(30)

Determine 21, 22, 23 and iz using modal equations of the circuit whown in Fig. 3.17. Also determine the total power dissiported by an the resistors and show that the entire power is supplied by the 2 Amp current source.

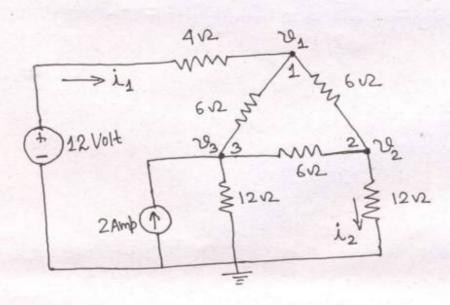


Fig. 3.17: Circuit for Ex-3.12

At Solm.

At node 1,
$$\frac{12-v_1}{4} = \frac{v_1-v_3}{6} + \frac{v_1-v_2}{6}$$

At node 3,
$$\frac{v_1 - v_3}{6} + 2 + \frac{v_2 - v_3}{6} = \frac{v_3}{12}$$

Egns. (i) and (iii) can be put in mostrix form,

$$\begin{bmatrix} 7 & -2 & -2 \\ 2 & -5 & 2 \\ -2 & -2 & 5 \end{bmatrix} \begin{bmatrix} 20_1 \\ 10_2 \\ 2 \\ 3 \end{bmatrix} = \begin{bmatrix} 36 \\ 0 \\ 24 \end{bmatrix} - \cdot \cdot (10)$$

Solving eqn. (iv), we have,

$$V_1 = 12 \text{ Volt}; \quad V_2 = \frac{72}{7} \text{ Volt}; \quad V_3 = \frac{96}{7} \text{ Volt}.$$

Merefore,

$$i_1 = \frac{12 - 2l_1}{4} = \frac{12 - 12}{4} = 0$$
 Amp.

:. Power dissipated in 412 resistor is zero.

Power in the remaining five resistors becomes:

= 27. 428 Watt.

Voltage across 2 Amp current source,

23 = 96 Voit 3

Power supplied by 2 Amp current Source

= 96 x2 = 27.428 Watt, which is the same

as the total discipated power.

Using nodal analysis, determine 22, 12, (32) is, is, is and is of the circuit on whownin Fig. 3.18.

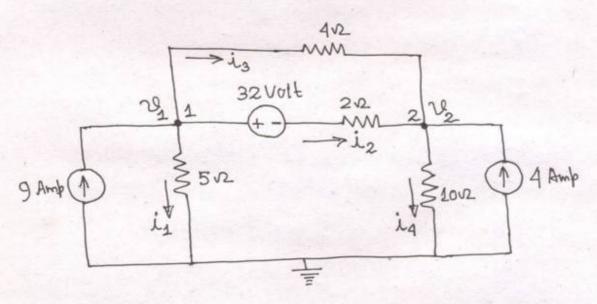


Fig. 3.18: Circuit for Ex-3.13,

$$\frac{50m}{4} \cdot \frac{80m}{4} \cdot \frac{80m}{4} + \frac{80m}{5} + \frac{80m}{4} - \frac{158m}{2} = 9$$

$$= 198m \cdot \frac{198m}{4} + \frac{101}{5} + \frac{101}{2} = 500 - - \cdot (i)$$

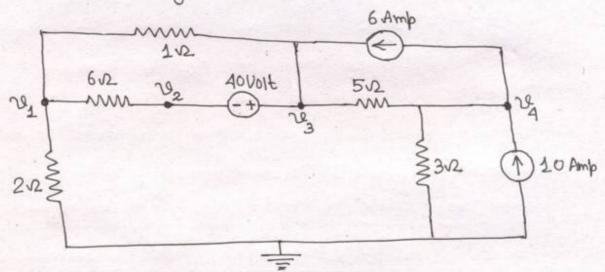
At node 2,

$$\frac{20_{1}-20_{2}}{4}+\frac{20_{1}-20_{2}-32}{2}+4=\frac{20_{2}}{10}$$

Solving eqn. (i) and (ii), we obtain,

Hence, $i_1 = \frac{\mathcal{V}_1}{5} = \frac{50}{5} = 20 \text{ Amp}; \quad i_2 = \frac{\mathcal{V}_1 - \mathcal{V}_2 - 32}{2} = \frac{50 - 30 - 32}{2} = -6 \text{ Amp};$ $i_3 = \frac{\mathcal{V}_1 - \mathcal{V}_2}{4} = \frac{50 - 30}{4} = 5 \text{ Amp}; \quad i_4 = \frac{\mathcal{V}_2}{10} = \frac{30}{10} = 3 \text{ Amp}.$

Determine the node voltages 21, 22, (33) EX-3-14: 29, and 29 of the circuit whown in Fig. 3.19.



$$\frac{v_1}{2} + \frac{v_1 - v_3}{1} + \frac{v_1 + 40 - v_3}{6} = 0$$

At node 3,

$$\frac{v_1 - v_3}{1} + 6 + \frac{v_1 + 40 - v_3}{6} = \frac{v_3 - v_4}{5}$$

At node 4,

$$10 + \frac{12_3 - 12_4}{5} = \frac{12_4}{3} + 6$$

Solving egns. (ii) and (iii), we have, 21 = 10 Volt; 22 = 20 Volt; 2 = 15 Volt.

