people in the open-source software community. Due to this, one might notice a skew towards agile approaches and best-practices used by the open-source community.

3 Theory

3.1 Unit-testing

Unit testing refers to testing of small parts of a software. In practice, this often means testing a specific class or method of a software. The purpose of unit tests is to verify the implementation, i.e. to find bugs and make sure special cases are handled. It also helps verifying the functionality as the software unit is re-factored over time, and makes it easier to discover accidental changes to the module [16, 7].

Since each unit test only covers a small part of the software, it is easy to find the cause for a failing test. Writing unit tests alone does not give a sufficient test coverage for the whole system, since unit tests only assures that each tested module works as expected, but does not necessarily say anything about how the units works together. A well- tested function for validating a 12-digit personal identification number is worth nothing if the module that uses it passes a 10-digit number as input [7].

3.1.1 Testability

Writing unit tests might be really hard or really easy depending on the implementation of the tested unit. Hevery [11] claims that it is impossible to apply tests as some kind of magic after the implementation is done. He demonstrates this by showing an example of code written without tests in mind, and points out which parts of the implementation that makes it hard to unit-test. Hevery mentions global state variables, violations of the principle of least knowledge, global time references and hard-coded dependencies as some causes for making implementations hard to test.

Global states infers a requirement on the order the tests must be run in, which is bad since it is often non-deterministic and therefore might change between test runs. Global time references is bad since it depends on the time when the tests are run, which means that a test might pass if it is run today, but fail if it is run tomorrow.

The principle of least knowledge[1]means that one unit should only have limited knowledge of other units, and only communicate with related modules [3]. If this principle is not followed, it is hard to create an isolated test for a unit which does not depend on unrelated changes in some other module. The same thing also applies to the usage of hard-coded dependencies. This makes the unit dependent on other modules, and makes it impossible to replace the other unit in order to make it easier to test.

Hevery shows how code with these issues can be solved by using dependency injection and method parameters instead of global states and hard-coded dependencies. This makes testing of the unit much easier.

3.1.2 Stubs, mocks and fakes

Another way of dealing with dependencies on other modules is to use some kind of object that replaces the other module. The replacement object has a known value that is specified in the test, which means that changes to the real object will not affect the test. The reasons for using replacement objects is often to make it more robust to code changes outside the tested unit. It might also be used instead of calls to external services such as web-based API:s in order to make the tests run when the service is unavailable, or to be able to test implementations that depends on classes that has not been yet.

Listing 3.1: Example of how mocking might make tests pass even when they are not indented to

```
class Cookie
    def eat_cookie
        "Cookie is being eaten"
    end
end

class CookieJar
    def take_cookie
        self.cookies.first.eat_cookie
        "One cookie in the jar was eaten"
    end
end

def test_cookie_jar
    Cookie.eat_cookie = Mock
    assert CookieJar.new.take_cookie == "One cookie in the jar was eaten"
end
```

The naming of different kinds of replacement objects may differ, but two often used concepts are *stubs* and *mocks*. Both these replacement objects are used by the tested unit instead of some other module, but mocks sets expectations on how it can be used by the tested module on beforehand. [10]

Another type of replacement object are *fakes* or *factory objects*. This kind of object is typically provides a real implementation of the object that it replaces, as opposed to a stub or mock which only has just as many methods or properties that is needed for the test to run. The difference between a fake object and the real object is typically that fake objects uses some shortcut which does not work in production. One example is objects that are stored in memory instead of in a real database, in order to gain performance. [10]

Bernhardt [9] mentions some of the drawbacks with using mocks and stubs. If the interface of the replaced unit changes, this might not be noticed in our test. Consider the scenario given in 3.1. In this example we have written a test for the `take_cookie()` method of the `CookieJar` class, which replaces the `eat_cookie()` method with a stub in order to make the `CookieJar` class independent of the `Cookie` class.

