



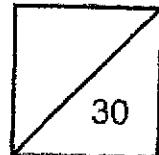
**Methodist Girls' School (Primary)**  
**Primary 5 Mathematics**  
**Weighted Assessment 3 2024**

**The use of calculator  
is NOT allowed**

Name: \_\_\_\_\_ (      ) Date: \_\_\_\_\_

Class: Primary 5: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_



Question 1 to 4 carry 1 mark each. Questions 5 to 7 carry 2 marks each.  
 For each question, four options are given. One of them is the correct answer.  
 Make your choice (1, 2, 3 or 4) and shade your answer accordingly below.

Do not write  
in this space

(10 marks)

1     

2     

3     

4     

5     

6     

7     



1      What is 80 kg 35g in kilograms?

- (1)      80.035 kg
- (2)      80.35 kg
- (3)      8.035 kg
- (4)      8.35 kg

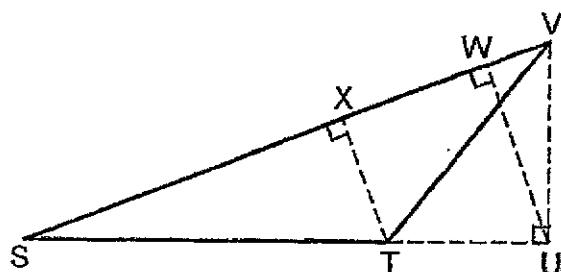
2      What is the value of  $40 \div 2000$ ?

- (1)      500
- (2)      50
- (3)      0.02
- (4)      0.002



- 3 In the figure, SV is the base of the triangle SVT.  
What is its corresponding height?

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in this space



- (1) XT
- (2) VU
- (3) VT
- (4) WU

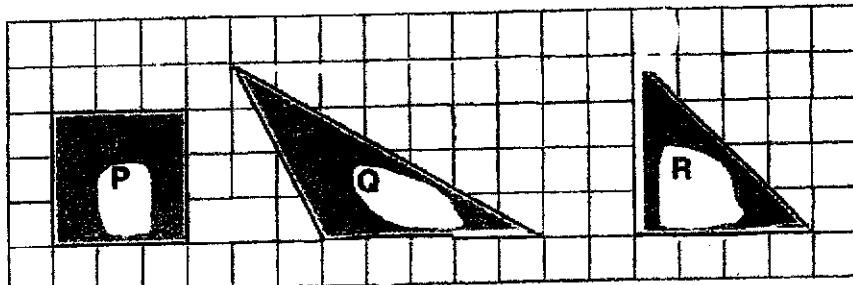
- 4 A tap can fill 10 identical bottles with water in 2 minutes.  
At this rate, how many such bottles can it fill in 5 minutes?

- (1) 100
- (2) 50
- (3) 25
- (4) 4

5

- In the square grid below, P is a square, Q is an obtuse triangle and R is a right-angled triangle. Arrange P, Q and R from the smallest area to the largest area.

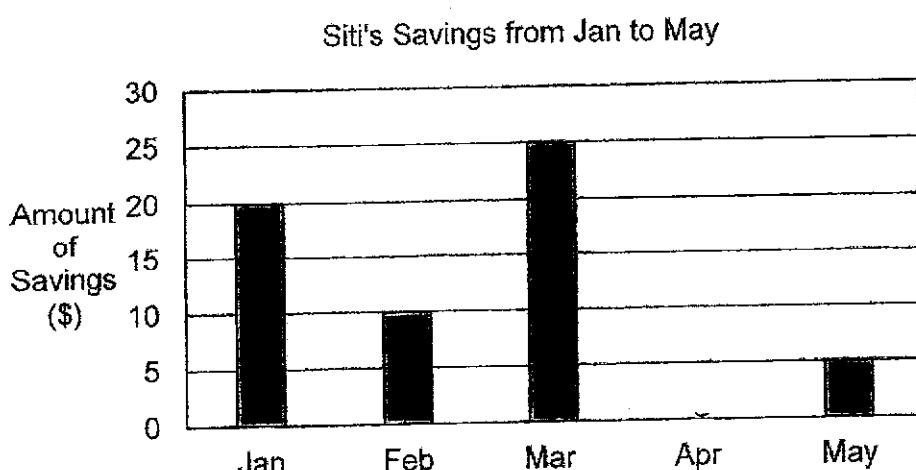
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- |     | <u>Smallest</u> | <u>Largest</u> |   |
|-----|-----------------|----------------|---|
| (1) | P ,             | Q ,            | R |
| (2) | R ,             | P ,            | Q |
| (3) | Q ,             | R ,            | P |
| (4) | P ,             | R ,            | Q |

6

- The bar graph shows Siti's savings from January to May.  
What is her average savings from January to May?



