

**HENRY PARK PRIMARY SCHOOL
2021 END-OF-YEAR EXAMINATION
ENGLISH LANGUAGE
PRIMARY 5
PAPER 1**

NAME: _____

CLASS: Primary 5 _____

REGISTER NO: _____

TOTAL TIME: 1 hour 10 minutes

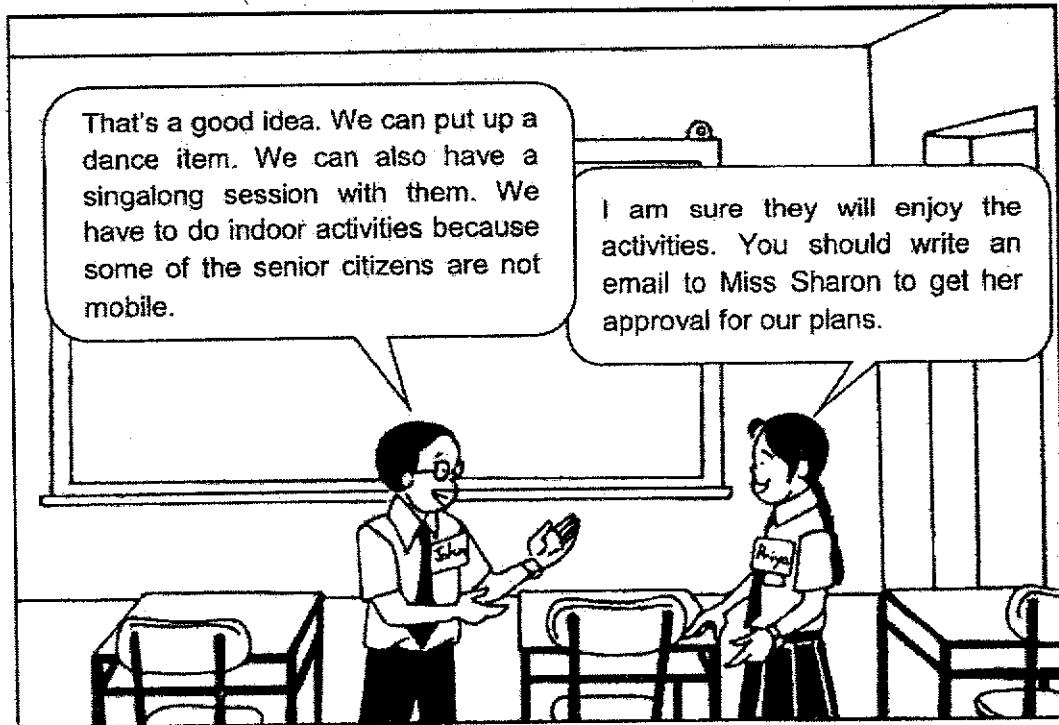
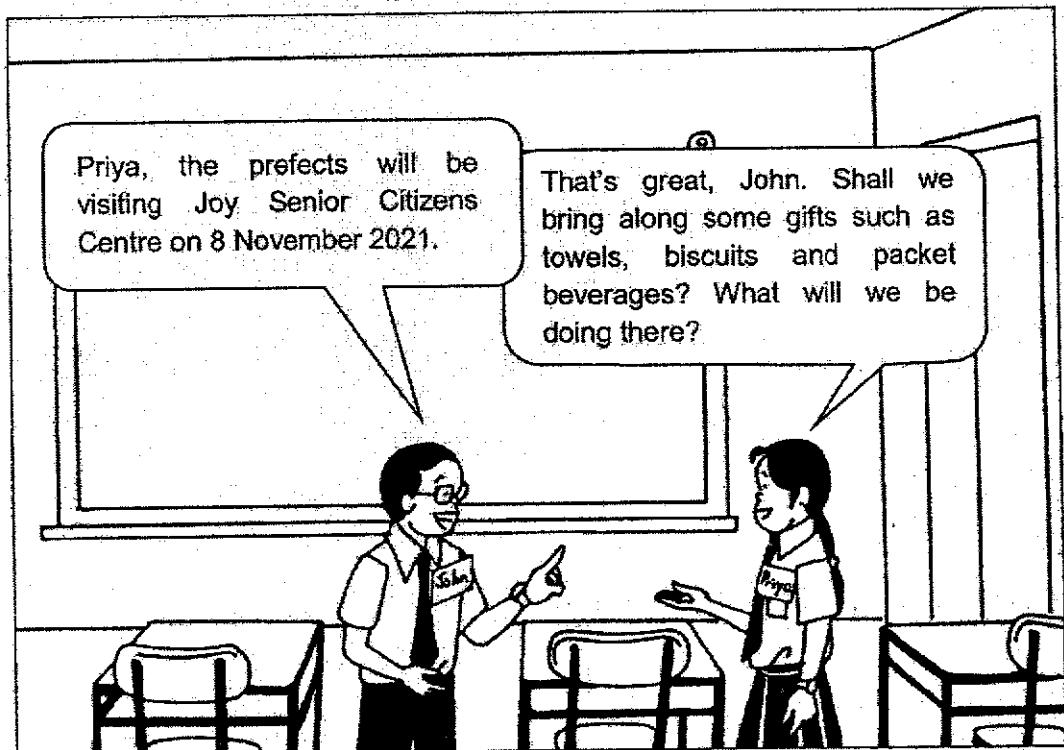
TOTAL MARKS: 55 marks

