RAINBOW

(English Class V)



ਸਿੱਖਿਆ ਅਤੇ ਭਲਾਈ ਵਿਭਾਗ, ਪੰਜਾਬ ਦਾ ਸਾਂਝਾ ਉਪਰਾਲਾ



Punjab School Education Board

Sahibzada Ajit Singh Nagar

Lesson 1

The Elves and the Shoemaker

Objective

To offer new vocabulary and to develop reading and comprehension skills.

New Words

shoemaker	elves	pair	masterpiece
skillfully	customer	usual	hammer

Pre reading

- Have you ever been to a shoemaker?
- Have you heard about elves?
- Do you like wearing new shoes?



Once there was a shoemaker. He became so poor that he had nothing left to run his family but only enough leather for just one pair of shoes. So, in the evening, he cut out the leather with great care to make the shoes. But he was so disappointed that he left his work on the table to finish in the morning. He was almost in tears. Before he fell asleep, he prayed to God and asked to help him.



In the morning, he found a wonderful pair of shoes on his table. He was surprised. He took the shoes in his hands and looked at them closely. They were so neatly made that there was not even one bad stitch on them. The pair of shoes was, indeed a masterpiece.

Soon after, a customer came into the shop. He liked the shoes and paid more than the usual price. Now, the shoemaker was very happy as he had enough money to buy leather for two pairs of shoes.

That night, he cut out the leather and the next morning, he found two pairs of beautifully finished shoes. This continued for many nights.

Any leather that he cut out in the evening, was beautifully finished by the morning. Soon , the shoemaker became rich.



One evening, the man said to his wife, "Let's stay up tonight to see who is helping us." The woman liked the idea. She lighted a candle. The room was lit by the candle flame. Then they hid themselves in a corner of the room, behind the curtain.



At midnight, two little elves came dancing into the room. Both were wearing old and torn clothes. They sat down at the shoemaker's table. They began to stitch, sew and hammer so skilfully that the shoemaker was surprised. The elves finished the work and ran away.



The woman said, "Those little men have made us rich. We should show our gratitude to them for their selfless service. I will make little shirts, coats, vests, trousers and a pair of socks for them." "Ok, then I will make two little pairs of shoes for them." said the shoemaker.

When everything was ready, they laid their presents on the table and hid themselves. At midnight, the elves came in. They were delighted to find the gifts. Both the elves dressed themselves in the new clothes. Then, they danced and sang happily-





'Now we are so fine to see, Graceful, cheerful and thankful are we.'

They danced out of the doors, and did not come any more and the shoemaker lived happily forever.



1. elves	dwarf creatures of fairy tales
2. shoemaker	a person who makes shoes
3. asleep	in a state of sleep
4. quite	completely
5. neatly	nicely
6 masterpiece	outstanding work



Exercise

I. Let's Answer

A. Answer the following questions

	1. Was the shoer	nake	r rich or poor?
	Ans:	•••••	
	2. What did he d	o bef	ore he fall asleep?
	Ans:	•••••	••••••
	3. Who helped th	ne sho	pemaker?
	Ans:	•••••	••••••
	4. What did the v	voma	in do for the elves?
	Ans:		
	5. What did the I	man r	nake for them?
	Ans:		
3	3. Make sentences	susin	g the given words
	1. shoemaker	:	
	2. morning	:	
	3. evening	:	
	4. room	:	
	5. cobbler	:	
	6. help	:	
	7. shoes	:	



C. Objective type questions

Choose the correct word out of the three options:

1.	The shoemaker and his wife were
	(a) very rich
	(b) poor
	(c) neither rich nor poor
2.	The next morning, the shoemaker foundpair of shoes.
	(a)one
	(b) two
	(c) three
3.	cama into the noom at midnight
٥.	ame into the room at midnight.
٥.	(a) a cobbler
٥.	
J.	(a) a cobbler
	(a) a cobbler (b) two elves
	(a) a cobbler (b) two elves (c) two dogs
	(a) a cobbler(b) two elves(c) two dogsThe man made
	 (a) a cobbler (b) two elves (c) two dogs The man made for the elves. (a) two little pairs of shoes



II. Vocabulary

A. Write the names of following



B. Match the Genders

Column A

- 1. uncle
- 2. nephew
- 3. lion
- 4. milkman
- 5. dog
- 6. husband
- 7. bull
- 8. monk

