



NANYANG PRIMARY SCHOOL

**2024
PRIMARY 6
MID-YEAR PRACTICE**

ENGLISH LANGUAGE PAPER 1

Additional Materials: Foolscap paper

Total Time for Paper 1: 1 h 10 min

Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

Name: _____ ()

Class: Primary 6 ()

Part 1: Situational Writing (15 marks)

- 1 The picture below shows two children discussing an advertisement that they saw on 5 April 2024. Study the picture carefully.

The Talented Theatre presents
"The Three Mice of Wallaby Town"

Watch how three children become close friends after going through some hair-raising experiences together!

Date: 11 May 2024 (Saturday)
Showtimes: 2 p.m. and 7 p.m.
Venue: Broadway Hall

Ticketing Details

Adult: \$20
Child (aged 12 and below): \$10
School Groups: Book 20 or more child tickets and get a 20% discount.
Early Bird: Book before 29 April 2024 and get a 10% discount on all tickets (Not applicable to group bookings).

This play looks interesting, Belindal Our drama club members should watch it to get some ideas for our annual school production.

Look! We'll qualify for a discount since we have close to forty members!

Why don't you suggest that to Mrs Teo, Alex? Our club activities usually end by noon on Saturdays. It would be great if we could watch the 2 p.m. show after having lunch together.

Your Task

Imagine you are Alex.

Write an email to Mrs Teo, the teacher in charge of the drama club, for her to consider your suggestion.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- what the play is about
- why you think the drama club members should watch the play
- the date and venue of the play
- what the drama club members can do together on the day of the play
- the discount the drama club members can qualify for

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

Part 2: Continuous Writing (40 marks)

- 2 Write a composition of at least 150 words about a good ending.

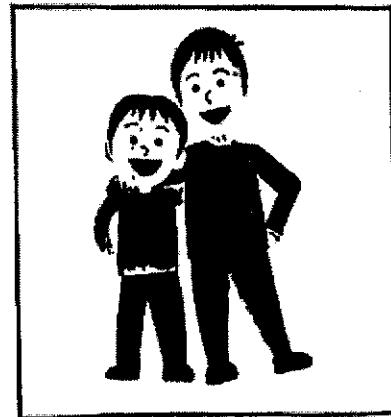
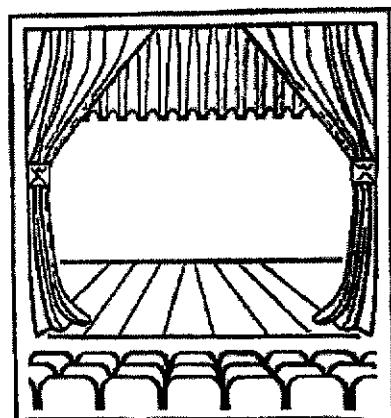
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the good ending?
- What led to the good ending?

You may use the points in any order and include other relevant points as well.



End of Paper

**NANYANG PRIMARY SCHOOL**

**2024
PRIMARY 6
MID-YEAR PRACTICE**

**ENGLISH LANGUAGE PAPER 2
(BOOKLET A)**

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 6 (F)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (10 marks)

1. _____ heavy the rain gets, the boys will still continue their training.

- (1) Despite
- (2) However
- (3) Although
- (4) Nevertheless

2. Eating more fruits and vegetables _____ one way to stay healthy.

- (1) is
- (2) are
- (3) was
- (4) were

3. Your parents hardly go out to eat, _____ they?

- (1) do
- (2) did
- (3) don't
- (4) didn't

4. My cousins _____ overseas for five months and are enjoying themselves there.

- (1) lived
- (2) are living
- (3) have lived
- (4) have been living

5. If you promise to be careful, you _____ borrow my book.

- (1) will
- (2) may
- (3) must
- (4) should

6. My childhood friend _____ I did not speak to for years asked me out for a meal.
- (1) who =
(2) which
(3) whom
(4) whose
7. I noticed Samuel _____ in the canteen and told him to stop.
- (1) ran
(2) runs
(3) running
(4) had run
8. If you _____ the project earlier, you would not be rushing it now.
- (1) start
(2) starts
(3) had started
(4) have started
9. After we had won the game, the opponents who played _____ us accused us of cheating.
- (1) for
(2) with
(3) after
(4) against
10. We are organising a huge party and will appreciate _____ form of help.
- (1) any
(2) little
(3) much
(4) many

(Go on to the next page)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(5 marks)

11. Unlike the other people, the teacher remained _____ by the boy's bleeding nose and calmly told him to pinch his nose.

