

## FUNCTION GROWTH CLASSES

## Why

We want to describe how fast a function grows or declines.<sup>1</sup>

## Definition

Let  $f: \mathbf{R} \to \mathbf{R}$ . The lower growth class of f (toward infinity) is the set of all functions  $g: \mathbf{R} \to \mathbf{R}$  for which there exists C, M > 0 so that  $|g(x)| \leq C|f(x)|$  for all x > M. The intuition is that if  $h: \mathbf{R} \to \mathbf{R}$  is in the lower growth class of f, h does not grow faster than f. In this case we say that h grows at order f.

The lower limit class of f at  $x_0$  is the set of all functions g:  $\mathbb{R} \to \mathbb{R}$  for which there exists  $C, \varepsilon > 0$  so that  $|g(x)| \le C|f(x)|$  for all  $|x - x_0| < \varepsilon$ . The intuition is that for x sufficiently close to  $x_0$ , the magnitude of f is bounded by a constant times the magnitude of g. Often  $x_0$  is 0.

The upper growth class of f (toward infinity) is the set of all functions  $g: \mathbb{R} \to \mathbb{R}$  for which there exists C, M > 0 so that  $|g(x)| \geq C|f(x)|$  for all x > M. The intuition is that if h is in the upper growth class of f, h grows at least as fast as f. We similarly define the upper growth class at a limit  $x_0$ .

The *(exact) growth class* of f is the set of all functions  $g: \mathbf{R} \to \mathbf{R}$  for which there exists  $C_1, C_2, M$  so that  $C_1 |f(x)| \le |g(x)| \le C_2 |f(x)|$  for all x > M. The intuition is that if h is

 $<sup>^1\</sup>mathrm{Future}$  editions will expand this vague introduction.

in the growth class of f, then h and f grow at the same rate. Again, we similarly define the growth class at limit  $x_0$ .

## Notation

We denote the upper, lower and exact growth classes of a function  $f: \mathbf{R} \to \mathbf{R}$  by of f by O(f),  $\Omega(f)$  and  $\Theta(f)$ , respectively. We read the notation O(f) as "order at most f," we read  $\Omega(f)$  as "order at least f," and  $\Theta(f)$  as "order exactly f."

The letter O is a mnemonic for order, and  $\Omega$  and  $\Theta$  build on this mnemonic. The term order appears to arise from the use of growth classes when discussing Taylor approximations. In this case of small x (i.e., |x| < 1),  $|x^p| < |x^q|$  if q < p and so higher order terms are "smaller" and "negligible." This notation is sometimes called  $Big\ O\ notation$  or Laundau's symbol.

Let  $\phi, \psi: \mathbf{R} \to \mathbf{R}$ . Many authors use  $\phi = O(\psi)$  or  $\phi(t) = O(\psi(t))$  to assert that  $\phi$  is in the upper growth class of  $\psi$  at some understood limit (e.g., 0 or  $\infty$ ). In other words, the equation asserts that there exists some positive constant C > 0 sot that, for all t sufficiently close to the understood limit,  $|\phi(t)| \leq C |\psi(t)|$ . For example, the statement  $\sin^2(t) = P(t^2)$  as  $t \to 0$  (or for  $t \to 0$ ) means that there exists constants  $C, \varepsilon > 0$  so that,  $|t| < \varepsilon \longrightarrow |\sin^2(t)| \leq Ct^2$ .

<sup>&</sup>lt;sup>2</sup>Often also defined  $|\phi(t)| < C\psi(t)$ , with no absolute value on  $\psi$ .

