Publisher Information

Text: Superkids Reading Program, First Grade

First Semester: Adventures of the Superkids

Teacher's Guide, Review Unit (review of letter-sound associations, decoding, and encoding skills taught in Superkids Kindergarten)

Teacher's Guides, Units 1–8 (one guide per unit)

Second Semester: More Adventures of the Superkids

Teacher's Guides, Units 9–16 (one guide per unit)

Used Throughout First Grade

Superkids Skill-Building Book

Superkids Online Games for First Grade

- Doc to the Rescue: Spelling practice with word families
- *Odd Animal:* Spelling and structural analysis practice
- Spell Me a Joke: Spelling practice with Memory Words
- Oswald Paints: Practice with vowel sounds, spelling, and reading comprehension

• Tug of War and A Superkids Story: Reading comprehension practice

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Grade 1 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Reading: Literature	
Key Ideas and Details	
RL.1.1 Ask and answer questions about key details in a text.	Teacher's Guide, Review Unit: 14–15, 25–26, 36–37, 47–48, 57–58, 70, 81–82, 89, 133–134, 150–152, 161 Teacher's Guide, Unit 1: 20–22, 27, 29, 35, 38, 44, 47, 61–62, 71–73, 78–79, 84–85 Teacher's Guide, Unit 2: 9, 19–21, 26–27, 33–35, 37, 45–46, 60–61, 70–71, 77, 82 Teacher's Guide, Unit 3: 17–19, 30, 33, 41–42, 67–70, 77, 83, 86 Teacher's Guide, Unit 4: 9, 17–20, 27, 32, 33–36, 43–44, 71–74, 80, 86, 88 Teacher's Guide, Unit 5: 21–23, 31, 36, 64, 74–76, 82, 84, 89 Teacher's Guide, Unit 6: 9, 20–23, 31–32, 37, 39, 41, 48, 75–78, 90 Teacher's Guide, Unit 7: 8, 18–20, 28, 35–36, 45–47, 65, 75–78, 87, 92 Teacher's Guide, Unit 8: 8–9, 18–21, 26–27, 34, 38, 47, 62, 71–73, 80, 86 Teacher's Guide, Unit 9: 9, 19–24, 30, 35, 63, 73–76, 90–91 Teacher's Guide, Unit 10: 10, 21–23, 31, 39–41, 49–50, 65, 75–79, 86, 91, 93

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	Teacher's Guide, Unit 12: 9, 21–24, 32–33, 39, 41–42, 46, 49–
	52, 66, 79–82, 88–89, 93, 95, 98
	Teacher's Guide, Unit 13: 9, 19–22, 29, 35–36, 39, 48, 64–65,
	74–78, 86, 92, 95
	Teacher's Guide, Unit 14: 9, 22–27, 34–35, 41, 43–44, 54–56, 73, 84–87, 94, 101, 104
	Teacher's Guide, Unit 15: 17–20, 28, 35, 37, 47, 64, 74–77, 83–
	84, 91
	Teacher's Guide, Unit 16: 10, 22–25, 32–33, 41, 45–47, 54–55,
	70, 81–85, 92–93, 99, 102, 111–112
	Superkids Skill-Building Book: 161–165, 169–174, 180
RL.1.2 Retell stories, including key details, and demonstrate	Teacher's Guide, Review Unit: 39, 82, 89, 135, 141, 145, 160
understanding of their central message or lesson.	Teacher's Guide, Unit 1: 29, 45–46
	Teacher's Guide, Unit 3: 77, 83
	Teacher's Guide, Unit 4: 80–81, 94
	Teacher's Guide, Unit 5: 43, 76, 98
	Teacher's Guide, Unit 6: 49
	Teacher's Guide, Unit 7: 28, 46–47, 87
	Teacher's Guide, Unit 8: 26, 41, 72

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	Teacher's Guide, Unit 12: 24, 32–33, 39, 46, 49–51, 81, 88–89, 93
	Teacher's Guide, Unit 13: 29, 33, 46, 75–76, 78, 92
	Teacher's Guide, Unit 14: 23, 25, 34–35, 39, 54, 94, 99
	Teacher's Guide, Unit 15: 28, 32, 47, 75–77, 84, 88 Teacher's Guide, Unit 16: 32–33, 54–55, 92–93, 102
	Superkids Skill-Building Book: 177–178, 180
RL.1.3 Describe characters, settings, and major events in a story,	Teacher's Guide, Review Unit: 13–15, 25–26, 36–37, 47–48,
using key details.	57–58, 70, 81–82, 133–134, 150–152, 161
	Teacher's Guide, Unit 1: 20–22, 27, 29, 36, 38, 45–46, 71–73, 78–79, 85
	Teacher's Guide, Unit 2: 19–21, 27, 35, 37, 40, 45–46, 60–61,
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	Teacher's Guide, Unit 4: 9, 17–20, 27, 32–36, 44, 71–74, 80–81
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Craft and Structure	
RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.	Teacher's Guide, Unit 2: 37 Teacher's Guide, Unit 3: 19, 36 Teacher's Guide, Unit 5: 76 Teacher's Guide, Unit 6: 75

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RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.	Teacher's Guide, Review Unit: 98, 111, 155 Teacher's Guide, Unit 1: 46–47 Teacher's Guide, Unit 3: 68 Teacher's Guide, Unit 4: 43 Teacher's Guide, Unit 9: 73, 84, 88 Teacher's Guide, Unit 16: 34–37, 39
RL.1.6 Identify who is telling the story at various points in a text.	Teacher's Guide, Review Unit: 133–134 Teacher's Guide, Unit 1: 20 Teacher's Guide, Unit 3: 67–68 Teacher's Guide, Unit 8: 71, 86 Teacher's Guide, Unit 9: 9

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STANDARD	CORRELATION Page numbers are listed for each component.
	Teacher's Guide, Unit 13: 20, 74
Integration of Knowledge and Ideas	
RL.1.7 Use illustrations and details in a story to describe its	Teacher's Guide, Review Unit: 13–15, 25–26, 36–37, 47–48,
characters, setting, or events.	57–58, 70, 81–82, 133–134, 150–152, 160–161
	Teacher's Guide, Unit 1: 20–22, 71–73, 79, 85
	Teacher's Guide, Unit 2: 9, 19–21, 27, 35, 37, 45–46, 60–61,
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	Teacher's Guide, Unit 11: 9, 19–23, 29, 40, 43, 49, 65, 76–80,
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	Teacher's Guide, Unit 12: 9, 21–24, 41–42, 50–51, 66, 79–82,
	88–89, 93

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Teacher's Guide, Unit 13: 9, 19–22, 29, 39, 48, 64–65, 74–78, 86	
Teacher's Guide, Unit 14: 9, 22–27, 43–44, 54–55, 73, 84–87, 94	
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Teacher's Guide, Unit 16: 10, 22–25, 32–33, 45–47, 70, 81–85, 92–93	
Superkids Skill-Building Book: 161, 163–165, 169–174, 180	
Teacher's Guide, Review Unit: 26, 58, 81	
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Teacher's Guide, Unit 4: 18	
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	Teacher's Guide, Unit 14: 25, 27, 34–35, 44, 54
	Superkids Skill-Building Book: 174
Range of Reading and Level of Text Complexity	
RL.1.10 With prompting and support, read prose and poetry of	Teacher's Guide, Review Unit: 14–15, 25–26, 36–37, 47–48,
appropriate complexity for grade 1.	57–58, 70, 81–82, 133–134, 150–152
	Teacher's Guide, Unit 1: 9–10, 19–22, 28, 36, 38, 61–62, 71–
	73, 78
	Teacher's Guide, Unit 2: 9–11, 19–21, 27, 34–35, 37, 45–46, 60–61, 70–71, 77
	Teacher's Guide, Unit 3: 8–10, 17–19, 33, 67–70
	Teacher's Guide, Unit 4: 9–11, 17–20, 33–36, 71–73
	Teacher's Guide, Unit 5: 9–10, 20–23, 64–66, 74–76
	Teacher's Guide, Unit 6: 9–11, 29–23, 39, 41, 75–77
	Teacher's Guide, Unit 7: 8, 10, 18–20, 35–36, 65, 75–78
	Teacher's Guide, Unit 8: 8–9, 18–21, 38, 62, 71–72
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	Teacher's Guide, Unit 11: 9, 19–23, 40, 65, 76–79
	Teacher's Guide, Unit 12: 9, 21–24, 41–42, 66, 79–81
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Reading: Informational Text	
Key Ideas and Details	
RI.1.1 Ask and answer questions about key details in a text.	Teacher's Guide, Review Unit: 101–103, 110, 163–167 Teacher's Guide, Unit 1: 37, 39, 44, 48–52, 88–90, 98 Teacher's Guide, Unit 2: 34, 36, 45–51, 84–88, 95–96 Teacher's Guide, Unit 3: 32, 34, 41–48, 87–89, 95 Teacher's Guide, Unit 4: 45–52, 89–91, 98 Teacher's Guide, Unit 5: 38–40, 48–49, 50–55, 93–95, 102, 102 Teacher's Guide, Unit 6: 40, 48–55, 93–96, 101–102 Teacher's Guide, Unit 7: 37, 47, 48–53, 95–98, 104–106 Teacher's Guide, Unit 8: 36–37, 46–53, 89–91, 98 Teacher's Guide, Unit 9: 38–40, 48–54, 94–96, 103–104 Teacher's Guide, Unit 10: 47, 51–56, 94–97, 104–105 Teacher's Guide, Unit 11: 38–39, 48–55, 97–99, 106–107 Teacher's Guide, Unit 12: 43, 51, 53–56, 99–101, 108–109 Teacher's Guide, Unit 13: 37–38, 47–48, 49–55, 96–98, 105, 106

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	Teacher's Guide, Unit 14: 45, 52–53, 55–63, 105–107, 114
	Teacher's Guide, Unit 15: 38–39, 47–55, 94–97, 104 Teacher's Guide, Unit 16: 44, 53, 56–60, 103–106, 113
	Superkids Skill-Building Book: 166, 178, 180
RI.1.2 Identify the main topic and retell key details of a text.	Teacher's Guide, Review Unit: 103
-	Teacher's Guide, Unit 1: 45–46
	Teacher's Guide, Unit 2: 45–46, 51, 88, 96
	Teacher's Guide, Unit 3: 42, 48, 96
	Teacher's Guide, Unit 4: 52, 91
	Teacher's Guide, Unit 5: 49, 55, 103
	Teacher's Guide, Unit 6: 55, 93–94
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	Teacher's Guide, Unit 8: 48, 53, 99
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	Teacher's Guide, Unit 10: 95–97, 104–105
	Teacher's Guide, Unit 11: 48–49, 53–55, 107
	Teacher's Guide, Unit 12: 51, 56, 109
	Teacher's Guide, Unit 13: 47–48, 52, 55, 96–98, 106
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	Teacher's Guide, Unit 15: 47–48, 50–51, 55, 95, 97
	Teacher's Guide, Unit 16: 53, 56–57, 59–60, 113

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STANDARD	CORRELATION Page numbers are listed for each component.
	Superkids Skill-Building Book: 178, 180
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	Teacher's Guide, Review Unit: 102–103, 164–166 Teacher's Guide, Unit 1: 50–51, 86, 88–90, 98 Teacher's Guide, Unit 2: 48, 50, 83, 87 Teacher's Guide, Unit 3: 32, 41, 43–48, 88–89, 96 Teacher's Guide, Unit 4: 47–52, 89–91 Teacher's Guide, Unit 5: 38, 40, 48, 50–52, 54, 94–95 Teacher's Guide, Unit 6: 48–49, 51–53, 94, 96 Teacher's Guide, Unit 7: 37, 49–43, 96, 98, 105–106 Teacher's Guide, Unit 8: 49–53, 91, 99 Teacher's Guide, Unit 10: 54, 56, 94–97 Teacher's Guide, Unit 11: 38–39, 48–50, 52–54, 97–99 Teacher's Guide, Unit 12: 99–101 Teacher's Guide, Unit 13: 37–38, 49, 51, 53–55, 96, 98, 106 Teacher's Guide, Unit 14: 57, 59–63, 105–107 Teacher's Guide, Unit 15: 39, 50–53, 55, 96 Teacher's Guide, Unit 16: 58–59, 105–106

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Craft and Structure	
RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	Teacher's Guide, Review Unit: 101, 103, 162–164 Teacher's Guide, Unit 1: 37, 39, 49, 51, 86, 88–90 Teacher's Guide, Unit 2: 36, 49, 51, 86–88 Teacher's Guide, Unit 3: 32, 44, 46, 85, 88 Teacher's Guide, Unit 4: 47, 52, 87 Teacher's Guide, Unit 5: 40, 51, 54–55, 93–95 Teacher's Guide, Unit 6: 40, 50–52, 55, 94–95 Teacher's Guide, Unit 7: 37, 53, 96, 98 Teacher's Guide, Unit 8: 36–37, 46–49, 52–53, 90 Teacher's Guide, Unit 9: 38–40, 50–53, 92, 94–95 Teacher's Guide, Unit 10: 51–53, 94, 96 Teacher's Guide, Unit 11: 39, 99 Teacher's Guide, Unit 12: 43, 54–56, 99–100 Teacher's Guide, Unit 13: 37–38, 54, 94, 96–97 Teacher's Guide, Unit 14: 45, 57–62, 103, 106–107 Teacher's Guide, Unit 15: 38–39, 92, 94–96 Teacher's Guide, Unit 16: 44, 56–58, 60, 101, 104 Superkids Skill-Building Book: 123–126, 148–149

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RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	Teacher's Guide, Review Unit: 45–46, 101–102, 163 Teacher's Guide, Unit 1: 49–51, 89 Teacher's Guide, Unit 2: 48, 50–51 Teacher's Guide, Unit 3: 45, 47, 87 Teacher's Guide, Unit 4: 46 Teacher's Guide, Unit 5: 48, 53, 93–94 Teacher's Guide, Unit 6: 50–51, 54 Teacher's Guide, Unit 7: 48, 96 Teacher's Guide, Unit 8: 89 Teacher's Guide, Unit 9: 8, 94 Teacher's Guide, Unit 11: 97–98 Teacher's Guide, Unit 12: 54–55 Teacher's Guide, Unit 13: 96–97 Teacher's Guide, Unit 14: 55–56, 105–106, 115 Teacher's Guide, Unit 15: 48, 94 Teacher's Guide, Unit 16: 103, 105
RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	Teacher's Guide, Review Unit: 102, 163, 166 Teacher's Guide, Unit 1: 48–49, 88 Teacher's Guide, Unit 2: 50, 86–87 Teacher's Guide, Unit 3: 32, 41, 44, 46–48, 87, 89

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	Teacher's Guide, Unit 15: 48, 54, 96
	Teacher's Guide, Unit 16: 44, 104–105
	Superkids Skill-Building Book: 36
Integration of Knowledge and Ideas	
RI.1.7 Use the illustrations and details in a text to describe its key	Teacher's Guide, Review Unit: 101–103, 163–167
ideas.	Teacher's Guide, Unit 1: 37, 39, 48–52, 88–90, 98
	Teacher's Guide, Unit 2: 36, 45–51, 86–88, 96
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STANDARD	CORRELATION Page numbers are listed for each component.
RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	Teacher's Guide, Review Unit: 98, 111, 162 Teacher's Guide, Unit 1: 47, 86 Teacher's Guide, Unit 3: 43, 84–85 Teacher's Guide, Unit 4: 45, 91 Teacher's Guide, Unit 5: 50, 94 Teacher's Guide, Unit 6: 50 Teacher's Guide, Unit 8: 87 Teacher's Guide, Unit 9: 50, 91–92 Teacher's Guide, Unit 10: 51 Teacher's Guide, Unit 11: 94–95 Teacher's Guide, Unit 12: 96–97 Teacher's Guide, Unit 13: 49 Teacher's Guide, Unit 15: 49, 97 Teacher's Guide, Unit 16: 56, 101, 106
Range of Reading and Level of Text Complexity	
RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.	Teacher's Guide, Review Unit: 101–103, 162–167 Teacher's Guide, Unit 1: 36–37, 47–52, 87–90 Teacher's Guide, Unit 2: 34, 36, 45–51, 86–88 Teacher's Guide, Unit 3: 32, 34, 43–48, 87–89 Teacher's Guide, Unit 4: 45–52, 89–91

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	Teacher's Guide, Unit 5: 38–40, 50–54, 93–95 Teacher's Guide, Unit 6: 40, 50–55, 93–95 Teacher's Guide, Unit 7: 37, 48–53, 95–97 Teacher's Guide, Unit 8: 36–37, 48–53, 89–91 Teacher's Guide, Unit 9: 38–40, 48–54, 94–96 Teacher's Guide, Unit 10: 47, 51–56, 94–96 Teacher's Guide, Unit 11: 38–39, 50–55, 97–99 Teacher's Guide, Unit 12: 43, 53–56, 99–101 Teacher's Guide, Unit 13: 37–38, 49–55, 96–98 Teacher's Guide, Unit 14: 45, 52–53, 57–62, 105–107 Teacher's Guide, Unit 15: 38–39, 49–54, 94–96 Teacher's Guide, Unit 16: 44, 56–60, 103–105
Reading: Foundational Skills	
Print Concepts	
RF.1.1 Demonstrate understanding of the organization and basic features of print.	
a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).	Teacher's Guide, Review Unit: 44, 49–51, 83, 95, 104, 114, 119, 123, 125–126, 129, 130–131, 137, 168–169 Teacher's Guide, Unit 1: 9, 11, 22, 52, 99–100

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Phonological Awareness	
RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Distinguish long from short vowel sounds in spoken single-syllable words.	Teacher's Guide, Unit 6: 6–7, 10, 14, 34, 62, 74, 83, 107 Teacher's Guide, Unit 7: 15, 41 Teacher's Guide, Unit 8: 97, 102 Teacher's Guide, Unit 15: 107 Superkids Skill-Building Book: 21–23
b. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	Teacher's Guide, Review Unit: 12, 29 Teacher's Guide, Unit 1: 14, 54, 93 Teacher's Guide, Unit 9: 16, 28, 35, 45, 61 Teacher's Guide, Unit 10: 6, 72 Teacher's Guide, Unit 11: 6–8, 16, 27, 35, 45, 62 Teacher's Guide, Unit 12: 6, 16 Teacher's Guide, Unit 13: 14, 25 Superkids Skill-Building Book: 25–29

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c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	Teacher's Guide, Review Unit: 11, 22–25, 29, 31–33, 35, 43, 51, 54–55, 67–68, 76–78, 86–87, 170 Teacher's Guide, Unit 1: 6–7, 14, 16, 59–60, 93 Teacher's Guide, Unit 2: 6–7, 13, 58, 65 Teacher's Guide, Unit 3: 6–7, 12, 75, 81, 91 Teacher's Guide, Unit 4: 13, 59–60 Teacher's Guide, Unit 7: 6–8 Teacher's Guide, Unit 10: 6–8, 17–18 Teacher's Guide, Unit 12: 6–7, 64, 73 Teacher's Guide, Unit 13: 6–7, 14, 42, 62–63, 83–84 Teacher's Guide, Unit 14: 6–8, 70–71, 89 Teacher's Guide, Unit 15: 6–7, 62–63 Teacher's Guide, Unit 16: 6–8, 68–70 Superkids Skill-Building Book: 21–24, 30–32
d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	Teacher's Guide, Review Unit: 74, 155, 170 Teacher's Guide, Unit 1: 14, 66 Teacher's Guide, Unit 2: 31, 91 Teacher's Guide, Unit 6: 70 Teacher's Guide, Unit 7: 23, 56 Teacher's Guide, Unit 15: 42, 80

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, First Grade

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STANDARD	CORRELATION Page numbers are listed for each component. Superkids Skill-Building Book: 26
Phonics and Word Recognition RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound).	Teacher's Guide, Review Unit: 68–69 Teacher's Guide, Unit 1: 6–7, 9–11, 16, 18, 24, 26, 35–36, 41, 43–44, 47, 59–62, 66, 68–70, 77–78, 84, 87, 95 Teacher's Guide, Unit 2: 6–7, 8, 10, 13, 15, 17–18, 25, 31, 33, 40, 42, 44, 58–59, 61, 65, 67–69, 73, 75–76, 80, 82–83, 85, 93, 95 Teacher's Guide, Unit 3: 6–9, 12, 14, 16, 23–24, 28, 30–31, 38, 40, 50, 55, 57, 65, 75, 81, 94 Teacher's Guide, Unit 4: 6 Superkids Skill-Building Book: 55–58, 63–64, 72, 74–76

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STANDARD	CORRELATION Page numbers are listed for each component.
b. Decode regularly spelled one-syllable words.	Teacher's Guide, Review Unit: 23, 29, 33–34, 39, 44–46, 51, 55–56, 65, 68–69, 76, 78–80, 84, 86–88, 95–96, 99–100, 107, 110, 119–121, 123–124, 129–132, 139–140, 147, 149, 157, 159, 170 Teacher's Guide, Unit 1: 6, 16, 18, 26, 35, 43–44, 59, 61, 68–69, 77, 84, 95 Teacher's Guide, Unit 2: 6, 8–9, 15, 17, 25, 31, 33, 42, 58, 67–68, 73, 75, 82, 93 Teacher's Guide, Unit 3: 6, 8, 14, 23, 30, 55, 57, 65 Teacher's Guide, Unit 4: 6 Teacher's Guide, Unit 6: 7–9, 10, 14, 16–19, 28–30, 37–38, 45, 47, 57, 62–66, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107 Teacher's Guide, Unit 7: 6, 15–16, 25, 41 Teacher's Guide, Unit 8: 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 97–98, 102 Teacher's Guide, Unit 10: 6–11, 15, 17, 19–20, 28, 30, 36–41, 46, 48, 57, 62, 66, 84, 92, 93, 101 Teacher's Guide, Unit 11: 16, 27, 95 Teacher's Guide, Unit 12: 6–8, 10, 16, 18–20, 29, 39–40, 48, 52, 64–67, 73, 75, 77–78, 86, 95, 97–98, 104, 106, 108, 114 Teacher's Guide, Unit 13: 6–8, 14, 16–18, 25, 27–28, 35, 40, 44, 46, 62–63, 65, 69, 71–73, 83–85, 90, 92–93, 94–95, 101, 103–

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	Teacher's Guide, Unit 14: 6–9, 11, 17, 19, 20–21, 30, 32–33, 41–42, 51, 56, 70–72, 74, 79, 81–83, 89, 91, 93, 99, 101, 104, 112, 114, 119 Teacher's Guide, Unit 15: 6–9, 13, 15–16, 21, 26–27, 32, 34, 36, 42, 44, 46, 62–65, 69, 71–73, 80, 82–83, 90–92, 93, 99, 101–102–103, 107 Teacher's Guide, Unit 16: 6–11, 16, 18–21, 30–31, 39, 41, 43, 51, 55, 68–71, 75, 77–80, 87, 89–91, 99, 101–102, 110, 112, 117 Superkids Skill-Building Book: 63–72, 74–76 Superkids Online Games for First Grade: Oswald Paints
c. Know final $-e$ and common vowel team conventions for representing long vowel sounds.	Teacher's Guide, Unit 6: 62–65, 70, 72–74, 80, 82–83, 88, 90–92, 98, 100, 102, 107 Teacher's Guide, Unit 7: 6, 15–16, 25, 43, 61–63, 72, 81, 86, 103 Teacher's Guide, Unit 8: 6–9, 13, 15, 17, 23, 25–26, 33, 35, 41, 43, 45, 60–61, 63, 66, 68–70, 75, 77–79, 86, 88, 97–98, 102 Teacher's Guide, Unit 10: 17–20, 30, 36–38, 46, 57, 72, 74, 84–85, 101 Teacher's Guide, Unit 11: 6, 95

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d. Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.	Teacher's Guide, Unit 10: 7–10 Teacher's Guide, Unit 12: 30–31, 37, 86–87 Teacher's Guide, Unit 15: 82–83, 88 Superkids Skill-Building Book: 94–95, 101–102
e. Decode two-syllable words following basic patterns by breaking the words into syllables.	Teacher's Guide, Review Unit: 78–79, 98, 100, 110, 123–124, 131–132, 140, 149, 159 Teacher's Guide, Unit 1: 24 Teacher's Guide, Unit 3: 55–58, 62, 64–66, 74–76, 81, 83, 86, 93–94 Teacher's Guide, Unit 4: 6–9, 11, 13, 15–16, 22, 24, 30, 32, 39, 41, 59, 66 Teacher's Guide, Unit 7: 41 Teacher's Guide, Unit 9: 31, 33, 46–47, 61, 79, 81, 90, 92, 101–102

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	Teacher's Guide, Unit 12: 6, 18, 29–30, 39, 48, 64, 86, 97, 114
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f. Read words with inflectional endings.	59–61, 63, 66, 68–70, 76, 78, 86, 96
	Teacher's Guide, Unit 5: 6–10, 15, 17, 19, 28, 36, 45, 62–63,
	65, 71, 72, 81, 89, 100, 107
	Teacher's Guide, Unit 6: 6
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	Teacher's Guide, Unit 8: 6, 77–78, 96

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g. Recognize and read grade-appropriate irregularly spelled words.	Teacher's Guide, Review Unit: 34–35, 44–46, 56, 69, 79, 87–88, 93, 96–97, 100, 107–110, 119–120, 124, 127, 130–132, 137, 140, 147, 149, 157, 159 Teacher's Guide, Unit 1: 17–18, 28, 35, 69, 77–78, 87 Teacher's Guide, Unit 2: 7, 10, 15–17, 18, 23, 25–26, 31, 33–34, 43, 53, 68, 75 Teacher's Guide, Unit 3: 15, 23–24, 30, 50, 57, 64–65, 76, 84 Teacher's Guide, Unit 4: 15, 22, 26, 32, 42, 54, 60, 68, 70, 79, 86 Teacher's Guide, Unit 5: 17, 28, 30, 62–63, 69, 72, 81, 90, 98, 107 Teacher's Guide, Unit 6: 16, 18, 26, 28, 30, 46–47, 64, 66, 72–74, 80, 82–83, 92, 102

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	Teacher's Guide, Unit 14: 20–21, 30, 32–33, 36, 49, 53, 72, 79,
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	Superkids Skill-Building Book: 106–111, 118
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	Superkids Online Games for First Grade: Tug of War
	Superkids Online Games for First Grade: A Superkids Story

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STANDARD	CORRELATION Page numbers are listed for each component.
Fluency	
RF.1.4 Read with sufficient accuracy and fluency to support comprehension.	
a. Read grade-level text with purpose and understanding.	Teacher's Guide, Review Unit: 47–49, 57–59, 71–72, 80–82, 89, 93, 100–103, 110, 124–125, 132–134, 140, 149–152, 159 Teacher's Guide, Unit 1: 9–10, 19–22, 28, 36, 37–39, 61–62, 70, 88–90, 97 Teacher's Guide, Unit 2: 10–11, 18, 26–27, 34, 44, 60–62, 69, 76–77, 85–88 Teacher's Guide, Unit 3: 8–9, 16–17, 24, 31–34, 57–59, 66–70, 76, 85–89 Teacher's Guide, Unit 4: 9–10, 16–20, 33–36, 42, 62–63, 70–74, 88–91, 98 Teacher's Guide, Unit 5: 10–11, 20–23, 30, 37–40, 47, 65–66, 73–76, 83, 92–95, 102 Teacher's Guide, Unit 6: 10–11, 19–23, 30, 38–41, 47, 66, 74–77, 83, 92–95, 102 Teacher's Guide, Unit 7: 9–10, 17–20, 27, 33–37, 45, 65–66, 74–78, 94–97 Teacher's Guide, Unit 8: 9, 17–21, 35–38, 45, 62–64, 70–72, 89–91 Teacher's Guide, Unit 9: 10–11, 18–23, 29, 37, 47, 64–65, 72,

