



ROSYTH SCHOOL  
PRELIMINARY EXAMINATION 2024  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 6

Name: \_\_\_\_\_

Class: Pr 6-\_\_\_\_\_

Register No. \_\_\_\_\_

Date: 19 August 2024

Parent's Signature: \_\_\_\_\_

28

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

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## BOOKLET A

### INSTRUCTIONS TO STUDENTS:

1. Do not turn over this page until you are told to do so.
2. Follow all the instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 12 printed pages (including this cover page) and 1 blank page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1 The students \_\_\_\_\_ the teacher has assigned to present at the exhibition are setting up their booths.

- (1) who
- (2) which
- (3) whom
- (4) whose

2 "She learned to play the piano beautifully in such a short time, \_\_\_\_\_?" Miss Lee complimented Annie.

- (1) did she
- (2) has she
- (3) didn't she
- (4) hasn't she

3 Despite the light rain, we could not resist the urge to go hiking \_\_\_\_\_ we decided to prepare thoroughly to ensure our safety.

- (1) though
- (2) and
- (3) but
- (4) so

4 Bala could not find his pen \_\_\_\_\_ the lost items at the Lost and Found counter.

- (1) between
- (2) among
- (3) within
- (4) inside

5 Jay witnessed the robber \_\_\_\_\_ the lady's handbag so he called the police immediately.

- (1) snatch
- (2) snatches
- (3) snatched
- (4) has snatched

- 6 Either Cynthia or her group members \_\_\_\_\_ responsible for decorating the stage for the graduation concert last week.
- (1) is  
(2) are  
(3) was  
(4) were
- 7 The consent form, with the fee enclosed, \_\_\_\_\_ to be submitted to the form teacher by next Monday.
- (1) has  
(2) had  
(3) have  
(4) having
- 8 Although she had \_\_\_\_\_ experience in coding, she bravely tackled the project, relying on online tutorials.
- (1) few  
(2) little  
(3) much  
(4) many
- 9 Before Tom left the house, he checked his luggage again because he \_\_\_\_\_ some essential items in his last trip.
- (1) forgot  
(2) has forgotten  
(3) had forgotten  
(4) was forgetting
- 10 The bully, \_\_\_\_\_ he had not been rash, apologised to the victim.
- (1) was wishing  
(2) had wished  
(3) wishing  
(4) wished

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11 Hui Mei \_\_\_\_\_ cleaning her room until her friends arrived for the sleepover.

- (1) put off
- (2) put on
- (3) put down
- (4) put away

12 In the midst of the heated argument, Maya remained \_\_\_\_\_ and presented her views clearly without letting her emotions get the better of her.

- (1) indifferent
- (2) composed
- (3) nonchalant
- (4) sentimental

13 After the long journey, the travellers were \_\_\_\_\_ and could not wait to get some rest.

- (1) frail
- (2) weary
- (3) queasy
- (4) delicate

14 After weeks of practice, the choir performed \_\_\_\_\_ and won the distinction award at the competition.

- (1) inspirationally
- (2) satisfactorily
- (3) impeccably
- (4) acceptably

15 The documentary provided a thorough overview of the environmental \_\_\_\_\_ caused by plastic waste, raising awareness among the public.

- (1) results
- (2) impacts
- (3) outcomes
- (4) influences

For each question from 16 to 20, choose the word closest in meaning to the underlined word. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

In the early morning, Fern was woken by the crowing of the rooster. Looking out, she noticed her brother, Avery, climbing clumsily up the tree outside. She (16) chuckled softly, thinking how different they were, yet bound by the thread of (17) memories they shared as siblings.

The sun peered through the leaves, casting a shadow on the ground. Nearby, their dog wagged his tail, seeking his owner's attention. Fern's attention, however, (18) was caught by the web in the corner of the porch, where a spider worked diligently. Fern watched in awe as the spider worked tirelessly, adding to her masterpiece. The (19) glistening dew on the spider's web reflected light and made each thread look like a (20) tiny row of pearls. The animals on the farm were just beginning their day and the barn was abuzz with activity.