- (1) unfazed
- (2) horrified
- (3) dismayed
- (4) mesmerised

12. Cacti can _____ in the harsh climate of the desert, growing well unlike most other plants.

- (1) thrive
- (2) develop
- (3) advance
- (4) progress

13. As Jimmy only eats at home and seldom spends on the unnecessary, his monthly _____ are very low.

- (1) funds
- (2) expenses
- (3) currencies
- (4) surcharges

14. The detective _____ a small camera in his hat to record his surroundings as he went on his undercover mission.

- (1) packed
- (2) concealed
- (3) showcased
- (4) brandished

15. As class monitor, Sarah's conduct was _____ a higher standard compared to her peers.

- (1) held to
- (2) held up
- (3) held on
- (4) held with

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

Some might find it a surprise that there are some people in Singapore who are unable to read or write in English. Singapore is recognised as the (16) most English-literate country in Asia, but there are still about 233,000 Singapore residents, aged 15 to 64, who struggle with reading and writing (17) basic English.

Within this group, there are considerable differences in their English competency. While there are some who are able to read elementary primary- (18) school-level texts, there are others who have trouble reading even simple road signs. These individuals typically find jobs in the service industry where (20) reading or writing is not that important. Fortunately, they are still able to find gainful employment.

- 16. (1) known
(2) judged
(3) treated
(4) defined

- 17. (1) settle
(2) comply
(3) grapple
(4) scramble

- 18. (1) talent
(2) power
(3) dexterity
(4) proficiency

- 19. (1) vital
(2) core
(3) basic
(4) complex

- 20. (1) usually
(2) originally
(3) eventually
(4) consistently

(Go on to the next page)

Study this flyer carefully and then answer questions 21 to 28.

*In collaboration with SG Tourism,
FunFest presents:*

**10th
Anniversary**

SKYRUN CARNIVAL

Singapore's MOST ANTICIPATED carnival!

Ticket Prices

Adult: \$8

Child: \$5 (10 and under)

(Ticket booths will open at 7.30 a.m. on each carnival day.)

Pre-order tickets online at www.skyrun.com/tickets by 5 Dec to get \$2 off each ticket!

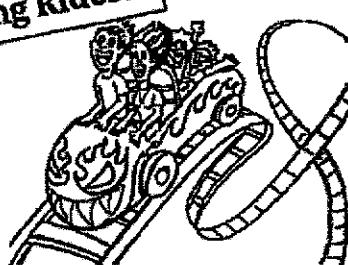
Daily Lucky Draw



How to participate:

Before you leave, write your contact number down and drop it off at our Lucky Draw station at the exit/entrance. Winners will be contacted through a phone call at the end of each day. Attractive prizes to be won!

Exciting Rides!



Family-friendly rides for all! And for thrill-seekers, the 'Gravity Twister' is back!

Ride Timing: 8 a.m. - 8 p.m.

Horse Walks!

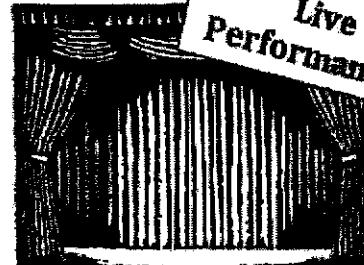


Enjoy a leisurely ride around the carnival grounds on our beautiful stallions!

We are bringing *more* horses this time!

Ride Timing: 12 p.m.- 6 p.m.

Live Performances!



Showtimes

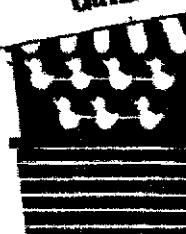
Morning Session: 9.30 a.m. - 12.30 p.m.