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	Teacher's Guide, Unit 10: 11–12, 20, 30, 38–41, 47, 48, 66–67,
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	Teacher's Guide, Unit 11: 10–11, 18–23, 28–29, 37–40, 47, 66–
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	Teacher's Guide, Unit 16: 11–12, 21–25, 31, 41, 43–47, 55, 71–
	72, 80–84, 91, 102–105, 112–113
	72, 00 04, 71, 102 103, 112 113
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	Teacher's Guide, Review Unit: 49, 59, 71–72, 80–82, 88–89,
b. Read grade-level text orally with accuracy,	93, 100–103, 110, 124–125, 132–134, 140, 145, 149–152, 159
appropriate rate, and expression.	Teacher's Guide, Unit 1: 11, 61–63, 70, 78, 87, 97
	Teacher's Guide, Unit 2: 10–11, 18, 27, 34, 62, 69, 76–77, 95

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c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	Teacher's Guide, Review Unit: 36, 47–48, 103, 133–134 Teacher's Guide, Unit 1: 21 Teacher's Guide, Unit 3: 88 Teacher's Guide, Unit 5: 95 Teacher's Guide, Unit 9: 43 Teacher's Guide, Unit 11: 77 Teacher's Guide, Unit 16: 23, 104 Superkids Skill-Building Book: 148–149, 167–168 Superkids Online Games for First Grade: Tug of War Superkids Online Games for First Grade: Oswald Paints

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STANDARD	CORRELATION Page numbers are listed for each component.
Writing	
Text Types and Purposes	
W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.	Teacher's Guide, Unit 3: 19–20, 26–27, 35, 70–71, 79–80, 89–90, 98 Teacher's Guide, Unit 4: 62 Teacher's Guide, Unit 7: 104 Teacher's Guide, Unit 8: 11–12, 21–22, 29–30, 39–40, 54–55, 73–74, 82–83 Teacher's Guide, Unit 11: 23–24, 31–32, 55–56, 68–70, 80–81, 88–90, 100–101 Teacher's Guide, Unit 16: 49 Superkids Skill-Building Book: 244–246, 250, 252
W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.	Teacher's Guide, Unit 1: 19, 87 Teacher's Guide, Unit 2: 12, 69, 88–90, 97 Teacher's Guide, Unit 6: 24–25, 33–34, 56, 68–69, 78–79, 86–87 Teacher's Guide, Unit 10: 56–57, 81 Teacher's Guide, Unit 15: 11–12, 30–31, 40–41, 55–56, 68 Teacher's Guide, Unit 16: 47–48

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	Superkids Skill-Building Book: 239–240, 244–246, 252
W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.	Teacher's Guide, Unit 1: 12–13, 23, 31–32, 40, 64–65, 73–74, 80–81, 92 Teacher's Guide, Unit 2: 34 Teacher's Guide, Unit 3: 66, 76 Teacher's Guide, Unit 4: 28–29, 37–38, 53, 64–65, 74–75, 82–83, 92–93 Teacher's Guide, Unit 5: 37 Teacher's Guide, Unit 6: 19 Teacher's Guide, Unit 7: 17 Teacher's Guide, Unit 9: 24–25, 31–32, 41–42, 54–56 Teacher's Guide, Unit 13: 24, 31–32, 41, 56, 67–68 Teacher's Guide, Unit 16: 26–27 Superkids Skill-Building Book: 244–246, 251–252
Production and Distribution of Writing	
W.1.4 (Begins in grade 3)	

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W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	CORRELATION Page numbers are listed for each component. Teacher's Guide, Review Unit: 91–92, 137 Teacher's Guide, Unit 9: 66–67 Teacher's Guide, Unit 10: 68–69, 80–81 Teacher's Guide, Unit 12: 25–26, 57–58, 101–103 Teacher's Guide, Unit 13: 78–80 Teacher's Guide, Unit 15: 67–68 Teacher's Guide, Unit 16: 85–86 Superkids Skill-Building Book: 241–242
W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Teacher's Guide, Unit 7: 40, 107–108 Teacher's Guide, Unit 9: 96–98
Research to Build and Present Knowledge W.1.7 Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).	Teacher's Guide, Unit 2: 72, 78–79, 88–90 Teacher's Guide, Unit 10: 13–14, 24–25, 42–43 Teacher's Guide, Unit 15: 21–23

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STANDARD	CORRELATION Page numbers are listed for each component.
W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Teacher's Guide, Review Unit: 28, 112–113, 125–126, 136 Teacher's Guide, Unit 1: 78 Teacher's Guide, Unit 2: 10, 21–22, 29–30, 38–39, 52, 63–64, 76, 78–79 Teacher's Guide, Unit 3: 24, 31, 86 Teacher's Guide, Unit 4: 26, 79, 98 Teacher's Guide, Unit 6: 12–13, 24–25, 33–34, 56, 69 Teacher's Guide, Unit 7: 21–22 Teacher's Guide, Unit 8: 22, 65, 79 Teacher's Guide, Unit 10: 32–33, 103 Teacher's Guide, Unit 11: 47, 56 Teacher's Guide, Unit 12: 14–15, 72, 82–83, 91–92 Teacher's Guide, Unit 14: 98 Teacher's Guide, Unit 15: 21–23 Teacher's Guide, Unit 16: 15, 38, 48, 62, 117 Superkids Skill-Building Book: 239–240
W.1.9 (Begins in grade 4)	Superious Some-Duming Book. 257 240
Range of Writing	

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W.1.10 (Begins in grade 3)	
Speaking and Listening	
Comprehension and Collaboration	
SL.1.1 Participate in collaborative conversations with diverse partners about <i>grade 1 topics and texts</i> with peers and adults in small and larger groups.	
a. Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).	Teacher's Guide, Review Unit: 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167 Teacher's Guide, Unit 1: 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99 Teacher's Guide, Unit 2: 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96 Teacher's Guide, Unit 3: 8, 10–11, 17–19, 27, 32–34, 40–48, 57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97 Teacher's Guide, Unit 4: 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100 Teacher's Guide, Unit 5: 9–10, 12, 19, 21–23, 31–32, 38–41,

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	Teacher's Guide, Unit 9: 8–9, 11–13, 16–17, 19–24, 30, 38–40,
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	Teacher's Guide, Unit 15: 8, 16–20, 28–29, 37–39, 47–55, 63–
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b. Build on others' talk in conversations by responding	Teacher's Guide, Review Unit: 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96, 98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143, 150–152, 160–167 Teacher's Guide, Unit 1: 20–22, 29–30, 37–39, 45–46, 48–52, 61–62, 71–73, 79, 82, 86–90, 98–99 Teacher's Guide, Unit 2: 9, 11, 17, 18–21, 27–28, 35–37, 45–51, 68, 70–71, 77, 83–88, 96 Teacher's Guide, Unit 3: 8, 10–11, 17–19, 27, 32–34, 40–48,
to the comments of others through multiple exchanges.	57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97 Teacher's Guide, Unit 4: 9, 11–12, 16–21, 27, 34–36, 43–52, 61–64, 70–74, 80–81, 87, 89–91, 99–100 Teacher's Guide, Unit 5: 9–10, 12, 19, 21–23, 31–32, 38–41, 48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105 Teacher's Guide, Unit 6: 9, 11–12, 18–23, 31–32, 39–41, 47–55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105 Teacher's Guide, Unit 7: 8, 10–12, 16, 18–20, 28–29, 35–37, 46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107 Teacher's Guide, Unit 8: 8–12, 17–21, 27–28, 36–38, 46–53,

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	61–62, 64, 70–73, 80–83, 87, 89–91, 99–101
	Teacher's Guide, Unit 9: 8–9, 11–13, 16–17, 19–24, 30, 38–40, 48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105
	Teacher's Guide, Unit 10: 10, 12–14, 19, 21–23, 31–33, 39–41,
	48–56, 65, 73–79, 86–87, 92–97, 104–106
	Teacher's Guide, Unit 11: 9, 11–13, 17, 19–23, 29–31, 38–41,
	48–55, 65, 67, 75–80, 86–87, 94–99, 107–109 Teacher's Guide, Unit 12: 8–9, 11–13, 20–24, 32–34, 50–56,
	66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111
	Teacher's Guide, Unit 13: 8–9, 11–12, 18–23, 29–31, 37–39,
	47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107
	Teacher's Guide, Unit 14: 9, 12–14, 21–27, 34–35, 43–45, 52–
	63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117
	Teacher's Guide, Unit 15: 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105
	Teacher's Guide, Unit 16: 10–14, 20, 22–25, 32–37, 39, 43–47,
	53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115
	Teacher's Guide, Review Unit: 9, 12, 16–17, 20, 25–26, 31, 36–37, 41, 45–48, 53, 56–58, 65, 70, 76–77, 81–82, 89–90, 95–96,
c. Ask questions to clear up any confusion about the	98–103, 107, 111–112, 119–120, 123, 131, 133–135, 141, 143,
topics and texts under discussion.	150–152, 160–167
	Teacher's Guide, Unit 1: 20–22, 29, 37–39, 45–46, 48–52, 61–

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	Teacher's Guide, Unit 2: 9, 11, 17, 18–21, 27–28, 35–37, 45–
	51, 68, 70–71, 77, 83–88, 96
	Teacher's Guide, Unit 3: 8, 10–11, 17–19, 27, 32–34, 40–48,
	57, 59–61, 67–70, 77–78, 84–85, 87–89, 94, 96–97
	Teacher's Guide, Unit 4: 9, 11–12, 16–21, 27, 34–36, 43–52,
	61–64, 70–74, 80–81, 87, 89–91, 99–100
	Teacher's Guide, Unit 5: 9–10, 12, 19, 21–23, 31–32, 38–41,
	48–55, 57, 64, 66–67, 72, 74–76, 84–85, 91, 93–95, 103–105
	Teacher's Guide, Unit 6: 9, 11–12, 18–23, 31–32, 39–41, 47–
	55, 65–66, 73, 75–78, 84, 91, 93–96, 101, 103–105
	Teacher's Guide, Unit 7: 8, 10–12, 16, 18–20, 28–29, 35–37,
	46–53, 65, 67–69, 73, 75–78, 87–88, 93, 95–98, 105–107
	Teacher's Guide, Unit 8: 8–12, 17–21, 27–28, 36–38, 46–53,
	61–62, 64, 70–73, 80–83, 87, 89–91, 99–101
	Teacher's Guide, Unit 9: 8–9, 11–13, 16–17, 19–23, 30, 38–40,
	48–56, 63, 65, 71, 73–76, 84–85, 91–92, 94–96, 104–105
	Teacher's Guide, Unit 10: 10, 12–14, 19, 21–23, 31–33, 39–41,
	48–56, 65, 73–79, 86–87, 92–97, 104–106
	Teacher's Guide, Unit 11: 9, 11–13, 17, 19–23, 29–31, 38–41,
	48–55, 65, 67, 75–80, 86–87, 94–99, 107–109
	Teacher's Guide, Unit 12: 8–9, 11–13, 20–24, 32–34, 50–56,
	66, 68–71, 77, 79–82, 88–89, 96–97, 99–101, 109–111

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	Teacher's Guide, Unit 13: 8–9, 11–12, 18–23, 29–31, 37–39, 47–55, 64–67, 72, 74–78, 86–87, 93–94, 96–98, 106–107 Teacher's Guide, Unit 14: 9, 12–14, 21–27, 34–35, 43–45, 52–63, 65, 73–76, 82–87, 94–97, 102–103, 105–107, 115–117 Teacher's Guide, Unit 15: 8, 16–20, 28–29, 37–39, 47–55, 63–64, 66, 73–77, 84–85, 92, 94–98, 104–105 Teacher's Guide, Unit 16: 10–14, 20, 22–25, 32–37, 39, 43–47, 53–60, 70, 72–73, 79, 81–85, 92–95, 101, 103–106, 113–115
SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	Teacher's Guide, Review Unit: 9, 14–15, 20, 25–26, 31, 36–37, 41, 53, 56, 65, 70, 76–77, 86, 95–96, 107, 123, 162–167 Teacher's Guide, Unit 1: 9, 17, 27, 48–52, 62, 87 Teacher's Guide, Unit 2: 7, 9, 40, 47–51, 60–61, 84 Teacher's Guide, Unit 3: 6, 8, 43–48, 57, 64, 94 Teacher's Guide, Unit 4: 9, 45–52, 61, 68, 88 Teacher's Guide, Unit 5: 9–10, 17, 50–55, 64, 86, 92 Teacher's Guide, Unit 6: 9, 16, 50–55, 65–66, 92 Teacher's Guide, Unit 7: 8, 15, 65, 72, 94 Teacher's Guide, Unit 8: 8–9, 16, 48–53, 61–62 Teacher's Guide, Unit 9: 8–9, 16, 50–54, 63, 92 Teacher's Guide, Unit 10: 10, 44, 51–56, 65, 93, 108 Teacher's Guide, Unit 11: 9, 16–17, 50–55, 65, 96 Teacher's Guide, Unit 12: 9, 19, 53–56, 66

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STANDARD SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.	CORRELATION Page numbers are listed for each component. Teacher's Guide, Unit 13: 9, 49–55, 63–65 Teacher's Guide, Unit 14: 9, 20, 52–53, 57–63, 65, 73 Teacher's Guide, Unit 15: 8, 15, 64 Teacher's Guide, Unit 16: 10–11, 56–60, 70 Superkids Skill-Building Book: 167 Teacher's Guide, Unit 1: 32, 53, 92, 98 Teacher's Guide, Unit 2: 12, 22, 25–26, 52, 91 Teacher's Guide, Unit 3: 20, 49, 98 Teacher's Guide, Unit 5: 42 Teacher's Guide, Unit 6: 42 Teacher's Guide, Unit 7: 55 Teacher's Guide, Unit 8: 55, 101 Teacher's Guide, Unit 9: 107 Teacher's Guide, Unit 10: 107 Teacher's Guide, Unit 12: 113 Teacher's Guide, Unit 13: 32, 108
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STANDARD	CORRELATION Page numbers are listed for each component.
Presentation of Knowledge and Ideas	
SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	Teacher's Guide, Review Unit: 93, 155, 164–165 Teacher's Guide, Unit 1: 23, 53, 75, 79, 82, 98–99 Teacher's Guide, Unit 2: 18, 27–28 Teacher's Guide, Unit 3: 11, 60–61 Teacher's Guide, Unit 4: 12, 101 Teacher's Guide, Unit 5: 10, 13–14, 20, 24–25, 30–33, 37, 47, 55–57, 67–68, 77–78, 85–86, 96–97, 102, 105–106 Teacher's Guide, Unit 6: 42 Teacher's Guide, Unit 7: 69 Teacher's Guide, Unit 8: 12, 22, 31, 84, 92–93, 101 Teacher's Guide, Unit 9: 12–13 Teacher's Guide, Unit 10: 34, 103 Teacher's Guide, Unit 11: 42 Teacher's Guide, Unit 13: 32, 57 Teacher's Guide, Unit 14: 14–15, 28, 37, 46–47, 65, 76–78 Teacher's Guide, Unit 16: 14, 94–95, 97 Superkids Skill-Building Book: 128–129

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STANDARD	CORRELATION Page numbers are listed for each component.
SL1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	Teacher's Guide, Review Unit: 17, 28, 60, 71, 74, 83, 88, 92, 104, 124, 126, 136, 140, 154 Teacher's Guide, Unit 1: 19, 32, 64–65, 70, 78, 81, 87, 92 Teacher's Guide, Unit 2: 10, 34, 69, 76, 85, 90, 95, 97 Teacher's Guide, Unit 3: 16, 31, 39, 66, 76, 86, 89–90 Teacher's Guide, Unit 4: 10, 26, 38, 45, 79, 82–83, 92–93, 98 Teacher's Guide, Unit 5: 20, 30, 33, 41–42, 47, 57, 73, 92, 102, 105 Teacher's Guide, Unit 6: 19, 30, 34, 74, 83, 92, 96–97, 101–102 Teacher's Guide, Unit 7: 12, 17, 27, 30, 74, 104 Teacher's Guide, Unit 8: 9, 35, 45, 63, 70, 88, 98 Teacher's Guide, Unit 10: 20, 30, 48, 66, 74, 85, 98, 103 Teacher's Guide, Unit 11: 18, 37, 47, 56, 75, 85, 106, 111 Teacher's Guide, Unit 12: 20, 32, 67, 78, 87, 98 Teacher's Guide, Unit 13: 18, 40, 46, 99–100 Teacher's Guide, Unit 14: 33, 42, 56, 64, 74, 93, 114, 119
SL.1.6 Produce complete sentences when appropriate to task and	Teacher's Guide, Unit 15: 9, 21, 27, 79, 86–87, 93 Teacher's Guide, Unit 16: 21, 31, 43, 55, 80, 91, 96, 112, 117 Teacher's Guide, Review Unit: 49, 51, 59–60, 73, 83, 104, 135,
situation.	153 Teacher's Guide, Unit 1: 47

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STANDARD	CORRELATION
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	Teacher's Guide, Unit 2: 21–22, 38–39, 52, 72
	Teacher's Guide, Unit 3: 20, 79
	Teacher's Guide, Unit 4: 75
	Teacher's Guide, Unit 6: 69
	Teacher's Guide, Unit 7: 88, 108
	Teacher's Guide, Unit 10: 44, 57, 93
	Teacher's Guide, Unit 12: 14
	Teacher's Guide, Unit 14: 79
	Teacher's Guide, Unit 16: 97
Language	
Conventions of Standard English	
L.1.1 Demonstrate command of the conventions of standard	
English grammar and usage when writing or speaking.	
	Teacher's Guide, Review Unit: 9–10, 12, 18, 20–21, 23, 31–33,
	41–42, 44–45, 53–56, 60, 65–67, 71, 76, 80, 86, 88, 95, 100, 105,
	107, 110, 119, 124, 129, 132, 139–140, 147, 149, 157, 159
a. Print all upper- and lowercase letters.	Teacher's Guide, Unit 1: 6, 10, 16, 19, 26, 28, 35–36, 43, 47,
	59, 62, 68, 70, 77–78, 84, 87, 95, 97
	Teacher's Guide, Unit 2: 6, 10, 15, 18, 25–26, 33–34, 42, 44,
	58, 61, 67, 69, 75–76, 82, 85, 93, 95

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	Teacher's Guide, Unit 3: 6, 9, 14, 16, 23–24, 30–31, 38, 40, 55,
	58, 64, 66, 74, 76, 83, 86, 93, 95
	Teacher's Guide, Unit 4: 6, 10, 15, 20, 24, 26, 32–33, 41, 45,
	59, 62, 68, 70, 78–79, 86, 88, 96, 98
	Teacher's Guide, Unit 5: 6, 10, 17, 20, 28, 30, 36–37, 45, 47,
	62, 65, 71, 73, 81, 83, 89, 92, 100, 102
	Teacher's Guide, Unit 6: 6, 10, 16, 19, 28, 30, 37–38, 45, 47,
	62, 66, 72, 74, 82–83, 90, 92, 100, 102
	Teacher's Guide, Unit 7: 6, 9, 15, 17, 25, 27, 33, 38, 43, 45, 61,
	66, 74, 83, 86, 92, 94, 102, 104
	Teacher's Guide, Unit 8: 6, 9, 15, 17, 25–26, 33, 35, 43, 45, 60,
	63, 68, 70, 77, 79, 86, 88, 96, 98
	Teacher's Guide, Unit 9: 6, 10, 16, 18, 28–29, 35, 37, 45, 47,
	61, 64, 70, 72, 78, 81, 83, 90, 93, 101, 103
	Teacher's Guide, Unit 10: 6, 11, 17, 20, 28, 30, 36, 38, 46, 48,
	62, 66, 72, 74, 84–85, 91, 93, 101, 103
	Teacher's Guide, Unit 11: 6, 10, 16, 18, 27–28, 35, 37, 45, 47,
	62, 66, 73, 75, 84–85, 93, 96, 104, 106, 111
	Teacher's Guide, Unit 12: 6, 10, 18, 20, 29, 32, 39–40, 48, 52,
	64, 67, 75, 78, 86, 87, 95, 98, 106, 108
	Teacher's Guide, Unit 13: 6, 10, 16, 18, 27–28, 35, 40, 44, 46,
	62, 65, 71, 73, 83, 85, 89, 92, 95, 103, 105
	Teacher's Guide, Unit 14: 6, 11, 19, 21, 32–33, 41–42, 51, 56,

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	Teacher's Guide, Unit 15: 6, 9, 15, 21, 26–27, 34, 36, 44, 46, 62, 65, 71, 73, 79, 82–83, 90, 93, 101, 103 Teacher's Guide, Unit 16: 6, 11, 18, 21, 30–31, 41, 43, 51, 55, 68, 71, 77, 80, 89, 91, 96, 99, 102, 110, 112
	Superkids Skill-Building Book: 45–52
b. Use common, proper, and possessive nouns.	Teacher's Guide, Review Unit: 59–60, 139, 145 Teacher's Guide, Unit 1: 9, 80, 91 Teacher's Guide, Unit 4: 78–79, 84 Teacher's Guide, Unit 16: 94–95 Superkids Skill-Building Book: 206–207, 209, 230
c. Use singular and plural nouns with matching verbs in basic sentences (e.g., <i>He hops; We hop</i>).	Teacher's Guide, Review Unit: 73 Teacher's Guide, Unit 3: 20 Teacher's Guide, Unit 4: 54 Superkids Skill-Building Book: 208–209, 212–213

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d. Use personal, possessive, and indefinite pronouns (e.g., <i>I</i> , <i>me</i> , <i>my</i> ; <i>they</i> , <i>them their</i> ; <i>anyone</i> , <i>everything</i>).	Teacher's Guide, Unit 1: 17, 20, 26–27, 33, 40, 68–69, 75, 77, 87 Teacher's Guide, Unit 11: 6–8, 13–14, 25, 35, 64 Superkids Skill-Building Book: 210–211, 230
e. Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	Teacher's Guide, Unit 4: 30 Teacher's Guide, Unit 5: 18–19, 26, 47, 57, 65 Teacher's Guide, Unit 7: 100 Teacher's Guide, Unit 8: 77–78, 94 Teacher's Guide, Unit 10: 44 Teacher's Guide, Unit 11: 7–8 Teacher's Guide, Unit 12: 35–37, 71, 102–103 Teacher's Guide, Unit 14: 14–16, 27–30, 37–38, 46–48, 63–64, 76–78 Teacher's Guide, Unit 16: 61–62, 74, 94–95, 97 Superkids Skill-Building Book: 213–214, 219
f. Use frequently occurring adjectives.	Teacher's Guide, Review Unit: 91–93, Teacher's Guide, Unit 5: 14, 67, 77–78, 96 Teacher's Guide, Unit 6: 32–33 Teacher's Guide, Unit 7: 29, 31, 44, 56

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	Teacher's Guide, Unit 8: 44, 55 Teacher's Guide, Unit 9: 99 Teacher's Guide, Unit 10: 28–29, 32, 44, 62–64, 72–73, 82
	Teacher's Guide, Unit 12: 25–27, 71, 101–103 Teacher's Guide, Unit 14: 14–16, 46–48, 63–64, 76–78 Teacher's Guide, Unit 16: 48, 61–62, 74, 94–95, 97
	Superkids Skill-Building Book: 215, 218–219
g. Use frequently occurring conjunctions (e.g., and, but, or, so, because).	Teacher's Guide, Unit 5: 82, 87 Teacher's Guide, Unit 11: 31–32 Teacher's Guide, Unit 12: 44–45, 52, 71, 90–91 Superkids Skill-Building Book: 217
	Teacher's Guide, Unit 1: 26–27, 68–69, 77 Teacher's Guide, Unit 2: 80 Teacher's Guide, Unit 3: 23, 50, 76
h. Use determiners (e.g., articles, demonstratives).	Teacher's Guide, Unit 4: 15, 26, 42, 68 Superkids Skill-Building Book: 210

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i. Use frequently occurring prepositions (e.g., <i>during</i> , <i>beyond</i> , <i>toward</i>).	Teacher's Guide, Unit 12: 57–59, 71 Teacher's Guide, Unit 14: 108
	Superkids Skill-Building Book: 127 Teacher's Guide, Review Unit: 59–60, 73–74, 83–84, 91–92,
	104–105, 124, 126, 136–137, 140, 154 Teacher's Guide, Unit 1: 47, 53
	Teacher's Guide, Unit 2: 21–22, 29–30, 38–40, 52, 63–64, 72, 90, 94
	Teacher's Guide, Unit 3: 16, 20, 27, 35, 79–80 Teacher's Guide, Unit 4: 10, 38, 45, 75, 94
j. Produce and expand complete simple and compound	Teacher's Guide, Unit 5: 30, 33, 77–78, 83, 105–106 Teacher's Guide, Unit 6: 34, 47, 69
declarative, interrogative, imperative, and exclamatory sentences in response to prompts.	Teacher's Guide, Unit 7: 39, 55, 74, 79–80, 88–89, 109 Teacher's Guide, Unit 8: 39–40, 45, 54–55, 63, 70, 88
	Teacher's Guide, Unit 9: 18, 32, 42, 55–56, 64, 87, 107 Teacher's Guide, Unit 10: 30, 44, 48, 66 Teacher's Guide, Unit 11: 12, 13, 18, 24, 22, 26, 27, 47, 56, 60
	Teacher's Guide, Unit 11: 12–13, 18, 24, 32, 36–37, 47, 56, 69–70, 85, 90, 101, 106
	Teacher's Guide, Unit 12: 14–15, 20, 32, 39, 44–46, 52, 58–59, 67, 83, 91–92, 108 Teacher's Cuide, Unit 13: 18, 40, 46, 56, 68, 85, 02, 108
	Teacher's Guide, Unit 13: 18, 40, 46, 56, 68, 85, 92, 108 Teacher's Guide, Unit 14: 33, 74, 83, 88, 113

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	Teacher's Guide, Unit 15: 9, 41, 56, 83, 91 Teacher's Guide, Unit 16: 27, 31, 48–49, 55, 61, 91, 99, 112, 117
	Superkids Skill-Building Book: 235–238
	Superkids Online Games for First Grade: A Superkids Story Superkids Online Games for First Grade: Oswald Paints
L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
	Teacher's Guide, Review Unit: 17
	Teacher's Guide, Unit 7: 68–69, 79–80, 89, 98–99 Teacher's Guide, Unit 9: 86–87
	Teacher's Guide, Unit 11: 109–111
a. Capitalize dates and names of people.	Teacher's Guide, Unit 13: 99–100
	Teacher's Guide, Unit 15: 86–87
	Superkids Skill-Building Book: 227–230