*Adapted from Charlotte's Web by E.B. White*

- 16 (1) mounting  
(2) ascending  
(3) clambering  
(4) manoeuvring

- 17 (1) tied  
(2) chained  
(3) fastened  
(4) wrapped

- 18 (1) focusing on  
(2) indulging in  
(3) devoting to  
(4) looking for

- 19 (1) aspiration  
(2) anticipation  
(3) amazement  
(4) apprehension

- 20 (1) blazing  
(2) flashing  
(3) twinkling  
(4) sparkling

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Study the information from this school newsletter and then answer questions 21 to 28.

## "Voices of Tomorrow"

### Public Speaking Contest 2024

Bright Horizons Primary School invites all parents and students to join us for an Exciting Day of Speeches!

Date: 26<sup>th</sup> October 2024, Saturday

Time: 9:00 a.m. to 3:00 p.m.

Venue: Bright Horizons Primary School Auditorium



"Voices of Tomorrow" is an annual event designed to nurture the public speaking skills of primary school students. This contest provides a platform for students to showcase their speaking talents. Imagine a room full of young minds buzzing with ideas, each child eager to share their thoughts, passions and dreams with the world. Every student has a voice, a story and a potential to lead. 'Voices of Tomorrow' empowers students to become confident and effective communicators and future leaders.

#### Why Participate?

- |                              |  |
|------------------------------|--|
| <b>Develop Confidence</b>    | : Public speaking builds self-confidence and presentation skills.  |
| <b>Enhance Communication</b> | : Learn to express your ideas clearly and persuasively.            |
| <b>Meet New Friends</b>      | : Connect with other students who share your passion for speaking. |
| <b>Have Fun</b>              | : Enjoy a day full of learning, laughter and creative expressions! |

#### How to Register:



**Sign Up:** Visit [bhpsevents.com](http://bhpsevents.com) to register with parent's consent.



**Register by:** August 31, 2024



**Entry Fee:** \$10 (includes lunch)

Please pay the registration fee online by scanning the QR code provided.



#### \*Prizes for each Category:

- **1st Place:** \$100 book voucher
- **2nd Place:** \$50 book voucher
- **3rd Place:** A stationery kit



Certificates of participation will be given to all contestants.

\*All prizes are sponsored by  
The Book Haven.



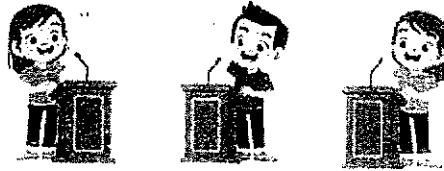
**Details for Workshops:** 2 & 3 September 2024, 9 a.m. -11 a.m. @Bright Horizons Primary School

Before the event, all contestants are invited to attend workshops on speech writing, delivery techniques and overcoming stage fright during the September school holiday. Free admission.

### Contest Structure:

#### Categories:

- Junior: Primary 1-3 (2-minute speech)
- Upper: Primary 4-6 (3-minute speech)



#### Topics:

- Primary 1-2 - "My Favourite Hero"
- Primary 3-4 - "The World I Want to Live In"
- Primary 5-6 - "A Moment That Changed Everything"

#### Judging Criteria:

- **Content:** Clarity, Relevance and Originality of the speech.
- **Delivery:** Confidence, Expressiveness and Body Language.
- **Engagement:** Ability to connect with the audience and hold their attention.

A panel of esteemed judges will evaluate the speeches based on the criteria above.

#### Mdm Siti, Mother of Amran, Age 8

*Amran has always been a shy boy but participating in the contest brought out the confidence in him. The experience not only improved his speaking skills but also boosted his overall confidence in school. We are proud of his progress.*

#### Sarah, Age 12 (A winner in 2023)

*Before the contest, I was really nervous about public speaking. The workshops have helped me so much, and by the time I got onstage, I felt ready to share my story. Winning second place was amazing, but even more than that, I loved meeting new friends and learning how to express myself better.*

### Hear Their Voices

#### Mr. Carter, Chief Judge 2023:

*As a judge, I'm impressed by the talent and poise of these young speakers. The contest highlights their ability to communicate and showcases their passion and creativity. It's a joy to see our future leaders in the making.*

#### Mrs. Thompson, a Primary 3 Teacher:

*Watching our students grow through this contest is truly inspiring. It's amazing to see their progress from the first rehearsals to their final performances. The contest brings out the best in them and encourages them to believe in their own voices.*

**Unlock the Power Within:  
Join the "Voices of Tomorrow"  
Let Your Voice Be Heard!**



For additional information, email Miss Joan Chen, Event Coordinator, at [joan.chen@bhps.com.sg](mailto:joan.chen@bhps.com.sg) or call 67778899 during office hours.

