NATHALIE JONES

(770) 508-4908

nathalie.jones@gmail.com linkedin.com/in/nathalie-jones711 Kennesaw, GA github.com/njones738

Graduate Student at Kennesaw State University

Knowledge in numerical methods, parametric and nonparametric methods, binary classification, and logistical modeling, multilevel/hierarchical statistical modeling, machine learning, data cleaning and variable reduction. Proven ability in Python, R & SAS

EDUCATION		SKILLS & CODING LANGUAGES		
Kennesaw State University Master of Science Applied Statistics & Analytics	Dec 2023 (Expected)	O BigQuery O Python O R	O Machine LearningO Text AnalyticsO Parametric Methods	 Numerical Analysis Logistic Regression Nonparametric Method
Kennesaw State University Bachelor of Science Applied Mathematics Applied Statistics & Analytics Minor	Dec 2021	o sas o sql o java o html	Multilevel ModelsLongitudinal AnalysisSEM, EFA, CFAFeature Engineering	Statistical LearningMicrosoft 365Number WitchGit/Github
	RESEARCH PROJECT	'S & WORK E	XPERIENCE	
CARES Research Lab – Graduate Research	Assistant			Aug 2022
 Conducted research related to foste Designed research hypotheses, surve Worked under Dr. Sarah Young who 	eys, data collection me	ethods to aid in	n the labs research goals	– Dec 2023 ment
IHG Hotels & Resorts – Data Science Interns	hip			Jul 2023
O Collaborated with the Advanced Analytics team to report on the ROI of promotional campaign				-
Measured ROI via incrementality and registration rate				Aug 2023
 Networked with coworkers within a 	nd outside of the GIAD	team		
"Mapping Post-Secondary Transfer Rate	es" – Coded in R, Python			May 2023
 Applied Graph Theory Learning Outo Conducted research into the associa miles of each other using the 2020-7 	tion between institution	onal transfer r		•
 Used R to visualize findings with ggp 	· ·			
O Awarded 3 rd place Graduate Researc		3 Analytics Da	У	
Predicting Email Click – Team Project coded				May 2023
o Collaborated with a team to predict			n email	
O Analyzed member behavior to build,	•			
 Presented insightful recommendation "Why Withdraw?" – Coded in R, Python, SAS 		orts		Dec 2022
		tudinal analusi		Dec 2022
Continued research into the CollegeComments and Ratings left by review	_	•		
 Conducted a sentiment analysis of the 	· · · · · · · · · · · · · · · · · · ·	-	Cooul	
Conducted a sentiment analysis of the	ic comments for use i	ii tiic iiiouci		

"Modelling User Chatbot Experience" - Coded in R, Python

Dec 2022

- Analyzed user interactions with a chatbot using modern text analysis methods to create topic models
- Presented insightful recommendations to Southern Company for chatbot improvements
- Used Python libraries like SpaCy and Transformers for processing user inputs and creating topic models

"Does the Pell Grant Come with a Price?" - Coded in R, Python

Dec 2021

- Continued my research into the CollegeScorecard with a spatial look at the institutions
- Spatially joined together the Census shapefiles with the CollegeScorecard dataset to analyze the association between debts accumulated by either an independent or dependent student
- Awarded 3rd place at KSU's 2021 Analytics Day and selected to present at: Posters on the Hill 2022 (1 of 88 posters), Harvard National Collegiate Research Conference 2022, and Posters at the GA capitol 2022

"Classification of Pell Institutions" – Coded in R, Python Continued in the pursuit of understanding the stewardship of low-income students by classifying Post-secondary institutions using a binary indicator created in "Access to Higher Education" Created several models and compared including XGBoost, PCA, Random Forest, and Logistical Regression

O Used the following packages: Tidyverse, magrittr, feather, and ggplot2 in R and sklearn, scipy, scikitplot, xgboost, category encoders, feather, matplotlib, plotnine, numpy and pandas

"Access to Higher Education" - Coded in R

May 2021

Conducted research on the CollegeScorecard dataset through parametric and nonparametric methods

Used R and Python to clean and structure the data to build models that classify Pell institutions

- Studied the differences in US schools with either a majority or minority proportion of their student popluation receiving a Pell grant
- O Used RStudio with tidyverse functions to clean the dataset of missing values and manipulate the data into usable information. Visualizations were created with ggplot methods

Two-Layer Neural Network - Coded in Python

May 2021

- Created a Multilayer Perceptron in Python as a class object to predict whether an individual in 1994 earned
 \$50,000 or more from Census data
- O Used NumPy functions to define a class that creates a 0, 1, or 2-layer neural net from user input
- O Used Pandas and NumPy to define functions, as well as the shuffle method from sklearn's utilities module

Using Logistic Regression to Build Credit Scores - Coded in Python, SAS

May 2021

- Created a model to predict a customer's credit score by a binary predictor that indicated whether a customer was considered a credit risk
- o Used SAS procedures to conduct a logistic regression analysis on the profitability of models created
- Used Python to decide for which parameters' missing values should be imputed and which should be excluded

Get that Number - Coded in Python, SAS

May 2021

- O Data from 'Using Logistic Regression to Build Credit Scores was used to deciding which parameters should have their missing values imputed and which should be dropped from the dataset
- Used Least-Squares Approximation, the first and second derivative test, and the bisection method to approximate the inflection point of an interpolated equation
- Visualized finding and methodology in R with ggplot for use in presentation