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b. Use end punctuation for sentences.	Teacher's Guide, Review Unit: 51, 83–84, 104, 108–109, 114, 126, 139, 147, 168–169 Teacher's Guide, Unit 1: 53, 100 Teacher's Guide, Unit 2: 15–16, 22–23, 26, 29–30, 33, 38–40, 72, 97 Teacher's Guide, Unit 3: 98 Teacher's Guide, Unit 4: 53 Teacher's Guide, Unit 6: 34, 105–106 Teacher's Guide, Unit 7: 89 Teacher's Guide, Unit 9: 86–87 Teacher's Guide, Unit 10: 88 Teacher's Guide, Unit 11: 109–111 Teacher's Guide, Unit 13: 92, 99–100 Teacher's Guide, Unit 14: 117–118 Teacher's Guide, Unit 15: 79, 86–87 Teacher's Guide, Unit 16: 86 Superkids Skill-Building Book: 220–223, 227–230

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STANDARD	CORRELATION Page numbers are listed for each component.
c. Use commas in dates and to separate single words in a series.	Teacher's Guide, Unit 7: 68, 79–80, 89 Teacher's Guide, Unit 10: 88 Teacher's Guide, Unit 16: 61 Superkids Skill-Building Book: 220–221, 224, 227–230
d. Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.	Teacher's Guide, Review Unit: 34–35, 39, 74, 86–88, 96–97, 107–108, 114, 119–122, 127, 157–158 Teacher's Guide, Unit 1: 7–8, 10, 14, 17, 19, 36, 43, 61, 75, 77, 87, 95, 101 Teacher's Guide, Unit 2: 8, 15–16, 25–26, 33–34, 42, 53, 59–60–61, 67, 73, 75–76, 85, 91, 93, 98 Teacher's Guide, Unit 3: 7–9, 14, 16, 21, 31, 36, 38, 40, 50, 56–57, 64, 66, 72, 74–76, 81, 84, 91, 93, 99 Teacher's Guide, Unit 4: 7–8, 10, 15, 20, 22, 30, 33, 39, 41–42, 60–62, 68, 70, 76, 88, 96, 102 Teacher's Guide, Unit 5: 7–8, 10, 15, 17–20, 28–29, 34, 37, 43, 45, 47, 62–63, 69, 71–73, 79, 81, 87, 92, 100–101, 107 Teacher's Guide, Unit 6: 7–8, 14, 16–17, 38, 45–46, 57, 63–64, 70, 72, 80, 82, 88, 90, 92, 100, 107 Teacher's Guide, Unit 7: 7, 9, 15, 23, 25–27, 31, 38, 43, 56, 61–62, 64, 66, 70, 74, 81, 83–84, 86, 90, 94, 102, 109 Teacher's Guide, Unit 8: 7, 13, 16, 25, 31, 33, 35, 41, 43, 55,

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	79, 81–82, 86–88, 93, 99, 101–102, 108
	Teacher's Guide, Unit 10: 9, 18, 26, 28–29, 37–38, 46, 62–64,
	66, 70, 74, 82, 84, 91, 93, 99, 101–102, 108
	Teacher's Guide, Unit 11: 8, 16–17, 35, 37, 45, 57, 63–64, 82,
	84–85, 91, 94, 96, 102, 104, 112
	Teacher's Guide, Unit 12: 7–8, 18–19, 29, 32, 39, 40, 48, 64–
	65, 75–76, 84, 95, 98, 106–107
	Teacher's Guide, Unit 13: 8, 16–17, 27, 40, 44–45, 57, 63–64,
	69, 84, 103, 104, 109
	Teacher's Guide, Unit 14: 8–9, 17, 19–20, 51, 65, 70, 72, 74,
	79, 81–82, 91, 99, 102, 104, 110, 112
	Teacher's Guide, Unit 15: 8, 24, 26–27, 34–36, 42, 44–45, 57,
	63, 71–72, 80, 99, 101, 107
	Teacher's Guide, Unit 16: 9, 18–20, 26, 41–42, 49, 51–52, 63,
	68–69, 75, 78–79, 86–87, 89–90, 97, 99–100, 102, 110
	Superkids Skill-Building Book: 188–191, 194–202
	Superkids Online Games for First Grade: Doc to the Rescue
	Superkids Online Games for First Grade: Spell Me a Joke
	Superkids Online Games for First Grade: Odd Animal

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e. Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.	Teacher's Guide, Review Unit: 38, 77–78, 84, 104, 113, 119, 126, 129, 139, 147, 155, 170 Teacher's Guide, Unit 1: 6, 8, 14, 16, 26, 35, 41, 54, 59–60, 68, 70, 77, 82, 84, 93 Teacher's Guide, Unit 2: 6, 15, 25, 31, 33, 53, 58–59, 67, 75, 82 Teacher's Guide, Unit 3: 6, 14, 23, 30, 50, 55, 64, 74, 83 Teacher's Guide, Unit 4: 6, 15, 24, 32, 59, 68, 78, 86 Teacher's Guide, Unit 5: 6–7, 17, 28, 36, 62, 71, 81, 89 Teacher's Guide, Unit 6: 6, 16, 19, 28, 37, 62, 72, 82, 90, 107 Teacher's Guide, Unit 8: 6, 15, 25, 33, 61, 83, 92 Teacher's Guide, Unit 9: 6, 16, 28, 35, 61, 70, 81, 90 Teacher's Guide, Unit 10: 6, 17, 28, 36, 57, 62, 72, 84, 91 Teacher's Guide, Unit 11: 6, 16, 27, 35, 62, 73, 84, 93 Teacher's Guide, Unit 12: 6, 18, 27, 29, 39, 64, 75, 84, 86, 95 Teacher's Guide, Unit 13: 6, 16, 25, 27, 35, 57, 62, 69, 71, 83, 90, 92, 101 Teacher's Guide, Unit 14: 6, 19, 32, 41, 49, 65, 70, 81, 91, 101 Teacher's Guide, Unit 15: 6, 13, 15, 24, 26, 34, 57, 62, 71, 82, 90 Teacher's Guide, Unit 16: 6, 18, 30, 41, 63, 68, 71, 77, 87, 89, 99, 108

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	Superkids Skill-Building Book: 185–188, 194–195, 202
Knowledge of Language	
L.1.3 (Begins in grade 2)	
Vocabulary Acquisition and Use	
L.1.4 Determine or clarify the meaning of unknown and multiplemeaning words and phrases based on <i>grade 1 reading and content</i> , choosing flexibly from an array of strategies.	
	Teacher's Guide, Review Unit: 36, 47–48, 133–134, 142
	Teacher's Guide, Unit 1: 31, 80, 96
	Teacher's Guide, Unit 2: 78
a. Use sentence-level context as a clue to the meaning	Teacher's Guide, Unit 5: 95 Teacher's Guide, Unit 7: 20, 95
of a word or phrase.	Teacher's Guide, Unit 8: 81–82, 88, 90
	Teacher's Guide, Unit 9: 43
	Teacher's Guide, Unit 10: 18, 87, 89

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Grade 1 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Teacher's Guide, Unit 11: 16–17, 27–28, 33, 57, 77, 87–88 Teacher's Guide, Unit 14: 36, 65 Teacher's Guide, Unit 15: 80 Teacher's Guide, Unit 16: 23, 26, 63, 90, 97, 99, 108
	Superkids Skill-Building Book: 140–143, 148–150
b. Use frequently occurring affixes as a clue to the meaning of a word.	Teacher's Guide, Review Unit: 107–108, 114 Teacher's Guide, Unit 1: 22 Teacher's Guide, Unit 4: 24–25, 39, 81–82, 84 Teacher's Guide, Unit 5: 71–73, 79, 81 Teacher's Guide, Unit 6: 85 Teacher's Guide, Unit 9: 81–83, 88, 99 Teacher's Guide, Unit 10: 28–29, 44, 62–64, 70, 72–73, 82, 108 Teacher's Guide, Unit 13: 28, 30, 33, 87, 90 Teacher's Guide, Unit 14: 32–33, 37, 39, 101, 110, 113 Teacher's Guide, Unit 15: 29, 34–35, 42 Teacher's Guide, Unit 16: 48, 61 Superkids Skill-Building Book: 80–93, 101–102

Grade 1 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
c. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).	Teacher's Guide, Unit 4: 25, 69, 76, 102 Teacher's Guide, Unit 5: 6–8, 11, 15, 18–20, 26, 28–29, 34, 43, 57, 65, 79, 83, 92, 101–102, 107 Teacher's Guide, Unit 7: 6–7, 13, 16, 25–26, 31, 61–63, 66, 70, 74, 81, 83–86, 90, 94, 103 Teacher's Guide, Unit 8: 77–78, 84, 94 Teacher's Guide, Unit 12: 59 Teacher's Guide, Unit 14: 46–48, 63–64 Superkids Skill-Building Book: 80–84, 208–209, 213–214, Superkids Online Games for First Grade: Odd Animal
L.1.5 With guidance and support from adults, demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	Teacher's Guide, Unit 2: 25–26, 28, 85 Teacher's Guide, Unit 8: 28, 35 Teacher's Guide, Unit 10: 32, 82 Teacher's Guide, Unit 12: 34 Teacher's Guide, Unit 13: 13 Teacher's Guide, Unit 14: 91–92, 99

Grade 1 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Teacher's Guide, Unit 16: 36–37
	Superkids Skill-Building Book: 135–137, 146
	Teacher's Guide, Unit 1: 101 Teacher's Guide, Unit 2: 9 Teacher's Guide, Unit 5: 10
b. Define words by category and by one or more key attributes (e.g., a <i>duck</i> is a bird that swims; a <i>tiger</i> is a large cat with stripes).	Teacher's Guide, Unit 9: 85, 108 Teacher's Guide, Unit 14: 95–96 Teacher's Guide, Unit 15: 32
a large cat with surpes).	Superkids Skill-Building Book: 125–126, 133
	Teacher's Guide, Review Unit: 16
	Teacher's Guide, Unit 1: 11, 63–64, 90, 98–99 Teacher's Guide, Unit 2: 11, 18, 26, 28, 62–63, 96–97 Teacher's Guide, Unit 3: 10, 59–60, 97
c. Identify real-life connections between words and	Teacher's Guide, Unit 4: 11, 20, 26, 45, 63–64, 73, 100
their use (e.g., note places at home that are <i>cozy</i> .)	Teacher's Guide, Unit 5: 12, 30, 66, 104–105
	Teacher's Guide, Unit 6: 11–12, 19, 30, 67–68, 92, 102, 104–105
	Teacher's Guide, Unit 7: 11, 45, 67, 74, 106–107
	Teacher's Guide, Unit 8: 10–11, 35, 64, 100–101

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, First Grade

Grade 1 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Teacher's Guide, Unit 9: 11, 65, 105 Teacher's Guide, Unit 10: 12–13, 67–68, 106 Teacher's Guide, Unit 11: 11, 67, 108–109 Teacher's Guide, Unit 12: 11–13, 68–70, 110–111 Teacher's Guide, Unit 13: 11, 66–67, 107 Teacher's Guide, Unit 14: 12–14, 75–76, 116–117 Teacher's Guide, Unit 15: 10–11, 66, 105 Teacher's Guide, Unit 16: 12–13, 36–37, 72–73, 114–115 Superkids Skill-Building Book: 123–126, 133–134, 154
d. Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.	Teacher's Guide, Review Unit: 90 Teacher's Guide, Unit 3: 27, 99 Teacher's Guide, Unit 5: 13, 32 Teacher's Guide, Unit 11: 105, 112 Teacher's Guide, Unit 12: 35–36, 114 Teacher's Guide, Unit 15: 85–86 Superkids Skill-Building Book: 137–138, 146–147

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Grade 1 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
L.1.6 Use words and phrases acquired through conversations,	Teacher's Guide, Review Unit: 8, 13, 15–16, 25–26, 36, 41, 45,
reading and being read to, and responding to texts, including	47–48, 56, 58, 70–72, 79–80, 88, 90, 99, 101, 103, 123, 129–131,
using frequently occurring conjunctions to signal simple	133–134, 142, 150–152, 155, 162–164, 167–168
relationships (e.g., because).	Teacher's Guide, Unit 1: 9, 11, 19–22, 28, 30–31, 37–39, 48–
	52, 61–64, 69, 71–73, 80, 86, 88–90, 96–97, 99, 101
	Teacher's Guide, Unit 2: 7, 9, 11–12, 17–18, 20–21, 23, 26, 28,
	35–37, 43, 47–51, 60–63, 70–71, 78, 80, 84–88, 91, 97
	Teacher's Guide, Unit 3: 8, 10, 15–19, 24, 26, 32–34, 39, 44,
	46, 57, 59–60, 67–70, 78, 85, 88, 95, 97
	Teacher's Guide, Unit 4: 9, 11, 16–18, 20, 26, 28, 33–36, 43,
	45–47, 52, 61, 63–64, 70–73, 78–79, 84, 87–88, 94, 97–98, 100
	Teacher's Guide, Unit 5: 9, 12, 19, 21–23, 30, 32, 37–40, 51,
	54–55, 66, 72–73, 82, 84–85, 87, 91, 93–97, 102, 104–105
	Teacher's Guide, Unit 6: 11–12, 18–23, 30, 32–33, 35, 38–41,
	47, 50–52, 55, 67–68, 74–78, 85, 91, 94–95, 104–105
	Teacher's Guide, Unit 7: 8, 10–11, 16, 18, 20, 29, 31, 35–38,
	44–45, 53, 67–68, 76, 78, 88, 93–94, 96, 98, 107–107
	Teacher's Guide, Unit 8: 10–11, 19–21, 28, 35–38, 45–47, 49,
	52–53, 55, 63–64, 69–72, 81–82, 87, 90, 100–101
	Teacher's Guide, Unit 9: 6–7, 9, 11, 14, 17–18, 20–23, 26, 28–
	29, 31, 33, 37–40, 43, 46–47, 50–53, 56, 63–65, 71, 73–76, 79,
	83, 85, 92–96, 103, 105, 108
	Teacher's Guide, Unit 10: 10, 12–13, 19–20, 21–23, 30, 39–41,

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, First Grade

Grade 1 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Tage lumbers are listed for each component. 44, 51–53, 67–68, 74, 76, 78–79, 87, 89, 92, 94, 96, 102, 106, 108 Teacher's Guide, Unit 11: 6–11, 14, 17–20, 22, 25, 27–28, 30–31, 33, 37–40, 43, 46–47, 57, 65, 67, 75, 78–79, 87–88, 91, 95, 99, 105, 108–109, 112 Teacher's Guide, Unit 12: 8, 11–13, 16, 20–22, 27, 34–37, 40–43, 68–70, 77–78, 80, 86–87, 90, 96–97, 104, 108, 110–111, 114 Teacher's Guide, Unit 13: 8, 11, 18–19, 21–22, 30, 33, 37–39, 51, 54, 57, 64, 66–67, 71–72, 74–78, 81, 87, 90, 94, 96–97, 105, 107 Teacher's Guide, Unit 14: 12–14, 21, 29, 32–33, 36, 39, 42–45, 56–62, 75–76, 82–83, 95–98, 103, 110, 116–117 Teacher's Guide, Unit 15: 10–11, 16–19, 27, 29, 32, 34–35, 37–39, 42, 46, 66, 72–75, 77, 80, 85–86, 92, 94–96, 105 Teacher's Guide, Unit 16: 10, 12–13, 20–21, 23–26, 34–37, 39, 42–47, 49, 52, 54–58, 60, 63, 70, 72–74, 78–81, 89–90, 94–95, 97, 100–101, 104, 108, 114–115, 117
	Superkids Skill-Building Book: 123–126, 133–134, 154

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CCSS Common Core State Standards Crade 3

STANDARD	CORRELATION
WRITING Text Types and Purpo	ses
Anchor Standard 1: Write arguments to and sufficient evid	o support claims in an analysis of substantive topics or texts, using valid reasoning and relevant ence.
Standard 1: Write opinion pieces on to	opics or texts, supporting a point of view with reasons.
1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	Student Edition : 243, 246, 247, 248, 249, 250, 251, 270, 271, 272, 273, 292, 293, 313, 316, 317, 318, 319, 342, 343, 344, 345 Teacher Edition : T243, T246, T247, T248, T249, T250, T251, T270, T271, T272, T273, T292, T293, T313, T316, T317, T318, T319, T342, T343, T344, T345 Grammar, Usage, and Mechanics : <i>Student Practice Book</i> : 58, 83; <i>Teacher Edition</i> : T30, T38
1b: Provide reasons that support the opinion.	Student Edition: 246, 247, 248, 249, 270, 271, 272, 273, 292, 293, 294, 295, 296, 316, 317, 320, 343, 344, 345 Teacher Edition: T246, T247, T248, T249, T270, T271, T272, T273, T292, T293, T294, T295, T296, T316, T317, T320, T343, T344, T345 Optional Revising Lessons: Opinion: 21, 23, 29 Grammar, Usage, and Mechanics: Student Practice Book: 83; Teacher Edition: T38
1c: Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	Student Edition: 246, 252, 294, 321, 487 Teacher Edition: T246, T252, T294, T321, T487 Optional Revising Lessons: Opinion: 25
1d: Provide a concluding statement or section.	Student Edition: 250, 271, 272, 273 Teacher Edition: T250, T271, T272, T273 Optional Revising Lessons: Opinion: 24
	explanatory texts to examine and convey complex ideas and information clearly and accurately ve selection, organization, and analysis of content.
Standard 2: Write informative/explana	atory texts to examine a topic and convey ideas and information clearly.
2a: Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	Student Edition: 134, 135, 136, 137, 138, 144, 145, 156, 157, 158, 159, 166, 178, 179, 188, 200, 201, 204, 224, 225, 226, 227, 364, 365, 366, 367, 368, 387, 388, 389, 390, 396, 407, 411, 432, 433 Teacher Edition: T134, T135, T136, T137, T138, T144, T145, T156, T157, T158, T159, T166, T178, T179, T188, T200, T201, T204, T224, T225, T226, T227, T364, T365, T366, T367, T368, T387, T388, T389, T390, T396, T407, T411, T432, T433 Optional Revising Lessons: Informative/Explanatory: 14, 19 Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 60, 62, 64, 68; Teacher Edition: T25, T26, T32, T33, T34
2b : Develop the topic with facts, definitions, and details.	Student Edition: 131, 134, 135, 136, 137, 140, 144, 145, 156, 158, 159, 160, 178, 179, 180, 181, 182, 183, 200, 201, 202, 203, 204, 224, 225, 226, 227, 365, 366, 367, 368, 370, 387, 388, 389, 391, 410, 411, 412, 414, 415, 432, 433, 434, 435, 436 Teacher Edition: T131, T134, T135, T136, T137, T140, T144, T145, T156, T158, T159, T160, T178, T179, T180, T181, T182, T183, T200, T201, T202, T203, T204, T224, T225, 226, T227, T365, T366, T367, T368, T370, T387, T388, T389, T391, T410, T411, T412, T414, T415, T432, T433, T434, T435, T436 Optional Revising Lessons: Informative/Explanatory: 11, 13, 19; More Writing Practice: 31, 33 Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 60, 62, 64, 68; Teacher Edition: T25, T26, T32, T33, T34
2c: Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	Student Edition: 138, 144, 175, 179, 204, 205, 383, 387, 414, 437, 487 Teacher Edition: T138, T144, T175, T179, T204, T205, T383, T386, T387, T414, T437, T487 Optional Revising Lessons: Informative/Explanatory: 12, 15, 20; More Writing Practice: 34, 35 Grammar, Usage, and Mechanics: Student Practice Book: 51, 52, 56; Teacher Edition: T29
2d: Provide a concluding statement or section.	Student Edition: 158, 179, 228, 387, 388, 411 Teacher Edition: T158, T179, T228, T387, T388, T411 Optional Revising Lessons: Informative/Explanatory: 14
Anchor Standard 3: Write narratives to well-structured even	develop real or imagined experiences or events using effective technique, well-chosen details, and ent sequences.
	p real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
3a: Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	Student Edition: 14, 15, 18, 19, 36, 37, 38, 39, 60, 61, 62, 63, 86, 87, 112, 113, 114, 115, 116, 117 Teacher Edition: T14, T15, T18, T19, T36, T37, T38, T39, T60, T61, T62, T63, T86, T87, T112, T113, T114, T115, T116, T117 Optional Revising Lessons: Narrative: 5 Grammar, Usage, and Mechanics: Student Practice Book: 72, 128, 136; Teacher Edition: T35, T52, T54
3b: Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Student Edition: 16, 17, 18, 19, 36, 38, 40, 41, 64, 65, 66, 67, 87, 88, 89, 90, 96, 114, 115, 116, 117, 118 Teacher Edition: T16, T17, T18, T19, T36, T38, T40, T41, T64, T65, T66, T67, T87, T88, T89, T90, T96, T114, T115, T116, T117, T118 Optional Revising Lessons: Narrative: 1, 6, 7, 8, 9 Grammar, Usage, and Mechanics: Student Practice Book: 72, 128, 136; Teacher Edition: T35, T52, T54

ccss Common Core State Standards Crade 3

STANDARD	CORRELATION
Writing Standard 3 continued 3c: Use temporal words and phrases to signal event order.	Student Edition: 38, 42, 86, 91, 487 Teacher Edition: T38,T42,T86,T91,T487 Optional Revising Lessons: Narrative: 4
3d: Provide a sense of closure.	Student Edition: 39, 60, 62, 63, 64, 87, 114, 115 Teacher Edition: T39, T60, T62, T63, T64, T87, T114, T115 Optional Revising Lessons: Narrative: 1, 5

WRITING Production and Distribution of Writing

Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Standard 4: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)

> Student Edition: 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 47, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 72, 73, 74, 75, 86, 87, 88, 89, 90, 91, 92, 93, 96, 97, 98, 99, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 134, 135, 136, 137, 138, 139, 140, 141, 144, 145, 156, 157, 158, 159, 160, 161, 162, 163, 166, 167, 178, 179, 180, 181, 182, 183, 184, 185, 188, 189, 200, 201, 202, 203, 204, 205, 206, 207, 210, 211, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 258, 259, 270, 271, 272, 273, 274, 275, 276, 277, 280, 281, 292, 293, 294, 295, 296, 297, 298, 299, 302, 303, 316, 317, 318, 319, 320, 321, 322, 323, 326, 327, 328, 329, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 364, 365, 366, 367, 368, 369, 370, 371, 374, 375, 386, 387, 388, 389, 390, 391, 392, 393, 396, 397, 410, 411, 412, 413, 414, 415, 416, 417, 420, 421, 432, 433, 434, 435, 436, 437, 438, 439, 442, 443

Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T24, T25, T36, T37, T38, T39, T40, T41, T42, T43, T44, T46, T47, T60, T61, T62, T63, T64, T65, T66, T67, T68, T69, T72, T73, T74, T75, T86, T87, T88, T89, T90, T91, T92, T93, T96, T97, T98, T99, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T134, T135, T136, T137, T138, T139, T140, T141, T144, T145, T156, T157, T158, T159, T160, T161, T162, T163, T166, T167, T178, T179, T180, T181, T182, T183, T184, T185, T188, T189, T200, T201, T202, T203, T204, T205, T206, T207, T210, T211, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T246, T247, T248, T249, T250, T251, T252, T253, T252, T253, T252, T253, T252, T253, T252, T252, T253, T252, T2522, T2522, T2522, T2522, T2522, T2522, T2522, T2522, T25222, T2522, T2522, T25222, T25222, T25222, T252222, T252222, T252T254, T255, T258, T259, T270, T271, T272, T273, T274, T275, T276, T277, T280, T281, T292, T293, T294, T295, T296, T297, T298, T299, T302, T303, T316, T317, T318, T319, T320, T321, T322, T323, T326, T327, T328, T329, T342, T343, T344, T345, T346, T347, T348, T349, T349T350, T351, T364, T365, T366, T367, T368, T369, T370, T371, T374, T375, T386, T387, T388, T389, T390, T391, T392, T393, T396, T397, T410, T411, T412, T413, T414, T415, T416, T417, T420, T421, T432, T433, T434, T435, T436, T437, T438, T439, T442, T443

Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Opinion: 21-30; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 57, 58, 60, 62, 64, 68, 72, 84, 94, 128; Teacher Edition: T25, T26, T30, T32, T33, T34, T35, T38, T42, T52

Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Standard 5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including grade 3.)

> Student Edition: 14, 15, 16, 17, 18, 19, 20, 21, 36, 37, 38, 39, 40, 41, 42, 43, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 86, 87, 88, 89, 90, 91, 92, 93, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 134, 135, 136, 137, 138, 139, 140, 141, 156, 157, 158, 159, 160, 161, 162, 163, 178, 179, 180, 181, 182, 183, 184, 185, 200, 201, 202, 203, 204, 205, 206, 207, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 270, 271, 272, 273, 274, 275, 276, 277, 292, 293, 294, 295, 296, 297, 298, 299, 316, 317, 318, 319, 320, 321, 322, 323, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 364, 365, 366, 367, 368, 369, 370, 371, 386, 387, 388, 389, 390, 391, 392, 393, 410, 411, 412, 413, 414, 415, 416, 417, 432, 433, 434, 435, 436, 437, 438, 439 Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T36, T37, T38, T39, T40, T41, T42, T43, T60, T61, T62, T63, T64, T65, T66, T67, T68, T69, T86, T87, T88, T89, T90, T91, T92, T93, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T134, T135, T136, T137, T138, T139, T140, T141, T156, T157, T158, T159, T160, T161, T162, T163, T178, T179, T180, T181, T182, T183, T184, T185, T200, T201, T202, T203, T204, T205, T206, T207, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T246, T247, T248, T249, T250, T251, T252, T253, T254, T255, T270, T271, T272, T273, T274, T275, T276, T277, T292, T293, T294, T295, T296, T297, T298, T299, T316, T317, T318, T319, T320, T321, T322, T323, T342, T343, T344, T345, T346, T347, T348, T349, T350, T351, T364, T365, T366, T367, T368, T369, T370, T371, T386, T387, T388, T389, T390, T391, T392, T393, T410, T411, T412, T413, T414, T415, T416, T417, T432, T433, T434, T435, T436, T437, T438, T439

Optional Revising Lessons: Narrative: 1–10; Informative/Explanatory: 11–20; Opinion: 21–30; More Writing Practice: 31–38 Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 53, 54, 79, 80, 105, 106, 131, 132; Teacher Edition: T21, T29, T37, T45, T53

STANDARD

CORRELATION

Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Standard 6: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

> Student Edition: 12, 14, 16, 20, 24, 25, 34, 36, 38, 42, 46, 47, 58, 62, 64, 68, 72, 73, 84, 86, 88, 92, 96, 97, 110, 114, 115, 116, 117, 118, 119, 120, 121, 132, 134, 136, 140, 144, 145, 154, 156, 158, 162, 166, 167, 176, 178, 180, 182, 184, 188, 189, 198, 200, 202, 206, 207, 210, 211, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 244, 248, 250, 254, 258, 259, 268, 270, 272, 276, 280, 281, 290, 292, 294, 298, 302, 303, 313, 314, 316, 318, 322, 326, 327, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 362, 364, 366, 370, 374, 375, 384, 396, 397, 408, 410, 412, 416, 420, 421, 430, 432, 434, 438, 443

> Teacher Edition: T2C, T12, T14, T16, T20, T24, T25, T34, T36, T38, T42, T46, T47, T58, T62, T64, T68, T72, T73, T84, T86, T88, T92, T96, T97, T110, T114, T115, T116, T117, T118, T119, T120, T121, T122C, T132, T134, T136, T140, T144, T145, T154, T156, T158, T162, T166, T167, T176, T178, T180, T182, T184, T188, T189, T198, T200, T202, T206, T207, T210, T211, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T234C, T244, T248, T250, T254, T258, T259, T268, T270, T272, T276, T280, T281, T290, T292, T294, T298, T302, T303, T313, T314, T316, T318, T322, T326, T327, T342, T343, T344, T345, T346, T347, T348, T349, T350, T351, T362, T364, T366, T370, T374, T375, T384, T396, T397, T408, T410, T412, T416, T420, T421, T430, T432, T434, T438, T443

Optional Revising Lessons: Narrative, 9, 10; Informative/Explanatory: 19, 20; Opinion: 29, 30

Grammar, Usage, and Mechanics: Student Practice Book: 12, 22, 94, 118, 213; Teacher Edition: T17, T20, T42, T50 Online Writing Center: Anchor Papers, Class Writing Pad, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lesson, My Writing Pad, Proofreading Activities, Rubrics, Writing Process Videos

Digital Resources: Anchor Papers, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Rubrics, Writing Process Videos

Online Grammar Games and Proofreading Activities

WRITING Research to Build and Present Knowledge

Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Standard 7: Conduct short research projects that build knowledge about a topic.

