



## 2020 PRIMARY 6 PRELIMINARY EXAMINATION

Name: \_\_\_\_\_ (

Date: 18 August 2020

Class: Primary 6 ( )

Time: 8.00 – 9.10 a.m.

Duration: 1 hour 10 minutes

## ENGLISH LANGUAGE PAPER 1

### SITUATIONAL WRITING (15 Marks)

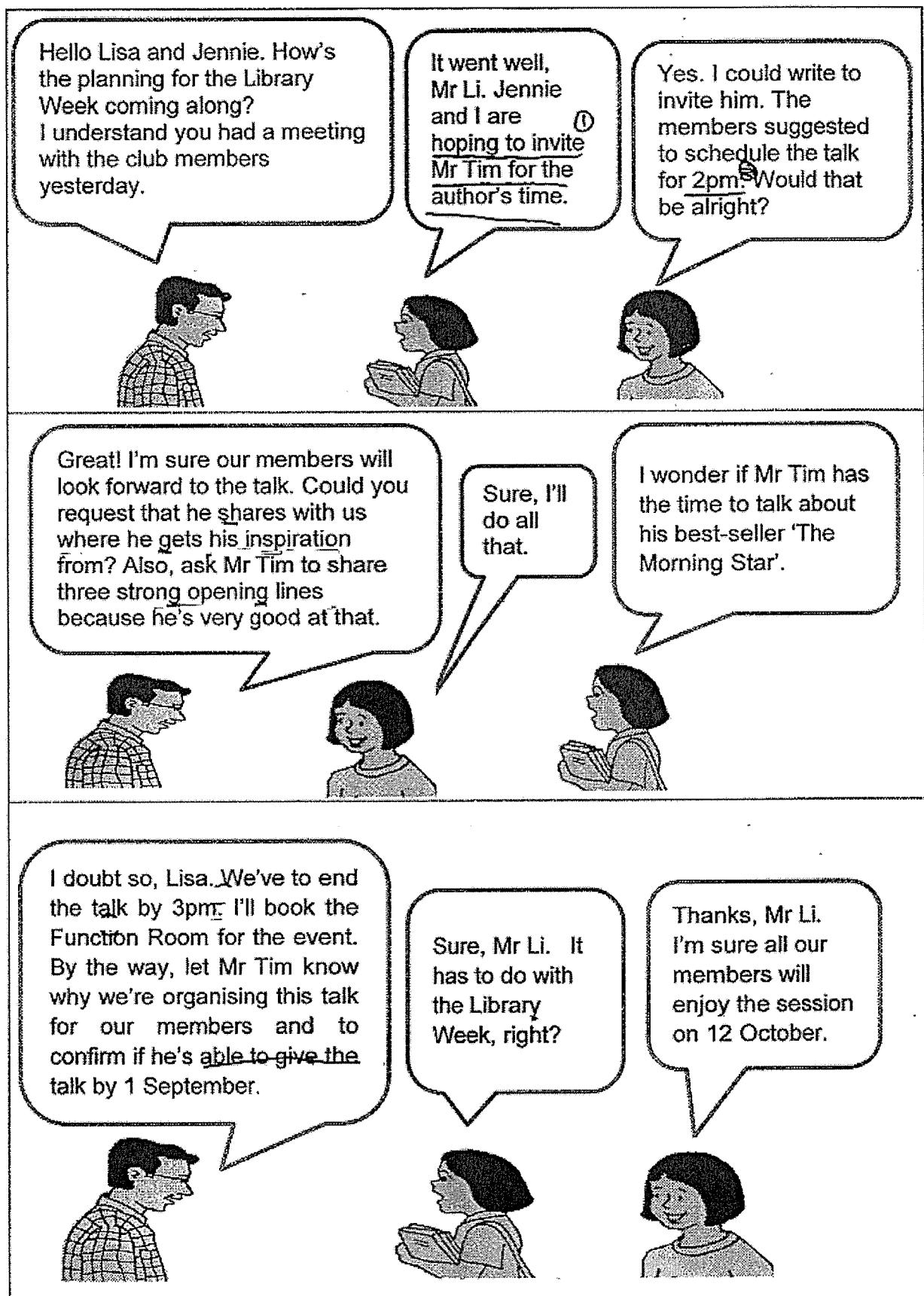
### CONTINUOUS WRITING (40 Marks)

#### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your answers on the answer sheet and foolscap provided.

