



**ST. HILDA'S PRIMARY SCHOOL  
END-OF-YEAR EXAMINATION 2023  
ENGLISH LANGUAGE  
PRIMARY 4  
PAPER 2  
BOOKLET A**

**DATE: 24 October 2023**

**DURATION: 1 h 15 min  
(Booklets A and B)**

**TOTAL NO. OF PAGES: 5 PRINTED PAGES AND 1 BLANK PAGE**

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**NAME : \_\_\_\_\_ ( )**

**CLASS: P4 / \_\_\_\_\_**

<b>BOOKLET A</b>		
<b>SECTION</b>	<b>COMPONENT</b>	<b>TOTAL MARKS</b>
A	Vocabulary	6
B	Grammar	10
<b>TOTAL MARKS</b>		<b>/16</b>

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this booklet until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

**Section A: Vocabulary (6 x 1 mark)**

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. The chef followed the \_\_\_\_\_ carefully to cook a delicious dish of noodles.  
  - (1) plan
  - (2) recipe
  - (3) routine
  - (4) formula
  
2. Satellites \_\_\_\_\_ high above the Earth's surface, helping us with communication and navigation.  
  - (1) loop
  - (2) orbit
  - (3) track
  - (4) move
  
3. He was hesitant to try the new restaurant but it \_\_\_\_\_ that the food was amazing.  
  - (1) turned in
  - (2) turned off
  - (3) turned out
  - (4) turned down
  
4. Mark's \_\_\_\_\_ imagination enabled him to create many interesting stories.  
  - (1) vivid
  - (2) pure
  - (3) useful
  - (4) practical

(Go on to the next page)

5. During a \_\_\_\_\_, it is still important to respect each other's feelings and thoughts.

- (1) disability
- (2) difference
- (3) dissatisfaction
- (4) disagreement

6. Max \_\_\_\_\_ into the bedroom so as not to awaken his baby sister.

- (1) limped
- (2) tiptoed
- (3) roamed
- (4) sprinted

**Section B: Grammar (10 x 1 mark)**

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

7. We shifted the flower pots so that they would not get \_\_\_\_\_ the way of others.

- (1) in
- (2) at
- (3) into
- (4) around

8. In the library yesterday, Kelly and her friend \_\_\_\_\_ disturbed when someone shouted.

- (1) is
- (2) are
- (3) was
- (4) were

9. The girl \_\_\_\_\_ frightened when the wild monkeys approached her.

- (1) is
- (2) are
- (3) was
- (4) were

10. "Jacob \_\_\_\_\_ the musical at the theatre next month," said Mother.

- (1) attends
- (2) attended
- (3) is attending
- (4) has attended

11. Last Sunday, he \_\_\_\_\_ an email to his cousin before going to bed.

- (1) wrote
- (2) writes
- (3) was writing
- (4) has written

12. While Alice and I \_\_\_\_\_ a book, our dog began to bark.

- (1) read
- (2) will read
- (3) have read
- (4) were reading

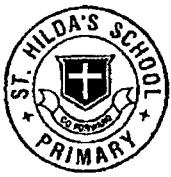
13. " \_\_\_\_\_ teenagers standing over there were chatting loudly," Mr Tan told the policeman.

- (1) This
- (2) That
- (3) These
- (4) Those

(Go on to the next page)

14. Bob likes durians \_\_\_\_\_ not mangosteens.
- (1) or  
(2) but  
(3) and  
(4) then
15. Mary only needs \_\_\_\_\_ more stickers to fill up the final page of her album.
- (1) many  
(2) much  
(3) a few  
(4) a little
16. We packed so \_\_\_\_\_ food for the picnic that we had leftovers.
- (1) few  
(2) little  
(3) many  
(4) much

(Go on to Booklet B)



ST. HILDA'S PRIMARY SCHOOL  
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ENGLISH LANGUAGE  
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PAPER 2  
BOOKLET B

DATE: 24 October 2023

DURATION: 1 h 15 min  
(Booklets A and B)

TOTAL NO. OF PAGES: 11 PRINTED PAGES AND 3 BLANK PAGES

NAME: \_\_\_\_\_ ( ) CLASS: P4 / \_\_\_\_\_

BOOKLET B		
SECTION	COMPONENT	TOTAL MARKS
C	Grammar Cloze	/8
D	Vocabulary Cloze	/4
E	Sentence Manipulation	/4
F	Comprehension 1	/8
G	Comprehension 2	/10
	<b>TOTAL MARKS</b>	<b>/34</b>

BOOKLET A	BOOKLET B	TOTAL MARKS OBTAINED
/16	/34	/50

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this booklet until you are told to do so.
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4. Write your answers in this booklet.

