

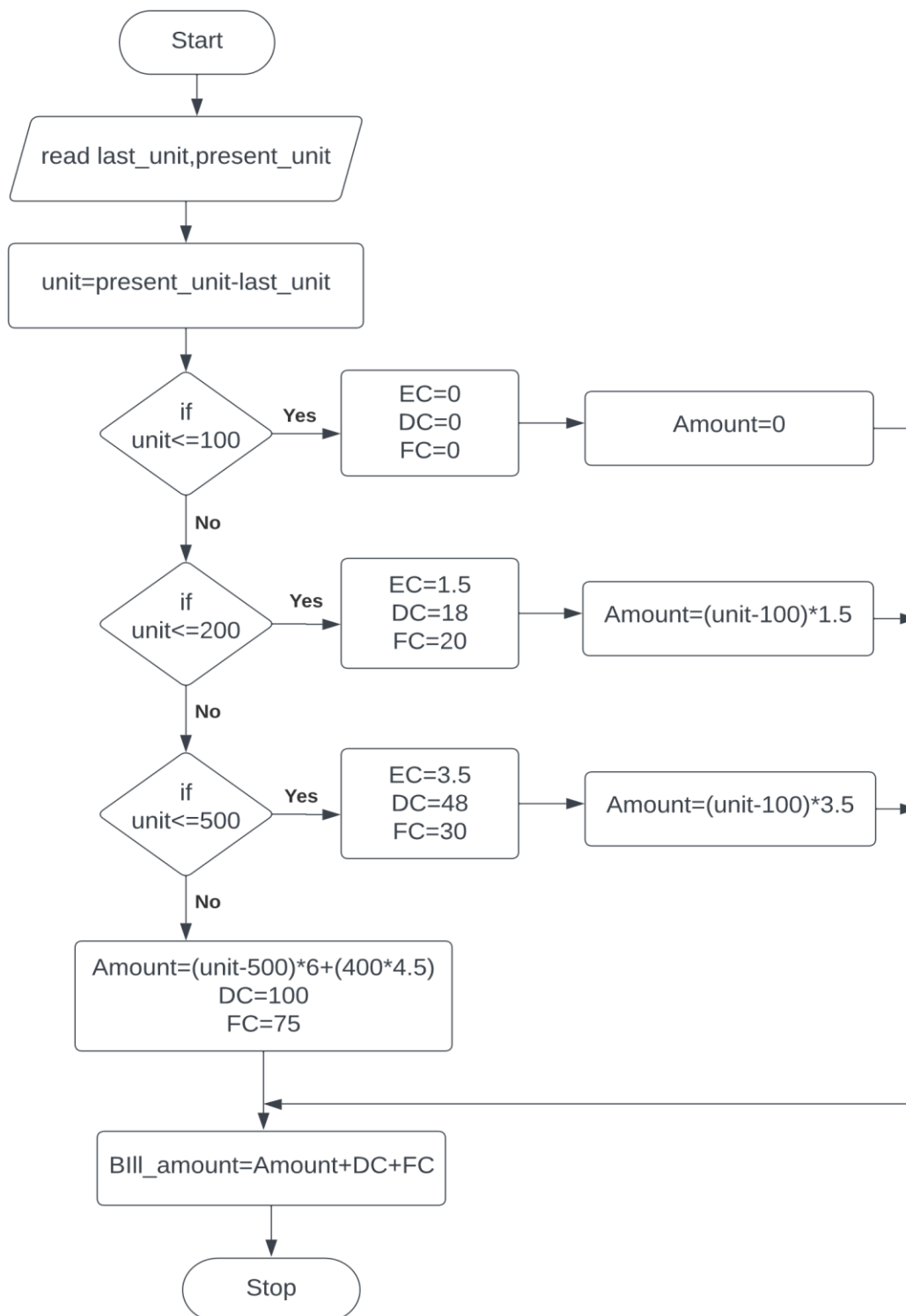
Aim:

To draw flowchart and algorithm for calculating the electricity bill.