### Part 1: Situational Writing (15 marks)

- 1 The pictures below show a conversation Mr Li had with Jennie and Lisa from Pine Primary School. Study the conversation carefully.



## **Part 1: Situational Writing (15 marks)**

### **Your Task**

Imagine you are Jennie Chan, the president of Pine Primary School Library Club. You had been tasked to help organise a talk for the library club members.

**Write an email to Mr Tim to invite him to give a talk to the club members.**

You should refer to the information on page 2.

In your email, include the following information:

- why you are writing to Mr Tim
- the purpose for organising the talk
- when and where the talk will be held
- what Mr Tim needs to share during the talk
- when the author needs to reply you

You may reorder the points. You must write in complete sentences.

## Part 2: Continuous Writing (40 marks)

- 2 Write a composition of at least 150 words about the best day in one's life.

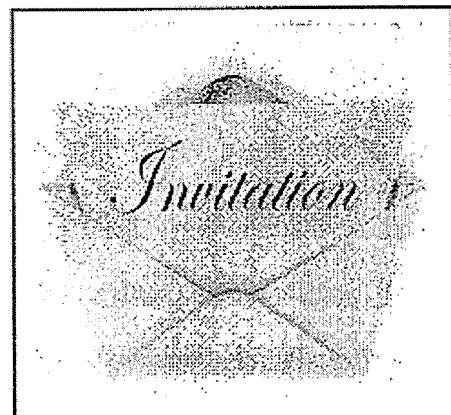
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the best day?
- What happened?

You may use the points in any order and include other relevant points as well.



End of Paper



## 2020 PRIMARY 6 PRELIMINARY EXAMINATION

Name: \_\_\_\_\_ ( )

Date: 18 August 2020

Class: Primary 6 ( )

Time: 10.30 a.m. – 12.20 p.m.

Duration: 1 hour 50 minutes

Parent's signature: \_\_\_\_\_

### ENGLISH LANGUAGE PAPER 2 (BOOKLET A)

Booklet A	/ 28
Booklet B	/ 67
Total	/ 95

#### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. " \_\_\_\_\_ you save enough money, you cannot buy that play station," Mother told Bob.
  - (1) Until
  - (2) When
  - (3) Despite
  - (4) Although
  
2. We should devote more time \_\_\_\_\_ volunteering at the charity organisation.
  - (1) to
  - (2) on
  - (3) for
  - (4) with
  
3. I \_\_\_\_\_ awake the first night of the camp as my buddy was snoring very loudly.
  - (1) lie
  - (2) lay
  - (3) lied
  - (4) laid
  
4. Jia Jia completed the assignment all by herself, \_\_\_\_\_?
  - (1) did she
  - (2) had she
  - (3) didn't she
  - (4) hadn't she
  
5. "You can borrow the books from our class library now since Wendy \_\_\_\_\_ them already," said Wan Ling.
  - (1) return
  - (2) returns
  - (3) has returned
  - (4) had returned

6. More than one teacher \_\_\_\_\_ going to accompany the class for the upcoming learning journey.

- (1) is
- (2) are
- (3) was
- (4) were

7. No one remembers the famous cartoonist, Walt Disney, \_\_\_\_\_ he was a newspaper artist.

- (1) who
- (2) when
- (3) whom
- (4) where

8. "The science experiment that went wrong was \_\_\_\_\_," Ben and Megan said disappointedly.

