Assignment 10.1

Code Review and Quality: Using AI to Improve Code Quality and Readability

Task 1

Syntax and Logic Errors

Task: Use AI to identify and fix syntax and logic errors in a faulty Python script.

Sample Input Code:

Calculate average score of a student

def calc_average(marks):

total = 0

for m in marks:

total += m

average = total / len(marks)

return avrage # Typo here

marks = [85, 90, 78, 92]

print("Average Score is ", calc_average(marks)

Prompt:

You are given a faulty Python script with syntax and logic errors.

Tasks:

- 1. Identify all the syntax and logic errors in the given code.
- 2. Correct the code so that it runs successfully.
- 3. Provide explanations for each fix you made.

```
Faulty Python Code:
```

```
# Calculate average score of a student
```

def calc_average(marks):

total = 0

for m in marks:

total += m

```
average = total / len(marks)

return avrage # Typo here

marks = [85, 90, 78, 92]

print("Average Score is ", calc_average(marks)
```

code generated:

Output:

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> & "C:\Users\Srinidhi Rao\AppData\Local\Microsoft\WindowsApps\python3.13.exe" "c:\Users\Srinidhi Rao\Desktop\A I lab 10.1/lab 10.1.py"

Average Score is 86.25

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> |
```

Fixes & Explanations:

- 1. Indentation Errors
 - Original code had no indentation inside the function.
 - Fixed by properly indenting total = 0, the for loop, and the return statement.
- 2. Typo in Variable Name
 - Original: return avrage (misspelled).
 - Fixed to return average.

- 3. Missing Parenthesis in print Function
 - Original:
 - print("Average Score is ", calc_average(marks)
 - One closing) missing.
 - Fixed by adding the missing parenthesis.
- 4. Code Readability
 - Added comments for clarity.
 - Separated marks declaration and print statement for better readability.

Observations:

- 1.A function is created to calculate the average of marks.
- 2.It first sets total = 0.
- 3.It goes through each mark in the list and adds it to the total.
- 4. After adding all marks, it divides the total by the number of marks to find the average.
- 5. The function then returns this average value.
- 6.A list of marks [85, 90, 78, 92] is given.
- 7. Finally, the program prints the average score of these marks.

Task 2

PEP 8 Compliance

Task: Use AI to refactor Python code to follow PEP 8 style guidelines.

Sample Input Code:

def area_of_rect(L,B):return L*B
print(area_of_rect(10,20))

Prompt:

You are given Python code that does not follow PEP 8 style guidelines.

Tasks:

- 1. Refactor the code so it follows PEP 8 formatting rules (proper naming, indentation, spacing, and readability).
- 2. Keep the functionality the same.
- 3. Provide the corrected code.

```
Faulty Python Code:

def area_of_rect(L,B):return L*B

print(area_of_rect(10,20))
```

Code generated:

```
def area_of_rectangle(length, breadth):
    """Calculate the area of a rectangle."""
    return length * breadth

print(area_of_rectangle(10, 20))
```

Output:

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS Debug CONSOLE TERMINAL PORTS

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> & "C:\Users\Srinidhi Rao\AppData\Local\Microsoft\WindowsApps\python3.13.exe" "c:\Users\Srinidhi Rao\Desktop\A I lab 10.1/lab 10.1.py"
200

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1>
```

Fixes Made (PEP 8 Compliance)

- 1. Function Name
 - Changed area_of_rect → area_of_rectangle (use descriptive lowercase with underscores).
- 2. Variable Names
 - $_{\circ}$ Changed L → length, B → breadth (avoid single-letter uppercase variable names).
- 3. Formatting

- Put return on a new line.
- Added indentation inside the function.
- Added two blank lines before the print statement (PEP 8 recommends two blank lines after function definitions).

4. Docstring

Added a short docstring to explain the function purpose.

5. Spacing

 Added spaces after commas in function calls: area_of_rectangle(10, 20).

Observation:

- 1. A function named area_of_rectangle is created.
- 2. The function takes two inputs: length and breadth.
- 3.It multiplies these two numbers to find the area of a rectangle.
- 4.A short docstring is added to explain what the function does.
- 5. The program then calls the function with 10 and 20.
- 6. Finally, it prints the result of the calculation.

Task 3

Readability Enhancement

Task: Use AI to make code more readable without changing its logic.