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. There are two parts in this paper: Part 1 and Part 2.
3. Answer both questions in Part 1 and Part 2.
4. Follow all instructions carefully.

Part 1: Situational Writing (15 marks)

The pictures below show Primary 5K head prefect, John, talking to his fellow prefect, Priya, about their plans to visit Joy Senior Citizens Centre. Study the pictures carefully.



Your Task

Imagine you are John.

Write an email to your Prefect Mistress, Miss Sharon, to tell her what the prefects have planned.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the place the prefects will be visiting
- the date of the visit
- the gifts for the residents
- two activities that you are planning
- the reason for choosing the two activities

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Write a composition of at least 150 words about a precious gift.

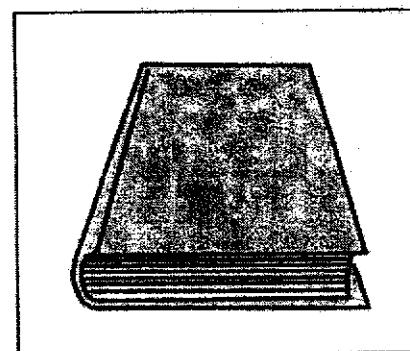
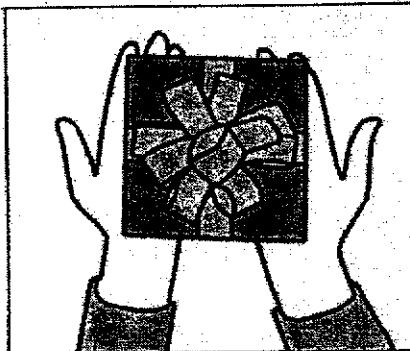
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the precious gift?
- Why was it a precious gift?

You may use the points in any order and include other relevant points as well.





**HENRY PARK PRIMARY SCHOOL
2021 END OF YEAR EXAMINATION
ENGLISH LANGUAGE
PRIMARY FIVE
PAPER 2 BOOKLET A**

NAME : _____

CLASS : P5 _____

INDEX NO : _____

28 QUESTIONS

28 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: _____

Booklet A : _____ / 28

Booklet B : _____ / 67

TOTAL : _____ / 95

Section	Marks
Grammar	10
Vocabulary	5
Vocabulary Cloze	5
Visual Text Comprehension	8
Total	28

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. Mother has bought some butter and flour. She _____ a cake this afternoon.
(1) bakes
(2) is baking
(3) has baked
(4) will have been baking ()