- (1) us
- (2) we
- (3) ours
- (4) ourselves

9. The \_\_\_\_\_ she solves the problem, the \_\_\_\_\_ it is for everyone.

- (1) sooner...best
- (2) sooner...better
- (3) soonest...best
- (4) soonest...better

10. Mrs Wong has taken \_\_\_\_\_ swimming to keep healthy.

- (1) in
- (2) up
- (3) over
- (4) back

For each question from 11 to 16, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Due to the floods, the power supply was affected and our electricity only came on \_\_\_\_\_.
- (1) easily  
(2) shockingly  
(3) intermittently  
(4) consequently
12. Since we wanted to adopt a pet, we went to numerous animal \_\_\_\_\_ looking for the right one.
- (1) shelters  
(2) dwellings  
(3) residences  
(4) accommodations
13. I managed to solve my problem by coming up with an unusual yet \_\_\_\_\_ solution.
- (1) indefinite  
(2) infamous  
(3) ingenious  
(4) inanimate
14. Once the travel restrictions have been lifted, I will pack my bags and \_\_\_\_\_ on a long and well-deserved vacation.
- (1) set in  
(2) set up  
(3) set off  
(4) set about
15. The information on this poster is \_\_\_\_\_ as only the positive aspects of the product have been highlighted.
- (1) intuitive  
(2) unstable  
(3) misleading  
(4) disorganised

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

His heart was pounding in his chest as he ran. Ali had been trekking in the forest when he lost his way. Now, Ali was trying to find his way out of the forest which seemed to resemble a complicated maze. As if hearing his thoughts, the clouds moved (16) and the light from the moon became Ali's ally. He could finally make out the path ahead (17) but could not fathom how he had got himself into such a situation. Leaving the forest (18) seemed to be an impossible task and soon Ali found himself immersed in a sense of dread. At that moment, Ali wanted to throw in the towel but willed himself to keep (19) looking for a way out. After much walking, he finally chanced upon a familiar path. (20) Elated, Ali quickly made his way out before light was lost again.

- 16. (1) perilous  
(2) complex  
(3) problematic  
(4) troublesome
  
- 17. (1) friend  
(2) family  
(3) companion  
(4) acquaintance
  
- 18. (1) reveal  
(2) unravel  
(3) imagine  
(4) understand
  
- 19. (1) give up  
(2) stop struggling  
(3) take a breather  
(4) scream hysterically
  
- 20. (1) reached  
(2) attained  
(3) observed  
(4) discovered

Study The Students' Press – a monthly newsletter by students for students and then answer question 21 to 28.

## ***The Students' Press – June Issue 2020***

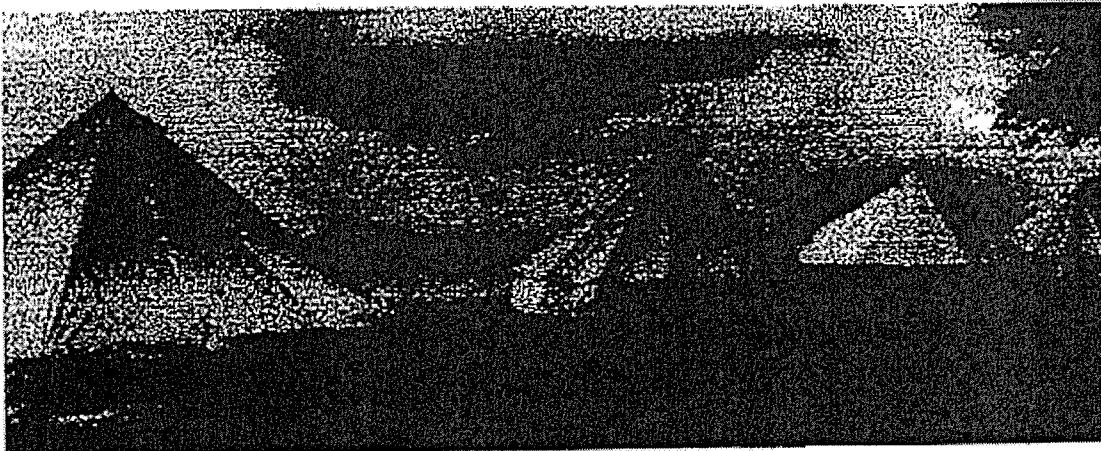
### **Giving Outdoor Adventures a Shot**

