



## **RED SWASTIKA SCHOOL**

### **2024 PRELIMINARY EXAMINATION**

### **ENGLISH LANGUAGE – PAPER 1**

### **SITUATIONAL/CONTINUOUS WRITING**

### **PRIMARY 6**

Name : \_\_\_\_\_ ( )

Class : Primary 6 / \_\_\_\_\_

Date : 15 August 2024

Duration of Paper: 1 h 10 min

**Note:**

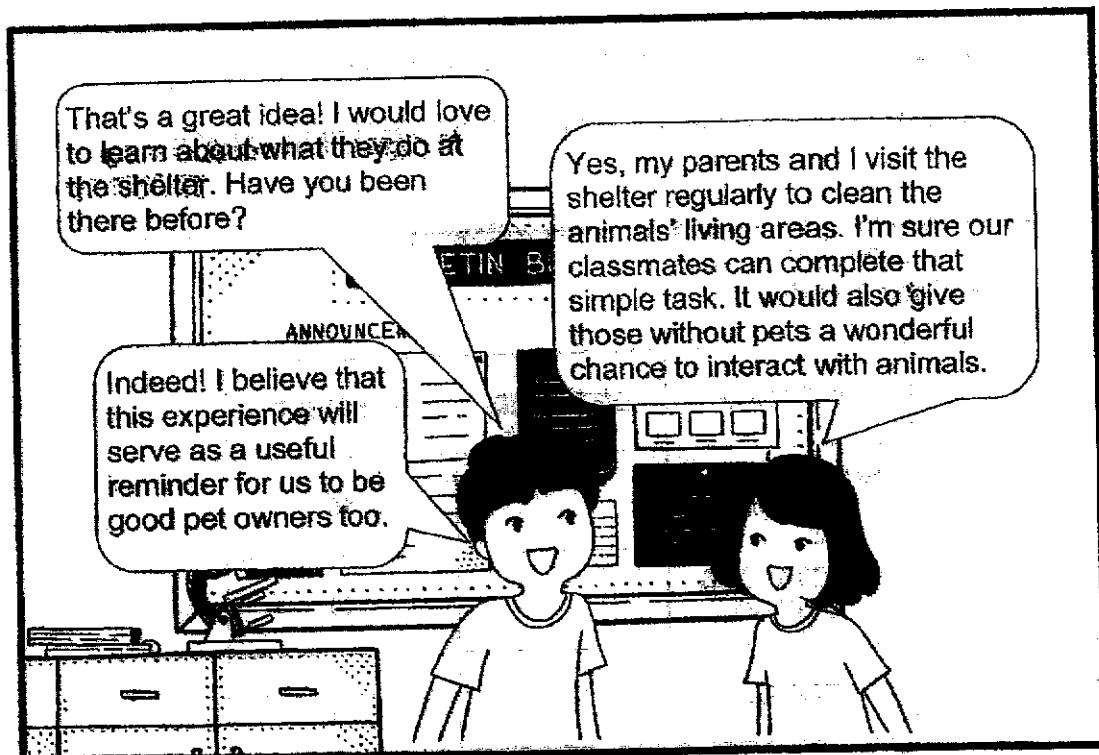
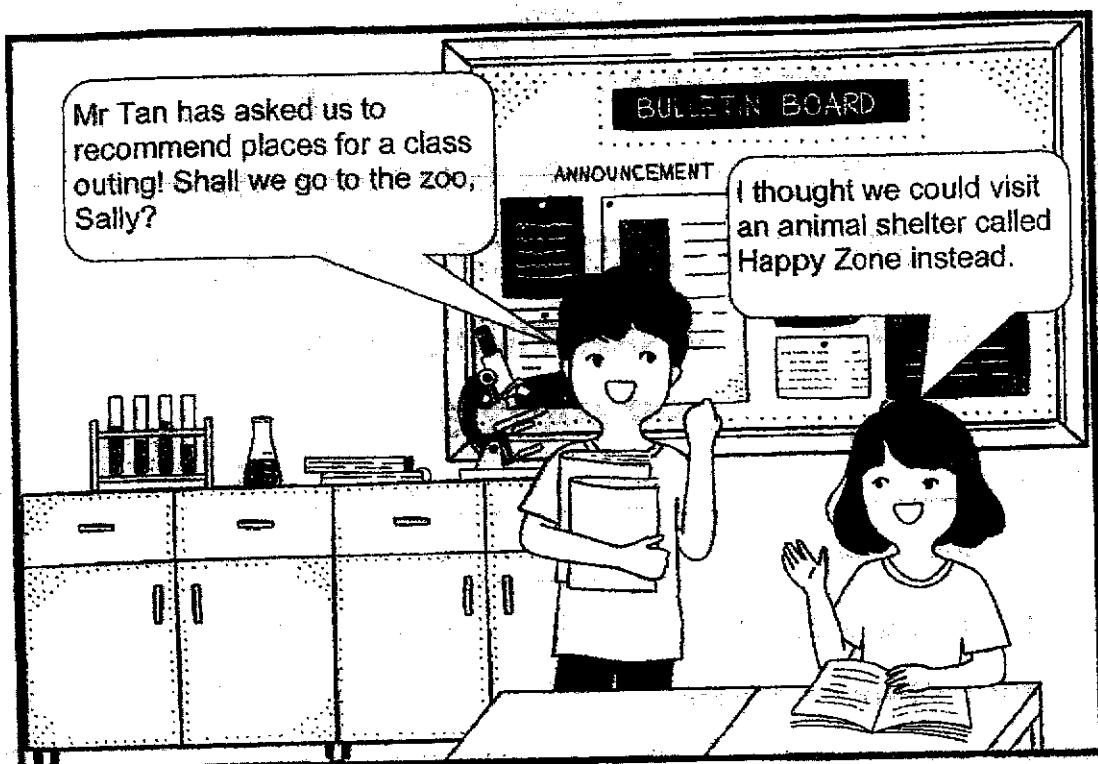
1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each question.
3. In this booklet, you should have the following:
  - a. Page 1 to Page 3
  - b. Questions 1 and 2

