





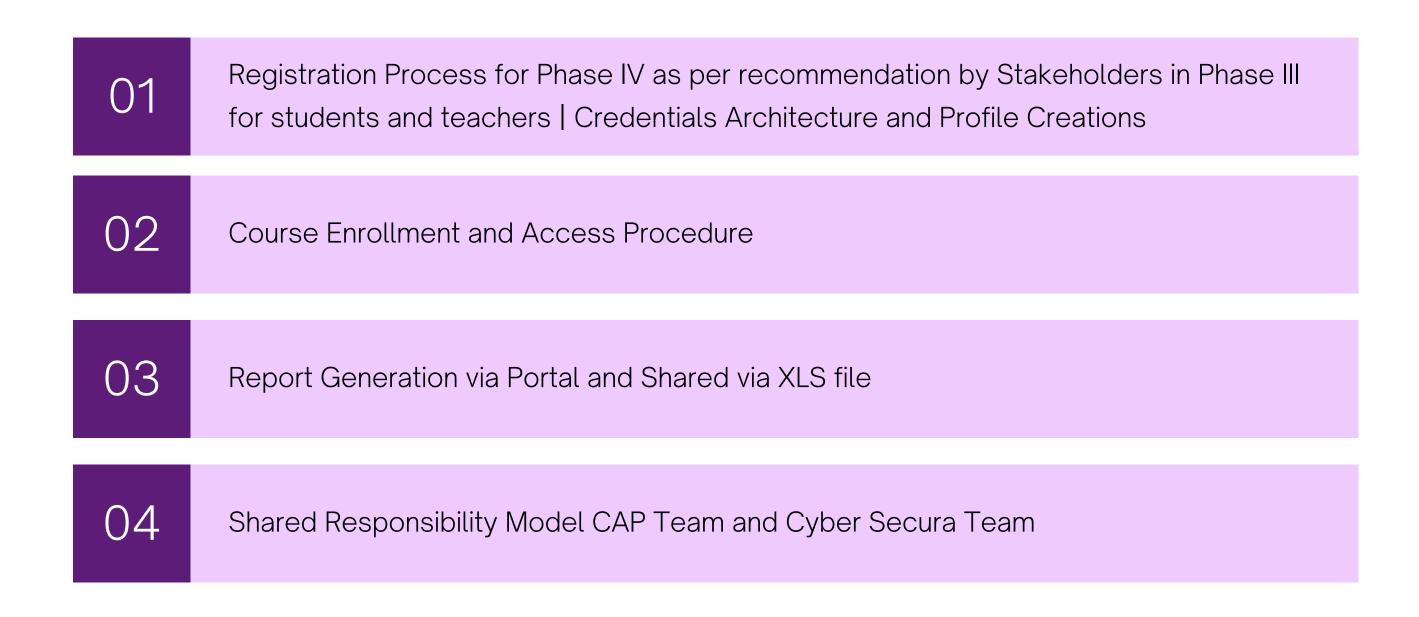




CAP Phase IV Process Flow



Objectives



Steps for Registration

Step 1

CAP team will provide Cyber Secura team:

- 1. List of Students containing:
 - a. First Name
 - b.Last Name
 - c. Student I'D
 - d. School Name
 - e. School I'D
 - f. School District
 - g. Class
 - h. Section

Step 2

Cyber Secura Team will create the access credentials containing:

- 1. UserName
 - a. 8-10 Characters without any difficultidentifier/Symbol/Space/Words
- 2. Password
 - a.8 Character, easy to login

Step 3

Cyber Secura Team will enroll all these students in two courses :

- a.సైబర్ అంబాసిడర్ ప్లాట్ఫారం
- b. Cyber Ambassador Platform Course

All students can access these course without any issue, enrollment code, Coupon Code or step-by-step registration.

Step 4

Student can login with the given User I'D and Password.

First screen that will appear in front of student is the list of Enrolled Courses.

Worked on MoM pointers:

- 1. Simplification of registration process along with the display of only relevant courses in the LMS to be done in next phase.
- 2. Unique ID generation which enables generation of only one certificate for one ID to be worked on.
- 3. It was also instructed to streamline the report generation process.

Pointer 1

Cyber Secura has removed the registration proces to be taken by students fully. It is now controlled from backend, which includes:

- 1. Generation of User Id and Password
- 2. Enrollment of the Courses
- 3. Profile Updation
- 4. Project Detail Updation

Pointer 2

Cyber Secura has modified its process for certificate generation, It has been hardcoded in the program, where once certificate is generated, name of the user cannot be changed or new certificate cannot be generated twice of a same course.

