

क्रम संख्या  
S.No.SSE/2014

1232062

केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली  
Central Board of Secondary Education, Delhi  
माध्यमिक विद्यालय परीक्षा (सत्र : 2012-14)  
SECONDARY SCHOOL EXAMINATION (SESSION : 2012 - 14)

पंजीकरण सं.  
Registration No. :

R114/09267/0031

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

यह प्रमाणित किया जाता है कि This is to certify that  
माता/पिता/रक्षक का नाम  
Mother's/Father's/Guardian's Name  
जन्म तिथि Date of Birth  
विद्यालय School  
का निष्पादन निम्नानुसार रहा has performed as follows :

NITESH KUMAR SINGH

अनुक्रमिक Roll No. : 5295216

NEEMA SINGH / SANTOSH KUMAR PATEL

15/09/1999 15TH SEPTEMBER NINETEEN HUNDRED NINETY NINE  
09267-INTERNATIONAL HINDU SCH NAGAWA VARANASI UP



1. शैक्षणिक निष्पादन Academic Performance :

भाग Part-1 शैक्षिक क्षेत्र Scholastic Areas

| विषय कोड तथा नाम<br>Subject Code and Name | कक्षा Class IX |             |                       |                  | कक्षा Class X |             |                       |                  |
|---|----------------|-------------|-----------------------|------------------|---------------|-------------|-----------------------|------------------|
|   | Grade<br>RA    | Grade<br>SA | Overall Grade (RA+SA) |                  | Grade<br>RA   | Grade<br>SA | Overall Grade (RA+SA) |                  |
|   |                |             | Grade                 | Grade Point (GP) |               |             | Grade                 | Grade Point (GP) |
| 101 ENGLISH COMM.                         | B1             | B1          | A2**                  | 09               | A2            | B1          | A2                    | 09               |
| 122 COMM. SANSKRIT                        | A2             | B2          | B1                    | 08               | A2            | B1          | A2**                  | 09               |
| 041 MATHEMATICS                           | A2             | A2          | A2                    | 09               | A2            | A1          | A1                    | 10               |
| 085 SCIENCE                               | B1             | B1          | B1                    | 08               | A2            | B1          | A1**                  | 10               |
| 087 SOCIAL SCIENCE                        | A2             | B1          | A2**                  | 09               | A2            | A2          | A2                    | 09               |
| Additional : 165 FOUNDATION OF IT         | A1             | A2          | A1                    | 10               | A1            | A1          | A1                    | 10               |

नोट: शैक्षणिक निष्पादन को दर्शाते हुए, अतिरिक्त यह विषय को दर्शाते हुए ग्रेड शीट में  
अतिरिक्त ग्रेड शीट का जोड़ा है। तबले में परिभाषित समीक्षात्मक से बहुत एक अतिरिक्त  
विषय जोड़े हैं उनका शैक्षणिक ग्रेड शीट में से है।  
यह शीट को निष्पादन प्रमाण पत्र के साथ जोड़े के प्रमाणित की गयी निम्नानुसार की जा  
सकती है।  
• विषयगत अंशों की प्रतिशतक प्रतिशतता = 0.5 प्रतिशत का जोड़े  
• अंशों की शेष प्रतिशतक प्रतिशतता = 0.5 प्रतिशत का जोड़े  
As per Scheme of Studies CGPA is the average of Grade Points obtained in all the  
subjects including additional 5<sup>th</sup> subject. However, for candidates who have appeared  
only secondary subject under SSC/SP, the CGPA is not of 5 subjects.  
An indicative equivalent of Grade Point and Percentage of Marks can be calculated as  
follows :  
• Subject wise indicative percentage of marks = 0.5% of the subject  
• Overall indicative percentage of marks = 0.5% CGPA

संचयन ग्रेड बिन्दु का औसत (समीक्षात्मक) Cumulative Grade Point Average (CGPA) :

9.4

\* कथन और श्रवण कौशल (एसएल) के अंकन में ग्रेड Grade in Assessment of Speaking and Listening Skills (ASL) :

A1

2 (क) (A) जीवन कौशल Life Skills :

भाग Part-2 सह-शैक्षिक कार्य क्षेत्र Co-Scholastic Areas

| जीवन कौशल<br>Life Skills           | कक्षा Class IX  | ग्रेड<br>Grade | कक्षा Class X   | ग्रेड<br>Grade |
|------------------------------------|---|----------------|---|----------------|
|                                    | वर्णनात्मक उत्तर Descriptive Indicators   |                | वर्णनात्मक उत्तर Descriptive Indicators   |                |
| चिंतन कौशल<br>Thinking Skills      | Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions ,capable of independent thinking, has exceptional problem- solving and decision- making skills. | A              | Identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems.   | A              |
| सामाजिक कौशल<br>Social Skills      | Has good interpersonal skills and at times, demonstrates leadership qualities.  | C              | Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. | A              |
| भावनात्मक कौशल<br>Emotional Skills | Self-confident and optimistic, manages adverse situations and stress effectively. Expresses emotions appropriately.   | B              | Identifies the causes of stress and manages adverse situations effectively . Expresses emotions appropriately.  | A              |

