# 6.825 Week 4 Exercises

### October 3, 2004

## 1 Quantifiers

### 1.1 Part 1

• Prove that the following two statements are equivalent (this is the infant-fare ticket example from class in a more general form):

$$- \forall x, y, z \ P(x, z) \land Q(z, y) \land R(y) \rightarrow S(x)$$
$$- \forall x \ (\exists y, z \ P(x, z) \land Q(z, y) \land R(y)) \rightarrow S(x)$$

## 1.2 Part 2

• Would the two statements still be equivalent if the  $\rightarrow$  were replaced by  $\leftrightarrow$  in both cases?

## 2 Resolution-refutation

1. Using resolution refutation, prove the last sentence in each group from the rest of the sentences in the group.

(a) 
$$P \to Q$$
  
 $\neg P \to R$   
 $\neg Q \to R$   
(b)  $(P \to Q) \lor (R \to S)$   
 $(P \to S) \lor (R \to Q)$   
(c)  $\neg (P \land \neg Q) \lor \neg (\neg S \land \neg T)$   
 $\neg (T \lor Q)$   
 $U \to (\neg T \to (\neg S \land P))$ 

2. Use resolution refutation to do problem 7.9 from R&N.

## 3 Unification

For each pair of sentences, give an MGU.

 $\begin{array}{lll} \bullet & \operatorname{Color}(\operatorname{Tweety}, \operatorname{Yellow}) & \operatorname{Color}(x, \, y) \\ \bullet & \operatorname{Color}(\operatorname{Tweety}, \operatorname{Yellow}) & \operatorname{Color}(x, \, x) \\ \bullet & \operatorname{Color}(\operatorname{Hat}(\operatorname{John}), \operatorname{Blue}) & \operatorname{Color}(\operatorname{Hat}(y), \, y) \\ \bullet & \operatorname{R}(\operatorname{F}(x), \, \operatorname{B}) & \operatorname{R}(y, \, z) \\ \bullet & \operatorname{R}(\operatorname{F}(y), \, x) & \operatorname{R}(x, \, \operatorname{F}(\operatorname{B})) \\ \bullet & \operatorname{R}(\operatorname{F}(y), \, y, \, x) & \operatorname{R}(x, \, \operatorname{F}(A), \, \operatorname{F}(v)) \end{array}$ 

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 \begin{array}{lll} \bullet & \operatorname{Loves}(x,\,y) & \operatorname{Loves}(y,\,x) \\ \bullet & \operatorname{F}(G(w),\,\operatorname{H}(w,\,\operatorname{J}(x,\,y))) & \operatorname{F}(G(v),\,\operatorname{H}(u,\,v)) \\ \bullet & \operatorname{F}(G(w),\,\operatorname{H}(w,\,\operatorname{J}(x,\,u))) & \operatorname{F}(G(v),\,\operatorname{H}(u,\,v)) \\ \bullet & \operatorname{F}(x,\,\operatorname{F}(u,\,x)) & \operatorname{F}(\operatorname{F}(y,\,A),\,\operatorname{F}(z,\,\operatorname{F}(B,\,z))) \end{array}
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### 4 Formalization and Resolution-refutation

#### 4.1 A silly recitation problem

Symbolize the following argument, and then derive the conclusion from the premises using resolution-refutation.

- Nobody who really appreciates Beethoven fails to keep silence while the Moonlight sonata is being played.
- Guinea pigs are hopelessly ignorant of music.
- No one who is hopelessly ignorant of music ever keeps silence while the moonlight sonata is being played.
- Therefore, guinea pigs never really appreciate Beethoven.

(Taken from a book by Lewis Carroll, logician and author of Alice in Wonderland.)

### 4.2 Another, sillier problem

You don't have to do this one. It's just for fun. Same type as the previous one. Also from Lewis Carroll.

- The only animals in this house are cats
- Every animal that loves to gaze at the moon is suitable for a pet
- When I detest an animal, I avoid it
- No animals are carnivorous unless they prowl at night
- No cat fails to kill mice
- No animals ever like me, except those that are in this house
- Kangaroos are not suitable for pets
- None but carnivorous animals kill mice
- I detest animals that do not like me
- Animals that prowl at night always love to gaze at the moon
- Therefore, I always avoid a kangaroo

# 5 Add in some paramodulation...

Formalize each group of sentences (using the given function and predicate symbols), then prove the last from the others using resolution and paramodulation.

- 1. (L(x)) = the lover of x; D(x) = x drives a red car)
  - Jane's lover drives a red car
  - Fred is the only person who drives a red car
  - Therefore, Fred is Jane's lover

- 2. (T(x) = the teacher of x; G(x) = x is a good student)
  - Mrs. Abbot only teaches good students
  - John and Mary have the same teacher
  - Mrs. Abbot is Mary's teacher
  - Therefore, John is a good student
- 3. (M(x) = the manufacturer of part x; W(x, y) = part x is stored in the warehouse of company y; T(x) = part x is made of titanium; F(x) = part x is fragile; use a constant for "the part I need")
  - Every part is either made by FooCorp or BarCorp
  - All fragile parts are stored in the warehouse of their manufacturer
  - BarCorp can't manufacture titanium parts
  - The part I need is fragile and made of titanium
  - Therefore, the part I need is the FooCorp's warehouse

## 6 Entailment

• If  $\mathtt{KB} \not\models S$ , does this mean  $\mathtt{KB} \models \neg S$ ? If so then prove it, otherwise give a counterexample.