Column B

nun

cow

aunt

wife

lioness

bitch

milkmaid

niece



C. Find the opposites of the following words from the magic box

- 1. come 4. late 7. whole 10. near
- long
 love
 danger
 outside
 master
 angry

S	Z	u	h	†	0	9	r	а
а	p	i	n	S	i	d	e	b
f	h	٧	0	h	W	×	а	h
e	i	W	9	0	W	n	r	٧
†	j	X	m	r	0	b	-1	h
У	-1	-1	а	†	S	1	У	i
W	а	Z	r	h	u	f	f	h
С	W	S	e	r	٧	а	n	†
a	X	+	V	i	+	r	W	0

1	4	7
2	5. ,	8
3	6	9
10		

n

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a

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+

u

a

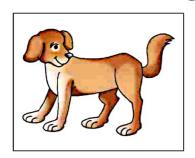
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D. Match the words in Column A with their synonyms (same meanings) in Column B

gs) in column b				
Α	B			
1. near	rapid			
2. fast	illness			
3. disease	glad			
4. begin	close			
5. happy	start			



Name the following pictures











The above words written by you are Nouns.



A noun is the name of a person (teacher, doctor, Amandeep etc.), place (hospital, garden, Delhi etc.), animal (dog, cat, lion etc.) and thing (pencil, kite, lock etc.)

A. Underline the Nouns in the following sentences

- 1. The dog is a faithful animal.
- 2. Moti killed the snake.
- 3. Mumbai is a big city.
- 4. Sharan is playing football.
- 5. My teacher gave me this book.

B. Encircle the words showing special name of a person, place or thing

garden	Sukhna Lake	grandmother
sunflower	uncle	Yuvraj Singh
book	Nepal	peacock
Sunday	clothes	animals

These encircled words are Proper nouns and the rest are Common nouns.

The important thing to remember is that Proper Nouns name specific things and they begin with a capital letter.

Common Nouns are general names and they do not begin with a capital letter.



C. Underline the Nouns in the following sentences and enlist them as Common and Proper Nouns

- 1. My sister is going to Amritsar.
- 2. I have a wooden clock in my room.
- 3. Jaspreet will join us on Monday.
- 4. My grandfather has many cows.
- 5. I have lost my water bottle.
- 6. We will go to Delhi by train.

match

tomato

glass brush

Common noun

D. Pluro	als		
(a)	Write plurals by add	ding -stothef	following nouns.
1. c	arrot	4. jug	
2.1	oowl	5. monk	ey
3. l	oird	6. stool	
(b)	Write plurals by ad	ding -estothe	following nouns:
bo	×		



Proper noun

	(c)Write plurals by adding -ies after omitting 'y'					
	story		stories			
	city		••••••			
	baby					
	lady					
	family					
	(d) Write	plural	s by changing th	e vo	wels:	
	man		men			
	woman					
	foot					
	tooth		•••••			
	mouse					
E.	Articles					
	a		an		the	
	a horse		an umbrella		the earth	
	a dress		an honest man		the Golden Temple	
	a flower		an elephant		The Tribune	
F.	Fill in the	: blank:	s with suitable /	Arti	cles (a , an, the)	
	1. This	is not	easy ex	kerc	ise.	
	2. Mee	nu has	banana	and	apple in her b	ag.
	3. Rajat is a hard worker andhonest boy.					
	4	SI	ın is very hot aı	nd b	right today.	
			•			



- 5. My uncle has baked cake for me.
- 6. Today, I helpedold man andyoung lady.
- 7. We planned to visit...... Red Fort.
- 8. Girls will play in park near my house.



Teacher will encourage the students to practice following converstion







Read aloud the following words

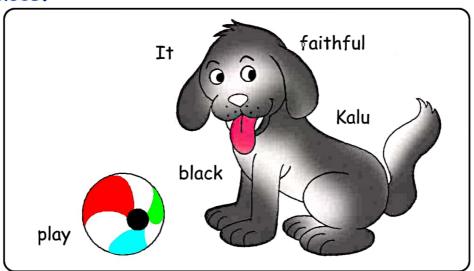
fight light might right



VI. Let's Write



Use the words given below to complete the following sentences.



- 1. This is my pet.
- 2. Its name is.....
- 3. It is in colour.
- 4. I..... with it.
- 5.is very......





Trust in God as he is always there in our hours of need.

- · Teacher will discuss the importance of prayer in our daily life.
- Students can narrate an incident, when they have helped anyone.

VIII. Activity

Prepare your Identity card by writing Proper Nouns.

Take a piece of chart paper. Paste your picture on it. Write down the details as shown. Attach a string to it and use it as your Identity card.

	Identity Card	
		Photo
Name		
Father's Name		
Mother's Name		
Date of birth		
Class		
School		
Mobile No.		
Address		



Think over it

- Shoes provide us protection and warmth.
- · First pair of shoes was made 4000 years ago.
- An average person walks 2000 miles a year.

