



**RED SWASTIKA SCHOOL**  
**2024 END OF YEAR EXAMINATION**  
**ENGLISH LANGUAGE – PAPER 1**  
**SITUATIONAL/CONTINUOUS WRITING**  
**PRIMARY 5**

Name : \_\_\_\_\_ ( )

Class : Primary 5 / \_\_\_\_\_

Date : 9 October 2024

Duration of Paper: 1 h 10 min

**Note:**

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each question.
3. In this booklet, you should have the following:
  - a. Page 1 to Page 3
  - b. Questions 1 and 2

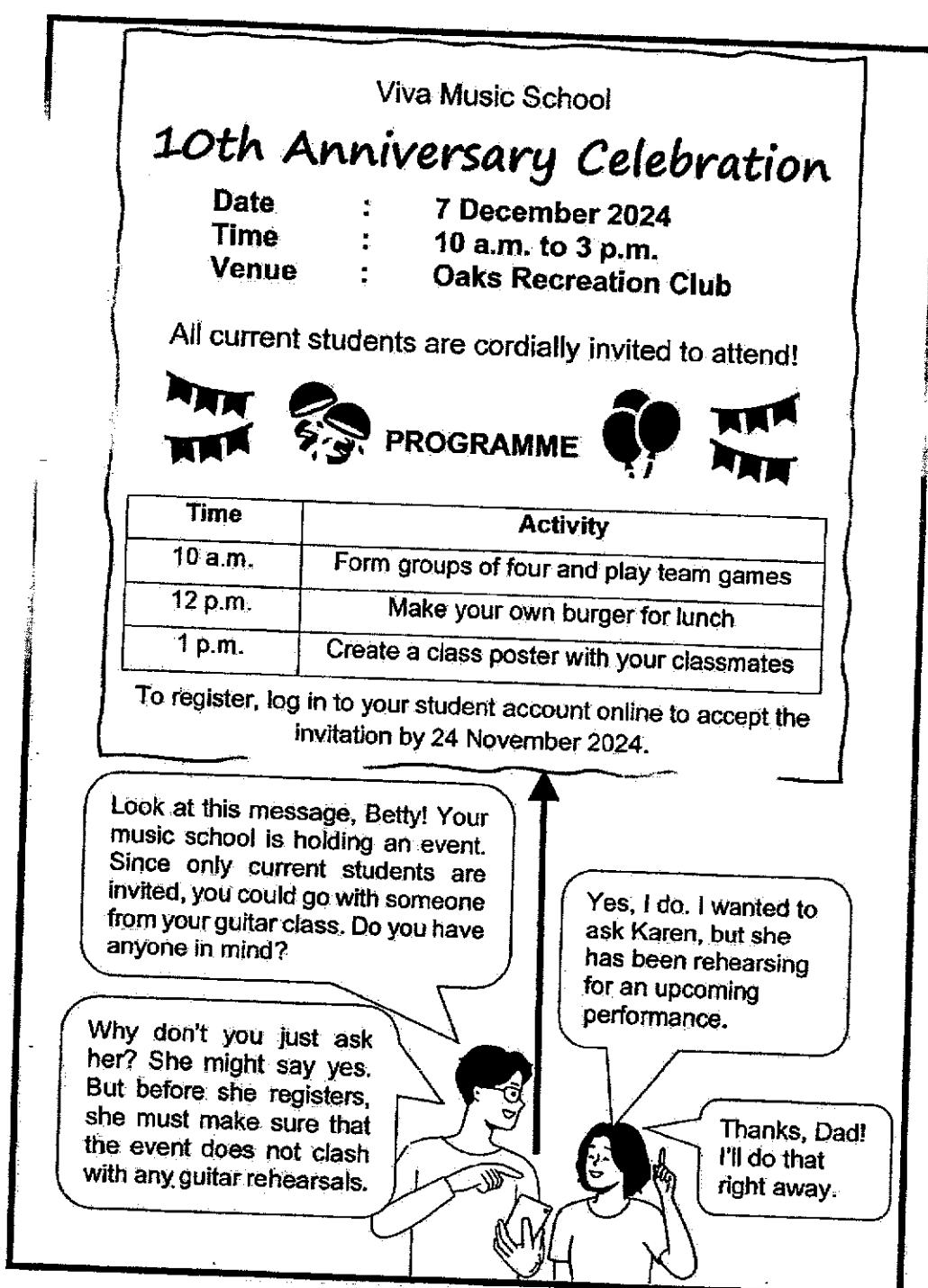
QUESTION	OBTAINED	POSSIBLE
SITUATIONAL WRITING		14
CONTINUOUS WRITING		36
TOTAL		50

Parent's Signature : \_\_\_\_\_

BP~648

**Part 1: Situational Writing (14 marks)**

- 1 The picture below shows Betty's father showing Betty a message he had received from her music school. Study the picture carefully.



**Your Task**

Imagine you are Betty.

**Write an email to Karen to invite her to take part in the event with you.**

You are to refer to the picture and information on page 1 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- the date and time of the event
- why you have decided to invite her for the event
- two group activities she will get to do at the event
- how she can register for the event
- how she can make sure that the event does not clash with a rehearsal

You may reorder the points. Remember to write in complete sentences.

**Part 2: Continuous Writing (36 marks)**

- 2 Write a composition of at least 150 words about an achievement.

