

Dear Parent(s), Family Member(s), and Guardian(s),

Thank you for your interest in Alexander Twilight Academy (ATA), a tuition-free, independent school serving 5th through 8th grade students from under-resourced backgrounds in Boston. Named after the first Black American to graduate from college in the United States and the only Black American to be elected to a state legislature prior to the Civil War, ATA seeks to offer the same quality of education, or better, to its students as is provided by elite private elementary and middle schools.

ATA enrolls 5th grade students who:

- Show a strong desire to learn and pursue their passions/areas of interest
- Aspire to be leaders in their communities and the larger world
- Want to build close relationships with their teachers and peers
- Are motivated to work hard in order to reach their full potential and achieve their dreams

Theory of Action

If we... Then our students will... Provide our students with a rigorous, Be equipped with the academic and engaging, and holistic education non-cognitive skills to gain access to Build a community where relationships limitless opportunities and pathways for amongst students, faculty, and families success and to thrive at elite high are the cornerstone of our educational schools, colleges, and in the 21st-century philosophy workforce. Make every student feel valued, cared Become lifelong learners, who live rich about, and known and meaningful lives Feel empowered as leaders who will Nurture students' passions and intellectual curiosities actively seek to make the world a better Expose students to new worlds place Empower the development of Realize and fulfill their dreams and 21st-century skills such as creativity, limitless potential collaboration, communication, critical thinking, and problem-solving Prioritize the continued leadership development of our students by building upon their existing strengths and assets

We aim to admit the majority of candidates for our class in Round 1, therefore if you know you would like your child to attend ATA in the Fall of 2019 for 5th grade, it is important to apply Round 1, as we plan to accept a very small class size. Information about the second round of admissions will be published after the Round 1 admissions process is complete, if we deem it necessary.

Round 1 Admissions Process:

- 1. Attend one of the two Open House Events (strongly encouraged)
 - ATA Open House # 1: Thursday, December 6, 2018, from 5:30- 7 PM at the Grove Hall Branch of the Boston Public Library

OR

- ATA Open House #2: Saturday, December 8, 2018, from 11:30 AM- 1 PM at the Mattapan Branch of the Boston Public Library
- 2. Complete and submit Family and Student Application forms (Parts I and II of the application) and have the student applicant's teacher complete the Teacher Recommendation forms (Part III) by **Saturday**, **January 19**, **2019**, **at 10 AM**.
 - Ways to turn in the Family and Student sections of the application...
 - i. In person on one of the two entrance exam dates
 - ii. By mailing the completed Family and Students sections of the application to:

Alexander Twilight Academy 133 Clarendon Street P.O.Box 170664 Boston, MA 02116

- iii. By scanning and emailing your completed application to Annie.L.Weinberg@gmail.com
- iv. By faxing your application to 203-869-7599 (please email Annie.L.Weinberg@gmail.com or text/call her at 203-249-3232 to confirm the fax has been received)
- 3. Attend one of two Entrance Exam Dates
 - Saturday, January 12, 2019, 10 AM; location to be announced via email and on the website (AlexanderTwilightAcademy.org)

OR

- Saturday, January 19, 2019, 10 AM; location to be announced via email and on the website (AlexanderTwilightAcademy.org)
- 4. Families and students are notified of their invitation to the group interview by **January 26**, **2019**.
- 5. Group Interviews (by invitation only): **February 2, 2019.** Participating students and families

will be notified of the time and location.

- 6. Individual Interviews (by invitation only): **February 9, 2019.** Participating students and families will be notified of the time and location.
- 7. Students and families notified of their admissions status on March 4, 2019.

We greatly appreciate your interest in the school and know that this is a rather long and intensive admissions process. Please feel free to reach out with any questions that come up along the way.

All Our Best,

The ATA Admissions Team



TO BE FILLED OUT BY PARENT/GUARDIAN/FAMILY MEMBER

DUE: JANUARY 19, 2018 at 10 AM Please write clearly.

In addition to completing this form, p □ The student applicant's 2018 MO	•	s of the following document	is:
☐ The student applicant's most red☐ ☐ The student applicant's most red☐ ☐ The student applicant's attendar ☐ If applicable, a copy of the stude (IEP)	cent 4th-grade progres	rogress report/report card)	Plan
STUDENT'S NAME:			
CURRENT GRADE: CURRENT	SCHOOL:		
SOCIAL SECURITY NUMBER (if availa	able):		
DATE OF BIRTH:	GENDER: _	(Male/Fem	nale)
STUDENT'S PLACE OF BIRTH:			
HAS STUDENT ATTENDED SCHOOL	. IN ANOTHER COUN	ITRY? YES or NO	
IF SO, WHERE AND IN WHAT GRADE	ES?		
STUDENT'S ADDRESS:			
CITY:	STATE:	ZIP CODE:	
PRIMARY PARENT/GUARDIAN/FAMI	LY MEMBER NAME ((FIRST AND LAST):	

ADMISSIONS APPLICATION - PART I: FAMILY APPLICATION

RELATIONSHIP TO STUD	ENT:	
LANGUAGE(S) SPOKEN A		
		MEMBER NAME (FIRST AND LAST):
EMAIL ADDRESS:		
RELATIONSHIP TO STUD	ENT:	
NAME(S) OF SIBLINGS:		
NAME	AGE	SCHOOL (IF APPLICABLE)
NUMBER OF PEOPLE IN T	THE HOUSEHOLD:	

ADMISSIONS APPLICATION - PART I: FAMILY APPLICATION

WHAT THREE WORDS WOULD YOU USE TO DESCRIBE YOUR CHILD?
, , , AND
WHAT ARE YOUR GOALS FOR YOUR CHILD? WHAT DO YOU WANT HIM/HER TO GET OUT OF ALEXANDER TWILIGHT ACADEMY?
IS THERE ANY ADDITIONAL INFORMATION YOU WOULD LIKE TO SHARE WITH US ABOUT YOUR CHILD OR FAMILY?



