[IS113] Exercises - Week 3 - Basic PHP

Objectives

- The first set of 8 exercises are adapted from IS111 (Introduction to Programming).
- Many students seem to require more practice to become familiar with PHP syntax.
- Revisit IS111 lab exercises but solve it using PHP syntax.
- Simple form processing using POST and GET

Instructions

- Questions with no asterisk mark are easy peasy.
- Questions marked with * are slightly challenging.
- Questions marked with ** are challenging.
- Questions marked with *** are very challenging.

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NOTE: If you spot any mistakes/errors in the questions, please contact your instructors by email and state the issues. We will try to address it as soon as possible.

Lab 1: Variables

Learning Outcomes:

- Solve very simple arithmetic problems by using variables referring values of different type
- Get familiar with string concatenation
- Get familiar with using print and input built-in functions

Part A

Write a program in a file named **lab1_1.php** that computes and prints out the area and circumference of a circle of a given radius. The radius could be set to an int or float value. You can set the value of π to **3.14**

Note: Declare π using a constant with name PI with all capitalized letters to indicate that the value is not to be changed in the code after the initial assignment.

Formulas:

- Area of circle = π * radius²
- Circumference of circle = π * 2 * radius

Here is a sample output when lab1_1 is run (if radius is set to 4.0):

Area of circle of radius 4 cm is 50.24 sq cm Circumference of circle of radius 4 cm is 25.12 cm

Part B

Your weight is actually the amount of gravitational attraction exerted on you by the Earth. On different planets, your weighing scales will show different figures depending on the gravitational force of that planet.

Write a program in a file named **lab1_2.php** that defines a variable to store your weight on Earth. The program then computes and outputs your weight on Mercury, Venus, Jupiter and Saturn. Use this conversion table:

Planet	Multiply the Earth Weight by
Mercury	0.4
Venus	0.9
Jupiter	2.5

Here is a sample output of the program (if your weight on Earth is set to 60):

Your weight on Earth is 60 kg Your weight on Mercury is 24 kg Your weight on Venus is 54 kg

Your weight on Jupiter is 150 kg

Part C

In the code given below, complete code that circularly shifts the values of 4 variables a, b, c and d. You are NOT supposed to make use of more than one new variable to accomplish the task. For example, if the variable values (of a, b, c and d) are initially 11, 21, 31 and 41 respectively, then the final values (of a, b, c and d) are 41, 11, 21, and 31 respectively.

Note: you should not hard code the answer, which means that for any value set to variables a, b, c and d, the code written should work without any change.

```
01
      <?php
02
         a = 11;
03
         b = 21;
04
         c = 31:
05
         $d = 41:
         echo "before rotation: a = a, b = b, c = c, d = d';
06
07
         # write your code here
80
09
10
         echo "after rotation: a = a, b = b, c = c, d = d';
11
12
```

Here is the output of lab1_4.php:

```
before rotation: a = 11, b = 21, c = 31, d = 41
after rotation: a = 41, b = 11, c = 21, d = 31
```

Part D

Write a program in a file named **lab1_5.php** that converts a temperature reading in Fahrenheit (tempInF) to Celsius (tempInC). The formula for conversion is:

```
tempInC = (tempInF - 32) \times 5 / 9
```

- (i) Get a value from **lab1_5.html** for temperature in Fahrenheit.
- (ii) Store the user input in tempInF, and print out the corresponding temperature in Celsius.

Here is lab1_5.html:

```
</body>
</html>
```

Here is a sample output when **lab1_5** is executed (with tempInF = 100.2):

```
100.2 F = 37.888888888888 C
```

Part E

Interest on credit card outstanding amount can be quite high. Some credit card companies compute interest on an *average daily balance*. The credit card issuer determines your average daily balance for the month by multiplying the balance you owe by the number of days you carried it, and dividing by the total number of days in the month. Here is an algorithm for computing the average daily balance and the monthly interest charge on a credit card.

- Step 1: Multiply the net balance shown on the credit card statement by the number of days in the billing cycle (i.e. number of days in the month). This is what needs to be paid.
- Step 2: Multiply the net payment received by the number of days the payment was received before the statement date. The statement date is always the last day of the billing cycle. Therefore, if payment was received on day 5 of the billing cycle, this converts to 31-5, or 26 days before the statement date. This is what has been paid.
- Step 3: Subtract the result of the calculation in step 2 from the result of the calculation in step 1.
- Step 4: Divide the result of step 3 by the number of days in the billing cycle. This value is the average daily balance.
- Step 5: Compute the interest charge for the billing period by multiplying the average daily balance by the monthly interest rate.