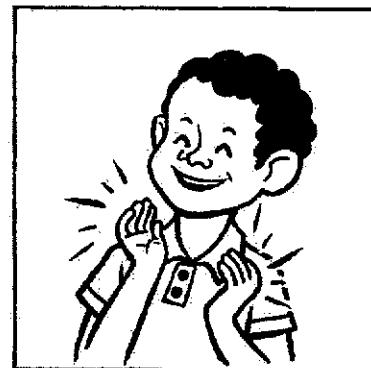
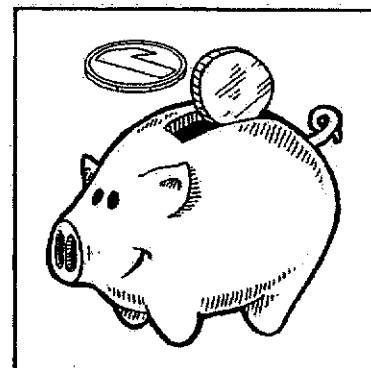
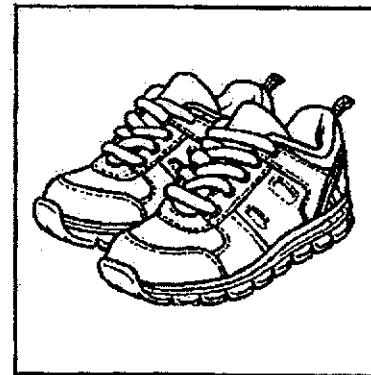
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the achievement?
- Why was it an achievement?

You may use the points in any order and include other relevant points as well.



BP~652



## RED SWASTIKA SCHOOL

### 2024 END OF YEAR EXAMINATION ENGLISH LANGUAGE – PAPER 3 LISTENING COMPREHENSION

#### PRIMARY 5

Name : \_\_\_\_\_ ( )

Class : Primary 5 / \_\_\_\_\_

Date : 11 October 2024

Duration of Paper: 40 min

**Note:**

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of the question.

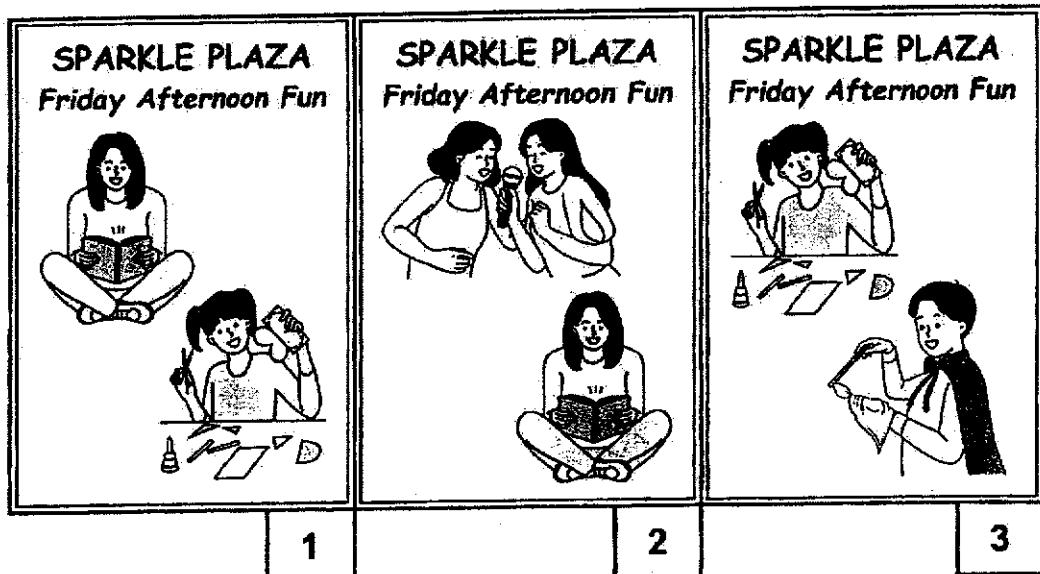
QUESTION	OBTAINED	POSSIBLE
Q1 – Q20		20

Parent's Signature : \_\_\_\_\_

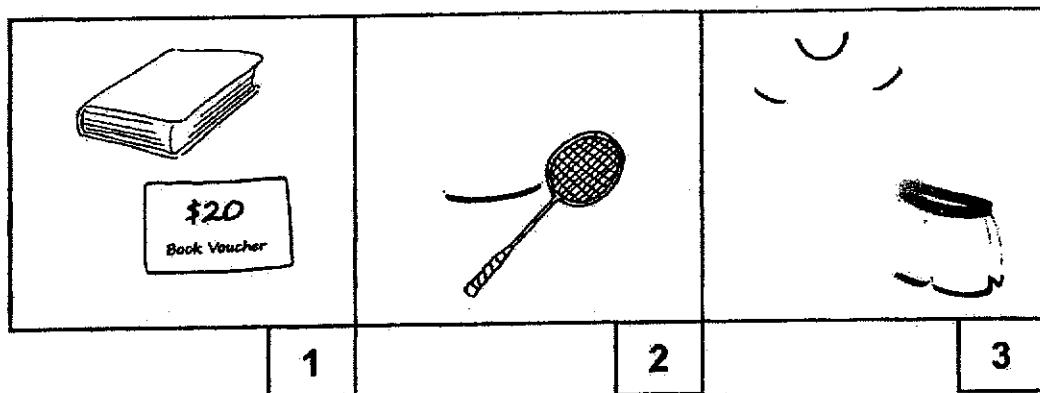
SHADE THE CORRECT OVAL (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

- 1 Which poster correctly shows the activities taking place on Friday afternoons?

