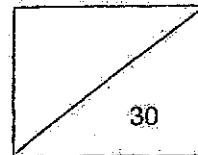




**Maha Bodhi School
2024 Weighted Assessment 2
English Language Review (2)
Primary Four**

Name : _____ ()
Class : Primary 4 _____
Duration : 50 minutes
Date : 16 August 2024

Marks:

**Section A: Grammar (6 x 1 mark)**

For each of the following, choose the correct answer and write the number (1, 2, 3 or 4) in the brackets provided.

1. My parents _____ me to my favourite restaurant last Saturday.

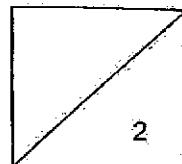
- (1) take
- (2) took
- (3) would take
- (4) have taken

()

2. Katy _____ her storybook in the living room when the phone rang.

- (1) read
- (2) reads
- (3) is reading
- (4) was reading

()



3. Jia Ying _____ Ashley to bring some money to the carnival but she forgot.
In the end, Jia Ying could not play any games there.

- (1) reminded
- (2) has reminded
- (3) had reminded
- (4) was reminding

()

4. The siblings will go to the library _____ they need to borrow some storybooks.

- (1) if
- (2) but
- (3) until
- (4) before

()

5. _____ the holidays are approaching, the sale of the flight tickets has increased.

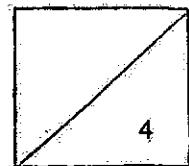
- (1) As
- (2) After
- (3) While
- (4) Before

()

6. The boy _____ artwork was displayed at the exhibition is my close friend.

- (1) who
- (2) which
- (3) where
- (4) whose

()



Section B: Vocabulary (5 x 1 mark)

For each of the following, choose the best answer and write the number (1, 2, 3 or 4) in the brackets provided.

7. The child had many _____ ideas on how the old T-shirts could be turned into useful items such as pencil cases and shopping bags.

- (1) main
- (2) honest
- (3) reliable
- (4) creative

()

8. When Mother asked Annie to help with household chores, she _____ agreed as she wanted to watch her favourite cartoon in half an hour.

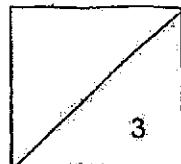
- (1) quickly
- (2) weakly
- (3) eagerly
- (4) speedily

()

9. Before dinosaurs were extinct, they used to _____ around Earth.

- (1) stroll
- (2) roam
- (3) travel
- (4) explore

()

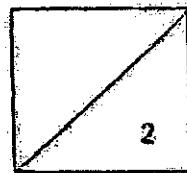


10. The wildlife team set out on _____ in search of rare plants in the rainforest that can be used as medicine.

- (1) a trail
- (2) a quest
- (3) an adventure
- (4) an expedition

11. The famous artist _____ the expectations of the art lovers and painted many beautiful pictures.

- (1) lived on
- (2) lived off
- (3) lived up to
- (4) lived through



Section C: Grammar Cloze (4 x 1 mark)

Read the passage carefully. Choose the correct pronoun from the box and write the answer in the blanks provided.

his	hers	ours
mine	theirs	yours

Arlo always loved bananas. One day, he came up with a brilliant idea of breaking the world record of eating bananas in the shortest possible time.

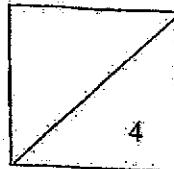
Arlo said to 12) _____ mother, "Mum, I wish to be the fastest banana eater. Can I have some money of 13) _____ to buy them?"

She replied, "Oh, I'm sorry. I've used up 14) _____. Maybe you can check with your father."

Before Arlo could approach his father, he announced, "I'm heading to the store to get more bananas. We've eaten all of 15) _____."

Arlo grinned a mile wide. He could not wait to start his training!

Adapted from *I'm Going to Be Famous* by Tom Birdseye



Section D: Vocabulary Cloze (5 x 1 mark)

Read the passage carefully. Choose the best word from the box and write the answer in the blanks provided.

amazed

rare

discovered

organised

thought

disappeared

evidence

dismayed

Lily was a fearless girl who loved exploring. One day, her teacher

16) _____ an outing to the forest. Lily could not wait to see strange

creatures and hear interesting sounds. As they walked deeper into the forest, they

17) _____ an ancient tree with a huge trunk and extensive roots. It was

not long before they realised that one of their classmates, Max, had 18) _____

He was nowhere to be found! Lily insisted that they find him. They searched and finally found

19) _____ of where Max could be. They followed the footsteps to a hidden

cave. Inside, they found Max looking at beautiful carvings on the wall. They were

20) _____ by its beauty. The day turned out to be even more special than

they had imagined.