Here is an example. Assume the billing cycle for the month is 31 days, and the monthly interest rate is 1.33%. The credit card statement shows a previous balance of \$1,100.00. A payment of \$650.00 was made on day 19 of the billing cycle (i.e. 12 days before the statement date). The calculation of the interest charge goes like this:

Step 1: \$1,100 x 31 = \$34,100 Step 2: \$650 x 12 = \$7,800

Step 3: \$34,100 - \$7,800=\$26,300

Step 4: Average daily balance: \$26,300 ÷ 31 = \$848.39 Step 5: Interest charge: \$848.39 x 0.0133 = \$11.28

Write a program called **lab1_6.php** that computes the monthly interest charged on a credit card account. Your program must get inputs from **lab1_6.html** for the following:

- previous balance
- payment amount
- day of the billing cycle on which payment was made
- monthly interest rate

You can assume that the number of days in the billing cycle to be **31** (regardless of the month for simplicity). Choose meaningful variable names to store the values.

```
<!DOCTYPE html>
<html>
  <body>
    <form action="lab1_6.php">
       Enter previous balance:
       <input type="text" name="prev_balance"/>
       <br/>
       Enter paid amount:
       <input type="text" name="paid_amount"/>
       <br/>
       Enter day of payment made:
       <input type="text" name="day_payment_made"/>
       <br/>
       Enter interest rate:
       <input type="text" name="interest_rate"/>
       <br/>
       <input type="submit"/>
    </form>
  </body>
</html>
```

Here is a sample output for examples given earlier:

Previous balance is \$1100
Payment of \$650 was made on day 19 of the billing cycle
Interest on outstanding amount is \$11.283548387097

Lab 2: Conditionals and Iteration

Learning Outcomes:

- Get familiar with using if-else, if-elseif structures and boolean operators
- Get familiar with using for loop structure

Part A

A shop pays its sales staff based on each salesperson's monthly sales. Each salesperson is paid a basic monthly salary of \$2000 plus commission based on the following table:

Monthly sales (\$)	Commission rate (%)
<10,000	5
10,000 to <15,000	10
15,000 to <18,000	15
18,000 and above	18

Complete file named **lab2_1.php** that does the following:

- 1. Prompts a user to enter the monthly sales amount and submits the form's values back to itself
- 2. Receives the salesperson's monthly sales amount to
 - a. Calculate the salesperson's commission
 - b. Calculate the salesperson's pay (i.e. \$2000 + commission)
 - c. Display salesperson's commission rate in percentage and monthly pay.

Here is a sample output of **lab2_1.php** (for monthly sales amount = 14450):

Entered monthly sales amount(\$):14450

Commission rate for sale of sales amount 14450 is 10%

The monthly pay for the salesperson is \$3445

Part B

Write a program in a file named **lab2_2.php** that simulates a simple jackpot machine. You are given the program's partial code that generates and shows 3 random numbers (between 1 and 9, including 1 and 9) in a row.

Lines 02 to 04 calls the function in random module to generate 3 random numbers between 1 and 9 and assigns them to variables num1, num2 and num3 respectively. Line 01 enables to call the function from random module.

Complete the program to display one of the following messages: "Try again!", "2 of a kind" or "Jackpot!" depending on the 3 numbers generated.

```
01
       <?php
02
       n1 = rand(1,10);
03
       num2 = rand(1,10);
04
       num3 = rand(1,10);
05
       echo "****************************
06
07
       echo "** $num1 ** $num2 ** $num3 **<br/>";
       echo "*******************************
08
09
10
       # write your code here
11
12
13
14
       ?>
```

Here are some sample runs of lab2_2: (the random numbers generated could be different)

Part C

In number theory, a perfect number is a positive integer that is equal to the sum of all its factors excluding itself. For example 6 is a perfect number because the sum of its factors i.e. 1 + 2 + 3 = 6

Write a program in a file named **lab2_3.php** that takes in a positive integer, say 6, from a suitable html form. The program should then check if the number entered is a perfect number or not and print the result. You can assume that only positive integers are entered.

Some examples of perfect numbers are 6, 28, 496

Here are some sample runs of lab2_3:

```
Yes, 28 is a perfect number
```

96 is not a perfect number

Part D

Write a program in a file named **lab2_4.php** that gets a binary number from a suitable HTML form (a binary number consists of 1s and 0s), and prints True or False corresponding to the digits represented by the user input, True to represent 1 and False to represent 0. You can assume that the user enters a valid binary number.

Note: You may want to use a for loop to separate the digits.