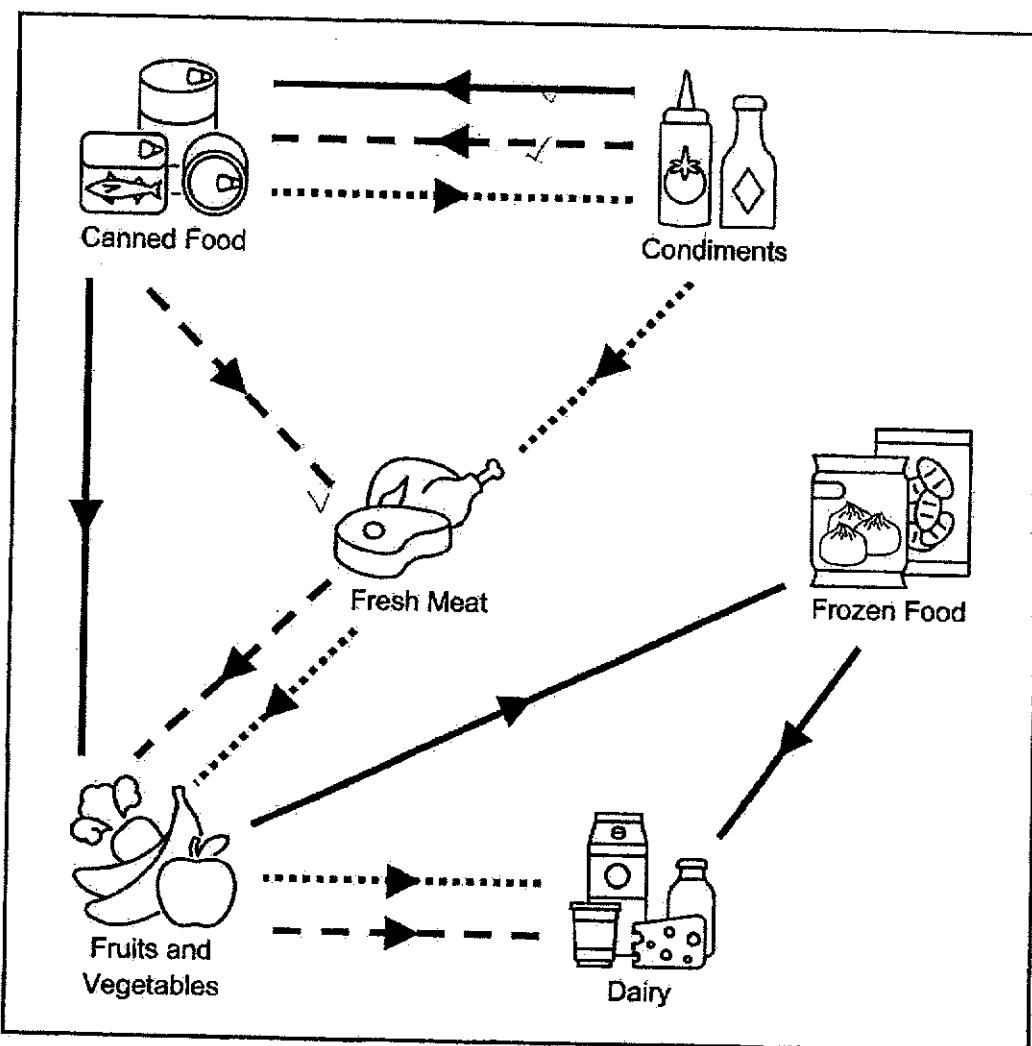


- 2 Which items can be purchased at a discount of 20%?



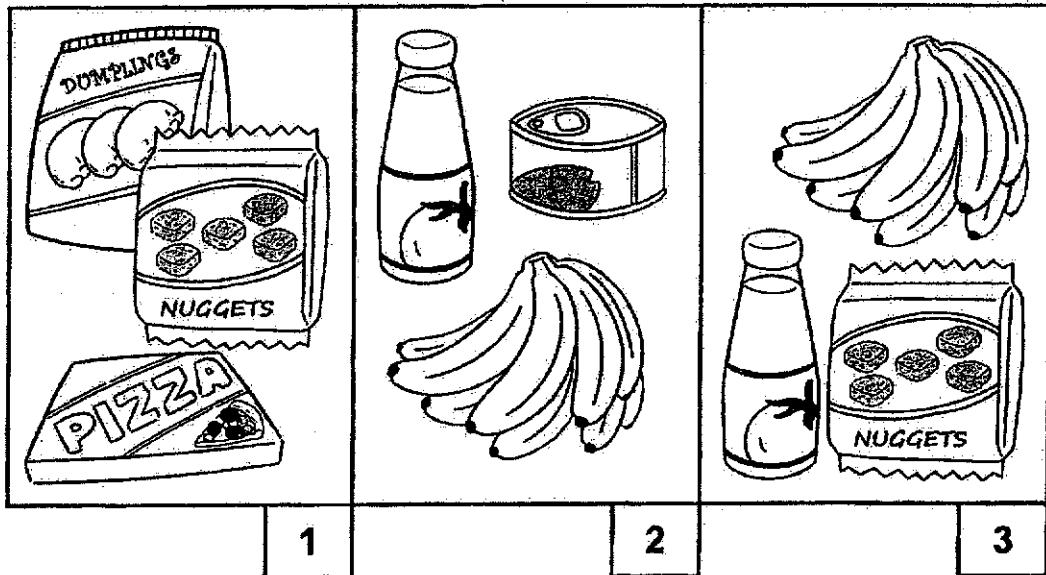
**TEXT 2**

- 3 Which of the three lines shows the route Andy took in the supermarket?



