GLOBAL ENGAGEMENT

Global Engagement

At Kathmandu University, we recognize the importance of global engagement as a powerful initiative to expand our reach, promote meaningful collaborations, and foster academic exchange with prestigious international institutions. The Global Engagement Division (GED) was established under the Central Secretariat to advance these values and create a dynamic platform for global partnerships.

GED serves as a bridge between Kathmandu University and the international academic community. It represents our commitment to innovation, cross-cultural dialogue, and the pursuit of academic excellence through global collaboration. Our aim is to provide students, researchers, and faculty members with opportunities to engage in multi cultural experiences, including international research projects, exchange programs, and joint academic ventures.

By promoting a globally connected academic environment, GED strives to enhance Kathmandu University's standing on the world stage, welcoming international students and scholars while empowering our own community to make meaningful contributions beyond national borders.

Our Objectives

To internationalize Kathmandu University by expanding its global presence and fostering diversity.

To promote academic exchanges that enrich learning and research for both students and faculty.

To build strong partnerships with global universities and research institutions.

To strengthen collaborations with national educational institutions for mutual academic growth.

Directorate of Planning and Development

Directorate of Planning and Development

Contact:

Dr. Biraj Singh Thapa (https://ku.edu.np/contact-detail/75)

Acting Director

bst@ku.edu.np

Community Engagement Division

Through Community Engagement Division, KU strives to be a good neighbor as well as a respectable member of the communities where it has its venues. With a pious aim to be responsive to its neighbors and to reciprocate with the local community's efforts to create an education-friendly, healthy atmosphere in the vicinity, the University has established a Community Engagement Division within its central administration with units/desks in other venues.

Our Team

Community Engagement Division functions under the Office of the Vice-Chancellor. Along with it, Mr. Kishor Khanal, who leads the division, is the main contact person at the office.

Mr. Kishor Khanal

Associate Director

Dr. Sushil Shrestha (https://ku.edu.np/contact-detail/22)

Member

Mr. Pramod Thapa

Office Staff

Mr. Anamol Sapkota (https://ku.edu.np/contact-detail/44)

Web Developer

What can community do?

Community has experiences that holds great value which is crucial for co-creation, partnership, and sustainable development. Communities will assist and offer in-depth understanding of context- specific informal knowledge, technologies and skills. It will also offer leadership, resources and issues for management through professional and intellectual resources.

What can the university offer?

Community based problems are learning opportunities and communities is a testing ground for the university. In exchange it will offer sustainability, development, growth and professional assistance to name a few. Schools can create an environment to provide skills to member which can be facilitated through its research and teaching activities.

Objective

The main objective of the division is to manage the university's relationship with the local communities towards building an education-friendly and healthy atmosphere. The division functions under the office of the vice chancellor as a part of the central secretariat.

Projects and Partnerships

Kathmandu University to this date from its establishment has worked on hundreds of projects, interventions and lead many activities for maximum growth of the communities, their development and overall well-being through its schools.

You can find the list and details of all the projects that the schools have done.

How we work?

Community Engagement Division generally follows three modalities:

KU identifies the problems in the society

The university is constantly disseminating updated knowledge by integrating it in its courses to the students which makes the whole process of identifying issues straightforward that exists in the Nepalese communities. The diversity in its enrolled students coming from various places of Nepal is also a direct source to find issues, and it certainly assists to sense underlying problems as well.

Community approaches the university

Nepalese community have already developed a sense of trustworthiness and faith in Kathmandu university as it routinely sends its student and faculties with high level of experience for extensive research, volunteering, helping for community development. Communities respects the efforts by the university to eradicate social problems and other issues. Hence, a lot of communities have already approached KU in the past and still do but now they go through the CED for even more efficient handling.

Third-party involvement

The university also has a good relationship with various national and international agencies including NGOs and INGOs. They could be funding agencies for instance who have a project and they require the university's expertise; KU has also collaborated with similar international institutes from different countries of the world.

Monitoring and Evaluation Directorate

INTRODUCTION

Monitoring and Evaluation (M&E) Directorate is newly established at the Office of the Vice Chancellor to maintain overall quality of the university and enhance its academic as well as research strength. The major aim of the Division is to plan and design the M&E systems, prepare operational policies, norms, standards, formats and procedures and develop monitoring indicators and evaluation parameters of the university.