Student Edition: 154, 156, 157, 158, 159, 160, 161, 162, 163, 166, 167, 178, 179, 180, 181, 182, 183, 184, 185, 188, 189 Teacher Edition: T2C, T154, T155, T156, T157, T158, T159, T160, T161, T162, T163, T166, T167, T178, T179, T180, T181, T182, T183, T184, T185, T188, T189

Grammar, Usage, and Mechanics: Student Practice Book: 12, 94; Teacher Edition: T17, T42

Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Standard 8: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

> Student Edition: 14, 15, 16, 17, 36, 37, 38, 39, 110, 111, 134, 135, 154, 155, 156, 157, 176, 178, 180, 182, 188, 200, 224, 225, 246, 247, 248, 249, 292, 293, 313, 316, 317, 326, 342, 343, 364, 365, 386, 387, 410, 411

> Teacher Edition: T14, T15, T16, T17, T36, T37, T38, T39, T110, T111, T134, T135, T154, T155, T156, T157, T176, T178, T180, T182, T188, T200, T224, T225, T246, T247, T248, T249, T292, T293, T313, T316, T317, T326, T342, T343, T364, T365, T386, T387, T410, T411, T316, T317, T326, T342, T343, T364, T365, T386, T387, T410, T411, T316, T317, T317

Grammar, Usage, and Mechanics: Student Practice Book: 12, 94; Teacher Edition: T17,T42

Standard 9: (Begins in grade 4.)

WRITING Range of Writing

Anchor Standard 10: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

> Student Edition: 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 36, 37, 38, 39, 40, 41, 42, 43, 46, 47, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 72, 73, 74, 75, 86, 87, 88, 89, 90, 91, 92, 93, 96, 97, 98, 99, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 134, 135, 136, 137, 138, 139, 140, 141, 144, 145, 156, 157, 158, 159, 160, 161, 162, 163, 166, 167, 178, 179, 180, 181, 182, 183, 184, 185, 188, 189, 200, 201, 202, 203, 204, 205, 206, 207, 210, 211, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 258, 259, 270, 271, 272, 273, 274, 275, 276, 277, 280, 281, 292, 293, 294, 295, 296, 297, 298, 299, 302, 303, 316, 317, 318, 319, 320, 321, 322, 323, 326, 327, 328, 329, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 364, 365, 366, 367, 368, 369, 370, 371, 374, 375, 386, 387, 388, 389, 390, 391, 392, 393, 396, 397, 410, 411, 412, 413, 414, 415, 416, 417, 420, 421, 432, 433, 434, 435, 436, 437, 438, 439, 442, 443

Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T24, T25, T36, T37, T38, T39, T40, T41, T42, T43, T46, T47, T60, T61, T62, T63, T64, T65, T66, T67, T68, T69, T72, T73, T74, T75, T86, T87, T88, T89, T90, T91, T92, T93, T96, T97, T98, T99, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T134, T135, T136, T137, T138, T139, T140, T141, T144, T145, T156, T157, T158, T159, T160, T161, T162, T163, T166, T167, T178, T179, T180, T181, T182, T183, T184, T185, T188, T189, T200, T201, T202, T203, T204, T205, T206, T207, T210, T211, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T246, T247, T248, T249, T250, T251, T252, T253, T254, T255, T258, T259, T270, T271, T272, T273, T274, T275, T276, T277, T280, T281, T292, T293, T294, T295, T296, T297, T298, T299, T302, T303, T316, T317, T318, T319, T320, T321, T322, T323, T326, T327, T328, T329, T342, T343, T344, T345, T346, T347, T348, T349, T350, T351, T364, T365, T366, T367, T368, T369, T370, T371, T374, T375, T386, T387, T388, T389, T390, T391, T392, T393, T396, T397, T410, T397, T397T411, T412, T413, T414, T415, T416, T417, T420, T421, T433, T434, T435, T436, T437, T438, T439, T442, T443

Optional Revising Lessons: Narrative: 1–10; Informative/Explanatory: 11–20; Opinion: 21–30; More Writing Practice: 31–38 Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 57, 58, 60, 62, 64, 68, 72, 84, 94, 128; Teacher Edition: T25, T26T30, T32, T33, T34, T35, T38, T42, T52

STANDARD	CORRELATION
LANGUAGE Conventions of St	tandard English
Anchor Standard 1: Demonstrate com	mand of the conventions of standard English grammar and usage when writing or speaking.
Standard 1: Demonstrate command o	of the conventions of standard English grammar and usage when writing or speaking.
Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	Student Edition: 18, 20, 40, 43, 45, 61, 69, 70, 71, 72, 88, 89, 90, 93, 94, 95, 96, 114, 134, 140, 163, 164, 165, 166, 185, 186, 187, 188, 255, 256, 257, 258, 277, 278, 279, 280, 296, 318, 319, 320, 325, 363, 368, 370, 390, 391, 392, 393, 394, 406, 431, 434, 435, 436, 439, 441, 442, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 464, 465, 467, 468, 469, 477, 478, 479, 480, 482, 483, 484, 488 Teacher Edition: T18, T20, T40, T43, T45, T61, T69, T70, T71, T72, T88, T89, T90, T93, T94, T95, T96, T114, T134, T140, T163, T164, T165, T166, T185, T186, T187, T188, T255, T256, T257, T258, T277, T278, T279, T280, T296, T318, T319, T320, T325, T363, T368, T370, T390, T391, T392, T393, T394, T406, T431, T434, T435, T436, T439, T441, T442, T448, T449, T450, T451, T452, T453, T454, T455, T456, T457, T464, T465, T467, T468, T469, T477, T478, T479, T480, T482, T483, T484, T488 Optional Revising Lessons: Narrative: 8; Opinion: 28; More Writing Practice: 38 Grammar, Usage, and Mechanics: Student Practice Book: 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 53, 54, 55, 56, 57, 58, 69, 70, 71, 72, 75, 76, 77, 78, 79, 80, 81, 82, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 103, 104, 105, 106, 107, 108, 109, 110, 113, 114, 119, 120, 131, 132, 134, 135, 136, 164, 165, 166, 167, 168, 171, 172, 173, 174, 175, 176, 177, 178, 179, 202, 203, 204, 205, 206, 207, 208; Teacher Edition: T24, T25, T26, T27, T28, T29, T30, T32, T35, T36, T37, T38, T40, T41, T42, T43, T44, T45, T46, T49, T50, T53, T54 Grammar Practice Masters: 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 53, 54, 55, 56, 57, 58, 59, 60, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 85, 86, 89, 90, 91, 92, 93, 94, 95, 96, 57, 58, 59, 60, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 85, 86, 89, 90, 91, 99, 99, 99, 99, 99, 90, 91, 92, 93, 94, 94, 94, 95, 96, 97, 98, 99, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 90, 91, 92, 93, 94, 94
1b: Form and use regular and	Student Edition: 185, 186, 188, 448, 449, 477
irregular plural nouns.	Teacher Edition: T185, T186, T188, T448, T449, T477 Grammar, Usage, and Mechanics: Student Practice Book: 37, 38, 53, 54, 55, 57, 58, 119, 120, 131, 132, 134, 135, 165, 181, 202, 207, 208; Teacher Edition: T25, T29, T30, T50, T53, T54 Grammar Practice Masters: 27, 28, 31, 32
1c: Use abstract nouns (e.g., childhood).	Student Edition: 448, 477 Teacher Edition: T448, T477
1d: Form and use regular and irregular verbs.	Student Edition: 93, 94, 95, 96, 163, 164, 165, 166, 277, 278, 280, 393, 394, 396, 439, 440, 441, 442, 451, 452, 453, 454, 455, 464, 465, 478, 479, 482 Teacher Edition: T93, T94, T95, T96, T163, T164, T165, T166, T277, T278, T280, T393, T394, T396, T439, T440, T441, T442, T451, T452, T453, T454, T455, T464, T465, T478, T479, T482 Optional Revising Lessons: Narrative: 8 Grammar, Usage, and Mechanics: Student Practice Book: 47, 48, 53, 54, 56, 58, 69, 70, 71, 72, 75, 76, 77, 78, 79, 80, 81, 82, 84, 95, 96, 97, 98, 99, 100, 105, 106, 108, 109, 110, 166, 167, 171, 172, 173, 176, 177, 204; Teacher Edition: T28, T29, T30, T35, T36, T37, T38, T43, T44, T45, T46 Grammar Practice Masters: 37, 38, 39, 40, 41, 42, 57, 58, 59, 60, 63, 64, 65, 66, 77, 78, 79, 80, 81, 82
1e: Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	Student Edition: 93, 94, 95, 96, 163, 164, 165, 166, 277, 278, 393, 394, 396, 396, 439, 440, 441, 442, 452, 453, 454, 478, 479 Teacher Edition: T93, T94, T95, T96, T163, T164, T165, T166, T277, T278, T393, T394, T396, T439, T440, T441, T442, T452, T453, T454, T478, T479 Grammar, Usage, and Mechanics: Student Practice Book: 43, 44, 45, 46, 47, 48, 53, 54, 56, 58, 69, 70, 71, 72, 75, 76, 77, 78, 79, 80, 81, 82, 84, 95, 96, 97, 98, 99, 100, 105, 106, 108, 109, 110, 166, 167, 171, 172, 173, 176, 177, 204; Teacher Edition: T27, T28, T29, T30, T35, T36, T37, T38, T43, T44, T45, T46 Grammar Practice Masters: 37, 38, 39, 40, 41, 42, 57, 58, 59, 60, 63, 64, 65, 66, 77, 78, 79, 80, 81, 82
1f: Ensure subject-verb and pronoun-antecedent agreement.	Student Edition: 178, 277, 278, 280, 349, 393, 394, 396, 436, 439, 440, 442, 468, 483 Teacher Edition: T178, T277, T278, T280, T349, T393, T394, T396, T436, T439, T440, T442, T468, T483 Grammar, Usage, and Mechanics: Student Practice Book: 39, 40, 41, 42, 47, 48, 53, 54, 56, 58, 85, 86, 87, 88, 89, 90, 95, 96, 97, 98, 105, 106, 107, 108, 109, 110, 165, 166, 167, 174, 175, 176, 177, 203, 204; Teacher Edition: T26, T27, T28, T29, T30, T40, T41, T42, T45, T46 Grammar Practice Masters: 33, 34, 67, 68, 69, 70, 75, 76, 77, 78, 79, 80
1g: Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	Student Edition: 178, 277, 278, 280, 349, 393, 394, 396, 436, 439, 440, 442, 468, 483 Teacher Edition: T178, T277, T278, T280, T349, T393, T394, T396, T436, T439, T440, T442, T468, T483 Grammar, Usage, and Mechanics: Student Practice Book: 39, 40, 41, 42, 47, 48, 53, 54, 56, 58, 85, 86, 87, 88, 89, 90, 95, 96, 97, 98, 105, 106, 107, 108, 109, 110, 165, 166, 167, 174, 175, 176, 177, 203, 204; Teacher Edition: T26, T27, T28, T29, T30, T40, T41, T42, T45, T46 Grammar Practice Masters: 33, 34, 67, 68, 69, 70, 75, 76, 77, 78, 79, 80
1h: Use coordinating and subordinating conjunctions.	Student Edition: 184, 252, 392, 417, 418, 419, 420, 446, 460, 476, 481 Teacher Edition: T184, T252, T392, T417, T418, T419, T420, T446, T460, T476, T481 Optional Revising Lessons: Informative/Explanatory: 12, 20 Grammar, Usage, and Mechanics: Student Practice Book: 23, 24, 25, 26, 28, 30, 32, 51, 52, 56, 58, 163, 168, 202, 205; Teacher Edition: T20, T21, T29

Grammar Practice Masters: 23, 34, 25, 26, 45, 46

CCSS Common Core State Standards Grade 3

STANDARD	CORRELATION
Language Standard 1 continued	Student Edition: 16, 21, 22, 23, 24, 36, 38, 42, 45, 68, 92, 162, 184, 276, 296, 298, 322, 371, 372, 373, 374, 392, 417, 418, 419, 420, 445, 446, 447, 476
1i: Produce simple, compound, and complex sentences.	Teacher Edition : T16, T21, T22, T23, T24, T36, T38, T42, T45, T68, T92, T162, T184, T276, T296, T298, T322, T371, T372, T373, T374, T392, T417, T418, T419, T420, T445, T446, T447, T476
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Anchor Standard 2: Demonstrate com	mand of the conventions of standard English capitalization, punctuation, and spelling when writing.
Standard 2: Demonstrate command o	f the conventions of standard English capitalization, punctuation, and spelling when writing.
2a: Capitalize appropriate words in titles.	Student Edition : 160, 471, 484 Teacher Edition : T160, T471, T484
	Grammar, Usage, and Mechanics: Student Practice Book: 115, 116, 117, 118, 180, 196, 197; Teacher Edition: T49, T50 Grammar Practice Masters: 91, 92, 93, 94
2b: Use commas in addresses.	Student Edition: 43, 44, 46, 209
	Teacher Edition:T43,T44,T46,T209 Grammar, Usage, and Mechanics: Student Practice Book: 200
2 Lles commence and guestation	
2c: Use commas and quotation marks in dialogue.	Student Edition: 92, 119, 250, 292, 299, 301, 302, 475, 486 Teacher Edition: T92, T119, T250, T292, T299, T301, T302, T475, T486
Ğ	Optional Revising Lessons: Narrative: 6
	Grammar, Usage, and Mechanics: Student Practice Book: 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 183, 198, 200; Teacher Edition: T52, T53, T54
	Grammar Practice Masters: 103, 104, 105, 106
2d: Form and use possessives.	Student Edition: 299, 300, 302
	Teacher Edition: T299, T300, T302
	Grammar, Usage, and Mechanics: Student Practice Book: 59, 60, 61, 62, 63, 64, 79, 80, 81, 82, 83, 84, 119, 120, 134, 135, 181, 199, 208; Teacher Edition: T32, T33, T37, T38, T50, T54
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2e: Use conventional spelling for high-frequency and other	Student Edition : 21, 24, 43, 46, 69, 71, 93, 96, 119, 120, 138, 141, 142, 143, 144, 163, 164, 165, 185, 186, 188, 207, 210, 231, 255, 277, 278, 299, 300, 302, 323, 326, 349, 371, 374, 393, 394, 396, 417, 439, 442, 449, 452, 457, 462, 463, 477, 478, 480, 481, 482
studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	Teacher Edition : T21, T24, T43, T46, T69, T71, T93, T96, T119, T120, T138, T141, T142, T143, T144, T163, T164, T165, T185, T186, T188, T207, T210, T231, T255, T277, T278, T299, T300, T302, T323, T326, T349, T371, T374, T393, T394, T396, T417, T439, T442, T449, T452, T457, T462, T462, T463, T477, T478, T480, T481, T482
	Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 37, 38, 45, 46, 53, 54, 59, 60, 61, 62, 63, 64, 69, 70, 71, 72, 75,
	76, 77, 78, 79, 80, 95, 96, 99, 100, 103, 104, 105, 106, 115, 116, 119, 120, 121, 122, 131, 132, 165, 167, 169, 170, 171, 172, 173, 176, 180, 181, 197, 198, 199, 204, 205, 206, 207, 208; <i>Teacher Edition:</i> T21, T25, T27, T29, T32, T33, T35, T36, T37, T43, T44, T45, T49, T50, T51, T53
	Grammar Practice Masters: 31, 32, 39, 40, 47, 48, 49, 50, 51, 52, 57, 58, 59, 60, 63, 64, 65, 66, 85, 86, 95, 96, 97, 98
2f: Use spelling patterns and generalizations (e.g., word	Student Edition : 69, 71, 163, 164, 165, 185, 186, 278, 299, 300, 302, 393, 394, 396, 449, 452, 457, 462, 463, 477, 478, 480, 481, 482
families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	Teacher Edition : T69, T71, T163, T164, T165, T185, T186, T278, T299, T300, T302, T393, T394, T396, T449, T452, T457, T462, T463, T477, T478, T480, T481, T482
	Grammar, Usage, and Mechanics: Student Practice Book: 37, 38, 45, 46, 95, 96, 99, 100, 103, 104, 115, 116, 119, 120, 121, 122, 165, 167, 178, 181, 198, 199, 204, 205, 206, 207, 208; Teacher Edition: T25, T27, T43, T44, T45, T49, T50, T51
	Grammar Practice Masters: 31, 32, 39, 40, 47, 48, 49, 50, 51, 52, 57, 58, 59, 60, 63, 64, 65, 66, 77, 78, 81, 82, 85, 86, 95, 96, 97, 98
2g: Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Student Edition : 119, 120, 141, 231, 232, 255, 277, 349 Teacher Edition : T119, T120, T141, T231, T232, T255, T277, T349

CORRELATION	
LANGUAGE Knowledge of Language	
of language to understand how language functions in different contexts, to make effective choices //le, and to comprehend more fully when reading or listening.	
Standard 3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
Student Edition: 13, 18, 19, 20, 35, 40, 41, 59, 61, 67, 70, 71, 86, 88, 89, 114, 118, 134, 140, 182, 183, 229, 230, 254, 274, 275, 318, 319, 323, 347, 348, 363, 368, 370, 390, 391, 409, 415, 429, 431, 432, 434, 435 Teacher Edition: T13, T18, T19, T20, T35, T40, T41, T59, T61, T67, T70, T71, T86, T88, T89, T114, T118, T134, T140, T182, T183, T229, T230, T254, T274, T275, T318, T319, T323, T347, T348, T363, T368, T370, T390, T391, T409, T415, T429, T431, T432, T434, T435 Optional Revising Lessons: Narrative: 8, 9, 10; Informative/Explanatory: 16, 17; Opinion: 24, 28; More Writing Practice: 36, 37, 38	
Student Edition: 64, 65, 139, 160, 161, 178, 180, 181, 217, 229, 274, 292, 294, 325, 369, 390 Teacher Edition: T64, T65, T139, T160, T161, T178, T180, T181, T217, T229, T274, T292, T294, T325, T369, T390 Optional Revising Lessons: Narrative: 7; Informative/Explanatory: 16, 17; Opinion: 26, 27	
sition and Use	
fy the meaning of unknown and multiple-meaning words and phrases by using context clues, gful word parts, and consulting general and specialized reference materials, as appropriate.	
Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	
Student Edition: 71, 94, 95, 141, 142, 143, 164, 186, 187, 257, 278, 279, 325, 440 Teacher Edition: T71,T94,T95,T141,T142,T143,T164,T186,T187,T257,T278,T279,T325,T440 Grammar, Usage, and Mechanics: Student Practice Book: 49, 50, 59, 60, 61, 62, 63, 64, 72, 73, 74, 82, 104, 169, 170, 172, 208, 209, 210; Teacher Edition: T28,T32,T33,T35,T45	
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Student Edition: 141, 254, 319, 391, 415, 434, 435 Teacher Edition: T141, T254, T319, T391, T415, T434, T435 Grammar, Usage, and Mechanics: Student Practice Book: 212, 213	
erstanding of figurative language, word relationships, and nuances in word meanings.	
ing of word relationships and nuances in word meanings.	
Student Edition: 414, 434, 435 Teacher Edition: T414, T434, T435	
Student Edition: 20, 59, 61, 67, 69, 70, 71, 86, 88, 89, 114, 118, 134, 140, 182, 183, 254, 274, 275, 370, 390, 391, 409, 415, 429, 431, 432, 434, 435 Teacher Edition: T20, T59, T61, T67, T69, T70, T71, T86, T88, T89, T114, T118, T134, T140, T182, T183, T254, T274, T275, T370, T390, T391, T409, T415, T429, T431, T432, T434, T435 Optional Revising Lessons: Narrative: 8; Opinion: 28 Grammar, Usage, and Mechanics: Student Practice Book: 41, 42, 49, 50, 55, 59, 60, 61, 62, 63, 64, 73, 74, 79, 80, 81, 82, 83, 84, 101, 102, 103, 104, 110, 115, 116, 119, 120, 121, 122, 134, 165, 168, 169, 170, 172, 178, 180, 181, 202, 203, 204, 205, 206, 207, 208, 209, 210; Teacher Edition: T26, T28, T32, T33, T36, T37, T44, T45, T49, T50, T51 Grammar Practice Masters: 21, 22, 43, 44, 85, 86	

STANDARD

CORRELATION

Anchor Standard 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Standard 6: Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

> Student Edition: 15, 16, 19, 21, 22, 23, 36, 38, 40, 43, 44, 45, 60, 61, 62, 63, 64, 65, 67, 69, 70, 71, 82, 87, 88, 89, 91, 93, 94, 95, 135, 136, 138, 139, 141, 142, 143, 152, 157, 158, 161, 163, 164, 165, 174, 179, 180, 182, 183, 184, 185, 186, 196, 201, 202, 205, 207, 208, 209, 242, 246, 249, 252, 255, 256, 257, 266, 271, 272, 274, 277, 278, 279, 292, 293, 294, 296, 298, 299, 300, 301, 312, 317, 318, 321, 322, 323, 324, 360, 365, 366, 367, 368, 369, 370, 371, 373, 382, 387, 392, 393, 394, 395, 411, 414, 415, 417, 418, 419, 428, 432, 436, 439, 441

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Grammar Practice Masters: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 10, 101, 102, 103,

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SPEAKING AND LISTENING Comprehension and Collaboration

Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.

Standard 1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

- 1a: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- 1b: Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topic and texts under discussion).
- 1c: Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
- 1d: Explain their own ideas and understanding in light of the discussion.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 62, 65, 67, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 87, 89, 91, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 135, 137, 139, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159, 161, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 179, 181, 183, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 201, 203, 205, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 249, 251, 253, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 271, 273, 275, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 293, 295, 297, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 317, 319, 321, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 365, 367, 369, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 387, 389, 391, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 411, 413, 415, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 433, 435, 437, 443

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Optional Revising Lessons: Narrative, 9, 10; Informative/Explanatory: 19, 20; Opinion: 29, 30

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ccss Common Core State Standards Crade 3

STANDARD

CORRELATION

Anchor Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Standard 2: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Student Edition: 7, 8, 9, 11, 25, 29, 30, 31, 47, 51, 52, 53, 54, 55, 74, 75, 78, 79, 80, 81, 82, 85, 97, 98, 99, 102, 103, 104, 105, 106, 107, 126, 127, 128, 129, 145, 148, 149, 150, 151, 167, 170, 171, 172, 173, 189, 193, 194, 195, 196, 211, 214, 215, 216, 217, 218, 219, 238, 239, 240, 241, 259, 262, 263, 264, 265, 281, 284, 285, 286, 287, 306, 307, 308, 309, 310, 311, 327, 328, 329, 332, 333, 334, 335, 336, 337, 356, 357, 358, 359, 364, 378, 379, 380, 381, 402, 403, 404, 405, 424, 425, 426, 427

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Anchor Standard 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Standard 3: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 62, 65, 67, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 87, 89, 91, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 135, 137, 139, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159, 161, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 179, 181, 183, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 201, 203, 205, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 249, 251, 253, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 271, 273, 275, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 293, 295, 297, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 317, 319, 321, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 365, 367, 369, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 387, 389, 391, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 411, 413, 415, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 433, 435, 437, 443

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STANDARD

CORRELATION

SPEAKING AND LISTENING Presentation of Knowledge and Ideas

Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Standard 4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Student Edition: 33, 37, 56, 156, 383, 438, 442, 443

Teacher Edition: T33, T37, T56, T156, T383, T438, T442, T443

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Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Standard 5: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Student Edition: 72, 73, 84, 96, 97, 302, 326, 362, 374, 384, 386, 442

Teacher Edition: T72, T73, T84, T96, T97, T302, T326, T362, T374, T384, T386, T442

Grammar, Usage, and Mechanics: Teacher Edition: T18

Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Standard 6: Speak in complete sentences when appropriate to task and situation in order to provide requested details or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)

> Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 62, 65, 67, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 87, 89, 91, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 135, 137, 139, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159, 161, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 179, 181, 183, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 201, 203, 205, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 249, 251, 253, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 271, 273, 275, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 293, 295, 297, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 317, 319, 321, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 365, 367, 369, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 387, 389, 391, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 411, 413, 415, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 433, 435, 437, 443

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Optional Revising Lessons: Narrative, 9, 10; Informative/Explanatory: 19, 20; Opinion: 29, 30

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Publisher Information

Text: Superkids Reading Program, Second Grade

First Semester: The Superkids Hit Second Grade

Whole Class Teacher's Guide, Warm-up Unit (review of letter-sound associations, decoding, encoding, and writing skills taught in Superkids First Grade)

Whole Class Teacher's Guides, Units 1–8 (one guide per unit) SUPER Magazine Teacher's Guide, What's New?; It's Tricky SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!

Second Semester: The Superkids Take Off

Whole Class Teacher's Guides, Units 9–16 (one guide per unit) SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!

Used Throughout Second Grade

Superkids Skill-Building Book

Book Club Teacher's Guide 1, Books 1–4 (small-group guided reading, Easy level)

Book Club Teacher's Guide 2, Books 5–8 (small-group guided reading, Easy level and On-level)

Book Club Teacher's Guide 3, Books 9–12 (small-group guided reading, On-level and Challenging level)

Book Club Teacher's Guide 4, Books 13–16 (small-group guided reading, Challenging level)

Publisher: Zaner-Bloser, Inc.