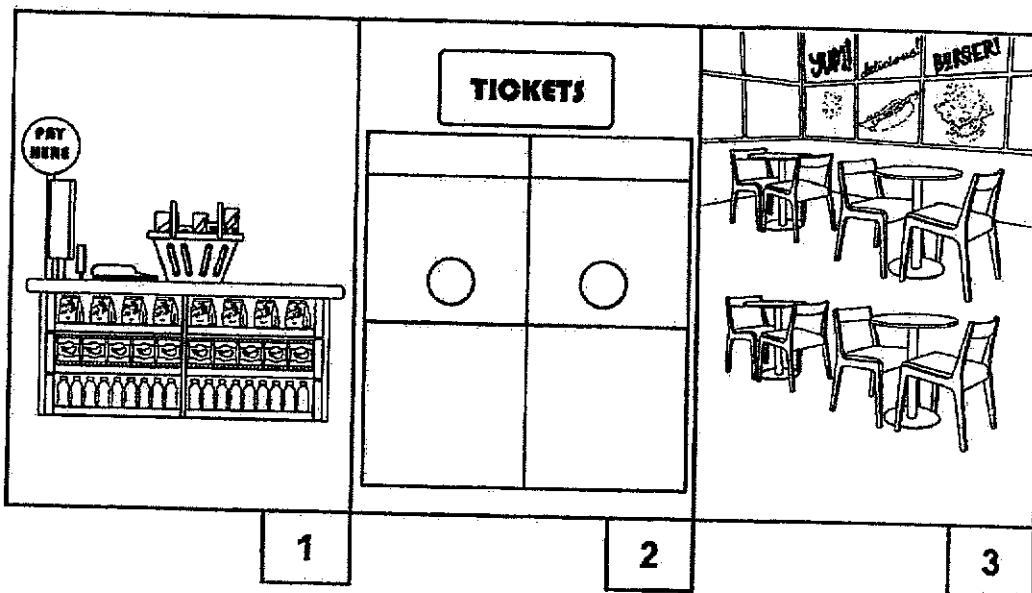
- 1** —————→
- 2** - - - - →
- 3** ..... →

4 What were the items in Andy's shopping basket?

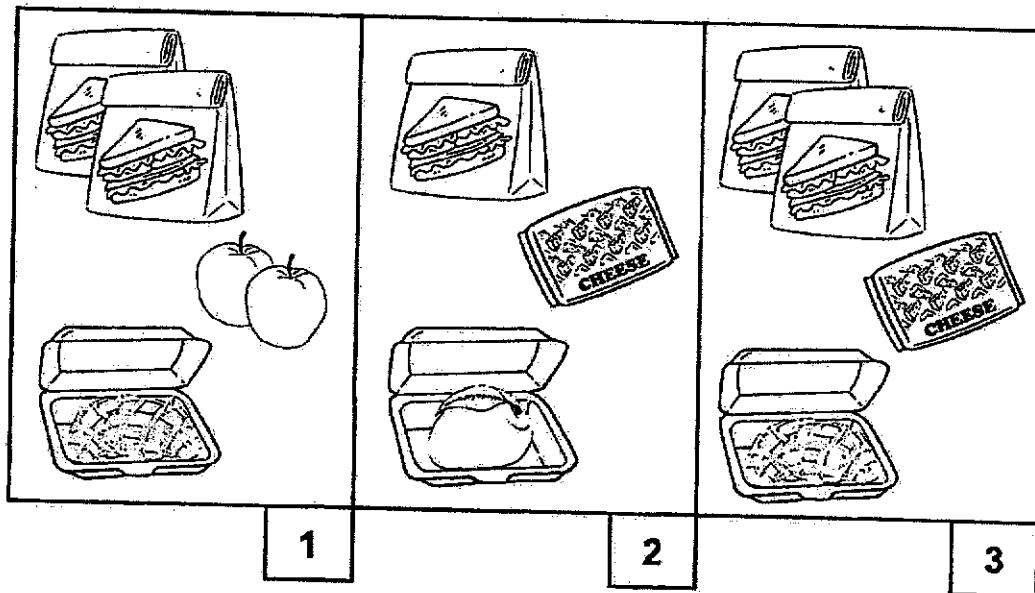


**TEXT 3**

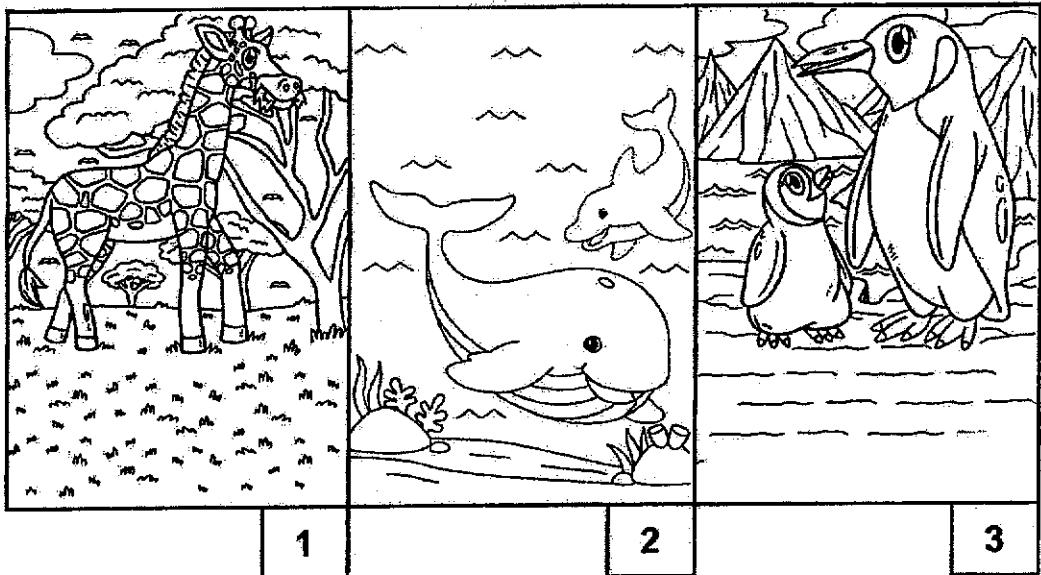
5 Which picture shows where the conversation took place?