QUESTION	OBTAINED	POSSIBLE
SITUATIONAL WRITING		15
CONTINUOUS WRITING		40
TOTAL		55

Parent's Signature : \_\_\_\_\_

**Part 1: Situational Writing (15 marks)**

- 1 The pictures below show two classmates, Sally and Andy, having a conversation after school. Study the pictures carefully.



**Your Task**

Imagine you are Sally.

**Write an email to your form teacher, Mr Tan, to persuade him to take up your suggestion.**

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- your suggestion for a class outing
- why you are making this suggestion
- what your classmates can do at the place
- two ways your classmates will benefit from the visit
- one quality your classmates can develop as good pet owners

You may reorder the points. Remember to write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

- 2 Write a composition of at least 150 words about a proud moment.

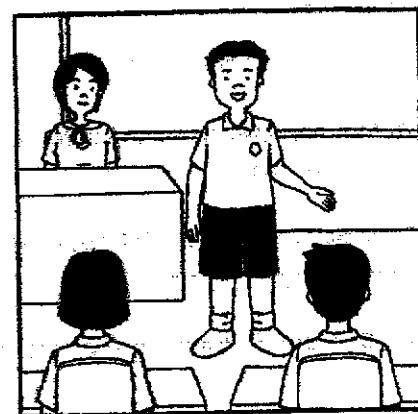
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the proud moment?
- What led to the proud moment?

You may use the points in any order and include other relevant points as well.



End of Paper



## RED SWASTIKA SCHOOL

### 2024 PRELIMINARY EXAMINATION

### ENGLISH LANGUAGE – PAPER 2

### LANGUAGE USE AND COMPREHENSION

### PRIMARY 6

Name : \_\_\_\_\_ ( )

Class : Primary 6 / \_\_\_\_\_

Date : 15 August 2024.