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Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Reading: Literature	
Key Ideas and Details	
RL.2.1 Ask and answer such questions as <i>who, what, where,</i>	Whole Class Teacher's Guide, Warm-up Unit: 12, 26, 33, 39,
when, why, and how to demonstrate understanding of key details in a text.	51, 65, 81 Whole Class Teacher's Guide, Unit 1: 10, 17, 26, 34, 41, 42,
	53, 61, 69, 77, 84
	Whole Class Teacher's Guide, Unit 2: 8, 16, 25, 32–33, 41–42,
	55, 65, 72–73, 81, 89–90
	Whole Class Teacher's Guide, Unit 3: 8, 15–16, 24, 32, 39–40,
	53, 61, 68, 76, 83–84 Whole Class Teacher's Guide, Unit 4: 8, 15, 24, 32, 40–41, 53,
	61, 69–70, 78, 86–87
	Whole Class Teacher's Guide, Unit 5: 9, 18, 27, 34–35, 42–43,
	56–57, 65–66, 74–75, 83, 90–91
	Whole Class Teacher's Guide, Unit 6: 8, 16, 25, 33, 41–42, 55,
	63, 71–72, 79, 87
	Whole Class Teacher's Guide, Unit 7: 9, 17–18, 28–29, 37–38,
	45–46, 60–61, 68–69, 77–78, 87–88, 94–95
	Whole Class Teacher's Guide, Unit 8: 8, 16, 25, 33, 41–42, 54,
	62, 69, 76, 84–85

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION
	Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 9: 9, 18, 29–31, 39, 47–48,
	62, 70–71, 79–81, 89–90, 96
	Whole Class Teacher's Guide, Unit 10: 9, 19–20, 30, 47–48,
	61–62, 71–72, 80–81, 90–91, 99–100
	Whole Class Teacher's Guide, Unit 11: 8, 16, 24, 32, 40–41,
	55, 63, 71, 79, 85–86
	Whole Class Teacher's Guide, Unit 12: 8, 15, 24, 32, 39–40,
	52, 60, 67, 74, 82–84
	Whole Class Teacher's Guide, Unit 13: 8, 15, 23, 29, 35–36,
	47, 54, 61, 67, 73–74
	Whole Class Teacher's Guide, Unit 14: 8, 15, 24, 32, 40–41,
	53, 61, 68, 76, 83–84
	Whole Class Teacher's Guide, Unit 15: 8, 15, 22, 29, 35–36,
	47, 53, 60, 67–68, 74–75
	Whole Class Teacher's Guide, Unit 16: 8, 16, 24, 32, 40–41,
	54, 61, 68, 75, 83–84
	SUPER Magazine Teacher's Guide, What's New?; It's Tricky:
	27–28, 56–57
	SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!:
	33–34, 65–67
	SUPER Magazine Teacher's Guide, Color Crazy; The Inside
	Story: 35–36, 67

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 28, 56
	Superkids Skill-Building Book: 161–165, 167–174, 180
	Book Club Teacher's Guide 1, Books 1–4: 3–5, 7–9, 11–13, 16–18, 24–29, 31, 33, 35–41, 44–54, 61–68, 70–72, 74–77 Book Club Teacher's Guide 2, Books 5–8: 3–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39, 41–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83 Book Club Teacher's Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87 Book Club Teacher's Guide 4, Books 13–16: 3–17, 19–20, 22–25, 28–30, 32–38, 40–47, 50–52, 54–67, 69–72, 76–78, 80–90, 92–94
RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	Whole Class Teacher's Guide, Unit 1: 69 Whole Class Teacher's Guide, Unit 2: 41, 89 Whole Class Teacher's Guide, Unit 3: 25, 39, 83 Whole Class Teacher's Guide, Unit 4: 40, 86 Whole Class Teacher's Guide, Unit 5: 42, 90 Whole Class Teacher's Guide, Unit 6: 41, 86 Whole Class Teacher's Guide, Unit 7: 45, 94

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION
	Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 8: 41, 84
	Whole Class Teacher's Guide, Unit 9: 47, 96
	Whole Class Teacher's Guide, Unit 10: 47, 99
	Whole Class Teacher's Guide, Unit 11: 32, 40, 85
	Whole Class Teacher's Guide, Unit 12: 39, 82
	Whole Class Teacher's Guide, Unit 13: 35, 47, 73
	Whole Class Teacher's Guide, Unit 14: 40, 83
	Whole Class Teacher's Guide, Unit 15: 35, 74
	Whole Class Teacher's Guide, Unit 16: 40, 83
	Superkids Skill-Building Book: 177–178, 180
	Book Club Teacher's Guide 1, Books 1–4: 8, 17, 20–21, 25–29,
	31, 33, 36, 45–46, 52–53–54, 56, 71–75
	Book Club Teacher's Guide 2, Books 5–8: 7–8, 11, 13–14, 16,
	19–20, 24, 26, 29–30, 33–37, 39, 41–42, 46, 48–50, 55–57, 59,
	61, 65, 69, 71–74, 76–77, 80
	Book Club Teacher's Guide 3, Books 9–12: 3–6, 9, 11, 14–15,
	18–19, 22–23, 26, 28, 31–32, 34–38, 40–44, 46, 54, 57, 60, 70,
	72, 76, 78–80, 82, 84, 87
	Book Club Teacher's Guide 4, Books 13–16: 3, 5, 8, 11–13,
	15–17, 20, 23–24, 28, 32, 34, 36–38, 40–42, 44, 46–47, 50, 52,
	54–57, 59, 62–66, 69–70, 72, 77, 80–81, 85, 88, 93

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
RL.2.3 Describe how characters in a story respond to major	Whole Class Teacher's Guide, Warm-up Unit: 33
events and challenges.	Whole Class Teacher's Guide, Unit 1: 26
	Whole Class Teacher's Guide, Unit 2: 8, 16, 25, 33, 65, 81
	Whole Class Teacher's Guide, Unit 3: 15–16, 24, 68
	Whole Class Teacher's Guide, Unit 4: 8, 61, 70, 78
	Whole Class Teacher's Guide, Unit 5: 83
	Whole Class Teacher's Guide, Unit 6: 33, 42, 55, 87
	Whole Class Teacher's Guide, Unit 7: 18, 29
	Whole Class Teacher's Guide, Unit 8: 25, 33, 69, 76, 85
	Whole Class Teacher's Guide, Unit 9: 18, 71, 90
	Whole Class Teacher's Guide, Unit 10: 72, 81, 91, 100
	Whole Class Teacher's Guide, Unit 11: 63, 71, 79
	Whole Class Teacher's Guide, Unit 12: 24, 40, 52
	Whole Class Teacher's Guide, Unit 13: 54, 61 Whole Class Teacher's Guide, Unit 14: 32, 84
	Whole Class Teacher's Guide, Unit 14: 32, 84 Whole Class Teacher's Guide, Unit 15: 22, 29, 47, 75
	Whole Class Teacher's Guide, Unit 15: 22, 29, 47, 75 Whole Class Teacher's Guide, Unit 16: 24, 40–41, 54, 61, 68
	Whole Class Teacher's Guide, Offit 10: 24, 40–41, 34, 61, 68
	Superkids Skill-Building Book: 173–174
	Book Club Teacher's Guide 1, Books 1–4: 9, 12–13, 28, 37, 39,
	41, 47–49, 52, 54, 66, 71–72, 75–76
	Book Club Teacher's Guide 2, Books 5–8: 4, 6–7, 9, 11, 13, 16,

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	24, 26, 31, 33–35, 37, 49, 51, 57–58, 62, 66, 69–70, 72–73, 76, 80–81 Book Club Teacher's Guide 3, Books 9–12: 6, 9–11, 14–19, 21, 23, 25, 30–31, 35, 38, 41, 44, 46, 52–53, 58, 62, 74, 78, 80, 87 Book Club Teacher's Guide 4, Books 13–16: 3, 8–9, 11–13, 17, 20, 32–33, 37–38, 41, 44–45, 50–51, 56–57, 62, 64–65, 72, 81, 83–85, 88, 92
Craft and Structure	
RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	Whole Class Teacher's Guide, Unit 1: 34, 42, 61, 77 Whole Class Teacher's Guide, Unit 2: 8, 16, 25, 55 Whole Class Teacher's Guide, Unit 3: 24, 40 Whole Class Teacher's Guide, Unit 5: 11–13, 21–22, 59, 68 Whole Class Teacher's Guide, Unit 6: 42, 55, 79 Whole Class Teacher's Guide, Unit 8: 33, 54, 69 Whole Class Teacher's Guide, Unit 9: 11–12, 22, 41–42, 51–52, 64–65, 97 Whole Class Teacher's Guide, Unit 10: 30, 72, 91 Whole Class Teacher's Guide, Unit 11: 41 Whole Class Teacher's Guide, Unit 12: 52, 83 Whole Class Teacher's Guide, Unit 13: 74 Whole Class Teacher's Guide, Unit 14: 53, 61

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD Grade 2 Common Core S	CORRELATION Page numbers are listed for each component. Whole Class Teacher's Guide, Unit 15: 75 SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 28, 40, 56–58 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 33–34, 65–67 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 35–36, 67 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 28, 56 Superkids Skill-Building Book: 9, 130, 132
	Book Club Teacher's Guide 1, Books 1–4: 5, 8, 9–11, 13, 18, 33, 36, 44, 63, 65, 68–69 Book Club Teacher's Guide 2, Books 5–8: 5–6, 23, 25–26, 42–43, 60, 67, 78–79, 81 Book Club Teacher's Guide 3, Books 9–12: 31, 35, 40, 43–44, 47, 49, 72–73, 75, 77, 79, 84 Book Club Teacher's Guide 4, Books 13–16: 19, 52–53, 64, 69

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
RL.2.5 Describe the overall structure of a story, including	Whole Class Teacher's Guide, Unit 8: 84–85
describing how the beginning introduces the story and the ending	Whole Class Teacher's Guide, Unit 12: 74
concludes the action.	Whole Class Teacher's Guide, Unit 13: 61
	Whole Class Teacher's Guide, Unit 15: 68, 75
	Whole Class Teacher's Guide, Unit 16: 8, 75, 83
	Superkids Skill-Building Book: 169–170, 173, 180
	Book Club Teacher's Guide 1, Books 1–4: 20–21, 25, 34, 66, 77
	Book Club Teacher's Guide 2, Books 5–8: 19–20, 32, 83
	Book Club Teacher's Guide 3, Books 9–12: 3, 9, 11, 15, 22, 38–39, 53, 61, 80
	Book Club Teacher's Guide 4, Books 13–16: 7, 13, 16, 20, 33,
	43–45, 50, 55, 57, 64–65, 67, 70–72, 88–90, 93
RL.2.6 Acknowledge differences in the points of view of	Whole Class Teacher's Guide, Warm-up Unit: 27
characters, including by speaking in a different voice for each	Whole Class Teacher's Guide, Unit 1: 53–54
character when reading dialogue aloud.	Whole Class Teacher's Guide, Unit 3: 8, 24, 68
	Whole Class Teacher's Guide, Unit 4: 8, 78
	Whole Class Teacher's Guide, Unit 5: 66, 75, 91
	Whole Class Teacher's Guide, Unit 7: 28–29, 78–79
	Whole Class Teacher's Guide, Unit 8: 25, 76

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 9: 39 Whole Class Teacher's Guide, Unit 10: 71–72, 81 Whole Class Teacher's Guide, Unit 11: 8, 32, 55, 79 Whole Class Teacher's Guide, Unit 13: 8, 58 Whole Class Teacher's Guide, Unit 14: 24 Whole Class Teacher's Guide, Unit 15: 22, 29 Whole Class Teacher's Guide, Unit 16: 24
	Superkids Skill-Building Book: 173–174 Book Club Teacher's Guide 1, Books 1–4: 17 Book Club Teacher's Guide 2, Books 5–8: 14–15, 38, 50, 61–
	62, 70, 76, 82 Book Club Teacher's Guide 3, Books 9–12: 9, 11–12, 16, 18–19, 28, 31, 37, 42, 44, 58–59, 66, 76–78, 80–81, 87 Book Club Teacher's Guide 4, Books 13–16: 11–12, 25, 29, 35, 41, 43–44, 50–51, 56, 58, 62, 64, 67, 72, 78, 81, 84–85
Integration of Knowledge and Ideas	
RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	Whole Class Teacher's Guide, Warm-up Unit: 12, 26, 33, 51, 65 Whole Class Teacher's Guide, Unit 1: 10, 17, 26, 34, 40, 42, 53, 61, 69, 77, 84

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65,
	72–73, 81, 89–90
	Whole Class Teacher's Guide, Unit 3: 8, 15–16, 24, 32, 39–40,
	53, 61, 68, 76, 84
	Whole Class Teacher's Guide, Unit 4: 8, 15, 24, 32, 40–41, 53,
	61, 69–70, 78, 86–87
	Whole Class Teacher's Guide, Unit 5: 9, 18, 27, 34–35, 42–43,
	56–57, 65–66, 74–75, 83, 90–91
	Whole Class Teacher's Guide, Unit 6: 8, 16, 25, 33, 41–42, 55,
	63, 71–72, 79, 87
	Whole Class Teacher's Guide, Unit 7: 9, 17–18, 28–29, 37–38,
	45–46, 60–61, 68–69, 77–78, 87–88, 94–95
	Whole Class Teacher's Guide, Unit 8: 8, 16, 25, 33, 41–42, 54,
	62, 69, 76, 84–85 Whole Class Teacher's Guide, Unit 9: 9, 18, 29–31, 39, 47–48,
	62, 70–71, 79–81, 89–90, 96–97
	Whole Class Teacher's Guide, Unit 10: 9, 19–20, 30, 47–48,
	61–62, 71–72, 80–81, 90–91, 99–100
	Whole Class Teacher's Guide, Unit 11: 8, 16, 24, 32, 40–41,
	55, 63, 71, 79, 85–86
	Whole Class Teacher's Guide, Unit 12: 8, 15, 24, 32, 39–40,
	52, 60, 67, 74, 82–84
	Whole Class Teacher's Guide, Unit 13: 8, 15, 23, 29, 35–36,

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	47, 54, 61, 67, 73–74 Whole Class Teacher's Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84 Whole Class Teacher's Guide, Unit 15: 8, 15, 22, 29, 35–36, 47, 53, 60, 67–68, 74–75 Whole Class Teacher's Guide, Unit 16: 8, 16, 24, 32, 40–41,
	54, 61, 68, 75, 83–84 Superkids Skill-Building Book: 171–174 Book Club Teacher's Guide 1, Books 1–4: 3, 5–9, 11–18, 20–21, 24–25, 27–29, 31, 35, 37–39, 41, 44–45, 47–49, 54, 61–63,
	65–68, 70–72, 74–75, 77 Book Club Teacher's Guide 2, Books 5–8: 3–4, 6–9, 11–16, 18, 23–26, 28–31, 33–37, 39, 42, 46–49, 51–53, 55–58, 61, 65–66, 68–69, 71–74, 76–78, 80–83
	Book Club Teacher's Guide 3, Books 9–12: 3–6, 9–10, 13–23, 25–28, 30–36, 38, 41–42, 44, 46–48, 52–53, 55–58, 60, 62–64, 72, 74–78, 80, 82, 84, 86–87 Book Club Teacher's Guide 4, Books 13–16: 3–17, 20, 23–25, 28, 30, 33–35, 37–38, 40–47, 50–52, 54–60, 62, 64–67, 70–72, 76–78, 80, 82, 85–90, 92–94

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
RL.2.8 (Not applicable to literature)	
RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	Book Club Teacher's Guide 1, Books 1–4: 57–58 Book Club Teacher's Guide 2, Books 5–8: 54 Book Club Teacher's Guide 3, Books 9–12: 72, 76, 82, 88–89
Range of Reading and Level of Text Complexity	
RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grade 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	Whole Class Teacher's Guide, Warm-up Unit: 11–12, 26, 33, 51, 65 Whole Class Teacher's Guide, Unit 1: 10, 17, 26, 34, 42, 53, 61, 69, 77, 84 Whole Class Teacher's Guide, Unit 2: 8, 16, 25, 33, 42, 55, 65, 72–73, 81, 89–90 Whole Class Teacher's Guide, Unit 3: 8, 15–16, 24, 32, 39–40, 53, 61, 68, 76, 84 Whole Class Teacher's Guide, Unit 4: 8, 15, 24, 32, 40–41, 53, 61, 69–70, 78, 86–87 Whole Class Teacher's Guide, Unit 5: 9, 18, 27, 34–35, 42–43, 56–57, 65–66, 74–75, 83, 90–91 Whole Class Teacher's Guide, Unit 6: 8, 16, 25, 33, 41–42, 55, 63, 71–72, 79, 87 Whole Class Teacher's Guide, Unit 7: 9, 17–18, 28–29, 37–38,

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION
	Page numbers are listed for each component.
	45-46, 60-61, 68-69, 77-78, 87-88, 94-95
	Whole Class Teacher's Guide, Unit 8: 8, 16, 25, 33, 41–42, 54,
	62, 69, 76, 84–85
	Whole Class Teacher's Guide, Unit 9: 9, 18, 29–31, 39, 47–48,
	62, 70–71, 79–81, 89–90, 96–97
	Whole Class Teacher's Guide, Unit 10: 9, 19–20, 30, 47–48,
	61–62, 71–72, 80–81, 90–91, 99–100
	Whole Class Teacher's Guide, Unit 11: 8, 16, 24, 32, 40–41,
	55, 63, 71, 79, 85–86
	Whole Class Teacher's Guide, Unit 12: 8, 15, 24, 32, 39–40,
	52, 60, 67, 74, 82–84
	Whole Class Teacher's Guide, Unit 13: 8, 15, 23, 29, 35–36,
	47, 54, 61, 67, 73–74 Whole Class Teacher's Chide Unit 14, 8, 15, 24, 22, 40, 41
	Whole Class Teacher's Guide, Unit 14: 8, 15, 24, 32, 40–41, 53, 61, 68, 76, 83–84
	Whole Class Teacher's Guide, Unit 15: 8, 15, 22, 29, 35–36,
	47, 53, 60, 67–68, 74–75
	Whole Class Teacher's Guide, Unit 16: 8, 16, 24, 32, 40–41,
	54, 61, 68, 75, 83–84
	57, 01, 00, 75, 05 OT
	SUPER Magazine Teacher's Guide, What's New?; It's Tricky:
	27–28, 56–58
	SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!:

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component. 33–34, 65–67 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 35–36, 67 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 28, 56 Book Club Teacher's Guide 1, Books 1–4: 2–78 Book Club Teacher's Guide 2, Books 5–8: 2–83 Book Club Teacher's Guide 3, Books 9–12: 2–89
Reading: Informational Text	Book Club Teacher's Guide 4, Books 13–16: 2–94
Key Ideas and Details	
RI.2.1 Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.	Whole Class Teacher's Guide, Warm-up Unit: 18–19, 39–40, 57, 74, 81, 82–83 SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 5, 7–14, 16–25, 28, 31–32, 35–39, 41–54, 57 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 5–21, 23–24, 26–30, 37–47, 49–62 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 5, 7–9, 11–15, 17–22, 24–31, 42–44, 46–51, 53–64

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 7–8, 10–14, 16–25, 34–36, 38–41, 43–48, 50–52
	Superkids Skill-Building Book: 161–169, 180
RI.2.2 Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 9, 12, 41, 45, 54 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 8, 30, 60 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 7–9, 14–17, 26–27, 30, 42, 44, 59 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 7–9, 14, 22, 34, 36–38 Superkids Skill-Building Book: 178, 180
RI.2.3 Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	Whole Class Teacher's Guide, Warm-up Unit: 40, 57, 74 SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 19–22, 25, 44 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 12, 14, 17, 45, 47, 55, 62 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 18, 31, 49, 59

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Craft and Structure	
RI.2.4 Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> .	Whole Class Teacher's Guide, Warm-up Unit: 18–19, 40, 73–74, 82–83
	SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64 SUPER Magazine Teacher's Guide, Splish, Splash!; That's
	Wild!: 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54 Superkids Skill-Building Book: 123–126, 154
RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	Whole Class Teacher's Guide, Unit 1: 9 Whole Class Teacher's Guide, Unit 4: 56 Whole Class Teacher's Guide, Unit 12: 27–28, 70

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component. SUPER Magazine Teacher's Guide, What's New?; It's Tricky:
	4, 7–8, 13, 17, 25, 31, 36–39, 43–45, 48–49, 51 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 4, 8, 11, 13, 16, 18, 20, 23, 27, 37, 41, 46–47, 49–50, 53–54, 56 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 4, 8, 12, 20, 25–26, 28, 39, 43–44, 47–48, 51, 53, 56–58, 61–62, 64 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 4, 11–12, 18–19, 25, 31, 36, 38–39, 41, 51 Superkids Skill-Building Book: 175–176
RI.2.6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 3–4, 30–31 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 3–4, 36–37 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 3–4, 38 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 3, 30

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Integration of Knowledge and ideas	
RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	Whole Class Teacher's Guide, Warm-up Unit: 40, 74, 82–83 SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 3, 6–7, 11, 22–23, 28, 30–31, 49, 51–53, 58 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 3, 11, 13–14, 16, 27, 30, 34, 36, 41, 54, 56–57, 60–61, 67 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 8, 15, 20, 25–28, 36, 39, 43, 47, 51, 54, 58, 61–62, 64, 68 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 4, 10–11, 14, 19, 22–25, 28, 3135–36, 38–40, 44–45, 47, 52–53, 56 Superkids Skill-Building Book: 175–176
RI.2.8 Describe how reasons support specific points the author makes in a text.	Whole Class Teacher's Guide, Unit 8: 11 Whole Class Teacher's Guide, Unit 14: 35 Whole Class Teacher's Guide, Unit 15: 62 SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 17, 37, 39, 43 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!:

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
RI.2.9 Compare and contrast the most important points presented by two texts on the same topic.	CORRELATION Page numbers are listed for each component. 17, 18, 27, 45, 58, 59 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 17, 18, 20, 21–23, 25, 26, 44 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 8, 9, 19, 22, 25, 34, 35, 46 Superkids Skill-Building Book: 179 SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 24 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 45, 62 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 29
Range of Reading and Level of Text Complexity RI.2.10 By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with	Whole Class Teacher's Guide, Warm-up Unit: 18–19, 40, 57, 74, 82–83
scaffolding as needed at the high end of the range.	SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 3–28, 30–56, 58

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 3–32, 34, 36–64, 67 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 3–34, 36, 38–66, 68 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 3–28, 30–56
Reading: Foundational Skills	
Phonics and Word Recognition	
RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Distinguish long and short vowels when reading regularly spelled one-syllable words.	Whole Class Teacher's Guide, Warm-up Unit: 8–10, 14, 16–17, 22, 24–25, 29, 31, 38, 48–50, 56, 58, 61, 63–64, 66, 69, 71, 75, 80 Whole Class Teacher's Guide, Unit 1: 6 Whole Class Teacher's Guide, Unit 2: 63–64, 67, 69, 86 Whole Class Teacher's Guide, Unit 8: 22, 47 Whole Class Teacher's Guide, Unit 13: 12, 20

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts		
STANDARD	CORRELATION Page numbers are listed for each component.	
	Superkids Skill-Building Book: 22–23, 55–58, 70–72	
b. Know spelling-sound correspondences for additional common vowel teams.	Whole Class Teacher's Guide, Warm-up Unit: 31–32, 36, 38, 43, 49–50, 55–56, 58, 61, 63–64, 66, 69, 71, 75, 80 Whole Class Teacher's Guide, Unit 1: 6, 40, 51, 75 Whole Class Teacher's Guide, Unit 2: 53, 61, 63, 69, 88 Whole Class Teacher's Guide, Unit 3: 6 Whole Class Teacher's Guide, Unit 5: 6–8, 14, 26, 33, 39, 41, 48, 53–55, 61, 63–65, 73, 81, 89 Whole Class Teacher's Guide, Unit 6: 6–7, 10, 13, 15, 22, 24, 32, 38, 40, 48, 53 Whole Class Teacher's Guide, Unit 8: 53, 68, 73, 81, 83 Whole Class Teacher's Guide, Unit 10: 6–7, 16, 18–19, 27, 29, 37, 46, 59–60, 68, 70–71, 77, 79, 89, 98 Whole Class Teacher's Guide, Unit 11: 6 Whole Class Teacher's Guide, Unit 13: 6, 12, 14, 20, 22, 28, 34, 40, 45, 51, 53, 58, 60, 66, 70, 72 Whole Class Teacher's Guide, Unit 14: 6, 51–52, 58, 60, 65, 67, 75 Whole Class Teacher's Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45	

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
c. Decode regularly spelled two-syllable words with long vowels.	Whole Class Teacher's Guide, Unit 2: 71, 78 Whole Class Teacher's Guide, Unit 3: 22–23, 28 Whole Class Teacher's Guide, Unit 8: 24 Whole Class Teacher's Guide, Unit 11: 53–54, 60, 62, 70, 78, 84 Whole Class Teacher's Guide, Unit 12: 6 Whole Class Teacher's Guide, Unit 13: 45, 51, 53, 58, 60, 70, 72 Whole Class Teacher's Guide, Unit 13: 6
d. Decode words with common prefixes and suffixes.	Whole Class Teacher's Guide, Unit 3: 14–15, 20, 22, 28, 31, 36, 38, 45, 50–51, 57, 59–60, 65, 67, 72, 74–75, 82, 88 Whole Class Teacher's Guide, Unit 4: 6, 68–69 Whole Class Teacher's Guide, Unit 5: 6, 31 Whole Class Teacher's Guide, Unit 7: 27–28, 34, 53, 58 Whole Class Teacher's Guide, Unit 8: 47, 52 Whole Class Teacher's Guide, Unit 9: 28–29, 36, 46, 54 Whole Class Teacher's Guide, Unit 11: 6–7, 13, 15, 21, 23, 31, 39, 53

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 12: 23, 26, 29, 36 Whole Class Teacher's Guide, Unit 14: 67, 73, 82
	Whole Class Teacher's Guide, Unit 15: 6, 21, 23, 26, 34 Whole Class Teacher's Guide, Unit 16: 89
	Superkids Skill-Building Book: 80–93, 101–102
e. Identify words with inconsistent but common spelling-sound correspondences.	Whole Class Teacher's Guide, Unit 1: 15–16, 68, 73, 83, 89 Whole Class Teacher's Guide, Unit 2: 71, 78
	Whole Class Teacher's Guide, Unit 3: 6–7, 30 Whole Class Teacher's Guide, Unit 4: 51, 58, 60, 66, 68, 77, 85
	Whole Class Teacher's Guide, Unit 5: 6–7, 14, 16, 26, 33, 39, 48, 53–55, 61, 63–65, 71, 73–74, 81, 89, 96 Whole Class Teacher's Guide, Unit 6: 6–7, 10, 13, 15, 22, 24,
	32, 40, 48, 53–54, 60, 62, 68, 70, 78, 83, 85, 92 Whole Class Teacher's Guide, Unit 7: 6–7, 14, 16–17, 25, 27,
	36–37, 42, 44, 58–59, 65, 67–68, 76–77, 83, 85, 93 Whole Class Teacher's Guide, Unit 8: 6–7, 13, 15, 22, 24, 30,
	32, 38, 40, 52–53, 59, 61, 68, 73, 75, 81, 83 Whole Class Teacher's Guide, Unit 9: 6, 59–61, 67, 69–70, 76,
	78, 88, 95 Whole Class Teacher's Guide, Unit 10: 6, 16, 18–19, 27, 29, 37, 46, 59–60, 68, 70–71, 77, 79, 89, 98

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 11: 6 Whole Class Teacher's Guide, Unit 14: 6–7, 21, 37, 39, 51, 60 Whole Class Teacher's Guide, Unit 15: 6, 9, 12, 14, 19, 21, 28, 34, 40, 45, 50, 52, 59, 66, 73 Whole Class Teacher's Guide, Unit 16: 6, 10, 13, 15, 21, 23, 31, 37, 39, 47, 52, 56, 60, 65, 67, 72, 74, 80, 82 Superkids Skill-Building Book: 68, 70–73
f. Recognize and read grade-appropriate irregularly spelled words.	Whole Class Teacher's Guide, Warm-up Unit: 11, 18, 22, 25, 32, 36, 39, 50, 53, 57, 64, 73, 81, 87 Whole Class Teacher's Guide, Unit 1: 7–9, 25–26, 33, 40, 52, 62, 75–76, 82 Whole Class Teacher's Guide, Unit 2: 7, 19, 32, 35, 40, 54, 67, 80, 83, 88 Whole Class Teacher's Guide, Unit 3: 7, 17, 30, 38, 45, 52, 62, 74, 77, 80, 82 Whole Class Teacher's Guide, Unit 12: 6, 12, 14, 21, 23, 31, 38, 45, 50, 66, 71, 73, 81 Whole Class Teacher's Guide, Unit 13: 6 Whole Class Teacher's Guide, Unit 14: 14, 21, 31, 75 Superkids Skill-Building Book: 106–111, 118

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Fluency	
RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	
a. Read grade-level text with purpose and understanding.	Whole Class Teacher's Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85 Whole Class Teacher's Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86 Whole Class Teacher's Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93 Whole Class Teacher's Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86 Whole Class Teacher's Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90 Whole Class Teacher's Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 56–58, 65–67, 74–76, 83–84, 90–91, 93 Whole Class Teacher's Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–90
	Whole Class Teacher's Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 49, 60–62, 68–70, 77–78, 87–89, 94–95, 97 Whole Class Teacher's Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–88

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Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION
	Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 9: 9–10, 18, 21, 29–32, 39–
	40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100
	Whole Class Teacher's Guide, Unit 10: 9–11, 19–20, 22–23,
	30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–
	100, 102–103
	Whole Class Teacher's Guide, Unit 11: 8–9, 16, 18, 24–25, 32–
	33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88–90
	Whole Class Teacher's Guide, Unit 12: 8–10, 15, 17–18, 24–
	26, 32–34, 39–40, 42–45, 52–54, 60–62, 67–69, 74–76, 82–84,
	86–87
	Whole Class Teacher's Guide, Unit 13: 8–9, 15, 17, 23–24, 29–
	30, 35–36, 38, 47–48, 54–55, 61–62, 67–68, 73–74, 76
	Whole Class Teacher's Guide, Unit 14: 8–10, 15, 17–18, 24–
	26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87
	Whole Class Teacher's Guide, Unit 15: 8–9, 15, 17, 22–23, 29–
	30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77
	Whole Class Teacher's Guide, Unit 16: 8–10, 16, 18–19, 24–
	26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84,
	86–87
	SUPER Magazine Teacher's Guide, What's New?; It's Tricky:
	5-11, 13-20, 22-23, 25-28, 31-33, 35-36, 38-39, 41, 43-45, 47-49, 51-53, 58

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Publisher: Zaner-Bloser, Inc.