*Written by Alison Li*



The last time I slept outdoors in a tent was during a Primary 1 camp and I recall sleeping on the wet ground as rain pelted down noisily on the thin canvas sheet. The wind carried with it the smell of dingy toilets. Once I was back home, I gratefully slipped between my soft sheets and slept for 20 hours straight!

I have since avoided sleeping in anything that needs to be pitched though the nature lover in me continues to seek the great outdoors. So when my parents asked me if I wanted to give *Glamping* a try during our last holiday, I thought, "Should I give those tents another chance? But if 'comfy beds' were provided, why not?"



Lo and behold, the moment my parents and I checked into our 'room' by the water's edge, I fell in love with it. The glittering setting sun, the gentle breeze rocking the tent, the dinner under the stars and nodding off to the waves crashing on the shore while staying snug in bed were the most memorable moments of the trip.

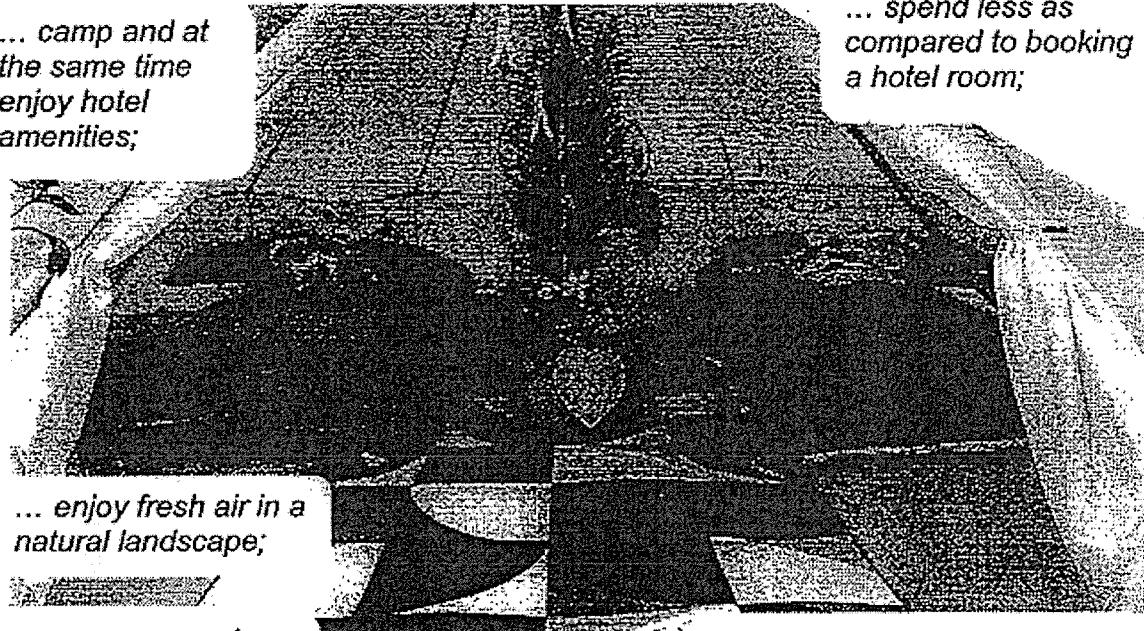
Now I understand why my parents had encouraged me to give the tents another chance. Thanks to them, I got to experience the new trend of enjoying the fun of the outdoors without having to sacrifice modern comforts such as those found in hotels. The adventure factor of traditional camping with hotel-style accommodation was indeed a whole new experience for me. When it was time to leave, I felt both calm and energised.

