# UNIVERSITY OF MPUMALANGA

# **PROSTECTUS**

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# **Faculties and Schools**

The academic structure at the University of Mpumalanga comprises of Faculties and Schools. Each qualification is located in a single School and Schools are grouped into Faculties. At present the University has three formally constituted Faculties being the Faculty of Agriculture and Natural Sciences, the Faculty of Education and the Faculty of Economics, Development and Business Management, and 8 Schools.

# FACULTY OF AGRICULTURE AND NATURAL SCIENCES

# **School of Agricultural Sciences**

# Undergraduate

# **Diploma in Agriculture in Plant Production**

# **Programme Description**

The Diploma in Agriculture programme is a three-year qualification. The first two years are taught on-site at the Mbombela Campus of the UMP by mostly staff from the School of Agricultural Sciences but also include staff from the School of Computational and Mathematical Sciences (SCMS). The programme aims to facilitate creativity, promote critical thinking in the agricultural field and ultimately produce competent and skilled agricultural technicians including farm managers and owners (Entrepreneur) in specialised sub-fields of plant production. Hence, the programme focuses on plant production, agronomy of field and horticultural crops, vegetable and fruit production. Water and farm management also constitute core areas of study covered in the programme. Students registered on this programme are given lectures driven by the use of technology, undertake both field and laboratory based practical activities, submit a range of written and oral assignments, and offered various opportunities to attend field trips to a number of commercial farms and pack houses. They are also exposed and provided opportunity to conduct individual research projects in their final year on which comprehensive scientific reports are provided and submitted under close supervision. Candidates looking for a career in this field need to be hard working and have a passion for agriculture and entrepreneurship. The third year is completed on the farm to provide experiential training (farm level experience) in the form of work integrated learning (WIL).

# **Admission Requirements**

The minimum requirements for admission to a Diploma must be met. In addition, students will have the following:

**National Senior Certificate** 

# **Minimum Admission Points Score (APS):**

- Admission points score (APS): 23 with Mathematics or 24 with Mathematic Literacy
- English (home language or first additional language): Level 4
- Mathematics: Level 3 or Mathematical Literacy: Level 4
- Agriculture or Geography or Life Science: Level 4

# NC(V) level 4

Applicants must have completed an NC(V) level 4 in Primary Agriculture with:

- English (home language or first additional language): ≥ Level 4 (50 59%).
- Mathematics: ≥ Level 3 (40 49%) or Mathematical Literacy: ≥ Level 6 (70 79%).

# **Diploma in Animal Production**

# **Programme Description**

Of necessity, contemporary animal agriculture must ensure efficient production of quality products while employing humane and environmentally friendly production systems. This curriculum will impart knowledge on how environment affects productivity, how physiology affects growth and reproduction, and how food quality, production and performance can be improved through animal breeding and carefully considered nutritional and other strategies. Students of this Animal Production diploma will also study animal behaviour, housing and management systems that promote optimal welfare for animals reared in captivity. To tie all this together, this curriculum interrogates sustainable animal agriculture issues in modern times when factors such as climate change and the increasingly discerning consumer, are major influences on how we rear and use animals for food production. This University of Mpumalanga diploma is, therefore, an exciting 21st century Animal Production curriculum designed to empower the graduate to be a life-long learner who can function at the epicentre of contemporary animal agriculture and its attendant challenges.

# **Admission Requirements**

### **National Senior Certificate**

- Admission Points Score (APS): 24 with mathematics or 27 with Mathematic Literacy
- English (home language or first additional language): Level 4
- Mathematics: Level 3 or Mathematical Literacy: Level 6
- Physical Science: Level 3
- Life Sciences or Agriculture: Level 4

# NC(V) level 4

- Applicants must have completed an NC(V) level 4 in Primary Agriculture with:
- English (home language or first additional language): ≥ Level 4 (50 59%).

Mathematics: ≥ Level 3 (40 - 49%) or Mathematical Literacy: ≥ Level 6 (70 - 79%).

# Advanced Diploma in Agriculture in Post Harvest Technology

# **Programme Description**

The programme aims to maintain quality of agricultural produce throughout the value chain, i.e., after harvest, at packing, transporting, processing and marketing. Therefore, this curriculum will introduce students to basic and advanced principles and methods of quality preservation and agroprocessing of meat products, fruits, vegetables and ornamental crops. In addition, the curriculum will explore issues of international trade and quality assurance. Moreover, our post-harvest experiential learning module will expose the students to project management skills in real-time. Currently, no other South African university offers a specific programme on post-harvest handling and agro-processing. Based on this fact, the University of Mpumalanga's Advanced Diploma in Agriculture in Post-Harvest Technology offers a new and exciting opportunity for students, government, private businesses, small-scale farmers and the civil society.

