

**SINGAPORE CHINESE GIRLS' SCHOOL**  
**PRIMARY 5 SCIENCE**  
**Term 1 Weighted Assessment**  
**Topics: Reproduction in Plants & Heredity and Reproduction**

Term 1 WA

Name: \_\_\_\_\_ ( ) Date: \_\_\_\_\_

Class: Primary 5

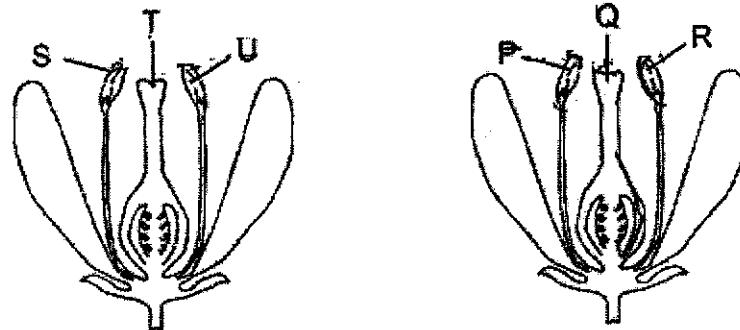
|                  | Total Actual Marks | Total Possible Marks |
|------------------|--------------------|----------------------|
| <b>Section A</b> |                    | <b>14</b>            |
| <b>Section B</b> |                    | <b>11</b>            |
| <b>Total</b>     |                    | <b>25</b>            |

Parent's signature

**Section A (14 marks)**

For each question from 1 to 7, four options are given. One of them is the correct answer.  
 Choose the correct answer and write its number in the Answer Sheet on Page 4.

1. The diagram below shows 2 flowers.



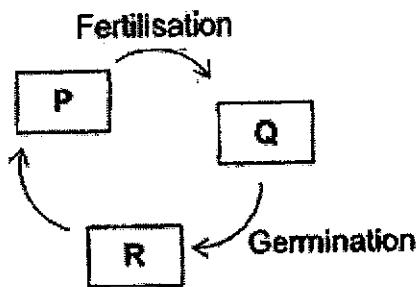
Pollination takes place when pollen grains are transferred from \_\_\_\_\_.

- |           |           |
|-----------|-----------|
| 1) S to P | 3) Q to U |
| 2) R to T | 4) T to Q |

2. Which one of the following statements best describes why plants disperse their seeds?

- 1) To avoid overcrowding
- 2) To ensure pollination take place
- 3) To ensure fertilisation take place
- 4) To pass on characteristics to their young

3. The diagram below shows the life cycle of a plant.



Which one of the following correctly represents P, Q and R?

|    | P           | Q           | R           |
|----|-------------|-------------|-------------|
| 1) | Seed        | Adult plant | Young plant |
| 2) | Seed        | Young plant | Adult plant |
| 3) | Adult plant | Seed        | Young plant |
| 4) | Young plant | Adult plant | Seed        |

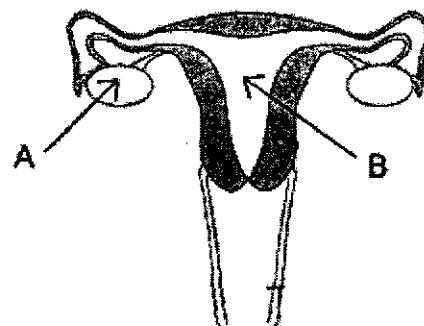
4. The table below shows the characteristics of 3 fruits, P, Q, and R.

| Fruit | Characteristics                |
|-------|--------------------------------|
| P     | Is light and has hooks         |
| Q     | Carries many seeds in its pod  |
| R     | Is edible and has fibrous husk |

Which of the following shows how P, Q and R are dispersed?

|    | P                | Q                | R                |
|----|------------------|------------------|------------------|
| 1) | By wind          | By splitting     | By Man / animals |
| 2) | By water         | By water         | By Man / animals |
| 3) | By wind          | By Man / animals | By splitting     |
| 4) | By Man / animals | By splitting     | By water         |

5. The diagram below shows one of the human reproductive systems.



Which of the following correctly describes parts A and B respectively?

| A                                | B                             |
|----------------------------------|-------------------------------|
| 1) Where the eggs are stored     | Where the baby develops       |
| 2) Where the baby develops       | Where the eggs are stored     |
| 3) Where the sperms are stored   | Where the sperms are released |
| 4) Where the sperms are released | Where the sperms are stored   |

6. Which of the following statements about sexual reproduction in both plants and animals are true?

- A: Pollination must take place before fertilisation.
  - B: Characteristics are passed down to their young.
  - C: During fertilisation, the male sex cell fuses with the female sex cell.



7. Which of the following parts belong to the male reproductive system?

- A: Penis  
B: Testes  
C: Ovary  
D: Vagina

**SINGAPORE CHINESE GIRLS' SCHOOL**  
**PRIMARY 5 SCIENCE**  
**Term 1 Weighted Assessment**  
**Topics: Reproduction in Plants & Heredity and Reproduction**

Term 1 WA

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Class: Primary 5.

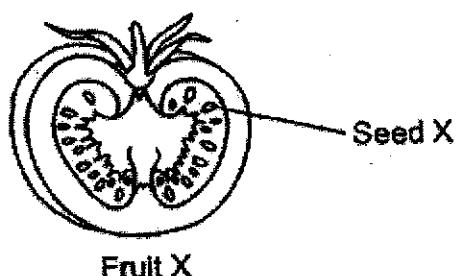
**Answer Sheet for Section A**

- |        |        |
|--------|--------|
| 1. ( ) | 5. ( ) |
| 2. ( ) | 6. ( ) |
| 3. ( ) | 7. ( ) |
| 4. ( ) |        |

**Section B (11 marks)**

For Questions 8 to 10, write your answers in the space provided.

