

BEGINNER

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Florent
English Course

Module 1

Greetings & Self Introductions

Explanation

This module introduces how to greet others and introduce yourself in English. Greetings are used to say hello, and self-introductions are used when meeting someone new.

Sentence Structure

Greetings:

- [Greeting word] + [optional name]
- Examples:
 - “Hello!”
 - “Good morning, Mr. John.”

Introducing Yourself:

- My name is + [name]
- I am / I'm + [age, profession, nationality, etc.]
- Examples:
 - “My name is Maya.”
 - “I'm 14 years old.”
 - “I'm a student.”
 - “I'm from Indonesia.”

Example Sentences

- Hi!
 - Hello, how are you?
 - Good evening!
 - My name is Alex.
 - I'm 13 years old.
 - I'm from Jakarta.
 - Nice to meet you!
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Usage

Use greetings:

- When starting a conversation.
- When you meet someone for the first time.

Use self-introductions:

- When you talk about yourself.
 - In both formal and informal settings.
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Exercises

A. Choose the correct greeting for the morning:

1. a) Good night
- b) Good morning
- c) Goodbye

B. Fill in the blanks:

1. My name is _____.
 2. I'm from _____.
 3. I'm _____ years old.
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Reading Practice

Hi! My name is Rani. I am 12 years old. I am from Indonesia. I live in Surabaya. I am a student. Nice to meet you!

Questions:

1. What is her name?
 2. Where is she from?
 3. How old is she?
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Speaking Practice

- Say: "Good afternoon, how are you?"
- Practice saying your name, age, and where you're from.

Module 2

Daily Activities and Routines (Simple Present Tense)

Explanation

This module teaches how to talk about daily activities using the **simple present tense**.

Sentence Structure

Positive:

- I/You/We/They + **base verb**
- He/She/It + **verb + s/es**

Examples:

- I wake up at 6 a.m.
- She goes to school at 7 a.m.

Negative:

- I/You/We/They + **don't + base verb**
- He/She/It + **doesn't + base verb**

Examples:

- I don't eat breakfast at 9.
- He doesn't play football.

Common Daily Verbs

- wake up
 - take a shower
 - have breakfast
 - go to school
 - do homework
 - go to bed
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Usage

Use the simple present to talk about:

- Daily routines
 - Facts and habits
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Exercises

A. Fill in the blanks:

1. I _____ (wake) up at 6 a.m.
2. She _____ (go) to school.
3. He _____ (not/watch) TV.



Reading Practice

My name is Tino. I wake up at 5:30. I take a shower and have breakfast. I go to school at 7 a.m. After school, I do my homework. I go to bed at 9 p.m.

Questions:

1. What time does Tino wake up?
 2. What does he do after school?
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Speaking Practice

- Say your routine from morning to evening.
Example: "I wake up at 6. I take a shower. I go to school..."
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Module 3

Describing People and Things (Adjectives & To Be)

Explanation

We use adjectives to describe people and things. Use the verb “**to be**” with adjectives.

Sentence Structure

Subject + to be + adjective

Examples:

- She is kind.
- The bag is heavy.
- I am tall.

Negative:

- She is not lazy.
 - It is not small.
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Common Adjectives

- tall, short
 - kind, friendly
 - smart, lazy
 - beautiful, ugly
 - new, old
 - big, small
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Usage

Use adjectives when:

- Talking about someone's appearance or personality
 - Describing objects
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Exercises

A. Choose the correct form:

1. He (is / are) funny.
2. They (is / are) kind.
3. The cat (am / is) small.

B. Write sentences:

1. Describe your best friend.
 2. Describe your bag.
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 **Reading Practice**

My teacher is kind. She is also very smart. She has short hair and wears glasses. I like her very much.

Questions:

1. What is the teacher like?
 2. Does she wear glasses?
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 **Speaking Practice**

- Describe yourself: "I am friendly and smart."
 - Describe a friend or a pet.
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Module 4

Likes, Dislikes, and Hobbies (Verb + ing)

Explanation

We use "like / love / enjoy / hate" + verb + ing to talk about what we like or dislike.

Sentence Structure

Subject + like/love/hate + verb-ing

Examples:

- I like reading.
 - She loves cooking.
 - He hates cleaning.
 - We enjoy playing football.
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Common Hobbies

- reading
- singing
- dancing
- painting
- playing games

Usage

Use this pattern when talking about:

- Interests and hobbies
 - Preferences
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Exercises

A. Complete the sentences:

1. I love _____ (draw).
2. She likes _____ (dance).
3. They hate _____ (study).

B. Answer in full sentences:

1. What do you like doing?
 2. What hobby do you dislike?
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Reading Practice

Hello! My name is Riko. I love playing basketball. I also enjoy reading comic books. I don't like dancing. My sister likes singing and painting.

Questions:

1. What does Riko enjoy?
2. What does his sister like?



💡 Speaking Practice

- Talk about your hobbies:
“I like drawing. I love reading books. I don’t like running.”
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