EXPECTED OUTCOME OF M&E DIVISION

- · Proper monitoring and evaluation of overall KU system
- · Assist to maintain academic and research quality
- Prepare operational policies and guidelines in monitoring and evaluation

- Develop monitoring indicators and evaluation parameters
- Monitor work progress

TERMS OF REFERENCES OF THE DIRECTOR M&E

- Monitor and evaluate academic activities of entire schools
- Research projects output and its practical implementation
- Research and development status
- Faculty performance, problems and challenges
- · Plan and design the monitoring and evaluation system to meet institutional goals and strategies
- Organize and lead the M&E function as a central unit for generating, processing, documenting and dissemination of performance information for policy decisions
- Prepare operational policies, norms, standards and procedures
- Develop monitoring indicators and evaluation parameters
- Monitor work progress against set standards and targets

IMPORTANT CRITERIA

Policy and Procedures

- Curricular Aspects
- Teaching-Learning and Evaluation
- Research, Consultancy and Extension
- · Infrastructure and Learning Resources
- Student Support and Guidance
- Information System
- Public Information

CONTACT

Mr. Anup Kumar Acharya - Acting Director (https://ku.edu.np/contact-detail/anup-kumar-acharya)anup.acharya@ku.edu.np (mailto:anup.acharya@ku.edu.np)

DOCUMENTS

• M&E Design and Implementation (https://cdn.ku.edu.np/Z&R Qrfvta nag Vzcyrzragngvba1667552695.cgs/2)

- M&E Indicators (https://cdn.ku.edu.np/Z&R_vaqvpngbef1667552695.cqs/2)
- M&E Guidelines (https://cdn.ku.edu.np/Z&R-Thvgryvarf-whyl-20231718094004.cgs/2)

Scholarships & Aid

keywords

ku scholarship, scholarship policy, scholarships, scholarship opportiunities, scholarship in KU.

Scholarship Policy:

Kathmandu University (KU) has been providing various scholarships to its meritorious and needy students in order to promote quality education for leadership. Several financial Support Schemes in KU have helped to maintain high academic standard. As generating supports from all sections of society is the basic principle involved in financing the development and operating costs of the University, our policy is to encourage all sectors to contribute to the scholarship fund to be utilized for financially weak but meritorious students. In order to fulfill its aim and objectives, KU has presently been operating following school-wise scholarship programs.

S.N.	Scholarships	Schools
1	Hinu Ramesh Nath Dhungel Scholarship Fund	School of Arts and School of Science
2	Dr. Mahesh Nath Parajuli Scholarship Fund	School of Education
3	Dr. Bipin Adhikari Scholarship Fund	School of Law
4	Judda Bahadur Scholarship Fund	School of Management
5	Shilva Shrestha Scholarship Fund	School of Management
6	Dr. Nhuchhe Ratna Tuladhar Scholarship Fund	School of Medical Sciences
7	Late Bikash Adhikary Scholarship Fund	School of Science
8	Bidhya Acharya Scholarship Fund	School of Science (Dept. of Pharmacy)
9	Madhuri & Mohan Man Sainju Scholarship Fund	Different Schools
10	Merit based Scholarship	All Schools
11	Need based Scholarship	All Schools
12	UGC Formula Funding Scholarship	All Schools
13	Local Scholarship	All Schools
14	Staff / Faculty Family Scholarship	All Schools
15	Loan Scholarship	All Schools
16	Endowment Fund based scholarships	Different Schools

Scholarships in KU School of Science program:

Scholarship for UNG students:

KU SOS Scholarship:

It is focused for meritorious and needy (economically weak) students successfully enrolled in KU UNG programs. For each 30 fee paying students, student will be admitted on full or partial scholarship (equivalent to the fee of one student). This scholarship is provided to the first year students at the time of admission, first time on need basis and then based on their academic performance after annual review. They need to maintain a minimum total GPA of 3.0 to continue in each academic year. Also, it will not be regular for students who have to appear compartmental exams and who do not maintain discipline. KU Educational Loan:

Under this category, an educational loan will be provided to the selected students enabling them to meet 25% to 50% of total fees charged by the University. This educational loan depends on available funds in each UNG program of SOS as per KU rule. The student must sign a contract paper with the University (as a bond paper) for its refund. Other conditions are same as that in KU scholarship. The number of educational loans offered in this scheme depends upon the available educational loan fund which in turn is dependent on the return/payment of the loan received by students in the earlier years.

KU Graduate Assistantship:

This scholarship is focused for M.Sc. / M.S. by research, M. Phil. and Ph.D. students of SOS based on their academic performance or expertise. In this category, a student is provided teaching assistantship to waive the tuition fee. For details, please contact School of Science. Dhulikhel, Kavre.