Algorithm:

- Step 1** : Start
- Step 2** : read last month unit and present month unit
- Step 3** : $\text{unit} = \text{present month} - \text{last month units}$
- Step 4** : Check if $\text{unit} \leq 100$
- Step 4.1** : If Yes, then $\text{Amount} = 0$ and go to Step 5
- Step 4.2** : If No, then check if $\text{unit} \leq 200$
- Step 4.2.1** : If Yes, then assign $\text{DC} = 1.8$, $\text{FC} = 20$, $\text{Amount} = (\text{unit} - 100) * 1.5$
And go to Step 5
- Step 4.2.2** : If No, then check if $\text{units} \leq 500$
- Step 4.2.2.1** : If Yes, then $\text{Amount} = (\text{units} - 100) * 3.5$, $\text{EC} = 3.5$, $\text{DC} = 48$, $\text{FC} = 30$
And go to Step 5
- Step 4.2.2.2** : If No, then $\text{Amount} = (\text{unit} - 500) * 6 + (400 * 4.5)$. $\text{DC} = 100$, $\text{FC} = 75$
And go to Step 5
- Step 5** : $\text{Bill amount} = \text{Amount} + \text{DC} + \text{FC}$
- Step 6** : display Bill amount
- Step 7** : Stop

Flowchart:



Pseudocode:

```
BEGIN
GET last_unit, present_unit
COMPUTE = present_unit – last_unit
IF unit<=100
    ASSIGN EC=0, DC=0, FC=0, amount=0
ELSE IF unit<=200
    ASSIGN EC=1.5, DC=18, FC=20
    COMPUTE amount=(unit-100)*1.5
ELSE IF unit<=500
    ASSIGN EC=3.5, DC=48, FC=30
    COMPUTE amount=(unit-100)*3.5
ELSE
    ASSIGN DC=100, FC=75
    COMPUTE (unit-500)*6+(400*4.5)
END IF
COMPUTE bill amount=amount+DC+FC
PRINT bill amount
STOP
```

Result:

The algorithm and flowchart is written for the given problem

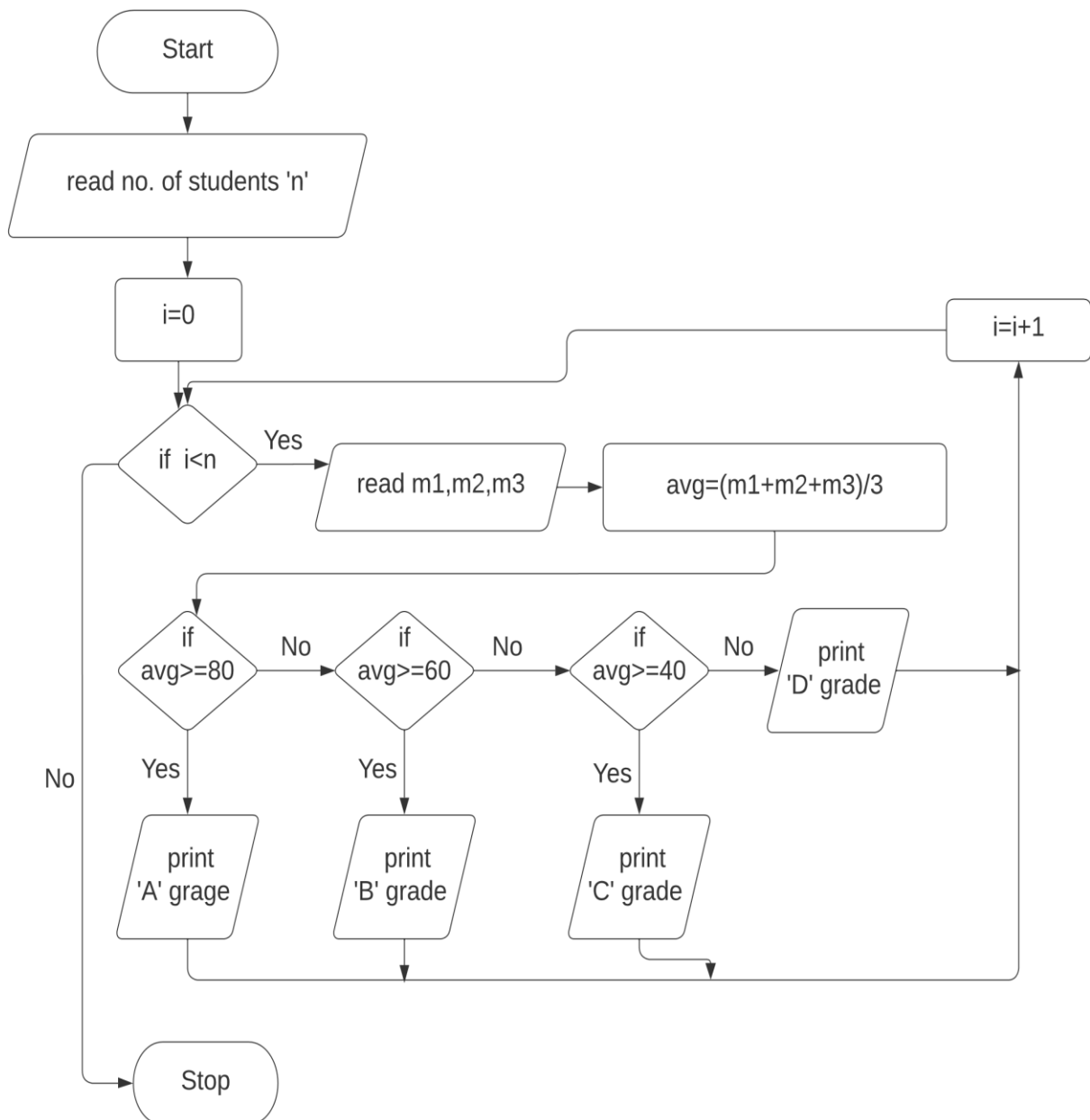
Aim:

To draw flow chart and write algorithm for Student Mark Analysis.

Algorithm:

- Step 1** : Start
- Step 2** : read No. of students as 'n'
- Step 3** : initialize the counter i=0
- Step 4** : check if i<n
- Step 4.1** : If yes, read m1, m2, m3
- Step 4.2** : Compute $avg = (m1+m2+m3)/3$
- Step 4.3** : Check if $avg \geq 80$
- Step 4.3.1** : If Yes, print 'A-grade' and $i=i+1$ and go to step 4
- Step 4.3.2** : If No, check if $avg \geq 60$
- Step 4.3.2.1** : If Yes, print 'B-grade' and $i=i+1$ and go to step 4
- Step 4.3.2.2** : If No, check if $avg \geq 40$
- Step 4.3.2.2.1** : If Yes, print 'C-grade' and $i=i+1$ and go to step 4
- Step 4.3.2.2.2** : If No, print 'D-grade' and $i=i+1$ and go to step 4
- Step 4.4** : If No, then go to step 5
- Step 5** : Stop

Flowchart:



Pseudocode:

```
BEGIN
GET n          // number of students
ASSIGN i=0
WHILE I<N
    GET m1, m2, m3
    COMPUTE avg= (m1+m2+m3)/3
    IF avg>=80
        PRINT 'A-grade'
        I=i+1
    ELSE IF avg>=60
        PRINT 'B-grade'
        I=i+1
    ELSE IF avg>=40
        PRINT 'C-grade'
        I=i+1
    ELSE
        PRINT 'D-grade'
        I=i+1
    END IF
END WHILE
END
```

Result:

The algorithm and flowchart is written for the given problem

Aim:

To draw flowchart and algorithm for the given problem

Algorithm:

Step 1 : Start

Step 2 : read value of No. of rods as 'n'

Step 3 : initialise the counter as i=0

Step 4 : Total_weight=0

Step 5 : Check if i<n

Step 5.1 : If Yes, then read Diameter, length of rod

Step 5.2 : Compute $\text{Weight} = ((\text{Diameter}^2 * \text{D}) * \text{length}) / 162$