### **Admission Requirements**

• NQF level 6: Diploma or Bachelor degree in Agriculture or related field.

# **Advanced Diploma in Agriculture in Agricultural Extension**

# **Programme Description**

The Advanced Diploma in Agriculture in Agricultural Extension programme at University of Mpumalanga (UMP) aims to equip agricultural extension practitioners with the skills, knowledge and attitude needed to contribute to building the capacity of farmers to innovate and to engage in market-oriented sustainable agricultural production, diversification of products and value adding.

Graduates will contribute to strengthening the capacity of the nation to meet its agricultural objectives. Graduate will contribute to the country's demand for professional practitioners that can participate in leading through the complex world of agricultural and rural transformation while at the same time supporting and helping farmers to expand agricultural activity and production through sound training and advisory services, information dissemination and the use of information telecommunication technology. Upon completion of the study, graduates could be employed as extension practitioners, farm managers, agricultural advisors, agricultural consultants, and community development agents etc.

# **Admission Requirements**

The minimum entry requirement for the Advanced Diploma in Agricultural Extension programme is a Level 6 Diploma in Agriculture and any other related Diploma qualification. Applicants with a Bachelors' Degree in Agriculture who wish to study agricultural extension will also be considered. Applicants should at least have a minimum of 60% overall average on their diploma courses. Applicants with post graduates qualification in Agriculture and need to improve their knowledge in Agricultural Extension will also be considered. Students who successfully complete Advanced Diploma in Agricultural Extension will be able to apply for admission to Postgraduate Diploma (PGDIP) in Agricultural Extension and Rural Resource Management at UMP.

# **Advanced Diploma in Agriculture in Agricultural Production Management**

# **Programme Description**

This curriculum is designed to advance the skills of students who already have a qualification in agricultural production at NQF 6. The programme aims to provide further training and skills for students in agricultural production and management of animals, field and horticultural crops. The curriculum will further empower students with sound understanding and application of innovative agricultural practices including information communication technology as drive towards the fourth industrial revolution (4IR) as drivers to promoting increase and sustainable agricultural production, and guarantee food security. Moreover, the curriculum seeks to strengthen students' knowledge on advanced concepts and scientific innovations of project management within agricultural systems. In addition, students are exposed to practical crop management through yearlong experiential learning module. This component of the curriculum allows students to improve on project planning, monitoring, problem solving, management, communication (writing and presenting), analysis,

reflection, and understanding of the requirements for both local and international markets including global agricultural practices (Global GAP).

# **Admission Requirements**

• NQF level 6: Diploma or Bachelor degree in Agriculture or related field.

# **Bachelor of Agriculture in Agricultural Extension and Rural Resource Management**

### **Programme Description**

The Bachelor of Agriculture (Agricultural Extension & Rural Resources Management) was developed to address the changing agricultural landscape in South Africa. The changes redirect agriculture to the majority population which has been marginalised and generally denied meaningful access to the agricultural sector of the South African economy. This vision for agriculture requires agricultural extension practitioners who can facilitate the establishment of self-reliant farmers who are contributing to widespread prosperity.

### **Admission Requirements**

The minimum requirements for admission to a Bachelor's Degree must be met. In addition, students will have the following:

### **National Senior Certificate:**

- Admission Points Score (APS): 26 with mathematics or 28 with Mathematic Literacy
- English (home language or first additional language): Level 4.
- Mathematics: Level 4 or Mathematical Literacy: Level 6.
- Agricultural Science or Life Science: Level 4
- Physical Science: Level 4

# **Bachelor of Science in Agriculture**

# **Programme Description**

The Bachelor of Science (BSc) in Agriculture is a four year undergraduate degree programme with its first cohort enrolled in 2016. The programme fits under the hard-applied and life system category. Scientific knowledge in Agricultural production is a critical skill identified in the National Development Plan (NDP). Graduates of the BSc (Agriculture) will contribute to enhancing the quality and effectiveness of agricultural production, research, technology innovation and development. They will contribute to meeting the demand for professional scientists who can lead South African agriculture through the complex world of agricultural and rural transformation whilst expanding commercial agricultural activity and productivity.

