

## EDUCATION

**Washington University in St. Louis, McKelvey School of Engineering**

**May 2024**

*Bachelor of Science in Computer Science, Summa cum laude*

*Major in Computer Science | Minors in Biology and Writing*

**- Cumulative GPA: 3.97/4.00 | SAT: 1560**

**Massachusetts Institute of Technology**

*Anticipated PhD in Medical Engineering and Medical Physics*

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## RESEARCH INTERESTS

I am passionate about developing interpretable and trustworthy deep learning methods and leveraging computational techniques to advance our understanding of biological systems and medicine.

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## RESEARCH EXPERIENCE

**Cold Spring Harbor Laboratory**

**Cold Spring Harbor, NY**

*PREP Scholar - Koo Lab*

*June 2024-June 2025*

- Enhanced diffusion models for genomic data in the small-data regime by implementing evolution-inspired data augmentation (EvoAug) and transfer learning techniques, improving model performance with limited datasets.
- Applied interpretability techniques, including attribution maps and feature visualization, to analyze neural network decision-making processes in genomic contexts, facilitating transparent and reliable model use.
- Contributed to a manuscript assessing the capabilities of large language models (LLMs) in genomics, revealing that current LLMs do not significantly outperform traditional approaches in cell-type-specific predictions.
- Explored generative AI applications in genomics to create accessible, interpretable models tailored to the challenges of data scarcity, advancing the potential for meaningful insights in genomic research.

**New York University, Center for Data Science**

**New York, New York**

*CURP Scholar - Lindsay Lab*

*June 2023-September 2023*

- Built and trained convolutional neural networks and autoencoders on MNIST and ImageNet datasets
- Worked with large, well known neural nets such as AlexNet and VGG-16 and analyzed output by layer
- Measured correlation between multiple model's relative activity levels and gradient values in order to identify the models most applicable to the human brain

**Washington University in St. Louis, Neuroscience Department**

**St. Louis, Missouri**

*Computational Research Assistant - Hengen Lab*

*January 2021-May 2023*

- Used machine learning models to analyze behavioral aspects of an Alzheimer's mouse model
- Utilized bash to access CPU and GPU cores to run large-scale, parallel computing tasks
- Filtered noise out of big data sets that map coordinates of animal's movement
- Analyzed behavioral aspects of wild type mice and Alzheimer's mice in order to find differences in locomotion before obvious neural disease onset

**University of Minnesota, College of Biological Sciences**

**Minneapolis, Minnesota**

*Biological Research Assistant - Chen Lab*

*September 2018-June 2019*

- Used the model genetic organism *Caenorhabditis elegans* (C. Elegans) to analyze L1 syndrome
  - Observed the interaction of an L1-CAM and its possible interaction with a signaling pathway that is mediated by Ras.
  - Discovered there was a significant increase in the severity of the protruding excretory pore phenotype in strains with mutations in both L1-CAM and Ras
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## PUBLICATIONS

1. Moseley-Alldredge M, Aragón C, Vargus M, Alley D, **Somia N**, Chen L. The L1CAM SAX-7 is an antagonistic modulator of Erk Signaling. *bioRxiv* [Preprint]. 2024 Sep 16:2024.09.14.613091. doi: 10.1101/2024.09.14.613091. PMID: 39345534;PMCID: PMC11429911.
  2. Tang, Z., **Somia, N.**, Yu, Y. *et al.* Evaluating the representational power of pre-trained DNA language models for regulatory genomics. *Genome Biol* 26, 203 (2025). <https://doi.org/10.1186/s13059-025-03674-8>
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## HONORS & AWARDS

<b>MIT PEM Scholar</b>	2025
<b>Computational and Systems Biology Best Poster Presentation, ABRCMS 2024</b>	2024
<b>NIH PREP Scholar, Cold Spring Harbor Laboratory</b>	2024
<b>CURP Scholar, New York University</b>	2023
<b>BioSURF Research Grant Recipient, Washington University in St. Louis</b>	2022
<b>Engineering School Antoinette Frances Dames Award Recipient, Washington University in St. Louis</b>	2022
<b>Dean's List, Washington University in St. Louis</b>	2020-2023

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## TEACHING AND MENTORSHIP EXPERIENCE

### Washington University in St. Louis, Computer Science Department

St. Louis, Missouri

#### *Analysis of Algorithms Teaching Assistant*

January 2024-May 2024

- Facilitate student understanding of algorithmic concepts by leading recitation sessions and office hours, covering a diverse range of algorithm proofs and methodologies
- Evaluate student performance through grading assignments and exams, offering constructive feedback to foster continuous improvement in algorithmic problem-solving skills
- Design and conduct problem-solving sessions to reinforce theoretical concepts, aiding students in grasping the intricacies of algorithm analysis, with a specific emphasis on proving NP-complete algorithms.

