

licholas **Judd**

Amsterdam, Netherlands

💌 nickkjudd@gmail.com | 🧥 https://njudd.com | 🖸 njudd | 📂 Dr. Judd

Current Jacob's & eScience fellow

Using mixed methods to understand human development Particularly interested in environmental malleability, causal inference and cognition Avid proponent of Open Science - 'ggrain' R package creator

Nijmegen, Netherlands

Academic Positions

Postdoctoral Researcher Apr 2023 - ongoing (Nov 2025)

LIFESPAN COGNITIVE DYNAMICS LAB, DONDERS INSTITUTE

· Isolating environmental influences on the brain using causal inference methods

- Examining variability (cognitive fluctuations) using Dynamic Structural Equation modeling
- Building open-source cognitive testing stimuli
- · Workshops, teaching and supervision

Data Scientist Sep 2022 - March 2023

DONDERS INSTITUTE FOR BRAIN, COGNITION AND BEHAVIOUR Nijmegen, Netherlands

• Created ggrain - a popular open source R plotting package

Research Scientist Sep 2016 - Jul 2022

KAROLINSKA INSTITUTE Stockholm, Sweden

Research Assistant Feb 2016 - Aug 2016

University of Amsterdam Amsterdam, Netherlands

Education

Ph.D. Medical Science 2018 - 2022

DEPARTMENT OF NEUROSCIENCE, KAROLINSKA INSTITUTE

Stockholm, Sweden

• Escaping the riptide - Probing the malleability of cognition (Prof. Klingberg & Prof. Almeida)

M.Sc. Brain and Cognitive Sciences 2015 - 2017

University of Amsterdam Amsterdam, Netherlands

M.Sc. Psychology & M.Sc. Cognitive Science 2014 - 2015

UMEÅ UNIVERSITY Umeå, Sweden

B.A. Psychology (Hons) 2011 - 2014

DBS School of Arts Dublin, Ireland

Awards & Funding

Jacobs Fellow 165,000 CHF

JACOBS FOUNDATION RESEARCH FELLOWSHIP PROGRAM 2025 - 2027

eScience Fellow €2000 + 40 contact hours

THE NETHERLANDS ESCIENCE CENTER FELLOWSHIP PROGRAM 2024 - 2025

NWO Open Science Fund €50.000

OPEN MATRICES STIMULI SET (CO-APPLICANT) 2024 - 2025

TRAVEL GRANTS

01/22 06/18	Doctoral Travel Grant, Karolinska Institute New Entrant Stipend, ISMRM	€3,300 €550
06/18	Society for Neuroscience Travel Grant, Amsterdam University Fund	€600
Supe	rvision	
Dостоя	AL (DAILY SUPERVISOR)	
PhD	Jordy van Langen, Radboud University Medical Center	09/23 - ongoing
PhD	Michael Aristodemou, Radboud University Medical Center	01/23 - ongoing
PhD	Lea Michel, Radboud University Medical Center S STUDENTS	09/22 - 03/23
		11/04
MSc MSc	Magda Lazari, Panteion University of Social and Political Science (Research Visit) Fernando Fernandez de Cuevas, Radboud University (rotation)	11/24 - ongoing 10/24 - ongoing
MSc	Caroline Wunn, Radboud University (Capita Selecta & rotation)	01/24 - ongoing
MSc	Ben Kretzler, Radboud University (thesis & rotation)	04/23 - 07/24
MSc	Ann Hogenhuis, Radboud University (rotation)	04/23 - 06/23
MSc	Maud Megen, Radboud University (rotation)	04/23 - 06/23
MSc	Evgenija Kravchenko, KTH Royal Institute of Technology (thesis)	09/20 - 06/21
MSc	Jeshua Tromp, Utrecht University (thesis)	09/18 - 06/19
MSc	Sebastian Ghomri, Karolinska Institute & KTH (thesis)	09/18 - 06/19
MASTER	S THESIS READER	
MSc	Asia Latini, Radboud University - Cognitive Neuroscience Masters	expected: 06/25
MSc	Liza Rozman , Radboud University - Cognitive Neuroscience Masters	presentation: 07/24
Teach	ning Experience	
Data Sci	ence for Biomedical Research	fall 2024
ДЕРИТУ СОГ	IRSE COORDINATOR & LECTURER FOR MSC BIOMEDICAL SCIENCES	Radboud UMC
fMRI: da	ta analysis and experimental design	fall 2019/20
	ASSISTANT FOR A DOCTORAL COURSE	Karolinska Institute
Basic Hı	ıman Neuroscience	2018 - 2020
	ASSISTANT FOR MSC MEDICINE	Karolinska Institute
The hea	lthy human being III	2018 - 2020
	ASSISTANT FOR MSC MEDICINE	Karolinska Institute
Neuroso	ience	2018 - 2020
TEACHING A	Assistant for B.A. Biomedicine	Karolinska Institute
Scientif	ic English	June 2015 - July 2015
Course co	ORDINATOR & LECTURER (SUMMER EVENING COURSE)	LMU Department of Pharmacy
Worksi	HOPS	
Latent G	rowth Curve Modeling Workshop	Nov, 2024
Workshop	Organizer for AIMS-2-TRIALS CONSORTIUM	Donders Institute
Using ps	ychometrics to improve cognitive models and theory	July, 2024
	ORGANIZER FOR DYNAMIC STRUCTURAL EQUATION MODELING WORKSHOP	CogSci 2024
Trancac	ent data visualization in R for researchers	2022 - 2024
-	Organizer for ggrain workshop (8 occasions)	2022 - 2024 Numerous locations
WORKSHOP	OKDANIZEK FOK GOKAIN WOKNSHOP (8 OCCASIONS)	Numerous locations

