



NANYANG PRIMARY SCHOOL

**2020
PRIMARY 6
PRELIMINARY EXAMINATION**

ENGLISH LANGUAGE PAPER 1

Total Time for Paper 1: 1 h 10 min

Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
 2. Do not turn over this page until you are told to do so.
 3. Follow all instructions carefully.
 4. Answer all questions.
- ~~5. Write all your answers in this booklet.~~

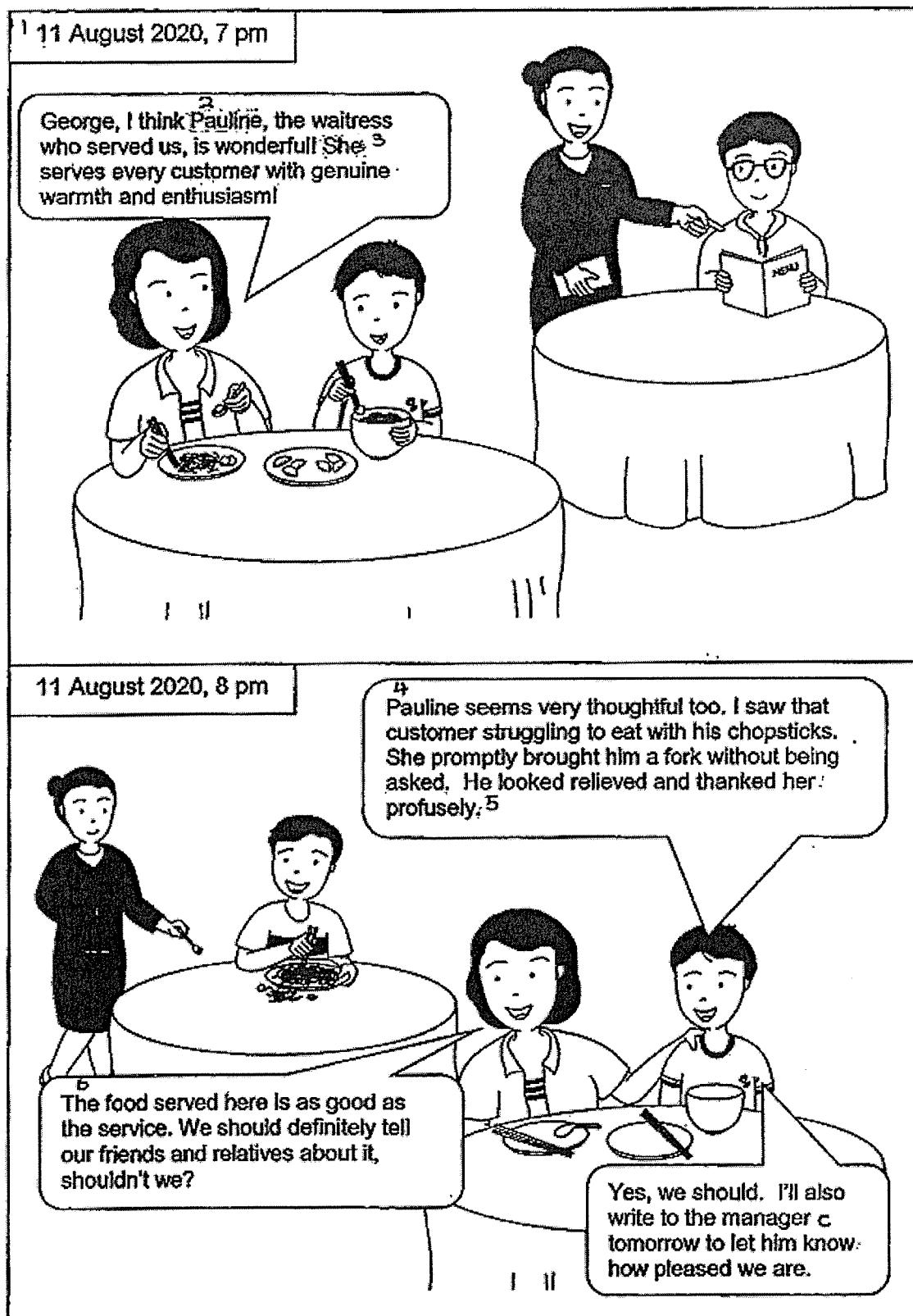
Name: _____ ()