Scholarships in KU School of Engineering programs:

Scholarship for UNG students:

KU SOE Scholarship:

KU SOE Scholarship is focused for meritorious and needy (economically weak) students enrolled in KU UNG programs. For each 30 fee paying students, ONE student will be admitted on full or partial scholarship(equivalent to the fee of one student). This scholarship is provided to the first year students at the time of admission, first time on need basis and then based on their academic performance, after annual review. They need to maintain a minimum total GPA of 3.0 to continue in each academic year. Also, it will not be regular for students who have to appear compartmental exams and who do not maintain discipline. KU Educational Loan:

Under this category, an educational loan will be provided to the selected students enabling them to meet 25% to 50% of total fees charged by the University. This educational loan depends on the availability of fund in each UNG program of SOE as per KU rule. The student must sign a contract paper with the University (as a bond paper) for its refund. Other

conditions are same as that in KU scholarship. The number of educational loans offered in this scheme depends upon the available loan scholarship fund which in turn is dependent on the return/payment of the loan received by students in the earlier years.

KU Graduate Assistantship:

This assistantship is focused for M. Tech./M.S. by research, M. Phil. and Ph.D. students of SoE based on their academic performance. In this category, a student is provided teaching assistantship to cover partial or full tuition fee.

Other Scholarships for Engineering Students:

Geomatics Engineering This scholarship is provided by Nepal Government for pursuing B.E. in Geomatics Engineering.

The scholarship covers 33% of the Total fee for twenty-one candidates, three from each Province. It is awarded based on KUCAT ranking of Geomatics Engineering candidates from each Province.

Inactive / Archive Scholarships

Mechanical Engineering

- B.E. in Mechanical Engineering student (4 years) by Jasutara Memorial Foundation. This scholarship is especially for one female student and 50% of tuition fee is waived (Not regular).
- E & T Scholarship provides 25% of tuition fee to 1 girl student of B.E. Mechanical Engineering. Computer Engineering
- Web Search Pvt. Ltd. Full tuition fee for four students is paid by sponsor. This program was started in 2007 and lasted till 2011.
- IT Himalaya Scholarship Program: Sponsored by IT Himalaya (P) Ltd. (Dutch Nepali joint venture), Awarded to one Computer Engineering student every year.
- Simula Research Laboratory Scholarship for M.S. by Research with Rs 9000 stipend per month for 1 student. Electrical Engineering (Power)
- M.E. in Electrical Power Engineering with full tuition fee plus monthly stipend of NRS 18,000.00 to 5 Nepalese and 5 foreign students through NOMA program. For details, please contact School of Engineering. Dhulikhel, Kavre.

Scholarships in KU School of Management:

KU SOM Scholarship:

This scholarship is provided to one MBA student out of a group of 24 students. It is available at the time of admission upon submission of the Financial Aid Form supported by necessary documents. The School's Admission and Examination Committee, after examining the documents and interviewing the applicants decides to award the scholarship on need basis. The student receiving this scholarship must maintain a minimum CGPA of 3.3 in the subsequent terms to qualify for its continuation. This scholarship involves full or partial waiver in tuition and other fees.

Juddha Bahadur Scholarship:

This scholarship is paid out of the interest earned from the fund donated by Mr Juddha Bahadur Shrestha. One or more students receive this scholarship that involves full or partial waiver of tuition and other fees depending on the availability of money every year. The proceeding that is followed is same as in case of KU Scholarship. For details, please contact School of Management, Balkumari, Lalitpur.

Scholarships in KU School of Education programs:

KU Graduate Assistantship:

This is provided to M.Ed., M.Phil and Ph.D. students in SOED based on their academic performance or expertise. In case, teaching assistantship is provided to selected student.

M.Ed. Scholarship:

For M.Ed. students in rolled in Environmental Education and sustainable Development program. It is a project-based scholarship. Each student gets Rs. 15,000.00(monthly) up to TWO years. This scholarship program is run for 3 academic years. For Nepali candidate, public school teachers are nominated by the Department of Education, Nepal government for appearing in the entrance examination and based on their performance in it, candidates are selected. No. of fellowships: 04 (from Bangladesh) and 11 (for Nepal). For details, please contact School of Education, Balkumari, Lalitpur.

Scholarships in KU School of Arts programs:

Scholarship for UNG students:

KU SOA Scholarship:

It is focused for meritorious and needy (economically weak) students successfully admitted in KU UNG programs. For each 24 fee paying students, student will be admitted on full or partial scholarship(equivalent to the fee of one student). This scholarship is provided to 1st year students at the time of admission, first time on need basis and then based on their academic performance reviewing annually. They need to maintain a minimum total GPA of 3.0 to continue in each academic year. Also, it will not be regular for students who have to appear compartmental exams and who do not maintain discipline.

KU Educational Loan:

Under this category, an educational loan will be provided to the selected students enabling them to meet 25% to 50% of total fees charged by the University. This educational loan depends on the availability of fund in each UNG program of SOE as per KU rule. The student must sign a contract paper with the University (as a bond paper) for its refund. Other conditions are same as that in KU scholarship. The number of educational loans offered in this scheme depends upon the available loan scholarship fund which in turn is dependent on the return/payment of the loan received by students in the earlier years. For details, please contact School of Arts, Balkumari, Kathmandu.