### BOOKLET A

28 Questions

28 Marks

Duration of Paper: 1 h 50 min

#### Note:

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each part of the booklet.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.
5. In this booklet, you should have the following:
  - a. Page 1 to Page 9
  - b. Questions 1 to 28

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

1 The Merlion statue at the park is made \_\_\_\_\_ cement and covered with small tiles.

- (1) in
- (2) of
- (3) by
- (4) from

2 Mary was well-prepared for her piano recital, \_\_\_\_\_ she still felt nervous about it.

- (1) for
- (2) yet
- (3) since
- (4) because

3 Being an avid reader, Nurin has gained \_\_\_\_\_ knowledge about space from reading books on astronomy.

- (1) little
- (2) many
- (3) much
- (4) several

4 "Diyanah was the group leader. She'd have assigned work for everyone, \_\_\_\_\_?" asked Mrs Raju.

- (1) have she
- (2) would she
- (3) haven't she
- (4) wouldn't she

5 The manager had the plumber \_\_\_\_\_ the leaking pipe in the toilet.

- (1) fix
- (2) fixes
- (3) fixed
- (4) has fixed

6 The explorers trekked \_\_\_\_\_ the dense jungle, searching for ancient ruins.

- (1) with
- (2) over
- (3) against
- (4) through

7 " \_\_\_\_\_ if John is going to turn up for rehearsal today?" one of the performers asked before continuing, "He has skipped three sessions already."

- (1) Will you wonder
- (2) Are you wondering
- (3) Should you wonder
- (4) Have you wondered

8 \_\_\_\_\_ regularly will help us do well in our studies as it helps reinforce learning.

- (1) Revise
- (2) Revises
- (3) Revised
- (4) Revising

9 "If I \_\_\_\_\_ the table earlier, we would have been able to start dinner on time," Mother grumbled.

- (1) prepare
- (2) prepared
- (3) had prepared
- (4) have prepared

10 John is a student \_\_\_\_\_ hard work and dedication is valued.

- (1) who
- (2) which
- (3) whom
- (4) whose

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

11 Even when the number of Covid-19 cases decreased, Singaporeans did not \_\_\_\_\_ on their efforts to maintain good personal hygiene.

- (1) let up
- (2) give up
- (3) cut down
- (4) back down

12 Mr Sim's frustration \_\_\_\_\_ as his daughter continued to ignore her chores despite numerous warnings.

- (1) eased
- (2) swelled
- (3) diminished
- (4) accumulated

13 Mountain explorers wear thick jackets to survive the \_\_\_\_\_ climate of the Arctic, where the cold is very intense.

- (1) bitter
- (2) cruel
- (3) harsh
- (4) vicious

14 Mr Randy Tan left behind a \_\_\_\_\_ of helping others. His charitable contributions continue to have a positive impact on society to this day.

- (1) reputation
- (2) memory
- (3) legacy
- (4) status

15 The firefighters responded \_\_\_\_\_ by springing into action upon arriving at the scene.

- (1) rashly
- (2) swiftly
- (3) leisurely
- (4) reluctantly

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Over the weekend, my family and I toured the Peranakan Museum. As a Peranakan, I was particularly excited to explore the place. The objects on display were fascinating, with an interesting (16)

mix of Western and Chinese influences. Each piece vividly tells a story of the past. (17)

A pair of beaded slippers grabbed my attention. As I moved nearer to get a better look, a tall (18) figure appeared from a hidden door at the corner of the room. Caught off guard, I shrank back with (19) embarrassment. "This gallery is a touch-free zone," the tour guide reminded gently. I mumbled an apology before turning to rejoin my family. (20)

*Adapted from Little Red Dot (2021) "Visiting a treasure trove of Peranakan history"*

