

SOLUTION: Practice Worksheet for remaining sections

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Section 9.1

1. (d) List the ordered pairs in the relation  $R$  from  $A = \{0, 1, 2, 3, 4\}$  to  $B = \{0, 1, 2, 3\}$ , where  $(a, b) \in R$  if and only if  $a|b$ . Recall that  $a|b$  means that  $a$  divides  $b$  or that  $b = n \times a$  for some  $n \in \mathbb{Z}$  (the integers).

The ordered pairs are:

$(1, 0), (1, 1), (1, 2), (1, 3), (2, 0), (2, 2), (3, 0), (3, 3), (4, 0)$   
since in all of these pairs  $a|b$ .

3. For each of these relations on the set  $\{1, 2, 3, 4\}$ , decide whether it is reflexive, whether it is symmetric, whether it is antisymmetric, and whether it is transitive.

(b)  $\{(1, 1), (1, 2), (2, 1), (2, 2), (3, 3), (4, 4)\}$ .

Since  $(a, a) \in R$  for all elements in the set,  $R$  is reflexive.

Since  $\forall (a, b) \in R, (b, a) \in R$ ,  $R$  is symmetric.

Since  $(1, 2) \in R$  and  $(2, 1) \in R$  but  $1 \neq 2$ ,  $R$  is not antisymmetric.

Since  $\forall (a, b), (b, c) \in R, (a, c) \in R$  e.g.  $(1, 2), (2, 1) \rightarrow (1, 1) \in R$ ,  $R$  is transitive.

(e)  $\{(1, 1), (2, 2), (3, 3), (4, 4)\}$ .

Since  $(a, a) \in R$  for all elements in the set,  $R$  is reflexive.

Since  $\forall(a, b) \in R, (b, a) \in R$ ,  $R$  is symmetric.

Since  $\forall(a, b) \in R, (b, a) \in R$ , and  $a = b$ ,  $R$  is antisymmetric.

Since  $\forall(a, b), (b, c) \in R, (a, c) \in R$ , here  $a = b = c$ ,  $R$  is transitive.

7. Determine whether the relation  $R$  on the set of all integers is reflexive, symmetric, antisymmetric, and/or transitive, where  $(x, y) \in R$  if and only if:

(a)  $x \neq y$ .

$R$  is not reflexive since for  $(x, x), x \neq x$  is false. In other words,  $(x, x) \notin R, \forall x \in \mathbb{Z}$ .

Given that  $(x, y) \in R$ , that is,  $x \neq y \neq x$ . In other words,  $(y, x) \in R, \forall x, y \in R$ . Therefore,  $R$  is symmetric.

From the previous, proof for symmetry, it follows easily that  $R$  is not antisymmetric. If  $(x, y) \in R$ , then  $x \neq y \neq x$ , then it can't be the case that  $x = y$  for antisymmetry.

Given that  $(x, y), (y, z) \in R$ , then  $x \neq y$  and  $y \neq z$ . However, consider the counterexample where  $x = 1, y = 2$ , and  $z = 1$ . Then  $x \neq y, y \neq z$ , but  $x = z$  which means that  $\exists x, y, z \in \mathbb{Z} | (x, z) \notin R$ .

Therefore,  $R$  is not transitive.

(b)  $xy \geq 1$ .

Given  $(x, x) \in R$ , then  $xx \geq 1$ . Consider the case when  $x = 0$ . Then,  $xx = 0 \not\geq 1$ . Therefore, since  $\exists(x, x) \notin R$ ,  $R$  is not reflexive.

Given  $(x, y) \in R$ , that is,  $xy \geq 1$ , then  $yx \geq 1$  by commutativity.

Therefore,  $R$  is symmetric since  $(x, y), (y, x) \in R$ .

Consider the case where  $x = 1, y = 2$ , then  $xy \geq 1$  and  $yx \geq 1$ .  $(1, 2), (2, 1) \in R$ , but  $x \neq y$ . Thus,  $R$  is not antisymmetric.

Given  $(x, y), (y, z) \in R$ , then  $xy \geq 1$  and  $yz \geq 1$ . Therefore,  $x \neq 0, y \neq 0, z \neq 0$  else the relation would not hold.

If  $y > 0$ , then  $x > 0$  and  $z > 0$  in order to satisfy  $xy \geq 1$  and  $yz \geq 1$ .

Therefore,  $xz > 0 \rightarrow xz \geq 1$  and  $(x, z) \in R$ .

If  $y < 0$ , then  $x < 0$  and  $z < 0$  in order to satisfy  $xy \geq 1$  and  $yz \geq 1$ .