Here are some sample runs of running **lab2_4**:

Input binary number: 1011
True
False
True
True
True

Input binary number: 1011011
True
False
True
True
False
True
False
True
False
True

Part E

In Singapore, personal income tax rate for residents is progressive. To make the exercise simpler, we ignore tax rebates and group all chargeable income above \$200,000 into one category with an income tax rate of 20% as shown in the table below:

Chargeable Income	Income Tax Rate (%)	Gross Tax Payable (\$)
First \$20,000	0	0
Next \$10,000	2	200
First \$30,000	-	200
Next \$10,000	3.50	350
First \$40,000	-	550
Next \$40,000	7	2,800
First \$80,000	-	3,350

Next \$40,000	11.5	4,600
First \$120,000	-	7,950
Next \$40,000	15	6,000
First \$160,000	-	13,950
Next \$40,000	18	7,200
First \$200,000 In excess of 200,000	- 20	21,150

The actual tax rate applicable for personal income as of 2017 can be got here: https://www.iras.gov.sg/irashome/Individuals/Locals/Working-Out-Your-Taxes/Income-Tax-Rates/

Write a program in a file named **lab2_5.php** that gets input from **lab2_5.htm**l for personal annual chargeable income and displays the income tax payable by the person.

Here are some sample runs of lab2_5:

Input personal income: 50000

Tax payable: \$1250

Input personal income: 80000

Tax payable: \$3350

Input personal income: 225000.50

Tax payable: \$26150.1

Input personal income: 300000

Tax payable: \$41150

Part F

Singapore has coins in denominations of dollar one, and cents 50, 20, 10, 5 and 1 (though 1 cent coins are not minted any more). Write a program in a file named **lab2_6.php** that takes in a floating point value representing amount from a user (using a HTML form), for example 2.8 indicating 2 dollars and 80 cents. The program should then display the minimum number of coins required to repay the amount in coins. Assume that the user enters a value above 0 and below 10.

Here are some sample runs of lab2_6:

Entered amount: 5.1 Number of 1\$: 5 Number of 10c: 1 Entered amount: 3.95 Number of 1\$: 3 Number of 50c: 1 Number of 20c: 2 Number of 5c: 1

Part G (*)

Write a program in a file named **lab2_7.php** that prints ascending sequence. The program is to get inputs for starting number of ascending sequence and count of sequences (from a suitable HTML form). Assume that the user enters positive integers for all inputs.

Here are some sample runs of lab2_7:

Entered count of ascending sequence:5 Entered starting digit:2 2 23 234 2345 23456

Entered count of ascending sequence:3 Entered starting digit:6 6 67 678

Lab 3: Strings

Learning Outcomes:

- Understand how to use string methods by passing appropriate values to the methods
- Get to solve problems involving string objects

Part A

Edit **str_1.php** that contains a form requesting the user's name and gender so that it displays back with the surname in capital letters and the rest of the name with first letter in uppercase. **str_1.php** should also add the prefix Mr. or Ms. to the name based on the user input for gender. Assume the following:

- The given name could be one word, or more
- Two adjacent words of the name is separated by 1 space
- If the name has 2 words, the second word is the surname
- If the name has more than 2 words, the first word is always the surname

Note: Take into consideration all possibilities of names before you start writing your code. Make use of **if-else** effectively i.e. avoid redundant use of **if-else** structure.

Hint: explore string functions explode(), ucfirst(), strtoupper()

Below are some sample runs:

	Hello Mr. TAN Wee Kiat
Please enter your name and gender.	Please enter your name and gender.
Name: tan wee kiat Gender Male Female Submit	Name: Gender Male Female Submit
Please enter your name and gender. Name: Stefanie sun Gender Male Female	Hello Ms. SUN Stefanie Please enter your name and gender. Name: Gender Male Female Submit
Submit	Hello Ms. Hazirah
Please enter your name and gender.	Please enter your name and gender.
Name: hazirah Gender Male Female Submit	Name: Gender Male Female Submit

Part B

Write a program in a file named **str_2.php** that contains a form requesting a line of input containing an email address. **str_2.php** then displays the *first* email address contained in that line of input.

Assumptions:

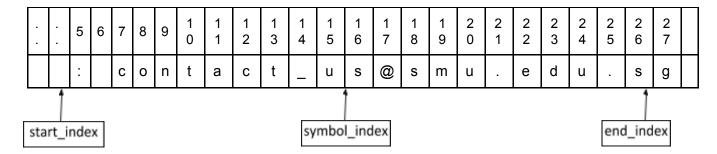
- An email address embedded in an input line will be surrounded by an empty space at both ends.
- Each line of input will always contain at least one email address.

For example, given the input "Email: contact_us@smu.edu.sg" as shown below, the program will extract "contact_us@smu.edu.sg" and display it.