**16** (1) souvenir

(2) artefacts

(3) memorabilia

(4) merchandise

**17** (1) briefly

(2) clearly

(3) carefully

(4) definitely

**18** (1) secured

(2) grasped

(3) captured

(4) snatched

**19** (1) Startled

(2) Distracted

(3) Undecided

(4) Intimidated

**20** (1) retorted

(2) lamented

(3) cautioned

(4) suggested

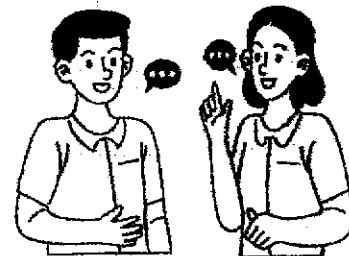
Study this information from the Heritage Champion website and answer questions 21 to 28.

### Singapore's Heritage Languages

Spoken language is a complex system used for verbal communication, allowing us to express ourselves and understand the world around us. However, the immense value that languages hold is often overlooked. Let's focus on the languages used locally now!

#### Have you heard of the Kristang language?

Kristang, also known as Malacca Portuguese, is a unique heritage language spoken by the Portuguese-Eurasian community in Singapore. With an estimated fewer than 100 speakers in Singapore, Kristang is a critically endangered language. Most Singaporeans are not even aware of its existence! Thus, we need to preserve this language.



#### Why keep a rarely used language?

There are compelling reasons to believe that the preservation of languages should be a matter of concern. Firstly, languages are carriers of cultural heritage. Traditions and values of a community are passed from one generation to the next mainly by language. Each language reflects the distinctive inner workings of the community that uses it. Secondly, languages are closely tied to a community's identity. Without a common language, a community would struggle to exist. Language is an integral part of who a person is and gives one a sense of belonging. Without it, communities would likely experience a disconnection from their cultural heritage.

#### How do we preserve our heritage languages?

##### #1 Raise awareness of our heritage languages

We can tell those around us about:

- the cultural significance of languages
- the importance of preserving them

##### #2 Learn and use heritage languages

We can choose to:

- learn our own heritage languages or even others that interest us
- ensure the continuity of the languages by attending classes in them and attempting to use them frequently

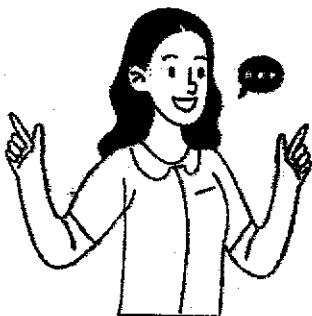
##### #3 Promote and support language education

We can:

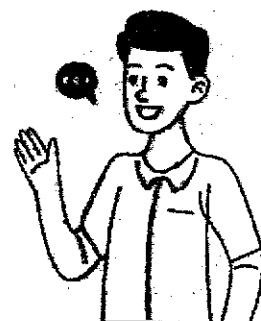
- persuade those around us to take language classes with us
- connect with our cultural roots by passing our heritage languages to future generations

## Sign up for heritage language classes!

Join us for an exciting time, learning some of Singapore's heritage languages for free! You will gain a broad understanding of the language and reach an adequate level of conversational skills. Choose from a range of languages offered:



- ✓ Kristang (Fridays)
- ✓ Baba Malay (Mondays)\*
- ✓ Baba Hokkien (Wednesdays)\*
- ✓ Hakka (Thursdays)
- ✓ Malay (Tuesdays)
- ✓ Tamil (Saturdays)
- ✓ Hokkien (Wednesdays)
- ✓ Teochew (Saturdays)
- ✓ Cantonese (Sundays)



\*These languages will not be offered to B1.

Three language classes are offered (see table below), and they will initially be taught in English. The weekly two-hour classes will take place over seven weeks from 6 p.m. to 8 p.m., starting the week of 11 November 2024, at Central Vista Learning Cube. More details will be emailed to you upon registration.