Mesh analysis is a general procedure for analyzing circuits using mesh currents as the circuit reariables. Using mesh currents as circuit variables is convenient and reduces the number of equations that must be solved simultaneously. A loop is a closed path with no node passed more than once. A mesh is a loop that does not contain any other loop within it.

For a given circuit, nodal analysis applies KCL to obtain unknown voltages, while mesh analysis applies KVL to obtain unknown curvents. Mesh analysis is not as general as nodal analysis because it is only applicable to a circuit that is planar. A circuit that can be drawn in a plane with no branches crossing one another is called planar circuit; otherwise it is monplanar circuit. A circuit may have crossing branches and still be planar if it can be redrawn such that it has no crossing branches. Nonplanar circuits can be handled using nodal analysis but they will not be considered in this book.

For the purpose of understanding consider Fig. 3.19. In Fig. 3.19, boths abefa and bedeb are meshes but both abodefa is not a mesh.

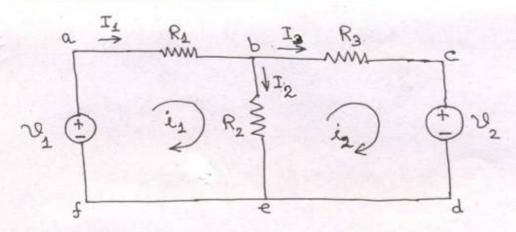


Fig. 3.19: A circuit with two meshes

The both abcdefa is a loop and not a mesh least KVL still holds. This is the reason for loosely using the terms loop analysis and mesh analysis to mean the same thing.

The current through a mesh is known as mesh current and we will apply KVL to find the mesh currents for a given circuit. In this section, we will apply mesh analysis to the circuits that do not contain any current source and in next section, we will consider circuits with current sources.

In Fig. 3.19, mesh currents is and is are assigned to meshes I and 2. Note that in Fig. 3.19, the direction of mesh current is arbitrary (clockwise or counterclockwise) and does not affect the validity of the solution.

Now, let us apply KVL to each mesh. Applying KVL to mesh 1, we get $-N_1 + R_1 \dot{\iota}_1 + R_2 \left(\dot{\iota}_1 - \dot{\iota}_2 \right) = 0$

$$(R_1 + R_2)i_1 - R_2i_2 = v_1 - \cdots (3.23)$$
 (36)

Applying KVL to mesh 2, we get,

$$R_3 i_2 + V_2 + R_2 (i_2 - i_1) = 0$$

$$= (R_2 + R_3) i_2 - R_2 i_1 + V_2 = 0$$

Eqns. (3.23) and (3.24) can be written in matrix form:

$$\begin{bmatrix} R_1 + R_2 & -R_2 \\ -R_2 & R_2 + R_3 \end{bmatrix} \begin{bmatrix} i_1 \\ i_2 \end{bmatrix} = \begin{bmatrix} \mathcal{V}_1 \\ -\mathcal{V}_2 \end{bmatrix} \cdot \cdot \cdot (3.25)$$

Equal 3.25) can easily be solved for in and is.

Note that the branch currents are different from the mesh currents unless the mesh is isolated. In Fig. 3.19, II, Iz and I3 are the branch currents which are algebraic sums of the mesh currents. It is evident from Fig. 3.19, that,

$$I_1 = i_1$$
, $I_2 = (i_1 - i_2)$; $I_3 = i_2$ --- (3.26)

EX-3.15: Determine I1, I2 and I3 using mesh analysis of the circuit shown in Fig. 3.20.

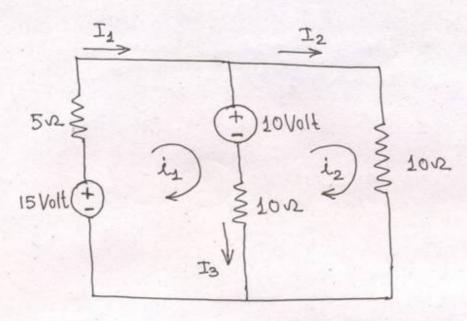


Fig. 3.20: Circuit for Ex-3.15

Solm.

Applying KVL in mesh 1,

$$-15 + 5i_1 + 10 + 10(i_1 - i_2) = 0$$

For mesh 2,

$$20i_2 + 10(i_2 - i_1) - 10 = 0$$

Solving eqns.(i) and (ii), we get, $i_1 = 1 \text{ Amp}$; $i_2 = 1 \text{ Amp}$.

