# A Web portal for providing assistance to Autistic Children

*Project Report*

*Submitted in partial fulfilment of the Requirements for the award of the Degree of*

**BACHELOR OF ENGINEERING**

IN

**INFORMATION TECHNOLOGY**

By

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*Under the guidance of*

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**Vasavi College of Engineering**

**(Private Un-Aided Non-Minority Autonomous Institution)**

**(Accredited by NAAC with 'A++' Grade)**

**(Affiliated to Osmania University and Approved by AICTE)**

**Ibrahim Bagh, Hyderabad-31**

**2021-2022**

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# DECLARATION BY THE CANDIDATES

We **B. ADVITHA, N. LOKESH, A. NISHITH, L. DEEPTHI** bearing hall ticket numbers **1602-18-737-004, 1602-18-737-022, 1602-18-737-301, 1602-17-737-011** hereby declare that the project report entitled **"A WEB PORTAL FOR PROVIDING ASSISTANCE TO AUTISTIC CHILDREN"** under the guidance of **L. DIVYA,** Assistant Professor, Department of Information Technology, Vasavi College of Engineering, Hyderabad, is submitted in partial fulfilment of the requirement for the award of the degree of **Bachelor of Engineering** in **Information Technology.**

This is a record of bonafide work carried out by us and the results embodied in this project report have not been submitted to any other university or institute for the award of any other degree or diploma.

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**1602-18-737-022**

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**L. DEEPTHI**

**1602-17-737-011**

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# BONAFIDE CERTIFICATE

This is to certify that the project entitled "**A WEB PORTAL FOR PROVIDING ASSISTANCE TO AUTISTIC CHILDREN"** being submitted by **B. ADVITHA, N. LOKESH, A. NISHITH, L. DEEPTHI** bearing hall ticket numbers **1602-18- 737-004, 1602-18-737-022, 1602-18-737-301, 1602-17-737-011** in partial fulfilment of the requirements for the award of the degree of **Bachelor of Engineering** in **Information Technology** is a record of bonafide work carried out by them under my guidance.

**Ms. L. Divya** **Dr. K. Ram Mohan Rao**

**Assistant Professor**, **HOD, IT**

**Internal guide** **External Examiner**

# ACKNOWLEDGEMENT

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We would like to take the opportunity to express our humble gratitude to **Dr K. Raghavendra**, Scientist SG, ADRIN(ISRO), our External Guide under whom we executed this project and **Mrs L. Divya**, Assistant Professor, Department of Information Technology, our Internal Guide. We are grateful to their guidance, and constructive suggestions that helped us in the preparation of this project. Their constant guidance and willingness to share their vast knowledge made us understand this project and its manifestations in great depths and helped us to complete the assigned tasks. We would like to thank all faculty members and staff of the **Department of Information Technology** for their generous help in various ways for the completion of this project. Finally, yet importantly, we would like to express our heartfelt thanks to our HOD **Dr. K. Ram Mohan Rao**.

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**The following students of IV-B.Tech Information Technology, Section IT-A, Vasavi College Of Engineering, Ibrahim Bagh, Hyderabad, have carried out final year internship project, for a duration 11-02-2022 to 03-06-2022.**

**Project Title:** ***A Web portal for providing assistance to Autistic Children***

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# ABSTRACT

Autism spectrum disorder (ASD) is a neurological and developmental disorder that affects how people interact with others, communicate, learn, and behave. Although autism can be diagnosed at any age, it is described as a “developmental disorder” because symptoms generally appear in the first two years of life. In this project, we developed a website SMILES SPECIAL SCHOOL by Adya SMILES which is an NGO for autistic or special children.

To contact a doctor or a therapist, the user must fill out an appointment form. The user must fill in details such as socio-demographic information, the mother's pre-natal, natal, and post-natal information, family history, play history, school history, and employment history. They can also use M-CHART to determine whether their child has autism. HTML, CSS, JavaScript, PHP, and SQL were used to create this website.

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# 1. Introduction

In this chapter, our project **A Web portal for providing assistance to autistic children** is introduced by descripting - Overview, Motivation, Problem Definition and Objective of our project.

## 1.1. Overview

Autism is a serious developmental disorder that impairs the ability to communicate and interact. Autism spectrum disorder impacts the nervous system and affects the overall cognitive, emotional, social and physical health of the affected individual.

Diagnosing autism spectrum disorder (ASD) can be difficult because there is no medical test, like a blood test, to diagnose the disorder. Doctors look at the child's developmental history and behaviour to make a diagnosis.

ASD can sometimes be detected at 18 months of age or younger. By age 2, a diagnosis by an experienced professional can be considered reliable. However, many children do not receive a final diagnosis until much older. Some people are not diagnosed until they are adolescents or adults. This delay means that people with ASD might not get the early help they need.

Adya SMILES is an NGO that helps special people by their SMILES SPECIAL SCHOOL.

SMILES serves all types of students with special needs (both special education and alternative education populations).

It offers highly effective and efficient alternative schooling options for students who need to be placed outside of public school classrooms due to a variety of disabilities, deficits, or disadvantages. SMILES primarily works with individual students, parent groups, public school systems, large and small, and sometimes with private education organizations, when applicable, to best meet the needs of the students in non-traditional settings.

So, here with this web portal designed for this NGO we would like to help the user for diagnosing autism and also provide appointment with either doctor or therapist

by collecting information about the person having symptoms of autism. We have used the technologies HTML, CSS, Javascript for front end, php for backend and MySQL database. The link to the website is

http://smilesfoundation.epizy.com/index.html.

## 1.2. Motivation

Autism is a developmental disorder of variable severity that is characterized by difficulty in social interaction and communication and by restricted or repetitive patterns of thoughts and behaviour.

The range and severity of symptoms can vary widely. Common symptoms include difficulty with communication, difficulty with social interactions, obsessive interests and repetitive behaviours. Early recognition, as well as behavioural, educational and family therapies may reduce symptoms and support development and learning.
Exactly why autism happens isn't clear. It could stem from problems in parts of your brain that interpret sensory input and process language.

Autism is four times more common in boys than in girls. It can happen in people of any race, ethnicity, or social background. Family income, lifestyle, or educational level doesn't affect a child's risk of autism. But there are some risk factors:

- Autism runs in families, so certain combinations of genes may increase a child's risk.
- A child with an older parent has a higher risk of autism.
- Pregnant women who are exposed to certain drugs or chemicals, like alcohol or anti-seizure medications, are more likely to have autistic children. Other risk factors include maternal metabolic conditions such as diabetes and obesity. Research has also linked autism to untreated phenylketonuria (also called PKU, a metabolic disorder caused by the absence of an enzyme) and rubella (German measles).

There is no evidence that vaccinations cause autism.

Common symptoms of autism include:

- A lack of eye contact
- A narrow range of interests or intense interest in certain topics
- Doing something over and over, like repeating words or phrases, rocking back and forth, or flipping a lever
- High sensitivity to sounds, touches, smells, or sights that seem ordinary to other people
- Not looking at or listening to other people
- Not looking at things when another person points at them
- Not wanting to be held or cuddled
- Problems understanding or using speech, gestures, facial expressions, or tone of voice
- Talking in a sing-song, flat, or robotic voice
- Trouble adapting to changes in routine

Some children with autism may also have seizures. These might not start until adolescence.

It can be hard to get a definite diagnosis of autism. Your doctor will focus on behaviour and development.

For children, diagnosis usually takes two steps.

- A developmental screening will tell your doctor whether your child is on track with basic skills like learning, speaking, behavior, and moving. Experts suggest that children be screened for these developmental delays during their regular checkups at 9 months, 18 months, and 24 or 30 months of age. Children are routinely checked specifically for autism at their 18-month and 24-month checkups.
- If your child shows signs of a problem on these screenings, they'll need a more complete evaluation. This might include hearing and vision tests or genetic tests. Your doctor might want to bring in someone who specializes in autism disorders, like a developmental pediatrician or a child psychologist. Some psychologists can also give a test called the Autism Diagnostic Observation Schedule (ADOS).

There's no cure for autism. But early treatment can make a big difference in development for a child with autism. If you think your child shows symptoms of ASD, tell your doctor as soon as possible.

What works for one person might not work for another. The doctor should provide treatment for the parents or their child. The two main types of treatments are:

- Behavioral and communication therapy to help with structure and organization. Applied behavior analysis (ABA) is one of these treatments; it promotes positive behavior and discourages negative behavior. Occupational therapy can help with life skills like dressing, eating, and relating to people. Sensory integration therapy might help someone who has problems with being touched or with sights or sounds. Speech therapy improves communication skills.
- Medications to help with symptoms of ASD, like attention problems, hyperactivity, or anxiety.

Complementary treatments may help boost learning and communication skills in some people with autism.

Here, in this project, we developed a website that can provide assistance to the children suffering from autism.

## 1.3. Problem Definition

Adya SMILES is an NGO that offers supportive services that anyone would expect to see in an alternative setting. SMILES SPECIAL SCHOOL is divergent from normal schools. This school acknowledges, appreciates and accepts thestudents who are suffering with autism. Our Website will determine the level of autism by analyzing the relevant information about that child . This school offers different therapy sessions, counselling sessions, life and social skills training programs to support the students and also provides a plan according to their condition.

Thus, in this project, we have developed a web portal for Adya SMILES that provides assistance to autistic children. This website helps in diagnosing autism and also helps the autistic person get a doctor or therapist appointment. The diagnosis is done by using M-CHART and case performa form which the users have

to fill. The user(either the autistic person or parents of autistic child) can contact the organization staff if they wish to using this website.

## 1.4. Objective

As stated in the above problem definition, a web portal has been developed for autistic/special people(children). It is for Adya SMILES NGO that has established SMILES SPECIAL SCHOOL which offers the following services:

- Speech-Language Therapy,
- Special Education
- Occupational Therapy,
- Physical Therapy,
- Music Therapy,
- Adaptive Physical Education,
- Social work services,
- Counselling (Individual, Group & Family),
- Life skills and Social skills Training,
- psychological Assessment, Psychiatric Consultation & Evaluation.

# 2. Literature Survey

In this chapter, a review on few organizations is given.

**1)** CDCWC (Child Development Clinic & Wellness Center) is an organization offers physical and mental health guidance and also offers therapy sessions. Website is built using HTML, CSS and JS. [3]

**Drawback :**

Focuses mainly on the early intervention of autism on children more than treating adolescent autism children.

**2)** Another organization Action for Autism (AFA) supports and provides services to persons with autism. [4] This is the first website for autism in India. AFA provides services to different age groups ranging from young children to adults and people can access from any part of the country intermittently. This website is built using HTML, CSS and JS.

**Drawback :**

Online training sessions are not provided for the children who are not accessible or far from the location of the organisation.

**3)** Institute for Child Development is another organization that provides training and therapy sessions for autistic patients.[5] It is also built using HTML, CSS and JS.

**Drawback :**

- User Interface (UI) is not interactive. Better UI can be designed. Looks like a basic website. The colours used for the website are very basic and not attractive. Doesn't make an impression for the first time users.
- Provides training for parents to treat their children rather than treating autism children directly

**4)** Another organization Communication DEALL (Developmental Eclectic Approach to Language Learning) initiated Early intervention program for children

suffering with language disorders.[6] The staff to children ratio is very good i.e. 1:4. One staff member is allocated to take care of four children.

**Drawback :**

Focused mainly on the children with small age group. It is not accessible for the adolescent and adult age group who are suffering from autism.

# 3. Proposed System:

In this chapter – firstly, the components and requirements for our project to be implemented are mentioned. Then after, the architecture of the proposed system is explained. Finally, the details and steps of the project implementation in various phases are mentioned in detail.

## 3.1 System Requirements:

The Implementation of the project design can be divided into two sections; Hardware and Software implementations. The hardware implementation mainly includes having the right device, which in our case is a PC since it is a web application. The system is OS compatible, hence that's not something to be worried about. The software implementation plays a major role. The software implementation includes:

- Development of frontend.
- Development of backend.

### 3.1.1 Hardware Requirements:

- **8 GB RAM:** Having a system with 8GB RAM to execute the application will help in smooth and fast response of the website. It helps to explore multiple services and functionalities at the same time effectively.
- **PC:** Since the project is a web application, the view and working is better experienced in a personal computer, a desktop or a laptop than in a mobile phone or tablet.
- **INTERNET:** Its important for the device to have internet access in order to explore the services provided by the website.