PARENT'S SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

**Section C: Grammar Cloze (8 x 1 mark)**

**Passage 1:**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE A WORD ONCE ONLY.**

- |         |         |        |
|---------|---------|--------|
| (A) him | (B) his | (C) I  |
| (D) my  | (E) our | (F) we |

Do you have a hobby? Hobbies are activities (17) \_\_\_\_\_ love to do in our free time. My hobby is painting. (18) \_\_\_\_\_ use colours and brushes to create beautiful pictures. Sarah, (19) \_\_\_\_\_ friend, loves playing the piano. She practises daily. My father enjoys gardening. He grows fruits and vegetables in our garden. Gardening keeps (20) \_\_\_\_\_ fit and healthy. What is your favourite hobby?

**Passage 2:**

Read the passage carefully. Underline the correct word from the words given in the brackets.

A solar eclipse is an amazing event in the sky! It happens when the Moon (21) [move / moves] in front of the Sun, covering it partly or fully. The sky (22) [turn / turns] dark for a short time. It looks like the Sun is taking a nap. We (23) [need / needs] special glasses to look at the Sun during an eclipse. However, it is an event that scientists (24) [love / loves] to study. People enjoy observing solar eclipses.



**Section D: Vocabulary Cloze (4 x 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letters (A to H) in each blank. **USE A WORD ONCE ONLY.**

- |              |               |             |                |
|--------------|---------------|-------------|----------------|
| (A) care     | (B) creatures | (C) disease | (D) generosity |
| (E) kindness | (F) mammals   | (G) provide | (H) treatments |

Veterinarians, often called vets, are like superheroes for all types of animals. They use their skills to (25) \_\_\_\_\_ for our furry, feathered, and scaly friends. Vets ensure pets stay healthy through check-ups, vaccinations and (26) \_\_\_\_\_. They mend injuries and offer comfort when these pets are unwell.

Besides pets, vets also help (27) \_\_\_\_\_ found in the wild. Their compassion makes a difference to the animals and teaches us the importance of showing (28) \_\_\_\_\_ to all living beings. Vets are truly the superheroes of the animal kingdom.

**Section E: Sentence Manipulation (2 x 2 marks)**

For questions 29 and 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

29. Mrs Tong is my mother's friend. She was at the supermarket a week ago.

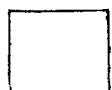
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30. "I am going to the park this afternoon," Emily said.

Emily said that \_\_\_\_\_

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**Section F: Comprehension (8 marks)**

Read the following passage carefully and answer the questions that follow.

There was a king who wanted to hold a contest to decide on who the next ruler 1 of the land would be. Any child who wanted to be ruler would be given a royal seed. Whoever grew the healthiest plant after six months would win. Almost every child took part in the contest, including a boy named Jun.

Soon, seedlings were popping up from pots all over the country. Jun saw that 5 every child who planted a royal seed had a small plant growing, except his. Carefully, he tried moving his seed from one pot of soil to another. He even dried some fish and turned it into fertiliser for the soil. Unfortunately, all his efforts were in vain! When the other children began laughing at Jun, he felt discouraged and embarrassed.

Soon, it was time to present the plants to the king. Feeling disheartened, Jun 10 muttered, "I have nothing to show the king."

"Bring the king your pot, just the way it is," his parents urged gently. Tearfully, Jun heeded their advice.

After the king had inspected all the pots, he announced, "There is no way anything could grow from the seeds because they had been cooked!" To everyone's 15 surprise, the king declared Jun as the winner! He was the only one who remained truthful throughout the contest.

*Adapted from <https://storiestogrowby.org>*

31. Tick ✓ your chosen answer.

Based on paragraph 1, the next ruler would be the child who  
\_\_\_\_\_ [1m]


received a royal seed

took part in the contest

grew the healthiest plant

32. What were two things that Jun did to help his royal seed grow?

i. \_\_\_\_\_ [1m]

ii. \_\_\_\_\_ [1m]

For Q33-34, read each statement and tick ✓ "True" or "False". Refer to paragraphs 2 and 3 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Jun observed that plants were growing from the other children's pots.	✓	
33	Jun was able to grow a plant from his royal seed.		
34	Jun was eager to present his pot to the king.		



35. Which word has a similar meaning to 'ashamed'? Circle either (A) or (B). [1m]

When the other children began laughing at Jun, he felt discouraged and embarrassed.

(A) (B)

36. Write 1, 2 and 3 in the blanks below to show what happened in paragraph 5 of the story. [1m]

\_\_\_\_\_ The king checked all the pots.

\_\_\_\_\_ It was announced that Jun was the winner.

\_\_\_\_\_ The king told everyone that the seeds had been cooked.

37. Tick ✓ your chosen answer.

Jun was chosen to be the next ruler because he \_\_\_\_\_. [1m]

was honest

obeyed his parents' advice

persevered to grow his seed



**Section G: Comprehension Open-Ended (10 marks)**

Read the passage carefully and answer the questions that follow.

