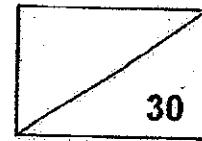


Catholic High School (Primary)
English Language
Primary 5
WEIGHTED ASSESSMENT 3 (2024)



Name: _____ () Date: _____
 Class: Primary 5 _____ Parent's Signature: _____

SECTION A: Synthesis & Transformation (10 marks)

For each of the questions from 1 to 5, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

1. "Did you see the news about the forest fire this morning?" Sam asked Timothy.

Sam asked Timothy _____

2. Nisha likes to travel overseas. She dislikes staying in Singapore during the holidays.

_____ would rather _____

3. My cousin came to my birthday party. I had not seen him for a year.

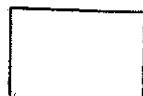
_____ whom

4. A famous architect is designing the art museum.

The art museum _____

5. Gwen was horrified when she saw a wasp nest right outside her window.

Much to _____



Refer to the passage below when you answer questions 6 to 15. (20 marks)

Grandmother was a remarkable storyteller. As her granddaughter, I was privileged to enjoy her tales of life in Singapore during the early days which were filled with vivid details and lessons that stayed with me long after she was gone.

Grandmother was part of the first generation of Singaporeans, her mother having travelled across the sea from a small province in China. She often shared that though the later part of her life was filled with happy memories, her teenage years were fraught with danger due to the Japanese Occupation in Singapore.

To help care for the family amidst the harsh realities of a war-torn country, Grandmother needed to find work while looking like a boy as most menial jobs were given to males. She chopped off her luscious locks and wore baggy clothes. She managed to get a job carrying hefty sacks with her scrawny frame – my heart would break thinking about how difficult it must have been for her. Yet, Grandmother thought nothing of it, saying the only challenging part was providing for the family with her meagre earnings.

Apart from the need to do hard labour, the war also caused Grandmother to drop out of school. She often complained that she would be so much smarter if she were educated. I have always felt otherwise as my grandmother was one of the sharpest people I knew. Honed by years of bargaining and negotiating discounts at the market, her mental calculations were legendary and she was also able to think on her feet.

However, beneath Grandmother's shrewdness, her generosity overflowed. She mentioned frequently that food was scarce during those years. Despite that, the doors to her family home in the kampung* were always open to anyone who needed a hot meal. She conjured up delicious meals with sweet potatoes and leafy greens which were planted in her backyard. She was also fortunate to have a neighbour working in a noodle factory as he would give out unsold packets of noodles fortnightly. She recalled the times she witnessed people eating food that had rotted because they were simply too hungry. She realised then that she should count her blessings and share whatever she could with others who were struggling.

There was one particular incident that Grandmother shared which remain etched in my mind. Rowdy soldiers had ventured into the kampung, hurling insults and destroying property for a good one hour. Everyone in the neighbourhood was too afraid to confront them until Grandmother, fuelled by righteous anger, charged out of the house with her broom. "Afraid of the likes of them? Never! I'm afraid only of their weapons – which is what this is for!" Grandmother declared while waving the broom in the air. Upon seeing her actions, the rest of the neighbours followed suit by arming themselves with pots, pans, and even hangers. The entire kampung banded together to chase the soldiers out. Seeing that, the soldiers retreated, vowing to return for revenge. Grandmother was worried they would do just that, but heaved a sigh of relief when news broke a few days later that the Japanese had surrendered and all their soldiers had left Singapore.

The war reared its ugly head and took its toll on Grandmother. Nonetheless, her experiences taught her important life lessons – to always help one another and stand up against injustice. Now, each time I face trouble in life, I remember Grandmother's bravery through the daunting challenges she faced in her life and am inspired to be like her.

