Organizational Behavior and Management (MBA 531)

Chapter – One

An overview of Organizational Behavior

Question for Brain Brush

What is manager? What is organization? What managers do?

Describe the manager's:

functions,

roles, and
skills.

Short Summary for Brain Brush Questions

What Managers Do

managers

Individuals who achieve goals through other people.

Managerial Activities

- Make decisions
- Allocate resources
- Direct activities of others to attain goals

Where Managers Work

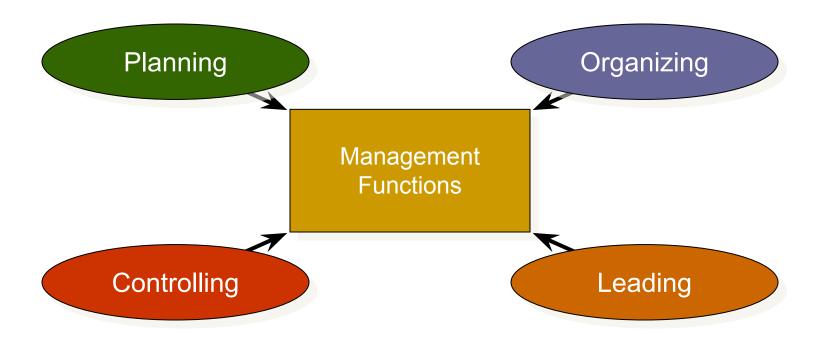
organization

A consciously coordinated social unit, composed of two or more people, that functions on a relatively continuous basis to achieve a common goal or set of goals.

An organization is defined as a collection of people who work together to achieve a wide variety of goals.



Management Functions



Managerial Roles

Interpersonal	
Figurehead	Symbolic head; required to perform a number of routine duties of a legal or social nature
Leader	Responsible for the motivation and direction of employees
Liaison	Maintains a network of outside contacts who provide favors and information

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Informational	
Monitor	Receives wide variety of information; serves as nerve center of internal and external information of the organization
Disseminator	Transmits information received from outsiders or from other employees to members of the organization
Spokesperson	Transmits information to outsiders on organization's plans, policies, actions, and results; serves as expert on organization's industry

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Decisional	
Entrepreneur	Searches organization and its environment for opportunities and initiates projects to bring about change
Disturbance handler	Responsible for corrective action when organization faces important, unexpected disturbances
Resource allocator	Makes or approves significant organizational decisions
Negotiator	Responsible for representing the organization at major negotiations

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Management Skills

technical skills

The ability to apply specialized knowledge or expertise.

human skills

The ability to work with, understand, and motivate other people, both individually and in groups.

conceptual skills

The mental ability to analyze and diagnose complex situations.



Brainstorming Question

What do you know about OB?

"The stellar universe is not so difficult of comprehension as the real actions of other people". —Marcel Proust

Definition and concepts of OB

- Organizational behaviour (OB) is a field of study that investigates the impact that individuals, groups, and structure have on behaviour within organizations, for the purpose of applying such knowledge toward improving an organization's effectiveness.
- OB is the study of human behaviour in organizational settings, how human behaviour interacts with the organization, and the organization itself

• It studies three determinants of behaviour in organizations:

individuals, groups, and structure

- In addition, OB applies the knowledge gained about individuals, groups, and the effect of structure on behaviour in order to make organizations work more effectively.
- Therefore, OB is the study of what people do in an organization and how their behaviour affects the organization's performance.
- because OB is concerned specifically with employment-related situations, you should not be surprised that it emphasizes behaviour as related to concerns such as jobs, work, absenteeism, employment turnover, productivity, human performance, and management.

 Although debate exists about the relative importance of each, OB includes the core topics of motivation, leader behaviour and power, interpersonal communication, group structure and processes, learning, attitude development and perception, change processes, conflict, work design, and work stress.