Class Code	Age Category
B1	6 to 9 years
B2	10 to 14 years
B3	15 years and above

Click on [www.nlc.sg](http://www.nlc.sg) to find out more about each language and register!

Presented by the National Languages Centre  
in collaboration with Heritage Champion



21 In the first paragraph, which word best describes language as comprising many different parts?

- (1) verbal
- (2) spoken
- (3) complex
- (4) immense

22 According to the section "Have you heard of the Kristang language?", what makes the Kristang language "critically endangered"?

- (1) Fewer than 100 people in Singapore speak the language.
- (2) It is a unique heritage language spoken in Singapore.
- (3) Singaporeans have not heard of the language.
- (4) It is only spoken in Malacca.

23 According to the section "Why keep a rarely used language?", preserving languages is important for the following reasons except \_\_\_\_\_.

- (1) to provide a sense of belonging
- (2) to reflect the inner workings of a community
- (3) to pass traditions from one generation to the next
- (4) to help different communities connect with one another

24 Mrs Tan wants to play a part in preserving heritage languages. She can do so by \_\_\_\_\_.

- (1) using her heritage language sparingly
- (2) learning heritage languages that interest her
- (3) using her heritage language exclusively with elders
- (4) attempting to use the language only during the language class

25 In the section, "Sign up for heritage language classes!", why is the colon (:) used in "Choose from a range of languages offered:"?

- (1) to rank the choice of languages
- (2) to indicate a wide range of languages
- (3) to signal the start of a list of languages
- (4) to give a summary of languages offered

26 Mr Li and his 9-year-old child want to take language classes on the same day. What can they do?

- (1) They can take Kristang B3 together.
- (2) Mr Li can take Tamil B3 while his child takes Teochew B1.
- (3) Mr Li can take Hokkien B3 while his child takes Baba Hokkien B1.
- (4) Mr Li can take Baba Malay B3 while his child takes Baba Malay B1.

27 Which statement is true about the language classes?

- (1) Registration must be done at [www.nlc.sg](http://www.nlc.sg).
- (2) Classes will finish by the end of November 2024.
- (3) Classes will be held at the National Languages Centre.
- (4) Students must attend the classes for seven days a week.

28 What is the main purpose of this website?

- (1) to attract readers to take up Kristang language classes
- (2) to spread knowledge of Singapore's heritage languages
- (3) to encourage readers to preserve their heritage languages
- (4) to provide registration details about heritage language classes

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

Refer to the passage below when you answer questions 71 to 80 in Booklet B.

Gina gasped as dark dust began to fill the narrow tunnel, a shroud of terror closing in around her. She knew each breath meant less fresh air for her to survive. Her heavy eyelids fell momentarily as she focused on the journey that had brought her to that point.

It was a hot summer day. Gina observed her father as he approached their dilapidated porch. 5

"Papa, how's your day?" Gina asked, her brows furrowed.

"Papa is feeling tired today. I need to rest for a little while."

Gina knew her father was more than just tired as she helped him inside. He walked with a limp that most people would not notice unless they really looked. She suspected that her father had a scuffle with his supervisors. 10

"Did they not give you any breaks again? I've had enough," Gina snapped and rushed into the room. She firmly gathered a few belongings and carefully packed them into a haversack. Nothing would stop her this time. Gina's father emerged from his bare room; eyes wide with fear as he realised what she was doing.

"Gina, don't! It's not safe out there. Let Papa do it; you just stay at home." 15

"No, you listen to me this time. I can't let you keep doing this," Gina said firmly.