Class: Primary 6 ()

Parent's signature: _____

Part 1: Situational Writing (15 marks)

- 1 The pictures below show a conversation between George and his mother. The conversation took place in Orchid Restaurant. Study the pictures carefully.



Your Task

Imagine you are George.

Write an email to the Manager of Orchid Restaurant to give him some feedback.

You are to refer to the pictures and information on page 2 for your email.

In your email, include the following key information:

- the date you were at the restaurant
- the name of the employee whom you wish to commend
- two things the employee did well
- how a customer responded to the employee's action
- why you would recommend the restaurant to others

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

Part 2: Continuous Writing (40 marks)

- 2** Write a composition of at least 150 words about a plan.

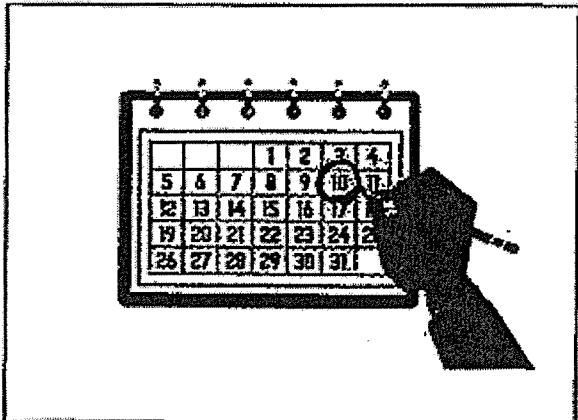
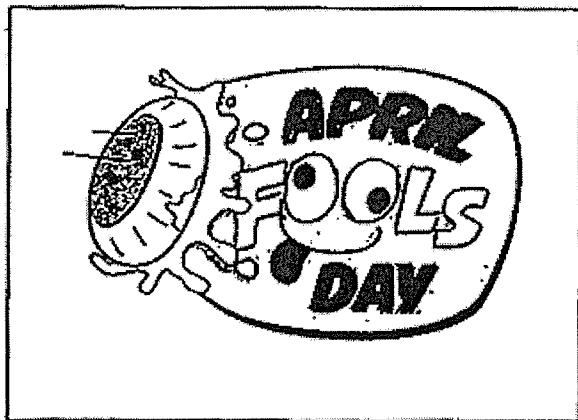
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the reason for the plan?
- How was the plan carried out?

You may use the points in any order and include other relevant points as well.





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PRELIMINARY EXAMINATION**

**ENGLISH LANGUAGE PAPER 2
(BOOKLET A)**

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 6 ()

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (10 marks)

1. Sara hardly goes out at night, _____ she?
(1) did
(2) does
(3) didn't
(4) doesn't

2. "The sports equipment _____ moved to the storeroom yesterday," the student informed the teacher.
(1) is
(2) are
(3) was
(4) were

3. If you _____ the safety rules, you would not have slipped and fallen.
(1) followed
(2) had followed
(3) have followed
(4) have been following

4. _____ the obstacles faced by the team, the members refused to give up and completed the project successfully.
(1) Due to
(2) Owing to
(3) As a result of
(4) Regardless of