### 3.1.2 Software Requirements:

- **VS CODE STUDIO:**

  Visual Studio Code, also commonly referred to as VS Code, is a source-code-editor made by Microsoft for Windows, Linux and macOS. Features include support for debugging, syntax highlighting, intelligent code completion, snippets, code refactoring, and embedded Git. Users can change the theme, keyboard shortcuts, preferences, and install extensions that add additional functionality.

- **Xampp:**

  Xampp is a free and open-source cross-platform web server solution stack package developed by Apache Friends, consisting mainly of the Apache HTTP Server, MariaDB database, and interpreters for scripts written in the PHP and Perl programming languages. Since most actual web server deployments use the same components as XAMPP, it makes transitioning from a local test server to a live server possible.

- **PHP:**

  PHP code is usually processed on a web server by a PHP interpreter implemented as a module, a daemon or as a Common Gateway Interface (CGI) executable. On a web server, the result of the interpreted and executed PHP code – which may be any type of data, such as generated HTML or binary image data – would form the whole or part of an HTTP response.

- **HTML & CSS:**

HTML is the language for describing the structure of Web pages. HTML gives authors the means to:

- Publish online documents with headings, text, tables, lists, photos, etc.
- Retrieve online information via hypertext links, at the click of a button.
- Design forms for conducting transactions with remote services, for use in searching for information, making reservations, ordering products, etc.

CSS is the language for describing the presentation of Web pages, including colors, layout, and fonts. It allows one to adapt the presentation to different types of devices, such as large screens, small screens, or printers. CSS is independent of HTML and can be used with any XML-based markup language. The separation of HTML from CSS makes it easier to maintain sites, share style sheets across pages, and tailor pages to different environments. This is referred to as the separation of structure from presentation.

## 3.2. Architecture

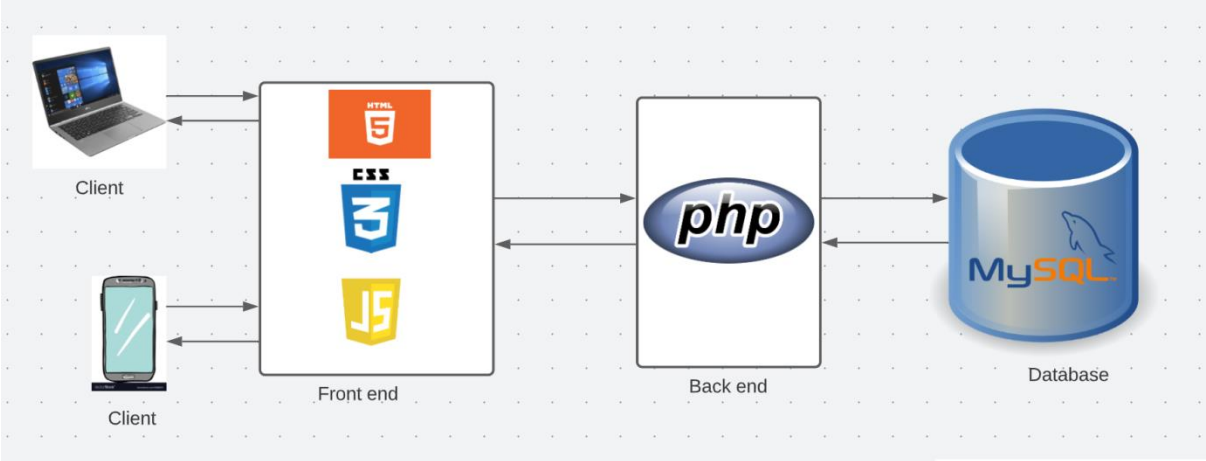



*Fig 3.1: System Architecture*

## 3.3. Implementation

This project is developed using HTML, CSS, JavaScript, PHP and MySQL. The tool that we have used is XAMPP.

The flow chart for the project is as follows:

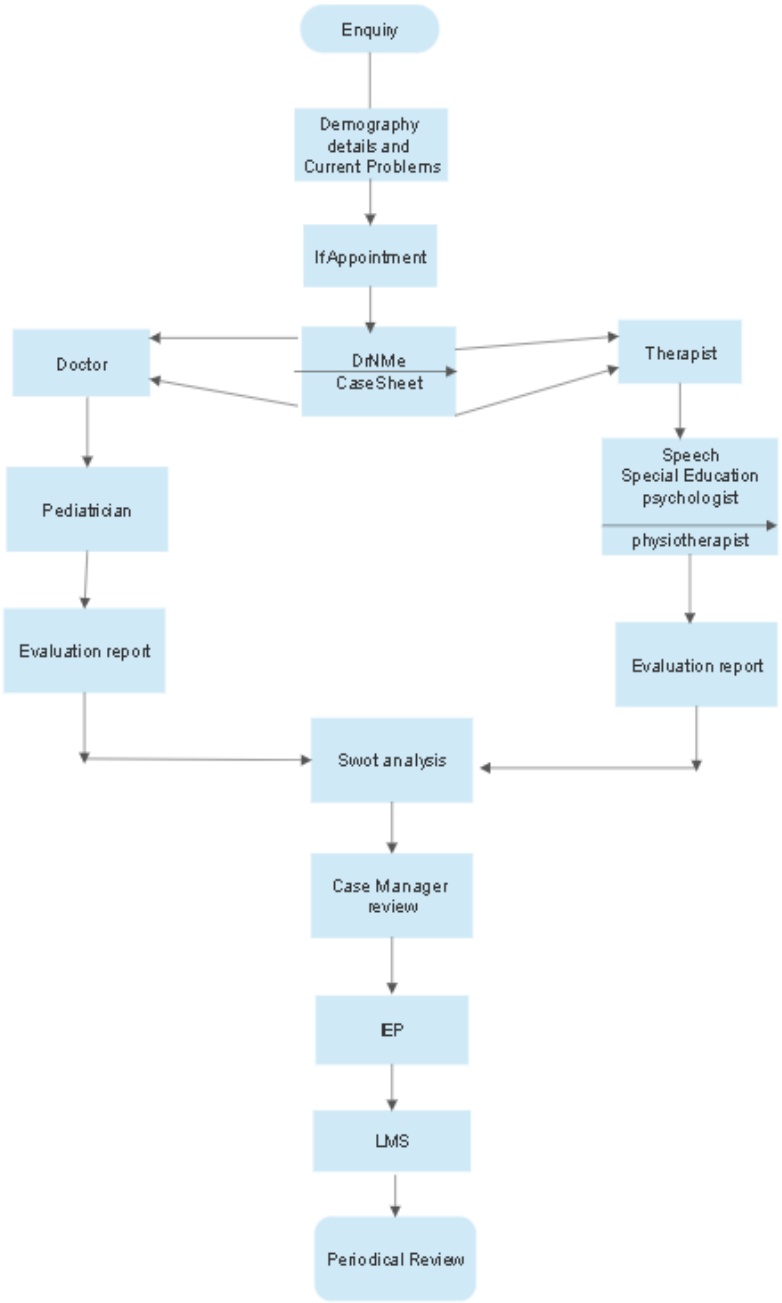



*Fig 3.2: Data Flow Diagram*

## Flow:

1) The user should fill the basic enquiry/consultation form for consulting with the team. Case history performa and M-chart when they visit the website if they want to know whether their child suffers from autism.

2) If the user wants to know whether their child suffers from autism they have to fill case history performa and M chart.

3) Case history performa contains basic demographic details along with prenatal, natal and post natal details and school , social and family history.

4)If the user wants to consult a doctor or therapist or both, they should opt for them.

5) The doctor is pediatrician and the therapist could be speech, special educator, Physiotherapist, psychologist.

6)The user should pay the consultation fee for consulting doctor or therapist.

7) The doctor or therapist will evaluate the child using the details provided and prepare a report.

8) Using Doctor's report and therapist's report, swot analysis is done.

9) Case manager reviews all inputs and coordinates with the respective therapist for developing an individual education plan - IEP

IEP is a typical course LMS system where we track all students' learnings, progress reports, topics split to parents for homework, etc.

10) Case manager will schedule reassessment at least each 6 months duration for existing students, compile seronegative reports using comparative analysis.

11) Case manager is the only person who has the authority to intervene in both medical and therapy screenings.

12) Case manager effort will be done through AI by default, and manual review can also be done.

13) Since this is a typical OUTPATIENT module, we might ask students or patients to submit previous medical records and upload them for our internal reference.

**The data base schema of the project is as follows:**

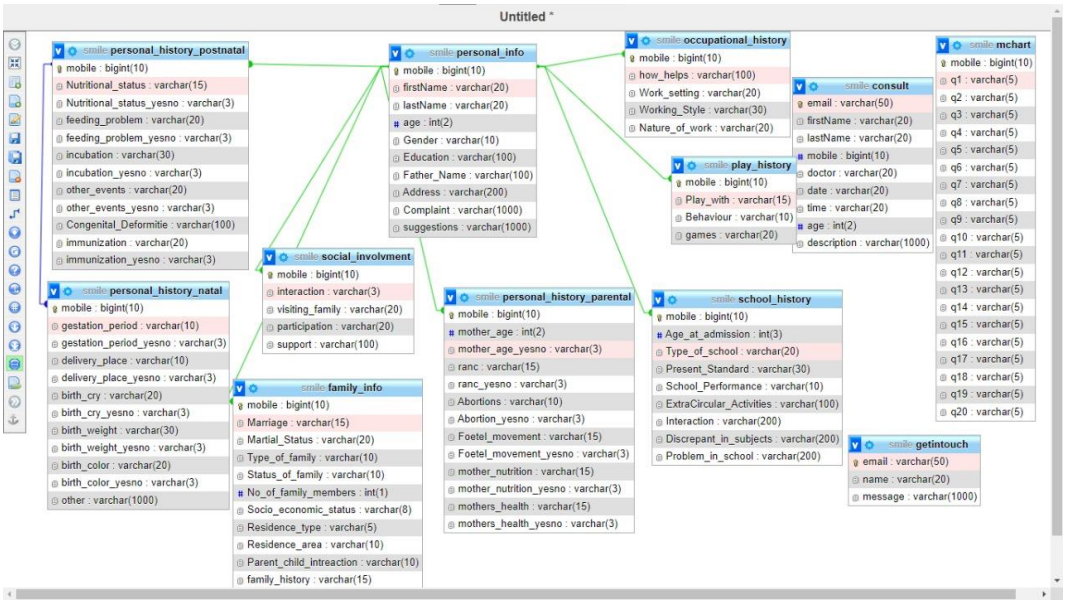



*Fig 3.3: Database Schema*

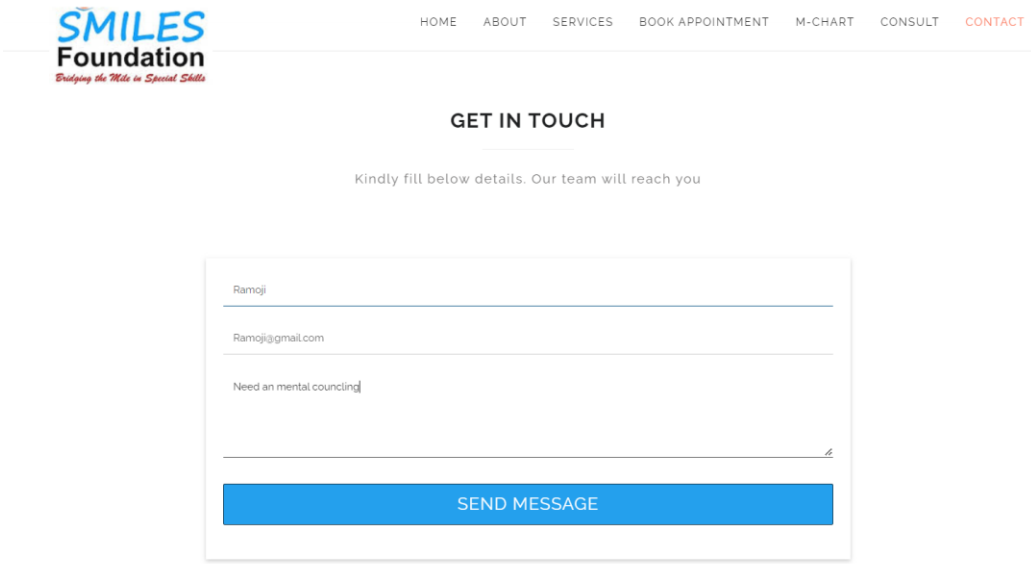
**Tables that are created in the database:**

| Table | Action | Rows | Type | Collation | Size | Overhead |
|---|---|---|---|---|---|---|
| consult | Browse Structure Search Insert Empty Drop | 2 | InnoDB | utf8mb4_general_ci | 16.0 KiB | - |
| family_info | Browse Structure Search Insert Empty Drop | 0 | InnoDB | utf8mb4_general_ci | 16.0 KiB | - |
| getintouch | Browse Structure Search Insert Empty Drop | 3 | InnoDB | utf8mb4_general_ci | 16.0 KiB | - |
| mchart | Browse Structure Search Insert Empty Drop | 4 | InnoDB | utf8mb4_general_ci | 16.0 KiB | - |
| occupational_history | Browse Structure Search Insert Empty Drop | 0 | InnoDB | utf8mb4_general_ci | 16.0 KiB | - |
| personal_history_natal | Browse Structure Search Insert Empty Drop | 0 | InnoDB | utf8mb4_general_ci | 16.0 KiB | - |
| personal_history_parental | Browse Structure Search Insert Empty Drop | 0 | InnoDB | utf8mb4_general_ci | 16.0 KiB | - |
| personal_history_postnatal | Browse Structure Search Insert Empty Drop | 0 | InnoDB | utf8mb4_general_ci | 16.0 KiB | - |
| personal_info | Browse Structure Search Insert Empty Drop | 0 | InnoDB | utf8mb4_general_ci | 16.0 KiB | - |
| play_history | Browse Structure Search Insert Empty Drop | 0 | InnoDB | utf8mb4_general_ci | 16.0 KiB | - |
| school_history | Browse Structure Search Insert Empty Drop | 0 | InnoDB | utf8mb4_general_ci | 16.0 KiB | - |
| social_involvment | Browse Structure Search Insert Empty Drop | 0 | InnoDB | utf8mb4_general_ci | 16.0 KiB | - |
| 12 tables | Sum | 9 | InnoDB | utf8mb4_general_ci | 192.0 KiB | 0 B |