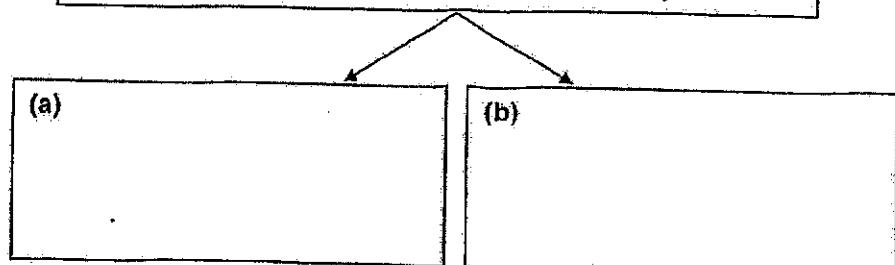
40

**kampung: the Malay word for settlement or village*

6. From the second paragraph, pick out a three-word phrase that tells us that Grandmother did not feel safe in her teens. [1m]

7.

What the writer's grandmother did to get a job



[2m]

8. "... my heart would break thinking about how difficult it must have been for her." (lines 11-12)

- a) What did the writer think was difficult for her grandmother? [1m]

- b) What did the writer's grandmother feel was difficult for her? [1m]

9. What does "otherwise" (line 16) suggest about how the writer felt about her grandmother's lack of education? What other information in the text tells us so? [2m]
-
-

10. Based on lines 19-38, state whether each statement is true or false, then give one reason why you think so. [3m]

	True / False	Reason
a) Grandmother was a generous person.		
b) Grandmother's neighbour would give out packets of noodles from the factory daily.		
c) The moment the soldiers entered the kampung, Grandmother confronted them.		

11. What did the writer mean when she wrote that her grandmother realised she should "count her blessings" (line 26)? [1m]
-

12. From lines 28-38, pick out a phrase to show Grandmother's feelings and explain why she felt that way. [2m]

Four-word phrase that shows Grandmother was furious	Reason for Grandmother's feeling
a)	
b)	

13. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word from the passage	What the word refers to
a) this (line 33)	
b) that (line 36)	

14. a) Which of the following words best describe how Grandmother felt in line 37? Put a tick ✓ in the box beside your answer. [1m]
DO NOT TICK MORE THAN ONE BOX.

humiliated

reassured

excited

- b) Why did the writer's grandmother feel that way? [2m]

15. "... I remember Grandmother's bravery through the daunting challenges she faced in her life and am inspired to be like her." (lines 41-42)

Explain clearly how the writer was inspired by her grandmother when faced with any trouble in life. Support your answer with evidence from the passage. [2m]

END OF PAPER

SCHOOL : CATGOLIC HIGH SCHOOL
 LEVEL : PRIMARY 5
 SUBJECT : ENGLISH
 TERM : 2024 WA3

Q1)	Sam asked Timothy if he had seen the news about the forest fire that morning.
Q2)	Nisha would rather travel overseas than stay in Singapore during the holidays.
Q3)	My cousin, whom I had not seen for a year, came to my birthday party.
Q4)	The art museum is being designed by a famous architect.
Q5)	Much to her horror, Gwen saw a wasp nest right outside her window.
Q6)	fraught with danger
Q7)	a) chopped off luscious locks b) wore baggy clothes
Q8)	a) The writer think that carrying hefty sacks with grandmother's scrawny frame is difficult for her. b) The writer's grandmother felt that providing for her family with her meagre meanings was difficult. c)
Q9)	The writer felt that grandmother was smart even though she was not educated and was good at mental calculations.
Q10)	a) True / Her doors were always open to those who needed a hot meal when food was scarce. b) False / Grandmother's neighbour would give out packets of noodles once every two weeks. c) False / The rowdy soldiers had ventured into the kampung, hurling insults and destroying property for a good one hour before grandmother confronted them. d)
Q11)	The writer meant that her grandmother realised. She should be grateful for how lucky she was.
Q12	a) fuelled by righteous anger b) Rowdy Japanese soldiers had hurled insults at them and destroyed their property for an hour, making her angry. c)
Q13)	a)The broom. b) The entire kampung banding together and chasing to soldiers out.

Q14)	<p>a) reassured</p> <p>b) When the entire kampung chased the soldiers out, the soldiers retreated, vowing for revenge. Grandmother was worried that they would do just that-Hence, when the Japanese surrendered and all their soldiers left Singapore, Grandmother was reassured that they would not come back for revenge.</p>
Q15)	<p>The writer was inspired by grandmother's bravery when faced with any trouble in life. She changed out of the house to confront the Japanese soldiers when everyone in the neighbourhood was too afraid to do that.</p>