Below are three sample runs:

Enter a line of text with email address : Mail us at contact_us@smu.edu.sg with your queries. Submit
contact_us@smu.edu.sg Enter a line of text with email address : Submit
Enter a line of text with email address : Mail us at contact_us@smu.edu.sg or xyz@smu.edu.sg with your queries.
Submit
contact_us@smu.edu.sgxyz@smu.edu.sg Enter a line of text with email address:
Submit
Entered line of the startific and its allows a least at the Comments of
Enter a line of text with email address : contact_us@smu.edu.sg
contact_us@smu.edu.sg
Enter a line of text with email address :
Submit

Hint: explore explode(), strpos()



In order to extract the first email address in the input line, you will need to locate the boundary of the email address by obtaining the index numbers of the start_index and the end_index. How can you find these two index numbers? If you think carefully, you will see that start_index marks the last space before the symbol '@' while end_index marks the first space after the symbol '@'. Let us refer to the index of '@' as symbol_index. Look for functions in the String module to find indices of start_index, end_index and symbol_index

A special scenario is when the email address is either at the very beginning or at the very end of the input line (or both). In this case, there may not be a space before (or after) the email address. To work around this, you can first concatenate a space to both ends of the input line. Thus, if the input line is "xyz@smu.edu.sg", it becomes "xyz@smu.edu.sg".

Part C

str_3.php contains a form that asks the user to enter a string, say text, and two characters, say start and end. Edit **str_3.php** that searches for a substring in text such that the substring begins with the character start and ends with the character end. If there is no such substring, display the message "No such substring".

Hint: explore substr() and strpos()

Sample runs of **str_3.php** are shown below:

	Substring [Fib] is found
Enter the string : Fibonacci series Enter the start char : F Enter the end char : b Submit	Enter the string : Enter the start char : Enter the end char : Submit
	Substring [bonacci s] is found
Enter the string: Fibonacci series	Enter the string :
Enter the start char: b	Enter the start char:
Enter the end char : s Submit	Enter the end char : Submit
	No such substring
	Enter the string:
Enter the string: Fibonacci series	Enter the start char:
Enter the start char : b	Enter the end char:
Enter the end char:	Submit
Submit	

Part D (**)

A palindrome is a string that reads the same forward or reverse. **str_4.php** contains a form that requests the user to enter a string. Edit **str_4.php** so that it displays the message "The string <input string> is a palindrome" if the input string is a palindrome, else print the message "The string <input string> is not a palindrome". **str_4.php** should ignore digits, empty spaces or any special characters in the input string when evaluating for a palindrome.

Hint: explore preg_replace()
Sample runs of **str_4.php** are shown below:

Enter the string : madam Submit	The string madam is a palindrome Enter the string : Submit
Enter the string : No 'x' in Nixon Submit	The string No 'x' in Nixon is a palindrome Enter the string: Submit
Enter the string : bad, chocolate dab	The string bad, chocolate dab is not a palindrom Enter the string: Submit

Part E

str_5.php contains a form that asks the user to enter two strings. Let us call the first string str1 and the second string str2. Edit **str_5.php** such that it displays "Bingo!" if every character in str1 also appears in str2. Otherwise, it displays "Nope :("

Hint: explore strlen(), strpos()

Some sample runs of **str_5.php** are shown below:

	Bingo!
Enter characters: daily	Enter characters:
In string?: Holiday	In string?:
Submit	Submit
	Bingo!
Enter characters: lily	Enter characters:
In string?: Holiday	In string?:
Submit	Submit
	Nope :(
Enter characters: pokemon	Enter characters:
In string?: pogd	In string?:
Submit	Submit

Lab 4: Functions

Learning Outcomes:

- Understand how to write your own functions and invoke them
- Know the difference between invoking a built-in function and function of an imported module

Part A

fun_1.php contains a form that accepts two integers, say n and f. Edit **fun_1.php** such that it displays whether f is a factor of n or not. You are required to implement a function called is_factor in **fun_1.php** that takes in 2 parameters n and f and returns True if f is a factor of n and False otherwise.

3 is not a factor of 10

Assume that the user provides only integer values.

Н	lere	are	the	samp	le	runs:
---	------	-----	-----	------	----	-------

	5 is not a factor of 10
Enter an integer n: 10 Enter another integer f: 3 Submit	Enter an integer n: Enter another integer f: Submit
	2 is a factor of 10
Enter an integer n: 10	Enter an integer n:
Enter another integer f: 2	Enter another integer f:
Submit	Submit

Part B

fun_2.php contains a form that accepts two integers, say m and n. Edit **fun_2.php** such that it displays the sum of the powers from m^0 to m^0 (i.e, $m^0 + m^1 + m^2 + ... + m^n$). In **fun_2.php**, you are required to define a function named sum_of_powers that takes in 2 parameters m and n. and computes the sum of the powers from m^0 to m^n and returns the sum.

Hint: explore pow()

Assume that the user provides only integer values.

Here is a sample run:

	Sum of all powers is 31	
Enter an integer m: 2 Enter another integer n: 4 Submit	Enter an integer m: Enter another integer n: Submit	

Part C

fun_3.php contains a form that accepts two integers, say min and max. Edit **fun_3.php** such that it displays all the perfect squares between min and max. For example, given min=10 and max=110, it displays the perfect squares – 16 25 36 49 64 81 100.