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Page**

Section E: Comprehension Open-Ended (10 marks)
Read the passage carefully and annotate.

Caleb, Lyra and I were playing at the playground at recess. From the corner of my eye, I saw someone in a long dark coat hurrying back towards our school. I turned to look at the direction of the suspicious man. I could tell from the tracks in the snow that the man had sat on the bench. He seemed to be up to no good.

"I'll get him!" I told my friends and leapt to my feet. I sprinted after the man. Within seconds, I almost reached him, but a shrill voice was heard.

"Rocket, stop! Where do you think you are going?" Miss Flores called from the playground. I slowed down to a stop. The suspicious man dashed into the school and I lost sight of him. I groaned but did not continue the chase. Otherwise, she would surely call my mother and I would have to face her wrath. Also, I already had to stay after school that day and I had no intention of being punished in school again.

When I got back to my friends, Caleb was holding a folded piece of yellow paper. His eyes sparkled as he waved it in the air. Another secret message!

"I thought I'd check underneath the bench, just in case! How lucky I was!" he said. He opened it as we crowded around him. It read:

By the time you find the note, I'm gone! Perhaps, run faster and you may catch me next time! Haha!

We stared at one another.

Caleb let out a big sigh as he threw the paper onto the ground. With her shoulders slumped, Lyra looked down, looking miserable.

I took the yellow paper and crumpled it in my hand. I looked around to see where Miss Flores was. She was nowhere in sight. It's now or never, I thought, as I turned my body towards the direction of the school.

5

10

15

20

Adapted from *Case of the Uncrackable Code* by Kyla Steinhaus

Answer the following questions in complete sentences. Your answers must be based on the passage read.

21. Who did the author run after? (1m)

22. Why did the author stop chasing the man as ordered by Miss Flores? (2m)

23. What does "it" in line 16 refer to? (1m)

The word 'it' refers to the

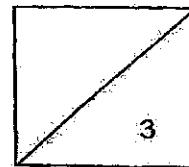
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24. Why did Lyra slump her shoulders after she read the message? (1m)
Tick ✓ the correct answer.

She was tired.	
She was relaxed.	
She was disappointed.	

25. State if each sentence is True or False. Give a reason why you think so. (3 x 1 m)

Sentence	True / False	Reason
(a) The author was not fast enough to react when he saw the man.		
(b) Caleb was excited when he found the piece of paper.		
(c) Caleb felt hopeless after he read the secret message.		



26. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. (1m)

The author checked if Miss Flores was still nearby.

The author crumpled the yellow paper.

The author was looking at the direction of the school.

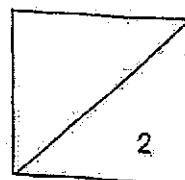
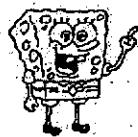
27. How would you best describe the author at the end of the story?
Tick ✓ the correct adjective.

The author was _____ . (1m)

decisive	<input type="checkbox"/>
attentive	<input type="checkbox"/>
considerate	<input type="checkbox"/>

~ End of Paper ~

Please remember to check your work thoroughly.



BP~142

SCHOOL : MAHA BODHI SCHOOL
 LEVEL : PRIMARY 4
 SUBJECT : ENGLISH
 TERM : 2024 WA2

Q1)	2
Q2)	4
Q3)	3
Q4)	1
Q5)	1
Q6)	4
Q7)	4
Q8)	1
Q9)	2
Q10)	4
Q11)	3
Q12)	his
Q13)	yours
Q14)	mine
Q15)	ours
Q16)	organised
Q17)	discovered
Q18)	disappeared
Q19)	evidence
Q20)	amazed
Q21)	A suspicious man in a long dark coat.
Q22)	The author knows that Miss Hores would call his mother which he would have to face her wrath and the author already had to stay after school that day which he had no intention of being punished in school again.
Q23)	folded piece of yellow paper.
Q24)	She was disappointed

Q25)	a) False / The author sprinted after the man when he saw him and almost caught the man within seconds. b) True / Caleb's eyes sparkled and he waved the piece of paper in the air when he found it. c) True / Caleb let out a big sigh and threw the paper onto the ground after he read the secret message.
Q26)	2, 1, 3
Q27)	decisive