### **Admission Requirements**

The minimum requirements for admission to a Bachelor's Degree must be met. In addition, students will have the following:

### **National Senior Certificate:**

- Admission Points Score (APS): 30 with mathematics or 30 with Mathematic Literacy
- English (home language or first additional language): Level 4
- Mathematics: Level 4 or Mathematical Literacy: Level 6
- Life Sciences/Biology/Agriculture: Level 4
- Physical Sciences: Level 4
- Any other relevant subjects e.g. Geography: Level 4

# **School of Biology and Environmental Sciences**

# Undergraduate

# **Diploma In Nature Conservation**

# **Programme Description**

The Diploma in Nature Conservation is designed to build on the strategic and geographic advantage that the Mpumalanga Province has in the field of Nature Conservation. Nature conservation helps ensure the sustainability of protected areas, nature reserves, game parks and natural tourist attractions. Economic growth and the growth of the conservation industry increase employment opportunities and this requires effective management. The Diploma in Nature Conservation includes a combination of theory and practical skills in conservation ecology and the management of natural resources. There is also a strong focus on the inclusion of people in conservation management. During the third year of study, students gain work experience and work in teams with industry experts as part of their work integrated learning (WIL). Completion of the Diploma in Nature Conservation will provide an important opportunity for progression for those students who wish to continue with their studies at the University of Mpumalanga. It will also provide a route into further postgraduate studies (Advanced Diploma, Post-Graduate Diploma, Masters and Doctoral studies).

# **Admission Requirements**

The minimum requirements for admission are:

### NSC:

- Admission Points Score of 30 or more.
- Minimum NSC requirements for diploma entry must be met.
- English (home language or first additional language) on at least level 4 (50 59%).
- NSC achievement rating of at least 2 (30 39%) for Mathematics or 3 (40 49%) for Mathematical Literacy.
- Recommended subjects: Life Sciences (4) and Geography (4)

# NC(V) Level 4

- Applicants must have completed an NC(V) level 4 in Primary Agriculture with:
- English (home language or first additional language) on at least level 4 (50 59%).
- Rating of at least 2 (30 39%) for Mathematics or 3 (40 49%) for Mathematical Literacy.

Students will be considered on a monthly basis and students who meet or exceed the minimum entrance requirements will be offered places.

# **Advanced Diploma In Nature Conservation**

# **Programme Description**

The Advanced Diploma in Nature Conservation at the University of Mpumalanga has a strong focus on the inclusion of people in conservation and has been carefully designed to provide very clear career paths for students. Mpumalanga, and South Africa more broadly, are characterised by competing and often conflicting demands for land for agriculture and forestry, for conservation and tourism, for mining, and for human settlement. Thus, the new generation of conservationists must be able to work in this contested space and understand the genuine demands from all the players. This is a key aim of the Advanced Diploma in Nature Conservation.

# **Admission Requirements**

The minimum requirements for admission are:

• A Diploma in Nature Conservation (or equivalent) at NQF level 6 with a minimum of 60% for major subjects.

Students who have completed a 360 credit Diploma in an appropriate field such as conservation will be considered for this Programme.

Students will be considered on a monthly basis and students who meet or exceed the minimum entrance requirements will be offered places.

### **Duration**

The Advanced Diploma in Nature Conservation is at exit level 7 on the HEQSF, with a requirement of 120 credits as a minimum. The Advanced Diploma in Nature Conservation is offered over 1 year.

# **Bachelor of Science**

### **Programme Description**

The BSc at the University of Mpumalanga has a strong biological and geographical focus and has been carefully designed to provide very clear career paths for students. Mpumalanga, and South Africa more broadly, are characterised by competing and often conflicting demands for land for agriculture and forestry, for conservation and tourism, for mining, and for human settlement. Thus, the new generation of natural and geographical scientists must be able to work in this contested space and understand the genuine demands from all the players. This is a key aim of the BSc qualification.

### **Admission Requirements**

The minimum requirements for admission are:

### NSC

Admission point score of 30.

- Minimum NSC requirements for degree entry must be met.
- English (Home Language or First Additional Language on at least NSC level 4 (5059%).
- Mathematics on minimum NSC level 4 or Mathematics literacy on minimum NSC level 6.
- A minimum of NSC level 4 for two of Life Science, Physical Science or Geography.

South African students who have written under another Examination Board and International students must have similar scores for the same or similar subjects to be considered.

Students who have completed a 360 credit Diploma in an appropriate field such as conservation will be considered for this degree.

Students will be considered on a monthly basis and students who meet or exceed the minimum entrance requirements will be offered places.

### **Duration**

The BSc Programme is at exit level 7 on the HEQSF, with a requirement of 360 credits as a minimum. The BSc programme is offered over 3 years (120 credits per year x 3 years = 360 credits).

# **Bachelor of Science in Environmental Science**

# **Programme Description**

The purpose of the programme is to provide students with a firm grounding in the environmental sciences from which they can start to specialise in integrative environmental science with ecology, or geography with GIS or water management.