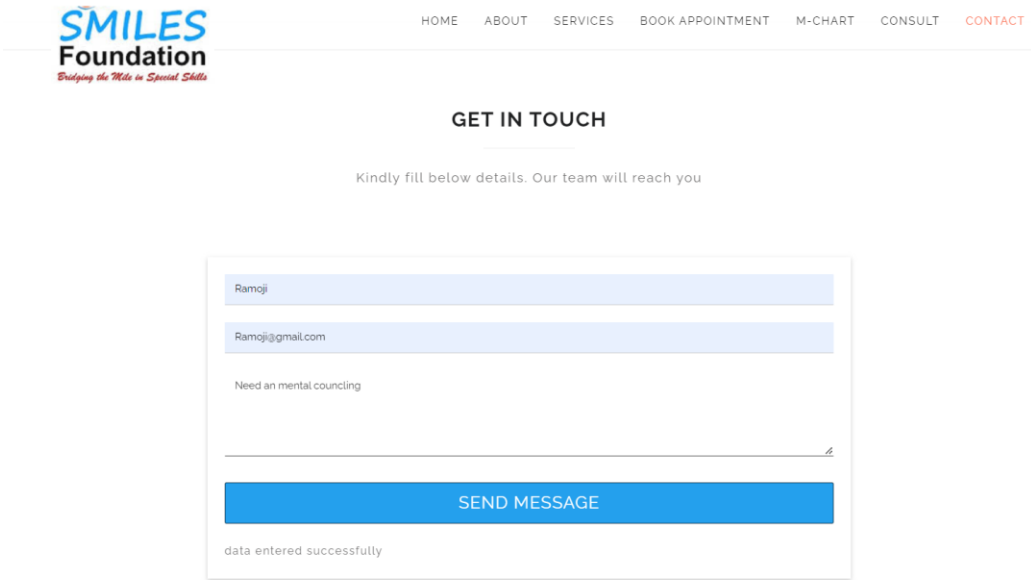
*Fig 3.4: Tables created in the database*

# 4. Testing

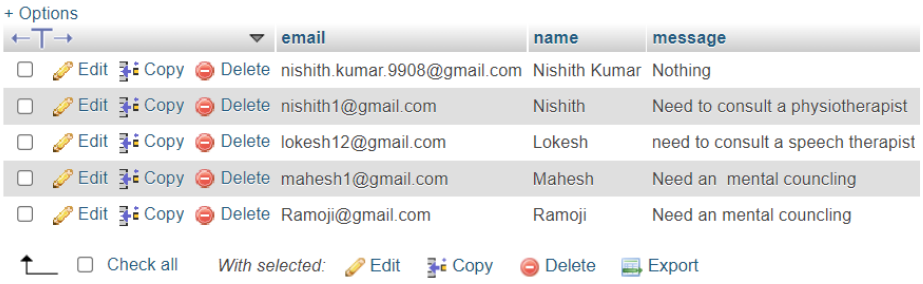
## 4.1 GET IN TOUCH FORM:




*4.1 Testing GET IN TOUCH Form 1*

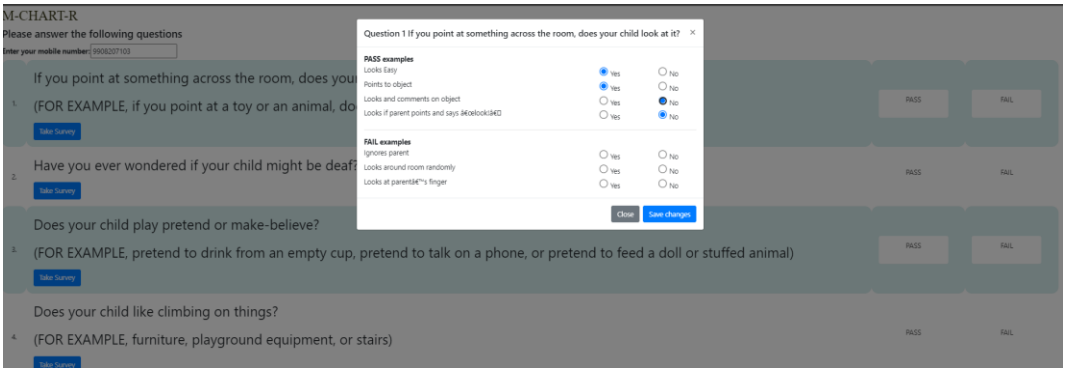



*4.2 Entering data into database through GET IN TOUCH Form*

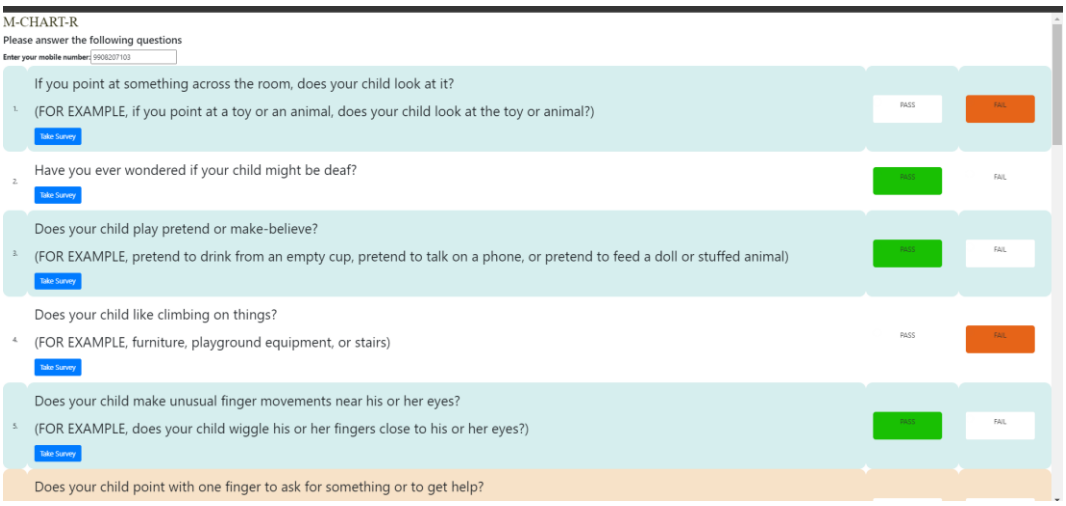



*4.3 Verifying data saved into database*

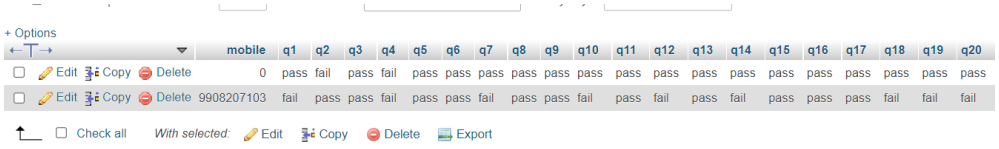
## 4.2 MCHART:




*4.4 Taking Survey in MCHART*

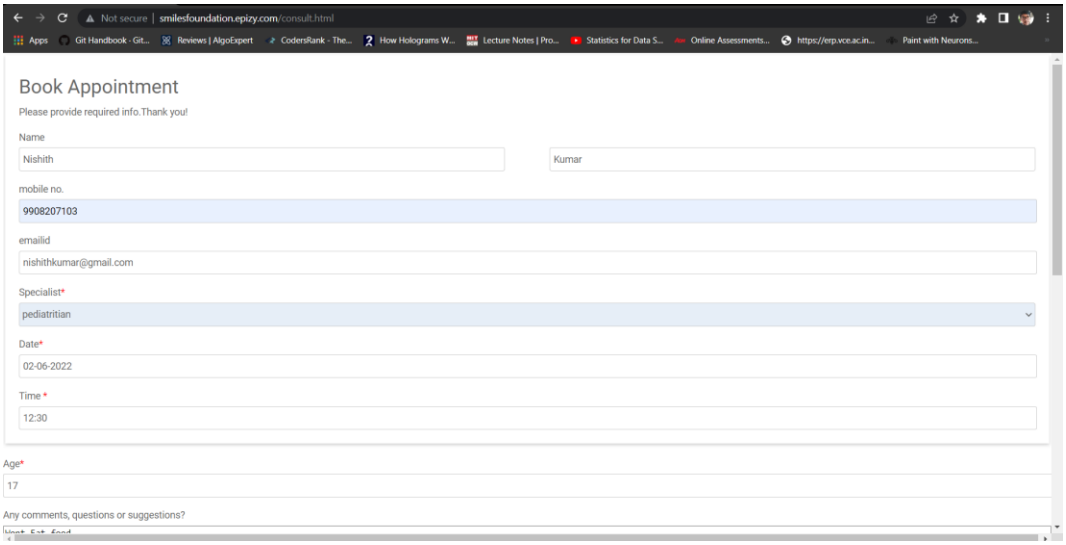



*4.5 PASS/FAIL getting marked based on the survey*

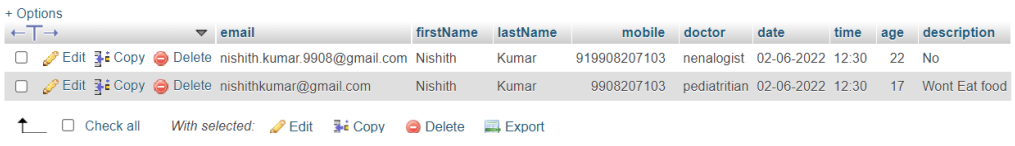



*4.6 Report getting stored in the database*

# 4.3 CONSULT :




*4.7 Filling details to book appointment using CONSULT Form*




*4.8 Details of Appointments reserved through the consult form*

# 5. Results / Screenshots

In this chapter, the results of the project implementation are shown.