## **It's difficult not to be happy on an outdoor adventure!**

*Written by Julius Ong*

Why? I could immerse myself in Mother Nature and appreciate the flora and fauna around me. I could relish in the splendid scenery and the experience of living outdoors. I could feel the tranquility all around, the sweet sound of birdsongs and the soothing rustle of leaves in the breeze. *I could...*

*... camp and at  
the same time  
enjoy hotel  
amenities;*



*... spend less as  
compared to booking  
a hotel room;*

*... enjoy fresh air in a  
natural landscape;*

*... move around  
freely as the tents  
were comfortable  
and spacious;*

*... relax in the  
sounds of nature;*

*... break free from spending  
too much time on electronic  
devices and have more time  
with my family.*

### **Don't just read. Write!**

The first erasable ballpoint pen was patented on 27 June 1978. If you could erase one big problem from the world today, what problem would you choose?

Email us your story. We want to hear from you!

We would love to publish your story in our next issue!  
Receive 12 free issues if your story is published!



If you have any queries, please call Rodney at 61888345.  
Visit our website, [www.thestudentspress.sg](http://www.thestudentspress.sg), where you'll find lots of other articles!



**For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1,2,3,4)and shade your answer on the Optical Answer Sheeet.** (8 marks)

21. In the first paragraph on page 6, the writer ended the last sentence with an exclamation mark to show that she was very \_\_\_\_\_.
- (1) pleased  
(2) satisfied  
(3) surprised  
(4) frustrated
22. Which of the following words best describes how Alison Li felt about the idea of *glamping* initially?
- (1) brave  
(2) moody  
(3) thrilled  
(4) uncertain
23. Which of the following statements about the newsletter is false?
- (1) Every student's story will be published eventually.  
(2) Alison Li found her first camping experience unpleasant.  
(3) Students get to read articles about a different topic in the July issue.  
(4) Alison Li's love for the outdoors was not dampened by the school camp.
24. Alison Li's impression of camping changed when she \_\_\_\_\_.  
\_\_\_\_\_.
- (1) became a nature lover  
(2) arrived at the *glamping* site  
(3) was persuaded by her parents to try *glamping*  
(4) was told that comfortable beds were provided

**25. What is the main aim of the newsletter?**

- (1) To cultivate readers' love for camping
- (2) To remind students to appreciate Mother Nature
- (3) To encourage students to write and share their stories
- (4) To tell readres the difference between camping and glamping

**26. Which one of the following is not mentioned by Julius Ong in his article?**

- (1) The tent was cosy and not congested.
- (2) He took delight in looking at the plants and animals.
- (3) The camping facilities were similar to those available at a hotel.
- (4) Listening to the birds singing was the most memorable experience.

**27. To receive complimentary copies of the newsletter, students should \_\_\_\_\_.**

- (1) visit The Students' Press website
- (2) write stories based on the given topic
- (3) call Rodney to find out how they can get the newsletter
- (4) provide a photograph for their stories like how Alison Li did

**28. Mohan, who wants good value for his money, will be interested in *glamping* as a holiday activity because it \_\_\_\_\_.**

- (1) is not as expensive as staying in a hotel
- (2) allows him to experience an outdoor adventure
- (3) discourages him from using his electronic devices
- (4) gives him an opportunity to bask in nature's glorious scenery

**(Go on to Booklet B)**



## 2020 PRIMARY 6 PRELIMINARY EXAMINATION

Name: \_\_\_\_\_ ( )

Date: 18 August 2020

Class: Primary 6 ( )

Time: 10.30 a.m. – 12.20 p.m.