Every day after that, as Gina walked down the dirt road, she would look back at their shabby house, reminding herself she had to do this for her impoverished family. She recalled having to leave school when she was ten because her family could not afford it. With her father's health declining, things became even harder. 20

Driven by the need to improve her family's financial stability, Gina felt a strong desire to change their situation. She had heard that many children in her community had taken the same path despite being afraid. Some never made it back from the mines. Even more, Gina felt that it was something she had to do. Each day was a battle against fear and danger, risking her life for meagre earnings. 25

Just then, a sudden powerful quake in the tunnel snapped Gina back to reality. Time was running out. She could only take a few more breaths before the air became too hard to breathe. Knowing that her family relied on her work to survive, Gina quickly shovelled as much gravel as she could before her comrades pulled her out of the mine. Gina was dancing with death with each passing second. One moment too late, and her lungs would have been filled with coal. 30

Gina stumbled as she reached the surface, gasping for air. She saw her best friend, Mei, who looked as relieved and exhausted as she was. "We made it, Gina," Mei said, her voice low and shaky from their close call. Gina nodded, still catching her breath, "I thought I wasn't going to make it. I was so scared, but I couldn't give up. My family needs me!" 35

Surviving the day's work made Gina more determined to work harder for her family. As such, she no longer feared the dangers of working in the mines. As she walked towards the exit, she felt a renewed sense of resolve.

*Adapted from Inspire Magazine (Issue 29) 'The Pain'*



## **RED SWASTIKA SCHOOL**

### **2024 PRELIMINARY EXAMINATION**

### **ENGLISH LANGUAGE – PAPER 2**

### **LANGUAGE USE AND COMPREHENSION**

### **PRIMARY 6**

Name : \_\_\_\_\_ ( )

Class : Primary 6 / \_\_\_\_\_

Date : 15 August 2024

### **BOOKLET B**

**52 Questions**

**67 Marks**

In this booklet, you should have the following:

- Page 10 to Page 16**
- Questions 29 to 80**

<b>BOOKLET</b>	<b>OBTAINED</b>	<b>POSSIBLE</b>
<b>BOOKLET A</b>		<b>28</b>
<b>BOOKLET B</b>		<b>67</b>
<b>TOTAL</b>		<b>95</b>

Parent's Signature : \_\_\_\_\_

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

- |           |        |          |           |           |
|-----------|--------|----------|-----------|-----------|
| (A) after | (D) in | (G) over | (K) to    | (N) which |
| (B) and   | (E) is | (H) than | (L) under | (P) will  |
| (C) for   | (F) on | (J) then | (M) was   | (Q) with  |

If your forehead is beaded with sweat the moment you step outdoors, brace yourself!

The hot weather looks set to stay \_\_\_\_\_ 2024 and could be even warmer  
(29)

\_\_\_\_\_ the temperatures felt in 2023 – the fourth warmest year on record for  
(30)

Singapore. The unbearable heat experienced \_\_\_\_\_ due to a climate  
(31)  
phenomenon known as El Nino, \_\_\_\_\_ causes unusual weather patterns.  
(32)

El Nino causes hotter \_\_\_\_\_ drier weather over Southeast Asia, including  
(33)

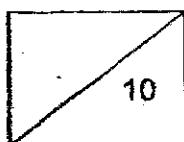
Singapore. This contributes \_\_\_\_\_ significant changes in sea surface temperatures  
(34)  
and surface winds \_\_\_\_\_ the tropical Pacific Ocean.  
(35)

The prediction of sweltering conditions in 2024 comes \_\_\_\_\_ the  
(36)

weatherman reported that 2023 was Singapore's fourth warmest year since records started in  
1929. On 13 May 2023, the highest daily maximum temperature of 37 degrees Celsius was  
recorded in Ang Mo Kio. This was not only the warmest day in May. It also tied  
17 April 1983, as the highest-ever temperature recorded in Singapore.  
(37)

Days of reliance on fans and air conditioners \_\_\_\_\_ be a mainstay in the  
(38)

coming months. Besides hydrating themselves regularly, Singaporeans are encouraged to  
stay indoors as much as possible to endure the heat.