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21 Why is an exclamation mark used in the sentence, 'Bright Horizons Primary School invites all parents and students to join us for an Exciting Day of Speeches!'?

- (1) To promote book sales at The Book Haven.
- (2) To convey the excitement about the contest.
- (3) To persuade parents and students to participate in the contest.
- (4) To create awareness about the importance of public speaking.

22 What is the purpose of the workshops during the September school holiday?

- (1) To allow the contestants to connect with one another.
- (2) To ensure that all contestants overcome their stage fright.
- (3) To coach the contestants on how to write their scripts only.
- (4) To equip the contestants with skills needed for their speech and delivery.

23 According to the judging criteria, a contestant is expected to \_\_\_\_\_.

- (1) interact with the judges confidently
- (2) present creative and unique content
- (3) share a topic related to their passions
- (4) impress the judges with their written scripts

24 Which statement is true about the "Voices of Tomorrow" Public Speaking Contest?

- (1) Contestants need to bring their own food.
- (2) Certificates are only presented to the winners.
- (3) Attendance at the workshops is not compulsory.
- (4) It is open to all parents and students at Bright Horizons Primary School.

25 Su Mei, a Primary 3 student, would like to participate in "Voices of Tomorrow". She \_\_\_\_\_.

- (1) can register only after 31 August 2024
- (2) must present a two-minute speech on the stage
- (3) will be entitled to a stationery kit upon registration
- (4) has to email Miss Joan Chen to sign up for the contest

26 The section 'Hear Their Voices' strives to \_\_\_\_\_.

- (1) provide students with general information on the contest
- (2) spark students' interest to participate in the contest
- (3) encourage students to hear their own voices
- (4) boost students' confidence in their school

27 At 'Voices of Tomorrow 2023', Sarah learned to \_\_\_\_\_.

- (1) be more creative
- (2) make new friends
- (3) express herself better
- (4) overcome her shyness

28 The main purpose of the event is to \_\_\_\_\_.

- (1) create a stage for students to be proud of themselves
- (2) maximise every student's potential to become a leader
- (3) encourage students to speak confidently and effectively
- (4) provide general information about the presentation skills

Please note that the passage for Comprehension questions 71 to 80 is on the next page. You may now go on to Booklet B.

Read this passage and answer questions 71 to 80.

[20 marks]

I watched the bus vanish around the corner, then performed a joyful jig down my driveway. Bursting through the door, I exclaimed, "Mum, I've been nominated by my school to apply for the National Character Award!" After my initial excitement, I started reviewing the application form. I filled in evidence of my leadership qualities and how I had demonstrated service to the school and community. In addition, I also shared how I had lent my voice to the choir that sang for charity. At my mother's reminder, I included my leadership role as the chairperson in the school orchestra. I decided to also mention my fundraising efforts selling handicrafts to aid a children's hospital. The next day, I submitted my application form to the organiser and did not think any more about it.

Months later, my teacher handed me a letter from the award committee. I raced home from the bus, heart thumping in my chest. "Mum, the results are out," I gasped. My mother held up her hand to give me a high-five. However, her smile crumbled at the edges when she saw the tears in my eyes. Without a word, I handed her the letter.

"I'm sorry, honey," Mother said. "There must be some mistake." She called the organiser, who confirmed the unwelcome news. She was told that the decision was final, and he could not disclose the reasons for my non-selection. However, my mother was still very curious. She was like a dog tugging at a toy, wanting to find out more. Hence, she contacted the principal whose answers were the same.

That evening, I vented my frustration. "It's just not fair," I lamented. Mother nodded in agreement. She then told me about her friend who was a bright spark and did a lot of community work. However, he did not win any award. He was hurt and angry but that did not stop him from helping others.