Duration: 1 hour 50 minutes

Parent's signature: \_\_\_\_\_

## ENGLISH LANGUAGE PAPER 2 (BOOKLET B)

### INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

67

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.(10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) did	(G) from	(K) out	(N) to
(B) after	(E) does	(H) if	(L) the	(P) will
(C) behind	(F) for	(J) into	(M) till	(Q) won't

A shop owner placed a sign that read: "Puppies for Sale, \$30 to \$50".

(29)

little boy saw the sign and approached the owner. He pulled out some change

(30) his pocket and said, "I have only \$2. But can I please look at your

puppies?" The shop owner smiled and whistled. Out of the kennel came a Labrador,

followed by five tiny balls of fur. One puppy was falling (31) considerably. At

once, the little boy singled (32) the puppy and asked, "What's wrong with that

little dog?"

The shop owner explained that it (33) not have a hip socket. It would

forever limp. The little boy's eyes sparkled. "That's the puppy I want to buy!"

Startled, the owner said, "No, if you really want it, I (34) just give him to  
you."

Upset, the boy looked straight (35) the owner's eyes and said, "No, I'll

pay the full price (36) him. He's worth as much as all the other dogs. I'll give

you fifty cents a month (37) I've paid for it."

"You know, he's not going to be able to play with you like the other puppies," the owner reminded gently. (38) his surprise, the boy rolled up his pants to reveal a crippled leg supported by a metal brace.

He replied, "This little puppy will need someone who understands it."

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

*Gunung api, volcan and kazan.* What do these words have in common?

(39)

(40)

They all meaning 'volcano' in Indonesian, Spanish and Japanese respectivlly. Where

(41)

does the word 'volcano' come from? The Romans in ancient times worshiped Vulcan,

(42)

the God of Fire, whom they belief lived inside the earth beneath the island, Hier.

(43)

(44)

Knew as Vulcano today, the word is used when refer to active volcanoes. Volcanoes

(45)

are really mountains that building taller and taller with time as they erupt. Most of

(46)

(47)

these magnifecient creations can be found in Indonesia where there seeming to be

volcanoes everywhere, in all directions. When Mount Merapi erupted in January 1994,

(48)

(49)

the devastion killed hundreds of people. The biggest volcano in the world is probly

Mauna Loa, in Hawaii. This fascinating natural wonder rises from the seafloor to

(50)

13 000 feet above sea level. Volcanoes grow old when lava or ash acummulates on the

volcano, adding layers and height. The oldest volcano is about 350 000 years old!

Fill in each blank with a suitable word.

(15 marks)

The hawker culture in Singapore is the practice of eating and interacting at hawker centres while enjoying food prepared by hawkers. This is an important part of our way of \_\_\_\_\_ . The origins of hawker culture can be traced \_\_\_\_\_ to the (51) mid-1800s when the first street hawkers would ply the streets selling an \_\_\_\_\_ of (52) mouth-watering food that they would \_\_\_\_\_ not on a plate but oh a betel nut palm (53) leaf. Back then, the street hawkers took up the trade to \_\_\_\_\_ a living. It was a (54) popular occupation as it \_\_\_\_\_ minimal culinary skills. Up till the 1970s, street food (55) stalls could be seen in \_\_\_\_\_ such as Chinatown and Orchard Road. They were (56) popular gathering spaces, offering affordable local delights \_\_\_\_\_ as laksa and (57) satay to customers from all \_\_\_\_\_ of life. (58)

(59)

Today, the hawker culture is still alive. There are more than 110 hawker centres across the \_\_\_\_\_. They continue to hold a special \_\_\_\_\_ in our hearts – those (60) childhood memories, meals with families and friends and delicious local food. The hawker centres are a unique aspect of Singapore culture. They are also places for social interaction and community bonding, \_\_\_\_\_ to the diverse needs of individuals. The vibrant hawker (61) culture in Singapore that we enjoy is the \_\_\_\_\_ of the support of many – the (62) community groups, government and Singaporeans who patronise them. The food available is a representation of our multi-racial \_\_\_\_\_, comprising the Chinese, Malay and Indian (63) as well as other minority groups.