Scholarships in KU School of Medical Sciences programs:

- MBBS Level through Ministry of Education & Sports (ONE seat) and through Panauti Municipality (ONE seat).
- Master level through the School of Medical Sciences (FIVE seats for medical & Dental and TWO seats for Nursing and Paramedical) NOTE For the scholarships offered by other agencies or project based specific conditions and procedures may apply. For details, please contact School of Medical Science, Chaukot, Kavre.

Procedures for Application and Awarding of Scholarships:

- General information on scholarship and financial schemes will be announced during the admission time.
- · Application form will be distributed during online admission.
- Application form, with all necessary supporting documents has to be submitted as specified in the Financial Support Scheme form.
- Interview of the applicant will take place during the admission time.
- Decision of the award of the scholarship/financial support will be made before the candidate is admitted to the program.
- University reserves the right to select the appropriate candidate from among the applicants.

Human Resources Division (HRD) is a division of Kathmandu University that administers employee-benefits programs and other human resources responsibilities ranging from recruitment to retrenchment. The major function of HRD is to maximize employee productivity and protect the institution from any issues that may arise within the workforce. Also, HRD has been using the Human Resource Management Information System for data management and accurate and timely retrieval of information.

Human Resources Division Team

Mrs. Jyoti Pradhan (https://ku.edu.np/contact-detail/319)

Chief (https://ku.edu.np/contact-detail/319)

Mr. Gyanendra Thapa (https://ku.edu.np/contact-detail/310)

IT Officer (https://ku.edu.np/contact-detail/310)

Ms. Saru Manandhar (https://ku.edu.np/contact-detail/284)

Administrative Assistant (https://ku.edu.np/contact-detail/284)

Ms. Shreeya Manandhar

Administrative Assistant

Mrs. Laxmi Pokhrel (https://ku.edu.np/contact-detail/315)

Office Attendant (https://ku.edu.np/contact-detail/315)

Mr. Lachhuman Rai

Attendant

Finance

Generating support from all sections of society is the basic principle involved in financing the development and operating costs of the university. The University is in fact supported by all the major stakeholders e.g. the government, business community, the general public, and students. There are two major cost components involved in financing the university. The first is the operating expenses, which to a major extent is being covered by the tuition fees charged to the students. The second is the capital expenditure required to fund the construction of basic infrastructure. It is but obvious that this cost cannot be generated from tuition fees and therefore other sources have to be explored.

Proposal for Financing University's Development Program

- · Land Procurement -Government and Local Municipality
- Building Construction Donations, Loan
- · Landscaping and internal finishing. .-Indigenous as well as foreign sources
- Equipment, Books, Journals. Donations, University resources.
- Scholarships, Fellowships. External assistance, Endowment,
- · Research grants Private donations, Government.
- Operating Expenses (Salaries, Office expenses, consumable, maintenance etc.) Tuition, Fees.

Management Services Division

Management Services Division

• Nabhendra Paudel (Manager)

Canteen Service Section

· Dilip Thapa (Assistant)

Event Management and General Services

- Yasu Nhasiju Shrestha (Administrative Officer)
- · Bikash Thapa (Assistant)
- · Lal Prasad Pokharel (Assistant)

Inventory and Property Management

- · Tirtha Raj Adhikari (Officer)
- Pratik Kumar Pokharel (Assistant)

Procurement and Land Management Section

Puskar Thapa Magar (Account Officer)

Security Management Section

Shiva Pratap Karki (Security Incharge)

Kathmandu University (KU) (Nepali (https://en.wikipedia.org/wiki/Nepali_language):
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History

The precursor to the university, Kathmandu Valley Campus (a private campus under the affiliation of Tribhuvan University (https://en.wikipedia.org/wiki/Tribhuvan_University)) was established in 1985, which provided courses in the Intermediate of Science (ISc) level. The proposal to establish the university was discussed in the Parliament
(Nepal)) later, and it was approved through an Act
(https://en.wikipedia.org/wiki/Act_of_Parliament) on 11 December 1991.[(https://en.wikipedia.org/wiki/Act_of_Parliament) on 11 December 1991.[(https://en.wikipedia.org/wiki/Mikipedia:Citation_needed)]

Foundation

Kathmandu University High School

When established in November 1991 as a non-profit, autonomous, public university[3]

(https://en.wikipedia.org/wiki/Kathmandu_University#cite_note-3) by an act[4]

(https://en.wikipedia.org/wiki/Kathmandu_University#cite_note-4) KU became the first privately managed public institution of higher learning in Nepal. The predecessor of the university was the Kathmandu Valley Campus founded in 1985. The campus started as a private campus affiliated to Tribhuvan University

(https://en.wikipedia.org/wiki/Tribhuvan University) and offered courses in science at the intermediate level (I. SC).