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 5–8, 11–12, 14–15, 17–18, 20–21, 24–2527–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43–45, 47–48, 50–52, 54–56 Superkids Skill-Building Book: 112–118 Book Club Teacher's Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77
	Book Club Teacher's Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66, 68–69, 71–74, 76–78, 80–83 Book Club Teacher's Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87 Book Club Teacher's Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90, 92–94

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
b. Read grade-level text orally with accuracy, appropriate rate, and expression.	Whole Class Teacher's Guide, Warm-up Unit: 11–12, 18–19, 26–27, 33–34, 40–41, 50–51, 57–59, 65–67, 73–76, 82–85, 86 Whole Class Teacher's Guide, Unit 1: 10–11, 19, 26–27, 34–35, 42, 44, 53–54, 61–62, 69–70, 77–78, 84, 86 Whole Class Teacher's Guide, Unit 2: 8–10, 16, 18–19, 25–27, 33–35, 42, 44–45, 55–57, 65–67, 73–75, 81–83, 89–90, 92–93, 95 Whole Class Teacher's Guide, Unit 3: 8–9, 15–17, 24–25, 32–33, 39–40, 42, 53–54, 61–62, 68–69, 76–77, 84, 86 Whole Class Teacher's Guide, Unit 4: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 43–44, 53–55, 61–63, 69–72, 78–80, 86–87, 89–90 Whole Class Teacher's Guide, Unit 5: 9–10, 18, 20, 27–28, 34–36, 42–43, 45, 47, 56–58, 65–67, 74–76, 83–84, 90–91, 93, 95 Whole Class Teacher's Guide, Unit 6: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 55–57, 63–65, 71–74, 79–81, 87, 89–91 Whole Class Teacher's Guide, Unit 7: 9–10, 17–18, 20, 28–30, 37–39, 45–46, 60–62, 68–70, 77–78, 87–90, 94–95, 97–98 Whole Class Teacher's Guide, Unit 8: 8–10, 16, 18–19, 25–27, 33–35, 41–42, 44–45, 54–56, 62–64, 69–71, 76–78, 84–85, 87–89 Whole Class Teacher's Guide, Unit 9: 9–10, 18, 21, 29–32, 39–40, 47–48, 50, 62–63, 70–72, 79–82, 89–91, 96–97, 100–102 Whole Class Teacher's Guide, Unit 10: 9–11, 19–20, 22–23, 30–32, 38–40, 47–48, 50–51, 61–64, 71–74, 80–83, 90–93, 99–100, 102–103

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 11: 8–9, 16, 18, 24–25, 32–33, 40–41, 44, 55–56, 63–64, 71–72, 79–80, 85–86, 88 Whole Class Teacher's Guide, Unit 12: 8–10, 15, 17–18, 24–26, 32–34, 39–40, 42–43, 52–54, 60–62, 67–69, 74–76, 82–84, 86–87 Whole Class Teacher's Guide, Unit 13: 8–9, 15, 17, 23–24, 29–30, 35–36, 38, 47–48, 54–55, 58, 61–62, 67–68, 73–74, 76 Whole Class Teacher's Guide, Unit 14: 8–10, 15, 17–18, 24–26, 32–34, 40–41, 53–55, 61–63, 68–70, 76–78, 83–84, 86–87 Whole Class Teacher's Guide, Unit 15: 8–9, 15, 17, 22–23, 29–30, 35–36, 38, 47–48, 53–54, 60–61, 67–69, 74–75, 77 Whole Class Teacher's Guide, Unit 16: 8–10, 16, 18–19, 24–26, 32–34, 40–41, 43–44, 54–56, 61–63, 68–70, 75–77, 83–84, 86–88
	SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 5–11, 13–20, 22–23, 25–28, 31–33, 35–36, 38–39, 41, 43–45, 47–49, 51–53, 58 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 4–8, 10–11, 13, 15, 17–18, 20–21, 23, 26–27, 29, 31–34, 37–41, 43–44, 46–47, 49–51, 53–54, 56, 58, 60–61, 63–65, 67

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 5–8, 11–12, 14–15, 17–18, 20–21, 24–2527–28, 30, 33–36, 40–43, 46–48, 50–51, 53, 55, 57–58, 60–61, 63, 65–68 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 5–8, 10–14, 16, 18–19, 21–22, 24–28, 32–35, 38–41, 43– 45, 47–48, 50–52, 54–56
	Superkids Skill-Building Book: 112–118
	Book Club Teacher's Guide 1, Books 1–4: 2–5, 7–9, 11–13, 16–18, 23–29, 31, 33, 35–41, 43–54, 61–63, 65–68, 70–72, 74–77 Book Club Teacher's Guide 2, Books 5–8: 2–4, 6–9, 11–14, 16–18, 23–26, 28–31, 33–37, 39–42, 46–53, 55–59, 61, 65–66,
	68–69, 71–74, 76–78, 80–83 Book Club Teacher's Guide 3, Books 9–12: 3–6, 8–11, 13–23, 25–28, 30–38, 40–44, 46–49, 52–64, 72, 74–80, 82–84, 86–87 Book Club Teacher's Guide 4, Books 13–16: 3–17, 19–20, 22–25, 27–30, 32–47, 49–52, 54–67, 69–72, 75–78, 80–86, 88–90,
c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.	92–94 Whole Class Teacher's Guide, Unit 1: 42, 61 Whole Class Teacher's Guide, Unit 2: 55 Whole Class Teacher's Guide, Unit 3: 68, 76 Whole Class Teacher's Guide, Unit 7: 18

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Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component. Whole Class Teacher's Guide, Unit 9: 17, 26 Whole Class Teacher's Guide, Unit 10: 20 Whole Class Teacher's Guide, Unit 11: 16 Whole Class Teacher's Guide, Unit 12: 8, 32, 60 Whole Class Teacher's Guide, Unit 15: 47 Whole Class Teacher's Guide, Unit 16: 32, 41 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 11-12, 14 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 11, 17, 21, 24, 30, 54, 57-58 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 13, 15, 17, 19-20, 44 Superkids Skill-Building Book: 140-142, 148-149 Book Club Teacher's Guide 1, Books 1-4: 26 Book Club Teacher's Guide 2, Books 5-8: 33, 48, 50, 66 Book Club Teacher's Guide 3, Books 9-12: 14, 57, 67-68 Book Club Teacher's Guide 4, Books 13-16: 30-31, 62, 67-68

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Writing	
Text Types and Purposes	
W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	Whole Class Teacher's Guide, Warm-up Unit: 67–68 Whole Class Teacher's Guide, Unit 2: 93 Whole Class Teacher's Guide, Unit 3: 26–27, 34–35, 43–44, 63–64, 70–71, 78–79 Whole Class Teacher's Guide, Unit 8: 20–21, 28–29, 36–37, 46–47, 57–58, 72 Whole Class Teacher's Guide, Unit 14: 19–20, 27–28, 35–36, 45–46 Whole Class Teacher's Guide, Unit 15: 49, 55–56, 62–63, 70 Whole Class Teacher's Guide, Unit 16: 11–12 Superkids Skill-Building Book: 242–246
W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	Whole Class Teacher's Guide, Warm-up Unit: 59–60 Whole Class Teacher's Guide, Unit 4: 19, 35–36, 45–46, 73–74 Whole Class Teacher's Guide, Unit 7: 21–24, 31–33, 50–52, 63–64, 71–73, 80–82 Whole Class Teacher's Guide, Unit 12: 35, 77–78, 88 Whole Class Teacher's Guide, Unit 13: 10–11, 18–19, 39–40

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component. Whole Class Teacher's Guide, Unit 16: 20, 27–28, 35–36, 45–
	46, 71, 78–79 Superkids Skill-Building Book: 239–240, 242–246
W.2.3 Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	Whole Class Teacher's Guide, Warm-up Unit: 51–52 Whole Class Teacher's Guide, Unit 2: 12, 21, 28–29, 36–37, 46–47, 58–60, 76–77 Whole Class Teacher's Guide, Unit 6: 20–21, 36–37, 46–47, 58–59, 66–67 Whole Class Teacher's Guide, Unit 11: 26–28, 34–36, 45–47, 57–59 Whole Class Teacher's Guide, Unit 15: 18, 24–25, 31, 39 Superkids Skill-Building Book: 242–246
Production and Distribution of Writing	
W.2.4 (Begins in grade 3)	
W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	Whole Class Teacher's Guide, Warm-up Unit: 34–35, 38, 42–43, 63, 76–77, 80 Whole Class Teacher's Guide, Unit 1: 24, 36–37, 40, 67, 79, 82

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Do no numbers and listed for each common and
	Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 2: 24, 59–60, 68, 71, 88 Whole Class Teacher's Guide, Unit 3: 22, 38, 67, 82, 87
	Whole Class Teacher's Guide, Unit 3: 22, 38, 67, 82, 87 Whole Class Teacher's Guide, Unit 4: 22, 39, 68, 85, 91
	Whole Class Teacher's Guide, Unit 5: 26, 37–38, 41, 73, 85–
	87, 89
	Whole Class Teacher's Guide, Unit 6: 24, 40, 70, 75, 85
	Whole Class Teacher's Guide, Unit 7: 27, 31–33, 44, 71–73,
	76, 93
	Whole Class Teacher's Guide, Unit 8: 24, 40, 57–58, 61, 65–
	66, 68, 83
	Whole Class Teacher's Guide, Unit 9: 28, 33–35, 46, 73–75, 78, 83–85, 92, 95
	Whole Class Teacher's Guide, Unit 10: 29, 46, 52–53, 79, 94–
	95, 98
	Whole Class Teacher's Guide, Unit 11: 23, 39, 65–67, 70, 84
	Whole Class Teacher's Guide, Unit 12: 23, 38, 66, 81
	Whole Class Teacher's Guide, Unit 13: 18–19, 22, 25, 34, 60,
	72
	Whole Class Teacher's Guide, Unit 14: 23, 39, 56–57, 67, 82
	Whole Class Teacher's Guide, Unit 15: 21, 34, 59, 73, 78
	Whole Class Teacher's Guide, Unit 16: 23, 39, 64, 67, 82
	Superkids Skill-Building Book: 241–242

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	Whole Class Teacher's Guide, Unit 8: 72 Whole Class Teacher's Guide, Unit 9: 83–85, 92 Whole Class Teacher's Guide, Unit 11: 73–75 Whole Class Teacher's Guide, Unit 13: 31
Research to Build and Present Knowledge	
W.2.7 Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	Whole Class Teacher's Guide, Unit 2: 75 Whole Class Teacher's Guide, Unit 3: 9, 33 Whole Class Teacher's Guide, Unit 4: 11, 27–28, 56–57, 64–65 Whole Class Teacher's Guide, Unit 7: 11–13 Whole Class Teacher's Guide, Unit 12: 11, 19–20, 35, 44–45, 55–56, 63, 70
W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	Whole Class Teacher's Guide, Unit 1: 20–21, 28–29, 55, 64 Whole Class Teacher's Guide, Unit 2: 67, 83 Whole Class Teacher's Guide, Unit 3: 42, 69, 86 Whole Class Teacher's Guide, Unit 4: 34 Whole Class Teacher's Guide, Unit 5: 36, 60, 70 Whole Class Teacher's Guide, Unit 6: 27, 90

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION
STANDARD	Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 7: 21–24, 51–52
	Whole Class Teacher's Guide, Unit 8: 56, 78
	Whole Class Teacher's Guide, Unit 10: 24–26, 66–67, 74–76
	Whole Class Teacher's Guide, Unit 11: 25
	Whole Class Teacher's Guide, Unit 15: 54, 61
	Whole Class Teacher's Guide, Unit 16: 11–12, 20, 26
	Superkids Skill-Building Book: 239–240
W 40 (D : 1 1 1)	Book Talk Journals
W.2.9 (Begins in grade 4)	
Range of Writing	
2	
W.2.10 (Begins in grade 3)	

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Speaking and Listening	
Comprehension and Collaboration	
SL.2.1 Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.	
a. Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	Whole Class Teacher's Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85 Whole Class Teacher's Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85 Whole Class Teacher's Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92 Whole Class Teacher's Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85 Whole Class Teacher's Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88 Whole Class Teacher's Guide, Unit 5: 9–13, 18–19, 27, 34–35, 42–46, 56–57, 65–66, 74–75, 83, 90–93 Whole Class Teacher's Guide, Unit 6: 8–9, 11–12, 16–18, 25–26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92 Whole Class Teacher's Guide, Unit 7: 9–13, 17–19, 28–29, 37–

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96
	Whole Class Teacher's Guide, Unit 8: 8–9, 11–12, 16–18, 25–
	26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90
	Whole Class Teacher's Guide, Unit 9: 9, 11–12, 17–20, 29–31,
	40, 47–49, 62, 70–71, 79–81, 89–90, 96–99
	Whole Class Teacher's Guide, Unit 10: 9–10, 19–22, 30–31,
	38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102
	Whole Class Teacher's Guide, Unit 11: 8, 10–12, 16–17, 19–
	20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87
	Whole Class Teacher's Guide, Unit 12: 8–9, 15–17, 19, 24–25,
	32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86
	Whole Class Teacher's Guide, Unit 13: 8, 15–16, 23, 29, 35–
	37, 47, 54, 61, 63, 67, 73–75
	Whole Class Teacher's Guide, Unit 14: 8–9, 11, 15–17, 24–25,
	32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86
	Whole Class Teacher's Guide, Unit 15: 8, 10–11, 15–16, 22,
	29, 35–37, 47, 49, 53, 60, 67–68, 74–76
	Whole Class Teacher's Guide, Unit 16: 8–9, 11, 16–18, 24–25,
	32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89
	CIDED Magazina Tarahan'a Cuida What'a Naw 2. 14's Tricker
	SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 3–28, 30–58
	SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!:

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STANDARD	CORRELATION Page numbers are listed for each component.
	3-34, 36-67 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 3-36, 38-67 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 3-28, 30-56
	Book Club Teacher's Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78 Book Club Teacher's Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83 Book Club Teacher's Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89
b. Build on others' talk in conversations by linking their comments to the remarks of others.	Whole Class Teacher's Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85 Whole Class Teacher's Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85 Whole Class Teacher's Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 81–82, 89–92 Whole Class Teacher's Guide, Unit 3: 8, 10–11, 15–16, 24, 26, 32, 39–41, 53, 55–56, 61, 68, 76, 84–85 Whole Class Teacher's Guide, Unit 4: 8–9, 15–17, 19, 24–25, 32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88 Whole Class Teacher's Guide, Unit 5: 9–13, 18–19, 27, 34–35,

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Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION
	Page numbers are listed for each component.
	42–46, 56–57, 65–66, 74–75, 83, 90–93
	Whole Class Teacher's Guide, Unit 6: 8–9, 11–12, 16–18, 25–
	26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92
	Whole Class Teacher's Guide, Unit 7: 9–13, 17–19, 28–29, 37–
	38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96
	Whole Class Teacher's Guide, Unit 8: 8–9, 11–12, 16–18, 25–
	26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90
	Whole Class Teacher's Guide, Unit 9: 9, 11–12, 17–20, 29–31,
	40, 47–49, 62, 70–71, 79–81, 89–90, 96–99
	Whole Class Teacher's Guide, Unit 10: 9–10, 19–22, 30–31,
	38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102
	Whole Class Teacher's Guide, Unit 11: 8, 10–12, 16–17, 29–
	20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87
	Whole Class Teacher's Guide, Unit 12: 8–9, 15–17, 19, 24–25,
	32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86
	Whole Class Teacher's Guide, Unit 13: 8, 15–16, 23, 29, 35–
	37, 47, 54, 61, 63, 67, 73–75
	Whole Class Teacher's Guide, Unit 14: 8–9, 11, 15–17, 24–25,
	32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86
	Whole Class Teacher's Guide, Unit 15: 8, 10–11, 15–16, 22,
	29, 35–37, 47, 49, 53, 60, 67–68, 74–76
	Whole Class Teacher's Guide, Unit 16: 8–9, 11, 16–18, 24–25,
	32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 3–28, 30–58 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 3–34, 36–67 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 3–36, 38–67 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 3–28, 30–56 Book Club Teacher's Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78 Book Club Teacher's Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83 Book Club Teacher's Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89
c. Ask for clarification and further explanation as needed about the topics and texts under discussion.	Whole Class Teacher's Guide, Warm-up Unit: 7–8, 11–12, 18–20, 25–27, 33, 39–41, 57, 64–65, 71–74, 82–83, 85 Whole Class Teacher's Guide, Unit 1: 10, 12, 17–18, 26, 34, 42–43, 53, 55, 61, 69, 71, 77, 84–85 Whole Class Teacher's Guide, Unit 2: 8–9, 11, 16–18, 25–26, 33–34, 41–44, 55–56, 64–66, 72–74, 89–92

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION
	Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 3: 8, 10–11, 15–16, 24, 26,
	32, 39–41, 53, 55–56, 61, 68, 76, 84–85
	Whole Class Teacher's Guide, Unit 4: 8–9, 15–17, 19, 24–25,
	32–33, 40–43, 53–54, 61–62, 69–71, 78–79, 86–88
	Whole Class Teacher's Guide, Unit 5: 9–13, 18–19, 27, 34–36,
	42–46, 56–57, 65–66, 74–75, 83, 90–93
	Whole Class Teacher's Guide, Unit 6: 8–9, 11–12, 16–18, 25–
	26, 28–29, 33–34, 41–44, 55–56, 63–64, 71–73, 79–80, 87–89, 92
	Whole Class Teacher's Guide, Unit 7: 9–13, 17–19, 28–29, 37–
	38, 45–48, 60–61, 68–69, 77–78, 80–81, 87–88, 91, 94–96
	Whole Class Teacher's Guide, Unit 8: 8–9, 11–12, 16–18, 25–
	26, 33–34, 41–44, 54–55, 62–63, 69–70, 76–77, 84–87, 90
	Whole Class Teacher's Guide, Unit 9: 9, 11–12, 17–20, 29–31,
	40, 47–49, 62, 70–71, 79–81, 89–90, 96–99
	Whole Class Teacher's Guide, Unit 10: 9–10, 19–22, 30–31,
	38–39, 47–50, 61–63, 65, 71–73, 80–82, 90–92, 99–102
	Whole Class Teacher's Guide, Unit 11: 8, 10–12, 16–17, 29–
	20, 24, 32, 40–43, 55–56, 63, 71, 79, 85–87
	Whole Class Teacher's Guide, Unit 12: 8–9, 15–17, 19, 24–25,
	32–33, 39–42, 52–53, 60–61, 67–68, 74–75, 82–86
	Whole Class Teacher's Guide, Unit 13: 8, 15–16, 23, 29, 35–
	37, 47, 54, 61, 63, 67, 73–75
	Whole Class Teacher's Guide, Unit 14: 8–9, 11, 15–17, 24–25,

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STANDARD	CORRELATION Page numbers are listed for each component.
	32–33, 40–43, 53–54, 61–62, 68–69, 71, 76–77, 83–86 Whole Class Teacher's Guide, Unit 15: 8, 10–11, 15–16, 22, 29, 35–37, 47, 49, 53, 60, 67–68, 74–76 Whole Class Teacher's Guide, Unit 16: 8–9, 11, 16–18, 24–25, 32–33, 40–43, 54–55, 61–62, 68–69, 75–76, 83–86, 89
	SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 3–28, 30–58 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 3–34, 36–67 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 3–36, 38–67 SUPER Magazine Teacher's Guide, Splish, Splash!; That's
	Wild!: 3–28, 30–56 Book Club Teacher's Guide 1, Books 1–4: 2–21, 23–41, 43–58, 59–78 Book Club Teacher's Guide 2, Books 5–8: 2–20, 22–43, 45–62, 64–83 Book Club Teacher's Guide 3, Books 9–12: 2–23, 24–49, 68, 70–89

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Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	CORRELATION Page numbers are listed for each component. Whole Class Teacher's Guide, Unit 11: 19–20 Whole Class Teacher's Guide, Unit 12: 11 Whole Class Teacher's Guide, Unit 14: 79, 88 SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 5, 32 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 5, 38 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 5, 40 SUPER Magazine Teacher's Guide, Splish, Splash!; That's
SL.2.3 Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	Wild!: 5, 32 Whole Class Teacher's Guide, Warm-up Unit: 86 Whole Class Teacher's Guide, Unit 2: 95 Whole Class Teacher's Guide, Unit 6: 91 Whole Class Teacher's Guide, Unit 8: 89 Whole Class Teacher's Guide, Unit 9: 101–102 Whole Class Teacher's Guide, Unit 13: 63, 69 Whole Class Teacher's Guide, Unit 14: 79, 88

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Presentation of Knowledge and Ideas	
SL.2.4 Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	Whole Class Teacher's Guide, Warm-up Unit: 42 Whole Class Teacher's Guide, Unit 1: 43 Whole Class Teacher's Guide, Unit 2: 11, 17 Whole Class Teacher's Guide, Unit 4: 16, 42, 87 Whole Class Teacher's Guide, Unit 6: 17, 43 Whole Class Teacher's Guide, Unit 9: 10 Whole Class Teacher's Guide, Unit 13: 78 Whole Class Teacher's Guide, Unit 15: 10–11
SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	Whole Class Teacher's Guide, Warm-up Unit: 66, 84 Whole Class Teacher's Guide, Unit 1: 19, 27, 35, 44, 54, 62, 70, 86 Whole Class Teacher's Guide, Unit 2: 10, 19, 35, 75, 84–85 Whole Class Teacher's Guide, Unit 3: 9, 17, 25, 33, 54, 62 Whole Class Teacher's Guide, Unit 4: 18, 26, 44, 55, 63, 80–82, 90 Whole Class Teacher's Guide, Unit 5: 10, 20, 28, 36, 45, 47, 58, 84 Whole Class Teacher's Guide, Unit 6: 45, 65, 82, 90 Whole Class Teacher's Guide, Unit 7: 10, 20, 30, 39, 41, 49, 62, 79, 90, 97–98 Whole Class Teacher's Guide, Unit 8: 19, 27, 71, 78, 80

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STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 9: 10, 21, 32, 40, 50, 63,
	72, 91–92, 100
	Whole Class Teacher's Guide, Unit 10: 11, 23, 32, 51, 74, 83,
	93, 103–104
	Whole Class Teacher's Guide, Unit 11: 9, 18, 25, 33, 44, 72,
	75, 81, 88
	Whole Class Teacher's Guide, Unit 12: 18, 26, 34
	Whole Class Teacher's Guide, Unit 13: 17, 24, 30, 48–50, 55–
	57, 62
	Whole Class Teacher's Guide, Unit 14: 10, 18, 26, 44, 63–64,
	70, 78, 87
	Whole Class Teacher's Guide, Unit 15: 31, 38, 61
	Whole Class Teacher's Guide, Unit 16: 19, 26, 34, 57, 63, 70–
	71
SL.2.6 Produce complete sentences when appropriate to task and	Whole Class Teacher's Guide, Unit 1: 30, 80
situation in order to provide requested detail or clarification.	Whole Class Teacher's Guide, Unit 2: 30
	Whole Class Teacher's Guide, Unit 3: 11, 80
	Whole Class Teacher's Guide, Unit 4: 92
	Whole Class Teacher's Guide, Unit 5: 48
	Whole Class Teacher's Guide, Unit 8: 30
	Whole Class Teacher's Guide, Unit 9: 17, 86
	Whole Class Teacher's Guide, Unit 11: 82

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STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 15: 23, 64 Whole Class Teacher's Guide, Unit 16: 29
Language	
Conventions of Standard English	
L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
a. Use collective nouns (e.g., group).	Whole Class Teacher's Guide, Unit 3: 52, 74, 80 Whole Class Teacher's Guide, Unit 9: 97 Book Club Teacher's Guide 4, Books 13–16: 59
b. Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	Whole Class Teacher's Guide, Unit 11: 70, 76 Superkids Skill-Building Book: 208–209
c. Use reflexive pronouns (e.g., myself, ourselves).	Whole Class Teacher's Guide, Warm-up Unit: 25–26 Book Club Teacher's Guide 2, Books 5–8: 17