I understood what my mother was trying to say. However, it still bothered me as I did not know why I was not chosen. "This shouldn't happen to anyone else," I told my parents. "The committee should give a reason why the students are not selected so they can do better."

We discussed ways that the selection process might be improved. My father suggested having a concrete set of requirements for selection. "For example, each applicant must have five hours a month of community service," he said. Nodding, Mother added that there should be an appeal process. Then we met the school principal to share our ideas. Days later, he rang with the news that some of our suggestions were accepted.

On the day of my graduation, the principal announced the recipients of the National Character Award alphabetically. When he skipped my name, I felt a stab in my heart.

When the applause quietened, the principal announced, "One of our teachers nominated a student for a special award in recognition of her civic-mindedness. This award goes to Daisy Ang!"

I was very excited and surprised. I jumped up and ran onto the stage. I could not stop grinning. As soon as I sat down, I heard the principal say, "The award for the best English language student is Daisy Ang!" I popped out of my seat again.

This was turning into the best night of my life. After the ceremony, my friends gathered around to congratulate me. My best friend, Alice, was smiling, yet behind her glasses, her eyes looked sad. I knew just how she felt. She had not won any award. I rushed over to her and gave her my tightest hug.

Adapted from chickensoup.com

1

5

10

15

20

25

30

35

40



**ROSYTH SCHOOL  
PRELIMINARY EXAMINATION 2024  
ENGLISH LANGUAGE  
PAPER 2  
PRIMARY 6**

Name: \_\_\_\_\_

Class: Pr 6-\_\_\_\_\_

Register No. \_\_\_\_\_

Date: 19 August 2024 Parent's Signature: \_\_\_\_\_

**TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min**

## **BOOKLET B**

**INSTRUCTIONS TO STUDENTS:**

1. Do not turn over this page until you are told to do so.
2. Follow all the instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction liquid/tape or highlighters.

	<b>Maximum</b>	<b>Marks Obtained</b>
<b>Booklet A</b>	28	
<b>Booklet B</b>	67	
<b>Total</b>	95	

<b>Component</b>	<b>Question Numbers</b>	<b>Marks Obtained</b>
<b>Grammar &amp; Vocabulary</b>	29 – 50 66 – 70	
<b>Comprehension Cloze</b>	51 – 65	
<b>Comprehension Open-ended</b>	71 – 80	

\*This booklet consists of 8 printed pages altogether (including this cover page).  
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Adapted from britannica.com

of a crime.

truth. This is why forensic evidence is still important in finding out if someone is guilty

(38)

language \_\_\_\_\_ be better ways of determining if someone is lying or telling the

psychologists. This is because it has been suggested that facial-expressions and body

(37)

Despite its extensive use, the lie detector remains controversial

interpret the data obtained.

irrelevant questions. The test lasts for about two hours during which the experts

(36)

false answers. The actual questions are then asked, along \_\_\_\_\_ other

(35)

determine the pattern of how \_\_\_\_\_ individual responds when giving true or

During a lie detector test, the operator will ask a series of control questions that

(34)

breathing and blood pressure, the data is recorded.

(33)

first attached to the body. As the polygraph measures changes

on the body that results in physical changes. A series of different sensors

(32)

a person lies, the act of lying causes a certain amount of stress

investigations.

(31)

1924, the lie detector has been used widely in police

(30)

1921 that John Larson, a medical student, invented the modern lie

polygraph machine, was invented in 1902 by James Mackenzie? It was not

(29)

television or in the movies. Did you know \_\_\_\_\_ the earliest lie detector, the

It is common to see detectives use lie detectors when interrogating suspects on

(A) a	after	an	are	in	since	until	with
(B)							
(C)	among	(F)	from	(J)	may	(M)	towards
(D)							
(E)							
(G)							
(H)							
(I)							
(K)							
(L)							
(M)							
(N)							
(O)							
(P)							

EACH WORD CAN BE USED ONLY ONCE.