6 Which picture shows the food items Lina and Andy brought to the zoo?



7 Which picture shows where Lina and Andy agreed on visiting first?



**TEXT 4**

- 8** If the weather is fine, PE lessons will be held at the \_\_\_\_\_.
- (1) fitness corner and dance studio
  - (2) football field and basketball court
  - (3) football field, basketball court and fitness corner
- 9** Which days are students not allowed to go to the exhibition?
- (1) Thursday and Friday
  - (2) Saturday and Sunday
  - (3) Tuesday, Thursday and Friday
- 10** Which of the following statements about the exhibition is true?
- (1) Registration is required for the activities and talks.
  - (2) Visitors will hear sounds while viewing the displays.
  - (3) It is held to recall the issues arising from mental health.

**TEXT 5**

- 11 How can we tell that Skyview Estate's residents appreciated the event?
- (1) They showed up early and waited in queues.
  - (2) They made encouraging remarks on the organiser.
  - (3) They helped the organisers plan the event for five years.
- 12 According to Jaslyn, the event is successful because it has \_\_\_\_\_.
- (1) brought about a significant increase in the number of participants
  - (2) allowed participants to try out different kinds of sports and games
  - (3) helped participants discover sports and games that spark their interest
- 13 Which statement is true about this year's event?
- (1) The event will last more than half a day.
  - (2) Residents who turn up will be fitter and healthier.
  - (3) Participants may get to attend free fitness classes.

**TEXT 6**

**14** Why did the merchant want to have a lot of money?

- (1) He thought it would make him happy.
- (2) He liked being known for his wealth and greed.
- (3) He did not have family and friends to support him.

**15** What did the merchant find hard to understand?

- (1) how welcoming the townspeople were
- (2) what the townspeople wanted him to do
- (3) why the townspeople organised festivities

**16** Which word best describes how the merchant felt after hearing the guesthouse owner's reply?

- (1) ashamed
- (2) overjoyed
- (3) thoughtful

**17** Which statement best describes the moral of the story?

- (1) Wealth and greed lead to unhappiness.
- (2) Confidence helps you overcome difficulties.
- (3) Kindness and generosity are key to happiness.

**TEXT 7**

**18 Why are photographers not satisfied with the photos they take of nature?**

- (1) The photos are not as beautiful as the real thing.
- (2) The photos are not taken in a safe natural habitat.
- (3) The photos are not captured when the animals are still.

**19 Why do some people find it hard to capture wild animals in motion?**

- (1) They cannot react fast enough.
- (2) They did not wait for the perfect moment.
- (3) They get tired from shooting continuously.

**20 Which is not a piece of advice about taking good photos of nature?**

- (1) Zoom in from a distance.
- (2) Aim your camera at the animal's eyes.
- (3) Have the sun behind you when you shoot.

**End of Paper**



## RED SWASTIKA SCHOOL

2024 END OF YEAR EXAMINATION

ENGLISH LANGUAGE – PAPER 2

LANGUAGE USE AND COMPREHENSION

PRIMARY 5

Name : \_\_\_\_\_ ( )

Class : Primary 5 / \_\_\_\_\_

Date : 18 October 2024

### BOOKLET A

25 Questions

25 Marks

Duration of Paper: 1 h 50 min

Note:

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each part of the booklet.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.
5. In this booklet, you should have the following:
  - a. Page 1 to Page 8
  - b. Questions 1 to 25

BP~664

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

1 The new recess arrangement aims \_\_\_\_\_ encouraging more students to play sports throughout the week.

- (1) to
- (2) at
- (3) in
- (4) for

2 "The movie was short \_\_\_\_\_ interesting," Asura commented excitedly.

- (1) or
- (2) so
- (3) yet
- (4) nor

3 Majority of the work needed to complete the Social Studies project \_\_\_\_\_ done before the deadline.

- (1) is
- (2) are
- (3) was
- (4) were

4 "She never liked living in London, \_\_\_\_\_?" asked Xin Yun.

- (1) is she
- (2) did she
- (3) was she
- (4) had she

5 Linda was able to catch the last train home, \_\_\_\_\_ to her relief.

- (1) few
- (2) little
- (3) most
- (4) much

- 6 My sister writes \_\_\_\_\_ than my brother.
- (1) neater  
(2) neatest  
(3) neatly  
(4) more neatly
- 7 \_\_\_\_\_ further investigation, the source of the fire was found to be an unattended candle in the bedroom.
- (1) With  
(2) Over  
(3) Upon  
(4) During
- 8 The students were instructed on how to respond \_\_\_\_\_ the fire alarm go off.
- (1) will  
(2) shall  
(3) would  
(4) should
- 9 The basketball instructor has helped many students \_\_\_\_\_ significant improvement in their dribbling skills.
- (1) achieve  
(2) achieves  
(3) achieved  
(4) achieving
- 10 "We need to return the bicycle on time or we will be charged by \_\_\_\_\_ hour!" Charlotte exclaimed.
- (1) a  
(2) an  
(3) any  
(4) the

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11 The African culture is so \_\_\_\_\_ that many people are interested to find out more about it. (5 marks)

- (1) gratifying
- (2) intriguing
- (3) satisfying
- (4) perplexing

12 John was \_\_\_\_\_ speechless when he heard his name being announced as the winner of the competition.

- (1) utterly
- (2) entirely
- (3) extensively
- (4) significantly

13 Though times were bad, the head of the company decided to \_\_\_\_\_ all the workers and continue paying their salary.

