# IELTS Band 7+ Complete Online Course <u>Academic IELTS Accelerated Course Syllabus</u>

#### **Instructor Information**

Instructor Email Office Location

Keino Campbell, Esq. UDEMY Inbox Virtual

# **Academic Syllabus Information**

#### **Description**

This accelerated course is for those students who are already familiar with the IELTS and want to proceed faster through the course. When we design a course, we must create it for a student who is starting to learn the IELTS with no experience with the exam. However, some students desire a more streamlined course, and this accelerated course syllabus arrangement is for those students. We give a lot of examples that explain the strategy, and for some students, this is more than they need. As a result, we have created an accelerated syllabus. Of course, our recommendation is to do the complete course from start to finish. If you listen to a lecture and still do not understand, there are other video course lectures that you can watch for more explanation and examples.

#### **Expectations and Goals**

The expectation is that you are already very familiar with the IELTS, have been successful, and just need that added push to fill in the gaps that you are missing. Please keep in mind that you are responsible and accept the realities of taking an accelerated version of the course.

## **Accelerated Course Time Requirements**

The total time commitment is approximate: \_\_30 Hours\_\_\_

If you do not have a lot of time available, it is possible for you to reduce this 6-week suggested process to a 3-week course. Of course, if you have very specific needs, you can just watch the lectures that fit your needs and reduce the time involved. You have control over your process.

\*\* There are lectures not included in the accelerated syllabus that are actually very helpful, such as the Live Class Lectures that are uploaded into the course. In addition, we have several lectures on specific question types that are there for students who need additional explanations and examples of strategy application. If you watch one lecture, such as a Yes, No, Not Given lecture, and understand, it is not necessary to watch the additional Yes, No, Not Given lectures. This is why we created this accelerated course syllabus.

NOTE: The course is updated quite often so newer lectures might replace older lectures.

# Week 1 Listening (Applicable to Academic and General)

# Listening

# **Section 5 (Listening Strategy and Tactics)**

Lecture: IELTS Listening General Information

Lecture: IELTS Listening Question Types (Video Multiple Choice, PDF Fill the Blank)

Lecture: Section 1 Strategy Application (Example 1)
Lecture: Section 2 Strategy Application (Example 1)
Lecture: Section 3 Strategy Application (Example 1)
Lecture: Section 3 Strategy Application (Example 2)
Lecture: Section 4 Strategy Application (Example 1)
Lecture: Section 4 Strategy Application (Example 2)

#### **Section 6 (Focused Listening)**

Lecture: How to do Maps for IELTS Listening Example 1 Lecture: How to do Maps for IELTS Listening Example 2

Lecture: Live Listening Class (MCQ Focus) [For those having trouble with MCQ]

Lecture: Live Listening (Fill-the-Blank Focus) [For those having trouble with Fill-the-Blank]

# **Section 7 (Listening Exit Practice Test)**

Lecture: Listening Exit Test 1 Lecture: Listening Exit Test 2

Total Time: Approximately 6 Hours

#### Week 1-2: Academic Reading

# **Academic Reading**

#### **Section 8 (IELTS Reading Basics)**

Lecture: IELTS Reading Question Types Review

#### Section 10 (Reading Strategy and Tactics)

Lecture: Fill the Blank Question Strategy, Tactics, and Analysis Lecture: Short Answer Question Strategy, Tactics, and Analysis Lecture: Yes, No, Not Given Question Strategy, Tactics, and Analysis

Lecture: Yes, No, Not Given Example and Analysis 1 Lecture: Multiple Choice Standard Question Strategy Lecture: Sentence Completion Question Strategy Lecture: Matching Question Strategy and Tactics

Lecture: Table Question Strategy Lecture: Diagram Question Strategy

Lecture: Summary Question Strategy and Tactics

Lecture: Paragraph Location Question Strategy and Tactics

Lecture: Choose 2-5 From List (Question Strategy)

Lecture: Headings Question Strategy Lecture: Flow Chart Question Strategy

#### Section 12 (Reading Exit Tests)

Lecture: Listening Exit Test #1 Lecture: Listening Exit Test #2

#### **Approximately 6 Hours**

#### Week 2: Writing Academic Task 1

# Section 18 (Writing Academic Task 1 Strategies and Tactics)

Lecture IELTS Academic Task 1: Introduction

Lecture: IELTS Writing Task 1: Rubric Advice (Attacking the Rubric)

