Tribhuvan University Institute of Science and Technology BSc. CSIT, Sixth Semester

Course Title: Complier Design and Construction

Course no: CSC-352 Full Marks: 60+20+20 Credit hours: 3 Pass Marks: 24+8+8

Nature of course: Theory (3 Hrs.) + Lab (3 Hrs.)

Course Synopsis: Analysis of source program. The phases of compiler.

Goal: This course introduces fundamental concept of compiler and its different phases.

Course Contents:

Unit 1:

- 1.1 Introduction to compiling: Compilers, Analysis of source program, the phases of compiler, compiler-construction tools. 4 Hrs.
- 1.2 A Simple One-Pass Compiler: Syntax Definition, Syntax directed translation, Parsing, Translation for simple expression, Symbol Table, Abstract Stack Machines. **5 Hrs.**

Unit 2:

2.1 Lexical Analysis: The role of the lexical analyzer, Input buffering, Specification and recognition of tokens, Finite Automata, conversion Regular Expression to an NFA – Thompson's Construction, NFA to DFA – Subset Construction, regular expression to DFA, State minimization in DFA, Flex/Lex introduction

8 Hrs.

2.2 Syntax Analysis: The role of parser, Context free grammar, Writing a grammar, Top-down parsing – recursive decent parsing, non-recursive predictive parsing, error recovery mechanism, LL grammar, Bottom-up parsing – handles, shift reduced parsing, LR parsers – SLR, LALR, LR, LR/LALR Grammars, Parser Generator

10 Hrs.

Unit 3:

3.1 Syntax directed translation: Syntax directed definitions, syntax tree construction, synthesized and inherited attributes, dependency graph, S-attributed definitions, L-attributed definition, and Translation schemes, top-down and bottom-up evaluation.

5 Hrs.

3.2 Type Checking: Type system, Specification simple type checker, equivalence of type expression, Type conversion, Type checking Yacc/Bison

3 Hrs.

Unit 4:

4.1 Intermediate languages, three address code, Declarations, assignment statement, addressing array elements, Boolean expression, case statements, procedure calls, back patching

4 Hrs.

4.2 Code generation and Optimization: code generator design issues, target machine, runtime storage management, basic blocks and flow graphs, next use information, simple code generator, Peephole optimization

6 Hrs.

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Laboratory works:

- 1 Writing a complier, optimization techniques, comparing the compilers.
- 2. Construction of Lexical Analyzer.
- 3. Construction of Parser
- 4. Development of Code Generator
- 5. Write a code to show the function of symbol table.
- 6. Implement the parsing techniques.
- 7. Show the application of different types of grammar.
- 8. Implement the lexical analyzer generator.
- 9. Implement the type conversation.
- 10. The course instructor is allowed to create a group two students.
 - a. Assign them to write a small compiler.

Text Books: Compilers, Principles, Techniques, and Tools, Pearson education Asia.

Reference:

Homework

Assignment: Assignment should be given from the above units in throughout the semester.

Computer Usage: No specific

Prerequisite: C, C++, Data Structure, Automata Theory

Category Content: Science Aspect: 25%

Design Aspect: 75%

Tribhuvan University

Institute of Science and Technology

Bachelor of Computer Science and Information Technology Course Title: Compiler Design and Construction

Model Question Paper

Course No.: CSC-352 Full Marks: 60

Pass Marks: 24 Time: 3

hours.

(There may be 10 questions each of carrying 6 marks or 5 questions with partitions each of carrying 12 marks in total)

Attempt all questions. [10x6=60]

1. Discuss the phases of compiler construction briefly.

- 2. Discuss the role of symbol table in compiler design.
- 3. Why regular expressions are used in token specification? Write the regular expression to specify the identifier like in C.
- 4. Consider the grammar: $E \rightarrow TE'$

E' >+TE'/ε

 $T \rightarrow FT'$

 $T' \rightarrow *FT'/\varepsilon$

 $F \rightarrow (E)$ /id

Compute the FIRST and FOLLOW for each symbol.

- 5. Discuss with a suitable example the operation of stack implementation of shift-reduce parsing.
- 6. Define the L-attributed definitions. How L-attributed definitions are evaluated?
- 7. Define the process for Bottom-Up Evaluation of Inherited Attributes.
- 8. Consider the grammar: $E \rightarrow E + T/T$

$T \rightarrow num.num/num$

The grammar generates the expression of +to integer or real. Give a syntax-directed definition to determine the type of expression. When two integers are added, the resulting type is integer otherwise, it is real.

- 9. Write the grammar with semantic rules that translate the C like *while statement* into three addresses code representation.
- 10. How next-use information is useful in code generation? Explain steps of computing next-use information.

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