Unit 5 Work and Responsibility

This contract is designed to begin some serious thinking and planning for the future of the student. The statement of purpose for the Teen Challenge Curriculum Committee-USA states in part that if the student is going to function successfully as a Christian in society he must know how to apply spiritually motivated Biblical principles in relationships in his chosen vocation.

Many students come with a vocational background which will provide them with a solid financial future to support their family. Many other students come with little or no work experience, very poor work habits, and no vocational training. Almost all of those who come do not have a clear understanding of how God's Word instructs them to function on a job.

The purpose of this contract is to begin the foundation of becoming a truly Christian worker, whose vocational choices and work attitudes are dramatically affected by his relationship to God. The title of this unit is "Work and Responsibility" because these two issues cannot be separated by the Christian.

Even while the student is in the program there are many opportunities to apply Biblical teachings in this area, because most programs have daily work requirements. These work situations provide excellent opportunities to apply the Biblical teachings covered in this unit.

Re-entry

Materials in this unit can also be used with a person who is in the re-entry phase of your program. If your student did not complete this contract in his fifth month, then re-entry would be a good time to assign some of these activities.

Basic Requirements for Unit Five

Theme: Work and Responsibility

Purpose Statement

The main purpose of Unit Five is to introduce the student to the basic relationships that his/her Christian life should have to his/her present work habits and attitudes. The student will also begin to consider his/her plans for the future regarding what vocation s/he wishes to enter upon graduating from the program.

Scope Areas

Responsibility - major Success - major Community Relationships - minor

As you begin your planning for this contract you may want to consider these areas of study. Perhaps you will want the student to evaluate his strengths and weaknesses in these areas as you determine what issues to concentrate on in this contract.

- 1. Dependability
- 2. Responsibility
- 3. Authority
- 4. Self Image
- 5. Success
- 6. Community Relationships
- 7. Work Ethic
- 8. Faithfulness
- 9. Honesty
- 10. Laziness
- 11. Diligence

Goals

This is a new contract area and we do not have any samples of goals. As you write contracts for students on this subject, would you please send Dave Batty samples of your goals so we can include them in future versions of this unit description.

Basic Requirements for Unit Five - continued

Lessons

Here are listed several lessons and projects that can be used with this contract. You will have to decide with the student which ones will be most helpful at this point in his/her life.

- 1. Project 306 "Responsibility." A Teacher's Guide is available.
- 2. Project 307 "My Life of Work." A Teacher's Guide is available.

Activity #6 in Part 2 can be used as a separate activity for the student to work on all through this contract.

- 3. Project 308 "Interviewing Christian Workers." A Teacher's Guide is available.
- 4. A Woman's Workshop on Proverbs, by Diane Bloem (Zondervan).

Chapter 8, "Work and Laziness," is an excellent Bible study on the subject. It is excellent for either men or women. None of the questions need to be changed to use it with men.

Chapter 3, "Wealth and Poverty," also covers these issues in a very thought-provoking way. Again, none of the questions need to be changed to use it with men.

5. A Homework Manual for Biblical Counseling, Volume 1, by Wayne Mack (Presbyterian & Reformed Publishing Co.). This book has several projects that could be used to deal with some of the attitudes and characteristics listed at the beginning of this unit. In particular, the following projects can be used in this contract.

"How to become a useful person"

"How a Christian woman can become a useful person"

"Work"

Scripture Memorization Class

(A m	ninimum of 3 verses)	
A.	Colossians 3:22-24	
B.	2 Corinthians 8:11 Good News Bible	
C.		_
Additional verses to consider for unit five. (Send Dave Batty your suggestions.)		

Character Qualities Class

1-2 minimum, student chooses which ones to do.

Personal Reading Class

1 book minimum

The code after each title indicates if each chapter ends with study questions or not.

- (B) Book--no questions at end of chapter.
- (B/Q) Book with questions at the end of each chapter.
- 1. The Christian Employee, (B), Robert Mattox (Logos).
- 2. The Christian in a Secular Job, (5 tape series), Jerry White (NavPress). Dr. Jerry White presents God's view of work and talks about pressures and difficulties, ambition and ability, success and failure, and fulfillment and balance in your job, family, and ministry.
- 3. <u>Life Planning</u>, (WB), Kirk Farnswroth & Wendall Lawhead (InterVarsity Press), chapters 1-3.
- 4. <u>A Long Obedience in the Same Direction</u>, (B), Eugene H. Peterson (InterVarsity Press). This book has a chapter on work.
- 5. <u>Preparing for Work: Get ready now for life after school</u>, (B), John Zehring (Scripture Press). This is the text for a 13 week high school Sunday school course. A leader's guide and student workbook go with this course. This book is now out of print. You may have a difficult time locating it.
- 6. The Truth About You: Discover what you should be doing with your life, (B), Arthur F. Miller and Ralph T. Mattson (Fleming H. Revell).
- 7. <u>The Workaholic and His Family: An Inside Look</u>, (B) Frank Minirth, Paul Meier, Frank Wichern, Bill Brewer, States Skipper (Baker Book House).

- 8. You Can Manage Your Life, (B), Don Mallough (Baker Book House).
- 9. Your Job: Survival or Satisfaction, (B/Q), Jerry & Mary White (Zondervan). Excellent book.

Bible Reading Class

Teacher and student decide. (Proverbs has a lot to say about work)

Individual Requirements

(Whatever special projects you feel the student needs.)