If we rename the `eat_cookie()` method to `eat()` without changing the test or the implementation of `take_cookie()`, the test might still pass although the code will fail in a production environment. This is since we have mocked an object which no longer exists in the `Cookie` class.

Some testing frameworks and plug-ins detects replacement of non-existing methods and warns or makes the test fail if such mocks are created [9]. Another possible solution is to re-factor the code to avoid the need for mocks or stubs.

3.2 Integration-testing

It is a scam.

3.3 System-testing

A must have.

[1] Also called the Law of Demeter

3.4 Test-driven development

Test-Driven Development (TDD) originates from the Test First principle in the eXtreme Programming (XP) methodology, and is said to be one of the most controversial and influential agile practices [12].

Madeyski [12] describes two types of software development principles; Test First and Test Last. When following the Test Last methodology, functionality is implemented in the system directly based on user stories. When the functionality is implemented, tests are written in order to verify the implementation. Tests are run and the code is modified until there seems to be enough tests and all tests passes.

Following the Test First methodology basically means doing these things in reversed order. A test is written based on some part of a user story. The functionality is implemented in order to make the test pass, and more tests and implementation is added as needed until the user story in completed [12].

The Test First principle is a central theme in TDD. Beck [8] describes the basics of TDD in a "mantra" called *Red/green/refactor*. The color references refers to colors used by often test runners to indicate failing or passing tests, and the three words refers to the basic steps of TDD.

- Red - a small, failing test is written.
- Green - functionality is implemented in order to get the test to pass as fast as possible.
- Refactor - duplications and other quick fixes introduces during the previous stage is removed.

According to Beck, TDD is a way of managing fear during programming. This fear makes you more careful, less willing to communicate with others, and makes you avoid feedback. A more ideal situation would be one there developers instead try to learn fast, communicates much with others and searches out constructive feedback.

Some measures are required in order to practice TDD in an efficient way.

- Developers needs to write tests themselves, instead of relying on some test department writing all tests afterwards. It would simply not be practical to wait for someone else all the time.
- The development environment must provide fast response to changes. In practice this means that small code changes must compile fast, and tests need to run fast. Since we make a lot of small changes often and run the tests each time, the overhead would be overwhelming otherwise.
- Designs must consist of modules with high cohesion and loose coupling. It is very impractical to write tests for modules with many of unrelated input and output parameters.

3.5 Behavior-driven development

Behavior-Driven Development (BDD) is claimed to originate from an article written by North [13], and is based on Test-Driven Development [2]. This section is based upon that article.

North describes that several confusions and misunderstandings often appeared when he taught TDD and other agile practices in projects. Programmers had trouble to understand what to test and what not to test, how much to test at the same time, naming their tests and understanding why their tests failed. North thought that it must be possible to introduce TDD in a way that avoids these confusions.

Instead of focusing on what test cases to write for a specific feature, BDD instead focuses on behaviors that the feature should imply. Instead of using regular function names, each test is described by a string (typically starting with the word *should*). For a function calculating the number of days left until a given date, this could for example be "should return 1 if tomorrow is given" or "should raise an exception if the date is in the past".

Using strings instead of function names solves the problem of naming tests - the string describing the behavior is used instead of a traditional function name. It also makes it possible to give a human- readable error if the module fails to fulfill some behavior, which can make it easier to understand why a test fails.

It also sets a natural barrier for how large the test should be, since it must be possible to describe in one sentence.

After coming up with these ideas, North realized that writing behavior-oriented descriptions about a system had much in common with software analysis. They came up with scenarios on the following form to represent the purpose and preconditions for behaviors:

Given some initial context (the givens),
When an event occurs,
Then ensure some outcomes.

By using this pattern, analysts, developers and testers can all use the same language, and is hence called a *ubiquitous language*. Multiple scenarios are written by analysts to specify the properties of the system, which can be used by developers as functional requirements, and as desired behaviors when writing tests.

3.6 Quality factors for tests

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