Lecture: IELTS Writing Task 1 Basics

Lecture: IELTS Writing Task 1 Question Types

Lecture: Bar Chart: Introduction and Overview (Paragraphs 1 and 2) Lecture: Bar Chart: Specific Details Paragraphs (Paragraphs 3 and 4) Lecture: Pie chart: Introduction and Overview (Paragraphs 1 and 2) Lecture: Pie Chart: Specific Details Paragraphs (Paragraphs 3 and 4)

Lecture: Line Graph: Introduction and General Overview (Paragraphs 1 and 2)

Lecture: Line Graph: Specific Details (Paragraphs 3 and 4)

Lecture: Table: Introduction and General Overview (Paragraphs 1 and 2)

Lecture: Table: Specific Details (Paragraphs 3 and 4)

Lecture: Process Task 1 Specific Detail Comparison (paragraphs 3 and 4)

Lecture: Diagram (Process) Introduction and General Overview Lecture: Diagram (Process) Specific Details (Paragraphs 3 and 4)

#### **Approximately 5 Hours**

#### Week 3: Writing Task 2 (Applicable to General and Academic)

## Section 22 (Writing Task 2 Strategies and Tactics)

Lecture: IELTS Task 2: Overview
Lecture: IELTS Task 2: Overview Part 2

Lecture: Rubric Analysis Lecture: Moving Up the Rubric

Lecture: Task 2: Question Analysis (Part 1)

Lecture: Task 2: Outlining (Part 1)

Lecture: IELTS Task 2: Thesis Statements (Part 1) Lecture: IELTS Task 2: Introduction Writing (Part 1) Lecture: IELTS Task 2: Topic Sentences (Part 1)

Lecture: IELTS Task 2: Body Paragraph & Conclusion Writing (Part 1) Lecture: IELTS Task 2: Body Paragraph & Conclusion Writing (Part 2)

#### **Approximately 6 Hours**

#### Week 3: Speaking Section Strategy

# **Section 26 (Speaking Section Overview)**

Lecture: Speaking Part 1 Overview

#### **Section 27 (Speaking Section 1 The Interview)**

Lecture: Part 1 (Where From) Sample Answers

Lecture: Part 1 (Study) Sample Answers Lecture: Part 1 (Work) Sample Answers Lecture: Part 1 (Housing) Sample Answers Lecture: Part 1 (Coffee or Tea) Sample Answers Lecture: Part 1 (Haircut) Sample Answers

Lecture: Part.1.Set.A.Speaking.Teacher Sample Answers

Lecture: Part.1.Set.A.Speaking.Student.Practice Lecture: Part.1.Set.B.Speaking.Student.Practice

#### **Section 28 (Speaking Section 2 Short Presentation)**

Lecture: Speaking Part 2 Overview A Lecture: Speaking Part 2 Overview B

Lecture: Part 2 (Activity - Paid Work) Sample Answer Lecture: Part 2 (Incident - Car Breakdown) Sample Answer

Lecture: Part 2 (Activity - Decision) Sample Answer

Lecture: Part 2 Part 2 (Event - Family Invitation) Sample Answer

#### Section 29 (Speaking Section 3 The Follow Questions)

Lecture: Part 3 Strategy Overview
Lecture: Part 3 Culture Sample Answer
Lecture: Part 3 Decisions Sample Answer
Lecture: Part 3 Mobile Phone Answer
Lecture: Part 3 Swimming Sample Answer

Live IELTS Course Student Speaking Tests (Analysis and Suggestions for Success) [Complete Entire Section]

# **Approximately 8 Hours**

# (If Applicable) Computer-Based Test (Applicable to General and Academic) Section 25

All lectures if doing the computer-based exam! **NOTE: Lecture numbers could possibly change with added section lectures.** 

Note: The computer and paper tests are the same! The purpose of this section is to review what the formatting looks like on the computer test.

**Listening** (All Lectures)

**Academic Reading** (All Lectures)

**General Reading** (All Lectures)

Writing (All Lectures)