Sample Input Code:

def c(x,y): return x*y/100 a=200 b=15 print(c(a,b))

Prompt:

You are given Python code that is functional but hard to read because of short names and no comments.

Tasks:

Refactor the code to make it more readable without changing its logic.

Use descriptive variable names instead of single letters.

Add a docstring to the function.

Add inline comments where needed.

```
Input Code:

def c(x,y):

return x*y/100

a=200

b=15

print(c(a,b))
```

Code generated:

```
def calculate_percentage(amount, percent):
    """Calculate the percentage of a given amount."""
    return amount * percent / 100

# Example values
total_amount = 200  # The main amount
percentage = 15  # The percentage to calculate

# Print the result of the percentage calculation
print(calculate_percentage(total_amount, percentage))
```

Output:

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> & "C:\Users\Srinidhi Rao\AppOata\Local\Microsoft\WindowsApps\python3.13.exe" "c:/Users/Srinidhi Rao/Desktop/A I lab 10.1/lab 10.1.py"

30.0

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> |
```

Fixes & Explanations:

1. Function Name

Changed c → calculate_percentage (clear and descriptive).

2. Variable Names

• Changed a \rightarrow total_amount, b \rightarrow percentage (self-explanatory).

3.Docstring

Added a docstring inside the function to describe its purpose.

4.Inline Comments

 Added comments to explain the role of variables and the print statement.

5. Readability

• Proper indentation, spacing, and clear structure.

Observations:

1.A function called calculate_percentage is defined.

2.It takes two inputs:

- amount → the main value.
- percent → the percentage to be calculated.

3. The function multiplies amount and percent, then divides by 100 to get the percentage value.

4. Two variables are created:

- total_amount = 200
- percentage = 15

5. The function is called with these values.

6. The program prints the result of the calculation.

Task 4

Refactoring for Maintainability

Task: Use AI to break repetitive or long code into reusable functions.

```
Sample Input Code:

students = ["Alice", "Bob", "Charlie"]

print("Welcome", students[0])

print("Welcome", students[1])

print("Welcome", students[2])
```

Prompt:

You are given Python code that contains repetitive print statements.

Tasks:

Input Code:

- 1. Refactor the code to improve maintainability.
- 2. Break the repeated logic into a reusable function.
- 3. Use a loop to handle multiple students instead of repeating lines.
- 4. Add a docstring to the function.

```
students = ["Alice", "Bob", "Charlie"]

print("Welcome", students[0])

print("Welcome", students[1])
```

print("Welcome", students[2])

Code generated:

```
def welcome_student(name):
    """Print a welcome message for a student."""
    print("Welcome", name)

# List of students
students = ["Alice", "Bob", "Charlie"]

# Loop through each student and call the function
for student in students:
    welcome_student(student)
```

Output:

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> & "C:\Users\Srinidhi Rao\AppData\Local\Microsoft\WindowsApps\python3.13.exe" "c:\Users\Srinidhi Rao\Desktop\A I lab 10.1.py"

Welcome Alice
Welcome Rob
Welcome Charlie
PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1>
```

Fixes & Explanations:

- 1) Reusable Function
- Created welcome_student(name) so the greeting logic is not repeated.
- 2) Loop Instead of Repetition
- Replaced 3 separate print statements with a for loop that goes through all students.
- 3) Docstring
- Added a docstring to describe what the function does.
- 4) Maintainability
- Now if we add more students, we don't need to copy-paste lines; the loop and function handle it automatically.

Observation:

- 1. A function named welcome_student is created.
- It takes one input: the student's name.
- It prints a welcome message for that student.
 - 2.A list of students is defined: ["Alice", "Bob", "Charlie"].
 - 3.A for loop goes through each student in the list.
 - 4. For each student, the welcome student function is called.

Task 5

Performance Optimization

Task: Use AI to make the code run faster.

```
Sample Input Code:
# Find squares of numbers
nums = [i for i in range(1,1000000)]
squares = []
for n in nums:
squares.append(n**2)
print(len(squares))
```

Prompt:

You are given Python code that works but is **not optimized for performance**.

