



**ROSYTH SCHOOL  
MID-YEAR EXAMINATION 2021  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 4**

Name: \_\_\_\_\_

Register No. : \_\_\_\_\_

Class: Pr 4 \_\_\_\_\_

Total duration for Booklets A and B: 1 hour 15 minutes

Date: 4 May 2021

Parent's Signature: \_\_\_\_\_

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**BOOKLET A**

**Instructions to Pupils:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

\* This booklet consists of 5 pages altogether (including the cover page).

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### **Section A: Grammar (10 marks)**

**For questions 1 to 10, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (10 x 1 mark)**

- 1) "Stop disturbing me. I \_\_\_\_\_ my online lesson at this moment," I told my sister.



- 2) The boys \_\_\_\_\_ late for the briefing yesterday.



- 3) Mary told Tom the news because she found it difficult to keep it to



- 4) Lily \_\_\_\_\_ forward to visiting her grandparents every weekend.



- 5) "Could you get \_\_\_\_\_ book for me, please?" asked Mrs Tan as she pointed to the shelf across the classroom.

6) Those are the children \_\_\_\_\_ made a lot of noise in the library just now.

- |          |           |
|----------|-----------|
| (1) who  | (2) whose |
| (3) whom | (4) which |

7) By the time my mother reached home, I \_\_\_\_\_ my homework.

- |                    |                         |
|--------------------|-------------------------|
| (1) complete       | (2) had completed       |
| (3) was completing | (4) would be completing |

8) "Keep your hands \_\_\_\_\_ the plants!" snapped the gardener at the boys.

- |        |          |
|--------|----------|
| (1) by | (2) off  |
| (3) on | (4) from |

9) My father was so busy with his work that he had \_\_\_\_\_ time to read the newspaper.

- |            |          |
|------------|----------|
| (1) little | (2) some |
| (3) much   | (4) many |

10) Tom is angry now. Let us speak to him \_\_\_\_\_ he has cooled off.

- |            |            |
|------------|------------|
| (1) and    | (2) after  |
| (3) unless | (4) before |

**Section B: Vocabulary (6 marks)**

**For questions 11 to 16, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)**

11) The school badminton team has an experienced \_\_\_\_\_ to train the students for the competition.

- |            |             |
|------------|-------------|
| (1) judge  | (2) coach   |
| (3) umpire | (4) referee |

12) The soccer team displayed \_\_\_\_\_ when they shook hands with their opponents despite losing the match.

- |                   |                   |
|-------------------|-------------------|
| (1) fairness      | (2) teamwork      |
| (3) determination | (4) sportsmanship |

13) When the little girl saw the stranger walking towards her, she was \_\_\_\_\_ and shivered with fear.

- |                |                  |
|----------------|------------------|
| (1) angry      | (2) upset        |
| (3) frightened | (4) disappointed |

14) During the teambuilding session, the trainer \_\_\_\_\_, "Your team is given ten minutes to find all the items in the list!"

- |             |                |
|-------------|----------------|
| (1) cried   | (2) instructed |
| (3) mumbled | (4) requested  |

15) My sister wanted to \_\_\_\_\_ for the online cooking lesson during the June holidays.

- (1) sign up
- (2) sign in
- (3) sign off
- (4) sign over

16) He is always quarrelling with his boss as they do not \_\_\_\_\_.

- (1) take sides
- (2) get the ball rolling
- (3) see eye to eye
- (4) put on a brave front

**End of Booklet A**



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**BOOKLET B**

**Instructions to Pupils:**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

	<b>Maximum</b>	<b>Marks Obtained</b>
<b>Booklet A</b>	<b>16</b>	
<b>Booklet B</b>	<b>34</b>	
<b>Total</b>	<b>50</b>	

<b>Component</b>	<b>Question Numbers</b>	<b>Marks Obtained</b>
<b>Grammar &amp; Vocabulary</b>	<b>1 - 29</b>	
<b>Comprehension Cloze</b>	<b>30 - 32</b>	
<b>Comprehension</b>	<b>33 - 40 41 - 49</b>	

\*This booklet consists of **10** pages altogether (including the cover page)

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**Section A: Grammar Cloze (8 marks)**

**Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (4 x 1 mark)**

- |          |          |        |
|----------|----------|--------|
| (A) her  | (B) she  | (C) it |
| (D) them | (E) they | (F) us |

I have been living in my neighbourhood for about 10 years and I know many interesting people. One of (17) \_\_\_\_\_ is Miss Tan. Most of my neighbours drive or take public transport to work. However, Miss Tan jogs to (18) \_\_\_\_\_ office every morning without fail. Although (19) \_\_\_\_\_ is quite a distance away from her home, (20) \_\_\_\_\_ jogs daily to keep fit. Miss Tan is always energetic and I admire her determination to stay healthy.