Pointer 3

Admin Portal has been revamped with all the required details like:

- 1. Student Name
- 2. Student ID
- 3. Class
- 4. Section
- 5. School ID
- 6. School Name
- 7. District
- 8. Course Name
- 9. Course Progress for each course/student

Worked on MoM pointers:

4. It was instructed to prepare a projection plan and to prepare a PPT on what has been done in 3rd Phase, which can be shown to the education department.

Issue of Technology

Cyber Secura has removed issues and worked on the lightest piece of software which can run on any device with minimal internet connection.

Any person with decent internet connection and device can do the course.

Lack of Devices

In remote areas, It was observed during the implementation of CAP Phase III, very less schools were having more than 1 Computer.

They have completed their course through Teacher/ Principal's Mobile Phones.

Issue with the Reachability

To Implement the CAP Project Phase IV, it is now advised to support the schools with hardware like Computer, Laptop, Smartphones and Internet connection

For this issue, Cyber Secura can take this initiative to provide the resources but not limited to:

- 1. Resource Persons
- 2. Hardware like Tablet or Smartphones
- 3. Internet Connections

Lack of Internal Co-ordination

A proper instruction is needed from Department of Education to District Co-Ordinator and Schools for assisting implementation of Phase IV from initial days only.

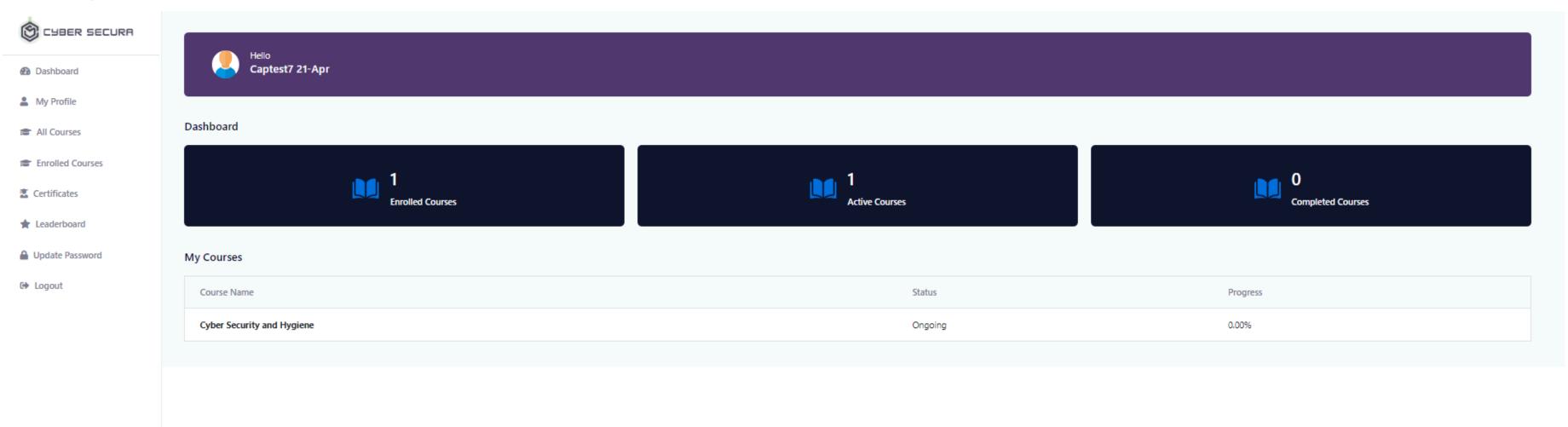
Note: For implementing effective phases in future, if Cyber Secura needs to take the initiative mentioned, then additional effort will be needed for the managing of resources, devices, networks and team hereby increasing the cost of the project.