- |     | Month |
|-----|-------|
| (1) | \$12  |
| (2) | \$15  |
| (3) | \$60  |
| (4) | \$300 |

- 7 In the number line below, A represents  $\frac{1}{4}$ , C represents 1.45 and AB is 3 times of BC. What value is represented by B?



- (1) 1.05
- (2) 1.15
- (3) 0.3
- (4) 0.4

Do not write  
in this space

Questions 8 and 9 carry 1 mark each. Questions 10 to 13 carry 2 marks each.  
Show your workings clearly in the space below each question and write your  
answers in the answer spaces provided. For questions which require units,  
give your answers in the units stated. (10 marks)

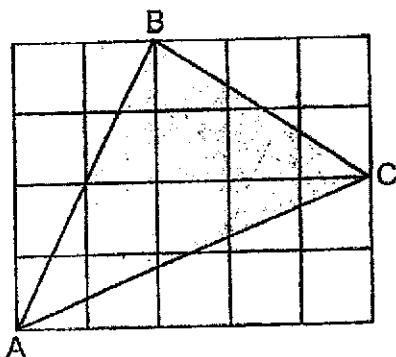
- 8 Find the value of  $0.35 \times 600$ . Give your answer as a decimal.

Ans: \_\_\_\_\_

- 9 A machine can weave 10 m of cloth in 40 minutes.  
What is the length of cloth that it can produce per minute?

Ans: \_\_\_\_\_ m

- 10 Triangle ABC is shown in the 1-cm square grid below.  
Find its area.



Do not write  
in this space

Ans: \_\_\_\_\_ cm<sup>2</sup>

- 11 The table shows Zhiming's marks for 4 subjects. Part of the table is covered by an ink blot. Zhiming average marks for the 4 subjects is 40. How many marks did he get for his Science and Mathematics?

Subject	Marks
English	35
Mother Tongue	45
Science	3
Mathematics	7

Ans: Science: \_\_\_\_\_

Mathematics: \_\_\_\_\_

- 12 The total mass of Kelly and Tessa is 109.4 kg. The total mass of Kelly and Diane is 73.12 kg. Tessa is three times as heavy as Diane. What is Diane's mass?

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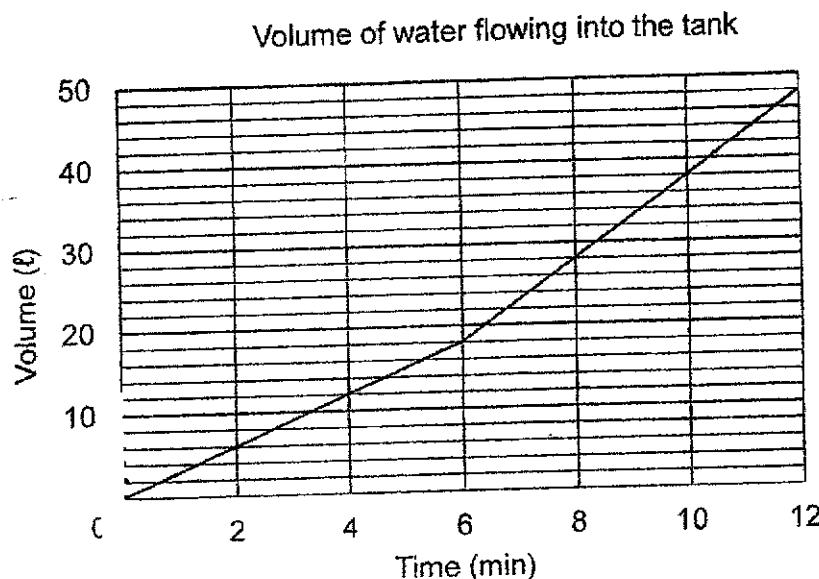
Ans: \_\_\_\_\_ kg



13.