- (1) retain
- (2) contain
- (3) withhold
- (4) preserve

14 Based on research studies, even twins have differences in \_\_\_\_\_. When given the same situation, one may feel moody while the other may be unaffected.

- (1) ability
- (2) intellect
- (3) preference
- (4) temperament

15 The Singapore Silat team has \_\_\_\_\_ with the aim of winning a gold medal at the upcoming competition.

- (1) set in
- (2) set up
- (3) set out
- (4) set upon

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

This was no doubt the best gift ever. After Jenny's persistent pleading for a pet over the past few months, her parents finally yielded, on the condition that she did well in her studies. Jenny (16)  
studied hard and her effort eventually paid off. (17)

As Jenny turned the doorknob to her room, the sound of an animal whining on the other side became apparent. She was then greeted by the sight of an excited brown puppy. She was (18)  
overwhelmed with joy and instantly ran towards the creature. She was ready to start a new (19)  
chapter in life with her special friend and could not wait to thank her parents. (20)

- 16 (1) resisted  
(2) relented  
(3) surrendered  
(4) compromised
- 17 (1) finally  
(2) clearly  
(3) definitely  
(4) immediately
- 18 (1) glaring  
(2) obvious  
(3) conclusive  
(4) recognisable
- 19 (1) jubilant  
(2) inspired  
(3) surprised  
(4) bewildered
- 20 (1) stage  
(2) section  
(3) journey  
(4) passage

Study the texts and then answer questions 21 to 25.

Text 1

The text below shows a poster for a nature trail.

MIDORI ISLAND'S  
**Whispering Pines**



A beautiful forest in the midst of an island getaway,  
On an island far away where the pine trees sway,  
With every step, a story unfolds,  
Secrets unfold, in the emerald folds.

Visit this newly opened nature trail!  
Admission fee: \$10

*Animals like foxes, deer, raccoons and monkeys have been spotted in the forest! Look out for them!*

*Hire our local trail guides who have explored the forest countless times and are familiar with the area!*

Contact [www.thehikingexperts.com](http://www.thehikingexperts.com) today!

**Text 2**

The extract below is taken from a hiking community's website.

With its scenic landscapes and mystical allure, the newly opened Whispering Pines nature trail looks set to become a popular destination for hikers. Nonetheless, the relatively unknown area is a potential hazard. Hikers are advised to attempt the trail in a cautious and sensible manner, and always travel in groups.

The trail goes through a dense forest which stretches for nearly 30 kilometres. It poses serious risks as many hikers are fond of straying off signposted paths. Difficult terrain and poisonous insects and plants may exist within. Furthermore, its remote location will present challenges in emergency situations. Hikers may not be able to use their phones for navigation and communication in certain parts of the forest as the signal is not strong enough.

For each question from 21 to 25, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. According to the poster in Text 1, which of the following is **not** true of Whispering Pines?

- (1) Visitors must pay to enter the trail.
- (2) The trail is located on Midori Island.
- (3) Visitors will see four different animals.
- (4) The opening of the trail took place recently.

22. "On an isle far away where the pine trees sway." Why did the writer compose this line in Text 1?

- (1) to spark the reader's interest in pine trees
- (2) to match readers' expectations about the trail
- (3) to create an image of the trail in the reader's mind
- (4) to warn readers they must travel far to get to the trail

23. Based on the poster in Text 1, which of the following best fits the trail one expects to experience?

- (1) Easy
- (2) Tricky
- (3) Fascinating
- (4) Challenging

24. "With every step, a story unfolds". The picture supports this by giving the impression that the trail is \_\_\_\_\_.

- (1) long and winding
- (2) peaceful and safe
- (3) new and undiscovered
- (4) mysterious and inviting

25. Hikers should consider hiring the local trail guides mentioned in Text 1 because Text 2 says \_\_\_\_\_.

- (1) the area has a mystical allure
- (2) the relatively unknown area is a potential hazard
- (3) the trail looks set to become a popular destination for hikers
- (4) the trail goes through a dense forest which stretches for nearly 30 kilometres

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

"Boys and girls, the Primary 5 classes would be having an interclass race later this term," Mr Lim, the PE teacher announced to Primary 5A. The twins, Ahmad and Roz, were looking forward to the race. Mr Lim told them they should practise running and building their stamina whenever they had free time.

During recess, the twins decided to have a friendly race round the track. They had called on a few other classmates to join them. As they were getting ready, Bala and his classmates from Primary 5B appeared out of nowhere. 5

"Ha, practising for the interclass race? You think you can run faster than me?" Bala said with a sneer. Everybody knew Bala was a **sore loser**, and nobody liked to compete against him. It was evident when he slammed his racket against the floor after being beaten by Ahmad in the badminton match the previous year. 10

"Not practising. We are just chatting," Ahmad lied.

Nonetheless, Bala waved his hand at Ahmad – gesturing for them to race. Ahmad looked away to ignore him.

