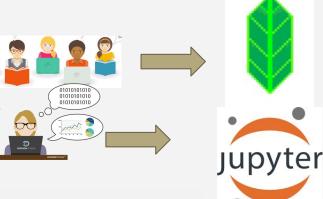
# **PISAnalysisTool**



### **User cases**

• Teachers, students, and parents

 Education researchers, policy makers and data analysts



11219	PV6SSES Plausible Value 6 in System Subscale of Science - Earth NUI			NUM	8.3	915	0 - 934.21			
11220										
11221	PV7SSES Plausible Value 7 in System Subscale of Science - Earth N					8.3	916	34.017 - 922.825		
11222										
11223	PV8SSES Plausible Value 8 in System Subscale of Science - Earth N					8.3	917	34.746 - 935.05		
11224										
11225	PV9SSES Plausible Value 9 in System Subscale of Science - Earth NU					8.3	918	12.619 - 928.349		
11226										
11227	PV10SSES Plausible Value 10 in System Subscale of Science - Eartl NUM				NUM	8.3	919	16.907 - 898.335		
11228										
11229	SENWT	Senate Weight	Senate Weight (sum of 5000 per country)		NUM	12.5	920	0.00375 - 12.89587		
11230										
11231	VER_DA	T Date of the dat	Date of the database creation			\$20.	921			
11232										
11233										
4	<b>I</b>	Student - QQQ	Student - QQ2	School	Coan	itive	Timing	Teacher	Financial Literacy	Coll. Pb. Solving

### **PISAnalysisTool**

#### Installation

PISAnalysisTool for its first version 0.1.0 is only compatible with Python 3.

#### **Option 1**

pip install PISAnalysisTool

#### Option 2

Conda env and pip requirement.txt

- 1. git clone
   https://github.com/nixiwang/PISAnalysi
   sTool
- 2. cd PISAnalysisTool/
   python setup.py install
- 3. Create an environment from an exported env:

run pip install the following command:
pip install -r requirements.txt

## Multiple data sources

**PISA: 2015** 

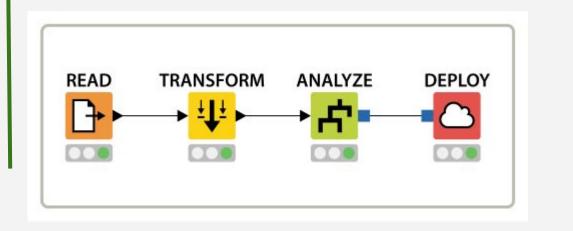
students.csv

schools.csv

teachers.csv

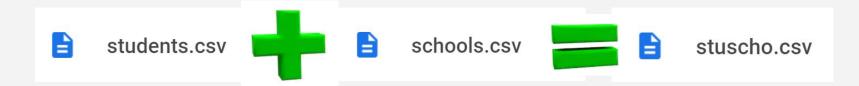
**Four components:** 

WB: import wbdata (demo)



# Data retrieving and cleaning

- merge\_csv.py
- Takes a student/teacher file as a parameter
- Merges the file with the school file based on:
  - 'CNTSCHID': School ID
  - 'SUBNATIO': Nation ID



# **PISA Data processing**

- get\_students\_info.py
- Takes merged school-student file and user-specified attributes as inputs
- Extracts user-specified attributes and generates a new csv file for further modeling and visualization

http://localhost:8888/notebooks/pisa analysis tool/get student info.ipynb

### Hierarchical generalized linear model

#### 1. Exemplar inquiry:

- \* Gender difference in science assessment internationally\*
  - What school and country-level factors are contributing to science performance?
  - What sociocultural factors are mediating the gender effect?
- 2. Demo for running main function and specific function lookup:

Jupyter notebook <u>demo</u>

# User cases: customized model functioning

#### Demo:

- Importing our `formula\_creator` module
- <a href="http://35.247.97.57:8888/notebooks/Notebooks/demo%20formula%20generator.ipynbk">http://35.247.97.57:8888/notebooks/Notebooks/demo%20formula%20generator.ipynbk</a>>

### **Visualization**

http://35.247.97.57:8888/view/Notebooks/map\_data.html

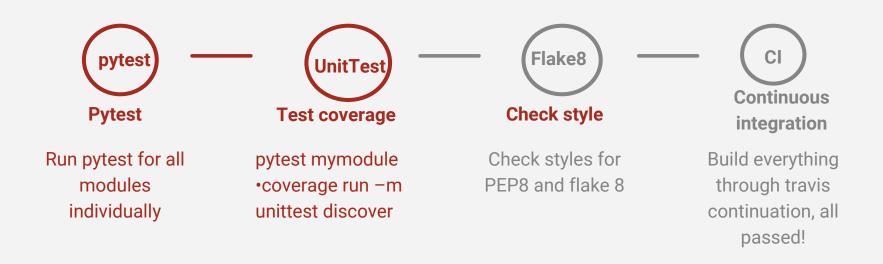
### **Visualization**

Gender test difference coefficient:

$$\frac{Male\ Score - Female\ Score}{Male\ Score} * 100\%$$

# **Testing**

### All tests passed!



# **Project structure**

- 'Pisa\_analysis\_tool' package folder (unit tests included)
- ☐ 'doc' folder
- 'Examples' folder
- □ README.md
  - <u>https://github.com/nixiwang/PISAnalysisTool</u>
- LICENSE
- requirements.txt
- environment.yml
- Documentation, using autodoc generation system (Sphinx)
  - ille:///Users/nixiwang/git-practice/PISA-and-World-Bank-Educational-Data-Project/doc/gen/py-modindex.html
- setup.py for PyPi installation
  - https://pypi.org/project/PISAnalysisTool/(need to be updated)

### **Lessons Learned**

- Designing user cases and components interaction
- Cultivating good coding style
- Writing elaborate unit tests
- Using version control tool
- Familiarizing some python visualization packages eg Folium
- Valuable experience on working in a team to conduct a software development project

### **Future work**

- Refine component and function specifications
- Improve the automation level of formula creator
- Provide more forms of visualization plots
- Add more documentation to PyPI, check PEP 8 compliance
- Develop more generic functions
  - o ICCs
  - Comparing model fits

# Thank you

# **Question & Discussion**