2. Neither Ali nor his brothers, Tom and John, _____ to visit their cousin yet.
(1) go
(2) is going
(3) has gone
(4) have gone ()

3. The farmer's geese _____ since two weeks ago and he is still searching for them.
(1) is missing
(2) were missing
(3) had been missing
(4) have been missing ()

4. I _____ down the ladder when I slipped and fell into the drain.
(1) climbed
(2) was climbing
(3) have climbed
(4) will have climbed ()

5. The fireman jumped out of the window when he saw the gas tank _____.

- (1) exploded
- (2) exploding
- (3) was exploding
- (4) had been exploded

()

6. "_____ you making a trip to Malaysia later?" I asked my sister.

- (1) Isn't
- (2) Aren't
- (3) Wasn't
- (4) Weren't

()

7. "Jane and her friends have not taken their lunch, _____?" asked Tom.

- (1) is it
- (2) has she
- (3) have they
- (4) didn't they

()

8. _____ what Hamid did, his little brother was not appeased.

- (1) Since
- (2) Unless
- (3) However
- (4) No matter

()

9. Mother is going to take Paul and _____ to the dentist for our annual dental check.
- (1) I
(2) me
(3) her
(4) you ()
10. The newborn calf, like the recently born calves, _____ difficulty walking properly.
- (1) has
(2) have
(3) is being
(4) are having ()

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. The exhausted reporter _____ into his armchair and fell fast asleep.
(1) leaned
(2) slumped
(3) wriggled
(4) swaggered ()
12. The foolish man _____ away his inheritance and was soon a pauper.
(1) sent
(2) spent
(3) stashed
(4) squandered ()
13. A bite from the poisonous snake proved _____ for the hiker who breathed his last after a few seconds.
(1) fatal
(2) tragic
(3) reckless
(4) destructive ()

14. My aunt will occasionally _____ our house to have tea with us in the afternoon.
- (1) drop by
(2) drop off
(3) drop back
(4) drop away ()
15. Lily is like a _____ as she waited anxiously for the results of the storytelling competition.
- (1) moth to a flame
(2) cat on hot bricks
(3) bee around a honeypot
(4) ripple from a stone thrown into a pond ()

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The Rail Corridor is a former railway line that stretches 24 kilometres from north to south of Singapore. It was used for the transportation of goods between Singapore and Malaysia. In 2011, the railway land was returned to Singapore and plans were made to use this continuous open space for the community. Now termed the 'green corridor' and populated with a large biodiversity of flora and fauna, it is an oasis away from our urban environment.

Despite its sheer length, there are several points of entry or exit along the Rail Corridor, thus making it easy to reach. There is plenty of room in this highly unique public space to accommodate a wide variety of activities like walking, jogging and cycling.

As a venue for sports recreation, the Rail Corridor attracts many visitors each year. It is one of the most popular attractions in Singapore.

Adapted from <https://www.bykido.com/blogs/playgrounds-and-more/rail-corridor-for-families-historical-and-refurbished-community-space>

and

<https://www.ura.gov.sg/Corporate/Planning/Master-Plan/Urban-Transformations/Rail-Corridor>

16. (1) loading
(2) shipment
(3) transmission
(4) dissemination ()
17. (1) endless
(2) relentless
(3) incessant
(4) consistent ()
18. (1) city
(2) local
(3) central
(4) popular ()
19. (1) available
(2) attainable
(3) achievable
(4) accessible ()
20. (1) region
(2) setting
(3) location
(4) neighbourhood ()

Study this flyer carefully then answer questions 21 to 28.

YOGA BUDDIES PTE.LTD

YOGA FOR KIDS



*Spend your
relaxing with*



*holidays
yoga*



\$25
per session

Yoga is great for kids

1. Helps kids manage their anxiety. The Lotus Pose will help children learn breathing exercises and relaxation techniques which can help them manage their stress.



Lotus pose

2. Boosts children's self-esteem. Perfecting a pose like the Dancer Pose can help in improving their balance which can give young children a sense of personal empowerment.