TEACHING ASSISTANT Karolinska Institute

Selected Presentations

Nature and Nurture Contribution to Variation in Learning

FLUX SCIENCE OF LEARNING SYMPOSIA, SPONSORED BY JACOBS FOUNDATION (INVITED SPEAKER)

Sep, 2024 Baltimore, USA

Natural Experiments - a Tool for Causal Inference in Childhood Development

ASSOCIATION FOR PSYCHOLOGICAL SCIENCE

May, 2024

San Fransisco, USA

Leveraging Large Neuroimaging Studies to Elucidate Socioeconomic Impacts on Neurocognitive Development

AMERICAN PSYCHIATRIC ASSOCIATION ANNUAL MEETING (INVITED SPEAKER)

May, 2022

New Orleans, USA

Training Spatial Cognition Enhances Mathematical Learning – A Randomized Study in 17,000 Children

CENTRE FOR EDUCATIONAL NEUROSCIENCE, UNIVERSITY COLLEGE LONDON (INVITED SPEAKER)

Nov, 2021

London, England

Five Representative Publications.

links to pdfs are embedded in the title

Judd, N., Kievit, R. (2024). No effect of additional education on long-term brain structure – a preregistered natural experiment in thousands of individuals. **ELife**, 13, RP101526.

Judd, N., Aristodemou, M., Klingberg, T., Kievit, R. (2024). Interindividual Differences in Cognitive Variability Are Ubiquitous and Distinct From Mean Performance in a Battery of Eleven Tasks. **Journal of Cognition**, 7(1), 45.

Judd, N., Sauce, B., Klingberg, T. (2022). Schooling substantially improves intelligence, but neither lessens nor widens the impacts of socioeconomics and genetics. **NPJ Science of Learning**, 7(1), 33.

Judd, N., Klingberg, T. (2021). Training spatial cognition enhances mathematical learning in a randomized study of 17,000 children. **Nature Human Behaviour**, 5, 1548–1554.

Judd, N., Sauce, B., .. Klingberg, T. (2020). Cognitive and brain development is independently influenced by socioeconomic status and polygenic scores for educational attainment. **Proceedings of the National Academy of Sciences**, 117(22), 12411–12418.

References

Prof. Rogier Kievit - Donders Institute Prof. Rita Almeida - Stockholm University Prof. Torkel Klingberg - Karolinska Institutet rogier.kievit@radboudumc.nl rita.almeida@su.se torkel.klingberg@ki.se