Shared Responsibility Model for Projection Plan - Phase IV

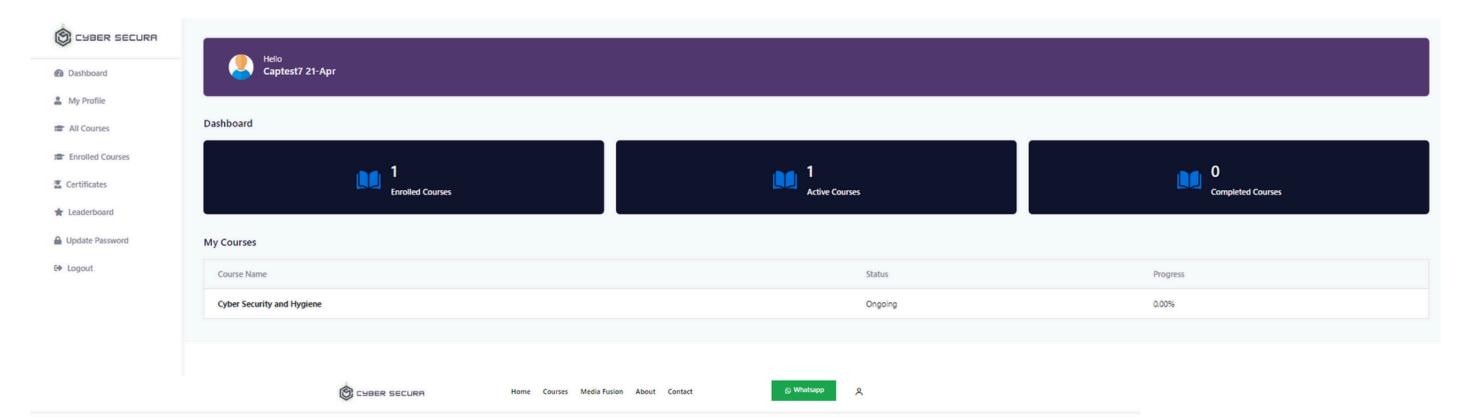
Cyber Secura	CAP Team	Education Department
Cyber Secura Team will handle queries from CAP Team regarding	CAP Team will communicate with Mentor Teacher and Students who are taking	
Credential Issue, Log on issues, Course Issues, Change in Profile data,	these course and coordinate with Cyber Secura Team for any issues.	Education Department will coordinate with Ground Staff
User access issues, data report backup, or any other queries related to		like local education department respresntatives, School
Cyber Secura Portal		representatives and teachers.
Cyber Secura Team will share the Admin portal access for the project to	Cyber Secura Team will assist CAP team for any further report creation if needed.	CAP team will provide data to Education Department for
CAP Team for easy data analysis and Tracking.		progress schools to track the issues and completion of
		the project.
Cyber Secura Team will resolve CAP team's query as quick as possible.	CAP team will handle queries from the schools due to langauge barrier and will	Education Department will coordinate with CAP team for
	forward it to Cyber Secura team for resolution.	any issues regarding access to the technological aspects.