Kathmandu University started its academic program in 1992 with an Intermediate in Science program. In 1994, the university launched Bachelor programs in Pharmacy, Biology, and Engineering (electrical and electronics, computer, and mechanical). Later, Environmental Engineering and Sciences were included in its academic program. School of

management launched its undergraduate program on Bachelor of Business Administration (BBA) in 1997 and <u>Bachelor of Business Information Systems</u> (https://en.wikipedia.org/wiki/Bachelor_of_Business_Information_Systems) (BBIS) in 1999 respectively.[5] (https://en.wikipedia.org/wiki/Kathmandu_University#cite_note-5) M.Phil. and Ph.D. programs were started in 1997. The university also started a Law program, under the School of Law in December 2013.[6]

(https://en.wikipedia.org/wiki/Kathmandu_University#cite_note-6)

Milestones

Source:[7] (https://en.wikipedia.org/wiki/Kathmandu University#cite note-7)

- August 1985 Establishment of Kathmandu University Valley Campus with academic affiliation to Tribhuvan University. Commencement of Intermediate of Science courses.
- November 1991 Kathmandu University chartered by an act of parliament.
- December 1991 First Senate meeting presided by the prime minister and chancellor of Kathmandu
 University, <u>Girija Prasad Koirala (https://en.wikipedia.org/wiki/Girija Prasad Koirala)</u>. Appointment of <u>Dr. Suresh Raj Sharma (https://en.wikipedia.org/wiki/Suresh_Raj_Sharma)</u> as the vice-chancellor of the university.
- January 1992 Appointment of Dr. Sitaram Adhikary as the registrar of the university.
- July 1992 School of Science opened in Tangal. Appointment of Dr. Bhadra Man Tuladhar as the dean of the School of Science. Commencement of Kathmandu University's own Intermediate of Science courses.
- August 1993 School of Management opened in New Baneswor. Appointment of Professor Krishna Swaminathan
 as the dean of the School of Management. Commencement of Masters of Business Administration program.
- March 1994 Academic Council decided to introduce three-year degree programs for B.A./B.Sc. pass, and four-year degree programs for B.A., B.E.[8] (https://en.wikipedia.org/wiki/Kathmandu_University#cite_note-8)

Organization and administration

Kathmandu University provides education through seven schools:

- School of Arts (KUSOA) (http://soa.ku.edu.np/)
- School of Education (KUSOED) (https://soed.ku.edu.np/)
- School of Engineering (KUSOE) (https://soe.ku.edu.np/)
- School of Law (KUSOL) (https://sol.ku.edu.np/)
- School of Management (KUSOM) (https://som.ku.edu.np/)
- School of Medical Sciences (KUSMS) (https://kusms.edu.np/)
- School of Science (KUSOS) (https://sos.ku.edu.np/)

KU has proposed two new schools in <u>Panchkhal (https://en.wikipedia.org/wiki/Panchkhal)</u> Municipality under which Agriculture program and Artificial Program has been started temporarily in Panchkhal whereas KU-KUNJ to be made very soon.

- · School of Agriculture
- · School of Forestry

Student Gathering for Acoustic Evening on the Occasion of World Environment Day 2017 in Kathmandu University

The School of Medical Sciences (KUSMS) and the School of Engineering (KUSOE) (https://en.wikipedia.org/w/index.php?title=Kathmandu University School of Engineering&action=edit&redlink=1) have highest number of students. The School of Medical Science was formerly known as KUMS, but in 2006 its name was changed to KUSMS, with the view that the school not only trains medical graduates and postgraduates but also runs paramedical disciplines. The School of Science, School of Engineering and one department of School of Management (Department of Management Informatics and Communication DoMIC) are present in the university premises, unlike other schools that have affiliated colleges around the nation. School of Engineering currently runs undergraduate and graduate-level courses mostly in Electrical and Electronics, Mechanical, Computer, Civil and Geomatics Engineering. It has also recently launched Chemical Engineering and Bachelor of Architecture. School of Management runs undergraduate and graduate level courses like Bachelor of Business Administration (https://en.wikipedia.org/wiki/Bachelor of Business Administration), Bachelor of Business Information Systems (https://en.wikipedia.org/wiki/Bachelor of Business Information Systems), Master of Business Administration, Executive MBA, MPPM and many more. The School of Science is currently conducting classes in B.Sc. Human Biology, Environmental Science and Engineering, Bio-Technology, and Applied Physics. Chemical Engineering, BSc nursing In Midwifery, and Bachelors in Physiotherapy is the recent addition to the list of the subject being offered by KU to students in Nepal for the first time.