(10 marks)

Given, choose the most suitable word for each blank. Write its letter (A to Q) in the

blank. The letters (I) and (Q) have been omitted to avoid confusion during marking.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Lily felt sleepy after a satisfying dinner with her parents. As they were  
(39)  driving home on the expressway, she quiet wished her father would drive more  
(40)  quickly so she could get to bed sooner. Yet, her sleepiness vanished abruptli when  
she spotted a motionless figure sprawled by the roadside with a motorcycle beside  
it.

(41)  (42)   
Immediately, her father pulled out. They hurried over to the casuelti. The  
(43)  motorcyclist was constous but groaning softly. Lily's mother called for an  
(44)  ambulance while her father comforted the victim with reassure words. Lily simply  
(45)  held his hand, hope to give him some comfort.

(46)   
Their aprehension eased when they heard the distant wail of the ambulance  
(47)  siren approaching. Before attending to the injured motorcyclist, the paramedics  
(48)  rushed him to the hospital for imergencie treatment. Lily and her parents provided  
(49)  their statements to the police, relief that they had been able to aid someone in  
distress. The incident reminded Lily and her family of the importance of being  
(50) S veegelent and assisting those in need. This was especially so during unforeseen  
circumstances.

Adapted from englishdaily626.com

Adapted from HelpGuide.org

feeling frustrated, it may be time to reassess your online (64) and find a healthier balance. So, break free from the grip of social media today and spend the day out with friends!

Hence, if you engage excessively with social media and (65) more mindful of your screen use can have beneficial results on your mood and focus.

A study has found that just by moderating social media use to 30 minutes a day (63) our mental health. The same study concluded that just being can result in a significant (62) in anxiety levels and FOMO, thus

link (59) heavy social media use and poor social relationships. Connecting with others, in person can trigger hormones that can make you happier and more positive. Multiple studies have found a strong (58) media can (57) be a replacement for face-to-face human connection.

In today's world, many of us rely on social media platforms (56) as Facebook, TikTok and Instagram to find and connect with one another. While each media platform (57) its benefits, it is important to remember that social

health, it can fuel feelings of addiction, anxiety and fear of missing out (FOMO). (55) social media, excessive use of it can (54) prevent loneliness. However, while many of us enjoy staying connected with others on socially connected to others can ease stress, provide comfort (53) impact (52) our mental health and happiness.

Human beings are social creatures. We need the companionship of people to thrive in life. The strength of our connections has a huge (51)

Fill in each blank with a suitable word. (15 marks)

For each of the questions 66 to 70, rewrite the given sentence(s), using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Eva and her friends were not going for the learning journey.

Neither \_\_\_\_\_ nor \_\_\_\_\_  
\_\_\_\_\_

67. Mrs Tay lives with her sister. Her children are overseas.

\_\_\_\_\_ whose  
\_\_\_\_\_

68. Mr Chen asked us, "Are you paying attention to what I am saying?"

Mr Chen asked us \_\_\_\_\_  
\_\_\_\_\_

69. The plan was risky. The team went ahead with it.

Regardless \_\_\_\_\_  
\_\_\_\_\_

70. My little brother fell from the stool as it was unstable.

\_\_\_\_\_ due to  
\_\_\_\_\_

Read the passage on page 12 of Booklet A and answer questions 71 – 80. [20 marks]

71. Which four-word phrase in the first paragraph describes what the writer did in her happiness? [1m]

72. Circle **one** word that best describes how the writer felt when she handed her mother the letter (line 13). DO NOT CIRCLE MORE THAN ONE WORD. [1m]

worried / nervous / disappointed / uncertain

73. What does "like a dog tugging at a toy" (line 17) tell us about the personality of the writer's mother? Give a reason why you think so. [2m]

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74. Using the information from lines 1 - 22, complete the table below to show how the writer's mother provided the writer with support. [2m]

Event	Action taken by writer's mother to help the writer
a) When filling up the application form	
b) Immediately after the writer expressed her annoyance to her mother	

- 75.** Using information from lines 23 – 30, complete the table below to show what the writer and her parents suggested during their discussion. [3m]

Suggestions for the award committee	a) Narrator's suggestion	
	b) Father's suggestion	
	c) Mother's suggestion	

- 76.** Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
a) The writer was involved in more than one fundraising event.		
b) The writer's mother met the principal because she wanted to submit an appeal for the writer.		
c) Alice was upset at the ceremony because she was jealous of the writer.		