Within seconds, the crowd started chanting, "Ahmad! Bala!" The noise was so loud that it could have alerted the teacher on duty then. Empowered, Bala shouted to Ahmad, "I will teach you a lesson in this race for winning the match last year!" 15

On hearing that, Ahmad took his position and remarked, "I don't think so." Side by side, the two boys were ready to engage. Roz came forward and announced, "Alright, I am going to start the race. You know the drill!" Before the flag-off, Bala stared at Ahmad intently – bent on winning this time. 20

"On your marks, get set, go!"

Bala took the lead by sprinting with full force. Within seconds, Bala fell behind and was gasping for air. In the last 50 metres, Ahmad and Bala were neck and neck. The crowd was cheering, and the atmosphere was tense. It could be anyone's win. 25

Bala was desperate to overtake Ahmad. However, in his haste to run faster, Bala leaned forward, lost his balance and tripped over his own foot. Sensing that something was not right, Ahmad turned his head and saw Bala sprawled on the ground.

"Should I continue in order to win? Should I stop and help Bala?" A whirlwind of thoughts ran through Ahmad's mind. Somehow, he knew he had to do the right thing. 30

"Come, let me help you," Ahmad extended his hand to Bala. Bala looked up at Ahmad in disbelief. He reached out hesitantly to grab Ahmad's hand. He was ashamed as he realised what a fine character Ahmad possessed - giving up his win to help him, all squabbles set aside. After Ahmad had lifted Bala from the ground, the two boys walked side by side to the finish line, knowing deep down what true sportsmanship was. 35



**RED SWASTIKA SCHOOL**  
**2024 END OF YEAR EXAMINATION**  
**ENGLISH LANGUAGE – PAPER 2**  
**LANGUAGE USE AND COMPREHENSION**  
**PRIMARY 5**

Name : \_\_\_\_\_ ( )

Class : Primary 5 / \_\_\_\_\_

Date : 18 October 2024

**BOOKLET B**

**49 Questions**

**65 Marks**

In this booklet, you should have the following:

- Page 10 to Page 16
- Questions 26 to 74

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		25
BOOKLET B		65
TOTAL		90

Parent's Signature : \_\_\_\_\_

BP~674

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

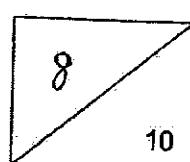
- 
- |            |         |        |           |           |
|------------|---------|--------|-----------|-----------|
| (A) about  | (D) as  | (G) in | (K) or    | (N) to    |
| (B) across | (E) at  | (H) is | (L) since | (P) while |
| (C) are    | (F) but | (J) on | (M) so    | (Q) with  |
- 

Kites are popular toys on windy days. They are made of paper, plastic, \_\_\_\_\_ (26)  
 cloth that is usually stretched \_\_\_\_\_ a light frame and flown high at the ends of  
 long strings. They come \_\_\_\_\_ various shapes and sizes, from simple diamond  
 (27) designs \_\_\_\_\_ complex box or animal shapes. Flying a kite often requires two  
 (28) people; one holds the kite facing the wind \_\_\_\_\_ the other holds the string,  
 (29) allowing the wind to lift the kite. (30)

Kite flying, in many Asian countries, \_\_\_\_\_ part of festivals. It is also a popular  
 (31) pastime for children and adults, \_\_\_\_\_ clubs and events dedicated to it. However,  
 (32) kites were not simply flown for leisure in the past. The first kites, flown \_\_\_\_\_  
 3,000 years ago in China, were made of bamboo and silk. Kites were also used in scientific  
 studies to prove that lightning is electricity, \_\_\_\_\_ flying kites in storms is  
 (33) dangerous. In the military, kites were used to carry cameras and to spy \_\_\_\_\_  
 (34) enemies. This was especially so during the early 1900s and World War II. (35)

Who knew kite flying had such an interesting history!

Adapted from: <https://kids.britannica.com/kids/article/kite/400122>



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Several years ago, a baby kookaburra lay in my backyard. It

(36)

appeared skruffi and abandoned. I knew it had been attacked by bigger

(37)

birds like magpies in the abscense of its parents. I constructed a large box

(38)

(39)

'house' for it, line the box with grass and branches. Initially, it moaped

around its new home, but it soon became comfortable enough to perch itself

(40)

(41)

in my shoulder. It got better when spending about two weeks at my home.

Then, it flew off.

A year later, a large kookaburra suddenly flew down, gently gripping

(42)

my shoulder with its claws. I was filled with imanse curiosity as it exhibited

(43)

(44)

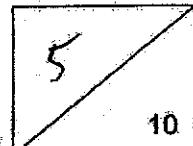
no signs of being f feared despite being so close to me. Then, I instinktivly

knew it was the same bird I had rescued. After a while, it flew away. I

(45)

smiled — it was an expressive of its gratitude to me! It warmed my heart

and strengthened my appreciation for the wonders of wildlife.



Adapted from <https://www.idasia.com>true-stories-lifestyle/animal-kingdom/28-amazing-wildlife-encounters>

Fill in each blank with a suitable word.

(15 marks)

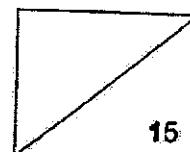
Have you heard of distracted walking? This is the term used to describe people who are preoccupied with their devices while walking. This act has led to \_\_\_\_\_ accidents around the world. Many individuals, \_\_\_\_\_ knowing the risks, continue using their phones while walking, often scrolling through social \_\_\_\_\_ pages or playing games. A survey \_\_\_\_\_ in 2015 found that 93 per cent of 419 youths admitted to 'multi-tasking while walking'. This resulted in 598 reported accidents.

\_\_\_\_\_ from accidents, distracted walking also affects our physical health and thinking ability. When we use our phones while walking, our \_\_\_\_\_ slows down, making us late for appointments. Constantly looking at our phones also \_\_\_\_\_ neck pain which can later \_\_\_\_\_ to other health problems affecting our respiratory, circulatory and nervous systems.