Course Enrollment and Access Procedure

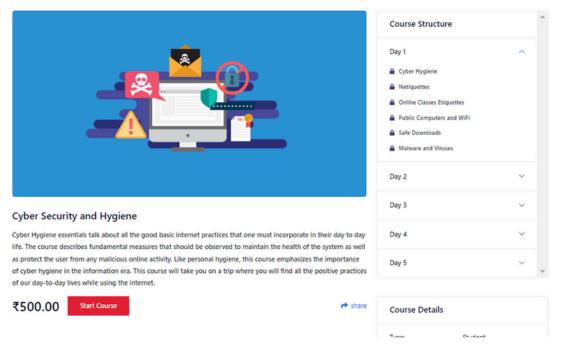
First Logon Screen for Student



First Screen, Click on Course Name



Click on Start Course

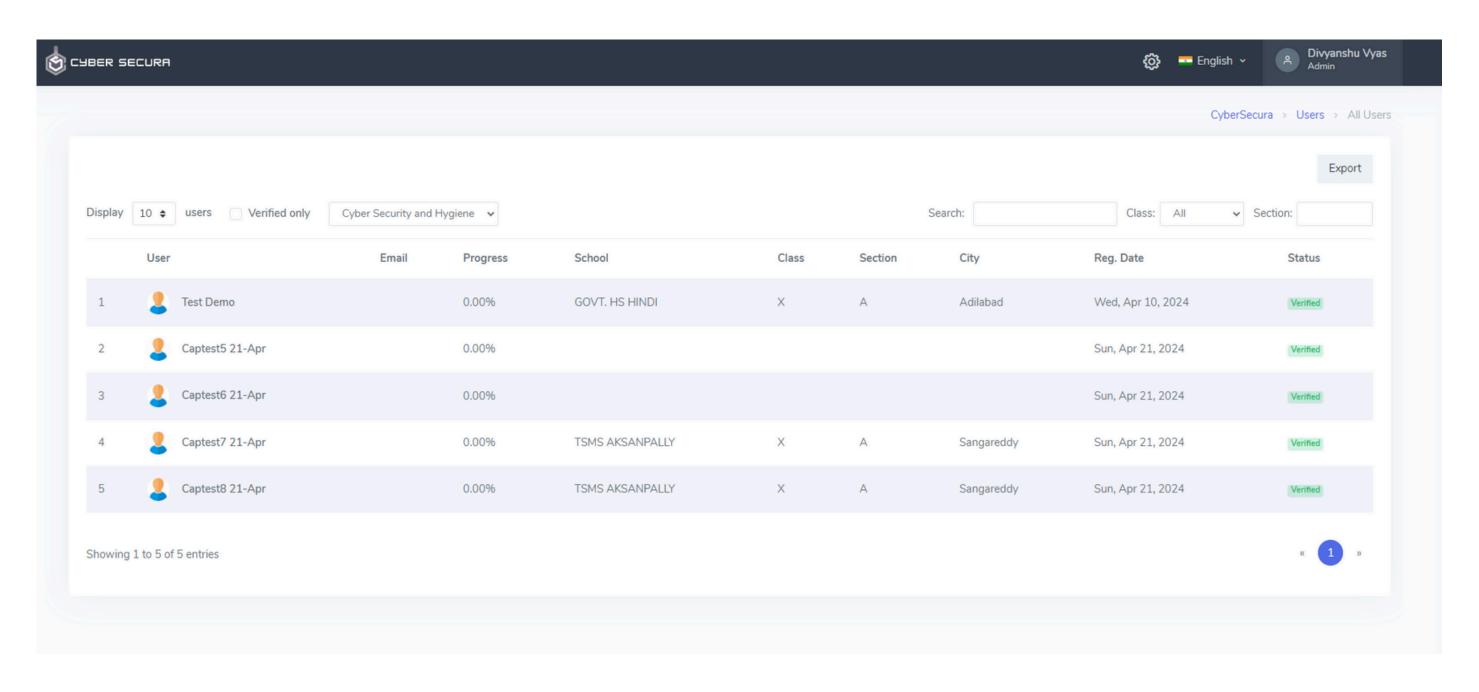


Click on Continue



Report Generation via Portal and Shared via XLS file

First Logon Screen for Admin



Report Generation via Portal and Shared via XLS file

Admin will create an XLS(Excel) file for CAP, with all the required details which includes:

- 1. Student Name
- 2. Student ID
- 3. Class
- 4. Section
- 5. School ID
- 6. School Name
- 7. District
- 8. Course Name
- 9. Course Progress

In case if Admin is not able to generate/export the Excel, Cyber Secura Support will help them to create it for quick response.

Teacher's Training Module

Course Overview:

This comprehensive course aims to equip educators and college staff with the necessary knowledge and skills to navigate the digital landscape safely and securely. From understanding cyber threats to implementing best practices in online safety, participants will gain valuable insights to protect themselves and their students from potential risks.

Day 1: Understanding Cyber Space

- Explore the fundamentals of the cyber space and its workings.
- Define cyber security and emphasize its importance in modern education.
- Examine why educational institutions are prime targets for cyber criminals.
- Understand the CIA triad (Confidentiality, Integrity, Availability) and its significance in maintaining cyber security.

Day 2: Identifying Cyber Threats

- Cover a range of cyber security threats including malware, identity theft, and social engineering.
- Engage with real-life case studies to understand the tactics employed by cyber criminals.
- Discuss proactive measures to detect and mitigate cyber threats.

Day 3: Defending Against Cyber Threats

- Learn essential password management techniques to safeguard sensitive information.
- Emphasize the importance of software updates, antivirus software, and regular backups.
- Explore strategies for securing online communication and device security.
- Familiarize with cyber security laws and regulations pertaining to data protection.

Teacher's Training Module

Day 4: Securing Online Learning Platforms

- Evaluate existing online learning platforms and their security features.
- Identify common cyber threats facing online education and strategies to mitigate them.
- Explore practical ways to enhance the security of online learning environments.

Day 5: Promoting Cyber Safety for Students

- · Address the unique online risks facing students and strategies to mitigate them.
- Discuss the role of educators in incorporating cyber security education in the classroom.
- Examine laws and guidelines supporting child online protection and the educator's role in enforcing them.

Conclusion:

By the end of this course, participants will be empowered to navigate the digital landscape with confidence, ensuring the safety and security of themselves and their students. Together, we can build a safer online environment for education and beyond.