

**HENRY PARK PRIMARY SCHOOL
2022 SEMESTRAL ASSESSMENT TWO
ENGLISH LANGUAGE
PRIMARY FOUR
PAPER 2**

Part I	<input type="text"/> 16
Part II	<input type="text"/> 34
TOTAL	<input type="text"/> 50

NAME: _____ ()

CLASS: Primary 4 _____

Duration of Paper: 1 h 15 min

PARENT'S SIGNATURE: _____

PART I

SECTION A: Vocabulary (6 x 1 mark)

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. Jay was served a dish that was undercooked, so he _____ to the manager of the restaurant.

- (1) responded
- (2) complained
- (3) commented
- (4) recommended

()

2. The earthquake _____ who was interviewed was visibly shaken as he recounted his terrifying experience.

- (1) refugee
- (2) survivor
- (3) lifeguard
- (4) instructor

()

3. The survival of leatherback turtles is threatened due to the _____ caused by humans which has destroyed their habitats.
- (1) pollution
(2) pandemic
(3) programme
(4) progression ()
4. The disagreement between Millie and her mother was finally _____ as they sat down to talk to each other about it calmly.
- (1) undone
(2) relieved
(3) resolved
(4) unfolded ()
5. The _____ cars were recalled by the car company for fixing as they were not safe for people to drive.
- (1) filthy
(2) fussy
(3) fancy
(4) faulty ()
6. The passers-by seemed _____ to the cyclist who had fallen and walked past without helping him.
- (1) inactive
(2) incidental
(3) inefficient
(4) indifferent ()

SECTION B: Grammar (10 x 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. Then shade your answers on the OAS provided.

7. The young boy, who was waiting for his mother to come home from work, sat at the front door _____ a long time.

- (1) in
- (2) by
- (3) on
- (4) for

()

8. Many buildings in this town _____ destroyed by the tsunami which occurred last year.

- (1) is
- (2) are
- (3) was
- (4) were

()

9. Jun Wei _____ unwell. He cannot go to school for two days.

- (1) is
- (2) are
- (3) was
- (4) were

()

10. "Pay attention to Mrs Lim. She _____ the rules now," the class monitor told Tom.

- (1) explains
- (2) explained
- (3) is explaining
- (4) has explained

()

11. Two years ago, Singapore _____ mask wearing compulsory due to a pandemic.
- (1) make
(2) made
(3) have made
(4) were making ()
12. Amy _____ the piano when the doorbell rang.
- (1) plays
(2) will play
(3) has played
(4) was playing ()
13. My father passed me a five-dollar note and said, "Use _____ to buy a loaf of bread from the convenience store over there."
- (1) this
(2) that
(3) these
(4) those ()
14. He was a well-liked and respected prefect _____ he carried out his duties with a lot of care and integrity.
- (1) or
(2) then
(3) after
(4) because ()

15. Instead of travelling overseas during the holidays, the Tan family visited _____ local attractions in Singapore.

- (1) no
- (2) any
- (3) many
- (4) much

()

16. Our teacher was very helpful and she gave us _____ advice on how to prepare for the examinations.

- (1) no
- (2) a few
- (3) some
- (4) many

()

PART II**SECTION C: Grammar Cloze (8 x 1 mark)****Part 1**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) he	(B) her	(C) his
(D) I	(E) me	(F) she

"Look out!" Jane yelled at her brother, Tom, who was not looking at where he was going. However, (17) _____ warning came too late. He cycled into a bush and fell off his bicycle.

At home, Tom's mother saw the wound on (18) _____ knee. She asked him how (19) _____ had gotten hurt.

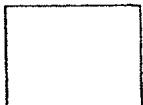
"Jane and (20) _____ were cycling at the park. I lost my balance and fell off my bicycle," Tom explained.

Part 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Have you ever had a grape that tasted like cotton candy? A scientist, David Cain, (21) [has / have] managed to grow just that. Now, he (22) [want / wants] to try and grow grapes that taste like honey. He was inspired by the different types of apples in supermarkets which all (23) [taste / tastes] different.

