

BEGINNER

3



Florent
English Course

Module 1

Present Continuous Tense

Explanation

The **Present Continuous Tense** is used to talk about actions that are **happening now** or **around the present time**.

Structure

Subject + am/is/are + verb-ing

Subject	To be	Verb-ing example
I	am	I am eating
You/We/They	are	They are playing
He/She/It	is	She is reading

When to Use

- To describe what is happening right now
 - To talk about temporary actions
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Examples

- I am watching TV.
- She is studying for her exam.
- They are not sleeping.
- Are you listening?

Exercises

A. Complete the sentences:

1. I _____ (write) an email.
2. They _____ (not play) football.
3. What _____ he (do)?
4. We _____ (watch) a movie.

B. Make questions using present continuous:

1. she / study → _____
 2. they / cook → _____
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Reading

It's 7 PM. John is doing his homework. His sister is listening to music. Their parents are watching TV. Everyone is busy.

Questions:

1. What is John doing?
 2. What are the parents doing?
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Speaking

- Say 3 things you're doing now:
➤ "I am reading, I am learning, I am drinking water."
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Module 2

Countable & Uncountable Nouns

Explanation

Nouns can be **countable** (can be counted) or **uncountable** (cannot be counted).

Countable Nouns

- Can use **a / an, many, some, a few**
- Example: a book, two apples, many chairs

Uncountable Nouns

- Cannot use numbers
 - Use **some, a lot of, much, a little**
 - Example: water, rice, milk, sugar
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Structure

- Countable: *There are a few oranges.*
 - Uncountable: *There is some water.*
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Examples

- I have **a banana**.
- She drinks **some milk** every morning.
- We need **a few eggs** for the cake.
- He doesn't eat **much sugar**.

Exercises

A. Fill in the blanks:

1. I need _____ water.
2. She has _____ apples.
3. We bought _____ rice.
4. There aren't _____ chairs.

B. Write C (Countable) or U (Uncountable):

1. Cheese → _____
 2. Books → _____
 3. Juice → _____
 4. Eggs → _____
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Reading

Anna is going to the market. She buys some apples, a little cheese, and a lot of rice. She also gets a few tomatoes and some milk.

Questions:

1. What uncountable items did Anna buy?
 2. What are the countable items?
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Speaking

- Name 3 countable and 3 uncountable nouns from your kitchen.
➤ “Countable: apples, plates, eggs. Uncountable: water, flour, juice.”
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Module 3

Comparative Adjectives

Explanation

We use **comparative adjectives** to compare two things or people.

Rules

- **Short adjectives** → +er + than
 - tall → taller than
 - **Adjectives ending in -y** → -ier
 - happy → happier than
 - **Long adjectives** → more + adjective + than
 - beautiful → more beautiful than
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Examples:

- John is taller than Alex.
- This test is easier than the last one.
- English is more interesting than math.



Exercises

A. Fill in the blanks:

1. This car is _____ (fast) than that one.
2. My house is _____ (big) than yours.
3. He is _____ (handsome) than his brother.

B. Rewrite using comparatives:

1. The mountain is high. The hill is low.
→ The mountain is _____ than the hill.
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Reading

Sarah is more creative than Emma. But Emma is better at sports. They are both smart and friendly. Sarah is taller, but Emma is faster.

Questions:

1. Who is more creative?
 2. Who is taller?
 3. Who is better at sports?
-

Speaking

- Compare two things you know (e.g., your room and your friend's room)
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Module 4

Prepositions of Place

Explanation

Prepositions of place show the **position of something**.



Common Prepositions

- **in** → inside something
 - **on** → on top
 - **under** → beneath
 - **next to** → beside
 - **behind** → at the back
 - **in front of** → before something
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Examples

- The book is **on** the table.
 - The cat is **under** the chair.
 - The school is **next to** the bank.
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Exercises

A. Fill in the blanks:

1. The pen is ___ the bag.
2. The shoes are ___ the bed.
3. The boy is ___ the girl.

B. Match:

- | | |
|---|------------------------------------|
| 1. in front of <input type="checkbox"/> | <input type="checkbox"/> a) behind |
| 2. under <input type="checkbox"/> | <input type="checkbox"/> b) beside |
| 3. next to <input type="checkbox"/> | <input type="checkbox"/> c) before |

Reading

In my classroom, there are many things. The teacher's desk is in front of the board. The students sit on chairs. There is a bookshelf next to the window.

Questions:

1. Where is the teacher's desk?
 2. Where is the bookshelf?
 3. Where do the students sit?
-

Speaking

- Describe your classroom or room using prepositions of place.
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