**Read the passage carefully. Underline the correct word from the words given in the brackets. (4 x 1 mark)**

With the Covid 19 pandemic, exercising seems to be impossible. However, Mr. Tan and his family (21) [ has / have ] been doing simple workouts in the comfort of his home. Mr. Tan believes that a fit body (22) [ is / are ] important for emotional and mental well-being. It also makes people (23) [ feel / feels ] productive. Mr. Tan now has zoom sessions where his neighbours (24) [ join / joins ] in to exercise. The online sessions are conducted weekly.

**Section B: Editing for Spelling and Grammar (3 marks)**

**Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (3 x 1 mark)**

Stacy looked at her watch. It was nearly seven o'clock in the morning and the bus

(25) \_\_\_\_\_

had not arrived yet. She felt impayshent as she did not want to be late for school. She was

(26) \_\_\_\_\_

also worried that she would recieve a scolding from her teacher. A few moments later,

(27) \_\_\_\_\_

she spots the bus turning round the corner, heading towards the bus stop. Stacy was

relieved as she might not be late after all.

**Section C: Sentence Manipulation (2 marks)**

**For questions 28 and 29, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (2 x 1 mark)**

(28) Hamid won the competition. Hamid was not feeling well.

Although \_\_\_\_\_

\_\_\_\_\_

(29) My brother apologised to me. My brother made a mistake.

\_\_\_\_\_ so

\_\_\_\_\_

**Section D: Comprehension Cloze (3 marks)**

**Fill in each blank with a suitable word. (3 x 1 mark)**

The taxi stopped at the gate. Jack paid the driver and alighted. It had been a long day and he was tired. As Jack was about to unlock the gate, he suddenly realised that he had (30) \_\_\_\_\_ his bag in the taxi. His mobile phone and wallet were in the bag.

Jack turned around hoping to stop the taxi but it was too late. It was no longer in sight. He sighed loudly. He was angry with (31) \_\_\_\_\_ for being so careless. After thinking for a short while, he decided to head to the nearby police station to make a report.

Before he could make his way there, he (32) \_\_\_\_\_ the sound of a car horn. Surprised, he saw the taxi heading in his direction. Jack smiled when the driver got out holding a bag in his hand.

### **Section E: Comprehension (8 marks)**

**Read the passage carefully and answer the questions that follow.**

Carlo was at home when the earthquake hit. There was no warning that it was coming. The tremor struck with such a force that he fell forward. Not long after that, his house swayed as if it was made of paper. He got up in fear and rushed out to the street.

Several of his neighbours had already gathered on the street. They were 5 being thrown back and forth by the shaking ground. Seconds later, the tremor stopped. Some people were moving around in a state of shock while others were anxious as they searched for their family members and friends.

Carlo decided to walk around the neighbourhood, looking at the extent of the damage caused by the earthquake. Smoke could be seen rising above rooftops. 10 The street was filled with frightened residents coming out from their homes. Carlos was shocked that many people had lost their homes.

An apartment building at the end of the street looked like it was about to collapse. Suddenly, the windows of the building shattered onto the pavement. People were running and they used their hands to shield their heads from the flying 15 pieces of glass. Fortunately, nobody was hurt. Soon, the sirens of police cars were heard in the distance.

*Adapted from*

*<https://www.ozy.com/true-and-stories/i-survived-the-mexico-city-earthquake-this-is-my-story/>*

(33) What does the word 'it' in line 1 refer to? [1m]

(34) Tick ✓ your chosen answer.

Carlo fell forward because \_\_\_\_\_. [1m]

	the force of the tremor was strong
	he was at home when he felt the tremor
	his house swayed as if it was made of paper

(35) Why were the people outside Carlo's house thrown back and forth? [1m]

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(36) Which word in the second paragraph has the same meaning as "worried"? [1m]

(37) What made Carlo think that there were houses on fire? [1m]

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(38) In paragraph 4, why were the people 'using their hands to shield their heads'? [1m]

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For Questions 39 – 40, read each statement and tick ✓ “True” or “False”.  
Refer to paragraph 4 to help you. The first example has been done for you. [2m]

	<b>Statement</b>	<b>True</b>	<b>False</b>
<b>Example</b>	People ran around with their hands on their heads.	✓	
(39)	The apartment building at the end of the street had collapsed.		
(40)	A few people were hurt by the broken windows		

## **Section F: Comprehension (10 marks)**

**Read the passage carefully and answer the questions that follow.**

Kate took a deep breath as she stood on the starting line. It was her school's Annual Sports Day. She was representing her class in the 100-metre sprint finals and had trained hard for the event. Her classmates who were watching cheered when the announcer read out her name. Kate waved at them happily. With their support, she was confident she would be the champion. 5

When the race started, the spectators shouted the names of their favourite runners excitedly. Kate had a good start and was leading the race. She concentrated on reaching the finish line first. She knew she had a good chance of winning. It had rained a few hours before the race and parts of the track were wet. Suddenly, she saw a puddle of water in front of her and feared something would 10 go wrong.