Assume that the user provides only integer values.

Hint: explore sqrt(), floor(), ceil(), pow()

Here is a sample run:

	16 25 36 49 64 81 100
Enter an integer min: 10	Enter an integer min:
Enter another integer max: 110	Enter another integer max:
Submit	Submit

Part D (*)

A sandwich typically consists of cheese, meat or/and vegetables placed in between two slices of bread. Consider a string "remember", the sub-string "memb" is sandwiched between "re" and its mirror "er" on the other side. In **fun_4.php**, write a function named get_sandwich that takes in a string and returns the sandwiched string, if any, or None.

Hint: explore substr()

Here are some sample outputs when **fun_4.php** is run:

	Sandwich substring for remember: memb
Enter a sandwich string: remember Submit	Enter a sandwich string: Submit
	Sandwich substring for foolproof: lpr
Enter a sandwich string: foolproof Submit	Enter a sandwich string: Submit
	Sandwich substring for oops: None
Enter a sandwich string: oops Submit	Enter a sandwich string: Submit

Part E (***)

You may have written a program earlier using Caesar Cipher encoding, in which each letter is replaced by the letter that is some fixed positions away from the original letter.

Let us use another simple form of encoding wherein each letter is replaced by its hexadecimal form (https://www.wikihow.com/Understand-Hexadecimal). Each of the a-z alphabets, digits 0-9 and special characters (like , or . or space or !) are converted to a hex form using UTF-8 encoding as seen in ASCII table. There are many Text to Hex converters online. Example: https://www.online-toolz.com/tools/text-hex-convertor.php. You can test your encoding program using the online convertor.

In **fun_5.php** define two functions called encode and decode. The function encode takes in a string and returns the encoded string in hexadecimal format. The function decode, on the other hand takes in the encoded string in hexadecimal format and returns the original string.

You can assume that the string passed into the function encode contains only valid characters from a-z or A-Z and punctuation symbols. You can also assume that a valid encoded string is passed into the function decode, i.e. every 2 characters represent the hexadecimal form corresponding to the original character.

Here are sample outputs when **fun_5** is run:

	Encoded string for Hello: SGVsbG8=
Enter a string: Hello Encode Decode	Enter a string: Encode Decode
	Decoded string for SGVsbG8=: Hello
Enter a string: SGVsbG8=	Enter a string:
Encode Decode	Encode Decode

Lab 5: Indexed Arrays

Learning Outcomes:

- Get familiar with using indexed array
- Get to know to modify arrays, add, remove elements from arrays
- Get to solve problems using arrays

Part A

Examine **arr_1.php** given to you. Complete the function get_numbers to return a new array that contains only integers between min and max parameters, inclusively. Your code should not modify the original array.

Here is a sample output when arr_1.php is run (with the given test code):

```
Original array: [4, 10, 12, 28, 24, 18, 5, 20, 15, 21, 30, 22, 21, 14, 17, 28, 26, 24, 6, 8, 15] After function is called [10, 12, 18, 20, 15, 14, 17, 15]
```

Part B (*)

arr_2.php contains a form that gets 10 integer inputs from the user. It should then display the minimum, maximum and median of all numbers entered.

Note: The median is the middle of list of numbers. For example, median of numbers 12, 4, 5 is 5. In case of odd amount of numbers, the median is the exact middle number of numbers when arranged sorted. In case of even amount of numbers, we would get a pair of middle numbers. The median is half way between them. As an example, median of numbers 6, 12, 4, 10 is 8 (6 + 10) / 2 because when placed in order the middle numbers would be 6 and 10.

Hint: explore sort()

Here is a sample run:

```
Sorted numbers: -11 -9 1 2 4 4 5 8 17 19
Minimum of numbers: -11
Maximum of numbers: 19
Median of numbers: 4

Enter 10 integers (separate each integer with a space): -9 4 -11 19 5 17 4 2 8 1 |

Compute Stat

Sorted numbers: -11 -9 1 2 4 4 5 8 17 19
Minimum of numbers: 4

Enter 10 integers (separate each integer with a space): 6 4 1 1

Compute Stat
```

Part C

In **arr_3.php** write a function called count_numbers that takes in a multidimensional array, say \$numbers, containing numbers and arrays that contain numbers. It returns the count of numbers in the array \$numbers. Note that your function has to cater to the possibility of \$numbers having an array of numbers. You can assume that it is at the most a 2-dimensional array.