APPLICATION FOR ADMISSION TO BE COMPLETED BY THE STUDENT APPLICANT.

Please write neatly and clearly and put forth your best effort in writing your responses.

STUDENT'S NAME: ______

GENDER: (M/F) CURRENT GRADE:	
CURRENT SCHOOL:	
 Alexander Twilight Academy enrolls students who: Show a strong desire to learn and pursue their passions/areas of interest Aspire to be leaders in their communities and the larger world Want to build close relationships with their teachers and peers Are motivated to work hard in order to reach their full potential 	
FILL IN THE BLANK - Complete the following sentences:	
My favorite subject is	
When I grow up I want to be a	
I am most proud of	
My biggest dream is	

ADMISSIONS APPLICATION- PART II: STUDENT APPLICATION

SHORT ANSWER - Write one paragraph to answer each of the following questions. If you need extra space, please use lined notebook paper and attach it to your application.

Why do you want to attend Alexander Twilight Academy?	
. What makes someone a good leader?	

ADMISSIONS APPLICATION- PART II: STUDENT APPLICATION

Essay Questions - Please respond to <u>BOTH</u> of the following prompts. Each essay response should be <u>AT LEAST TWO PARAGRAPHS</u>. If you need extra space, please use lined notebook paper and attach it to your application.

better world. What qualities do you think you will add to the Alexander Twilight Academy (ATA) community? Why?

ADMISSIONS APPLICATION- PART II: STUDENT APPLICATION

ir you co	uld do one thin	g to make the	world a bette	r place, what v	would it be and	a wny?



RECOMMENDATION FOR ADMISSION TO BE COMPLETED BY THE APPLICANT'S TEACHER.

DUE BY: JANUARY 19, 2018 at 10 AM

We recommend that you complete this confidential form **online**. Click <u>here</u> for access or go to: http://bit.ly/TeacherRecATA

Alexander Twilight Academy is a tuition-free, independent school serving 5th through 8th grade students from under-resourced backgrounds in Boston. Named after the first Black American to graduate from college in the United States and the only Black American to be elected to a state legislature prior to the Civil War, Alexander Twilight Academy seeks to offer the same quality of education, or better, to its students as is provided by elite private elementary and middle schools.

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- Are motivated to work hard in order to reach their full potential

Ways to Submit This Recommendation

- 1. Visit http://bit.ly/TeacherRecATA and submit online (preferred)
- 2. Print, complete, scan, and email to Annie.L.Weinberg@gmail.com

We thank you for taking the time to fill out this recommendation. We sincerely appreciate your insight and thoughtfulness.

All Our Best,

The ATA Admissions Team

Teacher Name:	Name: Position: Email:				
School:					
Student Applicant Name:Grade:					
What three words would y	you use to desc	cribe this studer	nt?		
	,		, and		
ACADEMIC QUALITIES:	1				
	One of the Best Ever ¹	Excellent ²	Good	Fair	Developing
Study Habits/ Organization					
Attention Span					
Ability to Work Independently					
Ability to Work in a Group					
Ability to Organize and Communicate Ideas					
Motivation					
Intellectual Curiosity					
Critical Thinking Skills					
Abstract Thinking Skills					
Academic Achievement					
Academic Potential					
Classroom					

Participation

Effort/ Determination

¹ Top 5 % of all students I have taught in my career. ² Top 10 % of all students I have taught in my career.

PERSONAL QUALITIES:

	One of the Best Ever	Excellent	Good	Fair	Developing
Creativity					
Self-Confidence					
Leadership Potential					
Reaction to Criticism or Feedback					
Reaction to Setbacks					
Care and Concern for Others					
Personal Conduct					
Personal Integrity					
Ability to Act Independently					
Ability to Work Cooperatively					
Sense of Humor					
Humility					
Self-Awareness					
Ability to Make Friends and Connect with Others					

NARRATIVE OF ACADEMIC ACHIEVEMENT AND APTITUDE Please provide commentary on this student's academic abilities for each of the following categories: Reading skills: Writing skills: Math skills: Science skills:

Social Studies skills:

Please compare this student's academic achievement to his/her academic ability and potential.
Should the admission committee be made aware of any factors that have had an impact on this student's academic or social progress to date? If so, please explain them here.
Comment on this student as a person: (consider maturity, integrity, behavior, relationship with peers, self-confidence, etc.).
On a scale of 1-10 (with 10 being the highest), how would you rate this student's performance relative to other students in your class?
/10

I recommend this student:

	Enthusiastically	With confidence	Mildly	With reservations	Not at all
Academic Ability and Promise/ Potential					
Character and Personal Promise/ Potential					
Overall					

Please make any additional comments on this student's appropriateness for Alexander Twilight Academy:

If needed, are you willing to further discuss this applicant's qualifications? Yes No	
If yes, please indicate hours and a phone number where you can be reached:	

PLEASE NOTE: This teacher recommendation form is due no later than 10 AM on Saturday, January 19, 2019.