Example

Online shoe retailer Zappos.com understands how organizational behaviour affects an organization's performance. Zappos maintains good employee relationships by providing generous benefits, extensive customer service training, and a positive, fun-loving work environment. Employees are empowered to make decisions that increase customer satisfaction and are encouraged to create fun and a little weirdness." At Zappos, employee loyalty, job satisfaction, and productivity are high, contributing to the company's growth. (Robbins & Judge, 2013)



Contributing Disciplines to the OB Field

psychology

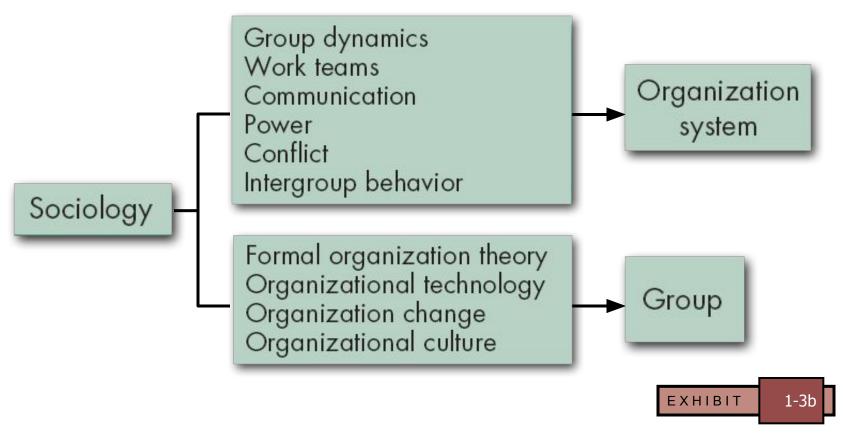
The science that seeks to measure, explain, and sometimes change the behavior of humans and other animals.

Psychology

Learning Motivation Personality Emotions Perception Training Leadership effectiveness Individual Job satisfaction Individual decision making Performance appraisal Attitude measurement Employee selection Work design Work stress EXHIBIT 1-3a

sociology

The study of people in relation to their fellow human beings.



social psychology

An area within psychology that blends concepts from psychology and sociology and that focuses on the influence of people on one another.



anthropology

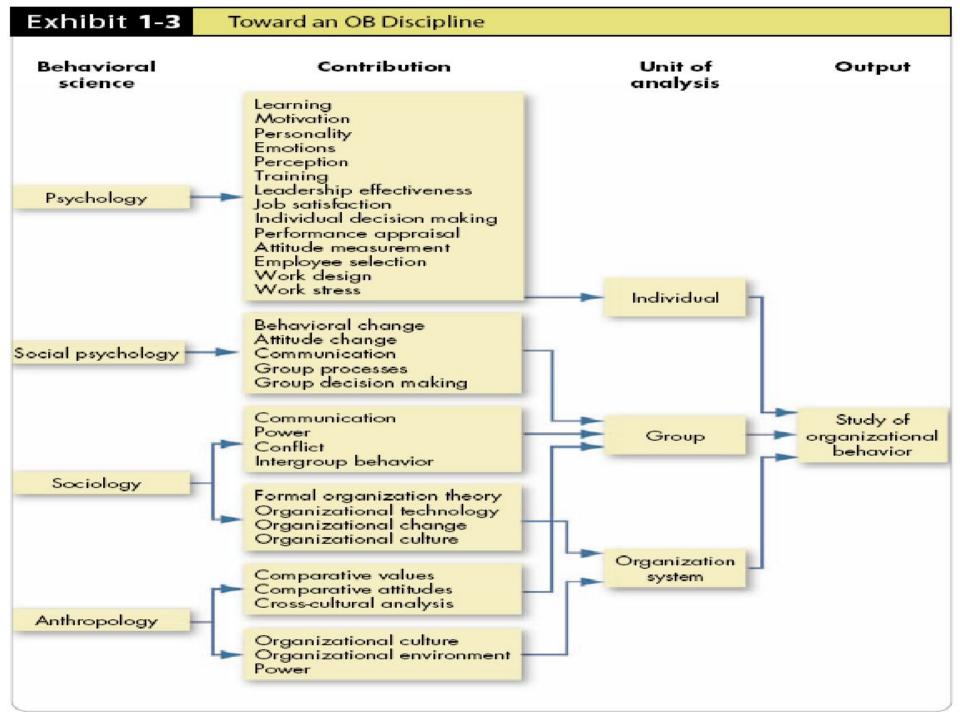
The study of societies to learn about human beings and their activities.