Henry turned on a tap to fill a tank. He turned the tap at the 6<sup>th</sup> minute so that the water flowed into the tank at a faster rate. The graph shows the volume of water that flowed into the tank.

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How much more water flowed into the tank per minute after the 6<sup>th</sup> minute?

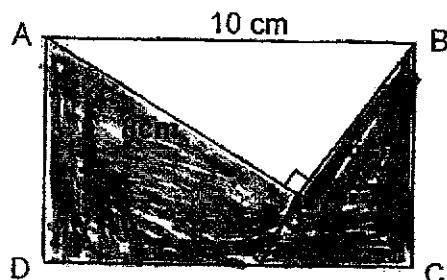
Ans: \_\_\_\_\_ l

For questions 14 to 16, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [ ] at the end of each question or part-question.

11 (10 marks)

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- 14 In the figure below, ABCD is a rectangle and ABE is a right-angled triangle with sides measuring 6 cm, 8 cm and 10 cm. The perimeter of the shaded part is 38 cm.



- (a) What is the length of AD?

Ans: (a) \_\_\_\_\_ [2]

- (b) What is the area of the shaded part?

Ans: (b) \_\_\_\_\_ [2]

15

The table shows the charges for taxi fare.

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First 1 km	\$4.00
Every additional 400 m or less	\$0.30
Every 45 seconds of waiting or less	\$0.30

- (a) Alan took a taxi from home to a mall. The taxi stopped once at a traffic light for 1 minute and travelled a total distance of 2.2 km to reach the mall. How much was his taxi fare?

Ans: (a) \_\_\_\_\_ [2]

- (b) Karen paid \$7 for her taxi fare. She did not stop at all for the whole journey. What is the furthest distance she travelled?

Ans: (b) \_\_\_\_\_ [2]

16

- The average amount of money that 6 boys had was \$1 more than the average amount of money 4 girls had. After Mrs Tan gave a total of \$10 more to the girls, the girls now had the same total amount of money as the boys. How much money did the 4 girls have altogether at first?

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Ans: \_\_\_\_\_ [3]



END OF PAPER



**METHODIST GIRLS' SCHOOL (PRIMARY)**  
**Primary 5 Standard Mathematics**  
**2024 Weighted Assessment 3**  
**Answer Key**

**Questions 1 to 4 (1 mark each), Q5 to 7 (2 marks each)**

Q1	1	Q3	1	Q5	2	Q7	2
Q2	3	Q4	3	Q6	1		

**Questions 8 and 9 (1 mark each), Q10 to 13 (2 marks each)**

Question	Answer	
8.	210	$  \begin{aligned}  & 0.35 \times 600 \\  & = 0.35 \times 6 \times 100 \\  & = 2.1 \times 100 \\  & = 210  \end{aligned}  $
9.	$  \begin{aligned}  & 0.25 / \\  & \frac{1}{4}  \end{aligned}  $	Length of fabric per minute $  \begin{aligned}  & = 10 \text{ m} \div 40 \\  & = 10\text{m} \div 10 \div 4 \\  & = 1\text{m} \div 4 \\  & = 0.25 \text{ m or } \frac{1}{4} \text{ m}  \end{aligned}  $
10.	8	Area of triangle ABC $  \begin{aligned}  & = 20 - (\frac{1}{2} \times 2 \times 4) - (\frac{1}{2} \times 2 \times 3) - (\frac{1}{2} \times 2 \times 5) \\  & = 8 \text{ cm}^2  \end{aligned}  $
11.	SC: 33 MA: 47	Total for Science and Math $  \begin{aligned}  & = 4 \times 40 - 35 - 45 \\  & = 80  \end{aligned}  $
12.	18.14 kg	2 units = $109.4 \text{ kg} - 73.12 \text{ kg}$ $= 36.28 \text{ kg}$ 1 unit = $36.28 \text{ kg} \div 2$ $18.14 \text{ kg}$  Diane is <b>18.14 kg</b> .