The url of the website that has been developed in our project is http://smilesfoundation.epizy.com/index.html

The homepage of the website is:

*Fig 5.1: Website's Home Page*

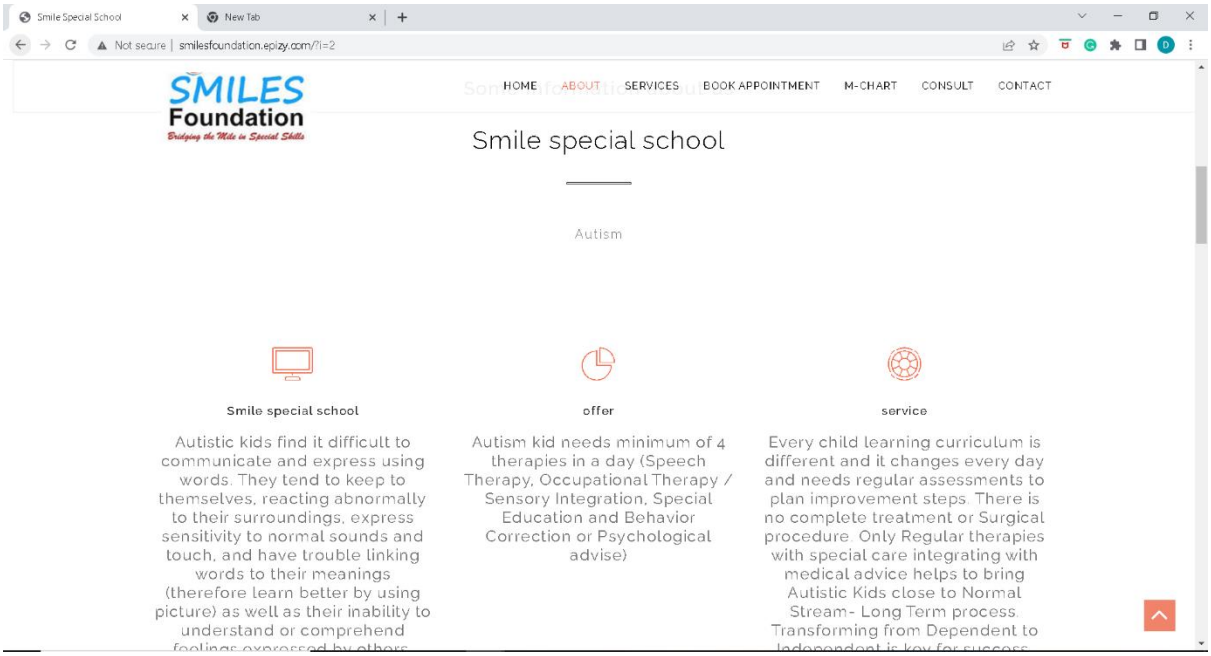



*Fig 5.2: About Page*

Various services offered by SMILES SPECIAL SCHOOL.

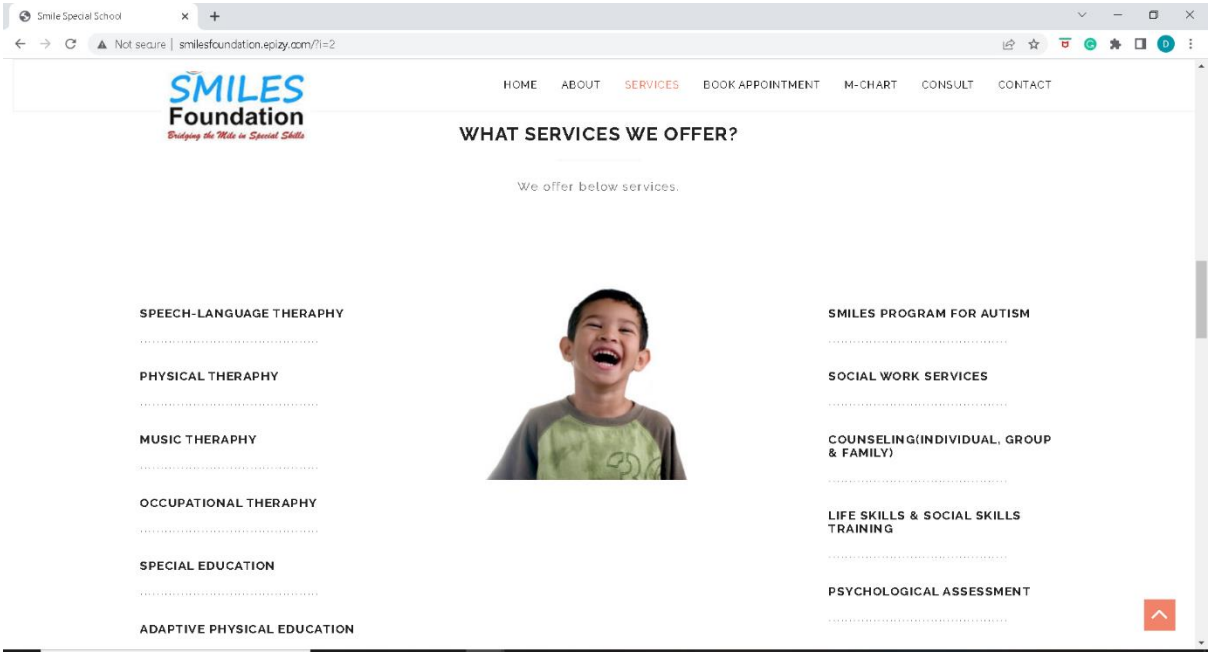



*Fig 5.3: Services offered by SMILES SPECIAL SCHOOL*

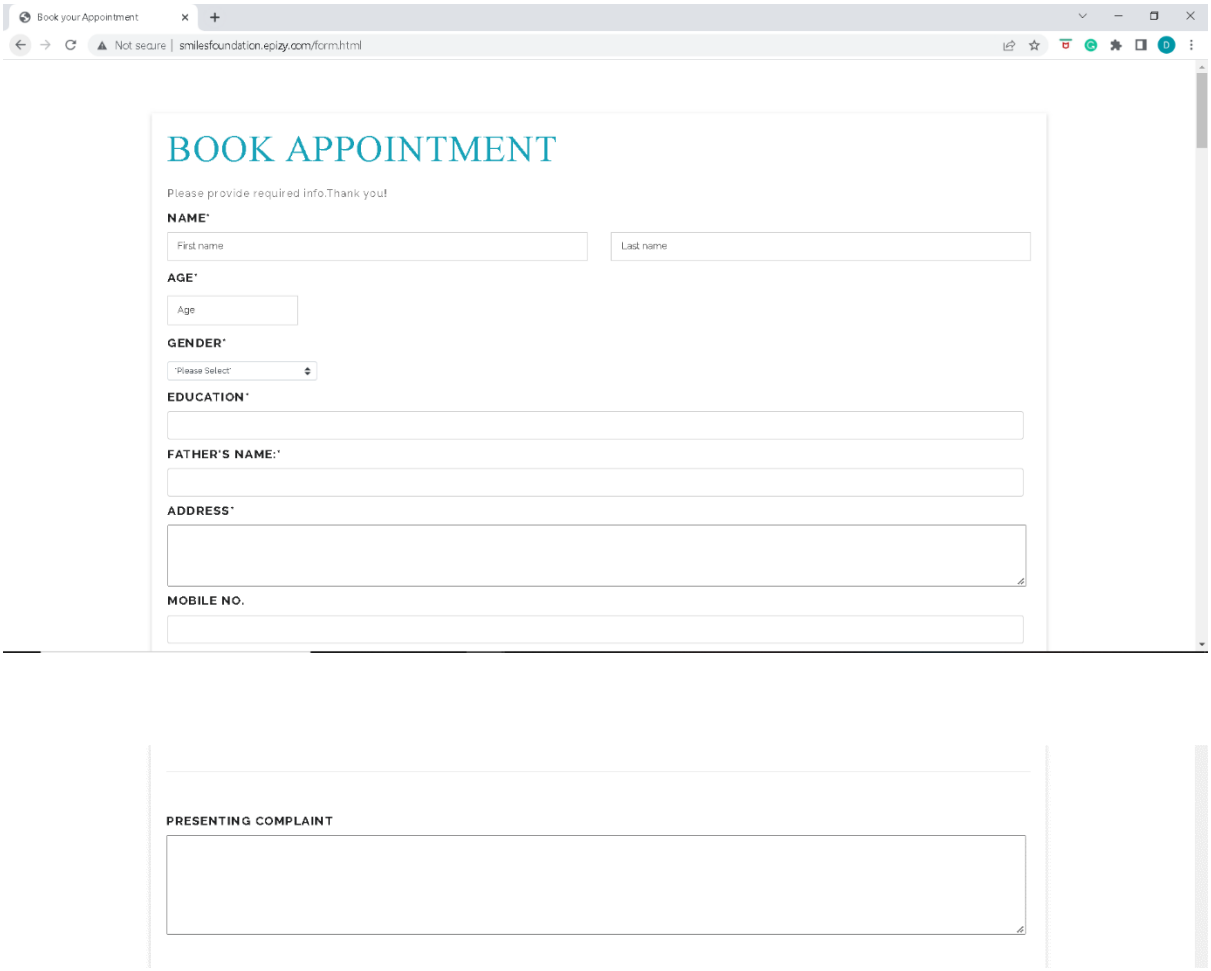



*Fig 5.4: Book Appointment (Socio-Demographic Details)*

For booking an appointment and for diagnosing autism the user has to input basic demographic details like name, age, gender, education, father's name and address, mobile number and present issues faced by the autistic person.

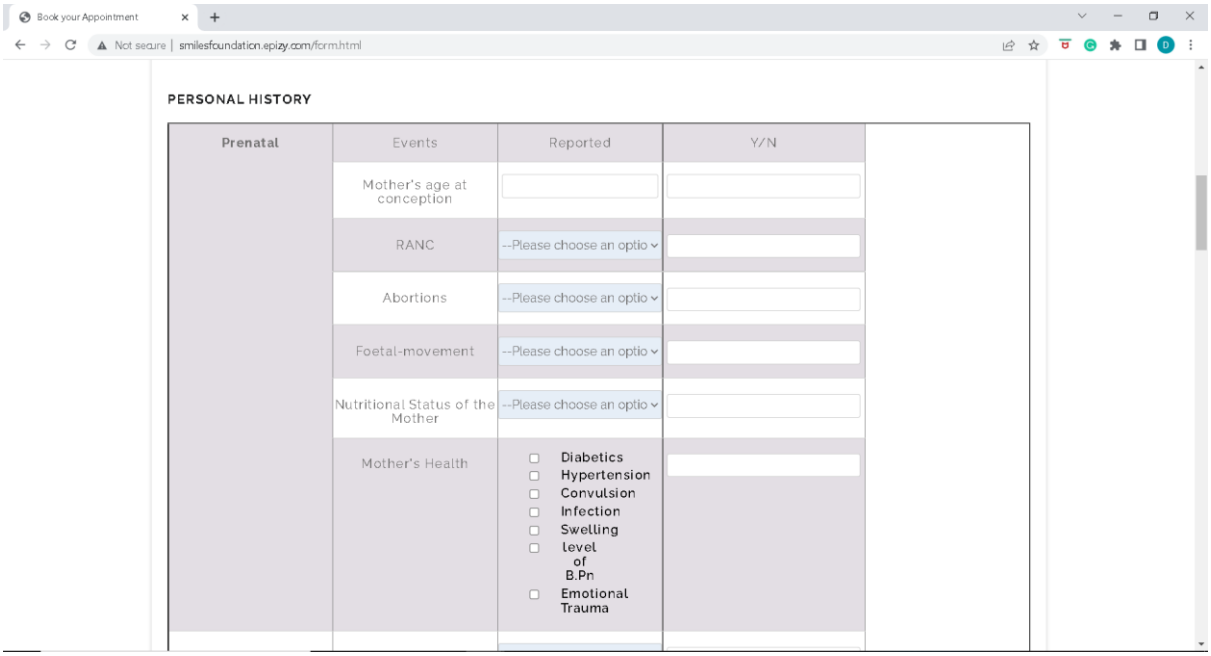



*Fig 5.5: Book Appointment (Prenatal, Natal Details)*

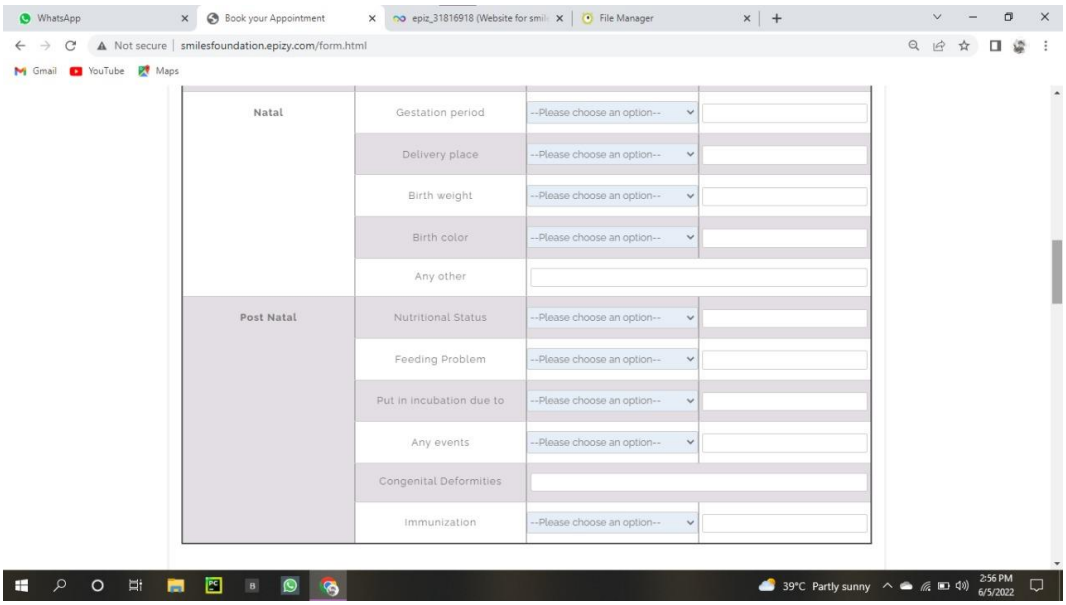



*Fig 5.6: Book Appointment(Post Natal Details)*

Personal History details which includes prenatal ,natal and post natal conditions should also be selected by the user because these details play a major role for diagnosing autism in children.