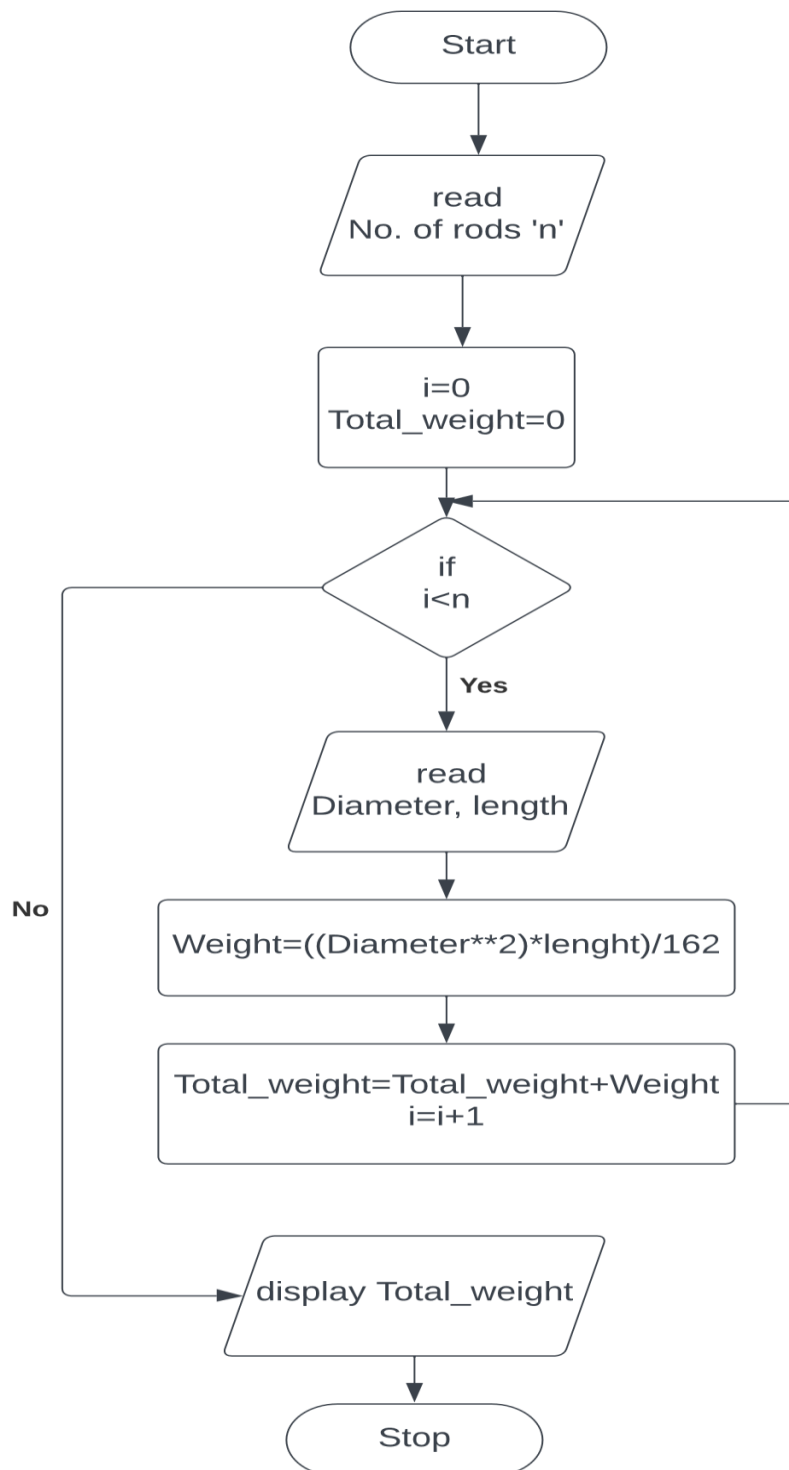
Step 5.3 : Compute $\text{Total_weight} = \text{Total_weight} + \text{Weight}$, i=i+1 and go to step 5

Step 5.4 : If No, then go to step 6

Step 6 : display Total_weight

Step 7 : Stop

Flowchart:



Pseudocode:

```
BEGIN
GET n          // number of rods
ASSIGN l=0, Total weight=0
IF l<n
    GET Diameter, length
    COMPUTE weight=((Diameter**2)*length)/162
    COMPUTE Total weight=Total weight+weight
    COMPUTE l=l+1
END IF
PRINT Total weight
END
```

Result:

The algorithm and flowchart is written for the given problem.