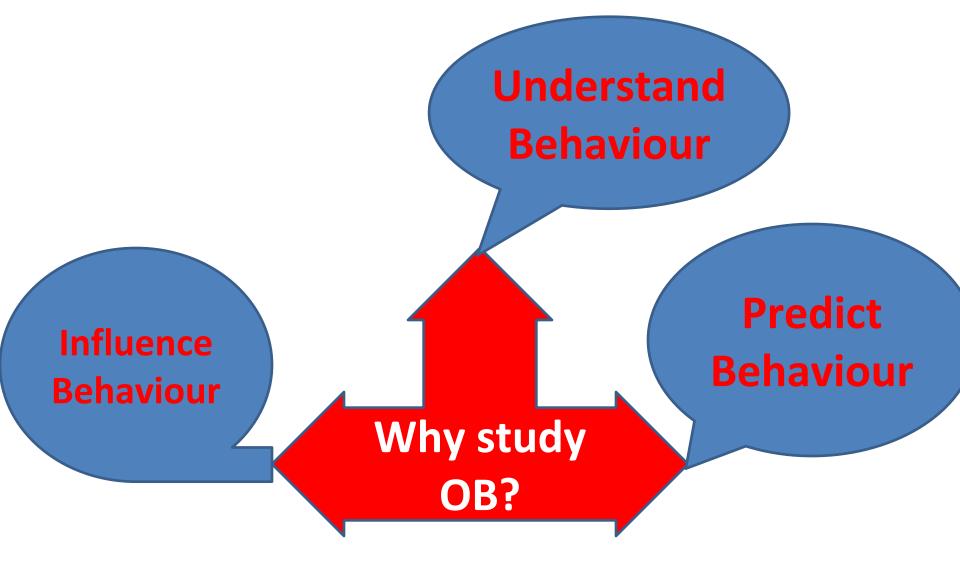
political science

The study of the behavior of individuals and groups within a political environment.





Why study OB?



Model of OB

Basic OB Model

model

An abstraction of reality. A simplified representation of some real-world Organization phenomenon. systems level Group level Individual level

 A table on the next slide presents, the skeleton on which construct OB model.

- It proposes three types of variables (inputs, processes, and outcomes) at three levels unit of analysis (individual, group, and organizational).
- The model proceeds from left to right, with inputs leading to processes and processes leading to outcomes.

 Notice that the model also shows that outcomes can influence inputs in the future.

Outcomes **Inputs Individual Level** Emotions and moods **Individual Level Individual Level** Motivation Diversity Attitudes and stress Perception Personality Decision making Values Citizenship behaviour **Group Level Group Level** Withdrawal Communication Group structure

Processes

Leadership Power and politics Conflict and negotiation **Organizational Level** Human resource management

Change practices

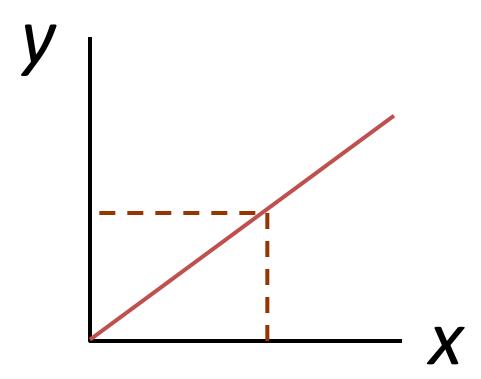
Task performance behaviour **Group Level** Group cohesion Group functioning **Organizational Level** Productivity Survival

 Group roles Team responsibilities **Organizational Level** Structure Culture

The Dependent Variables

dependent variable

A response that is affected by an independent variable.



productivity

A performance measure that includes effectiveness and efficiency.

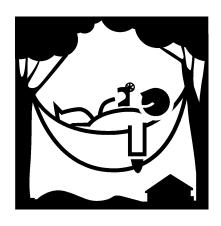
effectiveness

Achievement of goals.

efficiency

The ratio of effective output to the input required to achieve it.





absenteeism

The failure to report to work.

turnover

The voluntary and involuntary permanent withdrawal from an organization.



organizational citizenship behavior (OCB)

Discretionary behavior that is not part of an employee's formal job requirements, but that nevertheless promotes the effective functioning of the organization.