Kate tried to avoid stepping onto it. However, her shoes were wet and that nearly caused her to slip. She was able to regain her balance and avoid falling. Although those few moments had slowed her down and all the other competitors had overtaken her, Kate was not discouraged. She ran as fast as she could to catch 15 up with them.

Kate could hear the spectators cheering her name. That boosted her confidence. She used all her might and overtook several runners. She crossed the finish line in third place. She was glad she had persevered. However, she was disappointed not to have won the race. She then turned and headed to the stand. 20 When the spectators gave her a round of applause, she waved to them in appreciation.

(41) Choose the correct option and write its number in the bracket.

Kate felt confident because \_\_\_\_\_. [1m]

- (1) she was representing her class
- (2) her classmates were cheering for her
- (3) she heard her name being announced

( )

(42) Find a word in paragraph 2 which has the same meaning as:

(a) enthusiastically

[1m]

(b) focused

[1m]

(43) Why did Kate feel that 'something would go wrong' (lines 10-11)? [1m]

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For Questions 44 – 45, what does each word refer to? [2m]

The first example has been done for you.

	Words	Refers to
<b>Example</b>	'them' (line 4)	Kate's classmates
(44)	'it' (line 12)	
(45)	'them' (line 16)	

- (46) Write 1, 2 and 3 in the blanks below to show the correct order of events in paragraphs 3 and 4. [1m]

\_\_\_\_\_ All the runners ran ahead of Kate.

\_\_\_\_\_ She ended the race in third place.

nearly

\_\_\_\_\_ Kate had slipped but avoided falling.

- (47) What did the spectators do to show their support for Kate after she nearly slipped? [1m]

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- (48) Which sentence in paragraph 4 shows that Kate was determined to complete the race well? [1m]

- (49) In paragraph 4, what did Kate do to show that she was grateful for the support she received from the spectators? [1m]

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**End of Booklet B**

## ANSWER KEY

**YEAR : 2021**  
**LEVEL : Primary 4**  
**School : Rosyth School**  
**SUBJECT : ENGLISH**  
**TERM : Mid-Year Examination**

### **BOOKLET A (PAPER 2)**

<b>Q1</b>	<b>3</b>	<b>Q2</b>	<b>4</b>	<b>Q3</b>	<b>2</b>	<b>Q4</b>	<b>2</b>	<b>Q5</b>	<b>2</b>
<b>Q6</b>	<b>1</b>	<b>Q7</b>	<b>2</b>	<b>Q8</b>	<b>2</b>	<b>Q9</b>	<b>1</b>	<b>Q10</b>	<b>2</b>
<b>Q11</b>	<b>2</b>	<b>Q12</b>	<b>4</b>	<b>Q13</b>	<b>3</b>	<b>Q14</b>	<b>2</b>	<b>Q15</b>	<b>1</b>
<b>Q16</b>	<b>3</b>								

### **BOOKLET B (PAPER 2)**

#### **Section A**

<b>Q17</b>	<b>D</b>	<b>Q18</b>	<b>A</b>	<b>Q19</b>	<b>C</b>	<b>Q20</b>	<b>  B</b>	<b>  Q21</b>	<b>  have</b>
<b>Q22</b>	<b>is</b>	<b>Q23</b>	<b>feel</b>	<b>Q24</b>	<b>join</b>				

#### **Section B**

<b>Q25</b>	<b>impatient</b>	<b>Q26</b>	<b>recieve</b>	<b>Q27</b>	<b>spotted</b>
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#### **Section C**

<b>Q28</b>	<b>Although Hamid was not feeling well, he won the competition.</b>
<b>Q29</b>	<b>My brother made a mistake so he apologised to me.</b>

#### **Section D**

<b>Q30</b>	<b>left</b>	<b>Q31</b>	<b>himself</b>	<b>Q32</b>	<b>heard</b>
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#### **Section E**

<b>Q33</b>	<b>The earthquake</b>
<b>Q34</b>	<b>the force of the tremor was strong</b>
<b>Q35</b>	<b>They were being thrown back and forth because of the shaking ground.</b>
<b>Q36</b>	<b>anxious</b>
<b>Q37</b>	<b>Smoke could be seen rising above rooftops.</b>

<b>Q38</b>	<b>They wanted to protect their heads from flying pieces of glass.</b>
<b>Q39</b>	<b>False</b>
<b>Q40</b>	<b>False</b>

## **Section F**

<b>Q41</b>	<b>2</b>
<b>Q42</b>	<b>(a) excitedly (b) concentrated</b>
<b>Q43</b>	<b>She saw a puddle of water in front of her which might cause her to fall.</b>
<b>Q44</b>	<b>the puddle of water</b>
<b>Q45</b>	<b>the other competitors</b>
<b>Q46</b>	<b>2 3 1</b>
<b>Q47</b>	<b>The spectators cheered her name.</b>
<b>Q48</b>	<b>She used all her might and overtook several runners.</b>
<b>Q49</b>	<b>She waved to the spectators in appreciation.</b>