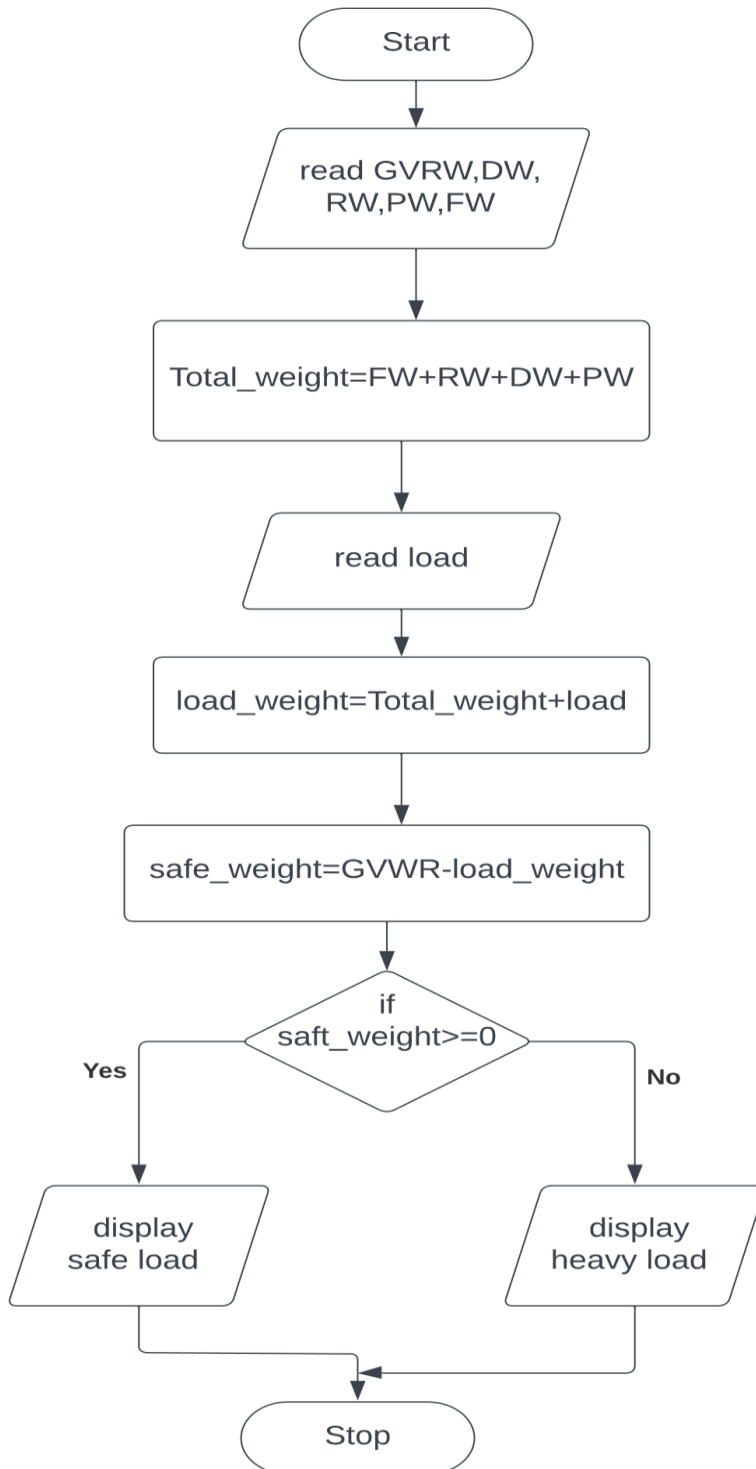
Aim:

To draw flowchart and write algorithm for the given problem.