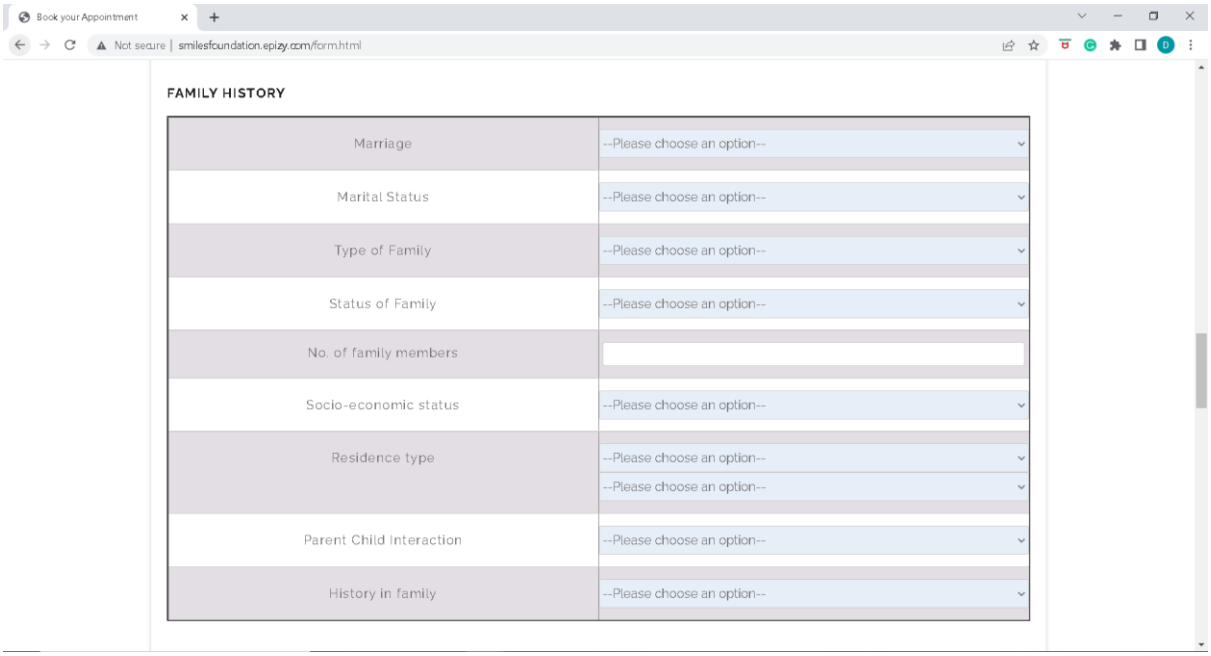



*Fig 5.7: Book Appointment (Family History)*

Details regarding family history should be selected.

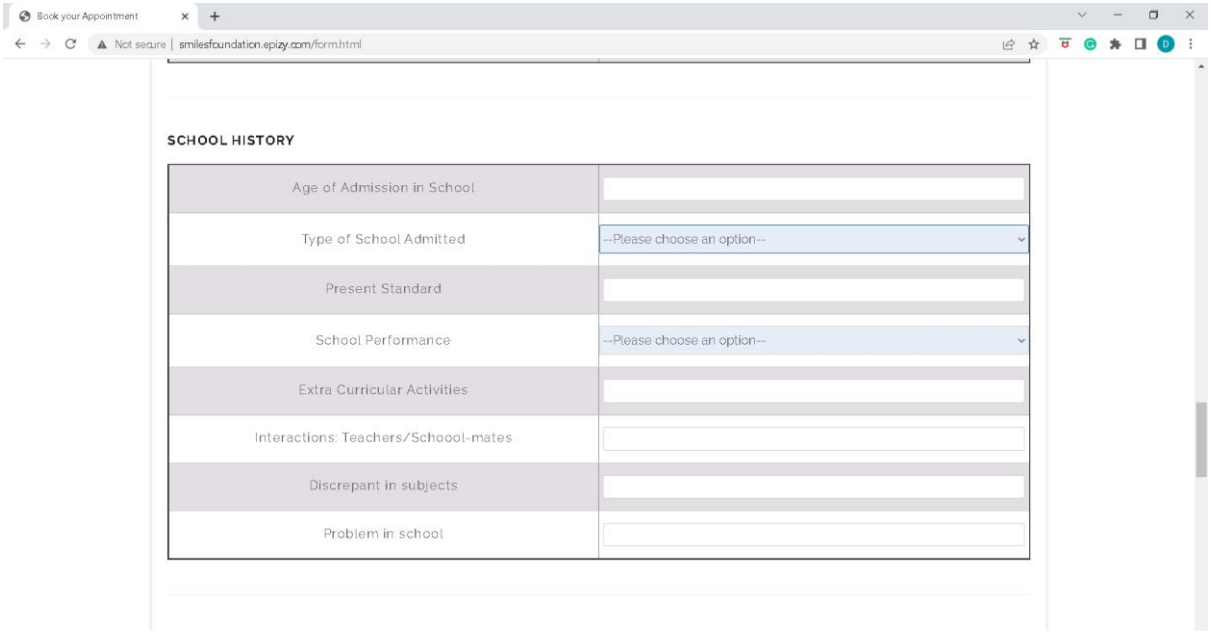



*Fig 5.8: Book Appointment (School History)*

School history of the child details should be filled by the user.

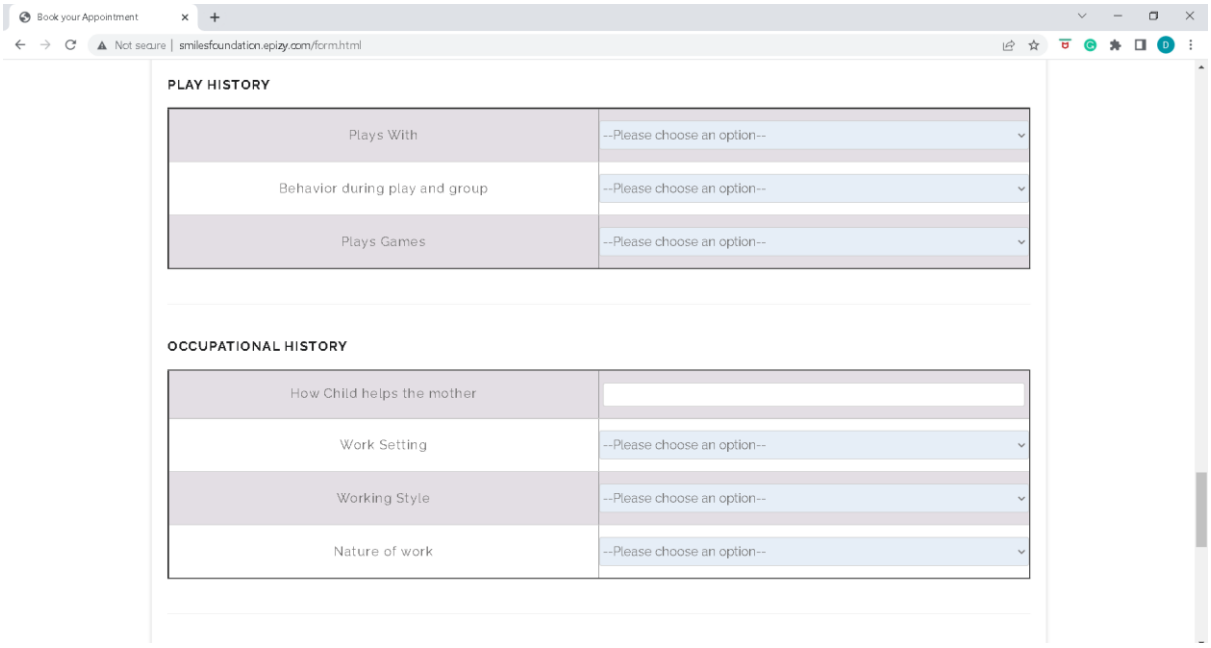



*Fig 5.9: Book Appointment (Play History and Occupational History)*

Play history and occupational history of the child should be selected. This is also a part of Case History Performa.

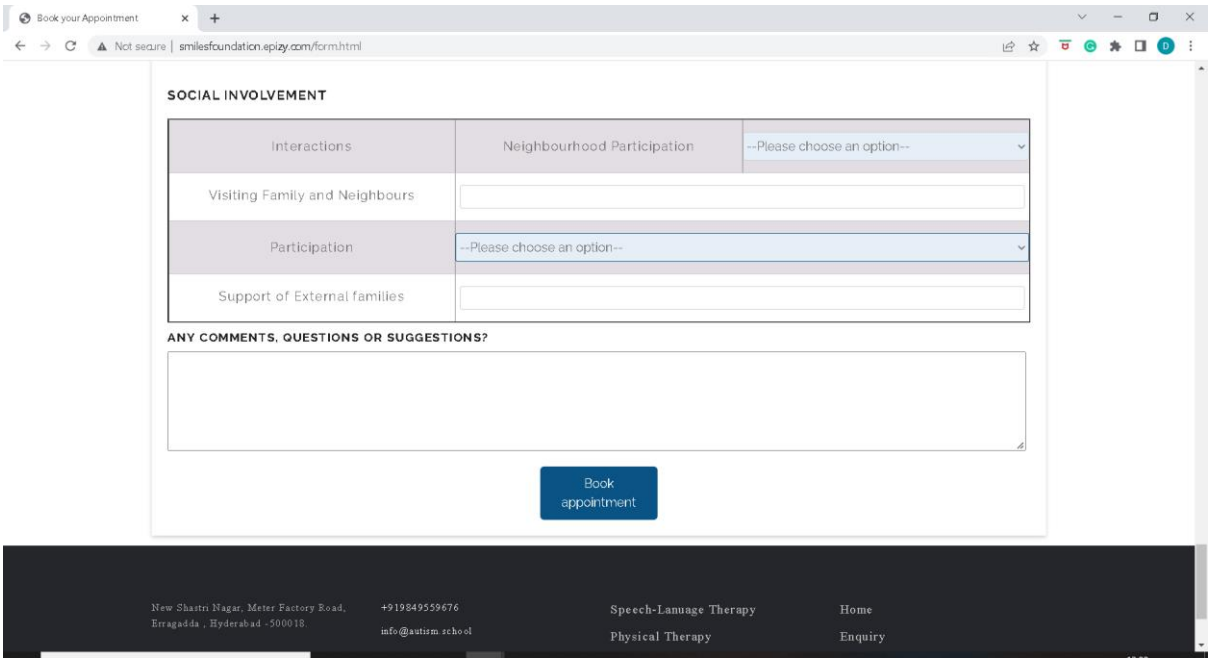



*Fig 5.10: Book Appointment (Social Involvement)*

Social involvement details should be selected by the user and the user should click on book appointment.

## M-CHART:

The M-CHAT™ (Modified Checklist for Autism in Toddlers) is a parent-report screening tool to assess the risk for Autism Spectrum Disorder (ASD). It is a psychological questionnaire that evaluates risk for autism spectrum disorder in children ages 16–30 months.

