Semantic Theory Week 12 – Current issues in Semantic Theory

Noortje Venhuizen

Universität des Saarlandes

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Semantic Theory

Topics covered in this course:

Predicate logic - Type Theory - Lambda Calculus - Generalised Quantifiers - Event Semantics - Dynamic Semantics - Discourse Representation Theory - Presuppositions - Neural Semantics



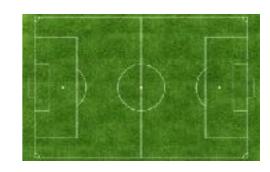
Open questions

I. What is meaning?

Truth-conditions vs. context-change potential vs. answering the Question Under Discussion



II. Which phenomena should be captured by a semantic formalism?Syntax vs. Semantics vs. Pragmatics



III. How to validate predictions from formal semantic theories?

Experimental approaches, Computational Semantics



Communication as question-answering



The Goal of communication: to determine what the world is like.

But: an exhaustive characterisation of the current state of the world – "The Big Question" (Roberts, 1996) – is too big a task

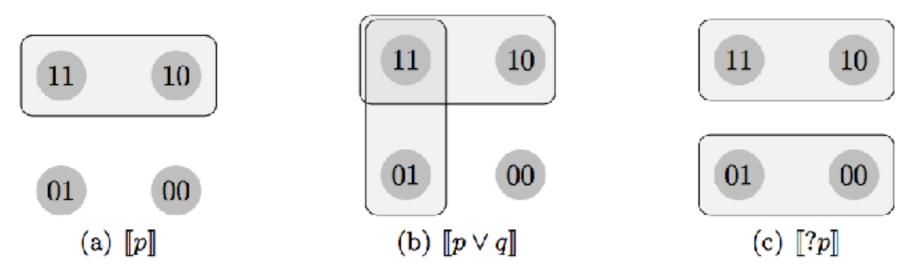
- What makes certain issues more important to us than others has to do with our goals
- Therefore, we establish certain subgoals, which take the form of issues to be resolved or Questions Under Discussion (QUDs)
- Content that addresses the QUD is called at-issue content; all other content is not at-issue

Inquisitive semantics



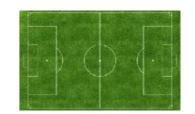
"Meaning is Information EXchange Potential"

- (1) [John plays] $^{M,w,g} := \{\lambda v.play(John)(v)\} :: \langle s, t \rangle$
- (2) [John or Bill plays] $M,w,g := \{\lambda v.play(John)(v), \lambda v.play(Bill)(v)\}$
- (3) [Does John play?] $M,w,g := \{\lambda v.play(John)(v), \lambda v.\neg play(John)(v)\}$



(Groenendijk, 2009; Groenendijk & Roelofsen, 2009)

Defining the playing field of semantic theory



What can/should be captured in a semantic formalism?

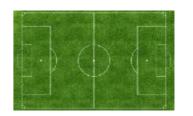
The syntax-semantics interface:

quantification, anaphora, tense and aspect, thematic roles, ...

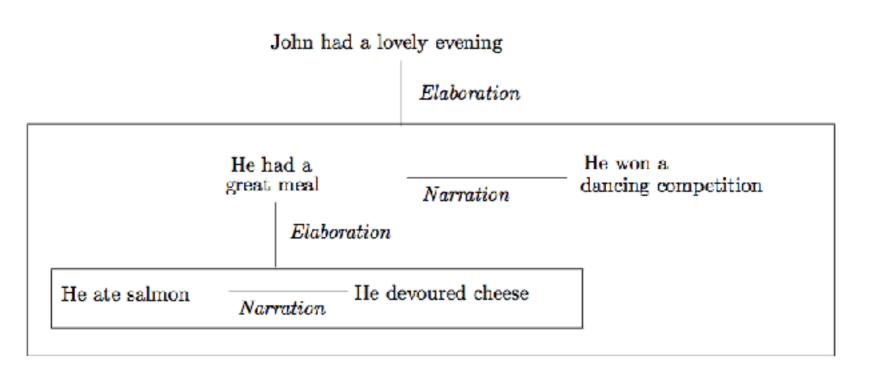
The semantics-pragmatics interface:

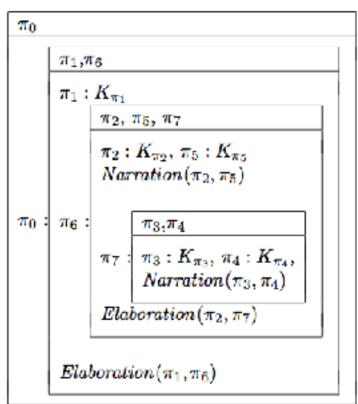
 rhetorical structure, implicature, presuppositions, information structure, ...