Hint: explore is_array()

Here are some examples:

```
$numbers = [4,6,[1,2],10,[-1,-3]];
Count of numbers:7
$numbers = [4, 6, [1,2,3,4], 10, [-1,-3], [5,7,1,2]];
Count of numbers:13
```

Lab 6: Loop structure (any loop structure is allowed)

Learning Outcomes:

- Get familiar with using loop structure
- Get to solve problems using functions, conditional structure, for, foreach or while loop structure

Part A (**)

Counting in binary is similar to counting in any other number system. Beginning with a single digit, counting proceeds through each symbol, in increasing order. Decimal (or base-10) counting uses the symbols **0** through **9**, while binary only uses the symbols **0** and **1**. Read more about how a decimal number can be converted to its binary equivalent:

- http://www.is.wayne.edu/olmt/binary/page3.htm
- http://www.wikihow.com/Convert-from-Decimal-to-Binary

Let us see the method to convert decimal number 32(base 10) to its binary equivalent.

```
32 divided by 2 gives 16 and remainder 0
16 divided by 2 gives 8 and remainder 0
8 divided by 2 gives 4 and remainder 0
4 divided by 2 gives 2 and remainder 0
2 divided by 2 gives 1 and remainder 0
1 divided by 2 gives 0 and remainder 1
```

Do you notice that you are dividing the given decimal number by 2 and subsequently in every iteration, the quotient is divided by 2. The binary number is the sequence of remainders in reverse, from the bottom remainder to the top remainder.

Write a program in a file named **lab6_6.php** that converts a positive integer number (received from a HTML form) to its binary equivalent following the procedure explained above. You can check if your conversion is correct using the built-in function.

Try the built-in function decbin in PHP that converts decimal number to its binary equivalent.

From: http://php.net/manual/en/function.decbin.php

Sample run of the program is shown below:

Input decimal number is 32 Binary equivalent of 32 is 100000

Part B (***)

Define a function called **merge()** that merges two associative arrays containing key-value pairs representing people. Each key-value pair in the association array represents one person's name and age and the list is sorted in increasing order of people's age.

The function merges the two lists into a single list in which the people are still ordered by their age.

Note: You are NOT allowed to use any sort function.

For example, if

```
$list1 = ["John"=>12, "Kate"=>15, "Henry"=>35], and
$list2 = ["Mike"=>18, "Scott"=>20, "Joseph"=>48, "Larry"=>54]
```

When invoked like this:

var_dump(merge(\$list1, \$list2))

The output would be:

```
array (size=7)

'John' => int 12

'Kate' => int 15

'Mike' => int 18

'Scott' => int 20

'Henry' => int 35

'Joseph' => int 48

'Larry' => int 54
```

Note: You are allowed to make your own assumptions

Lab 8: Dictionaries (Associative Arrays)

Part A (*)

Complete the function compute_bill in the file that takes in a dictionary of items purchased by the customer, and price of items and returns the amount to be paid.

```
01
      <?php
02
      $price_info = [
03
         'pencil'=> 0.80,
04
         'pen' => 1.20,
05
         'eraser' => 0.50
06
      ];
07
80
      #complete this function
      function compute_bill($cart, $pricing){
09
10
11
      }
12
13
      $jane items = ['pen'=>10, 'eraser'=>2];
14
      $eric items = ['pencil'=>12, 'eraser'=>5, 'pen'=>2];
15
      echo "Jane's bill amount $" . compute_bill($jane_items, $price info);
16
17
      echo "Eric's bill amount $" . compute bill($eric items, $price info);
      ?>
18
19
20
21
22
```

Here is the expected output (with the given test data):

```
Jane's bill amount $ 13
Eric's bill amount $ 14.5
```

Part B (**)

4. [**] In a file named **lab8_4.php**, copy the code shown below. Write a function called reverse_dict in the file that takes in a dictionary and reverses the dictionary. That is, you are supposed to return a new dictionary that creates keys out of values and values out of keys. You can assume that the input to the functions consists of dictionary whose values are indexed arrays (aka. lists).

```
01
      <?php
02
      #write the function
03
04
      $dict1 = reverse_dict(["a"=>[1,2,3], "b"=>[1,2], "c"=>[3,4], "d"=>[5,6]]);
05
      $student_subjects = reverse_dict(["Jane"=>["Economics","Physics","Chemistry"],
            "Mark"=>["Literature","Chemistry","Biology"],
06
07
            "Sarah"=>["Literature","Physics","Chemistry"]]);
80
09
      var_dump($dict1);
10
      var_dump($student_subjects);
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
      ?>
28
```