Thus,

$$I_1 = i_1 = 1 \text{ Amp}; I_2 = i_2 = 1 \text{ Amp};$$

$$I_3 = i_1 - i_2 = 2 - 1 = 0$$



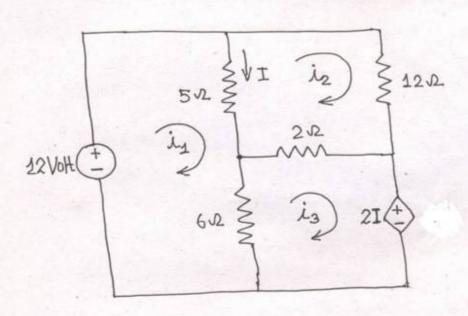


Fig. 3.21: Circuit for Ex-3.16

Solm. Applying KVL to mesh 1,

$$-12 +5(i_1-i_2) +6(i_1-i_3) =0$$

$$11i_1 -5i_2 -6i_3 = 12 -- 0$$

For mesh 2,

$$12i_2 + 2(i_2 - i_3) + 5(i_2 - i_1) = 0$$

 $2. - 5i_1 + 19i_2 - 2i_3 = 0 - - - (ii)$

For mesh 3,

$$2I + 6(i_3 - i_1) + 2(i_3 - i_2) = 0$$

But $I = i_1 - i_2$, so that $2(i_1 - i_2) + 6(i_3 - i_1) + 2(i_3 - i_2) = 0$
 $i_1 + i_2 - 2i_3 = 0 - - - - - (-iii)$

Egns. (i), (ii) and (iii) can be put in modrix form, (39)

$$\begin{bmatrix} 11 & -5 & -6 \\ -5 & 19 & -2 \\ 1 & 1 & -2 \end{bmatrix} \begin{bmatrix} i_1 \\ i_2 \\ i_3 \end{bmatrix} = \begin{bmatrix} 12 \\ 0 \\ 0 \end{bmatrix} - - \cdot (iv)$$

Solving above equation, we obtain, 11 = 2.25 Amb; 12 = 0.75 Amb; 13 = 1.5 Amb; Ω_{MS} , $I = i_1 - i_2 = (2.25 - 0.75) = 1.5 Amp.$

0x5-35179

3.5: MESH ANALYSIS WITH CURRENT SOURCES.

In this section, we will apply mesh analysis to circuits that contain dependent or independent current sources. Presence of current sources in the circuits reduces the number of equations.

Let us consider two following cases:

Case 1: When a current source exists only in one mesh: Fig. 3.22 shows a simple circuit having two meshes. A current source exists in mesh 2.

From Fig. 3.22, iz = - 20 Amp. We now apply KVL in mesh 1,

5

Fig. 3.22: A circuit with two meshes and a current source.

 $-20 + 8i_1 + 12(i_1 - i_2) = 0$

:. -20+8ig +12ig -12(-10)=0

2. L'2 = - 5 Amp.

Case 2: When a current source exists between two meshes: Fig. 3.23

having one current source common between them.

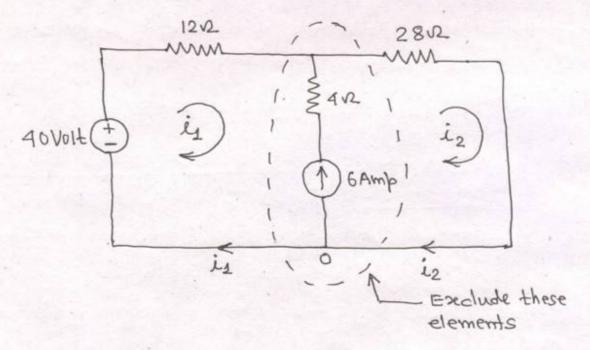


Fig. 3.23: A circuit with two meshes and a common current source

CID

We create a supermesh by excluding the (41) current source and any other elements connected in series with it, as whown in Fig. 3.24.

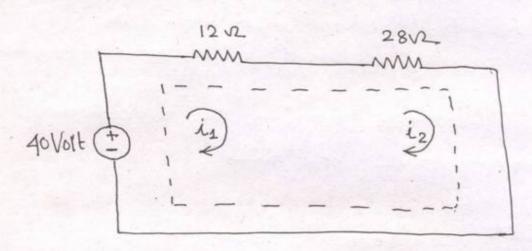


Fig. 3.24: A supermesh, cheated by excluding the current source of Fig. 3.23.

A supermesh must satisfy KVL like any other mesh. Therefore, applying KVL to the supermesh in Fig. 3.24, we obtain

$$12i_{1} + 28i_{2} - 40 = 0$$

$$3i_{1} + 7i_{2} = 10 - - - (i)$$

Applying KCL to node 0 in Fig. 3.23, gives, $i_1 + 6 = i_2$ \vdots $i_1 = i_2 - 6 - - - (i_1)$

Solving equs. (i) and (ii), we get, $i_1 = -3.2 \text{ Amp}$; $i_2 = 2.8 \text{ Amp}$.

Therefore, a supermesh has the following properties:

- 2. The current source in the supermesh provides the constraint equation necessary to solve for the mesh currents.
 - 3. A supermesh requires the application of both KVL and KCL.

