# Merville Njounkeng Daize

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#### **Education**

# **B.A., Computer & Information Science, Business Administration Berea College**GPA- 4.0 – Dean's List

Expected Graduation- December 2024

Berea, Kentucky

- Awarded a four-year full-tuition scholarship \$220,000
- Relevant Courses- Data Structures and Algorithm, Applied Statistics, Software Design & Implementation, Business Applications & Programming, Trigonometry & Mathematical Modeling

#### Skills & Interests

- Developer Tools-Python, C++, C, SQL, VBA, HTML, CSS, Kotlin, Processing, Tableau, Git, GitHub
- Languages- English and French language
- Clubs & Extracurriculars-Motley Fool Investment club, Berea NSBE Chapter, Google Developers, Girls Who Code, Rewriting the code, Makerspace administration

#### **Professional Experience**

# **Incoming SWE Intern**

*June 2022- August 2022* Pittsburgh, Pennsylvania

Duolingo Inc
 Collaborate on full-stack software projects in collaboration with product

 Develop, release, and maintain services and/or infrastructure related to the Duolingo app

# **Teaching Assistant**

January 2022 – Present

#### Berea College\Business Application and Programming

Berea, Kentucky

- Facilitate weekly sessions out of class to help 50 students in their understanding of business applications, fundamentals such as data analysis using excel, access, and SQL
- Assist professors with creating course syllabi, grading weekly assignments for students & materials for the course

#### **Investment Analyst**

January 2021 – Present

#### Berea College\Motley Fool Investment Club

Berea, Kentucky

- Collaboratively manage a \$250,000 diverse portfolio with a team of five student managers with a goal to exceed the S&P 500 returns; achieved a 10% increase in returns on equity
- Analyze companies' financial statements, employee-employer relationships, customer approval ratings, & environmental impact for quantitative & qualitative value

#### **Student Data Analyst**

*May 2021 – August 2021* 

# **Berea Community School**

Berea, Kentucky

- Organized data & reporting through Infinite Campus, a national K-12 information software
- Collected & processed database information from students, families, & staff to help administrators & teachers to make informed, data-driven decisions

#### **Teaching Assistant (remote)**

*June 2021 – July 2021* 

## **Center for Teaching Access & Training**

Washington, D.C.

- Developed computer literacy lesson plans for disadvantaged students on computer programming fundamentals, including Python data types, variables, conditionals, & loops
- Taught 35 middle & high school students computer literacy skills, including Python & game design, in a virtual environment using Scratch

#### Projects Tools: Kotlin, Python, Android Studio, Git Version Control, Databases, API, CSS, HTML

**Flixster App:** An app that allows users to browse movies from a Movie Database API. **Twitter App:** Built an android app that allows a user to view his Twitter timeline and post a new tweet. The app utilizes Twitter REST API.

*February – 202 March – 2022* 

October - 2021

### Resources for Refugees - MakeUC Hackathon - USA

Collaborated closely with a team of four to design a website that collects data from a refugee and suggests suitable countries and resources for that refugee.

#### **COVIDvolution** – Berea College Computer Science Department

November - 2021

• Designed and implemented a Python program that transcribes and translates COVID-19 genome sequences, compares and returns the similarities between the original strand discovered in China versus strands that emerged from 12 different countries around the world.