

# Nicholas Judd

#### Cognitive Neuroscientis

Amsterdam, Netherlands

■ nickkjudd@gmail.com | ★ https://njudd.com | 🖸 njudd | 🎓 Dr. Judd

2024 eScience fellow

Using mixed methods to understand human development
Particularly interested in environmental malleability, causal inference and cognition
Avid proponent of Open Science - 'ggrain' R package creator

### **Academic Positions**

Postdoctoral Researcher

*Apr 2023 - ongoing (Nov 2025)* 

Nijmegen, Netherlands

Nijmegen, Netherlands

LIFESPAN COGNITIVE DYNAMICS LAB, DONDERS INSTITUTE

- · Isolating environmental influences on the brain using causal inference methods
- Examining variability (cognitive fluctuations) using Dynamic Structural Equation modeling
- Building open-source cognitive testing stimuli
- · Workshops, teaching and supervision

Data Scientist Sep 2022 - March 2023

DONDERS INSTITUTE FOR BRAIN, COGNITION AND BEHAVIOUR

• Created ggrain - a popular open source R plotting package

Research Scientist Sep 2016 - Jul 2022

Karolinska Institute Stockholm, Sweden

Research Assistant Feb 2016 - Aug 2016

University of Amsterdam

Amsterdam, Netherlands

#### **Education**

Ph.D. Medical Science 2018 - 2022

DEPARTMENT OF NEUROSCIENCE, KAROLINSKA INSTITUTE

Stockholm, Sweden

• Escaping the riptide - Probing the malleability of cognition (Prof. Klingberg & Prof. Almeida)

M.Sc. Brain and Cognitive Sciences

2015 - 2017

University of Amsterdam

Amsterdam, Netherlands

M.Sc. Psychology & M.Sc. Cognitive Science

2014 - 2015

Umeå University

Umeå, Sweden

**B.A. Psychology (Hons)** 

2011 - 2014

DBS School of Arts

Dublin, Ireland

## **Awards & Funding**

eScience Fellow €2000 + 40 contact hours

2024 - 2025

NWO Open Science Fund €50,000

OPEN MATRICES STIMULI SET (CO-APPLICANT) 2024 - 2025

TRAVEL GRANTS

01/22Doctoral Travel Grant, Karolinska Institute€3,30006/18New Entrant Stipend, ISMRM€55006/18Society for Neuroscience Travel Grant, Amsterdam University Fund€600

Supervision	
Doctoral (daily supervisor)	
PhD <b>Jordy van Langen</b> , Radboud University Medical Center PhD <b>Michael Aristodemou</b> , Radboud University Medical Center PhD <b>Lea Michel</b> , Radboud University Medical Center	09/23 - ongoing 01/23 - ongoing 09/22 - 03/23
MASTERS STUDENTS	
MSc Ben Kretzler, Radboud University (thesis & rotation)  MSc Caroline Wunn, Radboud University (rotation)  MSc Ann Hogenhuis, Radboud University (rotation)  MSc Maud Megen, Radboud University (rotation)  MSc Evgenija Kravchenko, KTH Royal Institute of Technology (thesis)  MSc Jeshua Tromp, Utrecht University (thesis)  MSc Sebastian Ghomri, Karolinska Institute & KTH (thesis)	04/23 - ongoing 01/24 - 03/24 04/23 - 06/23 04/23 - 06/23 09/20 - 06/21 09/18 - 06/19
	09/18 - 06/19
Tutorials & Teaching Experience	
Deputy course coordinator & lecturer  Data Science for Biomedical Research (MSc Biomedical Sciences)	2024 Radboud UMC
Workshop organizer Transparent data visualization in R for researchers (8 occasions)	2022 - 2024 Donders Institute
TEACHING ASSISTANT	
MSc Medicine, Basic Human Neuroscience (Karolinska Institute)  B.A. Biomedicine, Neuroscience (Karolinska Institute)  MSc Medicine, The healthy human being III (Karolinska Institute)	2018 - 2020 2018 - 2020 2018 - 2020
Selected Presentations	
Nature and Nurture Contribution to Variation in Learning: Insights from Developmental Cognitive Neuroscience FLUX (INVITED)	Sep, 2024 (future) Baltimore, USA
Modeling cognitive variability in 11 tasks  CogSci 2024 DYNAMICS OF COGNITION	July, 2024 (future) Rotterdam, Netherlands
Natural Experiments – a Tool for Causal Inference in Childhood Development Association for Psychological Science	May, 2024 San Fransisco, USA
Leveraging Large Neuroimaging Studies to Elucidate Socioeconomic Impacts on Neurocognitive Development  American Psychiatric Association Annual meeting (Invited)	May, 2022 New Orleans, USA
Training Spatial Cognition Enhances Mathematical Learning – A Randomized Study in 17,000 Children	Nov, 2021
CENTRE FOR EDUCATIONAL NEUROSCIENCE, UNIVERSITY COLLEGE LONDON (INVITED)	London, England

#### **Selected Publications**

links to pdfs are embedded in the title

Judd, N., Aristodemou, M., Klingberg, T., Kievit, R. (2024). Interindividual Differences in Cognitive Variability Are Ubiquitous and Distinct From Mean Performance in a Battery of Eleven Tasks. **Journal of Cognition**, 7(1), 45.

Judd, N., Kievit, R. (2024). No effect of additional education on long-term brain structure: a preregistered natural experiment in over 30,000 individuals. In **bioRxiv** (p. 2024.05.17.594682).

Judd, N., Sauce, B., Klingberg, T. (2022). Schooling substantially improves intelligence, but neither lessens nor widens the impacts of socioeconomics and genetics. **NPJ Science of Learning**, 7(1), 33.

Judd, N., Klingberg, T. (2021). Training spatial cognition enhances mathematical learning in a randomized study of 17,000 children. **Nature Human Behaviour**, 5, 1548–1554.

Judd, N., Sauce, B., .. Klingberg, T. (2020). Cognitive and brain development is independently influenced by so-cioeconomic status and polygenic scores for educational attainment. **Proceedings of the National Academy of Sciences**, 117(22), 12411–12418.

#### **References**

Prof. Rogier Kievit - Donders Institute Prof. Rita Almeida - Stockholm University Prof. Torkel Klingberg - Karolinska Institutet rogier.kievit@radboudumc.nl rita.almeida@su.se torkel.klingberg@ki.se