EX-3.17: Determine is and is using mesh analysis of the circuit whown in Fig. 3.25.

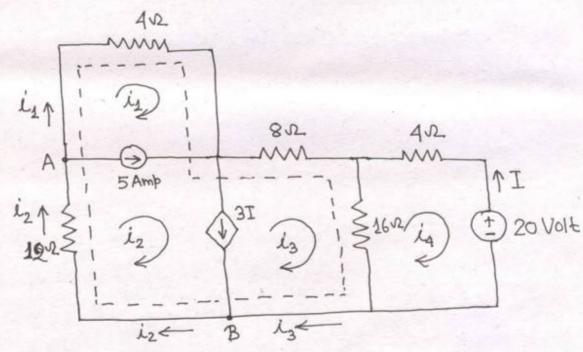


Fig. 3.25: Circuit for Ex-3.17

Solm.

In Fig. 3.25, mesh 1 and mesh 2 form a supermesh because they have a common independent current source. Also mesh 2 and mesh 3 form another supermesh became they have a common dependent current source. The

two supermeshes intersect and form a larger (43) supermesh as shown in Fig. 3.25.

Applying KVL to the larger supermesh,

$$4i_1 + 8i_3 + 16(i_3 - i_4) + 12i_2 = 0$$

For the independent current source, we apply KCL to node A,

For the dependent current source, we apply KCL to node B,

$$\dot{\mathbf{l}}_2 = \dot{\mathbf{l}}_3 + 3\mathbf{I}$$

But $i_4 = -I$: $I = -i_4$, hence $i_2 = i_3 - 3i_4 - - - (iii)$

Applying KVL in mesh 4,

$$4i_4 + 20 + 16(i_4 - i_3) = 0$$

Solving eqns.(i),(ii),(iii) and (iv), we get $i_1 = -7.5$ Amp; $i_2 = -2.5$ Amp; $i_3 = 3.93$ Amp; $i_4 = 2.143$ Amp

EX-3.18: Determine is and is using mesh (44) analysis of the circuit shown in Fig. 3.26.

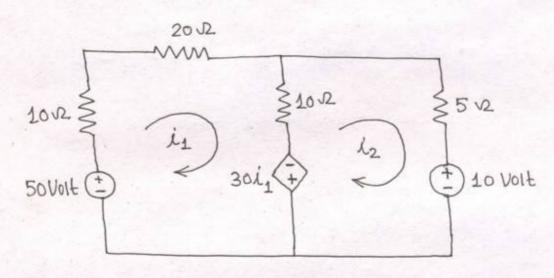


Fig. 3.26: Circuit for Ex-3.18

Solm.

For mesh 1,

$$20\dot{l}_1 + 20\dot{l}_1 + 10(\dot{l}_1 - \dot{l}_2) - 30\dot{l}_1 - 50 = 0$$

 $1. \quad L_1 - L_2 = 5 \quad --- (i)$

For mesh 2,

$$20(i_2-i_1) + 5i_2 + 10 + 30i_1 = 0$$

Solving eqn. (i) and (ii), we get,

$$i_1 = \frac{13}{7} \text{ Amb}; \quad i_2 = -\frac{22}{7} \text{ Amb}$$

EX-3.19: Determine the power dissipoded by the 4 12 resistor is the circuit of Fig. 3.27. What is the power supplied by the 30 Volt bource?



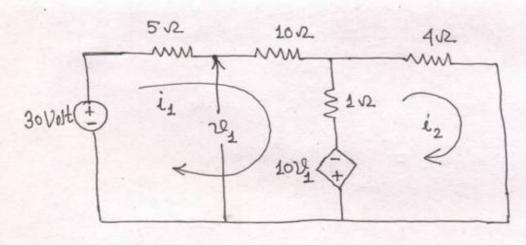


Fig. 3.27: Circuit for Ex-3.19

Solm.

For mesh 1,

$$15i_1 + i_1 - 100_1 - 30 = -i_2 = 0$$

From Egns. (i) and (ii), we got,

$$16i_1 - 10(30 - 5i_1) = 30 + i_2$$

$$= .66 i_1 - i_2 = 330 - - - - - - - (iii)$$

For mesh 2,

$$1. \quad 5i_2 - 50i_1 - i_2 + 300 = 0$$

$$1.51i_1 - 5i_2 = 300 - (iy)$$

Solving egns. (iii) and (iv), we obtain

Power dissipated by the 412 resistor, $= (10.64)^{2} \times 4 = 453.25 \text{ Wall}.$

Power supplied by the 30 Volt Source,
= 30 x 4.84 = 145.2 Walt.

EX-3.20: Determine in Fig. 3.28.

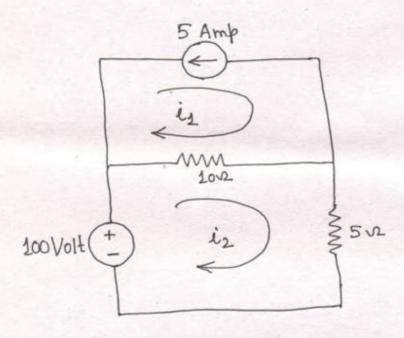


Fig. 3.28: Circuit for Ex-3.20

Soln.

