PROPOSALS BHOSALE SHIVAM PRAVIN

PROPOSAL 1

Reduction in Communication-Gap Regarding Campus Reopening.

The lockdown has had a serious impact on the entire student community of IIT Kharagpur. The uncertainty revolving among all of us is leading to stress and anxiety. A solution to this can be proper communication of the students with the concerned authorities. My proposal would help students get a clear picture of the reopening plan. This initiative would clear all the confusions and avoid all the student campaigns for reopening.

The plan will be carried in the following way:

- Students will be well informed regarding the status of reopening plans every fortnight.
- The number of students in the campus will be updated with every notice.
- We will try that there is a progression in every successive update.
- The Students with resource constraints will be given the first priority.
- The doubly vaccinated students from the above category will be called first, then the ones who are partially vaccinated.
- Slowly we will plan to call back everyone by taking regular updates on vaccination status of everyone.

Why did I plan this?

- Many students seemed too stressed about the reopening of campus, especially the freshers who never visited the campus.
- No student is well informed about a proper plan. They are given a hope of reopening and the action is postponed again and again.
- This situation limits the learning capacity of students and also distracts them from studies.
- Many students are also campaigning with the same concern with no results.

PROPOSAL 2

E-Game Competition within Faculty Advisor, teachers and students

The pandemic situation has ruined the college life of all the students. They rarely interact with each other, other than studies. Those who belong to societies have at least a bit of exposure, but those who aren't, fall back creating a huge difference within the students. There is almost no interaction between the students and the professors. The sophomores this year have very little experience and my major goal is to make them feel more confident.

Execution:

- We will find out a time slot that would be convenient to the students and concerned professors.
- With the help of Faculty Advisors and Teachers, teaching a particular course, conduct competitions in an online mode.
- The competitions will be such that it will increase communication and help students realise their potential.
- The Second year students will be the target audience for this programme.

Incentives:

- Students will make new friends.
- Generation gap between the Teachers and Students will be reduced.
- This will help boost the confidence of the students.
- Less facilitated students will get a chance to communicate with all and get exposure.
- Refreshment of students from the burden of academics.

PROPOSAL 3

Introduction of more Night Canteens for female students

IITs are one of the most reputed institutions in our country. Just as they are famous, one of its cons i.e. the poor gender ratio is also well-known. With no such intention of gender bias, there still exists some awkwardness. My proposal is to open girl canteens in more Halls of Residence. Introducing such small day-to-day activities will help reduce the gap.

- Girls are already allowed to visit Homi Jehangir Bhabha Hall of Residence, Jagdish Chandra Bose Hall of Residence, Vidyasagar Hall of Residence for night canteens.
- I wish to implement the same facilities in Meghnad Saha Hall of Residence, Rajendra Prasad Hall of Residence, and Lala Lajpat Rai Hall of Residence where co-ed night canteens are possible.
- This will make sure that the female students feel more comfortable and unbiased. There will be less restrictions and a positive space.

We came up with the proposal looking at the following perspectives:

- Unavailability of developed night canteens in girl's hostels.
- Girls needed to call one of their guy friends to visit the canteens of some hostels if they wanted to go there.
- Those with no friends in the particular hostel they wanted to visit faced many issues.

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