Night Session: 6.30 - 9.30 p.m.

Circus acts, dog shows and more!

'The Maestro' is also returning! His magic tricks will surely leave you amazed!

Games!

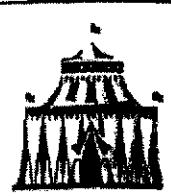


Try your hand at some classic carnival games!

Carnival Stalls
Opening Hours:
10.30 a.m. - 10 p.m.

Save the Date

Venue: Sun Events Space, 45 Jalan Ubin
Dates: 10-13 December 2024
Time: 8 a.m. – 10 p.m.



Rent-A-Booth



Have some baked treats that you want to try selling? Have a creative game you think others would want to play? Or perhaps you're thinking of clearing some used items from your house?

This year, we want to bring out the entrepreneur in you! For just \$5, rent a booth with us for the entire day. You get to keep all the money you make!

Hurry! Only 50 booths are available.

Step 1

Go to:
www.skyrun.com/booth

Step 2

Select your preferred booth location.

Step 3

Fill in your personal particulars on the online form and submit it.

Step 4

Complete the \$5 payment through online banking.

Step 5

Download the payment receipt to your phone or print a hardcopy.

Step 6

Show the carnival staff your payment receipt and be shown to your booth!

Charity Drive

Our Charity Drive is back once again to show we care! This year, our benefactor is St. Bern's Adoption Centre.



20% from ticket sales will be donated to them and donation boxes will be set up in the carnival area. Visit the centre a short walk away at 25 Jalan Rayai!

Main Sponsor



BSD Bank

Co-sponsors



Dramas Co.



Youtaxi Inc.

(Go on to the next page)

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(8 marks)

21. The main reason the words 'MOST ANTICIPATED' is capitalised and bolded is to _____.

- (1) ensure that the words are more legible
- (2) generate greater interest in the carnival
- (3) make the flyer stand out and be more attractive
- (4) emphasise the importance of buying tickets for the carnival

22. Which of the following statements is true about the carnival tickets?

- (1) Ticket buyers will be automatically registered in the Lucky Draw
- (2) Children who are 12 years old have to pay \$8 for a ticket bought after 5 December.
- (3) Ticket buyers must write their contact number on the ticket to enter the carnival.
- (4) Tickets for the carnival can only be ordered online at www.skyrun.com/tickets.

23. Ahmad can only visit the carnival at 2 p.m. and stay till 5 p.m. Which attraction will he not be able to visit?

- (1) Horse Walks
- (2) Exciting Rides
- (3) Carnival Games
- (4) Live Performances

24. Which of the carnival's attractions is happening for the first time?

- (1) Horse Walks
- (2) Rent-A-Booth
- (3) Gravity Twister
- (4) Performance by 'The Maestro'

25. To rent a booth, which of the following is not one of the steps that a person has to complete?

- (1) Complete a payment of \$5 online
- (2) Save a copy of the payment receipt
- (3) Select a booth at www.skyrun.com/booth
- (4) Print and submit a physical copy of one's personal particulars

26. Melling would like to do her part in contributing to the Charity Drive. She can do so by _____.

- (1) renting a booth during one of the carnival days X
- (2) buying carnival tickets for herself and her family
- (3) donating money into the donation boxes at 25 Jalan Rayu
- (4) transferring money to the organiser through online banking

27. Which two parties are the organisers of the 'Skyrun Carnival'?

- (1) FunFest and BSD Bank
- (2) SGTourism and FunFest
- (3) SGTourism and BSD Bank
- (4) St. Bern's Adoption Clinic and FunFest

28. The purpose of this flyer is to _____.

- (1) promote entrepreneurship at the carnival
- (2) showcase the various events at the carnival
- (3) inform readers about the starting time of the carnival
- (4) raise awareness about the charity drive at the carnival

(Go on to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

In the small town of Crestwood, where dreams were as scarce as rain in a desert, lived Jake, a determined young boy with a passion for basketball. Jake dreamt of being a professional basketballer. Despite studying and working part-time at Mrs Thompson's restaurant to help his family make ends meet, Jake could often be found practising at the basketball court till the wee hours in the morning. Jake's unwavering commitment did not go unrewarded; Jake swiftly became a local icon, admired by neighbourhood kids for his skills on the court.