5. The parrot _____ Daniel intends to buy has beautiful blue feathers.
(1) who
(2) which
(3) whom
(4) whose

6. Alex saw the lost toddler _____ sadly while concerned passers-by were trying to comfort her.
- (1) sob
(2) sobbing
(3) has sobbed
(4) had sobbed
7. Although Denzel was _____ hour late for the concert, the usher made _____ exception by allowing him into the theatre.
- (1) a ... a
(2) a ... an
(3) an ... a
(4) an ... an
8. "Either of you _____ the cookies without permission and the culprit should own up," Mother said angrily while staring at the twins.
- (1) is taking
(2) are taking
(3) has taken
(4) have taken
9. _____ chefs are able to cook Japanese food well unless they have undergone many years of training.
- (1) Few
(2) Most
(3) Many
(4) Some
10. All flights out of the airport will be postponed _____ the heavy snow continue to fall.
- (1) will
(2) shall
(3) would
(4) should

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (5 marks)

11. The man's illness was _____ by him having an unhealthy diet for many years.
- (1) brought on
(2) brought out
(3) brought along
(4) brought forward
12. Winston's job _____ for the role of the manager at the company was successful and he was elated.
- (1) audition
(2) request
(3) application
(4) submission
13. The twins are so _____ that they insist on doing all the activities together.
- (1) indivisible
(2) inseparable
(3) indispensable
(4) undependable
14. The ballerina's performance was enchanting and she was given a standing _____ by the audience when it ended.
- (1) award
(2) honour
(3) ovation
(4) applause
15. The employer was fined for his _____ as he did not ensure that the safety procedures were followed.
- (1) ignorance
(2) negligence
(3) indifference
(4) nonchalance

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

Marie Curie was a brilliant researcher and professor. When she was young, she decided it would be prudent to leave her war-torn city to continue (16) her studies in Paris where it was safer. Years later, her research on the use of radium helped to alleviate the pain and suffering of many patients and (17) they were very grateful to her.

As someone who did not like to draw attention to herself, the unassuming Marie Curie was admired by scientists throughout the world and (18) held in high esteem. The importance of her work was reflected in the (19) numerous awards conferred on her. She was also the only woman to receive (20) the Nobel Prize twice in her life.

Adapted from nobelprize.org

- 16. (1) sensible
(2) sensitive
(3) respectable
(4) responsible

- 17. (1) ease
(2) sustain
(3) increase
(4) maintain

- 18. (1) bold
(2) modest
(3) assertive
(4) confident

- 19. (1) praise
(2) regard
(3) concern
(4) mention

- 20. (1) approved
(2) rewarded
(3) bestowed
(4) reinforced

Study this flyer carefully and then answer questions 21 to 28.

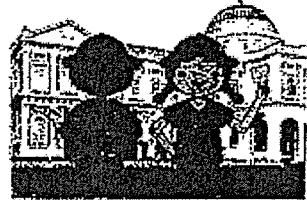
Explore Singapore's Rich Heritage

An exciting place of discoveries

The Singapore Museum, Singapore's oldest museum, is a land of discoveries. Join us on an exciting journey to explore Singapore's rich heritage. Immerse yourself in the Singapore Story, told through historical artefacts and exhibits on display. Learn about Singapore and the people from the past by taking a heritage trail through our interactive galleries.

History Gallery

Trace Singapore's history and milestones at different periods: pre-colonial years, colonial years, Japanese Occupation and post-independence years, by viewing an interactive timeline displayed on the museum walls.



Singapore's Changing Landscape Gallery

Enjoy an immersive experience at this digital exhibition. The rich diversity of Singapore's wildlife is captured by digital drawings that bring the plants and animals to life.



Win a dinner for four at *Heritage of Singapore*, the newly-opened restaurant at the museum

Heritage of Singapore serves a wide array of delectable local dishes. Take a photo with your favourite dish and upload it with creative caption on the restaurant's Facebook page: *Heritage@SM*.

Three lucky winners will each receive a dinner voucher for four people!

Contacts

To donate artefacts, please email us at: curator@singaporemuseum.com

To organise group visits, please call our customer service hotline: 6333 4488

Life in Singapore Gallery

Experience a multi-sensory learning journey at the various exhibits. Be fascinated by historical figures and listen to audio recordings of how they had contributed to Singapore's economic development. Be thrilled by interesting artefacts that you can touch and play with, such as old toys, typewriters and porcelain. Be amazed by the distinctive scents of the past by taking in different smells at the sniff stations. Lastly, be delighted by the free samples of sweet treats at the end of your tour.