Kelly changed into her sports attire and put on her running shoes. She made her way to the school field where many students had already gathered. She would be racing with these students. Kelly thought about how hard she had worked in preparation for the running tryouts that day. She was hoping to make it to the school team and eventually compete in the national 500-metre relay race. 1  
5

The coach, Mr Vasu, welcomed Kelly and all the other competitors. "Let's see who among you can run the farthest, the longest and the fastest!" Mr Vasu announced. Kelly loved running and knew she was talented in the sport. However, upon seeing all the other competitors, Kelly pondered, "Will I make it to the school team? What if I don't? Should I back out of the tryouts now?" 10

As it got closer to Kelly's turn to run, her knees began shaking. Mr Vasu noticed what was happening and pulled her aside. In a gentle voice, he said, "Kelly, I've seen your running skills. You've got no reason to be afraid. Just do your best!" Kelly nodded and confidently got into position for the race. As soon as the whistle blew, Kelly took off immediately. 15

That day, Kelly could not wait to go home to tell her parents the good news. She was grateful for Mr Vasu's timely encouragement which gave her the necessary strength to face up to her fears and give of her best, allowing her to achieve her goal.

*Adapted from <https://www.education.com>*

Answer the following questions. Write your answers in the space provided.

38. Tick ✓ your chosen answer.

Kelly changed into her sports attire because she was going to  
\_\_\_\_\_ that day. [1m]


participate in the running tryouts

run in the national 500-metre relay race

meet with some students at the school field

39. Which sentence in paragraph 2 shows that Kelly thought that she was good at running? [1m]

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40. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

Statement	True / False	Reason
(a) Kelly was sure that she would perform better than the other runners.		
(b) Kelly needed Mr Vasu's advice.		



41. Based on line 11, use one word to show how Kelly felt. Provide evidence for your choice of the word. [2m]

One word to describe how Kelly felt	Evidence

42. Write 1, 2 and 3 in the blanks below to show the sequence of events in the story. [1m]

\_\_\_\_\_ Kelly completed the tryouts.

\_\_\_\_\_ Mr Vasu observed Kelly's running skills.

\_\_\_\_\_ Mr Vasu pulled Kelly aside to speak with her.

43. What does "the good news" (line 16) refer to? [1m]

44. According to paragraph 4, how had Mr Vasu's timely encouragement helped Kelly to achieve her goal? [2m]

End of Paper



**SCHOOL :** ST. HILDA'S PRIMARY SCHOOL  
**LEVEL :** PRIMARY 4  
**SUBJECT :** ENGLISH  
**TERM :** SA2 2023

**CONTACT :**

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Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	2	3	1	4	2	1	4	3	3
<b>Q 11</b>	<b>Q 12</b>	<b>Q 13</b>	<b>Q 14</b>	<b>Q 15</b>	<b>Q 16</b>	<b>Q 17</b>	<b>Q 18</b>	<b>Q 19</b>	<b>Q 20</b>
1	4	4	2	3	4	F	C	D	A

<b>Q21)</b>	moves	<b>Q22)</b>	turns	<b>Q23)</b>	need
<b>Q24)</b>	love	<b>Q25)</b>	A	<b>Q26)</b>	H
<b>Q27)</b>	B	<b>Q28)</b>	E		

<b>Q29)</b>	Mrs Tong who is my mother's friend was at the supermarket a week ago.  Mrs Tong who was at the supermarket a week ago is my mother's friend.  My mother's friend who was at the supermarket a week ago is Mrs Tong.
<b>Q30)</b>	Emily said that she was going to the park that afternoon.
<b>Q31)</b>	grew the healthiest plant
<b>Q32)</b>	i)He tried moving his seed from one pot of soil to another. ii)He dried some fish and turned it into fertiliser for the soil.
<b>Q33)</b>	False
<b>Q34)</b>	False
<b>Q35)</b>	B
<b>Q36)</b>	1, 3, 2

<b>Q37)</b>	<b>was honest</b>
<b>Q38)</b>	<b>participate in the running tryouts</b>
<b>Q39)</b>	<b>Kelly loved running and knew she was talented in the sport.</b>
<b>Q40)</b>	<p><b>a)False — She wondered if she would make it to the school team / if she would fail the tryouts / if she should back out of the tryouts / if she should quit the tryouts.</b></p> <p><b>b)True --- Kelly confidently got into position for the race</b>  <b>She decided to continue in the race/tryouts.</b>  <b>She did not back out of the race/tryouts.</b></p>
<b>Q41)</b>	<p><b>nervous / anxious / scared / worried</b></p> <p><b>Her knees were shaking</b></p> <p><b>NOTE: answers are dependent</b></p>
<b>Q42)</b>	<b>3, 1, 2</b>
<b>Q43)</b>	<b>She managed to make it into the school team.</b>
<b>Q44)</b>	<b>It gave her the strength to face her fears and helped her do her best.</b>