Dancer pose

3. Increases children's body awareness and mindfulness. Going through a variety of yoga poses helps children learn about their bodies and the movements they are capable of doing.

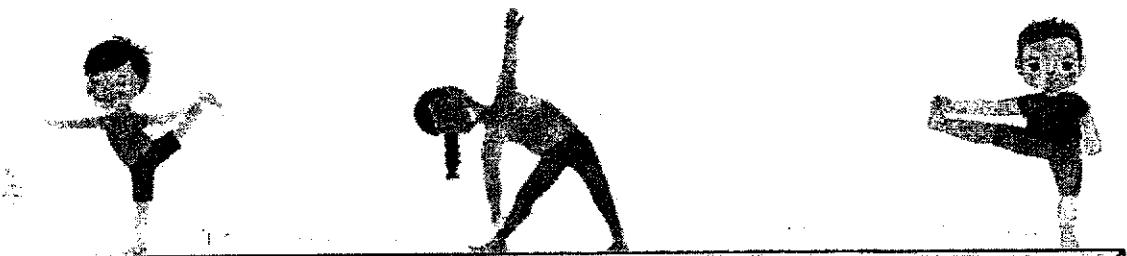
4. Enhances children's concentration and memory. The different types of moves require children to focus and work on their memorisation skills - both of which can be applied in their daily lives.

5. Develops children's strength and flexibility. The Plow Pose helps strengthen children's growing bodies and improve their flexibility and reduce their chance of injury.



Plow pose

6. Teaches discipline and reduces impulsivity. Provides a physical outlet for children to express themselves. It also teaches children about discipline as they work on clearing their minds and perfecting their poses.



Day: Every Wed and Fri (for the whole month of December)

Starting date: 3 Dec 2021

Time: 2 pm - 3pm

Venue: online Zoom meeting

Fees*: \$25 per child (per session)

\$22 per child

(2 or more children registering together)

Zoom link will be sent to you after registration and full payment have been made.

*does not include yoga mat

Limited places. Hurry and register by 27 November 2021 for your child now to guarantee a place.

Registration must be done via email to Yoga_Buddies@yoga.com.sg

For further enquiries, please contact Amy Lim at Yoga_Buddies@yoga.com.sg or 8765 432.

Yoga Buddies Pte Ltd
ACD Building
#03-01, Donghwi Road
Singapore 600101

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main purpose of this flyer is to _____.
- (1) promote Yoga Buddies Pte Ltd
(2) get children to practise yoga poses
(3) keep children occupied during the holidays
(4) educate children and parents on the benefits of yoga ()
22. The yoga lesson will be conducted _____.
- (1) once a week
(2) twice a week
(3) once in a fortnight
(4) once in the month of December ()
23. Which of the following statements is true about the benefits of yoga?
- (1) Yoga helps children to be more hyperactive.
(2) Yoga teaches children to be more disciplined.
(3) All yoga poses will help children to improve their balance.
(4) Yoga moves will help children to only focus during lessons. ()
24. The yoga lessons will be conducted _____.
- (1) at ACD Building
(2) at the yoga studio
(3) through phone conferencing
(4) through online Zoom meeting ()

25. Which yoga pose will help children improve their flexibility?

- (1) Tree pose
- (2) Plow pose
- (3) Lotus pose
- (4) Dancer pose

()

26. Why is an asterisk (*) added after the word 'Fees'?

- (1) to inform readers of the fees
- (2) to create excitement among readers
- (3) to make it easier for readers to read the information
- (4) to highlight to readers that the fees exclude the yoga mat

()

27. Based on the flyer, which of the following is not something one can do during the yoga lessons?

- (1) learn how to relax
- (2) learn how to dance
- (3) learn how to concentrate
- (4) learn how to be more confident

()

28. Which of the following is not compulsory during registration?

- (1) The fee for one child per session is \$25.
- (2) All registration must be submitted through email.
- (3) Further enquiries can be made through a phone call.
- (4) Registration must be completed by 27 November 2021.