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STANDARD	CORRELATION Page numbers are listed for each component.
d. Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).	Whole Class Teacher's Guide, Unit 7: 14, 42, 70, 74, 79 Whole Class Teacher's Guide, Unit 11: 23, 29, 37 Superkids Skill-Building Book: 213–214
e. Use adjectives and adverbs, and choose between them depending on what is to be modified.	Whole Class Teacher's Guide, Warm-up Unit: 42–43 Whole Class Teacher's Guide, Unit 2: 72, 89, 96 Whole Class Teacher's Guide, Unit 4: 68–69, 75, 80, 90, 92 Whole Class Teacher's Guide, Unit 5: 22, 29–30, 69–70 Whole Class Teacher's Guide, Unit 6: 65 Whole Class Teacher's Guide, Unit 9: 23–25 Whole Class Teacher's Guide, Unit 10: 12–15, 24–26, 29, 32, 35 Whole Class Teacher's Guide, Unit 14: 23, 26, 29, 46, 55, 63 Whole Class Teacher's Guide, Unit 15: 23 SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 50 Superkids Skill-Building Book: 85–86, 89, 215–216 Book Club Teacher's Guide 1, Books 1–4: 19

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STANDARD	CORRELATION Page numbers are listed for each component.
f. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).	Whole Class Teacher's Guide, Warm-up Unit: 13, 21, 28, 35, 52, 55, 58, 60, 66, 68, 71, 75, 84 Whole Class Teacher's Guide, Unit 1: 11, 15, 27, 29, 32, 35, 54, 59–60, 64–65, 70, 72, 75, 78, 86 Whole Class Teacher's Guide, Unit 2: 10, 15, 19, 27–29, 32, 35, 37, 45, 47–48, 57, 63, 80, 96 Whole Class Teacher's Guide, Unit 3: 9, 14, 17, 18, 25, 30, 33, 35, 44, 54, 59, 62, 69, 71, 74, 78–79, 83 Whole Class Teacher's Guide, Unit 4: 10, 14, 18–19, 26, 31, 36, 40, 44–46, 55, 60, 63, 72–74, 77, 86, 90 Whole Class Teacher's Guide, Unit 5: 10, 12, 16, 20, 28, 33, 36, 42, 76, 81, 84, 90 Whole Class Teacher's Guide, Unit 6: 10, 15, 19, 32, 35, 41, 47, 57, 59, 62, 67, 74, 78, 90 Whole Class Teacher's Guide, Unit 7: 10, 16, 20, 24, 30, 36, 39, 45, 49, 62, 64, 67, 79, 85, 94, 97 Whole Class Teacher's Guide, Unit 8: 15, 19, 29, 32, 37, 41, 46–47, 56, 58, 61, 71, 75, 84, 88 Whole Class Teacher's Guide, Unit 9: 10, 16, 32, 38, 40, 47, 63, 69, 72, 82, 88, 96 Whole Class Teacher's Guide, Unit 10: 11, 14–15, 18, 23, 32–34, 37, 40, 43, 64, 70, 79–80, 83, 86–87, 89, 99, 103 Whole Class Teacher's Guide, Unit 11: 9, 15, 31, 33, 36, 44,

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STANDARD	CORRELATION Page numbers are listed for each component.
	47, 56, 59, 62, 64, 67, 72, 78, 80, 88–90 Whole Class Teacher's Guide, Unit 12: 10–11, 14, 18, 31, 39, 43, 54, 59, 69, 73, 76, 78, 82, 87–88 Whole Class Teacher's Guide, Unit 13: 9–11, 14, 17, 24, 28, 30, 38–40, 48, 53, 55, 62, 66, 68, 73, 77 Whole Class Teacher's Guide, Unit 14: 10, 14, 18, 26, 28, 31, 34, 36, 40, 44–46, 55, 60, 63, 70, 75, 78, 87 Whole Class Teacher's Guide, Unit 15: 9, 14, 17, 23–25, 28, 30, 38, 48, 52, 54, 56, 61, 63, 66, 69–70, 77 Whole Class Teacher's Guide, Unit 16: 11, 15, 19, 21, 28, 31, 36, 40, 44, 46, 56–57, 60, 63, 70, 74, 87 Superkids Skill-Building Book: 235–238
L.2.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
a. Capitalize holidays, product names, and geographic names.	Whole Class Teacher's Guide, Unit 1: 87 Whole Class Teacher's Guide, Unit 5: 16–17 Whole Class Teacher's Guide, Unit 8: 61 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 42

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Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Superkids Skill-Building Book: 227–230
b. Use commas in greetings and closings of letters.	Whole Class Teacher's Guide, Unit 1: 12, 28–29, 36–37, 63–64, 79
	Superkids Skill-Building Book: 229–230
	Whole Class Teacher's Guide, Unit 1: 24–25, 67–68, 70, 73, 83, 89
c. Use an apostrophe to form contractions and frequently occurring possessives.	Whole Class Teacher's Guide, Unit 9: 78–79, 86, 103 Superkids Skill-Building Book: 99–100, 102, 229
	Whole Class Teacher's Guide, Warm-up Unit: 16, 24, 29, 31,
 d. Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). 	36, 38, 43, 48–50, 53, 55–56, 61, 63, 66, 69, 71–73, 75, 78, 80, 87 Whole Class Teacher's Guide, Unit 1: 6–7, 13, 15–16, 19, 22,
	24, 32–33, 51–52, 57, 59, 67, 75, 80, 89 Whole Class Teacher's Guide, Unit 2: 6–7, 15, 19, 22, 24, 27,
	32, 35, 40, 53, 61, 63, 71, 80 Whole Class Teacher's Guide, Unit 3: 6–7, 12, 14–15, 20, 22, 30, 36, 50–52, 57, 59–60, 65, 67, 74–75, 80, 88

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STANDARD	CORRELATION
	Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 4: 6–7, 10, 14, 18, 20, 22,
	26, 29, 31, 34, 37, 39, 46, 51–52, 55, 58, 60, 63, 66, 68–69, 75,
	77, 80, 83, 85, 92
	Whole Class Teacher's Guide, Unit 5: 6–8, 14, 16, 20, 24, 26,
	33, 39, 41, 48, 53–56, 63–65, 67, 73–74, 76, 81, 87, 89, 96
	Whole Class Teacher's Guide, Unit 6: 6–7, 15, 19, 22, 24, 30,
	32, 35, 40, 48, 53–54, 57, 62, 65, 68, 70, 78, 81, 83, 85, 92
	Whole Class Teacher's Guide, Unit 7: 6–8, 14, 16–17, 20, 25,
	27–28, 30, 36–37, 39, 42, 44, 53, 58–60, 65, 67–68, 70, 74, 76–
	77, 79, 83, 85–87, 89, 91, 93
	Whole Class Teacher's Guide, Unit 8: 6–7, 10, 15, 19, 22, 24,
	30, 32, 35, 38, 40, 52–53, 56, 61, 64, 66, 68, 71, 73, 75, 78, 81,
	83, 90
	Whole Class Teacher's Guide, Unit 9: 6–8, 14, 16–17, 21, 26,
	28, 38, 40, 44, 46, 54, 59–61, 63, 67, 69–70, 76, 78, 82, 88–89,
	91, 93, 95, 103
	Whole Class Teacher's Guide, Unit 10: 6–8, 11, 16, 18–19, 23,
	27, 29, 37, 40, 44, 46, 54, 59–61, 64, 68, 70–71, 74, 77, 79, 89,
	93, 96, 98, 105
	Whole Class Teacher's Guide, Unit 11: 6–7, 13, 15, 18, 21, 23,
	31, 33, 37, 39, 48, 53–54, 56, 62, 64, 68, 70, 78, 80, 84, 91
	Whole Class Teacher's Guide, Unit 12: 6–7, 10, 14, 18, 21, 23,
	31, 34, 36, 38, 45, 50–51, 54, 57, 59, 62, 64, 66, 69, 71, 73, 76,

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	79, 81, 89 Whole Class Teacher's Guide, Unit 13: 6–7, 9, 12, 14, 17, 22, 26, 28, 30, 32, 34, 40, 45–46, 48, 53, 55, 58, 60, 62, 64, 66, 68, 70, 73, 78 Whole Class Teacher's Guide, Unit 14: 6–7, 10, 12, 14, 18, 21, 23, 29, 31, 34, 37, 39, 51–52, 55, 58, 60, 63, 65, 67, 73, 75, 78, 82, 89 Whole Class Teacher's Guide, Unit 15: 6–7, 9, 12, 14, 17, 19, 21, 26, 28, 30, 32, 34, 40, 45–46, 48, 52, 54, 57, 59, 61, 64, 66, 69, 71, 73, 79 Whole Class Teacher's Guide, Unit 16: 6–7, 13, 15, 19, 21, 23, 29, 31, 34, 37, 39, 47, 52–53, 58, 60, 63, 65, 67, 70, 72, 74, 77, 80, 82 Superkids Skill-Building Book: 188–195, 202
e. Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Whole Class Teacher's Guide, Unit 1: 71–72, 79 Whole Class Teacher's Guide, Unit 2: 68 Whole Class Teacher's Guide, Unit 3: 87 Whole Class Teacher's Guide, Unit 4: 91 Whole Class Teacher's Guide, Unit 5: 38, 86 Whole Class Teacher's Guide, Unit 7: 85–86

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Superkids Skill-Building Book: 152–153
Knowledge of Language	
L.2.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
	Whole Class Teacher's Guide, Unit 2: 55 Whole Class Teacher's Guide, Unit 3: 8 Whole Class Teacher's Guide, Unit 5: 91
a. Compare formal and informal uses of English.	

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Vocabulary Acquisition and Use	
L.2.4 Determine or clarify the meaning of unknown and multiplemeaning words and phrases based on <i>grade 2 reading and content</i> , choosing flexibly from an array of strategies.	
a. Use sentence-level context as a clue to the meaning of a word or phrase.	Whole Class Teacher's Guide, Warm-up Unit: 87 Whole Class Teacher's Guide, Unit 1: 61, 76, 80 Whole Class Teacher's Guide, Unit 2: 55 Whole Class Teacher's Guide, Unit 5: 82, 87 Whole Class Teacher's Guide, Unit 6: 10, 19, 38 Whole Class Teacher's Guide, Unit 7: 18 Whole Class Teacher's Guide, Unit 9: 17, 26 Whole Class Teacher's Guide, Unit 10: 20, 96 Whole Class Teacher's Guide, Unit 11: 16 Whole Class Teacher's Guide, Unit 12: 8, 32 Whole Class Teacher's Guide, Unit 13: 22, 26 Whole Class Teacher's Guide, Unit 14: 80 Whole Class Teacher's Guide, Unit 15: 47, 59, 64 Whole Class Teacher's Guide, Unit 16: 21, 23, 29, 32, 37, 41 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 11–12, 14

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 11, 17, 21, 24, 30, 54, 57–58 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 13, 15, 17, 19–20, 44
	Superkids Skill-Building Book: 140–143, 148–149 Book Club Teacher's Guide 1, Books 1–4: 26 Book Club Teacher's Guide 2, Books 5–8: 33, 48, 50, 66 Book Club Teacher's Guide 3, Books 9–12: 14, 57, 67–68 Book Club Teacher's Guide 4, Books 13–16: 30–31, 62, 67–68
b. Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).	Whole Class Teacher's Guide, Unit 7: 27–28, 30, 34, 39, 53 Whole Class Teacher's Guide, Unit 12: 23, 26, 29, 36 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 49 Superkids Skill-Building Book: 80–81, 90–93, 101
c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).	Whole Class Teacher's Guide, Unit 2: 72 Whole Class Teacher's Guide, Unit 3: 61 Whole Class Teacher's Guide, Unit 4: 22, 26, 29, 46, 68–69,

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Second Grade

Grade 2 Common Core State Standards for English Language Arts	
STANDARD Grade 2 Common Core State Star	CORRELATION Page numbers are listed for each component. 72, 75, 80, 92 Whole Class Teacher's Guide, Unit 5: 31 Whole Class Teacher's Guide, Unit 8: 47 Whole Class Teacher's Guide, Unit 9: 28–29, 36, 54 Whole Class Teacher's Guide, Unit 10: 54 Whole Class Teacher's Guide, Unit 11: 6–7, 15, 31 Whole Class Teacher's Guide, Unit 14: 67, 70, 73 Whole Class Teacher's Guide, Unit 15: 21, 23, 26, 60 Whole Class Teacher's Guide, Unit 16: 89 SUPER Magazine Teacher's Guide, What's New?; It's Tricky: 24 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 49 Superkids Skill-Building Book: 80–81, 85–89, 93, 101 Book Club Teacher's Guide 3, Books 9–12: 20
	Book Club Teacher's Guide 4, Books 13–16: 10

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).	Whole Class Teacher's Guide, Warm-up Unit: 32, 39, 81–82 Whole Class Teacher's Guide, Unit 6: 16 Whole Class Teacher's Guide, Unit 7: 18 Whole Class Teacher's Guide, Unit 8: 24, 27, 30, 38 Whole Class Teacher's Guide, Unit 12: 50–51, 57, 59, 62, 64, 79, 71, 89 Superkids Skill-Building Book: 96–98, 101–102 Book Club Teacher's Guide 1, Books 1–4: 38 Book Club Teacher's Guide 2, Books 5–8: 17 Book Club Teacher's Guide 4, Books 13–16: 43
e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	Whole Class Teacher's Guide, Unit 7: 85–86 Superkids Skill-Building Book: 152–154 Book Club Teacher's Guide 1, Books 1–4: 46 Book Club Teacher's Guide 3, Books 9–12: 29

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
L.2.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
a. Identify real-life connections between words and their use (e.g., describe foods that are <i>spicy</i> or <i>juicy</i>).	Whole Class Teacher's Guide, Warm-up Unit: 19–20, 41, 85 Whole Class Teacher's Guide, Unit 1: 18, 43, 85 Whole Class Teacher's Guide, Unit 2: 17, 43, 91 Whole Class Teacher's Guide, Unit 3: 16, 41, 85 Whole Class Teacher's Guide, Unit 4: 16, 42, 88 Whole Class Teacher's Guide, Unit 5: 19, 44, 79, 92 Whole Class Teacher's Guide, Unit 6: 17, 43, 88 Whole Class Teacher's Guide, Unit 7: 19, 47–48, 96 Whole Class Teacher's Guide, Unit 8: 17, 43, 86 Whole Class Teacher's Guide, Unit 9: 19–20, 49, 98–99 Whole Class Teacher's Guide, Unit 10: 21, 49, 101 Whole Class Teacher's Guide, Unit 11: 17, 42–43, 87 Whole Class Teacher's Guide, Unit 12: 16, 41, 84–85 Whole Class Teacher's Guide, Unit 13: 16, 37, 75 Whole Class Teacher's Guide, Unit 14: 16, 42, 85 Whole Class Teacher's Guide, Unit 15: 16, 37, 76 Whole Class Teacher's Guide, Unit 16: 17, 42, 85 Superkids Skill-Building Book: 125–126, 133–134

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 1: 17 Whole Class Teacher's Guide, Unit 4: 90
b. Distinguish shades of meaning among closely related verbs (e.g., <i>toss</i> , <i>throw</i> , <i>hurl</i>) and closely	Whole Class Teacher's Guide, Unit 6: 76 Whole Class Teacher's Guide, Unit 16: 89
related adjectives (e.g., thin, slender, skinny, scrawny).	Superkids Skill-Building Book: 137–138
	Book Club Teacher's Guide 1, Books 1–4: 55
L.2.6 Use words and phrases acquired through conversations,	Whole Class Teacher's Guide, Warm-up Unit: 12, 18–20, 25–
reading and being read to, and responding to texts, including	26, 32–33, 39–41, 50–51, 57, 64–65, 73–75, 81–85, 87
using adjectives and adverbs to describe (e.g., When other kids	Whole Class Teacher's Guide, Unit 1: 10, 17–19, 22, 25–27,
are happy that makes me happy).	30, 34–35, 38, 42–43, 53, 60–61, 76–77, 80, 84–85
	Whole Class Teacher's Guide, Unit 2: 8, 13, 16–17, 19, 24, 30,
	33, 35, 42–43, 45, 48, 55, 57, 65, 73, 75, 81, 90–91
	Whole Class Teacher's Guide, Unit 3: 8, 15–17, 24–25, 32, 39–
	42, 53–54, 61, 68–69, 76, 84–85
	Whole Class Teacher's Guide, Unit 4: 8, 15–16, 18, 24, 32, 40–
	42, 53, 55, 61, 63, 69–70, 78, 86–88, 90
	Whole Class Teacher's Guide, Unit 5: 9, 18–19, 27–28, 34–35,
	43–44, 48, 57–60, 65–66, 74, 79, 83–84, 87, 90–93
	Whole Class Teacher's Guide, Unit 6: 8, 16–17, 19, 25, 27, 33, 38, 42–43, 55, 57, 63, 70–72, 74, 76, 79, 81, 86–88, 90, 92

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Do no numbers and listed for each component
	Page numbers are listed for each component.
	Whole Class Teacher's Guide, Unit 7: 9, 17–20, 29, 34, 38–39,
	45–48, 60–62, 68–69, 77–78, 87–88, 91, 94–96, 99
	Whole Class Teacher's Guide, Unit 8: 8, 16–17, 19, 25, 27, 33,
	41–43, 47, 54, 56, 62, 69, 71, 76, 84–86, 88, 90
	Whole Class Teacher's Guide, Unit 9: 9, 17–21, 29–32, 40, 47–
	49, 62–63, 71–72, 81, 86, 90, 97–99, 103
	Whole Class Teacher's Guide, Unit 10: 9, 11, 20–21, 23, 27, 20, 48, 40, 54, 62, 64, 72, 81, 90, 91, 93, 96, 100, 101, 105
	30, 48–49, 54, 62, 64, 72, 81, 90–91, 93, 96, 100–101, 105
	Whole Class Teacher's Guide, Unit 11: 16–18, 24–25, 32, 41–43, 48, 55–56, 63–64, 68, 71, 82, 86–87, 91
	Whole Class Teacher's Guide, Unit 12: 8, 10, 15–16, 18, 24,
	26, 29, 32, 40–41, 52, 60, 66, 67, 74, 84–85, 87
	Whole Class Teacher's Guide, Unit 13: 8–9, 15–17, 22–24, 26,
	29, 36–37, 47, 54–55, 61–62, 67, 70, 75, 78
	Whole Class Teacher's Guide, Unit 14: 8, 10, 16, 18, 21, 24,
	32, 41–42, 46, 53, 55, 61, 73, 78, 80, 84–85, 89
	Whole Class Teacher's Guide, Unit 15: 8–9, 15–17, 22–23, 29–
	30, 37–38, 47, 53–54, 59–61, 64, 67, 69, 75–76, 79
	Whole Class Teacher's Guide, Unit 16: 8, 16–17, 19, 21, 23,
	24, 26, 29, 32, 37, 41–42, 44, 54, 61, 63, 68, 70, 74–75, 84–85,
	87, 89
	01, 07
	SUPER Magazine Teacher's Guide, What's New?; It's Tricky:

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STANDARD	CORRELATION Page numbers are listed for each component.
	5, 7–10, 16, 18, 21–22, 24–25, 32, 35–36, 39, 41, 43–45, 47–50, 52–53 SUPER Magazine Teacher's Guide, Lights Out!; Go, Go, Go!: 5, 7–8, 10–11, 13–17, 21, 23–24, 26–27, 29–30, 40–41, 44, 47, 49–51, 53–55, 59, 61–62, 64 SUPER Magazine Teacher's Guide, Color Crazy; The Inside Story: 7–8, 11–12, 14, 17–18, 21, 24–25, 28, 30–33, 42, 44–45, 50–51, 54–55, 57–60, 64 SUPER Magazine Teacher's Guide, Splish, Splash!; That's Wild!: 13, 16–17, 19–22, 24–26, 34–35, 38–45, 47–50, 54 Superkids Skill-Building Book: 123–126, 131, 133–134, 154
	Book Club Teacher's Guide 1, Books 1–4: 2, 4, 7–11, 16–17, 19, 23, 25–27, 29, 31, 33, 37, 39–40, 43–47, 49, 51, 55, 61, 63, 65, 67–70, 72, 74–75, 78 Book Club Teacher's Guide 2, Books 5–8: 3–6, 8, 11–12, 17–18, 25–28, 30–31, 34–35, 41, 43, 47–53, 55, 59–61, 68, 83 Book Club Teacher's Guide 3, Books 9–12: 3, 5–10, 13–14, 18–21, 25–27, 29–30, 32, 34–35, 37, 40, 43–46, 48–49, 52, 56–59, 61–63, 67–68, 72, 74, 76, 78–80, 82, 84–86

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Grade 2 Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Book Club Teacher's Guide 4, Books 13–16: 3–5, 7, 9–11, 14, 16, 19–22, 24, 28–34, 40, 43–44, 46, 49, 51–55, 57, 59, 61–63, 66–69, 71, 76–84, 88, 90–92, 94

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CCSS Common Core State Standards Crade 3

STANDARD	CORRELATION
WRITING Text Types and Purpo	ses
Anchor Standard 1: Write arguments to and sufficient evid	o support claims in an analysis of substantive topics or texts, using valid reasoning and relevant ence.
Standard 1: Write opinion pieces on to	opics or texts, supporting a point of view with reasons.
1a: Introduce the topic or text they are writing about, state an opinion, and create an organizational structure that lists reasons.	Student Edition : 243, 246, 247, 248, 249, 250, 251, 270, 271, 272, 273, 292, 293, 313, 316, 317, 318, 319, 342, 343, 344, 345 Teacher Edition : T243, T246, T247, T248, T249, T250, T251, T270, T271, T272, T273, T292, T293, T313, T316, T317, T318, T319, T342, T343, T344, T345 Grammar, Usage, and Mechanics : <i>Student Practice Book</i> : 58, 83; <i>Teacher Edition</i> : T30, T38
1b: Provide reasons that support the opinion.	Student Edition: 246, 247, 248, 249, 270, 271, 272, 273, 292, 293, 294, 295, 296, 316, 317, 320, 343, 344, 345 Teacher Edition: T246, T247, T248, T249, T270, T271, T272, T273, T292, T293, T294, T295, T296, T316, T317, T320, T343, T344, T345 Optional Revising Lessons: Opinion: 21, 23, 29 Grammar, Usage, and Mechanics: Student Practice Book: 83; Teacher Edition: T38
1c: Use linking words and phrases (e.g., because, therefore, since, for example) to connect opinion and reasons.	Student Edition: 246, 252, 294, 321, 487 Teacher Edition: T246, T252, T294, T321, T487 Optional Revising Lessons: Opinion: 25
1d: Provide a concluding statement or section.	Student Edition: 250, 271, 272, 273 Teacher Edition: T250, T271, T272, T273 Optional Revising Lessons: Opinion: 24
	explanatory texts to examine and convey complex ideas and information clearly and accurately ve selection, organization, and analysis of content.
Standard 2: Write informative/explana	atory texts to examine a topic and convey ideas and information clearly.
2a: Introduce a topic and group related information together; include illustrations when useful to aiding comprehension.	Student Edition: 134, 135, 136, 137, 138, 144, 145, 156, 157, 158, 159, 166, 178, 179, 188, 200, 201, 204, 224, 225, 226, 227, 364, 365, 366, 367, 368, 387, 388, 389, 390, 396, 407, 411, 432, 433 Teacher Edition: T134, T135, T136, T137, T138, T144, T145, T156, T157, T158, T159, T166, T178, T179, T188, T200, T201, T204, T224, T225, T226, T227, T364, T365, T366, T367, T368, T387, T388, T389, T390, T396, T407, T411, T432, T433 Optional Revising Lessons: Informative/Explanatory: 14, 19 Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 60, 62, 64, 68; Teacher Edition: T25, T26, T32, T33, T34
2b : Develop the topic with facts, definitions, and details.	Student Edition: 131, 134, 135, 136, 137, 140, 144, 145, 156, 158, 159, 160, 178, 179, 180, 181, 182, 183, 200, 201, 202, 203, 204, 224, 225, 226, 227, 365, 366, 367, 368, 370, 387, 388, 389, 391, 410, 411, 412, 414, 415, 432, 433, 434, 435, 436 Teacher Edition: T131, T134, T135, T136, T137, T140, T144, T145, T156, T158, T159, T160, T178, T179, T180, T181, T182, T183, T200, T201, T202, T203, T204, T224, T225, 226, T227, T365, T366, T367, T368, T370, T387, T388, T389, T391, T410, T411, T412, T414, T415, T432, T433, T434, T435, T436 Optional Revising Lessons: Informative/Explanatory: 11, 13, 19; More Writing Practice: 31, 33 Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 60, 62, 64, 68; Teacher Edition: T25, T26, T32, T33, T34
2c: Use linking words and phrases (e.g., also, another, and, more, but) to connect ideas within categories of information.	Student Edition: 138, 144, 175, 179, 204, 205, 383, 387, 414, 437, 487 Teacher Edition: T138, T144, T175, T179, T204, T205, T383, T386, T387, T414, T437, T487 Optional Revising Lessons: Informative/Explanatory: 12, 15, 20; More Writing Practice: 34, 35 Grammar, Usage, and Mechanics: Student Practice Book: 51, 52, 56; Teacher Edition: T29
2d: Provide a concluding statement or section.	Student Edition: 158, 179, 228, 387, 388, 411 Teacher Edition: T158, T179, T228, T387, T388, T411 Optional Revising Lessons: Informative/Explanatory: 14
Anchor Standard 3: Write narratives to well-structured even	develop real or imagined experiences or events using effective technique, well-chosen details, and ent sequences.
	p real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
3a: Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.	Student Edition: 14, 15, 18, 19, 36, 37, 38, 39, 60, 61, 62, 63, 86, 87, 112, 113, 114, 115, 116, 117 Teacher Edition: T14, T15, T18, T19, T36, T37, T38, T39, T60, T61, T62, T63, T86, T87, T112, T113, T114, T115, T116, T117 Optional Revising Lessons: Narrative: 5 Grammar, Usage, and Mechanics: Student Practice Book: 72, 128, 136; Teacher Edition: T35, T52, T54
3b: Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.	Student Edition: 16, 17, 18, 19, 36, 38, 40, 41, 64, 65, 66, 67, 87, 88, 89, 90, 96, 114, 115, 116, 117, 118 Teacher Edition: T16, T17, T18, T19, T36, T38, T40, T41, T64, T65, T66, T67, T87, T88, T89, T90, T96, T114, T115, T116, T117, T118 Optional Revising Lessons: Narrative: 1, 6, 7, 8, 9 Grammar, Usage, and Mechanics: Student Practice Book: 72, 128, 136; Teacher Edition: T35, T52, T54

ccss Common Core State Standards Crade 3

STANDARD	CORRELATION
Writing Standard 3 continued 3c: Use temporal words and phrases to signal event order.	Student Edition: 38, 42, 86, 91, 487 Teacher Edition: T38,T42,T86,T91,T487 Optional Revising Lessons: Narrative: 4
3d: Provide a sense of closure.	Student Edition: 39, 60, 62, 63, 64, 87, 114, 115 Teacher Edition: T39, T60, T62, T63, T64, T87, T114, T115 Optional Revising Lessons: Narrative: 1, 5

WRITING Production and Distribution of Writing

Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Standard 4: With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose. (Grade-specific expectations for writing types are defined in Standards 1–3 above.)