Applying KVL in mesh 2, $15\dot{l}_2 - 100 - 10\dot{l}_1 = 0$ $15\dot{l}_2 = 100 + 10(-5) = 50$ $\dot{l}_2 = \frac{10}{3}$ Amp.

EX-3:21: Determine is, is and is of the (47) circuit whown in Fig. 3.29.



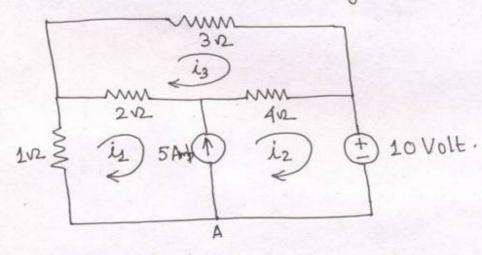


Fig. 3.29: Circuit for EX-3.21

Som.

Note that an independent 5 Amp current source is common for mesh 1 and mesh 2. By excluding this current source, a supermesh is formed as shown in Fig. 3.30.

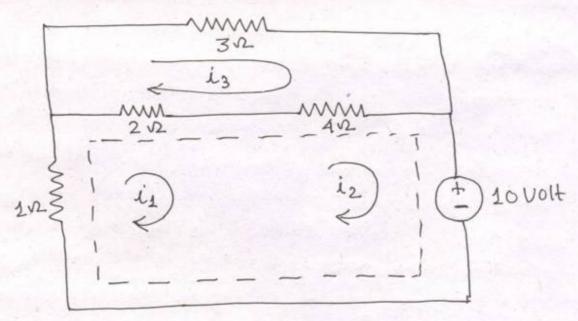


Fig. 3.30: A supermesh created by excluding the current source of Fig. 3.29.

Applying KVL in Supermesh, we get,

 $i_1 + 2(i_1 - i_3) + 4(i_2 - i_3) + 10 = 0 - - \cdot \cdot (i)$ (48)

For mesh 3,

Applying KCL at node A of Fig. 3.29

i2-11 = 5 - - - (iii)

Solving eqns.(i), (ii) and (iii), we obtain $i_1 = -\frac{100}{18} \text{ Amp}; i_2 = -\frac{10}{18} \text{ Amp}; i_3 = -\frac{80}{54} \text{ Amp}.$

EX + 3028

3.6: NODAL VERSUS MESH ANALYSIS

Both nodal and mesh analysis provide a systematic way of analyzing a complex circuit. A network that contains many series—connected elements, supermeshes as voltage bources are switable for mesh analysis. A network that contains parallel connected elements, current sources or supermodes are switable for modal analysis. A circuit with fewer modes is switable for nodal analysis and a circuit with fewer meshes is switable for mesh analysis, Hence, main idea is to select the method that results smaller number of of equations. If voltages are required then nodal analysis is switable and if leranch currents are required then mesh analysis is switable and if

3.1: Determine 121 and 12 of the circuit whown in Fig. 3.31. Use nodal method.

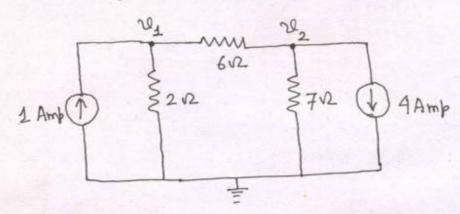


Fig. 3.31: Circuit for Problem 3.1

Ans: $N_1 = -2 \text{ Volt}$ $N_2 = -14 \text{ Volt}$

Bar

3.2: Using node voltage method, determine U1 and U2 of the circuit shown in Fig. 3.32.

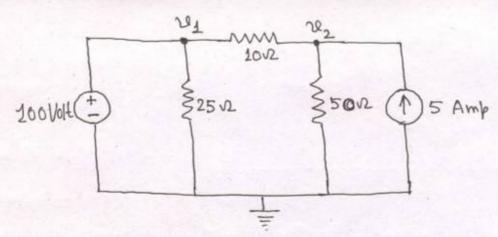


Fig. 3.32: Circuit for Problem 3.2.

Ams: U, = 100 Volt

2 = 125 Volt.

3.3: Using nodal analysis, find the power delivered by each source in the circuit whown in Fig. 3.33.