David and his colleagues (24) [hope / hopes] to encourage children to eat more healthy snacks. What would you like your grapes to taste like?



SECTION D: Comprehension Cloze (4 x 1 mark)

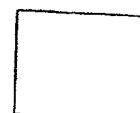
Fill in each blank with a suitable word.

Lily was excited. She was going to the zoo (25) _____ day.

She chatted enthusiastically with her parents as they (26) _____ the bus that would take them to the zoo.

Lily looked (27) _____ to seeing her favourite animal, the penguin. They saw many different animals (28) _____ the way to the penguin enclosure. When they finally arrived at the penguin enclosure, Lily squealed in delight.

They all went home in high spirits.



SECTION E: Synthesis (4 x 1 mark)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

29. Alex was exhausted after football practice. He helped his mother with the chores.

_____ although

30. Ben missed a step. Ben fell down the stairs.

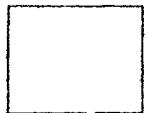
_____ when

31. Helen does not eat mushrooms. Her siblings do not eat mushrooms either.

Neither _____

32. The apples were sold at the market. The apples were ripe.

_____ which



SECTION F: Comprehension**Comprehension 1 (8 marks)**

Read the following passage carefully and answer questions 33 to 39.

George was driving home after work. He had arrested two drivers who did not obey traffic rules and caught a shoplifter that day. George was eager to get home to bathe and have his dinner. Suddenly, he received a call from the police station. "Report immediately to the junction of Clementi Road and Holland Road. An ambulance is already on its way there."

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Without hesitation, George activated the siren in his car and sped to the location. When he saw the wreckage lying all over the street, he knew what had happened.

"Officer, there is a man trapped in there!" shouted a woman pointing to a blue car. George rushed over to the car. He calmed the injured man and freed him from the tangled seat belt. He helped the man to the side of the road and told him that help would be arriving soon.

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Within seconds, George heard the ambulance approaching. Two paramedics rushed over to them. "We will take it from here, Officer," they said before rushing the man to the hospital. George called the station to report what had happened. While waiting for more officers to arrive, he spoke to a few eyewitnesses. When the accident site was finally cleared, his stomach grumbled, reminding him of his long-forgotten dinner.

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33. Read carefully. Tick (✓) your chosen answer in the box provided.

George is a _____.

[1m]

	paramedic
	pedestrian
	police officer

34. State two things George could not wait to do when he reached home.

[2m]

1)

2)

35. Which word in the sentence from paragraph 2 tells you how George got to the accident scene? Circle either (A) or (B).

[1m]

Without hesitation, George activated the siren in his car and sped to the location.

(A)

(B)

36. Which word in the sentence from paragraph 3 tells you that the man was trapped in the car? Circle either (A) or (B).

[1m]

He calmed the injured man and freed him from the tangled seat belt.

(A)

(B)



37. Write 1, 2 and 3 in the boxes below to show the sequence of events in paragraph 4.

[1m]

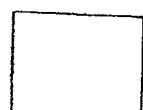
	George called the police station.
	George spoke to a few eyewitnesses.
	The paramedics arrived at the scene.

For questions 38 and 39:

Read each statement carefully and tick () "True" or "False". The first example has been done for you.

[2m]

	Statement	True	False
(Example)	George tried to help the man in the car.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
38.	Many people alerted George to the man who was trapped in the car.	<input type="checkbox"/>	<input type="checkbox"/>
39.	George was the one who called for an ambulance.	<input type="checkbox"/>	<input type="checkbox"/>



Comprehension 2 (10 marks)**Read the following passage carefully and answer questions 40 to 47.**

Tommy tried hard to hide behind his textbook. He dreaded Mr Woon's lessons because he was sure he would be called up to answer a question. The thought of speaking in front of his whole class made him cringe.