- 77.** Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

- \_\_\_\_\_ The writer and her family discussed how to make the selection process better.  
 \_\_\_\_\_ The principal called the writer's mother.  
 \_\_\_\_\_ Mother arranged to meet the principal.

78. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word from the passage	What the word refers to
it (line 9)	
unwelcome news (line 15)	
This (line 24)	

79. Explain clearly why the writer said "I felt a stab in my heart" (line 32). [2m]

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80. Why did the writer say that "This was turning into the best night of my life." (line 39)? [2m]

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**End of Booklet B**

**SCHOOL : ROSYTH  
 LEVEL : PRIMARY 6  
 SUBJECT : ENGLISH  
 TERM : PRELIMS 2024**

**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	4	2	1	4	1	2	3	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	2	3	2	3	1	4	3	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	4	2	3	2	2	3	3	L	N
Q 31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
K	P	E	G	D	Q	C	J		

Q39)	Quietly	Q44)	Reassuring	Q49)	Relieved
Q40)	Abruptly	Q45)	Hoping	Q50)	Vigilant
Q41)	Over	Q46)	Apprehension	Q51)	Other
Q42)	Casualty	Q47)	After	Q52)	On
Q43)	Conscious	Q48)	Emergency	Q53)	Staying
Q51)	And	Q56)	Such	Q61)	Time
Q52)	Pose	Q57)	Has	Q62)	drop
Q53)	Such	Q58)	never	Q63)	Improving
Q54)	And	Q59)	Feel	Q64)	Start
Q55)	Pose	Q60)	Between	Q65)	Actives

Q66)	<b>Neither Eva nor her friends were going for the learning journey.</b>
Q67)	<b>Mrs Tay, whose children are overseas, lives with her sister.</b>
Q68)	<b>Mr Chen asked us if we were paying attention to what he was saying.</b>
Q69)	<b>Regardless of the risk, the team went ahead with the it.</b>
Q70)	<b>My little brother fell from the stool due to the fact it was unstable.</b>
Q71)	<b>Performed a joyful jig</b>
Q72)	<b>Disappointed</b>
Q73)	<b>The phrase suggests that the writer's mother is persistent or determined. This is because she kept trying to find out why her child wasn't selected, even after being told the decision was final.</b>
Q74)	<p>a) She reminded the writer to include her leadership role as the chairperson of the school orchestra.</p> <p>b) She told the writer about her friend who did not win an award but continued to help others, to console and encourage her.</p>
Q75)	<p>a) The committee should give a reason why the students are not selected so they can improve.</p> <p>b) There should be a concrete set of requirements for selection, such as each applicant must have five hours a month of community service.</p> <p>c) There should be an appeal process for students who are not selected.</p>
Q76)	<p>a) False, The passage only mentions one specific fundraising effort, where the writer sold handicrafts to aid a children's hospital. There is no mention of her being involved in additional fundraising events.</p> <p>b) False, The mother met the principal to discuss suggestions on how to improve the selection process, not to submit an appeal.</p> <p>c) False, Alice was sad because she did not win any award, but there is no indication that she was jealous of the writer.</p>

<b>Q77)</b>	1,3,2
<b>Q78)</b>	<p><b>The submission of the writer's application form for NCA</b></p> <p><b>The news that the writer was not selected for the National Character Award.</b></p> <p><b>The writer's frustration about not knowing why she wasn't chosen for the award.</b></p>
<b>Q79)</b>	<p><b>The writer felt a sharp emotional pain or disappointment because she realized that her name was not called during the announcement of the National Character Award recipients. This moment highlighted her deep disappointment and sadness over not being recognized.</b></p>
<b>Q80)</b>	<p><b>The writer said this because, after feeling disappointed for not receiving the National Character Award, she was unexpectedly given a special award for civic-mindedness and another award for being the best English language student. These recognitions made her feel incredibly happy and proud, transforming her night into a memorable and joyful experience.</b></p>

BP~520