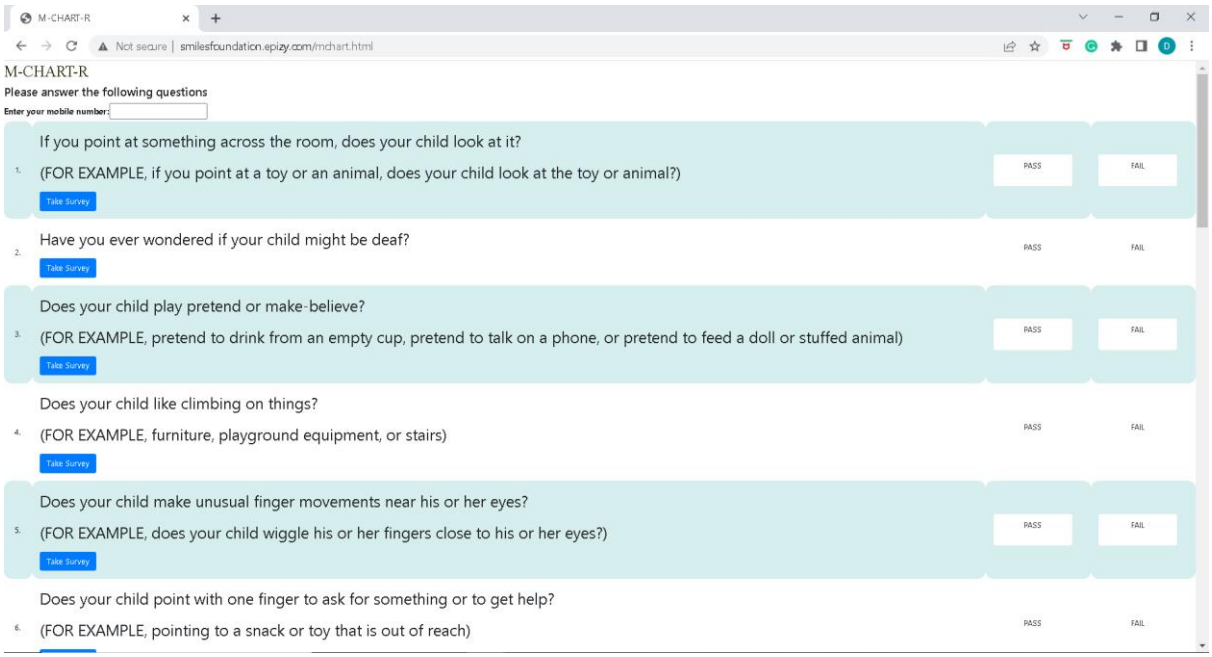



*Fig 5.11: M-CHART (1)*

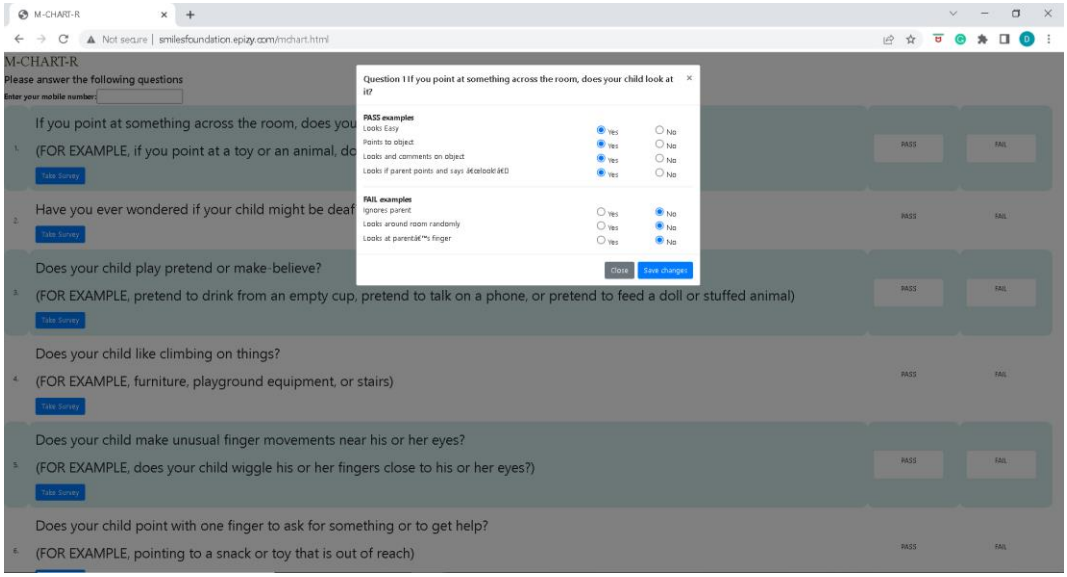



*Fig 5.12: M-CHART (2)*

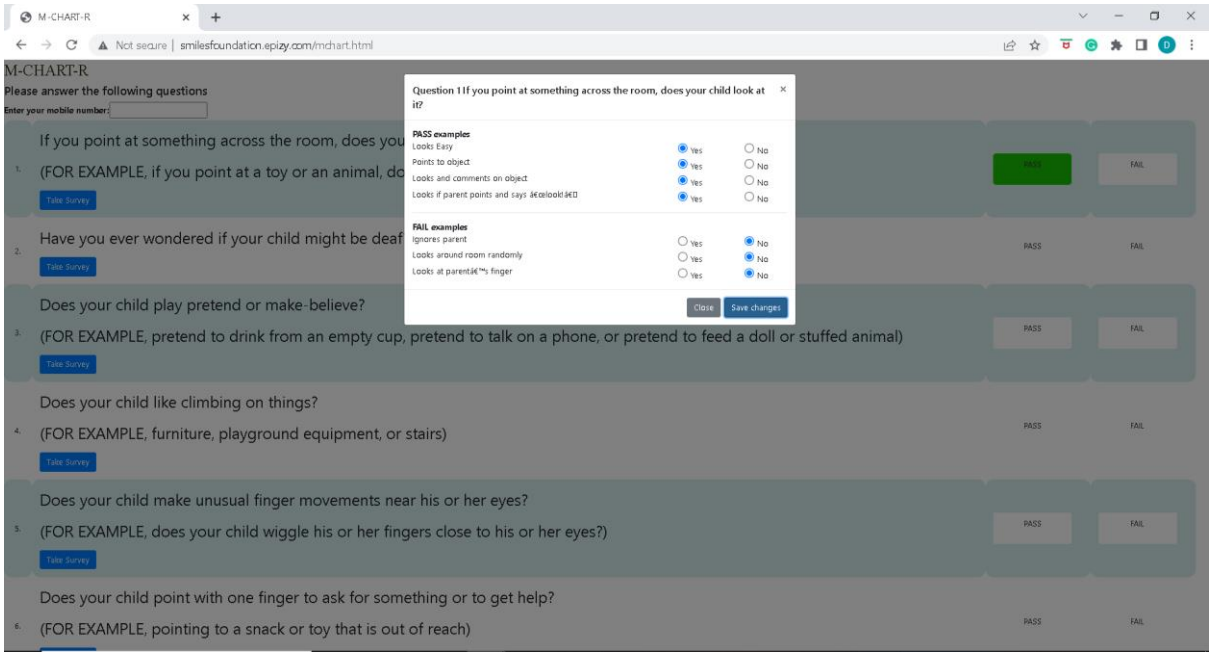



*Fig 5.13: M-CHART (3)*

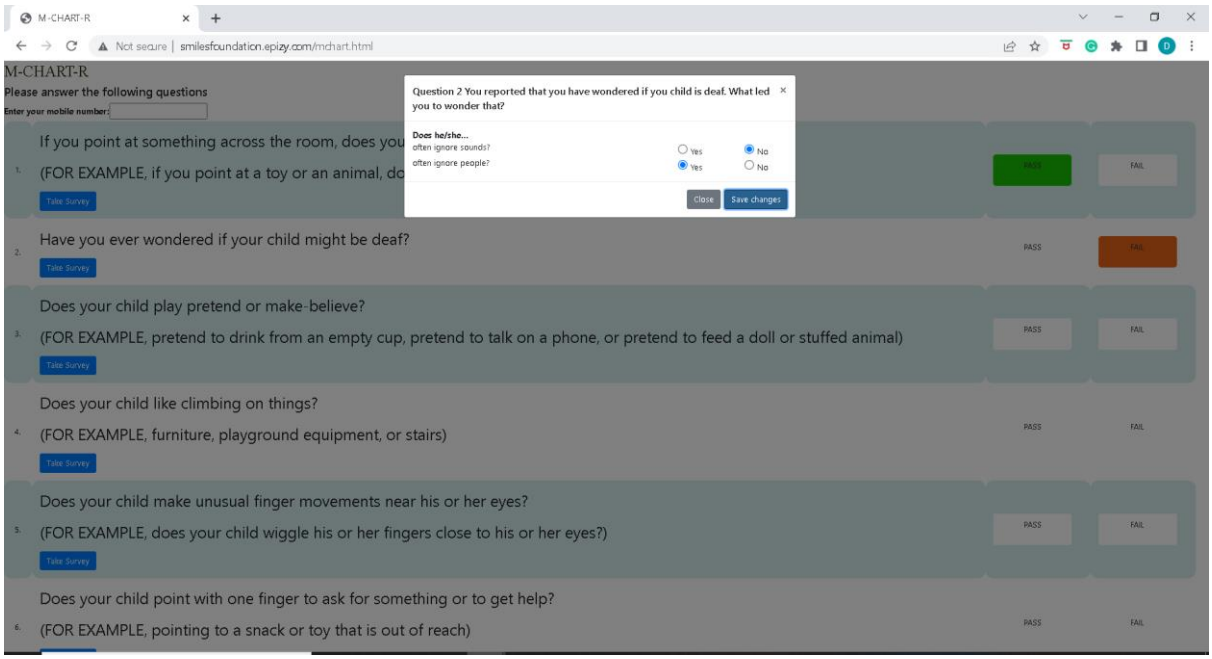



*Fig 5.14: M-CHART (4)*

The user has to take the survey for every question based on which PASS or FAIL is calculated for that question.

Few more results regarding the M-CHART:

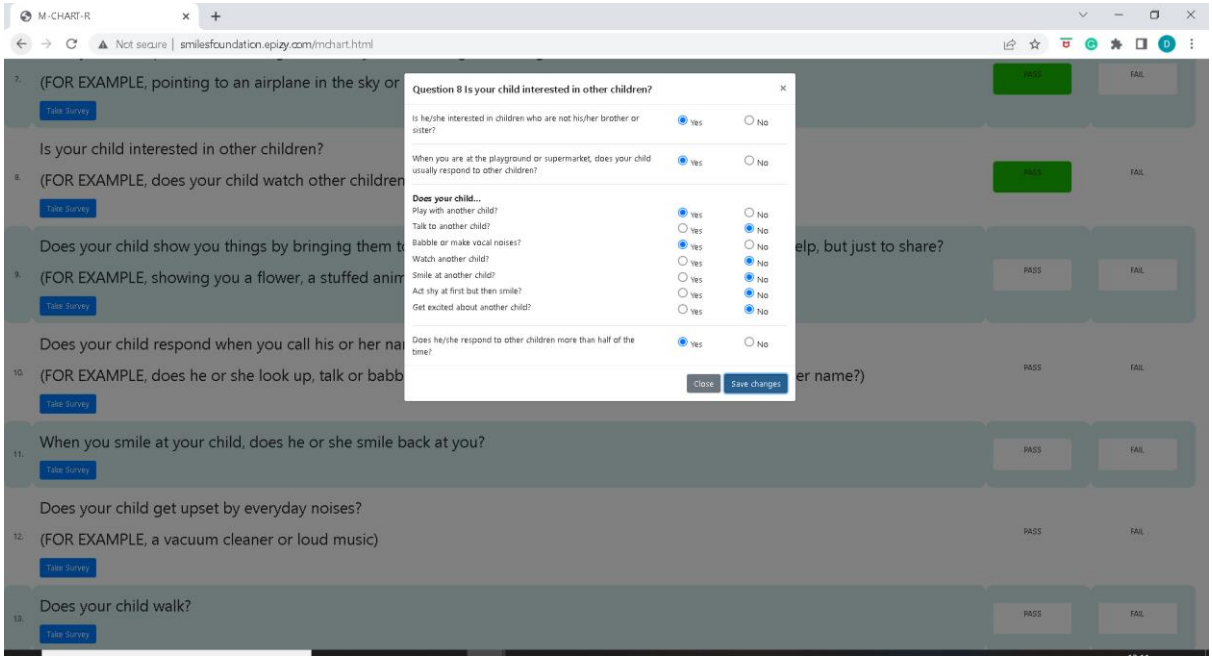



*Fig 5.15: M-CHART (5)*

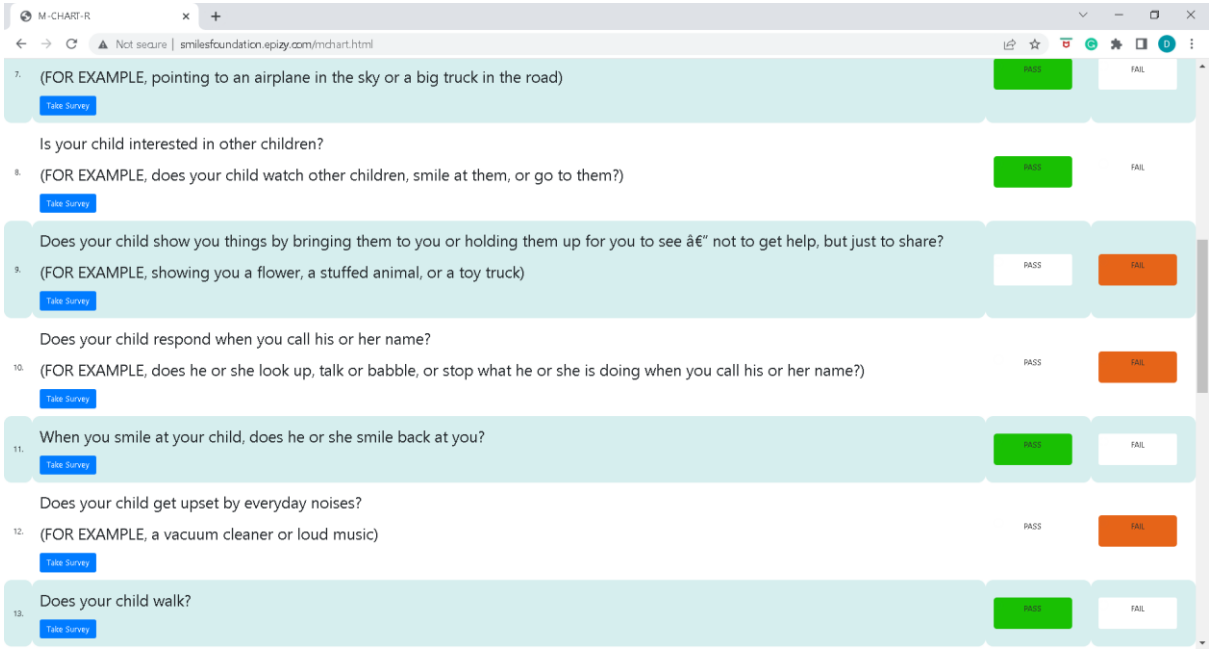



*Fig 5.16: M-CHART (6)*

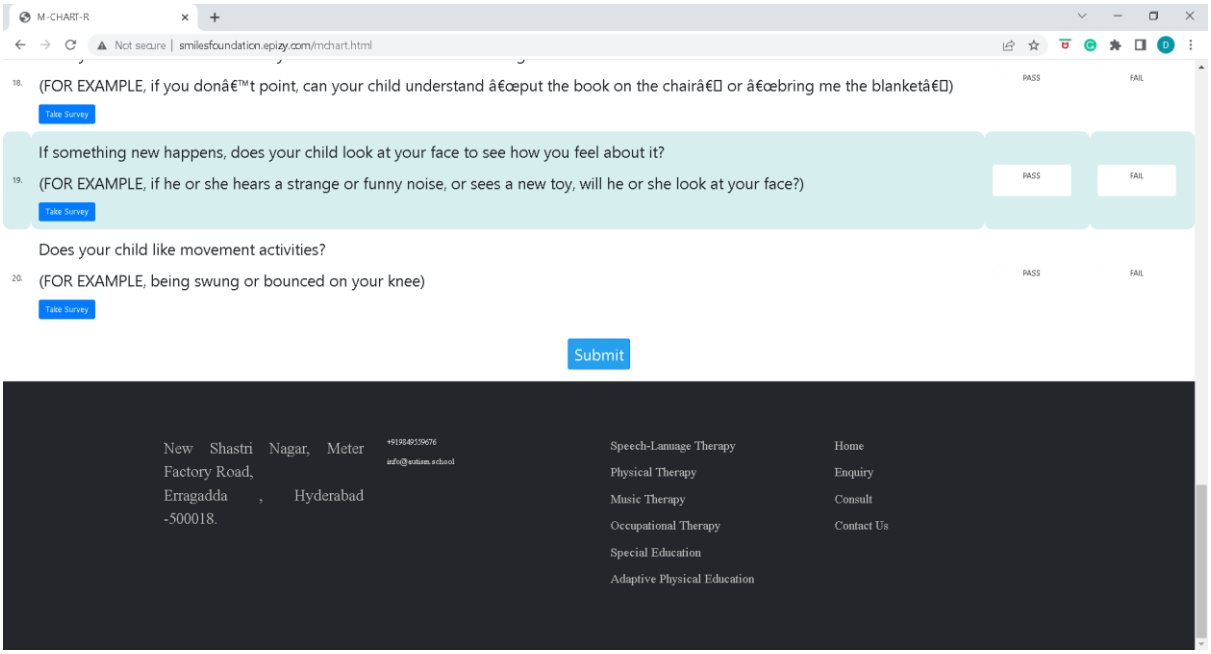



*Fig 5.17: M-CHART (7)*

The user has to click on the submit button for submitting the M-CHART.

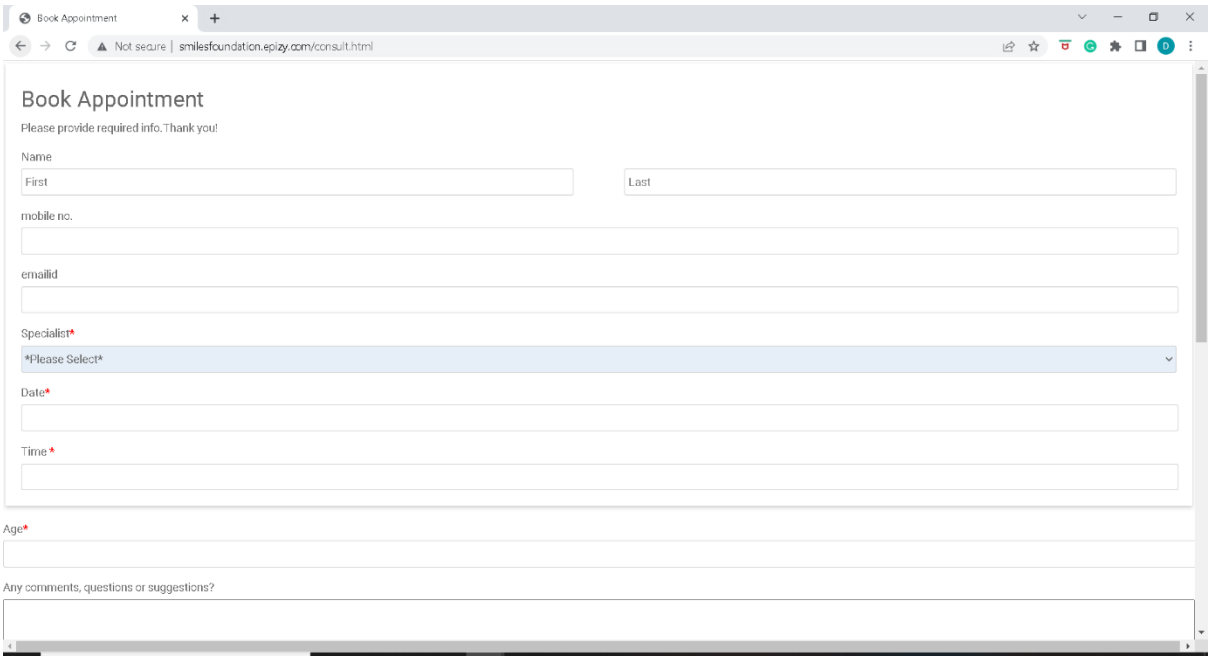



*Fig 5.18: Consult page*

The user can schedule appointment with either a doctor or therapist by clicking on the CONSULT menu on the homepage.

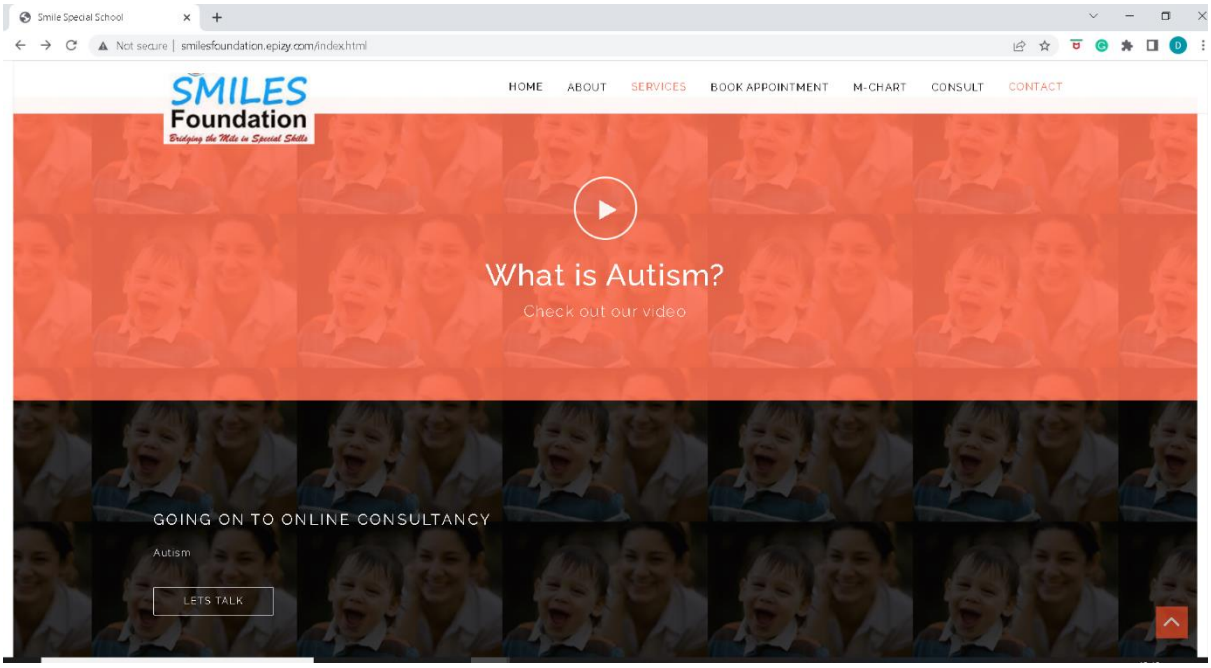



*Fig 5.19: Autism Video Page*

If the user clicks on this button which is on the homepage, a video about autism is played.

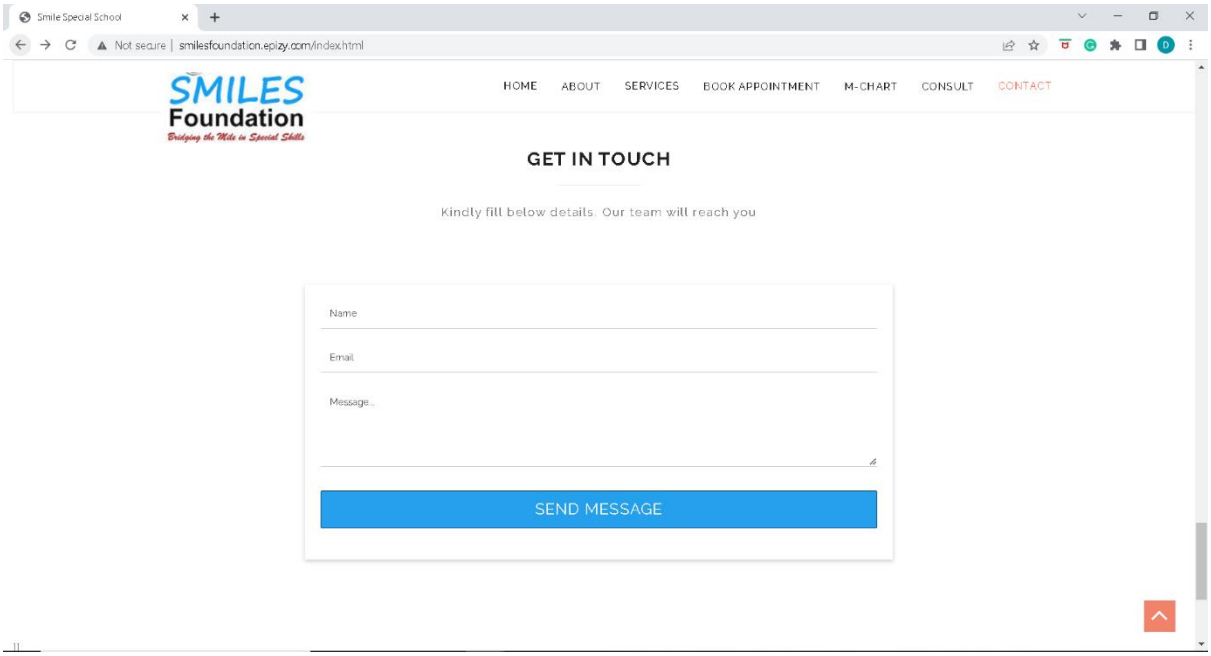



*Fig 5.20: Contact Page*

The user can contact the Adya smiles foundation team by filling this CONTACT form.