()

Read this passage below and answer questions 71 to 80 in Booklet B.

"Bang! Bang! Bang!"

Oliver let out a whoop of delight and punched his fists in the air. After numerous hours of hunting in the frigid cold, he had finally found supper for his team. He had been scouring the woods for many hours before finally capturing a rabbit. Oliver and his team had been on an assignment to film a documentary on the harsh Russian forests in winter but they had not expected to get lost. 5

Being the leader of the expedition, Oliver was adamant on ensuring that no one went to bed starving for the night. His teammates' protests fell on deaf ears as Oliver set off alone, refusing to heed their advice about wolf packs lurking the forests. Oliver thought to himself, "Let's see what they have to say when we roast the rabbit over the fire." He chuckled as he slung his rifle and his prize over his shoulder. 10

Since the sun was quickly setting, Oliver hastened his pace. However, the heavy layer of snow made it difficult to travel back to the campsite and visibility was poor due to the setting sun. He tried imagining his teammates' smiles and a warm fire awaiting him. Oliver stumbled once or twice but was quick to regain his pace. He knew that if he stopped, he risked freezing in the cold and there was also a high possibility of him getting lost. 15

Abruptly, a chilling sound pierced the air and Oliver's heart thumped wildly. He ploughed on even faster, hoping to reach the lake. He had already used his last bullet for the hunt and this did not make him feel safe from the wolves. Another howl heightened his fears - the unmistakable cry of a hungry pack of wolves on the prowl for an easy dinner. He was clearly going to be outnumbered by the wolves and had no means of defending himself! The dead rabbit in his hands must have attracted the wolves. Fear motivated him to plough through the thick snow even faster. 20

The trees soon began to thin out and Oliver could see the lake. He had prepared to skate across the lake on his boots. However, behind him, not too far in the distance, 25

Oliver could see dark shades of grey closing in on him. In his anxiety, he jumped clumsily onto the frozen lake, falling awkwardly with a sickening thud. Yelping in pain, he struggled to get back on his feet and attempted to cross the lake. His legs hurt terribly and he was beginning to lose strength.

30

Oliver heard the wolves led by the leader of the wolf pack landing on the lake, closing the gap between them. Hoping to throw them off course, he hurled the rabbit over his shoulder. However, the wolves had set their mind on a bigger prey instead. In desperation, he flung his rifle at the wolves, hoping to distract them.

35

Using his last burst of energy, about fifty metres from the light of the bonfire, he sped to safety. His teammates had spotted him and one of them reached for his rifle and took aim. **Oliver's teammate prayed that his shooting skills would not miss his intended target.** Thankfully, a gunshot rang through the air, bringing down the leader of the wolf pack. The rest of the wolves scattered away. Oliver muttered a silent "thank you" and collapsed onto the snow.

Adapted from www.nvmaq.com "Canadian Woman Escapes Wolf"

END OF BOOKLET A



**HENRY PARK PRIMARY SCHOOL
2021 END-OF-YEAR EXAMINATION
ENGLISH LANGUAGE
PRIMARY FIVE
PAPER 2 BOOKLET B**

NAME: _____ ()

Class: P 5 _____

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		12
Comprehension Cloze		15
Synthesis/ Transformation		10
Comprehension Open Ended		20
Total		67

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)
EACH WORD CAN BE USED ONLY ONCE

- | | | | | |
|---------|----------|-------------|------------|-----------|
| (A) are | (D) can | (G) however | (K) must | (N) while |
| (B) as | (E) for | (H) if | (L) should | (P) will |
| (C) by | (F) from | (J) is | (M) to | (Q) with |
-

Water is one of the most important substances on Earth. All plants and animals need water to survive. (29) _____ there is no water, there will be no life on earth. Humans use a great amount of water daily in homes, factories, farms, plantations and others.