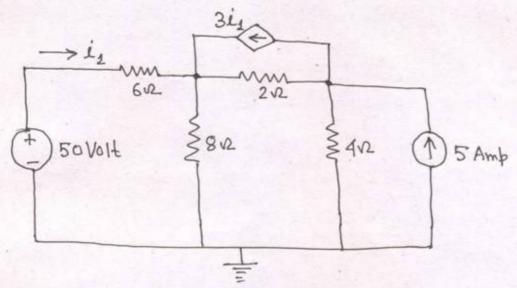
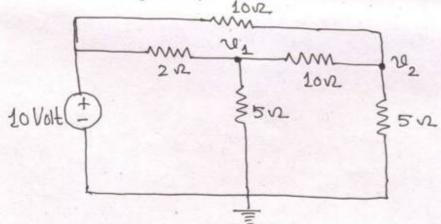


Fig. 3.33: Circuit for Problem 3.3

Ans: $p_{50V} = 150 \text{ Walt}$ $p_{5A} = 80 \text{ Walt}$ $p_{5A} = 144 \text{ Walt}$

3.4: Determine 21, and 22 of the circuit shown in Fig. 3.34.



Ans: U1 = 6.77 Volt

2 = 4.19 VOIE

Fig. 3.34: Circuit for Problem 3.4

3.5: Determine U1, U2, U3 and i of the circuit shown in Fig. 3.35.

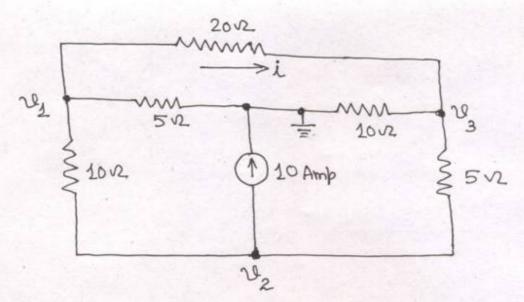
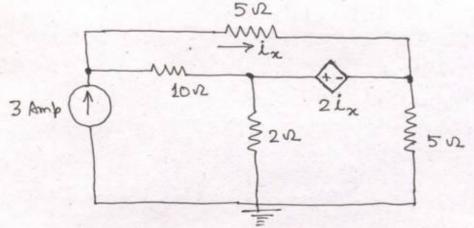


Fig. 3.35: Circuit for Problem 3.5.

Ans: $V_1 = -27.27 \text{ Volt}$ $V_2 = -72.73 \text{ Volt}$ $V_3 = -45.45 \text{ Volt}$ $\dot{L} = 0.909 \text{ Amp}$

3.6: Using nodal analysis, determine ix of the circuit shown in Fig. 3.36.



Ans: 1= 2.31 Amp

Fig. 3.36: circuit for Problem 3.6.

3.7: By using mesh - current technique, find i of the circuit whown in Fig. 3.36.

Ans: i= 2.31 Amp.

3.8: Determine 21, 22 and 23 of the circuit whown in Fig. 3.37.

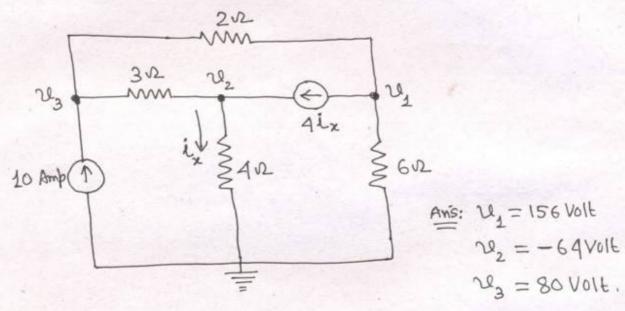


Fig. 3.37: Circuit for Problem 3.8

3.9: Using mesh analysis determine ix of the circuit whown in Fig. 3.38.

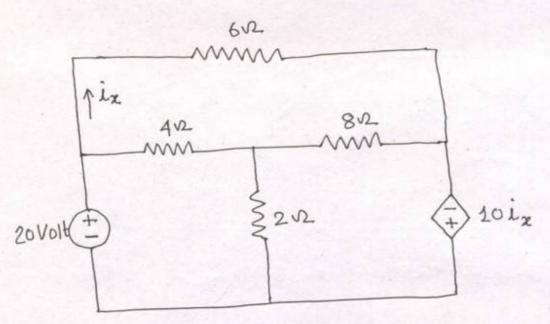


Fig. 3.38: Circuit for Problem 3.9

Ams: iz = -5 Amp

3.10: Using mesh current method, determine power delivered to the 2 12 resistor in the circuit & whom in Fig. 3.39.

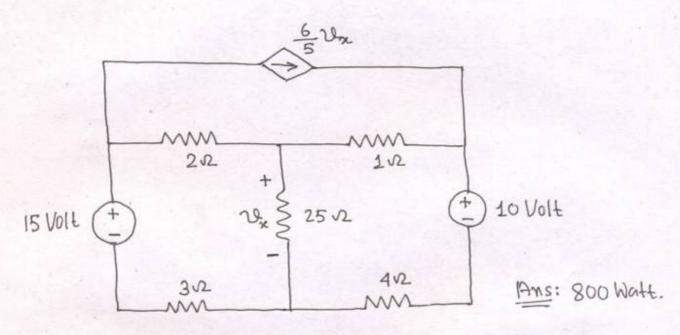


Fig. 3.39: Circuit for Problem 3.10.