Moreover, using phones while walking can overload our brains, making it \_\_\_\_\_ for us to concentrate on walking safely, \_\_\_\_\_ in busy traffic areas. Despite the government's attempts to \_\_\_\_\_ this issue, people persist in using their phones while walking.

After \_\_\_\_\_ out many options, education seems to be most \_\_\_\_\_ in promoting safer walking habits. It is important for everyone to be \_\_\_\_\_ of their surroundings. By staying alert while walking, we can help \_\_\_\_\_ accidents. This ensures our safety and the safety of those around us.

*Adapted from <https://www.channelnewsasia.com/cna-insider/distracted-walking-phone-habit-affects-body-brain-street-pedestrian-4392696>*



For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 61 Indira takes the bus to school every day. Her brothers also take the bus to school every day.

as well as  
\_\_\_\_\_

- 62 You cannot enter the theatre. You do not have an admission ticket.

Unless \_\_\_\_\_  
\_\_\_\_\_

- 63 Kai Ming enjoys viewing exhibits at the museum. He does not like spending time at the beach.

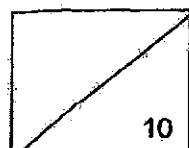
would rather  
\_\_\_\_\_

- 64 The chef prepared the delicious meals in the kitchen.

The delicious meals \_\_\_\_\_  
\_\_\_\_\_

- 65 Mrs Lee lost her passport. She reported it to the police.

Mrs Lee reported the \_\_\_\_\_  
\_\_\_\_\_



Read the passage on page 8 of Booklet A and answer questions 66 to 75.

- 66 Why did the PE teacher inform the students in advance about the race? [1m]

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- 67 From the first paragraph, pick out a three-word phrase that tells us that Ahmad and Roz were excited about the race. [1m]

- 68 How did Bala show that he was a 'sore loser' (line 9)? [2m]

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- 69 Why did Ahmad lie to Bala in line 12? [1m]

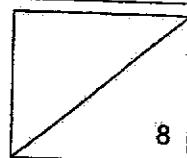
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- 70 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
They (line 5)	
The noise (line 15)	
the drill (line 20)	

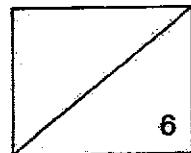


- 71 Based on the passage, fill in the blanks below to show the feelings and actions of the characters. [3m]

Character	Feeling	Action
Bala		telling Ahmad that he wanted to teach him a lesson
	embarrassed	
Ahmad		wondering if he should help Bala

- 72 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
Bala decided to race Ahmad after hearing the crowd.		
Ahmad instructed Roz to start the race.		
Bala was leading in the race before he fell.		



- 73 Look at the table below. What did the characters mean when they said the following statements? Write your answers in the column on the right. [2m]

Character	What the character said	What the character meant
Bala	I will teach you a lesson in this race. (lines 16 - 17)	
Ahmad	I don't think so. (line 18)	

- 74 List two actions that caused Bala to fall during the race. [2m]

1<sup>st</sup> action:

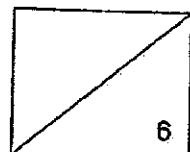
2<sup>nd</sup> action:

- 75 Based on the passage, how did Ahmad show sportsmanship in the race against Bala? [2m]

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END OF PAPER

BP~682

SCHOOL : RED SWASTIKA SCHOOL  
 LEVEL : PRIMARY 5  
 SUBJECT : ENGLISH  
 TERM : 2024 SA2

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Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	3	2	4	4	3	4	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	1	4	3	2	1	2	1	3
Q21	Q22	Q23	Q24	Q25					
3	3	3	4	2					

Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35
K	B	C	N	P	H	Q	A	M	J

Q36)	scruffy	Q37)	absence	Q38)	lining
Q39)	moped	Q40)	on	Q41)	after
Q42)	immense	Q43)	fearful	Q44)	instinctively
Q45)	expression	Q46)	many	Q47)	although
Q48)	media	Q49)	conducted	Q50)	Apart

Q51)	pace	Q56)	resolve		
Q52)	causes	Q57)	trying		
Q53)	lead	Q58)	crucial		
Q54)	hard	Q59)	aware		
Q55)	especially	Q60)	prevent		

Q61)	Indira as well as her brothers takes the bus to school everyday.
Q62)	Unless you have an admission ticket, you cannot enter the theatre.

Q63)	Kai Ming would rather view exhibits at the museum than spend time at the beach.
Q64)	The delicious meals in the kitchen were prepared by the chef.
Q65)	Mrs Lee reported the loss of her passport to the police.
Q66)	They could practise running and build their stamina when the students had free time.
Q67)	looking forward to
Q68)	Bala slammed his racket on the floor after being beaten by Ahmad in a badminton match the previous year.
Q69)	Ahmad did not want to compete against Bala.
Q70)	(line 5) --- The twins (line 15) --- The chanting by the crowd (line 20) --- how the race works
Q71)	arrogant  realised what a fine character Ahmad possessed.  worried
Q72)	False / Bala gestured to Ahmad to race before the crowd started chanting. False / Roz came forward to start the race False / Bala and Ahmad were neck and neck
Q73)	Bala --- Bala wanted to show Ahmad that he could win him. Ahmad --- He could not left Bala win.
Q74)	1 <sup>st</sup> → lost his balance 2 <sup>nd</sup> → tripped over his own foot
Q75)	Ahmad gave up his win when Bala fell, helping him stand up and walking side by side to the finish line.