Soon, Coach Anderson heard about Jake's talent. He saw the potential in Jake and approached him with an offer to join a prestigious basketball academy in a distant city. Receiving the offer, Jake excitedly ran home to share the good news with his parents.

"I am sorry, dear, it is too far and we will be worried about you. More importantly, your father had just lost his job. We simply cannot afford to send you there. The school fees alone is more than our salary combined..." Mother's voice trailed off as Jake saw his dream slipping away. Tears welled up in his eyes as he tried to hide his disappointment as he knew his mother's words were true. They could not afford it. Wiping away his tears, he continued helping Mother clean the dishes.

One warm evening, Jake sat at his usual corner table; lost in thought, after completing his work at Mrs Thompson's restaurant. Noticing a change in Jake, Mrs Thompson approached with a warm smile. "Jake, 15 you've been quiet tonight. Something on your mind?" she asked, wiping her hands on her apron. Jake looked up and answered, "It's just... Coach Anderson offered me a chance to go to a basketball academy but we can't afford it." "Well, do not worry. We will figure something out," assured Mrs Thompson, still smiling.

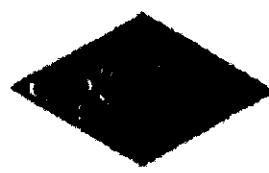
News of Jake's predicament spread through Crestwood like wildfire, reaching the ears of the compassionate townsfolk. They rallied together, organising fundraisers, bake sales, and community events to 20 raise money for Jake's journey, recognising the potential of their humble neighbour and the pride he could bring to their town. The overwhelming support was beyond what Jake could have imagined. He could not thank the people enough but vowed to repay their faith in him. Soon, the funds needed for his journey were raised.

With tearful goodbyes and a heart full of hope, Jake left Crestwood for the bustling Cedarville City, where his talent would be moulded. At the academy, he faced challenges, intense training sessions, and fierce 25 competition. At times, these made him so tired that he wanted to give up, but he remembered the love and support from his small town and that fuelled his determination to keep training.

Months passed, and the day of Jake's first national championship arrived. Jake's team, the Cedarville Cyclones, faced formidable opponents, but Jake's skills had blossomed under the guidance of Coach Anderson. In the final minute of the game, with Cedarville trailing by a mere point, Jake stole the ball from the opponent's 30 star player. Racing down the court, the clock ticking away, he made a breathtaking slam dunk that sent the gymnasium into a frenzy. Cedarville took the lead and emerged victorious. Jake's name echoed throughout the arena.

The small town of Crestwood erupted in joy as they watched their hometown hero on national television holding the championship trophy high. Jake had not only fulfilled his dreams but had made Crestwood proud. 35 As Jake stood on the podium, tears of joy filled his eyes. "This is possible thanks to all the folks back at Crestwood," acknowledged Jake at an interview, dedicating the victory to those who had believed in him.

Jake went on to win multiple championships and become a famous professional basketball player. Jake's story became an inspiration for people of Crestwood. Jake realised not many would be as fortunate as he, so he also set up a free sports academy back in his hometown, providing local aspiring athletes an even more 40 accessible opportunity to follow in his footsteps as a way of paying it forward. The pride of Crestwood spurred on many to start having dreams of their own. The small town where dreams were as scarce as rain in a desert was a thing of the past.

**NANYANG PRIMARY SCHOOL**

**2024
PRIMARY 6
MID-YEAR PRACTICE**

**ENGLISH LANGUAGE PAPER 2
(BOOKLET B)**

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Booklet B – Language Use and Comprehension

/67

Name: _____ ()

Class: Primary 6 ()

Parent's signature: _____

Please sign and return the exam paper the next day.
Any queries should be raised at the same time when returning the paper.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

| | | | | |
|-----------|---------|---------|----------|----------|
| A) across | D) can | G) it | K) then | M) when |
| B) are | E) from | H) than | L) under | P) will |
| C) as | F) is | J) that | M) to | Q) which |