### Washington University in St. Louis, Computer Science Department

St. Louis, Missouri

#### *Analysis of Complex Networks Teaching Assistant*

January 2024-May 2024

- Cultivate an interactive and inclusive learning environment by encouraging student participation in discussions and group activities, promoting collaborative exploration of complex network concepts
- Organize and facilitate review sessions, aiding students in exam preparation and reinforcing key principles of complex network analysis
- Develop and deliver engaging instructional materials, including lecture content, assignments, and hands-on activities, to facilitate student learning and application of complex network analysis methodologies

### Washington University in St. Louis, Computer Science Department

St. Louis, Missouri

#### *Intro to Data Science Teaching Assistant*

September 2023-January 2024

- Assisted in the instruction and facilitation of foundational data science concepts to students at the introductory level
- Organized and conduct practical workshops or coding sessions, reinforcing theoretical concepts through hands-on application
- Offered guidance on data science projects, assisting students in implementing data analysis techniques and solutions for real-world scenarios

### Washington University in St. Louis, Computer Science Department

St. Louis, Missouri

#### *Intro to Artificial Intelligence Teaching Assistant*

September 2023-January 2024

- Facilitated and conduct instructional sessions on fundamental concepts in artificial intelligence for students
- Evaluated and grade assignments and exams, providing constructive feedback to aid in student comprehension
- Collaborated with the course instructor to refine curriculum content, ensuring alignment with current AI trends

### Washington University in St. Louis, Computer Science Department

St. Louis, Missouri

#### *Logic and Discrete Mathematics Teaching Assistant*

January 2021-May 2023

- Supported and mentored 200+ students every semester by holding weekly office hours and helping them develop their understanding of course materials
- Graded homework and exams every semester as well as created the grading scales for multiple of these questions
- Mastered the specifics of logic proofs and mathematics as they relate to coding by teaching students concepts they are having trouble with

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## LEADERSHIP

### Ashoka (South Asian Association)

St. Louis, Missouri

#### *Philanthropy and Social Awareness Chair*

January 2022-May 2024

- Organize partnerships with local charities (i.e. raised \$3,500 for Asha for Education, a charity that promotes children's literacy in the slums of India, through the annual Diwali show)
- Promote awareness of current local and south asian matters throughout the student body by coordinating events, speakers, and fundraisers

### Out Of The Blue Children's Literacy Club

St. Louis, Missouri

#### *Executive Board*

September 2022-May 2024

- Orchestrate weekly trips to elementary and middle schools in downtown St. Louis to help children learn to read and spell
- Arrange fundraisers to buy books to donate to schools in downtown St. Louis

### Colour Magazine

St. Louis, Missouri

#### *Writer and Copy Editor*

January 2021-May 2024

- Edit multiple writing and visual art pieces in order to create a final spread for the magazine
- Write creative writing pieces to be published in the magazine showcasing the voices of people of color

### Food Allergy Research & Education (FARE)

Minneapolis, Minnesota

#### *App Developer*

June 2020-September 2020

- Collaborated with other teens through FARE to create a user friendly app that educates users on how to use different types of epinephrine injectors, a device that saves allergic kids' lives
- Learned and helped teach HTML to other members of the FARE community

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## PRESENTATIONS

### Poster Presentation

1. **Somia, N., Koo, P.** “Improving Regulatory Element Generation With DNA Discrete Diffusion in the Small Data Regime”, *ABRCMS 2024*. (Awarded Best Poster Presentation)

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## SKILLS & INTERESTS

**-Languages and Frameworks:** Python (PyTorch, TensorFlow, Pandas, Numpy, Matplotlib, Seaborn, Scikit-learn), Java, JavaScript, HTML/CSS, C++, C, SQL, R, Proficiency in Microsoft Office and Google Suites

**-Technical Skills:** Machine Learning (Classification, Regression, Clustering), Data Analytics (Cleaning, Manipulation, Scraping, Visualizations), Inferential and Descriptive Statistics

**-Current Books:** Beloved, Math for Machine Learning, The Paper Menagerie

**-Interests:** Crocheting, Going on Long Walks, Swimming, Reading, Listening to music