Algorithm:

- Step 1** : Start
- Step 2** : read GVRW, DW, RW, PW, FW
- Step 3** : Compute Total weight= $FW+RW+DW+PW$
- Step 4** : read the value of load
- Step 5** : Compute load weight = Total weight+load
- Step 6** : Compute safe weight = $GVWR - \text{load weight}$
- Step 7** : Check if safe weight ≥ 0
- Step 7.1** : If Yes, then display safe load and go to step 8
- Step 7.2** : If No, then display heavy load and go to step 8
- Step 8** : Stop

Flowchart:



Pseudocode:

```
BEGIN
GET GVRW, DW, RW, PW, FW
COMPUTE Total weight- FW+RW+DW+PW
GET load
COMPUTE load weight = Total weight+load
COMPUTE safe weitht = GVWR – load weight
IF safe weight>=0
    PRINT safe load
ELSE
    PRINT heavy load
END IF
END
```

Result:

The algorithm and flowchart written for the given problem.

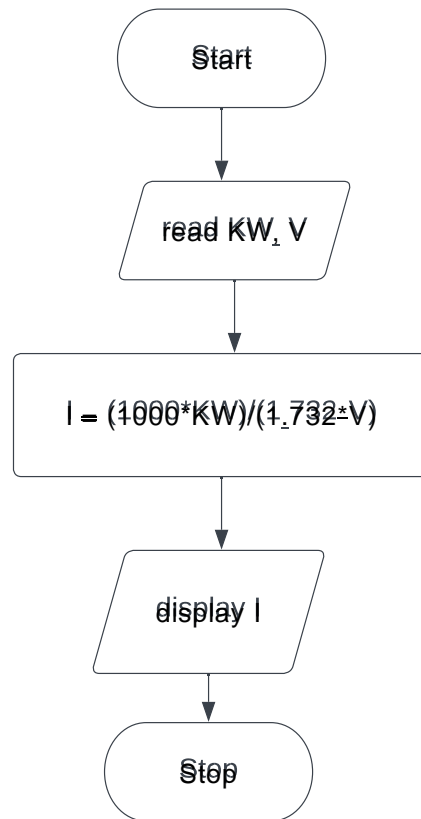
Aim:

To draw flowchart and write algorithm for the given problem

Algorithm:

- Step 1 : Start
- Step 2 : read the values of KW and V
- Step 3 : Compute $I = (1000 * KW) / (1.732 * V)$
- Step 4 : display I
- Step 5 : Stop

Flowchart:



Pseudocode:

BEGIN

GET KW, V

COMPUTE $I = (1000 * KW) / (1.732 * V)$

PRINT I

END

Result:

The algorithm and flowchart is written for the given problem.

Aim:

To draw flowchart and algorithm for retail shop billing.

Algorithm:

Step 1 : Start

Step 2 : read no of products 'n'