JOIN IN THE FUN!

**Limited places. Register for these workshops early at www.singaporemuseum.com to avoid disappointment.*



Yummy Peranakan Baking (10 to 12 years old)

Join us for a delightful 2-hour session with local celebrity baker Rose Chan. Do not miss this opportunity for a hands-on experience in making traditional kuehs and savouring them!

Sessions conducted at 12 noon and 2p.m. daily.

Maximum 15 participants. All children must be with an accompanying adult. All ingredients and equipment are provided. \$10/pair.



Toy Making Workshop (6 to 10 years old)

Get creative and make your very own toy using recyclables provided.

30-min demonstrations conducted at 1 p.m., 3 p.m., and 5 p.m. daily

Maximum 30 participants. Free admission.

Testimonial by eight-year-old Luke about the Singapore Museum:

I used to think museums are old and boring. My opinion changed after I visited the Singapore Museum. I felt like an adventurous explorer, discovering new and interesting things about the past.

My favourite gallery is Life in Singapore, where I saw historical figures and listened to their stories from audio recordings. I even got to smell spices like cardamom and saffron. My mom signed me up for the workshops which were so fun!

I really look forward to another outing to the museum again!

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(8 marks)

21. Which of the following is the most likely reason that the heading, "Explore Singapore's Rich Heritage" is in bold?

- (1) to draw attention to the theme of the museum
- (2) to convey excitement about the museum's new exhibits
- (3) to emphasise that the museum is an educational place to visit
- (4) to highlight the different dishes that showcase Singapore's heritage

22. Which of the following statements about the History Gallery is correct? It _____.

- (1) highlights important events in Singapore's history
- (2) has a virtual display featuring wildlife in Singapore
- (3) allows visitors to hear stories about Singapore's past
- (4) features a workshop where participants get to see and make traditional cakes

23. Which of the following statements relating to the Singapore Museum's restaurant is not true?

- (1) The restaurant opened recently.
- (2) Each contest winner can dine for free together with three guests.
- (3) The restaurant serves a wide variety of tasty international cuisines.
- (4) Contest participants must post photos at the restaurant's Facebook page.

24. The word "multi-sensory" is used to describe the Life in Singapore Gallery because visitors can _____.

- (1) taste sweet treats of the past
- (2) touch the historical artefacts to learn how they work
- (3) experience the activities using their different senses
- (4) feel a range of emotions when doing the different activities

25. According to the flyer, what is similar about the two workshops?
- (1) There is no limit to the number of participants.
 - (2) There are only two workshop sessions per day.
 - (3) Participants will end up with handmade products.
 - (4) Only children are allowed to attend the workshops.
26. Wen Jing would like to take part in both workshops, but she has to leave the museum by 3.30p.m. What should Wen Jing do?
- (1) sign up early for the workshops
 - (2) pay for both workshops before she turns up
 - (3) attend the toy workshop before the baking workshop
 - (4) bring along the necessary materials for the workshops
27. A teacher who would like to take her class to the museum for a learning journey should _____.
- (1) call the customer service hotline at 6333 4488
 - (2) register at the website: www.singaporemuseum.com
 - (3) leave a comment on the Facebook page: Heritage@SM
 - (4) email the person-in-charge at: curator@singaporemuseum.com
28. What is the main purpose of including Luke's testimonial in the flyer?
- (1) to get readers interested in visiting the museum
 - (2) to encourage readers to be adventurous explorers
 - (3) to educate readers about Singapore's historical past
 - (4) to inform readers about the fun workshops at the museum

(Go on to Booklet B)



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**2020
PRIMARY 6
PRELIMINARY EXAMINATION**

**ENGLISH LANGUAGE PAPER 2
(BOOKLET B)**

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all Instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