# **Admission Requirements**

The minimum requirements for admission are:

### **NSC**

- Admission point score of 30.
- Minimum NSC requirements for degree entry must be met.
- English (Home Language or First Additional Language on at least NSC level 4 (5059%).
- Mathematics on minimum NSC level 4 or Mathematics literacy on minimum NSC level 6.
- A minimum of NSC level 4 for two of Life Science, Physical Science or Geography.

South African students who have written under another Examination Board and International students must have similar scores for the same or similar subjects will be considered.

Students who have completed a 360 credit Diploma in an appropriate field such as conservation will be considered for this degree.

Students will be considered on a monthly basis and students who meet or exceed the minimum entrance requirements will be offered places.

# **Duration**

The BSc (Environmental Science) is at exit level 7 on the HEQSF, with a requirement of 360 credits as a minimum. The BSc (Environmental Science) is offered over 3 years (120 credits per year x 3 years = 360 credits).

# **School of Computing and Mathematical Sciences**

# Undergraduate

# **Higher Certificate in Information Communication Technology in User Support**

# **Programme description**

The HCert (ICT User Support) curriculum will empower graduates with the practical, professional and soft skills that are necessary to be competitive in the field. The purpose of the HCert (ICT User Support) is to enable the students to acquire knowledge and skills that will enable them to use Information and Communication Technology (ICT) and computing skills to provide user support services as technicians and helpdesk practitioners. Graduates will possess appropriate competencies, knowledge and technical skills related to the service desk environment. The HCert (ICT User Support) will provide students with sufficient theoretical, analytical and practical knowledge in emerging ICTs to allow for professional and academic growth in careers such as support services and communication networks, so as to make a constructive contribution to industry and society at large.

# **Admission requirements**

# **Candidates with a National Senior Certificate**

Diploma and / or Higher Certificate Endorsement

- APS of 20 with Maths and 22 with Maths Literacy
- NSC achievement rating of at least 2 (30-39%) for Mathematics or 4 (50-59%) for Mathematical Literacy.
- English (Home Language or First Additional Language on at least NSC level 4 (50-59%).
- NSC achievement rating of at least 2 (30-39%) for any other three content subjects

# **Applicants with a National Certificate (Vocational)**

• A Level 4 NC (V) in an Information Technology and or a Computer Science/Studies discipline

# **Diploma in ICT in Application Development**

# **Programme Description**

The aim/focus of the Diploma in Information and Communication Technology in Applications Development is to provide learners with a career-focused professional qualification, featuring industry referenced knowledge in terms of technological competences and soft skills. Students will be knowledgeable and competent in the discourse and practice of the ICT discipline. They will also have specialist knowledge of computer applications development and will be subjected to a range of professional, entrepreneurial and personal development initiatives relevant to the ICT industry and lifelong learning.

### **Admission Requirements**

- Candidates should have a matric certificate with a Diploma endorsement and meeting the minimum admission requirements of a Level 4 (50 %+) in English Home Language as well as a Level 4 (50%) in Mathematics.
- One additional language
- Any other four modules
- Minimum APS scores of 24 or more.

# **Advanced Diploma in ICT in Application Development**

### **Programme Description**

The purpose of this qualification (Advanced Diploma ICT in Applications Development) is to provide learners with a career-focused professional qualification featuring advanced industry referenced computing knowledge, technological competencies and soft skills. Students will be knowledgeable and competent in the discourse and practice of the ICT discipline. Students will also have advanced specialist knowledge of computer applications development. This will involve effective application development skills in the creation of software applications that are critical for organisational competitiveness in the fourth industrial revolution.

### **Admission Requirements:**

 Candidates should obtain a Diploma in Information and Communication Technology or any other relevant Diploma in ICT with an average of 60% in exit modules;

Candidates should have Information Systems and Application Development (Programming) as core modules of their qualification.

# **Bachelor of Information and Communication Technology**

# **Programme description**

The purpose of the BICT is to enable the students to acquire knowledge and skills that will enable them to use Information and Communication Technology (ICT) and computing skills to develop solution(s) to the needs of different industries and of society. It will produce graduates with appropriate competencies and knowledge that is deliberately aligned to solving ICT business-related problems. It provides them with sufficient theoretical, analytical and practical knowledge in emerging ICTs to allow for professional and academic growth in careers such as applications development, analytics etc. to make a constructive contribution to industry and society at large. The skill sets presented by the programme also allow the graduates to develop as holistic practitioners with creative and innovative skills, applied and cognitive competencies in the acquisition, interpretation and application of ICT principles ethically and in a professional manner. It further aims to equip them to become life-long independent learners who are capable of undertaking research in order to make original contributions to knowledge and society.