Tasks:

- 1. Refactor the code to run faster.
- 2. Replace explicit loops with **list comprehensions** or **vectorized operations** (if NumPy is allowed).
- 3. Keep the output the same.
- 4. Ensure the code is clean and Pythonic.

```
Input Code:
# Find squares of numbers
nums = [i for i in range(1,1000000)]
squares = []
for n in nums:
    squares.append(n**2)
print(len(squares))
```

Code generated:

```
# Find squares of numbers (optimized using list comprehension)
squares = [n ** 2 for n in range(1, 1_000_000)]
print(len(squares))
```

Output:

```
PROBLEMS OUTPUT DEBUG CONSOLE TERMINAL PORTS

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> & "C:\Users\Srinidhi Rao\AppData\Local\Microsoft\WindowsApps\python3.13.exe" "c:\Users\Srinidhi Rao\Desktop\A I lab 10.1/lab 10.1.py"

999999

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1>
```

Fixes & Explanations:

1. Removed Extra List Creation

- o Original code first created nums list, then iterated again.
- Optimized code calculates squares directly, avoiding an extra pass.

2. Used List Comprehension

- Replaced the for loop with a list comprehension: [n ** 2 for n in range(...)].
- o This is faster and more Pythonic.

3. Underscore in Large Numbers

Used 1_000_000 for readability (PEP 8 compliant)

Observation:

- 1. The program finds the squares of numbers from 1 up to 999,999.
- 2.Instead of creating a list first and then looping, it directly builds the list of squares using a list comprehension.

```
squares = [n ** 2 \text{ for } n \text{ in range}(1, 1_000_000)]
```

- 3. This makes the code shorter, faster, and more memory-efficient.
- 4. Finally, it prints the length of the list, which is 999999.

Task 6

Complexity Reduction

Task: Use AI to simplify overly complex logic.

```
Sample Input Code:
def grade(score):
if score >= 90:
return "A"
else:
if score >= 80:
return "B"
else:
if score >= 70:
return "C"
else:
if score >= 60:
return "D"
else:
return "F"
```

Prompt:

You are given Python code that contains overly complex nested if-else logic.

Tasks:

- 1. Simplify the logic so that the code is easier to read and maintain.
- 2. Replace deep nesting with cleaner structures like elif chains or dictionary mapping.
- 3. Keep the functionality the same (grading system).
- 4. Add a docstring to explain the function.

```
Input Code:

def grade(score):

if score >= 90:

return "A"

else:

if score >= 80:
```

```
return "B"

else:

if score >= 70:

return "C"

else:

if score >= 60:

return "D"

else:

return "F"
```

Code generated:

```
def grade(score):
    """Return the grade for a given score."""
    if score >= 90:
        return "A"
    elif score >= 80:
        return "B"
    elif score >= 70:
        return "C"
    elif score >= 60:
        return "D"
    else:
        return "F"

# Example usage
scores = [95, 82, 73, 65, 50]

for s in scores:
    print(f"Score: {s} -> Grade: {grade(s)}")
```

Output:

```
I lab 10.1/lab 10.1.py"

PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> & "C:\Users\Srinidhi Rao\AppData\Local\Microsoft\WindowsApps\python3.13.exe" "c:/Users\Srinidhi Rao/Desktop/A PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1> & "C:\Users\Srinidhi Rao\AppData\Local\Microsoft\WindowsApps\python3.13.exe" "c:/Users\Srinidhi Rao/Desktop/A I lab 10.1/lab 10.1.py"

Score: 95 -> Grade: A Score: 82 -> Grade: B Score: 73 -> Grade: C Score: 65 -> Grade: D Score: 50 -> Grade: F
PS C:\Users\Srinidhi Rao\Desktop\AI lab 10.1>
```

Fixes & Explanations:

- 1.Reduced Nested if-else
 - Original code had many nested else blocks, making it hard to read.
 - Replaced with elif chain (much cleaner).
- 2. Alternative Dictionary Mapping
 - Another approach: store thresholds in a dictionary and check them in order.
 - This makes it easier to extend or modify grading rules.
- 3.Added Docstrings
 - · Explained the function purpose

Observation:

- 1. A function grade(score) is defined.
 - It takes one input: a score (number).
 - o It returns a letter grade based on the score.
- 2. The grading rules are:
 - $_{\circ}$ 90 or above \rightarrow "A"
 - 。 80–89 → "B"
 - $_{\circ}$ 70–79 \rightarrow "C"
 - o 60–69 → "D"
 - $_{\circ}$ Below 60 \rightarrow "F"
- 3. A list of scores [95, 82, 73, 65, 50] is used as test examples.
- 4. For each score, the function is called and the result is printed.
- 5. The output shows the score alongside its corresponding grade.