

## Assignment-II

*Write your name, roll number, PC number and assignment number in the header of the program file as comments. You may give your program file name as `<asgn><no_><RollNo>.c`. For example, a student with roll number 17CS1001 should name the program file for assignment number 2(a), as `asgn2a_17CS1001.c`.*

*Submit all the programs separately against each assignment (i.e. `asgn2a`, `asgn2b`, and `asgn2c`) in the Moodle System 15 minutes before the end of the laboratory session.*

*All the results for each assignment should be submitted together in a separate file (named `result.txt`). Provide the result in a separate output file (named, `result_<assgn><no>.txt`). Use standard output redirection feature to generate the output file.*

*Hints. Suppose you would like to redirect your output to a file 'result.txt'. If you run the program with the following command*

```
./a.out >result.txt
```

*Output of your program (generated by `printf(.)` function) will be written in file `result.txt`. You need to provide input from your input, by remembering the sequence of inputs to be given.*

*If you execute the program multiple times, you may concatenate the outputs in a single file by using the following redirection command:*

```
./a.out >>result.txt
```

*Input redirection (optional):*

*You may also store your input (the ordering as per requirement of the program should be preserved) in an input file `in.txt`, and execute the program as follows:*

```
./a.out <in.txt >result.txt
```

2(a) Write a C-program which given an input value x (a real number to be read) computes functional value as well as the sign of the derivative of the following function at x as given below

$$f(x) = 2x^3 - 6x^2 + 4.5x - 2$$

If the derivative is positive, it prints '1'. If it is negative, prints '-1'. Otherwise, it prints '0'. Run your program to provide results for the following input numbers.

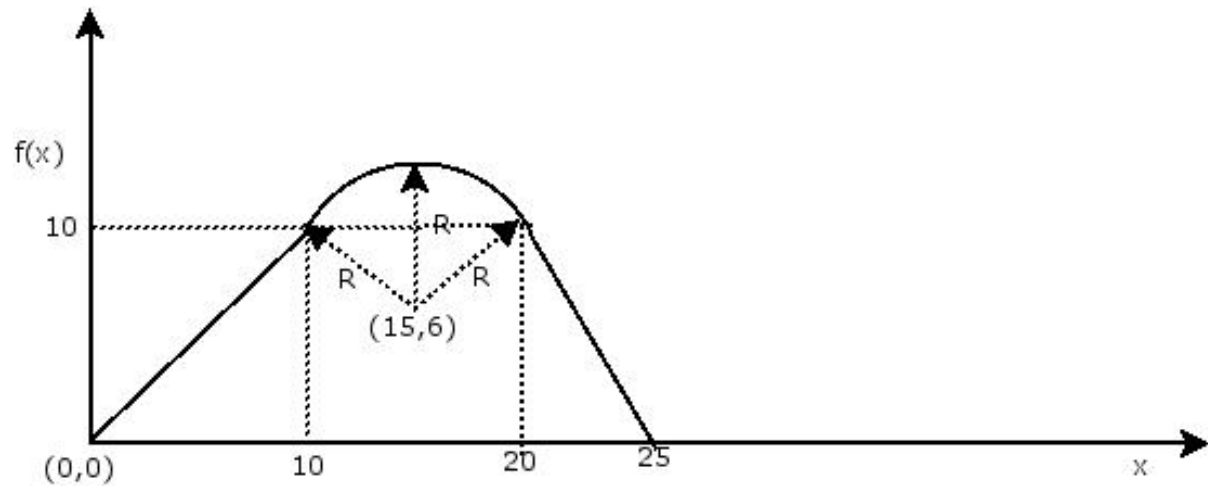
-3.4, 2.8, -10, 10, 0

2(b) Write a C-program which reads the center (x and y coordinates) and radius of a circle as input, and given a point p (to be read) prints whether the point lies within, outside or on the circle. You may print a suitable message as a result of the above test.

Provide results for the following input data set:

1. Center: (4.5, 3) ; Radius: 20; Point p= (15, 18).
2. Center: (5, 5) ; Radius: 5; Point p= (10, 5).
3. Center: (5, 10) ; Radius: 5; Point p= (10, 20).
4. Center: (-5, 15) ; Radius: 15; Point p= (0, 0).
5. Center: (15, 5) ; Radius: 25; Point p= (40,20).

2(c). Write a C-program and implement the function given in the following diagram.



Provide functional values at the following values of  $x$

$x = 5, 15, 17, 23, 25$ , and  $60$ .

N.B. All your programs may be tested by other input values.