Earth's water is everywhere. It (30) _____ be found in the air, clouds, rivers, oceans, ice and living organisms. (31) _____, only about 3 percent of Earth's water is freshwater. Of that, only about 1.2 percent can be used (32) _____ drinking water which comes from rivers and streams. The rest (33) _____ locked up in glaciers, ice caps or buried deep in the ground.

If you have tasted the water from the sea, you (34) _____ know that unlike freshwater, seawater tastes salty. This is due to the presence of sodium chloride from the land which the river carries to the sea. Humans (35) _____ turning to seawater to increase water supply but seawater contains large quantities of dissolved salts. Desalination* must be properly carried out for consumption as seawater is toxic

(36) _____ humans. Our kidneys normally remove excess salt (37) _____ producing urine but the body needs freshwater to dilute the salt in the body for the kidneys to work properly.

As Earth's population grows, the demand (38) _____ fresh water increases. Thus, water purification and recycling will become increasingly important.

*process of removal of salt from seawater



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

It was such a coincidence that I met Jenny while window shopping at one of

(39)

the most popular shopping malls. It had been a long time when we last met.

We decided to have a cup of coffee to catch up with each other. During our

(40)

conversation, Jenny shared that if she had not overcomes many challenges to

(41)

achieve her dreams, she properbly would have been unemployed till now. Jenny had

(42)

studied extremely hard until she graduated from a well-known unnivesity. Now,

(43)

she could proudly say that she has become the chief edditer of one of the

(44)

most popular magazines of Singapore.

(45)

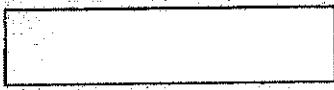
Jenny was thankful for the people who had helped her to achieve her sucess.

(46)

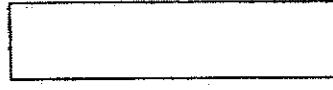
Most of the encouragement with help could be credited to her mother. Her

(47) 

mother had made sure that Jenny fully consentraited on her studies. "I didn't know

 (48) (49)

why she cares so much about education then. I was always frustrated in her ways in

 (50)

that time," said Jenny. She added that she is really greatful to her mother for

having great foresight. She is inspired by her mother's strong belief in education and

will continue to spread the message to her readers.

Fill in each blank with a suitable word.

(15 marks)

Forests cover more than thirty percent of the world's land area. However,

(51) _____ are disappearing at a worrying rate. Deforestation has raised

(52) _____ among scientists and environmentalists.

Humans need trees for a (53) _____ of reasons such as providing shelter and purifying the air. Trees provide shelter not only for humans but (54) _____ animals.

Thus, the loss of forests can have an undesirable (55) _____ for the ecosystem.

In Indonesia, huge tracts of forests are cut down to (56) _____ way for the cultivation of oil palms. Not all deforestation is intentional or man-made as some are caused by (57) _____ factors such as wildfires, floods and hurricanes. When trees are cut down, it deprives the forest (58) _____ its canopy and leads to temperature fluctuations.

In addition, with less tree roots to bind the soil together, landslides become (59) _____ common during heavy rains. (60) _____ the importance of preserving forests, many trees are still being cut down. Companies keen to make quick profits refuse to admit that they are (61) _____ for damaging the environment. The lack of law enforcement means companies (62) _____ cut down trees illegally can get away unpunished.

Thus, it is everyone's responsibility to help reduce the need for cutting down trees. For example, we should reduce and reuse paper to step up recycling efforts. If nothing is (63) _____, climate change will worsen.

Flora and fauna that have perished can never (64) _____ revived and will be lost forever. The next generation will have to grapple (65) _____ climate challenges. There will be serious consequences if we continue to turn a blind eye towards deforestation.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 66 John does not know the answer. Mary does not know the answer too.

Neither _____

- 67 "Did you complete your homework last night?" Mother asked me.

Mother asked me _____

- 68 If you are very sure that he is at home, you may visit him.

unless _____

- 69 Hui Ling was praised by the teacher because she was honest.

As a result of _____

- 70 The bird is injured so it cannot fly.