# **Admission Requirements:**

# **Students with National Senior Certificate**

- Bachelor endorsement
- APS score of 32
- English first or additional language at level 4
- Mathematics at level 4

### Students with NCV (level 4)

- NCV Level 4 with at least 60% in the fundamental subjects
- including English and Mathematics
- AND at least 70% in four vocational subjects relevant to the field of Information technology.
- Students with a Higher Certificate or Diploma in a relevant ICTCourse

May be able to progress or articulate into the BICT in some cases with credit accumulation and transfer.

# Postgraduate

# Postgraduate Diploma in Information and Communication Technology

# **Programme description**

The purpose of the PGDip (ICT) is to enable the students to acquire advanced knowledge and skills that will enable them to use Information and Communication Technology (ICT) and computing skills to develop solutions to the needs of different industries and of society. It will produce graduates with appropriate competencies and knowledge that are deliberately aligned to solving ICT business-related problems. It will provide them with advanced theoretical, analytical and practical knowledge in emerging ICTs and allow for professional and academic growth in careers such as applications development, analytics, networking, cybersecurity and business, so as to make constructive contributions to industry and society at large.

### **Duration**

One year full-time

# **Admission Requirements:**

- An Advanced Diploma in Information and Communication Technology (NQF 7), or
- Bachelor of ICT, OR
- any other relevant 3-year degree at NQF 7 with ICT as a major subject.

RPL will be applied according to the national and university policies

Admission into the Post Graduate Diploma in ICT is not automatic. A selection interview or assessmet may be conducted as part of the admission process.

# Faculty of Education

# **School of Foundation Phase Teaching**

# Undergraduate

# **Bachelor of Education in Foundation Phase Teaching**

# **Programme Description**

The aim of the qualification is to deliver professionally qualified beginner teachers for the Foundation Phase. This is done by providing student teachers with a well-rounded education that equips them with the required subject content knowledge base, teaching competence, a nuanced understanding of the integrated nature of theory and practice in education and the context of the teaching profession in South Africa. The programme focuses specifically on child development, literacy, numeracy (mathematics) and the knowledge that underpins life skills.

# **Admission Requirements**

To be able to gain access to the Bachelor of Education in Foundation Phase Teaching programme, applicants are required to have the appropriate combination of recognised National Senior Certificate (NSC) subjects, as well as certain levels of achievement in these subjects. The minimum entry requirements for studies as legislated by the government do not guarantee a prospective student admission to this programme.

Preliminary admission is based on the results obtained in the final Grade 11 examination. Final admission is based on the final Grade 12 results.

# A valid National Senior Certificate with admission for degree purposes

- The subjects to be used in the calculation of the APS are the prescribed seven subjects.
- The APS achievement rating of Life Orientation is divided by 2 in the calculation of the APS.
- If an applicant included more than the minimum of three electives in his/her NSC the four compulsories and the three best of the electives are used.
- Minimum APS scores of 26 with Mathematics or 27 with Mathematical

# Postgraduate

# **Master of Education in Early Childhood Education**

# **Programme Description**

The Master of Education in Early Childhood Education program at UMP is a Research Master's degree designed for students wishing to further their education and conduct research in the area of Early Childhood Education, Curriculum Studies, Inclusive Education, Technology in Education and Leadership Management or Governance. A master's degree in early childhood has the unique opportunity to shape and influence the lives of children; a stage in life when children undergo a lot of changes regarding all aspects of their lives.

# **Admission Requirements**

The minimum requirements for admission are: A candidate can be admitted if he/she holds one of the following qualifications:

- a B.Ed. Hons degree/B.Ed. (Postgraduate)
- an applicable Honours degree and a teacher's diploma
- has achieved an average of at least 60% in the Honours or related examination.

### **Duration**

The Master of Education in Early Childhood Education programme is a 180 credit, exit level 7 qualification. This is a one year qualification (Full-time) or two year qualification (Part-time).

# Faculty of Economics, Development and Business Sciences

# **School of Development Studies**

# Undergraduate

# **Bachelor of Administration**

# **Programme Description**

The Bachelor of Administration Degree is designed to develop skills and competencies of students to prepare them for a career in the public sector, parastatals, trade unions, non-governmental organisations, private sector and academic careers at the high education institutions. The programme also enables students to develop in-depth, advanced discipline-specific skills and applied competence that will provide them with opportunities for intellectual personal growth, more purposeful employment and the ability to make a meaningful contribution to the society.