8. Sumin cut open Fruit X as shown below.



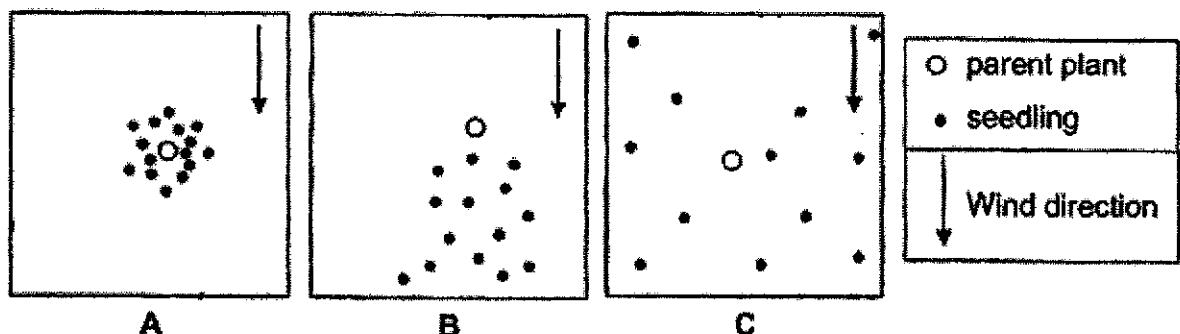
- a) For the adult plant to produce the fruit above, which 2 processes must take place? (1m)
- 

- b) Fruit X and Seed X were developed from Flower X.

Fruit X was developed from the \_\_\_\_\_ of Flower X. (½ m)

Seed X was developed from the \_\_\_\_\_ of Flower X. (½ m)

9. Study the dispersal of seeds by Plants A, B and C in 3 plots of land below.



- a) How were their seeds dispersed? (3m)

Plant A: \_\_\_\_\_

Plant B: \_\_\_\_\_

Plant C: \_\_\_\_\_

- b) The seedlings of Plant A are closer to each other as compared to the seedlings of Plant B and Plant C.

List the 4 factors seedlings of Plant A will have to compete more for. (2m)

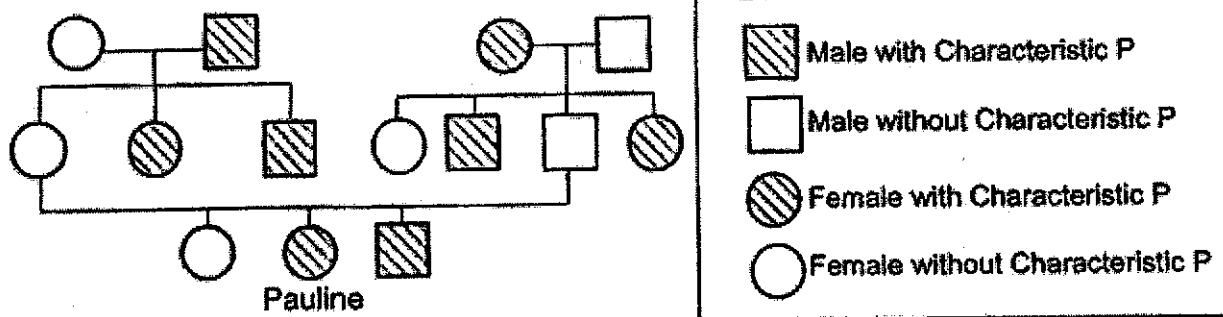
---

---

---

---

10. Study the family tree below.



Based on the family tree above, indicate if each of the statements is true, false or not possible to tell putting a tick (✓) in the correct column. (3m)

|                                                                                                            | True | False | Not possible to tell |
|------------------------------------------------------------------------------------------------------------|------|-------|----------------------|
| a) Pauline inherited Characteristic P from her aunt.                                                       |      |       |                      |
| b) If both parents have Characteristic P, their children will definitely have characteristic P.            |      |       |                      |
| c) If both parents do not have Characteristic P, their children will definitely not have characteristic P. |      |       |                      |
| d) Using the information given in the family tree, explain your answer for (c). (1m)                       |      |       |                      |

---



---

SCHOOL : SINGAPORE CHINESE GIRLS PRIMARY SCHOOL  
LEVEL : PRIMARY 5  
SUBJECT : SCIENCE  
TERM : 2021 CA1

---

**SECTION A**

| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 |
|-----|----|----|----|----|----|----|
| 2   | 1  | 3  | 4  | 1  | 3  | 1  |

**SECTION B**

|       |                                                                                                                   |
|-------|-------------------------------------------------------------------------------------------------------------------|
| Q8a)  | <b>Pollination and fertilisation</b>                                                                              |
| Q8b)  | <b>Fruit X was developed from the ovary of Flower X</b><br><b>Seed X was developed from the ovule of Flower X</b> |
| Q9a)  | <b>Plant A: By splitting</b><br><b>Plant B: By wind</b><br><b>Plant C: By animals</b>                             |
| Q9b)  | <b>Mineral salts, Space, Sunlight, Water</b>                                                                      |
| Q10)  | a) False<br>b) Not possible to tell<br>c) False                                                                   |
| Q10d) | <b>Pauline's parents both do not have Characteristic P but Pauline and her brother have Characteristic P.</b>     |

