

VISHNU NITTOOR

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EDUCATION

University of Toronto

2021-2025

Honours Bachelor of Science, incoming freshman

Specialist in Computer Science and **Major** in Mathematics

Expected graduation: 2025

The International School Bangalore

2015-2021

International Baccalaureate Diploma, **Score: 44/45**

International General Certificate of Secondary Education, **8A*, 1A**

RESEARCH EXPERIENCE

A Monte-Carlo analysis of competitive balance and reliability across tournament structures

July 2020 - September 2020

This summer, I had the privilege of working with Prof. Tim Chartier as part of the Pioneer Research Program in the mathematics of ranking. After a 10-week program learning ranking methods, I produced a highly theoretical research paper on a Monte-Carlo analysis of competitive balance and reliability across tournament structures. The paper has impacted Prof Chartier's independently conducted work and opens up several additional questions regarding ranking and tournament structures. This paper has been published in SIAM Undergraduate Research Online and has been presented at a talk at the Midwest Sports Analytics Meeting. The link for the talk can be found on the Talks/Videos section of my website.

On detecting face cycles in incrementally constructed planar graphs

October 2019 - March 2019

While programming "Pentalink", a turn-based strategy game, I had to solve a computational geometry problem using an algorithm found in "Polygon Detection from a Set of Lines" by A. Ferreira et al. from the Technical University of Lisbon as a reference. Intrigued, I independently began to research the problem further. After realizing that I can approach this using a wireframe solution from solid modelling, I conducted research comparing the computational complexity of the two approaches under Dr Sashikumar, whom I met during my internship, now a research scientist at Google. It newly considers the incremental addition of edges, as is the case in Pentalink. Conducting deeper research into one of my own projects was equally challenging as it was enriching.

WORK EXPERIENCE

Sigmoid Labs (now acquired by Google)

June 1 2018 - July 20 2018

I interned at Sigmoid Labs (now acquired by Google) in the summer of 2018. Their product, whereis-mytrain, is a popular Android app used by tens of millions of people in India. While working there, my colleagues had an unsolved problem related to train crossing detection on their hands. Interested in solving it, I worked closely with the CEO, Dr Sashikumar Venkatraman and another engineer in developing an iterative algorithm of my own. I also developed an accelerated visual animation of trains' locations to aid research. After refining my algorithm multiple times, I generated data that made significant progress on a solution which was widely appreciated. I look forward to working in an intensely collaborative and creative environment like this again.

PROJECTS

Pentalink

September 2019 - December 2019

I worked with and led Pentalink's creative team - I was the sole game programmer on this project. Its inception was the product of bored experimentation during a free lesson, and has now evolved into an epic strategic battle of minds, ubiquitously played amongst our close circle of friends during lunch breaks and bus journeys. Using multiple game design concepts such as state stacks, 2D maps, procedural level generation, and GUI design, I programmed the game from scratch in the Lua programming language using LOVE2D as a game engine and framework. A notable problem I encountered was the detection of face cycles in planar graphs, a topic I researched deeply for the project.

Project Euler

January 2017 - None

Solved over 109 problems on Project Euler, programming my own solutions and creating a Python3 library for computational number theory algorithms. Researched topics in mathematics and computer science in the process. Made all solutions as well as the library open-source on my GitHub page - the library is named 'addmath.py', reminiscently after the IGCSE Additional Mathematics course I wrote exams for in Grade 10. I also earned the top 1

Can I Have Water?

January 2020 -

In Bangalore, a large part of the water supply network uses tankers for transportation. There are a few problems with this system. Suppliers don't have accurate data for their customers' water needs, there is a rampant inequality in water distribution, and the tankers don't have a system to decide routes. After conducting researching the water consumption needs of households within Bangalore, we built a model that uses sinusoidal regression to predict future water consumption. We identified redundant resources within tanker networks and optimised routes, resulting in a fewer number of tankers needed to be used, and a higher number of communities fulfilled per tanker. We also built a client side interface for households and communities to register themselves and track their water usage. The algorithms that ran in the backend are on the linked repository.

GreenWheels

January 2018 -

Designed a carpooling system to be used amongst members of residential communities in Bangalore. I solved the travelling salesman problem using a greedy approach, and built an algorithm that optimises carpooling groups taking into account parameters such as schedule, social preferences, car size, and more.

ORGANISATIONS

Project Neumann

April 2018 - Present

Project Neumann is an informal organisation which is an evolution of the Computational Thinking Club. It is a more extensive intercollegiate initiative partly comprised of the same organising members as the club. The members meet multiple times a week to work on projects, discuss and conduct research, and collectively direct our explorations of computer science and mathematics. In the future, we plan to provide a platform for educating high schoolers in college-level computer science concepts and a network of undergraduate researchers with whom they may undertake projects.

Blitz Notes

April 2018 - Present

In 10th grade, I received requests from my peers to send them my notes from an English language seminar. Instead of responding individually, I scraped 150 email addresses from the school directory, set up a GitHub Pages repository with the file on it, created a rudimentary website, and sent it to everybody on a grade-wide email chain. This was the first time anyone had begun an intra-grade conversation on this level. Soon, the chain blossomed into activity, and others began to contribute

en masse. A few months later, my friend Rishi and I then decided to design my own notes sharing repository, Blitz Notes. While Rishi worked on the front-end, I built a back-end server and programmed an automatic integration with a notes editor. Together, we designed an easy-to-use workflow for writing and publishing notes. After a month's programming and debugging, Blitz Notes, upon release in February 2020, quickly evolved into a massive undertaking. We assigned subject leads and assembled a team of over 30 people in creating up-to-date notes. We are a well-known IB/IGCSE resource. As of July 3rd 2021, we had 143,093 pageviews from 39,928 regular users across 148 countries. We have over 350 webpages of notes within the site.

Computational Thinking Club

August 2019 - March 2021

With a team of 5 organisers, I helped brainstorm and devise a rigorous curriculum in mathematics and computer science, holding weekly lessons. I led the team in teaching programming and algorithms to 30+ members from grades 7-12. We also ran an online, open-source data science course, teaching skills in data visualization and analysis using programming to IB and IGCSE students. All the material for the course is available on BlitzNotes in the attached link.

AWARDS AND RECOGNITIONS

Techfugees Hackathon (2018)	Our team (Elevate) won Second Place.
Sydney University	Advertised Bursary (2018), NSW Health Grant (2017), Robert Maple Brown Award (2016)
Macquarie University (2013)	Overall Excellence in Science