PAPER 2 – Language Use and Comprehension	B:	/67
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Name: _____ ()

Class: Primary 6 ()

Parent's signature: _____

Please sign and return the examination paper the next day. Any queries should be raised at the same time when returning paper.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	although	D)	despite	G)	like	K)	one	N)	to
B)	also	E)	each	H)	many	L)	there	P)	when
C)	are	F)	is	J)	not	M)	them	Q)	which

The Caring Hearts Organisation has been making a difference in the lives of children with disadvantaged backgrounds since 2011. The volunteers in the organisation play _____ roles, such as teacher, student care manager and counsellor.
(29)

_____ their hectic schedules, the volunteers make it a point to spend time
(30) with the children every week. They _____ only help to plan the lessons, but also
teach the children important skills _____ collaboration and teamwork.
(31)
(32)

_____ is a structured programme for the children every day. At the start of
(33) the day, a session of fun games _____ conducted to help the children warm up
to _____ another. Then, interactive learning materials are used _____
(34)
(35) engage the children in hands-on activities. The day ends with a read-along session, a
time _____ the children get to listen to a story they enjoy.
(36)
(37)

_____ planning for the activities involves hard work on the part of the
(38) volunteers, they find their work extremely meaningful. They work very well together as
a team to bring joy and love to the children every day.

Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39) sp

I am passionate about reading. Although I have serverel hobbies such as

(40)

watching movies and hiking, reading books is my faverite pastime. There are

(41)

a few reasons why I love reading. The first reason is that books rejuevinate

(42)

me. Reading a book always transported me to faraway lands where I can let my

(43)

imagination soar. This brings me many joy.

(44)

The second reason is that reading makes my mind sharp. It is a know

(45)

fact that reading widely has many advantages. The knowledge I gain for reading

(46)

enables me to know more about the world. I am also secret pleased by the fact

(47)

that whenever I utter a clever kote from a book, everyone around me would be

(48)

dumpfonded.

(49)

While most people find reading to be an upheel task, reading is a source

(50)

of enjoyment for me. I had made it a habit to read at least a chapter before my

bedtime daily. Reading may be a chore for others, but definitely not for me!

Adapted from <https://www.researchguides.com/my-hobby-essay-examples.html>

(Go on to the next page)

Score:

Fill in each blank with a suitable word.

(15 marks)

There are many brands of bottled water which one can buy from the supermarket.

Many Singaporeans often purchase bottled water to _____ their thirst, and
(51)
this has become so common _____ people often forget that there is a much
(52)
more affordable source of water that is available- tap water.

_____ to research, Singaporeans spent nearly \$180 million buying
(53)
bottled water in 2018. They could have easily _____ most of that money
(54)
simply by drinking tap water.

The Public Utilities Board in Singapore invests a lot of money in advanced technology to _____ that our water is thoroughly cleaned so that it is
(55)
for consumption. In fact, many studies have been carried
(56) _____ to test the cleanliness of Singapore's tap water. In one study, fifteen
(57) samples of tap water were _____ from homes, eateries, and even toilets
(58) located in different areas of Singapore. Many thought that these samples would not be clean, but contrary to popular _____, they contained only an insignificant
(59) amount of bacteria. This means that one is _____ to fill a bottle with clean,
(60) drinkable water at any tap in Singapore _____ any worry.
(61)

_____ reducing our spending, drinking tap water also benefits the
(62) environment. When we buy bottled water, we often _____ the plastic bottles
(63) after we have emptied them. This is extremely environmentally unfriendly. If we
(64) to drinking tap water using reusable bottles, we will be able to
_____ down on plastic waste by a lot.

(65) Singaporeans have taken steps to reduce the use of plastic bags and straws from
their daily life. Perhaps it is also time to give up bottled water and turn on the tap instead.

Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

66. The culprit is being scolded by the discipline master.

The discipline master _____

67. Both of the fans were not working.

Neither of _____

68. Alice persevered and managed to overcome the challenges.

Through _____

69. Luke complained that John had taken the game without his permission the previous week.

" _____ ,
_____, " complained Luke.