10

Adapted from [www.thestraitstimes.com](http://www.thestraitstimes.com)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the box. (12 marks)

11 June 2024 marked the first-ever International Day of Play. The  
 (39)   
 United Nations had made a resolute to create a day to honour play  
 worldwide.

(40)   
 Play is more than just a pastime for children. It is a crushel part of  
 (41)   
 their development. It encourages them to be physikly active, which is  
 (42)   
 healthy. Play also fostering children's friendships and social skills. It  
 (43)   
 teaches them how to solve problems and resolve conflicts sucsesfully.

(44)   
 Through play, children can increased their creativity and cultivate their  
 (45)  (46)   
imajinayshen. In the growth of children, that benefits are important.

(47)   
 Additionally, engaging in play-based learning in school is efektive in helping  
 (48)   
 children remember information easy.

Now, a network of organisations, including The Right to Play, is  
 (49)  (50)   
 emphasising an importance of play. Susan McIsaac, its prehsident and CEO,  
 believes that play is powerful. "Through play, children can explore and  
 understand the world," McIsaac says in a press release.

Adapted from [www.timeforkids.com](http://www.timeforkids.com)

**Fill in each blank with a suitable word.**

(15 marks)

Over fifty people met in a park for an hour of silent reading. During the session, not a

(51) \_\_\_\_\_

(52)

This was the latest monthly *Reading Together* event \_\_\_\_\_ by the Indonesian \_\_\_\_\_  
(53)

Silent Book Club for people in the city. There are no discussions. Participants

together simply to be among others who share their love of reading.

(54)

"Many people are uncomfortable introducing \_\_\_\_\_ in large groups as they  
(55)

are too shy," shared Ms Hestia Istivianie, founder of the book club. "Hence,

having the need to engage in idle talk or discussions is much appreciated."

Four years \_\_\_\_\_, Ms Hestia started the club after her sister complained  
**(57)**

about being bullied for enjoying reading. When the first session was \_\_\_\_\_, only

ten people attended. However, she was undeterred: What \_\_\_\_\_ her to continue.

with the sessions was the desire to encourage more people to read. This came during a period

of \_\_\_\_\_ when reading for leisure was \_\_\_\_\_ popular than mobile  
(60) (61)  
phones, the Internet, and other distractions.

Also, despite \_\_\_\_\_ posed by Covid-19, the book club continued  
(62)

(63) The sessions now attract about thirty participants monthly, coming together to enjoy a variety of reading formats like print books, e-books or audiobooks.

"I aim to ignite a love for reading in people of all \_\_\_\_\_, young and old," said Ms Hestia. She hopes her silent book club would be an appealing option in this digital age.

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

- 66 None of the dresses in this shop is cheap.

All the dresses \_\_\_\_\_

- 67 "Did you go to the library today?" Mother asked her daughter.

Mother asked her daughter \_\_\_\_\_

- 68 Bala crumpled the letter. He was angry.

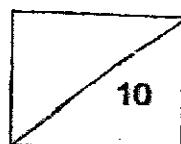
\_\_\_\_\_ in

- 69 Raju asked if he could help. He saw I was confused

Seeing my \_\_\_\_\_

- 70 The teacher modified the rules of the game.

The teacher made \_\_\_\_\_



Read the passage on page 9 of Booklet A and answer questions 71 to 80. (20 marks)

- 71 Which four-word phrase from the first paragraph reflects Gina's dangerous situation? [1m]

- 72 Circle one word that best describes Gina's tone in line 6.  
DO NOT CIRCLE MORE THAN ONE WORD. [1m]

concerned / excited / nervous / upset

- 73 Based on lines 8 to 10, the writer shows us that Gina knew her father's needs well. Provide evidence to support this. [2m]

1) \_\_\_\_\_

2) \_\_\_\_\_

- 74 Based on the information from lines 11 to 14, fill in the blanks in the following table. [3m]

How did Gina feel?	What Gina did?	What made Gina react that way?
	Gina snapped.	
determined		Gina had decided to take Papa's place to work in the mines.