job satisfaction

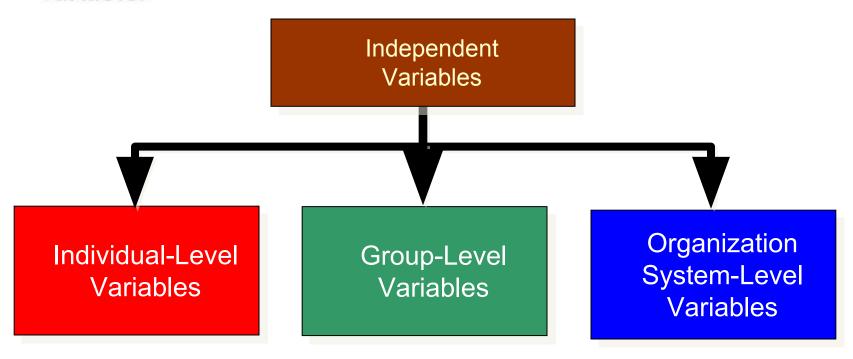
A general attitude toward one's job; the difference between the amount of reward workers receive and the amount they believe they should receive.



The Independent Variables

independent variable

The presumed cause of some change in the dependent variable.



Enter Organizational Behavior

organizational behavior (0B)

A field of study that investigates the impact that individuals, groups, and structure have on behavior within organizations, for the purpose of applying such knowledge toward improving an organization's effectiveness.

intuition

A feeling not necessarily supported by research.

systematic study

Looking at relationships, attempting to attribute causes and effects, and drawing conclusions based on scientific evidence.

Foundations of OB

Brain Brush Question

Discuss about Evolution of Management Thought?

Evolution of Management Thought

CONT....

The practice of management can be dated back to thousands of years ago when human beings started civilizations and divided into tribes.

Some of the evidences are:

- The Egyptian civilization was known for planning, organizing, and controlling during the construction of pyramids
- Early Greeks were known for their management concepts such as specialization
- The ancient Rome used to emphasis on personnel, selection and placement.
- The existence of strong military forces in early human activities.

- systematic body of knowledge and distinct discipline is the product of 20th C. When different schools of management thought began to develop.
- industrial revolution which began in 18th c and run through 20th c
- Industrial revolution resulted in:
- economic growth of countries, minimized dependency on agriculture, and expansion of many and giant industries which needed many employees/workers.

Robert Owen (1771-1858):

Charles Babbage /1792/1871/

 Starting from 20thc. up to now different schools of management thought have been developed. These schools can be classified as follows:

Classical management theory

- scientific management theory(F. Taylor)
- Classical organization theory (H. Fayol)
- Bureaucratic theory (M. Weber)

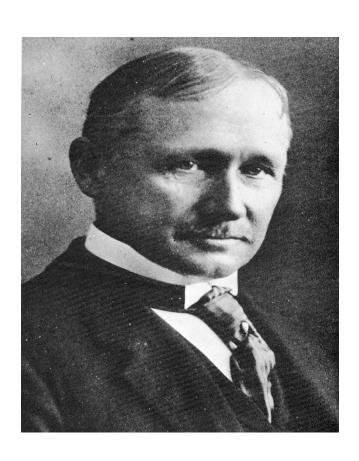
Neo classical theory

 Behavioral or Human Relation theory (E. Mayo & How throne study)

Modern approaches

- Management science
- System approach
- contingency approach

A. scientific management Theory(SMT)



Frederick Winslow Taylor

- Taylor's primary objective was to discover the most efficient way of doing a job and then train the workers to do it that way.
- scientific management principles or rules VS intuitions, judgments, experience generally called Rule of Thumb method
- The major reasons for inefficiency were as follows:
 - Standards of performance were not properly determined.
 - The existing pay system was not motivating
 - The responsibilities of management and other workers were not clearly distinguished
 - There was no specialization as such.
 - there were an antagonistic relationship between management and subordinates

- Consequently, the basic components of scientific management were profounded (developed) by him. These include:
- 1. determination of standards of performance scientifically (time-motions involved in performing a particular task.)
- 2. differential and piece-rate payment system
- 3. specialization of functional foreman ship
- 4. identification of response abilities of management
- 5. mental revolution

B. Classical Organization Theory

- Scientific management theory emphasized on how to increase productivity of individual worker and the management of work.
- But the classical organizational theory, also called administrative management theory, was aiming at administration of entire organization.
- Henry fayol, marry parkers Follet and James
 D. Mooney were among the great contributors to the theory.

Henery Fayol (1841-1925)



- He was interested in administrative side of operations in an organization.
- In particular he was concerned with the fact that different abilities were needed as one moved up the management ranks.
- He identified /classified business activities in to six. These are:
- Technical activities, Commercial activities, Financial activities, Security activities, Accounting activities, Managerial activities.