70. The teacher saw his untidy work and instructed him to write neatly.

Having _____

(Go on to the next page)

Score: _____

Read this passage and answer questions 71 to 80.

(20 marks)

Radin and his mother lived in a rundown hut. Next to it was a well where Radin's mother washed the clothes of people who lived in the bungalows. "Radin, run along. I know you want to lighten my load but you'll be late for school," Radin's mother would say. However, Radin would take a look at her blistered fingers, then continue to fill the pails with water from the well after sweeping the floor. After finishing the chores, Radin would then walk to school with his neighbours, Kassim and Mulan.

5

One day, Mulan asked Radin to catch her a small fish that she could rear in a small aquarium. Radin ran back home for his fishing net and met Kassim at a nearby stream.

They stayed in the stream for a long time without any success as the fishing net was full of large holes. Frustrated, Radin threw away his fishing net and used a different technique to catch a fish.

10

After a short while, Radin managed to scoop up a wriggling black fish with his hands. He dropped the fish into a small jar full of water and both of them looked at the fish in amazement.

"What a beautiful and rare fighting fish! Let's keep it," Radin said.

15

"What about your promise to Mulan?" asked Kassim.

Radin hesitated and answered, "Let's worry about that later." Then, they went home.

That evening, Mulan went to Radin's house hurriedly, eager to know if he had caught a fish for her. Radin lied that he was too busy helping his mother. Mulan left, thinking, "I'll be patient. Radin will surely get me one when he's free."

20

After Mulan left, Radin went behind the house and saw Kassim looking at the fighting fish which he had transferred into a glass jar.

"Are you really going to keep this fish? You're supposed to give it to Mulan," Kassim said, feeling uneasy.

25

"I can always catch Mulan another fish," Radin said to Kassim. "We can sell this rare fish for a lot of money." Deep in his heart, he knew that the money would definitely help to supplement his mother's meagre earnings.

Radin's mother, who had been in the kitchen all the time where she could hear them, came storming out. Sensing trouble, Kassim left quickly.

30

"You bad boy!" she yelled. "Take this fish straight to Mulan's house and tell her the truth!"

Radin was ashamed of himself. He picked up the jar and hurried away with tears in his eyes.

35

When he saw Mulan, he confessed that he had done something wrong. He explained what had happened and apologised.

Mulan exclaimed, "This beautiful fish will look perfect in my aquarium!" She grasped the jar. Then, Mulan grew quiet for a while and suggested, "I think you need this fish more than me. Why don't you keep this fish and catch me a few guppies tomorrow?"

Radin's eyes grew wide in disbelief. "You're my true friend indeed. I'll catch you plenty of colourful guppies!" Radin gushed. Mulan laughed and handed the jar to Radin.

Adapted from: The Wayang At Eight Milestone – Gregory Nalpon

71. What did Radin's mother do for a living? [1m]

72. Explain clearly why Radin helped his mother with the housework. [2m]

73. Based on paragraphs one to four, which two words best describe Radin's personality? Put a tick ✓ in the box beside each of your answers. [2m]

filial

persistent

curious

disobedient

incapable

dishonest

74. Explain clearly why Radin threw away his fishing net in frustration. [2m]

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
different technique (line 10)	
that (line 16)	
something wrong (line 33)	

76. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

Radin felt grateful to Mulan.

Mulan asked Radin for a favour.

Radin put the fish into a jar that was filled with water.

(Go on to the next page)

BLANK PAGE

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

Statement	True/False	Reason
Radin lived near Kassim.		
Mulan doubted Radin when he told her that he was too busy to catch a fish for her.		

Do not write in this space.