Therefore,  $xz > 0 \rightarrow xz \geq 1$  and  $(x, z) \in R$ .

Since  $(x, z) \in R$  for all cases,  $R$  is transitive.

For the following problem, let:

$R_2 = \{(a, b) \in \mathbb{R}^2 | a \geq b\}$ , the greater than or equal to relation

$R_3 = \{(a, b) \in \mathbb{R}^2 | a < b\}$ , the less than relation

$R_4 = \{(a, b) \in \mathbb{R}^2 | a \leq b\}$ , the less than or equal to relation

$R_6 = \{(a, b) \in \mathbb{R}^2 | a \neq b\}$ , the unequal to relation

35. Find the following relations:

(a)  $R_2 \cup R_4$ .

Since the domain of  $R_2$  is  $a \geq b$  and  $R_4$  is  $a \leq b$ , the union is the entire range of  $\mathbb{R}$ . That is, the elements of the union are members of  $\mathbb{R}^2$ .

(c)  $R_3 \cap R_6$ .

Since  $a \neq b$  is always the case when  $a < b$ , and the number of values in  $a < b$  is smaller than the values where  $a \neq b$ , the intersect is  $R_3$ . We take the smaller domain here since we are taking the intersection.

Sections 4.1 to 4.3

13. What are the quotient and remainder when:

(a) 19 is divided by 7?

$19 = 2 \times 7 + 5$ . The quotient is 2 and remainder is 5.

(b) -111 is divided by 11?

$-111 = -11 \times 11 + 10$ . The quotient is -11 and the remainder is 10.

15. (c) What time does a 12-hour clock read 100 hours after it reads 6:00?

Since the clock is based on 12 hours, we will use modulo 12. What we are trying to calculate is  $(100 + 6) \bmod 12$ .

Note: There is a simpler way to calculate this thanks to some tricks from Abstract Algebra (which I won't prove here).

$(100 + 6) \bmod 12$  can be rewritten as  $100 \bmod 12 + 6 \bmod 12$ .

$100 \bmod 12 \equiv 4 \bmod 12$  (since  $96 = 12 \times 8$ ).

Now,  $100 \bmod 12 + 6 \bmod 12 = 4 \bmod 12 + 6 \bmod 12 = (4 + 6) \bmod 12 = 10 \bmod 12$ .

So the clock will read 10:00 after 100 hours.

29. Find a *div* m and a *mod* m when:

(a)  $a = 228, m = 119$ .

$$228 = 1 \times 119 + 109.$$

$$228 \operatorname{div} 119 = 1.$$

$$228 \bmod 119 = 109.$$

(c)  $a = -10101$ ,  $m = 333$ .

$$-10101 = -31 \times 333 + 222$$

$$-10101 \operatorname{div} 333 = -31.$$

$$-10101 \bmod 333 = 222.$$

35. Decide whether each of these integers is congruent to 5 modulo 17.

(b) 103

$$103 - 17 = 86$$

$$86 - 17 = 69$$

$$69 - 17 = 52$$

$$52 - 17 = 35$$

$$35 - 17 = 18$$

$$18 - 17 = 1$$

$$103 \not\equiv 5 \bmod 17.$$

(c) -29

$$-29 + 17 = -12$$

$$-12 + 17 = 5$$

$$-29 \equiv 5 \bmod 17.$$

1. Convert the decimal expansion of each the these integers to a binary expansion.

(a) 231

Standard Method:

$$231 - 128 = 103[128 = 2^7]$$

$$103 - 64 = 39[64 = 2^6]$$

$$39 - 32 = 7[32 = 2^5]$$

$$7 - 4 = 3[4 = 2^2]$$

$$3 - 2 = 1[2 = 2^1]$$

$$1 - 1 = 0[1 = 2^0]$$

1110 0111 is the binary expansion of 231.

Faster Method:

Divide the value by 2 until zero, if it's even, write a 0, if it's not, round down and write a 1.

$$231 \rightarrow_1 115 \rightarrow_1 57 \rightarrow_1 28 \rightarrow_0 14 \rightarrow_0 7 \rightarrow_1 3 \rightarrow_1 1 \rightarrow_1 0.$$

Write the arrow values backwards and you'll have the binary expansion.

1110 0111 is the binary expansion of 231.

(b) 4532

Faster Method:

$$4532 \rightarrow_0 2266 \rightarrow_0 1133 \rightarrow_1 566 \rightarrow_0 283 \rightarrow_1 141 \rightarrow_1 70 \rightarrow_0 35 \rightarrow_1 17 \rightarrow_1 8 \rightarrow_0 4 \rightarrow_0 2 \rightarrow_0 1 \rightarrow_1 0.$$

Write backwards:

1 0001 1011 0100 is the binary expansion.