Here is the output when **lab8_4** is run (with the given two test data):

```
C:\wamp64\www\is111\lab8\ex4.php:5:
     array (size=6)
       1 =>
        array (size=2)
         0 => string 'a' (length=1)
         1 => string 'b' (length=1)
       2 =>
        array (size=2)
         0 => string 'a' (length=1)
         1 => string 'b' (length=1)
       3 =>
        array (size=2)
         0 => string 'a' (length=1)
         1 => string 'c' (length=1)
       4 =>
        array (size=1)
         0 => string 'c' (length=1)
```

```
5 =>
        array (size=1)
         0 => string 'd' (length=1)
       6 =>
        array (size=1)
         0 => string 'd' (length=1)
C:\wamp64\www\is111\lab8\ex4.php:6:
     array (size=5)
      'Economics' =>
        array (size=1)
         0 => string 'Jane' (length=4)
       'Physics' =>
        array (size=2)
         0 => string 'Jane' (length=4)
         1 => string 'Sarah' (length=5)
       'Chemistry' =>
        array (size=3)
         0 => string 'Jane' (length=4)
         1 => string 'Mark' (length=4)
         2 => string 'Sarah' (length=5)
       'Literature' =>
        array (size=2)
         0 => string 'Mark' (length=4)
         1 => string 'Sarah' (length=5)
       'Biology' =>
        array (size=1)
         0 => string 'Mark' (length=4)
```

Question 9 - PHP

Learning Outcomes:

- Get familiar with PHP associative array
- Practice displaying content using HTML table

Go to php directory.

Complete the following Parts A, B and C inside practice.php file.

NOTE: Please do not hard-code the names and the grades. You must retrieve it from the associative array. **HINT**: You must use a loop in PHP.

Part A

Given an associative array as shown below:

```
$student_grades = [

'Kee Hock' => ['A+', 'A', 'B+', 'A-'],

'Debbie' => ['A', 'B+', 'A-', 'A'],

'Patrick' => ['B', 'C', 'F', 'B-']
];
```

Complete **Part A** in the **practice.php** file so that it displays the following HTML table.

Name	Grades
Kee Hock	A+
Kee Hock	A
Kee Hock	B+
Kee Hock	A-
Debbie	A
Debbie	B+
Debbie	A-
Debbie	A
Patrick	В
Patrick	C
Patrick	F
Patrick	B-

Part B (*)

Given the same associative array, complete **Part B** in the **practice.php** file so that the following HTML table is displayed. Please take note of the following:

- If the grade is A+ or A, font color should be blue and font size should be 6.
- If the grade is A-, font color should be green and font size should be 5.
- Otherwise, for all other grades, font color should be red and font size should be 4.



Part C (**)

Given the same associative array, complete **Part C** in the **practice.php** file so that it displays the following HTML table.

Name	Grades
	A+
Kee Hock	A
	B+
	A-
Debbie	A
	B+
	A-
	A
Patrick	В
	C
	F
	B-

Question 10 - Vegetables

Learning Outcomes:

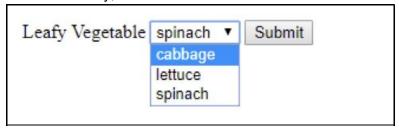
- Practice displaying drop-down menu using HTML
- Get familiar with form submission via POST and GET

Go to veg directory. It contains the following:

Item	Description
index.php	 An associative array \$vegTypeArr whose key is vegetable name and value is the type of vegetable, and An incomplete form that will submit to process.php.
process.php	An associative array \$vegQtyArr whose key is vegetable name & value is the quantity available.
Folder img/	Contains JPEG images of leafy vegetables: cabbage.jpg, lettuce.jpg and spinach.jpg.

Part A (*)

- 1. Edit index.php to add a dropdown list of leafy vegetables
 - a. Get the vegetable names from the array \$vegTypeArr.
 - b. Do NOT hardcode the vegetable names.
- 2. If done correctly, the form should look like this:



Part B (*)

- 1. Edit process.php to
 - a. Variable **\$veg** is the selected vegetable (submitted form value).
 - b. Obtain the quantity from \$vegAtyArr
 - c. Display the image of the vegetable as many times as the quantity.
- 2. For example, if the selected vegetable is 'spinach', there are 2 spinaches, thus, the page should look like this.

spinach



Question 11 - Password Validation

Write the relevant codes to perform password validation with the following password rules:

- \$password and \$confirmPassword must be the same
- must not start and end with the same character (e.g. "abcdefga")
- must not contain the same character more than 3 times (e.g. "abcdefgggg")

You should display the relevant error message(s) if the password violates the rules or display a message "The password is valid." if it meets all the rules.

```
<!DOCTYPE html>
<html>
<body>
<?php

$password = "abcdefgh";
$confirmPassword = "abcdefgh";

//write your codes here, change the value of the $password and $confirmPassword fields to test for the rules accordingly.

?>
</body>
</html>
```

Question 12 - HTML Form

Part A

Write the relevant codes to generate HTML elements dynamically based on the following logic. The \$numUsers field will determine the number of users that we would need to capture in the form. For each user, the following HTML controls should be generated.