# **Admission Requirements**

National Senior Certificate;

- Admission Point Score (APS) of 32;
- Mathematics: Level 2 (30-39%). Mathematical Literacy: Level 3 (40-49%);
- English (Home or First Additional Language): Level 4 (50-59%);
- Second language: Level 4 (50-59%; and
- Students who wish to take Economics as an elective must have Mathematics: Level 4 (50-59%)

# **Bachelor of Commerce**

# **Programme Description**

The Bachelor of Commerce (General) which was launched in 2018 is currently the only qualification on offer. The BCom (General) is a 360 SAQA credits and HEQSF level 7-degree qualification with a minimum duration of three (3) years to complete.

# **Admission Requirements**

# National Senior Certificate;

- Admission point score (APS) of 30;
- Mathematics: Level 4 (50-59%). Mathematical literacy is not acceptable;
- English (Home or First Additional Language): Level 4 (50-59%).

# **Bachelor of Development Studies**

# **Programme Description**

South Africa and many other developing countries are facing facets of challenges which among others include poverty, inequality and unemployment. To address these challenges, multiple of actors from the state, private sectors and NGO's need to get involved in the implementation of variety of interventions and activities which are holistic in nature and which are aimed at promoting sustainable development deemed necessary to communities in different locations. Therefore, there is a need to develop and increase the knowledge, understanding, skills and expertise in order to apply a multidimensional and multidisciplinary approach towards activities and research that will bring about planning, analysing, critiquing, designing, formulating and implementing development processes which integrates the understanding of the local development context, environmental, social, political, economic and cultural dynamics of each local area of intervention in order that poverty and inequality can be eradicated.

# **Admission Requirements**

- 1.Bachelor of Development Studies
- National Senior Certificate, meeting the minimum requirements for admission to bachelors' degree as gazette for admission to higher education. Students need to meet admission point score of 32.
- Entrance Requirement include, Mathematics level 2 or Math Literacy level 3, English level 4, and Geography/History and One Other Social or Commercial Sciences Subject at level 4.

# **Bachelor of Laws**

# **Description of the Programme**

The design and delivery of the proposed LLB programme will ensure the achievement of the programme outcome in a number of ways. Firstly, the programme extensively and comprehensively covers all the fundamentals as well as several specialized subject areas in the discipline of law; viz private law, public law, public law, mercantile law and adjectival/formal law. Secondly, the interrelatedness between the different modules and areas of law, especially in light of constitutional state that is committed to social justice and to addressing the injustices of the past. Students also have to take Fundamental and Human Rights Law as a compulsory module offered in the programme at NQF level 8.

# **Admission Requirements**

The minimum requirements for admission are:

- National Senior Certificate with Bachelor endorsement with an APS score of 33 with the following minima:
- English Language (1st or additional language) at level 4
- Additional Language at level 4
- Mathematics at level 3 OR
- Mathematical Literacy at level 4

# Postgraduate

# **Bachelor of Commerce Honours In Economics**

# **Programme Description**

The BCom honours in economics programme is a 1 year full-time, 120 credits and NQF exit level 8 qualification which includes compulsory and elective modules. It provides an important route for progression into further postgraduate studies, Masters and Doctoral for those who wish to continue with their studies at the University of Mpumalanga or elsewhere.

# **Admission Requirements**

To be admitted to the BCom Honours (Economics) programme a student should have a:

- a Bachelor of Commerce (BCom) with majors in Economics with an average of 60%.
- a minimum average of 60% in Economics modules in the third year is required for admission.

# **Bachelor of Development Studies Honours**

# **Programme Description**

In 2019, the University of Mpumalanga launch a postgraduate honours degree in Development Studies. This was done to afford development studies graduate an opportunity to further and advance their studies. The honours degree is designed and is facilitated in such a way that it brings about deeper understanding of issues, topics and themes which students dealt with in their undergraduate studies. Furthermore, students are expected to do a year course research module and project (to produce about 45-page mini-dissertation) which gives them a better understanding of relationships, connections and synergies of different development concepts, debates and discourses pertaining to their areas of study interest. The honours degree give students an advantage and provide a bridging gap to those who wants to do Masters and Doctoral degree respectively, either within the University of Mpumalanga or elsewhere. Bachelor of Development Studies Honours is a one Year qualification with total credits of 120.

# **Admission Requirements**

A candidate can be admitted for an Honours Degree if he/she meets the following criteria:

- Hold an Undergraduate Bachelor of Development Studies or relevant qualification.
- Has achieved an average of at least 60% in the third year level undergraduate studies.