6. (a) Convert the binary expansion of  $(1111\ 0111)_2$  to an octal expansion.

Split the binary expansion into groups of three.

011 110 111, now each of these can be converted.

$$111 = 7, 110 = 6, 011 = 3$$

The octal expansion is  $(367)_8$ .

6. (c) Convert the binary expansion of  $(111\ 0111\ 0111\ 0111)_2$  to a hexadecimal expansion.

Split the binary expansion into groups of four.

0111 0111 0111 0111, now each of these can be converted.

$(7777)_{16}$  is the hexadecimal expansion.

3. Find the prime factorization of each of these integers.

(a) 88

$$88 = 11 \times 8 = 11 \times 4 \times 2 = 11 \times 2^3.$$

(b) 126

$$126 = 63 \times 2 = 21 \times 3 \times 2 = 7 \times 3 \times 3 \times 2 = 7 \times 3^2 \times 2.$$

15. Which positive integers less than 30 are relatively prime to 30?

The prime factors of 30 are 2, 3, 5. These primes and the multiples of them less than 30 are coprime with 30 (i.e. not relatively prime).

This leaves:

7, 11, 13, 17, 19, 23, 29 as the integers less than 30 that are relatively prime to 30.



18. We call a positive integer *perfect* if it equals the sum of its positive divisors other than itself. Show that 496 is perfect.

Divisors of are:

1, 2, 4, 8, 16, 31, 62, 124, 248, 496 (I obtained from Wolfram using the Factor[ ] command).

Check:

$$1 + 2 + 4 + 8 + 16 + 31 + 62 + 124 + 248 = 496$$

Therefore, 496 is perfect.

24. Find  $\gcd(100, 125)$  and  $\text{lcm}(100, 125)$  and verify that  $\gcd(100, 125) \times \text{lcm}(100, 125) = 100 \times 125$ .

$$100 = 10^2 = (2 \times 5)^2 = 2^2 \times 5^2$$

$$125 = 5^3 = (5^2)^2 = 5^4.$$

$$\gcd(100, 125) = 5^2.$$

$$\text{lcm}(100, 125) = 2^2 \times 5^4.$$

33. Use the Euclidean Algorithm to find  $\gcd(12345, 54321)$ .

$$54321 = 4 \times 12345 + 4941$$

$$12345 = 2 \times 4941 + 2463$$

$$4941 = 2 \times 2463 + 15$$

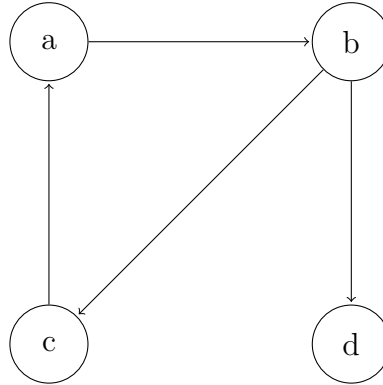
$$2463 = 164 \times 15 + 3$$

$$15 = 5 \times 3 + 0$$

$$\gcd(12345, 54321) = 3.$$

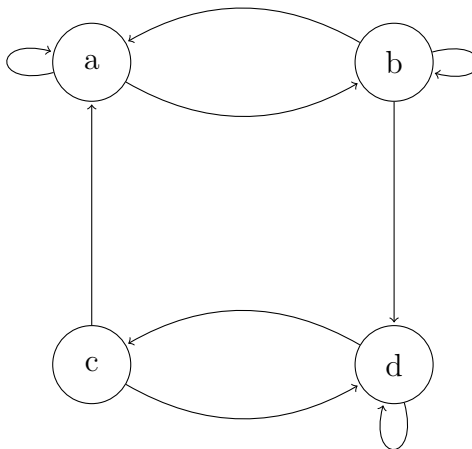
## Section 10.1

3. Determine whether the graph shown has directed or undirected edges, whether it has multiple edges, and whether it has one or more loops. Use your answers to determine the type of graph. (Refer to Table 1 on page 676 of the textbook).



The graph shown above has directed edges due to the arrows on each edge specifying a direction. This graph has multiple edges i.e. more than one edge and there are no loops, edges that go to the node they originated from or the ability to start at a vertex and return to it without reusing an edge, in this graph.

5. Determine whether the graph shown has directed or undirected edges, whether it has multiple edges, and whether it has one or more loops. Use your answers to determine the type of graph. (Refer to Table 1 on page 676 of the textbook).



This graph also has directed edges due to the arrows on each

edge specifying the direction. This graph contains several edges and there are several loops in this graph.