Academics

Undergraduate program

The university provides undergraduate to postgraduate programs in the fields of engineering, science, management, arts, education, law, and medical sciences. It provides undergraduate courses in engineering (Chemical, Civil, Computer, Electrical & Electronics, Mechanical, Environmental, Geomatics, Architecture), Science (Biotechnology, Computer Science, Data Science, Artificial Intelligence, Environmental science, Pharmacy, Human biology, Computational Mathematics & Applied physics), Management (Bachelors in Business Administration (https://en.wikipedia.org/wiki/Bachelor of Business Administration), Bachelor of Business Information Systems (https://en.wikipedia.org/wiki/Bachelor of Business Information Systems), executive MBA, Masters in Business Administration (https://en.wikipedia.org/wiki/Master of Business Administration), ...), Arts (music, media, community development, fine art, and economics), medical science (MBBS)
(https://en.wikipedia.org/wiki/Bachelor of Medicine, Bachelor of Surgery), MD/MS, MCH/DM in various medical specialties and sub-specialties, BSC Nursing (https://en.wikipedia.org/wiki/BMC Nursing), PCL Nursing, Bachelor in Nursing, BSC Midwifery, Bachelor in Physiotherapy BDS).[citation needed (https://en.wikipedia.org/wiki/Wikipedia:Citation needed)]

Affiliations

The university, in partnership with Rangjung Yeshe Institute (https://en.wikipedia.org/wiki/Rangjung_Yeshe_Institute), runs the Centre for Buddhist Studies. The centre offers undergraduate and graduate programs leading to Bachelor of Arts and Master of Arts degrees in Buddhist Studies (https://en.wikipedia.org/wiki/Buddhist_Studies) and Himalayan languages.[9] (https://en.wikipedia.org/wiki/Kathmandu_University#cite_note-9)[10]

(https://en.wikipedia.org/wiki/Kathmandu_University#cite_note-10) It provides research facilities for visiting international scholars of Buddhism for their graduate or postgraduate projects.[11]

(https://en.wikipedia.org/wiki/Kathmandu_University#cite_note-11) In the summer, it hosts study-abroad programs and conducts intensive language immersion programs in Tibetan, Nepali, and Sanskrit.[12]

(https://en.wikipedia.org/wiki/Kathmandu University#cite note-12)[13]

(https://en.wikipedia.org/wiki/Kathmandu_University#cite_note-13)[14]

(https://en.wikipedia.org/wiki/Kathmandu University#cite note-14)[15]

(https://en.wikipedia.org/wiki/Kathmandu University#cite note-15)

The university owns <u>Kathmandu University High School</u> (https://en.wikipedia.org/wiki/Kathmandu University High School).

The first convocation of the university was held on 7 August 1995 and the convocation address was given by management guru, Dr. M.B. Atreya of India. The second convocation was held on 8 December 1996 and the convocation address was delivered by Professor N. Gyanam, vice chancellor, Pondicherry University (https://en.wikipedia.org/wiki/Pondicherry_University) and the president of Association_of_Indian_Universities). The third convocation was held on 9 November 1997 and the convocation address was delivered by Professor (Dr.) M. Rammohan Rao, director, Indian Institute of Management, Bangalore), India. The fourth convocation, held on 17 September 1998, was addressed by the prominent scholar and ex-vice chancellor of Norwegian

convocation, held on 17 September 1998, was addressed by the prominent scholar and ex-vice chancellor of Norwegian Institute of Technology (https://en.wikipedia.org/wiki/Norwegian_Institute_of_Technology), Norway. For the first time in Nepal, Kathmandu University convocated a batch of environmental, business information systems, mechanical, electrical, electronics and computer science and engineering graduates.

Student activities

Inter-Departmental Clubs

- Kathmandu University Hult Prize Club
- Students for the Exploration and Development of Space-Kathmandu University (SEDS-KU)
- · Green Club of Thoughts
- · AIESEC Kathmandu University
- Youth For Change- Kathmandu University
- Amnesty International Nepal Kathmandu University Youth Network (AIKUYN)

- Kathmandu University Robotics Club (KURC)
- Kathmandu University Youth Red Cross Circle (KUYRCC)
- KU Society of Music and Culture (KUSMC)
- Rotaract Club of Kathmandu University (RTC-KU)
- Kathmandu University Model United Nations club (KUMUNc)

Intra-School Clubs:

•School of Management :

- KUSOM Finance Club
 - •KUSOM Sport Club
- •KUSOM Creative Club
- •KUSOM Events Club
- KUSOM Information System Club
 - •KUSOM Debate Club
 - •KUSOM Publication Club