Fayol's 14 principles

- Property Property
- (1) Division of labor, (2) Authority & responsibility, (3) Discipline, (4) Unity of Command, (5) Unity of Direction, (6) Subordination of individual interest to the general interest, (7) Remuneration, (8) Centralization, (9) Scalar Chain/The hierarchy, (10) Order, (11) Equity, (12) Stability of Tenure of personnel, (13) Initiative, (14) Esprit do corps

C. Bureaucracy theory



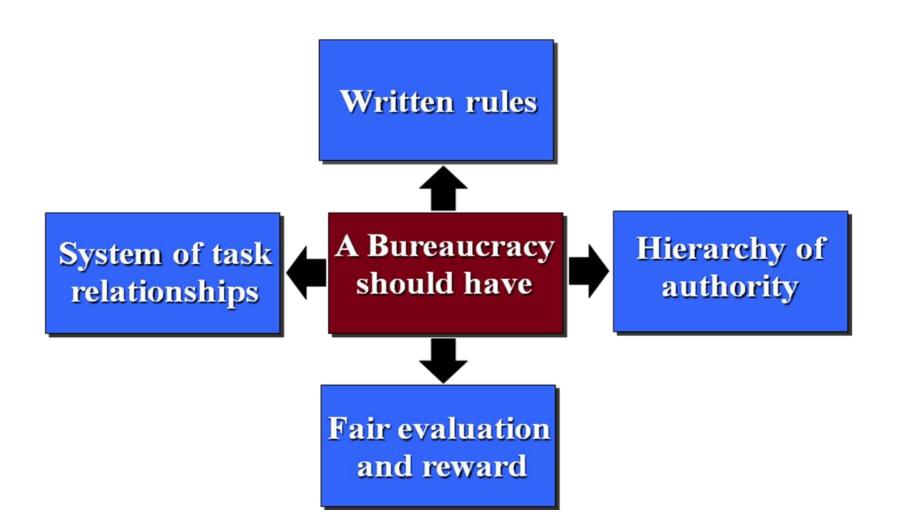
Max Weber (1864-1920)

 Bureaucracies are founded on legal or rational authority which is based on law, procedures, rules, and so on.

 characterized by division of labor, a clearly defined hierarchy, detailed rules & regulations and impersonal relationships.

Efficiency in bureaucracies comes from:

• (1.) clearly defined and specialized functions; (2.) use of legal authority; (3.) hierarchical form; (4.) written rules and procedures; (5.) technically trained bureaucrats; (6.) appointment to positions based on technical expertise; (7.) promotions based on competence; (8.) clearly defined career paths.



C. Neo classical theory

 Neo classical theory was built on the basis of classical theory.

• It modified, improved and extended the classical theory.

Behavioral or Human relation approach

 Behavior school recognized employees as individuals with concrete human need, as apart of work groups, and as a member of large society.

It focused on human dimension of organization.

George Elton Mayo (1880-1949) (Australian Psychologist)

- He headed a group of researchers in conducting the How throne studies,
- The objective of the behavioral theorists was to identify factors that will serially affect productivity of employees.
- But the initial purpose of how throne studies was to determine the effect of illumination on outputs.

how throne study

 The study conducted at how throne works of western Electric company in Chicago, USA.

- The study had four phases
 - Illumination Experiments
 - The relay assembly Test Room Experiment
 - The Interviewing program
 - The bank wiring observation.

- From studies conducted at how throne researchers concluded:
- Individual workers could not be treated in isolation, but must be seen as members of groups
- Employee motivation was based not only on the satisfaction of physical needs but also social and psychological needs.
- Democratic style of leadership is important for employees' satisfaction.
- Informal groups were important in organizational work environment.

 Contributions of Behavioral/Human Relations Theory.

- Demonstrated the social context of organization
- Found out that the satisfaction of social and psychological needs could result in more performance of workers.

- Limitations of Behavioral (Human Relations Theory)
- Failed of develop an integrated theory of management as it followed only the basic background laid by classical theorists.
- There style was unethical as they used human beings as experimental units in laboratory.

Modern Approach

 This approach is the last approach to it consists:

- the systems approach
- The contingency approach

Characteristics of contemporary OB

1. Interdisciplinary behaviour

2. Descriptive behaviour