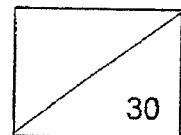


**SINGAPORE CHINESE GIRLS' SCHOOL
ENGLISH LANGUAGE
TERM 2 WEIGHTED ASSESSMENT 2 2023
PRIMARY 6**

Name: _____ ()

Date: _____

Class: Primary 6 SY / C / G / SE / P



Synthesis and Transformation

For each of the questions 1 to 5, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 1 The students are allowed to use their mobile phones. They must adhere to the school guidelines.

_____ providing

_____.

- 2 "You can go to the dentist tomorrow," Mother told me.

Mother told me that _____

_____.

- 3 The celebrity departed suddenly for Japan. This caused anxiety among his fans.

_____.

- 4 I had arrived at the airport. I realised I had forgotten my ticket.

No sooner _____

_____.

- 5 He lost his job as he was lazy.

Due to his _____

_____.

Read the passage below and answer questions 6 to 15.

(20 marks)

After many months of preparation, my invention was finally complete. I was filled with pride as I looked at my unlikely invention. I had received numerous accolades for it and even spoke at a prestigious technology conference. The shining trophies lining my shelf are a testament to the fact that determination turns dreams into reality. As I looked back on my fulfilling journey, I was reminded of my humble beginnings from years ago... 5

Back in my teenage years, I lived with my family in a tiny village where most families were farmers who grew maize as their staple crop. However, one December, my village was devastated by a drought. The sun blazed angrily in the sky, showing no mercy on the seedlings. By May, half of our crops were scorched. It resulted in no celebration of that harvest. Food was scarce and we were struggling to make ends meet. Little did I know that a child like me was able to end the problem for my village. 10

One fateful trip to the library changed my life. I was in the library looking for books for a school project. As I was reaching for a book on gardening, another book caught my eye. Its cover featured a row of windmills. Intrigued, I grabbed it and delved into its pages. Initially, I thought nothing of the tall white towers with three blades spinning, but suddenly, I had a brainwave. I said to my friend, Gilbert, "I'm thinking of building a windmill to power lights and a water pump to water our crops. It would be a blessing to the people." Upon hearing my idea, Gilbert pondered for a moment before giving me some constructive comments on my new project. Beaming with excitement, I swiftly grabbed the book on gardening and checked out both books from the library. 15

I spent mornings and afternoons planning my windmill. I pored over chapters about electricity. Soon, I created a reputation for myself as William, the garbage boy, who would always be found at the scrapyard, playing with toys and banging away, to collect unwanted parts for my windmill. I was very focused on finding resources such as scrap metal, tractor parts, and old bicycle frames for my project. I often told others, "Where others see garbage, I see opportunities." 20

However, the process was not all smooth-sailing. On one occasion, the chain of my test model snapped, and the tower crashed to the ground and broke apart. On another occasion, black smoke started to pour out of the test model. It was a far cry from the sturdy and reliable machine that I had in mind. All my attempts were met with disappointing ends. As I worked on my windmill project, doubts and setbacks brought me to the brink of despair. It did not help that I was constantly put down by my usually wise grandfather who did not believe that I would succeed. "You are not doing anything useful," he once told me. However, I did not let my grandfather's words and my obstacles bring me down. I told all my naysayers to prepare themselves for my victory. 25 30

On my final attempt, my friends cut down several trees and built a sixteen-foot-tall tower to place the windmill on. I looked at my invention with anticipation. Many villagers eagerly gathered to watch as I started the windmill. Most of them were convinced that I was out of my mind. The windmill blades began to buzz like a set of angry propellers. Then it came - a flicker, a flash, then a burst of bright, magnificent light. My heart nearly exploded. The villagers' eyes widened in disbelief. I held the bulb in triumph and addressed the unbelievers, "Electric wind! I wasn't mad!" 35

I finally succeeded in creating a windmill that could harness the power of the wind and it was connected to a water pump that could water our farms. My family and the whole village were amazed by what I had accomplished. This invention of mine not only helped my family to grow crops again, but it was also widely used by farmers in other countries. I certainly have my teacher to thank for getting us to research on different farming methods in the world for our school project. 40

I will never forget the day when my grandfather lightly nudged me with his elbow and muttered an apology. "Wise as you are, you have clearly misjudged me this time round," I whispered. 45

Adapted from: The Boy who Harnessed the Wind

- 6 Which two words from the first paragraph tell us that the narrator was given recognition for his invention? Each word is found in a separate sentence. [2m]

Do not write
in this space.

- 7 Based on lines 6-11, list two ways how the scorched crops affected the lives of the villagers. [2m]

i) _____

ii) _____

() Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The narrator borrowed the book on gardening.

_____ The narrator shared his new project idea with his friend.

_____ The narrator read the contents of the book on windmills.

- 9 Based on lines 12-19, give an example to show that Gilbert was of help to the narrator. [1m]

- 10 Based on lines 20-24, explain clearly what the narrator was referring to when he said "opportunities" in line 24. [2m]

- 11 Based on the information from lines 25-32, fill in the following table. [2m]

	How the narrator wanted it to turn out	How it turned out
The narrator tested his test model.	a)	b)

- 12 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Do not write
in this space.

Word(s) from the passage	What the word(s) refer(s) to
it (line 2)	
school project (line 13)	
my idea (line 17)	

- 13 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
(a) The narrator did not think that the windmill project would be a successful one.		
(b) The villagers were not interested in the narrator's invention.		
(c) The narrator's invention only benefitted his village.		

- 14 Which words from lines 33-38 signal a change in how the narrator felt about his invention? [2m]

Before the launch of the windmill

After the launch of the windmill

- 15 Based on the passage, how did the narrator's grandfather misjudge him? Provide an example to show that the narrator's grandfather agreed that it was indeed a misjudgement on his part. [2m]

SCHOOL : SCGS PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : WA2 2023

Q1)	The students are allowed to use their mobile phones providing they adhere to the guidelines.
Q2)	Mother told me that I could go to the dentist the next day.
Q3)	The sudden departure of the celebrity for Japan caused anxiety among his fans.
Q4)	No sooner had I arrived at the airport than I realised I had forgotten my ticket.
Q5)	Due to his laziness, he lost his job.
Q6)	accolades trophies
Q7)	i) Food was scarce ii) The villagers were struggling to make ends meet.
Q8)	3 , 2 , 1
Q9)	The narrator was referring to the collection of unwanted parts for his windmill and finding resources for his project.

Q10)	<p>He was referring to finding resources such as scrap metal, tractor parts and old bicycle frame to help him build test models of a windmill</p>
Q11)	<p>a) a sturdy and reliable machine</p> <p>b) The chain of his test model broke and smoke started to pour out of the test model.</p>
Q12)	<p>(line 2) --- the windmill</p> <p>(line 13) --- researching on different farming methods in the world</p> <p>(line 17) --- building a windmill to power lights and a water pump to water the crops.</p>
Q13)	<p>a) False --- He told all his naysayers to prepare themselves for his victory.</p> <p>b) False --- Many villagers eagerly gathered to watch as the narrator started the windmill.</p> <p>c) False --- The invention of the windmill not only helped the narrator's family grow crops again, but it was also widely used by farmers in other countries.</p>
Q14)	<p>anticipation</p> <p>triumph</p>
Q15)	<p>He said that he did not believe that the narrator would succeed. He muttered an apology to the narrator.</p>