

ASSESSMENT 1 BRIEF	
Subject Code and Title	BAN101 Becoming a Nurse.
Assessment	Professional Nursing - Analysis
Individual/Group	Individual
Length	1,000 words (+/- 10%)
Learning Outcomes	<p>The Subject Learning Outcomes demonstrated by successful completion of the task below include:</p> <ul style="list-style-type: none"> a) Describe nursing practice as underpinned by the philosophy, history, and professional regulation of nursing. c) Reflect on and develop the understanding of professional identity, linking ethics and law to their professional practice.
Submission	Due by 11:55pm AEST/AEDT Sunday end of Module 2.2 (week 4).
Weighting	30%
Total Marks	100 marks

Assessment Task

This assessment requires you to answer three questions related to the nursing profession. Each question addresses a specific aspect of nursing, and you will need to reflect on your thoughts and insights supported by relevant sources.

Context

Understanding why you want to be a nurse is essential because it motivates you to learn to be a healthcare professional. The analysis you are asked to perform in this assessment requires you to explain your reasons for choosing nursing and discuss the good things about being a nurse. The aim of this assessment is about making you more aware of yourself and showing you how to write an assessment, sharing your thoughts, and supporting your writing from reliable sources. These tasks help you build a foundation for thinking critically and building well-informed perceptions in your future nursing career.

Instructions

Task 1: Reflect on why you want to be a nurse and examine the aspects that draw people to a nursing career.

In the first task, you will consider why you chose to become a nurse and reflect on your expectations from a nursing career. Remember to support your thoughts with at least one expert peer-reviewed article in nursing.

- *Instructions:* Share the reason/s that attracted you to nursing. Reflect on what you think will make nursing a promising career. Be truthful with how you feel. It is okay if you chose nursing because you did not get into a different career, and it is okay if you chose nursing because it is what you want to do.
- *References:* While personal experiences and feelings are encouraged, support your reflections with insights from **at least one peer-reviewed article** discussing the positive views of the nursing profession.

Task 2: Explore how nursing has changed and how it affects how nurses work today.

Review how nursing has changed and affects nurses' work today for the second task. Discuss some of the important moments in the history of nursing, like critical events and people who influenced it. Think about how knowing this history can help you be a better nurse in the future.

- *Instructions:* Learn about the important moments in the history of nursing. Write about how these events have influenced nursing today. Discuss a couple of key people or movements that played a significant role in shaping nursing. Also, write about how knowing nursing history can help you be a better nurse in the future.
- *References:* Support your discussion with insights from **a nursing textbook** from Blackboard in BAN101.
 - Go to the left sidebar navigation on the BAN101 home page and click on "reading list."
 - Use information from the textbook written by John Daly called "Contexts of Nursing."
 - Read a chapter named "Visioning the future by knowing the past" and consider it in the context of task 2.
 - Please use the information there. Re-write the information you found in your own words (and reference it in-text).
 - You may use any other textbook in the reading list supplied in the BAN101 learning management system (Blackboard) to support your writing.



Task 3: Understand the rules that guide nursing and how they connect to doing the right thing.

- *Instructions:* Investigate the rules that regulate nursing. Talk about the groups that make these rules, the codes nurses follow, and the legal standards they must meet. Discuss how following these rules helps provide good care and keep patients safe.
- *References:* Utilize at least one government website / regulatory body webpage to provide current information on nursing ethics and legal standards. Go to BAN101 Module 1.2 (Law and Ethics in Nursing). There is a link to the Nursing and Midwifery Board, which you can click on and source as a reference.

Suggested format.

Cover Page:

Subject Name and Code: Becoming a Nurse (BAN101)

Assessment Number: [Insert Assessment Number]

Student Name: [Your Name]

Student Number: [Your Student Number]

Lecturer/Facilitator: [Lecturer/Facilitator's Name]

Word Count (Excluding Reference Page): [Insert Word Count]

Main Body (do not write the words 'main body' in the assessment):

Write the three headings below and answer the questions described in the instructions section above.

1. Unveiling the Attraction to Nursing

Write 300 – 350 words exploring your motivations, experiences, and insights referencing from at least one peer-reviewed article on the positive aspects of nursing from your personal viewpoint.

2. Journey Through Nursing History

Write 300 – 350 words providing insights into nursing history, supported by information from a reliable nursing textbook in BAN101.

3. Navigating Nursing Rules for Ethical Practice

Write 300 – 350 words on your exploration of nursing rules for ethical practice, referencing at least one government website for current information on nursing ethics and legal standards.

Referencing

You must use the appropriate APA style for citing and referencing research. Please see more information on referencing on the [Academic Skills webpage](#).

List the references in the main document (in-text referencing) and make a list of references used in the writing on a separate (the last) page. Include the article/s, textbook/s, and government website/s used in your exploration. A minimum of 3 references is required.