Sadly, as elderly hawkers retire, there are fewer young people willing to (64) \_\_\_\_\_ on with Singapore's hawker food tradition. Hawker work is hot and tiring. Still, the government is doing all it can to preserve Singapore's hawker heritage.

Adapted from Roots.sg

For each of the questions 66 to 70, rewrite the given sentence(s) using the words(s) provided. Your answers must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Daddy and Diana could not wait to meet their favourite actor, Shaun Wee.

Daddy and Diana looked forward \_\_\_\_\_

\_\_\_\_\_

67. "This mango cake is the best I've ever eaten!" my brother told me.

My brother told me that \_\_\_\_\_

\_\_\_\_\_

68. Mdm Wong found it hard to manage a heavy load of household chores.

Mdm Wong did not \_\_\_\_\_

\_\_\_\_\_

69. Suling has to guide us or we cannot hand in the project before the deadline.

Without Suling's \_\_\_\_\_

\_\_\_\_\_

70. The chefs are now preparing the food for tonight's banquet.

\_\_\_\_\_ by the chefs.

Read this passage and answer Questions 71 to 80.

(20 marks)

I finally spotted it at the base of an enormous tree. There was no sound inside. I began to imitate the high-pitched squeak of a mother wolf calling for her young. I waited. Nothing happened. Wolf pups are known to be shy and cautious. I tried again. Then, a few moments later, four tiny pups appeared. gingerly, I placed them into my bag and headed back down the slope. 5

It was a splendid morning. I had been hiking in the forest in Alaska. As I emerged from the woods, I froze in my tracks. In front of me was a huge Alaskan wolf – its leg caught in a trap. Seeing the tiny paw prints in the snow, I knew she had just given birth. Confused and frightened by my presence, the wolf backed away, straining at the trap. Could she have been trapped for some time? Had she fed her pups? But, I knew better than to free her leg. What if she turned aggressive? What if she attacked me? Thus, I decided to look for her babies instead and began to follow the trails that might lead me to her den. 10

When the mother wolf spotted me, she sat up. I released her pups, and they raced to her. "What's next?" I wondered. The mother wolf was clearly suffering as she whimpered in pain. Yet each time, I moved in her direction, a menacing growl rumbled in her throat. She needed food. I had to find her something to eat. Picking up my bag, I hiked towards the closest river and spotted the carcass of a deer on the snowbank. I took one of its legs and left the rest in nature's refrigerator. Carrying the meat back to the wolf, I whispered in a soothing tone, "Here's your dinner. But only if you stop growling at me." Next, I tossed it in her direction. She sniffed at it and then gobbled it up. 15 20

That night, I made a makeshift shelter under a tree not far away from the wolf family and was soon fast asleep. The unexpected happened the next morning. I was awakened by four fluffy, fearless bundles sniffing at my face. Over the next few days, I attempted to get close to her. I talked gently to her, threw her more meat and played with her young. Little by little, I kept edging closer to her, but the big animal never took her suspicious dark eyes off me. Then, on the fifth day, when I delivered her the meat, her pups came bounding towards me. At least, I had their trust, I thought. Just as I was beginning to lose hope, I saw the wolf wagging her tail slightly. Instinctively, I sat close to her. But, my heart was in my mouth. One snap of her huge jaw and it could spell doom for me. I wrapped my blanket around myself and slept fitfully that night. 25 30

I awoke at dawn, stirred by the sound of the pups. Gently, I leaned over and petted them. Assessing the situation, I placed my hand on the wolf's injured leg. She flinched but made no threatening move. "This can't be happening," I thought excitedly. I could see that the trap's steel jaws had imprisoned two of her toes. Applying pressure, the trap sprang open and the wolf was free! Almost immediately, she began licking my fingers. I was astonished! This went against everything I had heard about wolves – dangerous, ferocious, intimidating. That day, I found out that these animals, in fact, are actually very social, family-oriented and trustworthy. 35