Departmental Clubs

- Association of Mechanical Engineering Students (AMES)
- Nature and Social Concern Society (NSCS)
- Forum for Environmental Conservation and Management (FECAM)
- Forum For Pharmacy (FoP)
- Geomatics Engineering Society (GES)
- Kathmandu University Biotechnology Creatives (KUBiC)
- Kathmandu University Circle of Noble Chemineers (KUCONC)
- Kathmandu University Computational Mathematics Club (KUCMC)
- Kathmandu University Computer Club (KUCC)
- Kathmandu University Computer Club (KUCC)
- Kathmandu University Civil Engineering Club (KUCEC)

- Kathmandu University Architecture Club (KUARC), Previously known as KUARSA
- Natural and Social Concern Society (NSCS)
- Society for Electrical and Electronic Engineers (SEEE) (https://en.wikipedia.org/w/index.php?
 title=Society for Electrical and Electronic Engineers (SEEE)&action=edit&redlink=1)
- |Society of Business Information Students (SBIS) (http://sbisclub.ku.edu.np/)

Notable events

TEDx

Kathmandu University became the first university to host the university-level TEDx event in Nepal. The first iteration of this event/conference was conducted on December 23, 2019, under the tagline 'Connecting Dots,' in the central campus premises at Dhulikhel, Kavrepalanchok. TEDxKathmanduUniversity is an independently organized, completely non-profit TED event, which is operated under license from TEDxKathmanduUniversity 2019 encompassed a handful of ideas to be delivered to the curious souls. The event aimed to impart the ideas circling around the following purviews: research ideas and methodologies; perks of being multidisciplinary; the importance of technology, computation and networking; and individual agency.

Silver Jubilee

Kathmandu University held a Ceremony at the main campus to mark the beginning of its year-long Silver Jubilee celebration. A Silver Jubilee Celebration Organizing Committee has been formed under the chairmanship of the chancellor, Rt. Hon'ble Prime Minister KP Sharma Oli (https://en.wikipedia.org/wiki/Khadga_Prasad_Oli).[16]
(https://en.wikipedia.org/wiki/Kathmandu_University#cite_note-16)

Some of the programs envisioned include establishing Silver Jubilee Logo, inaugurating newly constructed buildings and constructing new ones, establishing Silver Jubilee Tower, felicitating well-known national and international scholars, organizing presentation programs with scholars from different fields, organizing KU Oration, exhibiting academic works of KU Family, publishing Silver Jubilee Souvenir and books, and organizing various sports and cultural programs.

Rt. Hon'ble President <u>Bidya Devi Bhandari (https://en.wikipedia.org/wiki/Bidya_Devi_Bhandari)</u>, who graced the ceremony as the chief guest, marked the inauguration of Silver Jubilee by unveiling the Silver Jubilee Logo and inaugurated the newly constructed buildings. Rt. Hon'ble Prime Minister KP Sharma Oli, the chancellor of the university, chaired the ceremony and laid the foundation stone of the Silver Jubilee Tower.

The inaugural ceremony included enlightening speeches of Hon'ble Minister for Education Giriraj Mani Pokhrel, Prof.

Suresh Raj Sharma, the founding vice chancellor of KU, Mr. <u>Daman Nath Dhungana</u>

(https://en.wikipedia.org/wiki/Daman_Nath_Dhungana), chairman of the board of trustees, and Prof. Dr. Ram Kantha

Makaju Shrestha, vice chancellor.

Several cultural presentations were held on the occasion along with plantation of plants of variety of species. Renowned personalities, heads of district offices along with local residents and KU Family showed their gracious presence and participation in th

Kathmandu University (KU)

Keywords

kathmandu university, ku, about ku, details, infromation

Kathmandu University (KU) is an autonomous, not-for-profit, self-funding public institution established by an Act of Parliament in December 1991. It is an institution of higher learning dedicated to maintaining the standard of academic excellence in various classical and professional disciplines. The mission statement of the University is "to provide quality education for leadership". The vision is "to become a world-class university devoted to bringing knowledge and technology to the service of mankind". The University aspires to serve the nation by fulfilling the needs of the society through the motto of taking knowledge and skills "from the campus to the community."

The University's broadly perceived signature features include autonomous administration, financial self-sustenance, regular maintenance of the academic calendar, sustained trust of the international academic community, optimum contact between faculties and students and student-friendly environment, among others. Similarly, the University's graduates are widely known for attributes such as substantive exposure to the industry and the community, research competence, technological literacy, moderate to high-level communicative competence, teamwork and leadership spirit and global compatibility.