Step 3 : initialise the counter i=0

Step 4 : sum=0

Step 5 : Check if i<n

Step 5.1 : If Yes, then read price, quantity

Step 5.2 : Compute amount=price*qty, sum=sum+amount, i=i+1
And go to step 5

Step 5.3 : If No, go to step 6

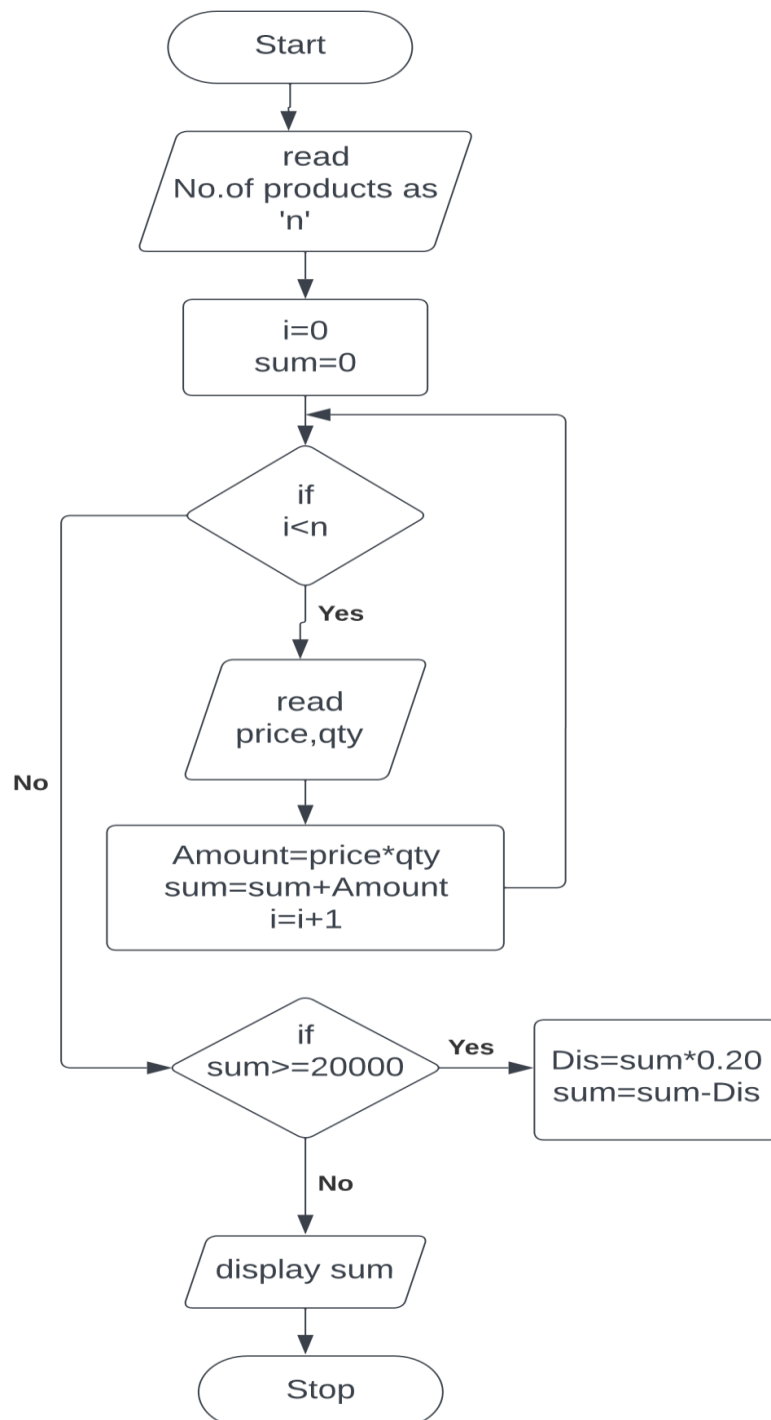
Step 6 : Check if sum>=2000

Step 6.1 : If Yes, then Dis=sum*0.20, sum=sum-Dis

Step 6.2 : If No, then display sum and go to step 7

Step 7 : Stop

Flowchart:



Pseudocode:

```
BEGIN
GET n          // number of products
ASSIGN l=0, sum=0
WHILE i<n
    GET price, qty
    COMPUTE amount=price*qty
    COMPUTE sum=sum+amount
    COMPUTE i=i+1
END WHILE
IF sum>=2000
    COMPUTE Dis=sum*0.20
    COMPUTE sum=sum-Dis
ELSE
    CONTINUE
END IF
PRINT sum
END
```

Result:

The algorithm and flowchart is written for the given problem.