- 75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
a) there (line 15)	
b) this (line 16)	

- 76 Pick out 2 words from lines 17 to 20 that suggest Gina's family was in financial difficulty. [2m]

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- 77 What motivated Gina to continue working in the mines despite the dangers she faced? (1m)

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- 78a What immediate danger did Gina face in the tunnel? (1m)

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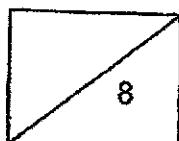
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- 78b How did she respond to it and why? (2m)

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- 79 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
a) Gina's father supported her decision to work in the mines.		
b) Children who worked in the mines were paid handsomely for the risk they were taking.		
c) Gina felt defeated for a moment when she was in the mines.		

- 80 Why do you think Gina felt a "renewed sense of resolve" (line 38)? [2m]
- 
- 

END OF PAPER

## ANSWER KEY

**YEAR : 2024**  
**LEVEL : PRIMARY 6**  
**SCHOOL : RED SWASTIKA**  
**SUBJECT : ENGLISH**  
**TERM : PRELIMINARY**

### BOOKLET A (PAPER 2)

Q1	2	Q2	2	Q3	3	Q4	4	Q5	1
Q6	4	Q7	2	Q8	4	Q9	3	Q10	4
Q11	1	Q12	2	Q13	3	Q14	3	Q15	2
Q16	2	Q17	2	Q18	3	Q19	1	Q20	3
Q21	3	Q22	1	Q23	4	Q24	2	Q25	3
Q26	2	Q27	1	Q28	3				

### BOOKLET B (PAPER 2)

Q29	D	Q30	H	Q31	E	Q32	N	Q33	B
Q34	K	Q35	G	Q36	A	Q37	Q	Q38	P

Q39	Resolution	Q40	Crucial	Q41	Physically	Q42	Fosters
Q43	Successfully	Q44	Increase	Q45	Imagination	Q46	These
Q47	Effective	Q48	Easily	Q49	The	Q50	President

Q51	Word	Q52	Pages	Q53	Held	Q54	Come	Q55	Themselves
Q56	Not	Q57	Ago	Q58	Hosted	Q59	Drove	Q60	Time
Q61	Less	Q62	challenges	Q63	On	Q64	Range	Q65	Ages

Q66	All the dresses in this shop are expensive.
Q67	Mother asked her daughter if she had gone to the library that day.
Q68	Bala crumpled the letter in anger.
Q69	Seeing my confusion, Raju asked if he could help.
Q70	The teacher made modification to the rules of the game.
Q71	A shroud of terror
Q72	Concerned
Q73	1) She knew her father was more than just tired. 2) She noticed that her father walked with a limp that most people would not notice unless they really looked.

Q74	How did Gina feel?	What Gina did?	What made Gina react that way?
	Angry	Gina snapped	Her father's supervisor did not give him breaks again.
	Determined	Gina finally gathered a few belongings and packed them into a haversack.	Gina had decided to take Papa's place to work in the mines.
Q75	Word(s) from the passage		What the word(s) refer(s) to
	a) There (line 15)		In the mines
Q76	Impoverish , Shabby		
	Gina was driven to improve her family's financial stability.		
Q78	a) Running out of (breathable) air. b) She quickly shovelled as much gravel as she could before her comrades pulled her out of the mine because her family relied on her work to survive.		
Q79	Statement	True / False	Reason
	a) Gina's father supported her decision to work in the mines.	False	Gina's father said to Gina that it's not safe for her to work in the mines.
	b) Children who worked in the mines were paid handsomely for the risk they were taking.	False	The children risked their life for meagre earnings.
Q80	c) Gina felt defeated for a moment when she was in the mines.	True	Gina thought that she was not going to make it.
	Gina no longer feared the dangers of working in the mines as she was more determined to work harder for her family.		