# **Master of Development Studies**

# **Programme Description**

Master of Development Studies at University of Mpumalanga afford students an opportunity to further their studies and do independent research work on areas of their own interest. In this programme students are guided and supported by assigned highly qualified supervisors in the field of development studies and other related disciplines.

# **Admission Requirements**

In order to qualify for admission, you need to meet the following criteria:

- Hold an Honours degree in Development Studies or any relevant field of study with an average of 60%
- Has achieved an average of at least 60% in the Honours research project

# **Master of Commerce (MCOM)**

# **Programme description**

The Master of Commerce is a 180 credits and NQF exit level 9 qualification which provide students with an opportunity to undertake independent and original research in a commerce discipline within CESM category 04: Business, Economics and Business Management studies. The MCom programme is by dissertation meaning that 100% of the time is spent on independent, self-directed but supervised research. This supervision is provided through direct contact between the student and the supervisor.

### **Admissions**

The minimum requirements for admission into the MCom programme are:

- BCom Honours (NQF level 8) qualification with a pass of at least 60% in the appropriate commerce field.
- Postgraduate Diploma in an appropriate field of commerce with a pass of at least 60%.

# **Doctor of Philosophy in Development Studies**

# **Programme Description**

The purpose of the Doctor of Philosophy (PhD) in Development Studies at the University of Mpumalanga is to prepare Doctoral students/candidates for an academic career in development and

associated fields by undertaking research at the most advanced academic level culminating in submission of a thesis. The PhD in Development Studies at the University of Mpumalanga is by research. A distinguishing trait will be the capacity for substantial independent scholarly research whereby a candidate will be expected to make significant scientific contribution to the field of Development Studies that will be judged by independent experts applying contemporary standards of the discipline.

# **Admission Minimum Requirements**

To qualify for admission, you need to meet the following criteria:

- Hold a Master's degree in development studies or any relevant field of study
- At least 60% mark in the Master's degree

# **School of Hospitality and Tourism Management**

# Undergraduate

# **Diploma in Hospitality Management**

# **Programme Description**

The aim/focus of the Diploma in Hospitality Management is to provide learners with the appropriate knowledge, technical and personal skills and attitudes to work effectively, efficiently and sustainably at operational and supervisory levels within the hospitality industry. Their basic managerial and high level operational competencies in hospitality management operation will provide the foundation to process into managerial positions. The diploma will enable graduates to manage future operations competently including front office management, housekeeping, culinary arts, beverage services, practical knowledge of wines, cocktails and Barista training.

# **Admission Requirements:**

- Candidates should have a matric certificate with a Diploma endorsement and meeting the minimum admission requirements of a Level 4 (50 %+) in English Home Language as well as a Level 3 (40%+) in Mathematics or Level 4 (50%+) in Mathematical Literacy.
- One additional language
- Any other four modules
- Minimum APS scores of 24 or more with Mathematics or APS scores of 25 or more with Mathematical Literacy.

# **Advanced Diploma in Hospitality Management**

# **Programme Description**

The aim of the qualification is to develop the student's applied and cognitive competencies in the acquisition, interpretation, understanding and applications of hospitality management principles. The student will be able to analyze and explain strategic and operational decisions in the context of

the hospitality and/or tourism industry and to assess and interpret the external impact of decisions. The student will also be able to reflect on their managerial decisions and applications to assess the effect thereof in the holistic context of hospitality management.

# **Admission Requirements**

• A three-year Diploma in Hospitality Management or any other hospitality related qualification at NQF level 6;

# Postgraduate

# **Postgraduate Diploma in Hospitality Management**

# **Programme Description**

The aim of the qualification is to provide students with an academic learning opportunity to enter the hospitality industry at a higher management level, able to utilise and apply critical thinking skills and problem-solving techniques. The programme combines theory and practice to give students the chance to apply their knowledge, making use of case studies, practical engagement and site visits. Critical soft skills are embedded in the coursework. The programme also paves the way for students to develop an analytical mindset that will be crucial for managers and leaders in the field.

# **Admission Requirements**

An Advanced Diploma in Hospitality Management, or a Bachelor's Degree in Hospitality Management, or a Baccalaureus Technologiae: Hospitality Management, or an equivalent qualification in the cognate field at NQF Level 7, with relevant instructional offerings.

• A 60% average score by the student in the preceding qualification.

# **School of Social Sciences**

# Undergraduate

# **Bachelor of Arts General**

# **Programme Description**

The Bachelor of Arts degree is a three year programme offered on a full-time basis. It provides students with a broad academic basis for students to gain a fuller understanding of the social world in which they live. It offers a flexible degree structure with wide range of subjects that allow students more choice in the construction of their career path. The degree requires students to choose two majors (specialised study taken to the third year). Upon its completion, students may proceed to Post-Graduate studies which offer increased depth and specialisation in the majority of subjects offered.