The Senate is the apex body of the University. It comprises University authorities, dignified educationists, government secretaries, donors, mayors of local municipalities, teacher representatives, student representative, and representatives from affiliated institutions and industries. The Prime Minister, who is the Chancellor of the University, chairs the Senate. The Minister of Education is the Pro-Chancellor. The Executive Council and Academic Council develop internal policies and programs to run the University. The University's Board of Trustees, which comprises renowned personalities including the founding fathers, is entrusted with the responsibilities of advising long-term plans and generating and managing of resources.

The University operates through seven Schools: (i) School of Arts, (ii) School of Education, (iii) School of Engineering, (iv) School of Law, (v) School of Management, (vi) School of Medical Sciences and (vii) School of Science. At present, the University offers more than 200 long-term and short-term academic programs and courses from intermediate to Ph.D. levels. As of June 2023, the University has produced 41,275 graduates.

Student fees cover 60% in KU's financial management. The same percentage of student fees goes into salary and allowances. Other sources cover 40%, whereas the government support is 10%. A total of about 10% of the students studying in the University at various levels receive scholarships apart from educational loan facilities and other sponsoring schemes from different organizations.

KU runs academic programs most of which are credited for being introduced for the first time in the country. Business Administration, Pharmacy, Environmental Science, Biotechnology, Human Biology, Mechanical Engineering, Computer Engineering, Electrical and Electronics Engineering, Geomatics Engineering, Development Studies, Social Work, Technical Education, Media Studies, Civil Engineering with Specialization in Hydropower, Landscape Management and Heritage studies, Doctor of Medicine (DM) in Gastroenterology, DM in Neurology and MS by Research in Glaciology count among the pioneering programs in Nepal.

The University marked the year 2016 as its Silver Jubilee Year. On the occasion of the Silver Jubilee celebrations, Prof. Dr. Ram Kantha Makaju Shrestha, the then Vice-Chancellor, brought forward a vision document, Silver Jubilee Initiatives – Vision 2030, which pledges thrust for quality, innovation, equity, identity, impact and global engagement. These initiatives, founded on the University's key achievements for 25 years in quality education, will remain instrumental towards achieving the status of a world-class university.

Community Engagement Division

Through Community Engagement Division, KU strives to be a good neighbor as well as a respectable member of the communities where it has its venues. With a pious aim to be responsive to its neighbors and to reciprocate with the local community's efforts to create an education-friendly, healthy atmosphere in the vicinity, the University has established a Community Engagement Division within its central administration with units/desks in other venues.

Our Team

Community Engagement Division functions under the Office of the Vice-Chancellor. Along with it, Mr. Kishor Khanal, who leads the division, is the main contact person at the office.

Mr. Kishor Khanal

Associate Director

Dr. Sushil Shrestha (https://ku.edu.np/contact-detail/22)

Member

Mr. Pramod Thapa

Office Staff

Mr. Anamol Sapkota (https://ku.edu.np/contact-detail/44)

Web Developer

What can community do?

Community has experiences that holds great value which is crucial for co-creation, partnership, and sustainable development. Communities will assist and offer in-depth understanding of context- specific informal knowledge, technologies and skills. It will also offer leadership, resources and issues for management through professional and intellectual resources.

What can the university offer?

Community based problems are learning opportunities and communities is a testing ground for the university. In exchange it will offer sustainability, development, growth and professional assistance to name a few. Schools can create an environment to provide skills to member which can be facilitated through its research and teaching activities.

Objective

The main objective of the division is to manage the university's relationship with the local communities towards building an education-friendly and healthy atmosphere. The division functions under the office of the vice chancellor as a part of the central secretariat.

Projects and Partnerships

Kathmandu University to this date from its establishment has worked on hundreds of projects, interventions and lead many activities for maximum growth of the communities, their development and overall well-being through its schools.

You can find the list and details of all the projects that the schools have done.

How we work?

Community Engagement Division generally follows three modalities:

KU identifies the problems in the society

The university is constantly disseminating updated knowledge by integrating it in its courses to the students which makes the whole process of identifying issues straightforward that exists in the Nepalese communities. The diversity in its enrolled students coming from various places of Nepal is also a direct source to find issues, and it certainly assists to sense underlying problems as well.

Community approaches the university

Nepalese community have already developed a sense of trustworthiness and faith in Kathmandu university as it routinely sends its student and faculties with high level of experience for extensive research, volunteering, helping for community development. Communities respects the efforts by the university to eradicate social problems and other issues. Hence, a lot of communities have already approached KU in the past and still do but now they go through the CED for even more efficient handling.

Third-party involvement

The university also has a good relationship with various national and international agencies including NGOs and INGOs.

They could be funding agencies for instance who have a project and they require the university's expertise; KU has also collaborated with similar international institutes from different countries of the world.