3.11: Using mesh analysis, determine the total powers developed in the circuit volumn in Fig. 3.40.

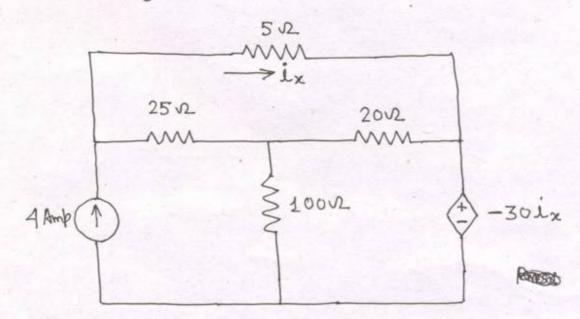


Fig. 3.40: Circuit for Problem 3.11

3.12: Using nodal analysis, determine re, of the circuit shown in Fig. 3.42

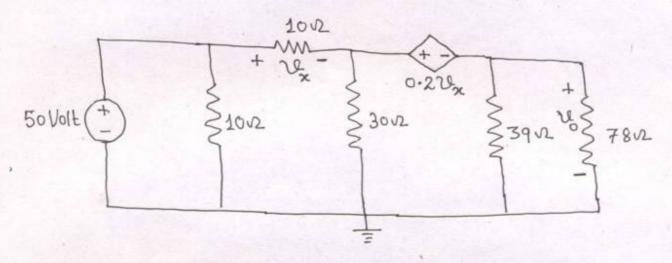


Fig. 3.41: Circuit for Problem 3.12

Ams: 20 = 26 Volt.

3.13: Determine of using node voltage analysis of the circuit vahorin in Fig. 3.42.

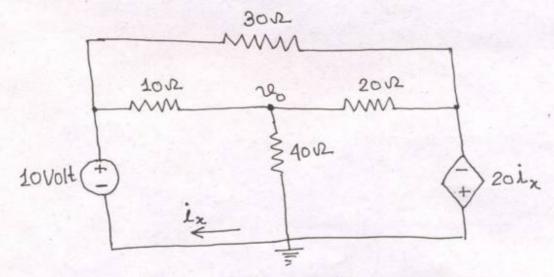
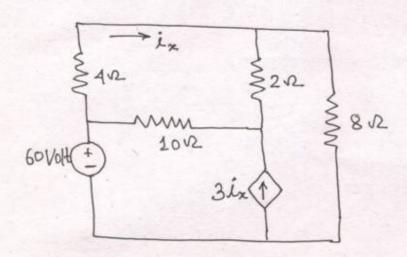


Fig. 3.42: Circuit for Problem 3.13

Ams: 24 Volt.

3.14: Determine ix using nodal analysis of the circuit whown in Fig. 3.43.



Ams: 1.73 Amp.

Fig. 3.43: Circuit for Problem 3.14

3.15: Using mesh current analysis, determine is and is win of the circuit whown in Fig. 3.44.

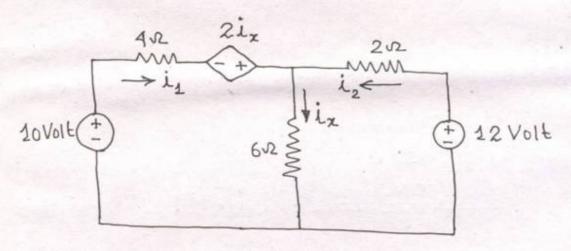


Fig. 3.44: Circuit for Problem 3.15

Ans: $i_1 = 0.8 \text{ Amb}$ $i_2 = 0.9 \text{ Amb}$

3.16: Determine i and re using mesh analysis of the circuit shown in Fig. 3.45.

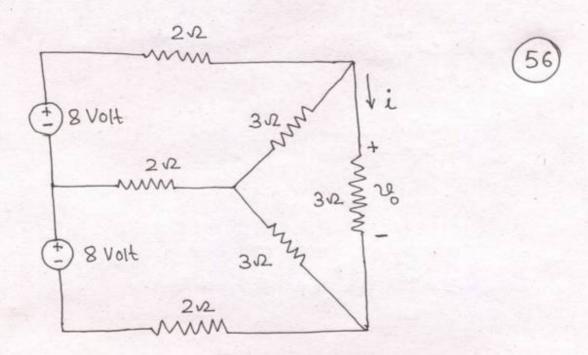


Fig. 3.45: Circuit for Problem 3.16

Ams: i = 1.778 Amp;

3.17:

3.17: Using mesh analysis find 21 of the circuit whown in Fig. 3.46

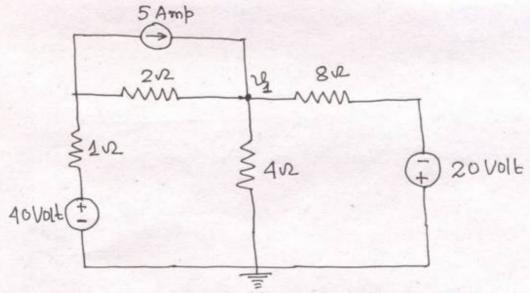


Fig. 3.46: Circuit for Problem 3.17

Ans: 1 = 20 Volt.