Have you heard of the term 'herd behaviour'? It refers to the behaviour of animals in herds, particularly when they are in a dangerous situation. All of the animals will band closely together in a group and, in panic mode, move together _____ a unit. It is (29) very unusual for a member of the herd to stray _____ the herd. (30)

This term also applies _____ human behaviour and usually carries a (31) negative meaning. _____ describes large numbers of people acting the same way (32) at the same time, their actions driven by emotion rather _____ by thinking things (33) through logically. In 2000, _____ McDonald's launched a Hello Kitty toy promotion, (34) long queues quickly formed outside its outlets all _____ Singapore. Patrons were (35) desperate to get a hold of the plush toys by purchasing an Extra Value Meal. When asked why, many mentioned _____ they were drawn in by all the attention the toy (36) was receiving and thus wanted one for themselves.

Herd behaviour _____ also be seen in everyday decision-making. A person (37) passing by two restaurants, one relatively empty and the other relatively crowded, _____ far more likely to choose the crowded one. Thus, some restaurants choose (38) to seat diners near the entrance to give the impression that the restaurant is popular.

Adapted from 'Herd Behaviour'.

Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Bubble tea, a tea-based drink that has taken the world by storm. Its countless
 (39) (40)
appearances on social media have made it one of the most popular drinks.

(41) from Taiwan, two parties have claimed credit to the invention of this tasty beverage.

The first claim comes from Liu Han-Chieh. According to him, he begins serving
 tea cold after he observed coffee being sold cold in Japan. Several years later, one of
 (43)
 his company's product devalopement managers came up with the idea of combining
 (44)
 sweetened tapioca pudding, a typical Taiwanese dessert; after tea. The tapioca balls
 (45) eventually became a disctinctieve part of the drink.

The second contesting claim comes from Tu Tsang-he, an entrepreneur, whom
 stated that he was walking along a wet market when he chanced upon some tapioca balls
 (47) (48)
 being sold. Inspieyed by the sight, he wondered if it was possible to add it to his green
 (49) tea. The white tapioca balls looked almost transloosent when brewed with the tea and
 he called his discovery 'pearl green tea'.

The true creator of bubble tea may never be determining. Nevertheless, this
 simple drink has grown into an industry that is worth almost 2.3 billion dollars.

Adapted from 'The Rise of Bubble Tea'.

(Go on to the next page)

Score:

Fill in each blank with a suitable word.

(15 marks)

Lizards are four-legged reptiles that live on land. Like all reptiles, their bodies are _____ with scaly skin and are cold-blooded. This means they rely
 (51) _____ heat from their surroundings to raise their body temperature so that they
 (52) _____ can become more active. Therefore, the rainforest is an ideal place for cold-blooded
 animals _____ it is warm day and night all year round.
 (53)

Most lizards are predators _____ a few lizards, such as iguanas, which
 (54) _____ feed on plants. Their common diet _____ of insects or small mammals such as
 (55) _____ mice. Since there are more insects and other sources of food in the rainforest than in
 any _____ habitat, lizards of all shapes and sizes _____ there.
 (56) (57)

Lizards have good colour vision, and their bright, alert eyes are far enough
 forward in the head for them to judge the distance and speed _____ their prey.
 (58) Chameleons have unique eyes mounted on little turrets. Each eye can move
 independently of the other, so a chameleon can look in two _____ at once. This
 (59) helps it spot its prey.

Most lizards _____ themselves to hide from their enemies. They can
 (60) match the colours and patterns of their background. The chameleon is _____
 the only lizard that can change colour. In fact, many other lizards can turn darker or
 lighter _____ to the time of day or colour of the background. Lizards like geckos
 (62) have a surprise for their attackers – they can shed the end of their tail simply
 _____ contracting certain muscles. The shed tail twitches and wriggles,
 (63) _____ the predator from the fleeing lizard. The lizards can grow a new but
 (64) weaker tail. This is a small _____ to pay for their escape. Other lizards simply
 (65) pretend to be dead. Monitor lizards may puff themselves up to look even fiercer than
 they already do to startle and frighten their attackers.

Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not
write in this
space.

66. 'Did you visit the Eiffel Tower while in Paris?' Tristan asked me.

Tristan asked _____

67. Father approved Amy's request. Amy was surprised.

Father's _____

68. Ray was very pleased to receive the award from the principal.

_____ with great

69. Tom decided to join the tennis team. He informed his teacher about it.

Tom informed _____

70. The greedy child ate all the food at the party.

All the food _____

(Go on to the next page)

Score: _____

Read the passage on page 9 of Booklet A and answer questions 71 to 80. (20 marks)

Do not write
in this
space.

71. What did Jake do to help out with his family's situation? [1m]

72. Pick out a two-word phrase from the first paragraph that tells us that Jake was a determined boy. [1m]

73.

Two reasons why Jake's mother could not let him pursue his dream.

(a)

(b) Jake's

[2m]



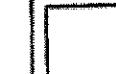
74. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|------------|--------|
| Mrs Thompson was optimistic that Jake's situation would improve. | | |
| The town of Crestwood was not supportive of Jake's desire to attend the basketball academy. | | |
| Jake credited the support and contributions of the people of Crestwood for his first win. | | |



75. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word(s) from the passage | What the word(s) refer(s) to |
|------------------------------|------------------------------|
| the good news (line 8) | |
| Jake's predicament (line 19) | |
| that (line 27) | |



76. Based on the information from the story, fill in the blanks in the following table. [3m]

| How Jake felt | What made him feel this way | How Jake reacted |
|---------------|---|--|
| disappointed | | He cried. |
| | The community of Crestwood coming together to raise funds for him. | He could not thank the people enough but vowed to repay their faith. |
| tired | At the academy, he faced challenges, intense training sessions, and fierce competition. | |

Do not write
in this
space

77. How did Jake win the national championship for his team? [2m]



78. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

- _____ Jake played basketball on national television.
 _____ Jake realised his father lost his job.
 _____ Jake was discovered by a talent scout.



79. Explain clearly how Jake's way of paying it forward was 'an even more accessible opportunity' for the local aspiring athletes? [2m]



80. In what way did Jake's success change the aspirations of the people in Crestwood? [2m]



NANYANG PRIMARY SCHOOL
2024 PRIMARY 6
MID-YEAR PRACTICE EXAMINATION
ANSWER KEY
Correct as of 16 May 2024

BOOKLET A

| Grammar (10m) | | | | Vocab (8m) | | Vocab Cloze (8m) | | Visual Text (8m) | | | |
|---------------|---|-----|---|------------|---|------------------|---|------------------|---|-----|---|
| 1. | 2 | 6. | 3 | 11. | 1 | 16. | 1 | 21. | 2 | 26. | 2 |
| 2. | 1 | 7. | 3 | 12. | 1 | 17. | 3 | 22. | 2 | 27. | 2 |
| 3. | 1 | 8. | 3 | 18. | 2 | 18. | 4 | 23. | 4 | 28. | 2 |
| 4. | 4 | 9. | 4 | 14. | 2 | 19. | 3 | 24. | 2 | | |
| 5. | 2 | 10. | 1 | 15. | 1 | 20. | 1 | 25. | 4 | | |

BOOKLET B

| Grammar Cloze (10m) | | Espionage (12m) | | Cloze Passage (16 marks) | |
|---------------------|------------|-----------------|-------------|--------------------------|----------------------|
| 29. | C (as) | 39. | appearances | 61. | covered/born |
| 30. | E (from) | 40. | Originating | 62. | on |
| 31. | M (to) | 41. | for | 63. | because/as/since/for |
| 32. | G (it) | 42. | began | 64. | except |
| 33. | H (than) | 43. | development | 65. | consists |
| 34. | N (when) | 44. | with | 66. | other |
| 35. | A (across) | 45. | distinctive | 67. | live/reside/thrive |
| 36. | J (that) | 46. | who | 68. | of |
| 37. | D (can) | 47. | inspired | 69. | directions |
| 38. | P (is) | 48. | them | 70. | camouflage |
| | | 49. | translucent | 71. | not |
| | | 50. | determined | 72. | according |
| | | | | 73. | by |
| | | | | 74. | distracting |
| | | | | 75. | price |