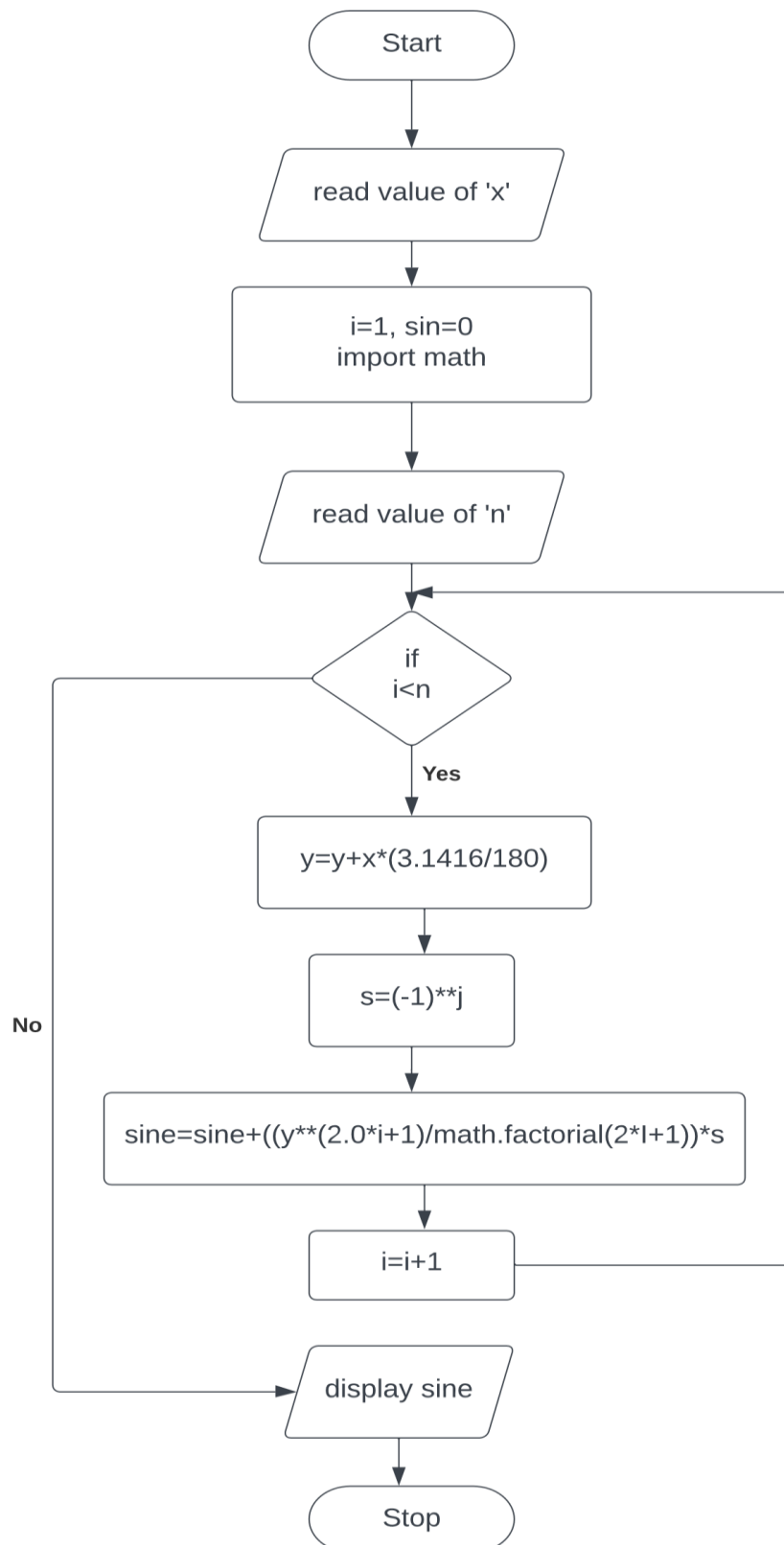
Aim:

To draw flowchart and write algorithm for the sine series.

Algorithm:

- Step 1 : Start
- Step 2 : read value of x
- Step 3 : Compute i=1, sine=0, import math
- Step 4 : Check if i<n
- Step 4.1 : If Yes, then $y=y+x*(3.1416/180)$, $s=(-1)**j$
- Step 4.2 : Compute $i=i+1$, go to step 4
- Step 5 : display sine and go to step 6
- Step 6 : Stop

Flowchart:



Pseudocode:

```
BEGIN
GET x
ASSIGN i=1, sine=0, import math
GET n
WHILE i<n
    COMPUTE  $y = y + x * (3.1416/180)$ 
    COMPUTE  $s = (-1)^{**j}$ 
    COMPUTE  $\text{sine} = \text{sine} + ((y^{**}(2*i+1))/\text{math.factorial}(2*i+1))*s$ 
    COMPUTE  $i = i + 1$ 
END WHILE
PRINT sine
END
```

Result:

The algorithm and flowchart is written for the given problem.