"Tommy, could you please tell us what a noun is?" asked Mr Woon with a smile. Tommy knew the answer. However, his face went red and he felt all his classmates' eyes on him. Remembering his sister's advice, he tried to calm himself down by taking a deep breath. It was useless. He was a bundle of nerves as he tried to say something. In the end, he was unable to answer the question properly.

The next day, Tommy thought of a new idea. He would try to muster up his courage to raise his hand. Then he would speak slowly and avoid looking directly at the others. Tommy was not sure if it would work but it was worth a try.

That week during Mathematics class, Mr Woon asked, "Who can solve this difficult problem sum?" Tommy raised his hand nervously. Mr Woon was pleasantly surprised and beamed at Tommy. Tommy smiled shyly. Then he explained each step slowly and solved the problem. His plan worked.

By volunteering to answer Mr Woon's question, Tommy realised that he did not clam up anymore. He could not wait to tell his sister about how he had overcome his fear of public speaking.

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40. Read carefully. Tick (✓) your chosen answer in the box provided.

Tommy tried to hide behind his textbook because he _____.

[1m]

	knew that Mr Woon wanted to punish him
	was unsure of the answer to Mr Woon's question
	did not like to speak up in front of the whole class

41. Read carefully. Tick (✓) your chosen answer in the box provided.

When Mr Woon asked Tommy what a noun was, Tommy _____.

[1m]

	smiled
	cringed
	blushed

42. What does the word "us" in line 4 refer to?

[1m]

--

43. Write 1, 2 and 3 in the boxes below to show the sequence of events in the passage.

[1m]

	Tommy thought of a way to overcome his fear.
	Tommy felt that everyone was looking at him.
	Tommy remembered his sister's advice.

44. Which four-word phrase in paragraph 3 tells you that Tommy had to make an effort to be brave?

[1m]

--

--

45. State how Tommy answered Mr Woon's questions at the start of the story and at the end of the story. [2m]

	At the start of the story	At the end of the story
How Tommy answered Mr Woon's question		

46. Read each statement carefully. State whether each statement below is true or false. Give a reason for your answer. [2m]

	Statement	True/False	Reason
(a)	Mr Woon offered some advice to Tommy.		
(b)	Tommy was very poor at Mathematics.		

47. Why did Tommy feel that his idea was a success? [1m]

END-OF-PAPER

Setters: Ms Cassandra Sim, Ms Siti Sharah, Ms Jennifer Lau



SCHOOL : HENRY PARK PRIMARY SCHOOL
 LEVEL : PRIMARY 4
 SUBJECT : ENGLISH
 TERM : 2022 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	1	3	4	4	4	4	1	3
Q11	Q12	Q13	Q14	Q15	Q16				
2	4	1	4	3	3				

Q17)	B
Q18)	C
Q19)	A
Q20)	D
Q21)	has
Q22)	wants
Q23)	taste
Q24)	hope
Q25)	that
Q26)	boarded
Q27)	forward
Q28)	along
Q29)	Alex helped his mother with the chores although he was exhausted after football practice.
Q30)	Ben fell down the stairs when he missed a step.
Q31)	Neither Helen or her siblings eat mushrooms.
Q32)	The apples which were sold at the marker were ripe.
Q33)	Tick: police officer
Q34)	1) George could not wait to bathe. 2) George could not wait to have his dinner.
Q35)	B

Q36	B
Q37)	2, 3, 1
Q38)	False
Q39)	False
Q40)	Tick: did not like to speak up in front of the whole class.
Q41)	Tick: blushed
Q42)	Mr Woon and Tommy's classmate.
Q43)	3,2, 1
Q44)	Muster up his courage
Q45)	<p>He was unable to answer the question properly.</p> <p>He explained each step slowly and solved the problem</p>
Q46)	<p>a) False --- Tommy's sister gave him some advice.</p> <p>b) False --- He solved a difficult problem sum.</p>
Q47)	Tommy had overcome the fear of public speaking.