78. Why did Radin want to keep the rare fighting fish? [2m]

79. Based on information from lines 27 to 39, fill in the blanks in the table. [3m]

What happened	How the character felt	What happened as a result
Kassim saw Radin's mother storming out of the kitchen.	Kassim was _____.	Kassim left quickly.
Radin's mother _____	Radin's mother was furious.	Radin's mother scolded Radin.
Mulan told Radin to keep the fish in the end.	Radin was shocked.	Radin promised to _____ _____

80. Why was Mulan a "true friend" (line 38) to Radin? [2m]

End of Paper

Score:

**NANYANG PRIMARY SCHOOL
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PRELIMINARY EXAMINATION
EL ANSWER KEY**

Cloze Passage (15 marks)

Answer	
51.	quench
52.	bat
53.	According
54.	saved
55.	ensure
56.	sale
57.	out
58.	collected
59.	belief
60.	able
61.	without
62.	Besides
63.	discard
64.	switch
65.	cut

Section D: Visual Text Comprehension

Grammar Cloze (10m)	
21.	1
22.	1
23.	3
24.	3
25.	3

Vocab (5m)	Vocab Cloze (5m)
11.	1
12.	3
13.	2
14.	3
15.	2
20.	3

**BOOKLET B
Editing & Visual Text**

Grammar Cloze (10m)

Visual Text (8m)	Editing (12m)
39.	several
40.	favourable
41.	rejuvenate
42.	transports
43.	L (there)
44.	known
45.	from
46.	secretly
47.	quote
48.	dumbfounded
49.	uphill
50.	have

SYNTHESIS & TRANSFORMATION (10 marks)

66.	The culprit is being scolded by the discipline master.
67.	The discipline master is scolding the culprit.
68.	Both of the fans were not working.
69.	Neither of the fans was working.
70.	Alice persevered and managed to overcome the challenges.
71.	Through [her] perseverance, Alice managed to overcome the challenges.
72.	Through Alice's perseverance, she managed to overcome the challenges.
73.	Luke complained that John had taken the game without his permission the previous week.
74.	*John took the game without my permission last week." Luke complained.
75.	The teacher saw his untidy work and instructed him to write neatly.
76.	Having seen his untidy work, the teacher instructed him to write neatly.

COMPREHENSION (20 marks)

71.	What did Radin's mother do for a living? [1m]	
72.	She washed the clothes of other people Explain clearly why Radin helped his mother with the housework. [2m]	
73.	He had noticed her blistered fingers and wanted to soften her hand. Based on paragraph one to four, which two words best describe Radin? Put a tick in the box to indicate your answers. [2m]	
74.	flat pessimist Exploit clearly why Radin threw away his fishing net in frustration. [2m].	
75.	The fishing net was full of large holes and he could not catch any fish with it after a long time. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]	
	Word(s) from the passage. different technique that (line 16) something wrong	What (the word(s) refers) to using his hands to catch fish Radin's promise to Mulan telling Mulan a lie
76.	Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]	
	3. Radin fell grateful to Mulan. —1. Mulan asked Radin for a favour. —2. Radin put the fish into a jar that was filled with water.	

77. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

Statement	True/False	Reason
Radin lived near Kassim.	True	He was Radin's neighbour.
Mulan doubted Radin when he told her that he was too busy to catch a fish for her.	False	She was believed that Radin would catch her a fish when he was free.

78.	Why did Radin want to keep the rare fighting fish? [2m]
	A. He wanted to sell it for a lot of money to supplement his mother's meager earnings.
79.	Based on lines 21 to 39, fill in the following table. [3m]

What happened	How the character felt	What happened next
Kassim saw Radin's mother storming out of the kitchen.	Kassim was afraid.	Kassim left quickly.
Radin's Mother found out that Radin had lied to Mulan.	Radin's mother was furious.	Radin's mother scolded Radin.
Mulan told Radin to keep the fish in the end.	Radin was shocked.	Radin promised to return Mulan's deposit of bubbles.
80.	Why was Mulan a "true friend" (line 39) to Radin? [2m]	
	She knew that Radin needed the fish more than her and gave him the fish.	