Question		Answer
13.	28	<p>Rate in the first 6 minutes  <math>= (18 - 0) \div 6</math>  <math>= 3\text{ l/min}</math></p> <p>Rate after 6<sup>th</sup> minute  <math>= (48 - 18) \div 6</math>  <math>= 5\text{ l/min}</math></p> <p>Increase per minute  <math>= 5\text{ l} - 3\text{ l}</math>  <math>= 2\text{ l}</math></p>

**Q14 to to 16 (Q14 & 15: 4m each, Q16: 3m)**

Question		Answer
14 (a)	7 cm	<p>Perimeter of shaded part = 38 cm  <math>AD + 8\text{ cm} + 6\text{ cm} + 10\text{ cm} + AD = 38\text{ cm}</math>  <math>2 \times AD = 38\text{ cm} - 8\text{ cm} - 6\text{ cm} - 10\text{ cm}</math>  <math>= 14\text{ cm}</math>  <math>AD = 14\text{ cm} \div 2</math>  <math>= 7\text{ cm}</math></p>
14 (b)	46 cm <sup>2</sup>	<p>Area of rectangle ABCD  <math>= 7\text{ cm} \times 10\text{ cm}</math>  <math>= 70\text{ cm}^2</math></p> <p>Area of triangle ABE  <math>= \frac{1}{2} \times 8\text{ cm} \times 6\text{ cm}</math>  <math>= 24\text{ cm}^2</math></p> <p>Area of shaded part  <math>= 70\text{ cm}^2 - 24\text{ cm}^2</math>  <math>= 46\text{ cm}^2</math></p>
15 (a)	\$5.50	<p><math>2.2\text{ km} - 1\text{ km} = 1.2\text{ km} = 1200\text{ m}</math>  No. of 400 m after 1<sup>st</sup> km  <math>= 1200 \div 400</math></p>

		$= 3$ Total taxi fare $= \$4 + 3 \times \$0.30 + 2 \times \$0.30$ $= \$6.50$																												
16 (b)	5 km / 5 000 m	Fare after the first km $= \$7 - \$4$ $= \$3$ No. of 400 m after the 1 <sup>st</sup> km $= \$3 \div \$0.30$ $= 10$ Total distance travelled $= 1\text{km} + 10 \times 400\text{ m}$ $= 1\text{ km} + 4000\text{ m}$ <b>= 5 km or 5 000 m</b>																												
16	\$8	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; width: 50%;">Boys</th> <th style="text-align: center; width: 50%;">Girls</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"><table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>1u</td><td>\$1</td></tr> <tr><td>1u</td><td>\$1</td></tr> <tr><td>1u</td><td>\$1</td></tr> <tr><td>1u</td><td>\$1</td></tr> <tr><td>1u</td><td>\$1</td></tr> <tr><td>1u</td><td>\$1</td></tr> <tr><td>1u</td><td>\$1</td></tr> <tr><td>1u</td><td>\$1</td></tr> </table></td> <td style="text-align: center;"><table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>1u</td><td>\$2.50</td></tr> <tr><td>1u</td><td>\$2.50</td></tr> <tr><td>1u</td><td>\$2.50</td></tr> <tr><td>1u</td><td>\$2.50</td></tr> </table></td> </tr> </tbody> </table> <p> <math>6u + \\$6 = 4u + \\$10</math>  <math>2u = \\$10 - \\$6 = \\$4</math>  <math>1u = \\$2</math>  <math>4u = \\$2 \times 4</math>  <math>= \\$8</math> </p>	Boys	Girls	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>1u</td><td>\$1</td></tr> <tr><td>1u</td><td>\$1</td></tr> <tr><td>1u</td><td>\$1</td></tr> <tr><td>1u</td><td>\$1</td></tr> <tr><td>1u</td><td>\$1</td></tr> <tr><td>1u</td><td>\$1</td></tr> <tr><td>1u</td><td>\$1</td></tr> <tr><td>1u</td><td>\$1</td></tr> </table>	1u	\$1	1u	\$1	1u	\$1	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>1u</td><td>\$2.50</td></tr> <tr><td>1u</td><td>\$2.50</td></tr> <tr><td>1u</td><td>\$2.50</td></tr> <tr><td>1u</td><td>\$2.50</td></tr> </table>	1u	\$2.50	1u	\$2.50	1u	\$2.50	1u	\$2.50										
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