Beyond truth-conditional meaning: Rhetorical Structure



(1) John had a great evening last night. He had a great meal. He ate salmon. He devoured lots of cheese. He won a dancing competition. ??It was a beautiful pink.





Segmented DRT: DRT with discourse relations

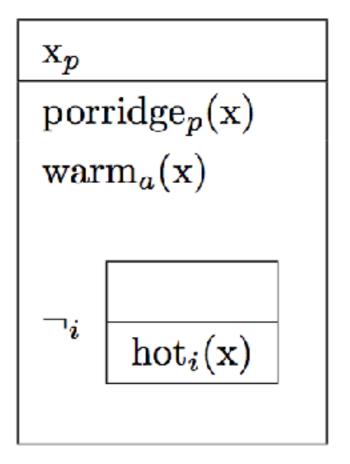
(Asher, 1992; Asher & Lascarides, 2003)

Beyond truth-conditional meaning: Implicature

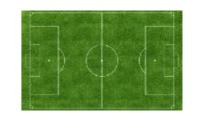


- (1) a. The porridge is warm. As a matter of fact, it is hot.
 - b. ?The porridge is warm. As a matter of fact, it is cold.

Layered DRT: DRT with multiple layers of meaning



Beyond truth-conditional meaning: Information structure



- (1) John <u>has a sister</u>. He visits her every week. → assertion
- (2) John visits <u>his sister</u> every week. → presupposition
- (3) John, <u>who has a sister</u>, visits her every week → conventional implicature

Projective Discourse Representation Theory (PDRT): DRT with information structure

 $\begin{array}{c}
1 \\
2 \leftarrow x \quad 3 \leftarrow y \\
2 \leftarrow x = john \\
3 \leftarrow sister(y) \\
3 \leftarrow of(y,x) \\
1 \leftarrow visit_weekly(x,y) \\
1 \leq 2 \quad 1 < 3 \quad 3 = 2
\end{array}$

Venhuizen, 2015; Venhuizen et al. 2018

Formal semantics in the real world



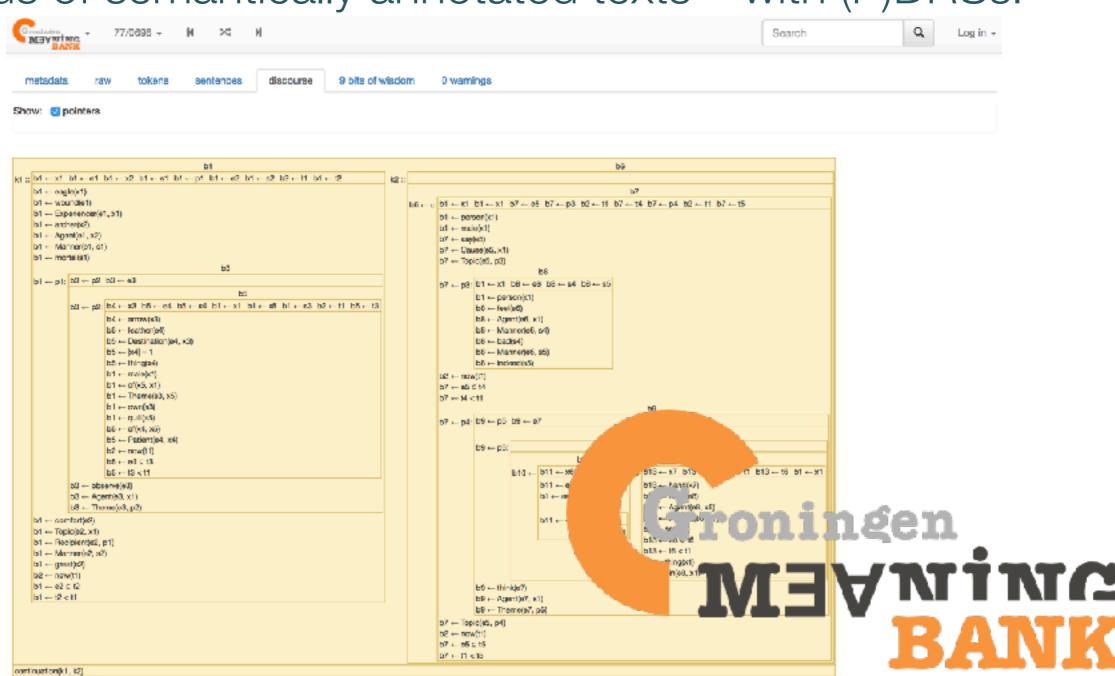
How to apply and evaluate formal linguistic theories?