# **Admission Requirements**

- Grade 12 Bachelor university entrance with a minimum APS of 28 or above or equivalent.
- English level 4; Maths level 2 / Maths literacy level 3

# Postgraduate

# **Bachelor of Arts Honours in English**

**Programme Description** 

The BA Honours in English is a one year, full-time, 120 credit, NQF exit level 8 qualification which includes compulsory and elective modules. It provides an important route for progression into further postgraduate studies (Master's and Doctoral) for those who wish to continue with their studies at the University of Mpumalanga or elsewhere.

### **Admission Requirements**

To be admitted to the BA Honours (English) a student should have:

• A Bachelor of Arts or other first degree at exit level 7, with English as a major subject and an average of 65% or higher for English modules in the final year.

# **Bachelor of Arts Honours in Industrial Psychology**

# **Programme description**

The primary purpose of this qualification is to provide qualifying learners with applied competence in the mastering, analysis, interpretation and understanding of Industrial Psychological principles and methods. This qualification will enable students to acquire knowledge, specific skills and applied competence for continued personal intellectual growth, gainful economic activity, rewarding contributions to enterprises, the economy and society.

# **Admission Requirements:**

The minimum admission requirements for the BA (Honours) in Industrial Psychology are:

• A Bachelor of Arts or other first degree at exit level 7, with Industrial Psychology as a major subject and a 60% or above average for Industrial Psychology modules in the final year as well as a minimum of 60% for Research Methodology.

# **Bachelor of Arts Honours in Psychology**

### **Programme description**

The primary purpose of this qualification is to provide qualifying learners with applied competence in the mastering, analysis, interpretation and understanding of Industrial Psychological principles and methods. This qualification will enable students to acquire knowledge, specific skills and applied competence for continued personal intellectual growth, gainful economic activity, rewarding contributions to enterprises, the economy and society.

# **Admission Requirements:**

The minimum admission requirements for the BA (Honours) in Industrial Psychology are:

 A Bachelor of Arts or other first degree at exit level 7, with Industrial Psychology as a major subject and a 60% or above average for Industrial Psychology modules in the final year as well as a minimum of 60% for Research Methodology.

# **Bachelor of Arts Honours in Siswati**

# **Programme description**

The BA Honours in Siswati is a one year, full-time, 120 credit, NQF exit level 8 qualification which includes compulsory and elective modules. It provides a significant route for progression into further postgraduate studies (Master's and Doctoral) at the University of Mpumalanga or elsewhere.

### **Admission Requirements:**

The minimum admission requirements for the BA Honours in Siswati is a Bachelor of Arts or
other first degree at exit level 7, with Siswati as a major subject and a 60% or above average
for Siswati modules in the final year. Students who fail to meet the minimum requirement of
60% will be considered upon the motivation to the Faculty Board and the Higher Degrees
Committee of the university, and subsequent approval by all approved University structures.

Selection of a limited number of candidates to enrol in the programme: A School admission committee will assess eligibility of all applicants. Applicants who exceed the minimum entrance requirements will be given an immediate offer.

# **Bachelor of Arts Honours in Sociology**

# **Programme description**

The BA Honours in Sociology is a 1-year full-time programme. Honours in Sociology is structured to provide training in sociological theory and research. The modules offer students a wide range of contemporary societal issues and concerns. The degree requires students to do seven (7) modules: 6 compulsory modules and then choose between 2 electives. Upon its completion, students may proceed to Master's level studies.

# **Admission requirements:**

 Admission will be considered for a student who has completed Sociology as a major up to third-year level in the undergraduate BA Degree. A minimum of 60% in Sociology, in the preceding undergraduate degree, is required.

If a student does not comply with the requirements mentioned above, admission may be granted by the Dean of the Faculty, at the recommendation of the Chairperson of the Department.

# **Master of Arts in Sociology**

# **Programme Description**

The Master of Arts degree in Sociology is structured in such a way that it exposes students to a wide range of sociological theories and research. The Master's degree by dissertation offers students the opportunity to research various contemporary societal issues and concerns. The degree requires students to complete a dissertation that integrates sociological theories with practical social issues. Students will be guided to conduct independent qualitative, quantitative or mixed methods research.

# **Admission Requirements**

Admission will be considered for a student who has completed:

A Bachelor of Arts Honours degree in Sociology or a relevant NQF8 qualification from an