Written report parameters

- Assessments must be submitted in a Microsoft Word document (unprotected), not PDF.
- Responses must be made in complete sentences using academic writing conventions, including paragraphs.
- You may not use dot points in this assessment.
- The assessment must have headings for the three different sections.
- Size 11 or 12-point font, Times New Roman or Calibri Body writing style.
- 1.5 or double line spacing is required.
- You must reference all material that is someone else's material or ideas.

Submission Instructions

Submit this task via the Assessment link in the main navigation menu in BAN101: Becoming a Nurse. The Learning Facilitator will provide feedback via the Grade Centre in the LMS portal. You can view the feedback from the marker in My Grades in Blackboard.

Academic Integrity

All students are responsible for ensuring that all work submitted is their own and is appropriately referenced and academically written according to the Academic Writing Guide. Students also need to have read and be aware of Torrens University Australia Academic Integrity Policy and Procedure and subsequent penalties for academic misconduct. These are viewable online.

Students must also keep a copy of all submitted material and assessment drafts.

Special Consideration

To apply for special consideration for a modification to an assessment or exam due to unexpected or extenuating circumstances, please consult the [Assessment Policy for Higher Education Coursework and ELICOS](#) and, if applicable to your circumstance, submit a completed [Application for Assessment Special Consideration Form](#) to your Learning Facilitator.

Assessment Rubric

Assessment Attributes	High Distinction (Exceptional) 85-100%	Distinction (Advanced) 75-84%	Credit (Proficient) 65-74%	Pass (Functional) 50-64%	Fail (Yet to achieve minimum standard) 0-49%
<i>Knowledge and Understanding</i> Percentage for this criterion = 30%	Provides a sophisticated analysis of positive aspects in nursing, nursing history, and regulatory frameworks. Displays critical thinking skills, offering deep insights and connections. Demonstrates a profound ability to synthesize information from various sources.	Presents a strong analytical framework, identifying key elements in positive aspects of nursing, nursing history, and regulatory frameworks. Exhibits critical thinking skills and the ability to synthesize information effectively.	Displays a satisfactory level of analysis, identifying key points in positive aspects of nursing, nursing history, and regulatory frameworks. Demonstrates an ability to analyse information coherently.	Shows a basic level of analysis, with some identification of key points in positive aspects of nursing, nursing history, and regulatory frameworks. Analysis may lack depth or nuance.	Fails to demonstrate an adequate understanding of the subject. Displays confusion or misinterpretation of information. Lacks a coherent presentation of knowledge and understanding.
<i>Critical Thinking and Reflection</i> Percentage for this criterion = 30%	Demonstrates an exceptional ability to reflect on personal motivations and insights from scholarly sources critically. Integrates reflections seamlessly, showcasing profound critical thinking skills.	Displays strong critical thinking skills, offering insightful reflections on personal motivations and well-supported insights from scholarly sources.	Shows a satisfactory level of critical reflection, providing thoughtful insights into personal motivations and integrating some evidence from scholarly sources.	Exhibits basic critical reflection, offering some insights into personal motivations with limited integration of evidence from scholarly sources.	Fails to demonstrate adequate critical reflection. Lacks meaningful insights into personal motivations and needs help to integrate evidence from scholarly sources.

<p>Effective Communication (Written)</p> <p>Percentage for this criterion = 25%</p>	<p>Communicates ideas with exceptional clarity and sophistication. Demonstrates an outstanding command of language, structure, and expression. Presents a well-organized and polished report with no or minimal language issues.</p>	<p>Communicates ideas clearly and effectively. Displays a strong command of language with a well-structured and articulate report. Minor language issues may be present but do not impede understanding.</p>	<p>Communicates ideas with satisfactory clarity. Presents a report that is generally well-structured and organized. Language issues may be present but do not significantly impact understanding.</p>	<p>Communicates ideas with basic clarity. May exhibit some challenges in language use and organization but remains generally understandable.</p>	<p>Fails to communicate ideas effectively. Demonstrates significant issues with language use and organization, making the report difficult to understand.</p>
<p>Correct citation of key resources and evidence</p> <p>Percentage for this criterion = 15%</p>	<p>Demonstrates use of high quality, credible and relevant resources to support and develop arguments and position statements. Show evidence of wide scope within and without the organization for sourcing evidence. APA referencing is free from errors.</p>	<p>Demonstrates use of good quality, credible and relevant resources to support and develop arguments and position statements. Show evidence of wide scope within the organization for sourcing evidence. APA referencing is free from errors.</p>	<p>Demonstrates use of credible resources to support and develop ideas. Referencing resembles APA, with occasional errors.</p>	<p>Demonstrates use of credible resources to support and develop ideas. Referencing resembles APA, with frequent or repeated errors.</p>	<p>Demonstrates inconsistent use of good quality, credible and relevant resources to support and develop ideas. Referencing is omitted or does not resemble APA.</p>