# 6. Conclusion and Future Scope:

## 6.1. Conclusion:

According to a survey, every 1 in 100 children below 10 years suffer with autism in India. There should be more number of schools and program to treat the autism children. Smiles Special School is one of them. SMILES Special School serves both alternative education and therapy sessions.

It offers a special program based on three A's - Acknowledge, Appreciate and Accept. The alternative education include Speech-Language Therapy, Special Education, Occupational Therapy, Physical Therapy, Music Therapy and many other. This alternative education helps them to grow out in their life. It adds few life skills to their life. They gain confidence in life by adapting these skills.

## 6.2. Future Scope:

In the future, the data collected from the patient will be analysed by an machine learning algorithm and determines the level of Autism that patient is suffering . And according to that education plan will be generated.

In addition, LMS System will be added to the website where System Administrator can track al the student learning, progress, reports. And given access to the respective guardian to check the progress and provide necessary updates whether the child has shown significant improvement in their behaviour.

# References


[1]. Centers for Disease Control and Prevention (March 31st,2022). Screening and Diagnosis of Autism Spectrum Disorder.

https://www.cdc.gov/ncbddd/autism/screening.html

[2]. Neha Pathak, MD, WebMD (Sept 28,2021). Signs, Symptoms, types, treatment of autism.

https://www.webmd.com/brain/autism/understanding-autism-basics#:~:text=Autism%2C%20also%20called%20autism%20spectrum,care%20in%20a%20special%20facility

[3]. Child Development Clinic & Wellness Center (n.d.)

www.cdcwc.com.

[4]. Autism for Autism

http://www.autism-india.org/

[5]. Institute for Child Development (n.d.).

https://www.icddelhi.org

[6]. Communication Deall(n.d.).

www.communicationdeall.com

[7]. https://getbootstrap.com/docs/4.6/getting-started/introduction/

# APPENDIX

## CODE:

```
<!DOCTYPE html>

<html lang="en">

<head>

  <meta charset="utf-8">

  <meta http-equiv="X-UA-Compatible" content="IE=edge">

  <meta name="viewport" content="width=device-width,
initial-scale=1">

  <title>Smile Special School</title>

  <!-- Custom Google fonts -->

  <link
href='http://fonts.googleapis.com/css?family=Raleway:40
0,500,300,700' rel='stylesheet' type='text/css'>

  <link
href="http://fonts.googleapis.com/css?family=Crimson+Te
xt:400,600" rel="stylesheet" type="text/css">

  <link
href="http://fonts.googleapis.com/css?family=Open+Sans:
400,300,600" rel="stylesheet" type="text/css">

  <!-- Bootstrap CSS Style -->

  <link rel="stylesheet"
href="assets/css/bootstrap.min.css">

  <!-- Template CSS Style -->

  <link rel="stylesheet" href="assets/css/style.css">


  <!-- Animate CSS  -->

  <link rel="stylesheet" href="assets/css/animate.css">


  <!-- FontAwesome 4.3.0 Icons  -->

  <link rel="stylesheet" href="assets/css/font-
awesome.min.css">
```

```
  <!-- et line font  -->
  <link rel="stylesheet" href="assets/css/et-line-
font/style.css">
    <script
src="https://oss.maxcdn.com/html5shiv/3.7.2/html5shiv.m
in.js"></script>
    <script
src="https://oss.maxcdn.com/respond/1.4.2/respond.min.j
s"></script>
<style>
footer *{
          line-height: 1.5;
          font-family: 'Poppins', sans-serif;
          margin:0;
          padding:0;
          box-sizing: border-box;
     }
     .container{
          max-width: 1170px;
          margin:auto;
     }
     .row{
          display: flex;
          flex-wrap: wrap;
     }
     ul{
          list-style: none;
     }
     .footer{
          background-color: #24262b;
```

```
    padding: 70px 0;
}
.footer-col{
   width: 25%;
   padding: 0 15px;
}
.footer-col h4{
     font-size: 18px;
     color: #ffffff;
     text-transform: capitalize;
     margin-bottom: 35px;
     font-weight: 500;
     position: relative;
}
.footer-col h4::before{
     content: '';
     position: absolute;
     left:0;
     bottom: -10px;
     background-color: #e91e63;
     height: 2px;
     box-sizing: border-box;
     width: 50px;
}
.footer-col ul li:not(:last-child){
     margin-bottom: 10px;
}
.footer-col ul li a{
     font-size: 16px;
```

```
        text-transform: capitalize;
        color: #ffffff;
        text-decoration: none;
        font-weight: 300;
        color: #bbbbbb;
        display: block;
        transition: all 0.3s ease;
    }
    .footer-col ul li a:hover{
        color: #ffffff;
        padding-left: 8px;
    }
    .footer-col .social-links a{
        display: inline-block;
        height: 40px;
        width: 40px;
        background-color: rgba(255,255,255,0.2);
        margin:0 10px 10px 0;
        text-align: center;
        line-height: 40px;
        border-radius: 50%;
        color: #ffffff;
        transition: all 0.5s ease;
    }
.footer-col .social-links a:hover{
        color: #24262b;
        background-color: #ffffff;
    }
```

```
    .button {
  float: left;
  margin: 0 5px 0 0;
  width: 100px;
  height: 40px;
  position: relative;
}

.button label,
.button input {
  display: block;
  position: absolute;
  top: 0;
  left: 0;
  right: 0;
  bottom: 0;
}

.button input[type="radio"] {
  opacity: 0.011;
  z-index: 100;
}

.button input[type="radio"]:checked + label {
  background: #24a0ed;
  border-radius: 4px;
}
.button label {
  cursor: pointer;
```

```
  z-index: 90;
  line-height: 1.8em;
}

        table{
          width:100%;
        }
        td{
          padding:10px;
        }

        button{
          padding:10px;
        }

        body {  margin: 1em; }
        p{
          font-size: 20px;
        }
        #submit{
          font-size: 20px;
text-align: center;
background-color:  #24a0ed;
display:block;
margin:0 auto;
}
footer{
          background: #24262b;
          color: #ffffff;
```

```
            width:100%;
            padding:10px;


      }
      #mchart
      {
       font-family: "Times New Roman", Times, serif;
       color:#2D2D0E;
      }
      table{border-collapse:collapse;}

      th, td {

  border-radius: 10px;
}
      tr:nth-child(odd) {
  background-color: #D6EEEE;
}
tr:hover {background-color: #f7e2c8;}
</style>
</head>
<body>
  <!-- Preload the Whole Page -->
  <div id="preloader">
    <div id="loading-animation"> </div>
  </div>
  <!-- Navbar -->
  <header class="header">
```

```
    <nav class="navbar navbar-default navbar-static-
top">
      <div class="container">
      <!-- Brand and toggle get grouped for better
mobile display -->
        <div class="navbar-header">
          <button type="button" class="navbar-toggle
collapsed" data-toggle="collapse" data-
target="#navigation-nav">
            <span class="sr-only">Toggle
navigation</span>
            <span class="icon-bar"></span>
            <span class="icon-bar"></span>
            <span class="icon-bar"></span>
          </button>
           <a class="navbar-brand" href="#"><img
src="assets/images/smile.png" alt=""></a>
        </div>
        <!-- Collect the nav links, forms, and other
content for toggling -->
        <div class="collapse navbar-collapse"
id="navigation-nav">
          <ul class="nav navbar-nav navbar-right">
            <li class="active"><a class="section-
scroll" href="#wrapper">Home</a></li>

              <li><a href="#landing-
offer">About</a></li>
            <li><a href="#features-
section">Services</a></li>
             <li><a href="form.html">Book
Appointment</a></li>
            <li><a href="mchart.html">M-chart</a></li>
```

```
            <li><a href="consult.html">Consult</a></li>
            <li><a href="#contact-
section">Contact</a></li>
          </ul>
        </div><!-- /.navbar-collapse -->
      </div><!-- /.container -->
    </nav>
  </header>
  <!-- End Navbar -->
 <!-- form fields -->
                <form action="contact.php"
method="post" name="contactform" id="contactform"
class="animated out" data-animation="fadeInUp" data-
delay="0">

                  <fieldset>
                    <div class="form-group">
                      <input class="form-control br-b"
type="text" name="name" id="name" placeholder="Name">
                    </div>

                    <div class="form-group">
                      <input class="form-control br-b"
type="text" name="email" id="email"
placeholder="Email">
                    </div>

                    <div class="form-group">
                      <textarea class="form-control br-
b" name="message" id="message"
placeholder="Message..."></textarea>
                    </div>
                  </fieldset>
```

```
                    <!-- submit button -->
                    <div class="form-group">
                      <input type="submit" name="submit"
value="Send message" id="submit" class="btn btn-sm btn-
dark">
                    </div>
                    <div id="alert"></div>
                  </form>
    <!-- Footer
    ================================================
-->
    <footer class="footer">
      <div class="container">
    <div class="row">
      <div class="footer-col" >
        <h6>Address</h6>
            <p class="text-justify"
style="color:#bbbbbb;" >New Shastri Nagar, Meter
Factory Road,<br> Erragadda , Hyderabad -500018.</p>
      </div>
      <div class="footer-col" >
            <h6>Contact</h6>
            <ul style="color:#ffffff;">
              <li>+919849559676</li>
              <li>info@autism.school</li>
            </ul>
      </div>
      <div class="footer-col">
        <h6>Services</h6>
            <ul class="footer-links">
```

```
              <li><a href="#">Speech-Lanuage
Therapy</a></li>
              <li><a href="#">Physical Therapy</a></li>
              <li><a href="#">Music Therapy</a></li>
              <li><a href="#">Occupational
Therapy</a></li>
              <li><a href="#">Special
Education</a></li>
              <li><a href="#">Adaptive Physical
Education</a></li>
            </ul>
      </div>
      <div class="footer-col">
        <h6>Quick Links</h6>
            <ul class="footer-links">
              <li><a href="#">Home</a></li>
              <li><a href="#">Enquiry</a></li>
              <li><a href="#">Consult</a></li>
              <li><a href="#">Contact Us</a></li>
            </ul>
        </div>
      </div>
    </div>
  </div>
    </footer>
    <!-- End footer -->
  </div> <!-- End wrapper →
  <div class="back-to-top">
    <i class="fa fa-angle-up fa-3x"></i>
  </div> <!-- end back-to-top -->
```

```
  <!-- JS libraries and scripts -->
  <script src="assets/js/jquery-
1.11.3.min.js"></script>
  <script src="assets/js/bootstrap.min.js"></script>
  <script src="assets/js/bootstrap-hover-
dropdown.min.js"></script>
  <script
src="assets/js/jquery.appear.min.js"></script>
  <script
src="assets/js/jquery.bxslider.min.js"></script>
  <script
src="assets/js/jquery.owl.carousel.min.js"></script>
  <script src="assets/js/jquery.countTo.js"></script>
  <script
src="assets/js/jquery.easing.1.3.js"></script>
  <script
src="assets/js/jquery.imagesloaded.min.js"></script>
  <script src="assets/js/jquery.isotope.js"></script>
  <script
src="assets/js/jquery.placeholder.js"></script>
  <script
src="assets/js/jquery.smoothscroll.js"></script>
  <script
src="assets/js/jquery.stellar.min.js"></script>
  <script src="assets/js/jquery.waypoints.js"></script>
  <script src="assets/js/jquery.fitvids.js"></script>
  <script src="assets/js/jquery.magnific-
popup.min.js"></script>
  <script
src="assets/js/jquery.ajaxchimp.min.js"></script>
  <script src="assets/js/jquery.countdown.js"></script>
  <script src="assets/js/jquery.navbar-
scroll.js"></script>
```

```
  <script
src="http://maps.google.com/maps/api/js?sensor=false"><
/script>
  <script src="assets/js/jquery.gmaps.js"></script>
  <script src="assets/js/main.js"></script>
</body>
</html>
```