SYNTHESIS & TRANSFORMATION (10 marks)

| | |
|-----|---|
| 66. | 'Did you visit the Eiffel Tower while in Paris?' Tristan asked me. Tristan asked me if I had visited the Eiffel Tower while in Paris. Tristan asked me whether I had visited the Eiffel Tower while in Paris. |
| 67. | Father approved Amy's request. Amy was surprised. Father's approval of Amy's request surprised her. Father's approval of Amy's request was surprising to her. |
| 68. | Ray was very pleased to receive the award from the principal. Ray received the award from the principal with great pleasure. It was with great pleasure that Ray received the award from the principal. |
| 69. | Tom decided to join the tennis team. He informed his teacher about it. Tom informed his teacher about his decision to join the tennis team. Tom informed his teacher that he decided to join the tennis team. Tom informed his teacher about him deciding to join the tennis team. |
| 70. | The greedy child ate all the food at the party. All the food at the party was eaten by the greedy child. All the food was eaten by the greedy child at the party. All the food was eaten at the party by the greedy child. |

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COMPREHENSION (20 marks)

| | | | |
|----|--|--|---|
| 71 | What did Jake do to help out with his family's situation? [1m] | | |
| | Jake worked part-time to help his family (make ends meet). | | |
| 72 | Pick out a two-word phrase from the first paragraph that tells us that Jake was a determined boy. [1m] | | |
| | unwavering commitment | | |
| 73 | Two reasons why Jake's mother could not let him pursue his dream. [2m] | | |
| | EP1: could not afford / school fees more than salary/school fees expensive EP2: Jake's father lost his job. | | |
| 74 | Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m] | | |
| | Mrs Thompson was optimistic that Jake's situation would improve. | True | She told Jake not to worry and that they would figure out a way to help Jake. |
| | The town of Crestwood was not supportive of Jake's desire to attend the basketball academy. | False | The community of Crestwood organized fundraisers, bake sales, and community events to raise money for Jake's journey. OR They rallied together to raise money for Jake's journey. |
| | Jake credited the support and contributions of the people of Crestwood for his first win. | True | Jake dedicated the victory to the team that had believed in him during an interview. |
| 75 | Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m] | | |
| | the good news (line 8) | an/the offer to join a prestigious basketball academy | |
| | Jake's predicament (line 19) | Jake being unable to afford to join the basketball academy | |
| | that (line 27) | the love and support from Crestwood | |
| 76 | Based on the information from the story, fill in the blanks in the following table. [6m] | | |
| | How Jake felt | What made him feel this way | How Jake reacted |
| | disappointed | Jake knowing that he was unable to take up the offer. OR His parents could not afford to send him to the prestigious basketball academy. | He cried. |
| | grateful thankful / appreciative / touched / loved / moved | The community of Crestwood coming together to raise funds for him. | He could not thank the people enough but vowed to repay their faith. |
| | tired | At the academy, he faced challenges, intense training sessions, and fierce competition. | He kept training. |
| 77 | How did Jake win the national championship for his team? [2m] | | |
| | In the final minute of the championship, Jake stole the ball from the opponent and made a slam dunk to win the championship for his team. OR He stole the ball from the opponent and scored. | | |
| 78 | Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m] | | |
| | 3, 2, 1 | | |
| 79 | Explain clearly how Jake's way of paying it forward was "an even more sustainable opportunity" for the local aspiring athletes? [2m] | | |
| | By setting up the academy at Crestwood and making it free (context - what Jake did), Jake allowed for (more) other children, especially those from not-so-well-off families to have a chance to pursue their dreams. OR By setting up the academy at Crestwood and making it free (context - what Jake did), Jake allowed for (more) children not to have to worry (like Jake's mother) about travelling to a city far from home to study. | | |
| 80 | In what way did Jake's success change the aspirations of the people in Crestwood? [2m] | | |
| | People in Crestwood did not dare/ want to/ think there was any point to having dreams initially but Jake's story inspired them to start believing that their dreams can be realised. | | |