The bird _____

due to _____



Answer questions 71 to 80 based on the passage in Booklet A.

71. What was Oliver doing alone in the woods? [1m]

Do not
write in
this space.

72. What does "prize" in line 11 refer to? [1m]

73. Give two reasons why Oliver's journey back to his teammates was difficult even before he met the pack of wolves. [2m]

74. Which word in paragraphs 4 to 5 has the same meaning as the words below? [4m]

picturing	
chance	
suddenly	
increased	

75. Why did the 'chilling sound' in line 18 cause Oliver's heart to thump wildly and quicken his pace? [2m]

76. Based on the story, state whether each statement is true or false and give one reason why you think so. [3m]

Statement	True / False	Reason
Oliver and his team were in the forests to hunt.		
Oliver was a stubborn team leader.		
Oliver's teammates abandoned him when they saw the pack of wolves approaching.		



77. State 2 ways how Oliver tried to escape from the pack of wolves. [2m]

- (i) _____
- (ii) _____



78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Oliver's teammate fired the rifle.

_____ Oliver raced across the frozen lake.

_____ Oliver picked up the dead rabbit.



79. Explain fully the sentence, "Oliver's teammate prayed that his shooting skills would not miss his intended target" (Line 37). [2m]

80. How do you think Oliver was feeling at the end of the story? Support your answer with evidence from the passage. [2m]

END OF BOOKLET B

Setters: Dr Evelyn Tan, Mdm Tawfik & Ms Toh

SCHOOL : HENRY PARK PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2021 END OF YEAR EXAMINATION

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	4	3	3	2	3	4	2	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	1	1	2	2	1	1	4	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	2	2	4	2	4	2	3		

Booklet B

Q 29	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39
H	D	G	B	J	P	A	M	C	E

Q39)	since
Q40)	overcome
Q41)	probably
Q42)	university
Q43)	editor
Q44)	in
Q45)	success
Q46)	and
Q47)	concentrated
Q48)	cared
Q49)	at
Q50)	grateful
Q51)	they
Q52)	Concern
Q53)	number
Q54)	also
Q55)	consequences
Q56)	make
Q57)	natural
Q58)	of

Q59)	more		
Q60)	despite		
Q61)	responsible		
Q62)	that / which		
Q63)	done		
Q64)	be		
Q65)	with		
Q66)	Neither John nor Mary knows the answer.		
Q67)	Mother asked me if I had completed my homework the previous night.		
Q68)	You may visit him unless you are not very sure that he is at home.		
Q69)	As a result of Hui Ling's honesty, she was praised by the teacher.		
Q70)	The bird cannot fly due to its injury.		
Q71)	He was alone in the woods hunting in the frigid cold, finding supper for his team.		
Q72)	It refers to the rabbit he had caught and killed.		
Q73)	There was a layer of snow that made it difficult to travel back to the campsite and the visibility was also poor due to the setting sun.		
Q74)	Picturing Chance Suddenly Increased	Imagining Possibility Abruptly heightened	
Q75)	The chilling sound was the noise made by the wolves and he had no bullets left in his rifle to shoot the wolves.		
Q76)	Statement Oliver and his team were in the forests to hunt. Oliver was a stubborn team leader	True / False False True	Reason He decided to go out to the woods to hunt alone. Oliver refused to heed his teammates' advice about going out alone into the woods to hunt.
	Oliver's teammates abandoned him when they saw the pack of wolves approaching	False	One of his teammates picked up his rifle to shoot the leader of the wolves that was going to attack Oliver.
Q77)	i) He hurled the rabbit over his shoulder ii) He flung his rifle at the wolves.		
Q78)	3 Oliver's teammate fired the rifle. 2 Oliver raced across the frozen lake. 1 Oliver picked up the dead rabbit.		
Q79)	If Oliver's teammate had missed the target, hitting Oliver instead of the wolves, Oliver would get shot and would be wounded and the wolves might have took Oliver away.		
Q80)	Oliver felt thankful. He muttered a silent 'thank you'.		