*Adapted from Readers' Digest*

71. In paragraph 1, why did the narrator mimic the sounds of a mother wolf? [1m]

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72. How do you know that the pups were shy and cautious? [2m]

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73. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer to
it (line 1)	
the trails (line 12)	
nature's refrigerator (line 19)	

74. Which two of the following words do not describe how the narrator felt in paragraph 2? Put a tick  in the box beside each of your answers. [2m]

afraid

impatient

concerned

lucky

determined

stunned

75. What did the narrator mean by 'But, I knew better than to free its leg.'  
(lines 10 and 11)? [2m]

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76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

\_\_\_\_\_ The narrator brought the pups to their mother.

\_\_\_\_\_ The narrator went hiking in the forest.

\_\_\_\_\_ The narrator realised that the wolf leg's was injured.

77. The narrator wondered what was next in line 15. What did the narrator do next for the mother wolf? [2m]

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78. Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
The wolf growled at the narrator because she wanted him to release the trap.		
The narrator managed to hunt down a deer for the adult wolf.		
The narrator did not expect the wolf to allow him to touch its injured leg.		

79. What two things did the pups do in paragraph four showed that they were unafraid of the narrator? [2m]

(1) \_\_\_\_\_

(2) \_\_\_\_\_

80. What was the narrator's first impression of wolves and how had it changed? [2m]

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End of Paper

**SCHOOL :** TAO NAN PRIMARY SCHOOL  
**LEVEL :** PRIMARY 6  
**SUBJECT :** ENGLISH  
**TERM :** 2020 PRELIM

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**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	2	3	3	1	2	3	2	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	3	3	3	2	1	4	1	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	4	1	2	3	4	2	1		

**Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
A	G	C	K	D	P	J	F	M	N
Q39)	mean		Q43)	known		Q47)	seen		
Q40)	respectively		Q44)	referring		Q48)	devastation		
Q41)	worshipped		Q45)	build		Q49)	probably		
Q42)	believed		Q46)	magnificent		Q50)	accumulates		

Q51)	life	Q56)	required	Q61)	place
Q52)	back	Q57)	places	Q62)	catering
Q53)	array	Q58)	such	Q63)	result
Q54)	put / serve	Q59)	walks	Q64)	society
Q55)	make	Q60)	island	Q65)	carry
Q66)	Daddy and Diana looked forward to meeting their favourite actor,Shaun Wee.				
Q67)	My brother told me that mango cake was the best he had ever eaten.				
Q68)	Mdm Wong did not find it easy to manage a heavy load of household chores.				

Q69)	Without Suling's guidance, we cannot hand in the project before the deadline.
Q70)	The food for tonight's banquet is being prepared now.
Q71)	The narrator wanted the wolf pups to come out from the den at the base of an enormous tree.
Q72)	The narrator had to imitate the mother wolf's high-pitch squeak two times in order to trick the pups to come out of their den.
Q73)	(line 1) --- the den of the mother wolf (line 12)--- the wolf's paw prints (line 19)--- the snowbank
Q74)	impatient lucky
Q75)	The narrator did not want to free the wolf's leg from the trap as he was scared she would bite him.
Q76)	3 , 1, 2
Q77)	The narrator took one of the legs of the deer carcass at the snowbank gave it to the wolf to eat.
Q78)	False --- The wolf was suspicious of the narrator. False --- The narrator found a deer carcass at the snowbank and brought its meat to the wolf to eat. True --- When the narrator touched the wolf's injured leg and it made no threatening move to him, he could not believe it and felt excited
Q79)	1)the pups were sniffing away at the narrator face. 2)the pups played with the narrator.
Q80)	The narrator first thought that wolves were dangerous ferocious and intimidating. After that, the narrator found out that wolves are actually very sociable, family-oriented and trust worthy.