3.18: Determine the total power dissipated in the circuit shown in Fig. 3.47.

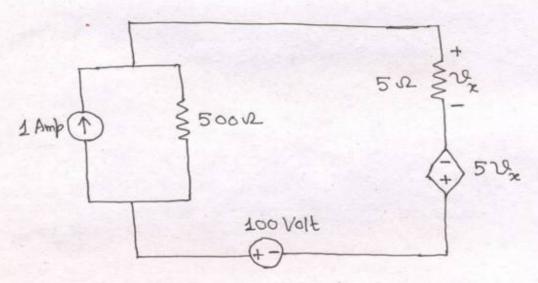


Fig. 3.47: Circuit for Problem 3.18

Ans: 39.0625 Walt.

3.19: Using nodal analysis, determine the value of ix in the circuit whoever in Fig. 3.48.

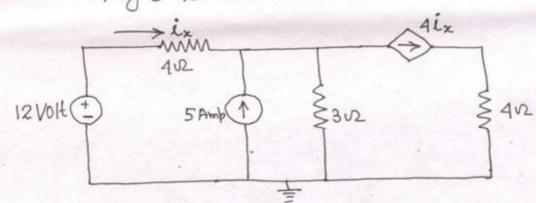
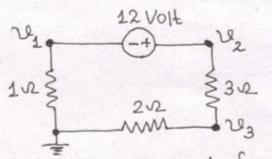


Fig. 3.48: Circuit for Problem 3.19.

Ams: ix = 0.6 Amp.

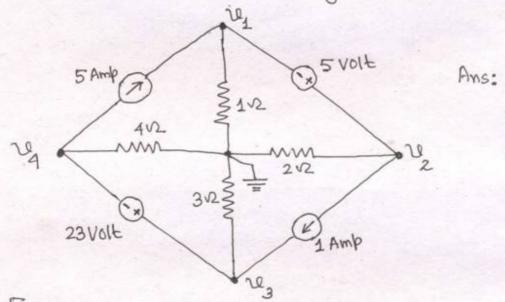
3.20: Determine 121, 122 and 123 of the circuit shown in Fig. 3.49.



Pans: $V_1 = -2 \text{ Volt}$ $V_2 = 10 \text{ Volt}$ $V_3 = 4 \text{ Volt}$

Pig. 3.49: circuit for Problem 3.20

3.21: Determine 21, 22, 213 and 29 of the circuit whown in Fig. 3.50.



Ans: 181 = 1 Volt

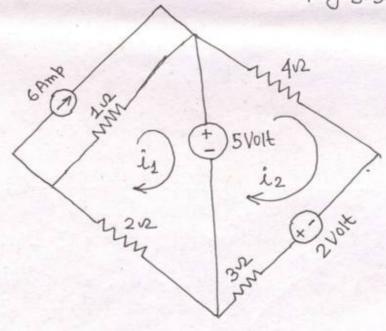
22, = 6 Volt

rea = 3 Volt

2 = - 20Volt.

Fig. 3.50: circuit for Problem 3.21:

3.22: Determine the values of in and is in the circuit whown in Fig. 3.51.



Ans: i1= 1 Amp

i2 = 1 Amp.

Fig. 3.51: Circuit for Problem 3.22.

3.23: Determine 12 and 12 of the circuit whown in Fig. 3.52.

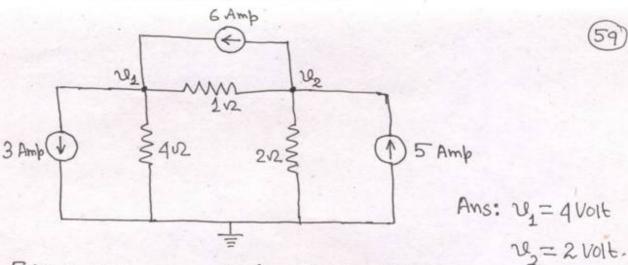


Fig. 3.52: Circuit for Problem 3.23

3.24: Determine reg and ity of the circuit whown in Fig. 3.53.

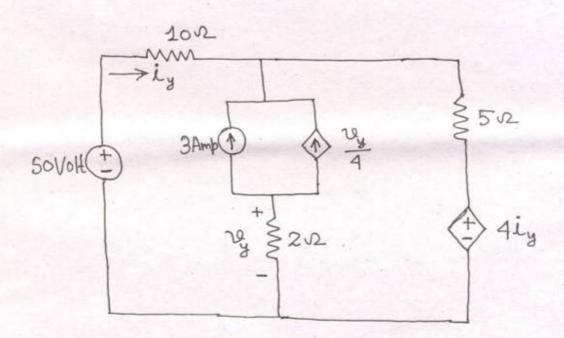


Fig. 3.53: Circuit for Problem 3.24.

Ans: re = - 4 Volt iy = 2.105 Amp.