AMENDED:



DIVISION:	PROGRAMS	Policy #: PROG-CI
POLICY NAM ACCEPTABLE U	<b>E</b> JSE OF TECHNOLOGY	
POLICY STATE	MENT	
communication through interpe support the bus reliable and sec learning and add ICT systems and	technology (ICT) for instruct ersonal communications, acc iness functions of the organ ure technology environment ministrative use. The District I the security, privacy and sa	ool District (NLESD) supports the use of information and tional programs in order to facilitate teaching and learning ess to information, research and collaboration, and to ization. The NLESD is committed to providing an accessible, t for staff, students and guests for the purposes of teaching, at acknowledges that the need to protect the integrity of all fety of all students and staff is of paramount importance. As I, legal and responsible use of all District ICT systems.
BACKGROUND		
provides staff ar this, the NLESD for both teacher education and a technology into supports the acc its mission and the the 21st Century	nd students with access to IC invests significant resources rs and students. We must all wareness for staff and students everyday classroom practice quisition of skills in literacy, wision, the NLESD's ICT systems. These technology tools, user collaboration and communications.	or technology in the educational setting and therefore CT systems, which includes Internet access. In support of in the purchase, development and utilization of ICT systems lso keep in mind that the delivery of technology must include ents in the responsible use of technology. Incorporating es enhances the learning environment for students, as it numeracy and higher order learning. Within the context of ms assist in preparing students for success in life and work in sed appropriately, provide global information resources, nication, and media-rich teaching and learning experiences
SCOPE		
This policy is ap	plicable to all students, staff	fs and authorized users of the NLESD ICT systems.
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## **DEFINITIONS**

For purposes of Acceptable Use of Technology Policy:

#### ICT

ICT is an acronym for "Information and Communication Technologies." It refers to technological tools and resources used to communicate, and to create, distribute, store, and manage information. These technologies include, but are not limited to, all of the computer hardware, operating system software, application software, stored text and data files. This includes, but is not limited to, electronic mail, local databases, externally-accessed databases, desktops/laptops, recorded magnetic or optical media, clip art, digital images, digitized information, and communication technologies and hardware, etc.

#### Internet

The internet is a single worldwide computer network that interconnects other computer networks, on which end-user services, such as World Wide Web sites or data archives, are located, enabling data and services to be accessed and exchanged.

## Authorized User

An authorized user is an individual who is approved and has been given specific permission(s) to use or access a particular District-owned technology resource such as computers, computer-related devices, data bases, email and other technology related resources. Users include, but are not limited to: administrators, teachers, students, substitutes, parents/guardians, support staff, trustees, guests, vendors and consultants. The amount of access to District technology resources and networks will be determined by function and need by designated District personnel.

## Monitoring of Electronic Communications

Monitoring of electronic communications refers to the use of a mechanism such as firewalls, web filters, etc., to access, review and subsequently analyze activity, information or use of any ICT system or network.

# **POLICY DIRECTIVES**

- 1. Each school shall incorporate the *Acceptable Use of Technology* policy and regulations into their school practice.
- 2. All authorized users must sign an Acceptable Use of Technology Agreement which defines access, expectations of use and penalties/consequences of improper use.
- 3. The NLESD, its schools and agents, have the right, but not the obligation, to monitor any and all technology use to ensure compliance with regulations and expectations set forth in this policy.

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- 4. The ICT resources and District-sponsored Web technologies are the property of NLESD and the District retains the right to access, inspect, investigate and monitor all use and its resources, including all data files, communication networks and information created on, with or transmitted using its ICT resources, and including e-mail, text messages, internet usage, and any other communications or information. All such files, communications, or information can be reviewed by the District for any purpose and at any time, and may be subject to monitoring, review and disclosure pursuant to civil and criminal matters, investigatory purposes, or any other lawful reason, including but not limited to the following:
  - a) There are reasonable grounds to suspect abuse, non-compliance with district policy/procedures, or improper or illegal activities.
  - b) It is required by subpoena or court order.
  - c) It is required in order to respond to an access to information request or suspected privacy breach in accordance *Access to Information and Protection of Privacy Act* (ATIPPA).
  - d) It is necessary to conduct an audit or ensure the security and operating performance of ICT resources.
- 5. Monitoring and searches, if required, will be carried out by a staff person as designated by the Director of Education.
- 6. The NLESD reserves the right to block, limit, or disallow *any* application, website, address, or protocol deemed inappropriate and/or that place a burden upon the district's ICT infrastructure.
- 7. Users of the NLESD ICT infrastructure are expected to behave as they would in any other environment where they represent their school/District. Users are to conduct themselves in a responsible, ethical, and respectful manner in accordance with the standards of the District.
- 8. The NLESD ICT systems are provided to enhance the delivery of educational programs and related support services and for conducting other District business.

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