



Why

We want language for all of the elements of a first set being the elements of a second set.

Definition

Denote a set by A and a set by B . If every element of the set denoted by A is an element of the set denoted by B , then we say that the set denoted by A is a *subset* of the set denoted by B .

We say that the set denoted by A is *included* in the set denoted by B . We say that the set denoted by B is a *superset* of the set denoted by A or that the set denoted by B *includes* the set denoted by A .

Every set is included in and includes itself.

Notation

Let A denote a set and B denote a set. We denote that the set A is included in the set B by $A \subset B$. In other words, $A \subset B$ means $(\forall x)((x \in A) \longrightarrow (x \in B))$. We read the notation $A \subset B$ aloud as “A is included in B” or “A subset B”. Or we write $B \supset A$, and read it aloud “B includes A” or “B superset A”. $B \supset A$ also means $(\forall x)((x \in A) \longrightarrow (x \in B))$.

Properties

There are some properties that our intuition suggests inclusion should have. First, every set should include itself. We describe this fact by saying that inclusion is *reflexive*.

Proposition 1 (Reflexive). *Every set is included in itself.*

Proof. (1) name A ; (2) have $(\forall x)(x \in A \longrightarrow x \in A)$; (3) thus $A \subset A$ by SetInclusion:Definition. \square

Next, we expect that if one set is included in another, This fact is

described by saying that inclusion is *transitive*

Proposition 2 (Transitive). *If a set is included in another, and the latter in yet another, then the first is included in the last.*

Proof. (1) name A, B, C ; (2) have $A \subset B$ (3) have $B \subset C$ (4) thus $A \subset C$ by modus ponens. \square

Equality ($=$) shares these two properties. Let A denote an object. Then $A = A$. Let B and C also denote objects. If $A = B$ and $B = C$, then $A = C$. Of course, inclusion is not symmetric.. Belonging (\in) may be, but need not be reflexive and transitive.