E.g. if the value of \$numUsers is 2, the output should be:

<u>User 1</u>	
Name: <please 1="" enter="" for="" name="" user=""></please>	
Password:	
User 2	
Name: <please 2="" enter="" for="" name="" user=""></please>	
Password:	
html	
<html></html>	
<body></body>	
<form></form>	
php</th <th></th>	
\$numUsers = 2;	
//write your codes here, change the value of the \$nu	ımUsers to test
?>	

Part B (*)

Add in the relevant attributes for the password HTML elements such that the user can only key in a maximum of 12 characters.

For every alternate user (e.g. 2nd, 4th, 6th .. user), add another field to capture the age

<u>User 1</u>
Name: <please 1="" enter="" for="" name="" user=""></please>
Password:
<u>User 2</u>
Name: <please 2="" enter="" for="" name="" user=""></please>
Password:
Age:
<u>User 3</u>
Name: <please 3="" enter="" for="" name="" user=""></please>
Password:
User 4
Name: <please 4="" enter="" for="" name="" user=""></please>
Password:
Password : Age :

Question 13 - Sales Table

Part A

The following table represents the quarterly sales amount for a company over a 5 years period. Represent this as a two-dimensional array. Find the **average** sales amount of each year.

	Q1	Q2	Q3	Q4
Year 1	1000	750	500	900
Year 2	200	600	700	800
Year 3	300	650	780	890
Year 4	600	700	800	900
Year 5	670	550	500	700

The output of the resultant php page should be as follows:

Average Sales in Year 1: 787.5 Average Sales in Year 2: 575 Average Sales in Year 3: 655 Average Sales in Year 4: 750

```
<!DOCTYPE html>
<html>
<body>
<?php

$sales_arr = ...; // complete me and the rest of the code!
?>
</body>
</html>
```

Part B (**)

Compute medians, modes, standard deviations, and variances in addition to averages. Display the metrics as an unordered list.

Question 14 - Courses

Represent the table below as an associative array of indexed array (aka. a dictionary of lists):

Course1	Bob, Ann, Anthony, Andrew
Course2	Bob, John, Cain
Course3	Jane, Jill, Cain
Course4	Bob, Jane

Then, compute the total number of courses each person registers. The output should be:

Bob registers for 3 courses Ann registers for 1 courses Anthony registers for 1 courses Andrew registers for 1 courses John registers for 1 courses Cain registers for 2 courses Jane registers for 2 courses Jill registers for 1 courses

```
<!DOCTYPE html>
<html>
<body>
<?php

$course_registration = ...; // complete me and the rest of the code!
?>
</body>
</html>
```

Question 15 - Taxis

Represent the table below as an indexed array of associative arrays (aka. a list of dictionaries):

0	Taxi1=50, Taxi2=25, Taxi3=27
1	Taxi1=40, Taxi2=34, Taxi3=17
2	Taxi1=60, Taxi2=25
3	Taxi1=10, Taxi3=47

Then, compute compute the total number of trips each taxi makes. The output should be:

Taxi1 made 160 trips Taxi2 made 84 trips Taxi3 made 91 trips

```
<!DOCTYPE html>
<html>
<body>
<?php

$taxis = ...; // complete me and the rest of the code!
?>
</body>
</html>
```

Question 16 - Sudoku

Part A

The following table represents a partial sudoku puzzle. Represent this as a two-dimensional array. Check that the 3 x 3 box contains the digits 1 through 9 by completing the function **isValid**. Additionally, complete function **printBox** to get a nice visual output of a sudoku box.

1	4	5
6	3	9
8	2	7

The output of the resultant php page should be as follows:

The following sudoku box

1	4	5
6	3	9
8	2	7

is valid

A partially completed php page is shown below:

```
<!DOCTYPE html>
<html>
<head>
  <style>
    table,th,td{
       border: 1px solid black;
       border-collapse: collapse;
    }
  </style>
</head>
<body>
<?php
  $sudoku_box = ...; // complete me and the rest of the code!
  echo "The following sudoku box <br/> ";
  printBox($sudoku_box);
  if (isValid($sudoku_box)){
     echo "is <strong>valid</strong>";
  }
  else {
```

```
echo "is <strong>Invalid</strong>";
}

function printBox($sudoku_box){
    // oh no i'm empty, complete me!
    // but you may declare other functions as you wish - don't have to use me!
}

function isValid($sudoku_box){
    // oh no i'm empty, complete me!
    // but you may declare other functions as you wish - don't have to use me!
}

?>
</body>
</html>
```

Part B (***)

Extend the code so that an explanation is given when a sudoku box is invalid (e.g., "There is less than 3 rows", "Number 9 is missing from the box", etc.). Extend the code so that isValid accepts a full sudoku and not just one of its nine sub boxes (https://en.wikipedia.org/wiki/Sudoku).