- ⇒ Testing predictions from formal semantic theories using psycholinguistic methods (questionnaires, eye-tracking, EEG)
- · Geurts et al. (2010); Chemla et al. (2011); Florian Schwarz (ed., 2015), ...
- ← Using implementations of semantic formalisms to perform largescale computational semantic analyses
- PDRT-Sandbox (Brouwer & Venhuizen, 2013)
- Boxer (Bos, 2008)
- The Groningen Meaning Bank (Basile et al., 2013; Bos et al., 2017)

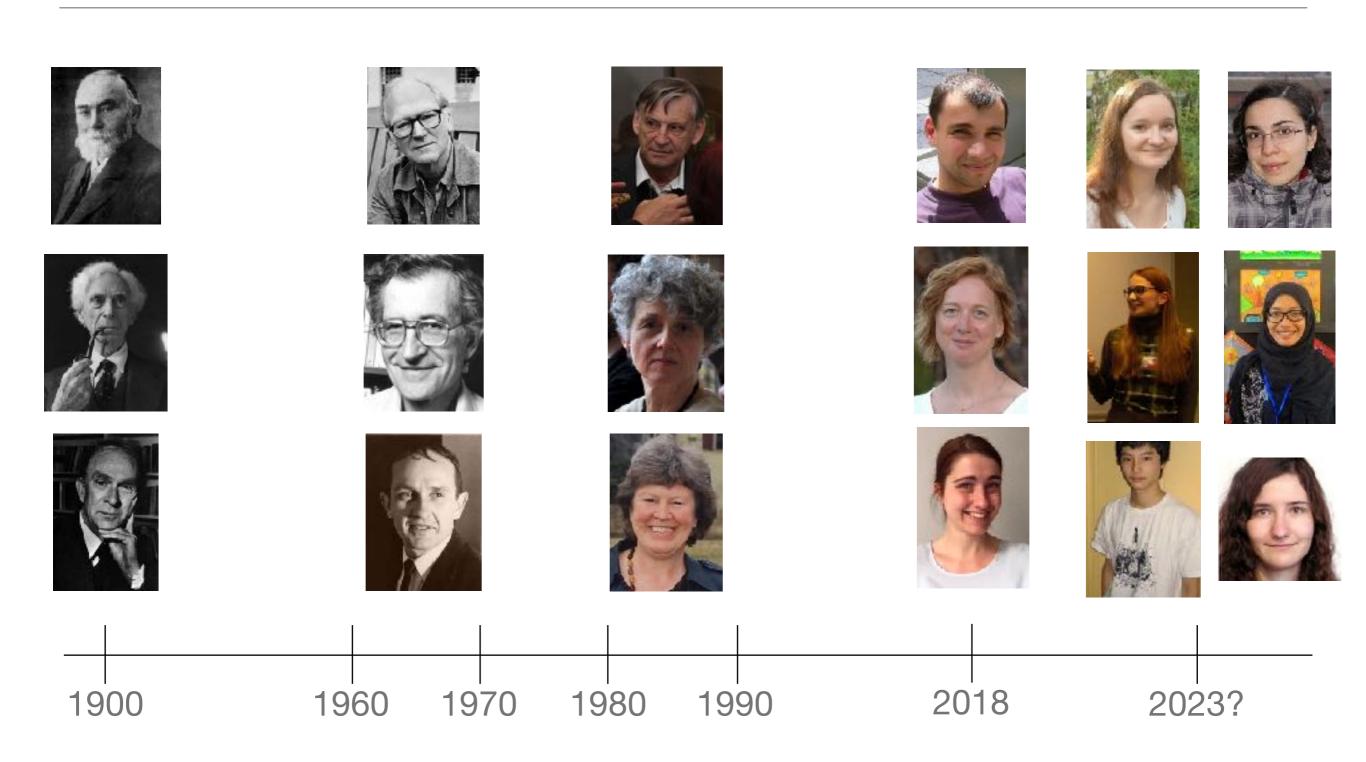
Groningen Meaning Bank



Corpus of semantically annotated texts – with (P)DRSs!



Semantic Theory: from past to present (and future?)



But first... the exam!

- The date for the final exam is: Tuesday July 17, 10am (sharp!)
- You can (have to!) register for the exam: <u>until Wednesday</u> (04.07)
- You can find a practice exam at: http://njvenhuizen.github.io/teaching/ST18/practice_exam.pdf
- As well as an example of the supplementary materials: http://njvenhuizen.github.io/teaching/ST18/practice_exam_suppl.pdf
- Next Thursday: Q&A. Take a look at the practice exam, previous exercises, and the slides — Prepare questions!

Links

- Groningen Meaning Bank: http://gmb.let.rug.nl
- Groningen Meaning Bank Web Demo: http://gmb.let.rug.nl/webdemo/demo.php