2 (क)(B) कार्य शिक्षा Work Education :

|                                |   |   |  |   |
|--------------------------------|---|---|--|---|
| कार्य शिक्षा<br>Work Education | Grasps assigned tasks easily, self-motivated, helpful, guides others and is punctual. | B | Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Shows readiness to shoulder responsibility. | A |
|--------------------------------|---|---|--|---|

2 (क)(C) दृश्य और प्रदर्शन कला Visual and Performing Arts :

|   |  |   |   |   |
|---|--|---|---|---|
| दृश्य और प्रदर्शन कला<br>Visual and Performing Arts : | Participates actively in artistic activities, creative, very observant, appreciates and understands various art forms. | B | Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms. | A |
|---|--|---|---|---|

2 (क)(D) अभिवृत्तियाँ एवं मूल्य Attitudes and Values :

| के प्रति towards   | वर्णनात्मक सूचक Descriptive Indicators  | ग्रेड Grade | वर्णनात्मक सूचक Descriptive Indicators  | ग्रेड Grade |
|--|---|-------------|---|-------------|
| अध्यापक Teachers   | Very courteous to teachers and elders, adheres to school rules, sincere and helpful towards teachers, has a positive attitude to learning, communicates easily with and confides in teachers, accepts feedback and criticism with positivity.         | A           | Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.                       | A           |
| सहपाठी Schoolmates   | Expresses ideas and opinions with clarity, is sensitive and supportive towards peers and differently-abled schoolmates, receptive to new ideas and suggestions, inspires others and manages diversity well.   | A           | Sensitive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.                       | A           |
| विद्यालय कार्यक्रम और पर्यावरण School Programmes & Environment | Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events and respects school property. | A           | Punctual and takes part in school programmes regularly, possesses leadership qualities and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school's achievements. | A           |
| मूल्य प्रणालियाँ Value Systems                                 | Understands values systems, abides by rules and regulations, ethical and always courteous towards peers and elders, respects the national flag and symbols, sensitive to diversity and shows empathy towards the disadvantaged.                       | A           | Abides by rules and understands value systems, honest, courteous towards peers and elders, and has leadership qualities, respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.     | A           |

3 (क)(A) सह-शैक्षणिक कार्यकलाप Co-Curricular Activities :

भाग Part-3 सह-शैक्षणिक कार्यकलाप Co-Curricular Activities

| कार्यकलाप Activity   |  |   |   |   |
|--|--|---|---|---|
| X- Scientific Skills   | Has good laboratory skills and participates in scientific activities at the school level.  |   | Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills and is able to inspire others. | A |
| X- Literary and Creative Skills  |  | C | Displays scientific temperament in everyday life, very observant, plans and participates in scientific activities at different levels, displays precision and observation during laboratory work.   |   |
| X- Information and Communication Technology (ICT) Skills<br>X- Scientific Skills | Actively and enthusiastically participates in computer technology related inter- and intra-mural activities at various levels, handles IT equipment efficiently, innovative and practical in approach, very observant. | A |   | A |

3 (क)(B) स्वास्थ्य एवं शारीरिक शिक्षा Health and Physical Education :

| कार्यकलाप Activity                      |  |   |   |   |
|---|--|---|---|---|
| Sports (Indigenous Sports/Kho-Kho Etc.) | Good in an identified sport and represents the school at various levels; has excellent hand-eye co-ordination, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel.  | A | Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, discipline and punctuality.        | A |
| योग                                     | Very interested in the discipline, understands the techniques, postures (mudras) and proficient at breath regulation exercises, agile and flexible, can meditate, integrates the discipline with practical, day-to-day activities. | A | Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline practical, day to day activities. | A |

\*\*\* Upgraded Grade

परिणाम Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

*Santosh Kumar Patel*  
Vice Principal & in Charge of the School  
International Hindu School  
Nagwa, Lanka, Varanasi  
परिणाम प्रमुख  
(विद्यार्थी की ओर : Stamp of the School)

दिल्ली Delhi

दिनांक Dated 20-05-2014

*Nitesh Kumar Singh*  
परिणाम नियंत्रक  
Controller of Examinations