> Student Edition: 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 36, 37, 38, 39, 40, 41, 42, 43, 44, 46, 47, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 72, 73, 74, 75, 86, 87, 88, 89, 90, 91, 92, 93, 96, 97, 98, 99, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 134, 135, 136, 137, 138, 139, 140, 141, 144, 145, 156, 157, 158, 159, 160, 161, 162, 163, 166, 167, 178, 179, 180, 181, 182, 183, 184, 185, 188, 189, 200, 201, 202, 203, 204, 205, 206, 207, 210, 211, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 258, 259, 270, 271, 272, 273, 274, 275, 276, 277, 280, 281, 292, 293, 294, 295, 296, 297, 298, 299, 302, 303, 316, 317, 318, 319, 320, 321, 322, 323, 326, 327, 328, 329, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 364, 365, 366, 367, 368, 369, 370, 371, 374, 375, 386, 387, 388, 389, 390, 391, 392, 393, 396, 397, 410, 411, 412, 413, 414, 415, 416, 417, 420, 421, 432, 433, 434, 435, 436, 437, 438, 439, 442, 443

Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T24, T25, T36, T37, T38, T39, T40, T41, T42, T43, T44, T46, T47, T60, T61, T62, T63, T64, T65, T66, T67, T68, T69, T72, T73, T74, T75, T86, T87, T88, T89, T90, T91, T92, T93, T96, T97, T98, T99, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T134, T135, T136, T137, T138, T139, T140, T141, T144, T145, T156, T157, T158, T159, T160, T161, T162, T163, T166, T167, T178, T179, T180, T181, T182, T183, T184, T185, T188, T189, T200, T201, T202, T203, T204, T205, T206, T207, T210, T211, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T246, T247, T248, T249, T250, T251, T252, T253, T252, T253, T252, T253, T252, T253, T252, T2522, T2522, T2522, T2522, T2522, T2522, T2522, T2522, T25222, T2522, T2522, T25222, T25222, T25222, T252222, T252222, T2522222,T254, T255, T258, T259, T270, T271, T272, T273, T274, T275, T276, T277, T280, T281, T292, T293, T294, T295, T296, T297, T298, T299, T302, T303, T316, T317, T318, T319, T320, T321, T322, T323, T326, T327, T328, T329, T342, T343, T344, T345, T346, T347, T348, T349, T349T350, T351, T364, T365, T366, T367, T368, T369, T370, T371, T374, T375, T386, T387, T388, T389, T390, T391, T392, T393, T396, T397, T410, T411, T412, T413, T414, T415, T416, T417, T420, T421, T432, T433, T434, T435, T436, T437, T438, T439, T442, T443

Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Opinion: 21-30; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 57, 58, 60, 62, 64, 68, 72, 84, 94, 128; Teacher Edition: T25, T26, T30, T32, T33, T34, T35, T38, T42, T52

Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Standard 5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language Standards 1-3 up to and including grade 3.)

> Student Edition: 14, 15, 16, 17, 18, 19, 20, 21, 36, 37, 38, 39, 40, 41, 42, 43, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 86, 87, 88, 89, 90, 91, 92, 93, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 134, 135, 136, 137, 138, 139, 140, 141, 156, 157, 158, 159, 160, 161, 162, 163, 178, 179, 180, 181, 182, 183, 184, 185, 200, 201, 202, 203, 204, 205, 206, 207, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 270, 271, 272, 273, 274, 275, 276, 277, 292, 293, 294, 295, 296, 297, 298, 299, 316, 317, 318, 319, 320, 321, 322, 323, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 364, 365, 366, 367, 368, 369, 370, 371, 386, 387, 388, 389, 390, 391, 392, 393, 410, 411, 412, 413, 414, 415, 416, 417, 432, 433, 434, 435, 436, 437, 438, 439 Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T36, T37, T38, T39, T40, T41, T42, T43, T60, T61, T62, T63, T64, T65, T66, T67, T68, T69, T86, T87, T88, T89, T90, T91, T92, T93, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T134, T135, T136, T137, T138, T139, T140, T141, T156, T157, T158, T159, T160, T161, T162, T163, T178, T179, T180, T181, T182, T183, T184, T185, T200, T201, T202, T203, T204, T205, T206, T207, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T246, T247, T248, T249, T250, T251, T252, T253, T254, T255, T270, T271, T272, T273, T274, T275, T276, T277, T292, T293, T294, T295, T296, T297, T298, T299, T316, T317, T318, T319, T320, T321, T322, T323, T342, T343, T344, T345, T346, T347, T348, T349, T350, T351, T364, T365, T366, T367, T368, T369, T370, T371, T386, T387, T388, T389, T390, T391, T392, T393, T410, T411, T412, T413, T414, T415, T416, T417, T432, T433, T434, T435, T436, T437, T438, T439

Optional Revising Lessons: Narrative: 1–10; Informative/Explanatory: 11–20; Opinion: 21–30; More Writing Practice: 31–38 Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 53, 54, 79, 80, 105, 106, 131, 132; Teacher Edition: T21, T29, T37, T45, T53

STANDARD

CORRELATION

Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Standard 6: With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

> Student Edition: 12, 14, 16, 20, 24, 25, 34, 36, 38, 42, 46, 47, 58, 62, 64, 68, 72, 73, 84, 86, 88, 92, 96, 97, 110, 114, 115, 116, 117, 118, 119, 120, 121, 132, 134, 136, 140, 144, 145, 154, 156, 158, 162, 166, 167, 176, 178, 180, 182, 184, 188, 189, 198, 200, 202, 206, 207, 210, 211, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 244, 248, 250, 254, 258, 259, 268, 270, 272, 276, 280, 281, 290, 292, 294, 298, 302, 303, 313, 314, 316, 318, 322, 326, 327, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 362, 364, 366, 370, 374, 375, 384, 396, 397, 408, 410, 412, 416, 420, 421, 430, 432, 434, 438, 443

> Teacher Edition: T2C, T12, T14, T16, T20, T24, T25, T34, T36, T38, T42, T46, T47, T58, T62, T64, T68, T72, T73, T84, T86, T88, T92, T96, T97, T110, T114, T115, T116, T117, T118, T119, T120, T121, T122C, T132, T134, T136, T140, T144, T145, T154, T156, T158, T162, T166, T167, T176, T178, T180, T182, T184, T188, T189, T198, T200, T202, T206, T207, T210, T211, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T234C, T244, T248, T250, T254, T258, T259, T268, T270, T272, T276, T280, T281, T290, T292, T294, T298, T302, T303, T313, T314, T316, T318, T322, T326, T327, T342, T343, T344, T345, T346, T347, T348, T349, T350, T351, T362, T364, T366, T370, T374, T375, T384, T396, T397, T408, T410, T412, T416, T420, T421, T430, T432, T434, T438, T443

Optional Revising Lessons: Narrative, 9, 10; Informative/Explanatory: 19, 20; Opinion: 29, 30

Grammar, Usage, and Mechanics: Student Practice Book: 12, 22, 94, 118, 213; Teacher Edition: T17, T20, T42, T50 Online Writing Center: Anchor Papers, Class Writing Pad, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lesson, My Writing Pad, Proofreading Activities, Rubrics, Writing Process Videos

Digital Resources: Anchor Papers, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Rubrics, Writing Process Videos

Online Grammar Games and Proofreading Activities

WRITING Research to Build and Present Knowledge

Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Standard 7: Conduct short research projects that build knowledge about a topic.

Student Edition: 154, 156, 157, 158, 159, 160, 161, 162, 163, 166, 167, 178, 179, 180, 181, 182, 183, 184, 185, 188, 189 Teacher Edition: T2C, T154, T155, T156, T157, T158, T159, T160, T161, T162, T163, T166, T167, T178, T179, T180, T181, T182, T183, T184, T185, T188, T189

Grammar, Usage, and Mechanics: Student Practice Book: 12, 94; Teacher Edition: T17, T42

Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Standard 8: Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

> Student Edition: 14, 15, 16, 17, 36, 37, 38, 39, 110, 111, 134, 135, 154, 155, 156, 157, 176, 178, 180, 182, 188, 200, 224, 225, 246, 247, 248, 249, 292, 293, 313, 316, 317, 326, 342, 343, 364, 365, 386, 387, 410, 411

> Teacher Edition: T14, T15, T16, T17, T36, T37, T38, T39, T110, T111, T134, T135, T154, T155, T156, T157, T176, T178, T180, T182, T188, T200, T224, T225, T246, T247, T248, T249, T292, T293, T313, T316, T317, T326, T342, T343, T364, T365, T386, T387, T410, T411, T326, T347, T347, T348, T347, T348, T347, T348, T347, T348, T348

Grammar, Usage, and Mechanics: Student Practice Book: 12, 94; Teacher Edition: T17,T42

Standard 9: (Begins in grade 4.)

WRITING Range of Writing

Anchor Standard 10: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

> Student Edition: 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 36, 37, 38, 39, 40, 41, 42, 43, 46, 47, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 72, 73, 74, 75, 86, 87, 88, 89, 90, 91, 92, 93, 96, 97, 98, 99, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 134, 135, 136, 137, 138, 139, 140, 141, 144, 145, 156, 157, 158, 159, 160, 161, 162, 163, 166, 167, 178, 179, 180, 181, 182, 183, 184, 185, 188, 189, 200, 201, 202, 203, 204, 205, 206, 207, 210, 211, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 258, 259, 270, 271, 272, 273, 274, 275, 276, 277, 280, 281, 292, 293, 294, 295, 296, 297, 298, 299, 302, 303, 316, 317, 318, 319, 320, 321, 322, 323, 326, 327, 328, 329, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 364, 365, 366, 367, 368, 369, 370, 371, 374, 375, 386, 387, 388, 389, 390, 391, 392, 393, 396, 397, 410, 411, 412, 413, 414, 415, 416, 417, 420, 421, 432, 433, 434, 435, 436, 437, 438, 439, 442, 443

Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T24, T25, T36, T37, T38, T39, T40, T41, T42, T43, T46, T47, T60, T61, T62, T63, T64, T65, T66, T67, T68, T69, T72, T73, T74, T75, T86, T87, T88, T89, T90, T91, T92, T93, T96, T97, T98, T99, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T134, T135, T136, T137, T138, T139, T140, T141, T144, T145, T156, T157, T158, T159, T160, T161, T162, T163, T166, T167, T178, T179, T180, T181, T182, T183, T184, T185, T188, T189, T200, T201, T202, T203, T204, T205, T206, T207, T210, T211, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T246, T247, T248, T249, T250, T251, T252, T253, T254, T255, T258, T259, T270, T271, T272, T273, T274, T275, T276, T277, T280, T281, T292, T293, T294, T295, T296, T297, T298, T299, T302, T303, T316, T317, T318, T319, T320, T321, T322, T323, T326, T327, T328, T329, T342, T343, T344, T345, T346, T347, T348, T349, T350, T351, T364, T365, T366, T367, T368, T369, T370, T371, T374, T375, T386, T387, T388, T389, T390, T391, T392, T393, T396, T397, T410, T397, T397T411, T412, T413, T414, T415, T416, T417, T420, T421, T433, T434, T435, T436, T437, T438, T439, T442, T443

Optional Revising Lessons: Narrative: 1–10; Informative/Explanatory: 11–20; Opinion: 21–30; More Writing Practice: 31–38 Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 57, 58, 60, 62, 64, 68, 72, 84, 94, 128; Teacher Edition: T25, T26T30, T32, T33, T34, T35, T38, T42, T52

STANDARD	CORRELATION
LANGUAGE Conventions of St	tandard English
Anchor Standard 1: Demonstrate com	mand of the conventions of standard English grammar and usage when writing or speaking.
Standard 1: Demonstrate command o	of the conventions of standard English grammar and usage when writing or speaking.
Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.	Student Edition: 18, 20, 40, 43, 45, 61, 69, 70, 71, 72, 88, 89, 90, 93, 94, 95, 96, 114, 134, 140, 163, 164, 165, 166, 185, 186, 187, 188, 255, 256, 257, 258, 277, 278, 279, 280, 296, 318, 319, 320, 325, 363, 368, 370, 390, 391, 392, 393, 394, 406, 431, 434, 435, 436, 439, 441, 442, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 464, 465, 467, 468, 469, 477, 478, 479, 480, 482, 483, 484, 488 Teacher Edition: T18, T20, T40, T43, T45, T61, T69, T70, T71, T72, T88, T89, T90, T93, T94, T95, T96, T114, T134, T140, T163, T164, T165, T166, T185, T186, T187, T188, T255, T256, T257, T258, T277, T278, T279, T280, T296, T318, T319, T320, T325, T363, T368, T370, T390, T391, T392, T393, T394, T406, T431, T434, T435, T436, T439, T441, T442, T448, T449, T450, T451, T452, T453, T454, T455, T456, T457, T464, T465, T467, T468, T469, T477, T478, T479, T480, T482, T483, T484, T488 Optional Revising Lessons: Narrative: 8; Opinion: 28; More Writing Practice: 38 Grammar, Usage, and Mechanics: Student Practice Book: 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 53, 54, 55, 56, 57, 58, 69, 70, 71, 72, 75, 76, 77, 78, 79, 80, 81, 82, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 103, 104, 105, 106, 107, 108, 109, 110, 113, 114, 119, 120, 131, 132, 134, 135, 136, 164, 165, 166, 167, 168, 171, 172, 173, 174, 175, 176, 177, 178, 179, 202, 203, 204, 205, 206, 207, 208; Teacher Edition: T24, T25, T26, T27, T28, T29, T30, T32, T35, T36, T37, T38, T40, T41, T42, T43, T44, T45, T46, T49, T50, T53, T54 Grammar Practice Masters: 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 53, 54, 55, 56, 57, 58, 59, 60, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 85, 86, 89, 90, 91, 92, 93, 94, 95, 96, 57, 58, 59, 60, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 85, 86, 89, 90, 91, 99, 99, 99, 99, 99, 90, 91, 92, 93, 94, 94, 94, 95, 96, 97, 98, 99, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 90, 91, 92, 93, 94, 94
1b: Form and use regular and	Student Edition: 185, 186, 188, 448, 449, 477
irregular plural nouns.	Teacher Edition: T185, T186, T188, T448, T449, T477 Grammar, Usage, and Mechanics: Student Practice Book: 37, 38, 53, 54, 55, 57, 58, 119, 120, 131, 132, 134, 135, 165, 181, 202, 207, 208; Teacher Edition: T25, T29, T30, T50, T53, T54 Grammar Practice Masters: 27, 28, 31, 32
1c: Use abstract nouns (e.g., childhood).	Student Edition: 448, 477 Teacher Edition: T448, T477
1d: Form and use regular and irregular verbs.	Student Edition: 93, 94, 95, 96, 163, 164, 165, 166, 277, 278, 280, 393, 394, 396, 439, 440, 441, 442, 451, 452, 453, 454, 455, 464, 465, 478, 479, 482 Teacher Edition: T93, T94, T95, T96, T163, T164, T165, T166, T277, T278, T280, T393, T394, T396, T439, T440, T441, T442, T451, T452, T453, T454, T455, T464, T465, T478, T479, T482 Optional Revising Lessons: Narrative: 8 Grammar, Usage, and Mechanics: Student Practice Book: 47, 48, 53, 54, 56, 58, 69, 70, 71, 72, 75, 76, 77, 78, 79, 80, 81, 82, 84, 95, 96, 97, 98, 99, 100, 105, 106, 108, 109, 110, 166, 167, 171, 172, 173, 176, 177, 204; Teacher Edition: T28, T29, T30, T35, T36, T37, T38, T43, T44, T45, T46 Grammar Practice Masters: 37, 38, 39, 40, 41, 42, 57, 58, 59, 60, 63, 64, 65, 66, 77, 78, 79, 80, 81, 82
1e: Form and use the simple (e.g., I walked; I walk; I will walk) verb tenses.	Student Edition: 93, 94, 95, 96, 163, 164, 165, 166, 277, 278, 393, 394, 396, 396, 439, 440, 441, 442, 452, 453, 454, 478, 479 Teacher Edition: T93, T94, T95, T96, T163, T164, T165, T166, T277, T278, T393, T394, T396, T439, T440, T441, T442, T452, T453, T454, T478, T479 Grammar, Usage, and Mechanics: Student Practice Book: 43, 44, 45, 46, 47, 48, 53, 54, 56, 58, 69, 70, 71, 72, 75, 76, 77, 78, 79, 80, 81, 82, 84, 95, 96, 97, 98, 99, 100, 105, 106, 108, 109, 110, 166, 167, 171, 172, 173, 176, 177, 204; Teacher Edition: T27, T28, T29, T30, T35, T36, T37, T38, T43, T44, T45, T46 Grammar Practice Masters: 37, 38, 39, 40, 41, 42, 57, 58, 59, 60, 63, 64, 65, 66, 77, 78, 79, 80, 81, 82
1f: Ensure subject-verb and pronoun-antecedent agreement.	Student Edition: 178, 277, 278, 280, 349, 393, 394, 396, 436, 439, 440, 442, 468, 483 Teacher Edition: T178, T277, T278, T280, T349, T393, T394, T396, T436, T439, T440, T442, T468, T483 Grammar, Usage, and Mechanics: Student Practice Book: 39, 40, 41, 42, 47, 48, 53, 54, 56, 58, 85, 86, 87, 88, 89, 90, 95, 96, 97, 98, 105, 106, 107, 108, 109, 110, 165, 166, 167, 174, 175, 176, 177, 203, 204; Teacher Edition: T26, T27, T28, T29, T30, T40, T41, T42, T45, T46 Grammar Practice Masters: 33, 34, 67, 68, 69, 70, 75, 76, 77, 78, 79, 80
1g: Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified.	Student Edition: 178, 277, 278, 280, 349, 393, 394, 396, 436, 439, 440, 442, 468, 483 Teacher Edition: T178, T277, T278, T280, T349, T393, T394, T396, T436, T439, T440, T442, T468, T483 Grammar, Usage, and Mechanics: Student Practice Book: 39, 40, 41, 42, 47, 48, 53, 54, 56, 58, 85, 86, 87, 88, 89, 90, 95, 96, 97, 98, 105, 106, 107, 108, 109, 110, 165, 166, 167, 174, 175, 176, 177, 203, 204; Teacher Edition: T26, T27, T28, T29, T30, T40, T41, T42, T45, T46 Grammar Practice Masters: 33, 34, 67, 68, 69, 70, 75, 76, 77, 78, 79, 80
1h: Use coordinating and subordinating conjunctions.	Student Edition: 184, 252, 392, 417, 418, 419, 420, 446, 460, 476, 481 Teacher Edition: T184, T252, T392, T417, T418, T419, T420, T446, T460, T476, T481 Optional Revising Lessons: Informative/Explanatory: 12, 20 Grammar, Usage, and Mechanics: Student Practice Book: 23, 24, 25, 26, 28, 30, 32, 51, 52, 56, 58, 163, 168, 202, 205; Teacher Edition: T20, T21, T29

Grammar Practice Masters: 23, 34, 25, 26, 45, 46

CCSS Common Core State Standards Grade 3

STANDARD	CORRELATION
Language Standard 1 continued	Student Edition: 16, 21, 22, 23, 24, 36, 38, 42, 45, 68, 92, 162, 184, 276, 296, 298, 322, 371, 372, 373, 374, 392, 417, 418, 419, 420, 445, 446, 447, 476
1i: Produce simple, compound, and complex sentences.	Teacher Edition : T16, T21, T22, T23, T24, T36, T38, T42, T45, T68, T92, T162, T184, T276, T296, T298, T322, T371, T372, T373, T374, T392, T417, T418, T419, T420, T445, T446, T447, T476
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Anchor Standard 2: Demonstrate com	mand of the conventions of standard English capitalization, punctuation, and spelling when writing.
Standard 2: Demonstrate command o	f the conventions of standard English capitalization, punctuation, and spelling when writing.
2a: Capitalize appropriate words in titles.	Student Edition : 160, 471, 484 Teacher Edition : T160, T471, T484
	Grammar, Usage, and Mechanics: Student Practice Book: 115, 116, 117, 118, 180, 196, 197; Teacher Edition: T49, T50 Grammar Practice Masters: 91, 92, 93, 94
2b: Use commas in addresses.	Student Edition: 43, 44, 46, 209
	Teacher Edition:T43,T44,T46,T209 Grammar, Usage, and Mechanics: Student Practice Book: 200
2 Lles commess and guestation	
2c: Use commas and quotation marks in dialogue.	Student Edition: 92, 119, 250, 292, 299, 301, 302, 475, 486 Teacher Edition: T92, T119, T250, T292, T299, T301, T302, T475, T486
Ğ	Optional Revising Lessons: Narrative: 6
	Grammar, Usage, and Mechanics: Student Practice Book: 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 183, 198, 200; Teacher Edition: T52, T53, T54
	Grammar Practice Masters: 103, 104, 105, 106
2d: Form and use possessives.	Student Edition: 299, 300, 302
	Teacher Edition: T299, T300, T302
	Grammar, Usage, and Mechanics: Student Practice Book: 59, 60, 61, 62, 63, 64, 79, 80, 81, 82, 83, 84, 119, 120, 134, 135, 181, 199, 208; Teacher Edition: T32, T33, T37, T38, T50, T54
	Grammar Practice Masters: 47, 48, 49, 50, 51, 52, 95, 96
2e: Use conventional spelling for high-frequency and other	Student Edition : 21, 24, 43, 46, 69, 71, 93, 96, 119, 120, 138, 141, 142, 143, 144, 163, 164, 165, 185, 186, 188, 207, 210, 231, 255, 277, 278, 299, 300, 302, 323, 326, 349, 371, 374, 393, 394, 396, 417, 439, 442, 449, 452, 457, 462, 463, 477, 478, 480, 481, 482
studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).	Teacher Edition : T21,T24,T43,T46,T69,T71,T93,T96,T119,T120,T138,T141,T142,T143,T144,T163,T164,T165,T185,T186,T188,T207,T210,T231,T255,T277,T278,T299,T300,T302,T323,T326,T349,T371,T374,T393,T394,T396,T417,T439,T442,T449,T452,T457,T462,T462,T463,T477,T478,T480,T481,T482
	Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 37, 38, 45, 46, 53, 54, 59, 60, 61, 62, 63, 64, 69, 70, 71, 72, 75,
	76, 77, 78, 79, 80, 95, 96, 99, 100, 103, 104, 105, 106, 115, 116, 119, 120, 121, 122, 131, 132, 165, 167, 169, 170, 171, 172, 173, 176, 180, 181, 197, 198, 199, 204, 205, 206, 207, 208; <i>Teacher Edition:</i> T21, T25, T27, T29, T32, T33, T35, T36, T37, T43, T44, T45, T49, T50, T51, T53
	Grammar Practice Masters: 31, 32, 39, 40, 47, 48, 49, 50, 51, 52, 57, 58, 59, 60, 63, 64, 65, 66, 85, 86, 95, 96, 97, 98
2f: Use spelling patterns and generalizations (e.g., word	Student Edition : 69, 71, 163, 164, 165, 185, 186, 278, 299, 300, 302, 393, 394, 396, 449, 452, 457, 462, 463, 477, 478, 480, 481, 482
families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.	Teacher Edition : T69, T71, T163, T164, T165, T185, T186, T278, T299, T300, T302, T393, T394, T396, T449, T452, T457, T462, T463, T477, T478, T480, T481, T482
	Grammar, Usage, and Mechanics: Student Practice Book: 37, 38, 45, 46, 95, 96, 99, 100, 103, 104, 115, 116, 119, 120, 121, 122, 165, 167, 178, 181, 198, 199, 204, 205, 206, 207, 208; Teacher Edition: T25, T27, T43, T44, T45, T49, T50, T51
	Grammar Practice Masters: 31, 32, 39, 40, 47, 48, 49, 50, 51, 52, 57, 58, 59, 60, 63, 64, 65, 66, 77, 78, 81, 82, 85, 86, 95, 96, 97, 98
2g: Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	Student Edition : 119, 120, 141, 231, 232, 255, 277, 349 Teacher Edition : T119, T120, T141, T231, T232, T255, T277, T349

CORRELATION	
nguage	
Anchor Standard 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.	
ge and its conventions when writing, speaking, reading, or listening.	
Student Edition: 13, 18, 19, 20, 35, 40, 41, 59, 61, 67, 70, 71, 86, 88, 89, 114, 118, 134, 140, 182, 183, 229, 230, 254, 274, 275, 318, 319, 323, 347, 348, 363, 368, 370, 390, 391, 409, 415, 429, 431, 432, 434, 435 Teacher Edition: T13, T18, T19, T20, T35, T40, T41, T59, T61, T67, T70, T71, T86, T88, T89, T114, T118, T134, T140, T182, T183, T229, T230, T254, T274, T275, T318, T319, T323, T347, T348, T363, T368, T370, T390, T391, T409, T415, T429, T431, T432, T434, T435 Optional Revising Lessons: Narrative: 8, 9, 10; Informative/Explanatory: 16, 17; Opinion: 24, 28; More Writing Practice: 36, 37, 38	
Student Edition: 64, 65, 139, 160, 161, 178, 180, 181, 217, 229, 274, 292, 294, 325, 369, 390 Teacher Edition: T64, T65, T139, T160, T161, T178, T180, T181, T217, T229, T274, T292, T294, T325, T369, T390 Optional Revising Lessons: Narrative: 7; Informative/Explanatory: 16, 17; Opinion: 26, 27	
sition and Use	
Anchor Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.	
Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.	
Student Edition: 71, 94, 95, 141, 142, 143, 164, 186, 187, 257, 278, 279, 325, 440 Teacher Edition: T71,T94,T95,T141,T142,T143,T164,T186,T187,T257,T278,T279,T325,T440 Grammar, Usage, and Mechanics: Student Practice Book: 49, 50, 59, 60, 61, 62, 63, 64, 72, 73, 74, 82, 104, 169, 170, 172, 208, 209, 210; Teacher Edition: T28,T32,T33,T35,T45	
Student Edition: 69, 71 Teacher Edition: T69, T71 Grammar, Usage, and Mechanics: Student Practice Book: 103, 104, 110, 178, 205, 206; Teacher Edition: T45, T46	
Student Edition: 141, 254, 319, 391, 415, 434, 435 Teacher Edition: T141, T254, T319, T391, T415, T434, T435 Grammar, Usage, and Mechanics: Student Practice Book: 212, 213	
erstanding of figurative language, word relationships, and nuances in word meanings.	
ing of word relationships and nuances in word meanings.	
Student Edition: 414, 434, 435 Teacher Edition: T414, T434, T435	
Student Edition: 20, 59, 61, 67, 69, 70, 71, 86, 88, 89, 114, 118, 134, 140, 182, 183, 254, 274, 275, 370, 390, 391, 409, 415, 429, 431, 432, 434, 435 Teacher Edition: T20, T59, T61, T67, T69, T70, T71, T86, T88, T89, T114, T118, T134, T140, T182, T183, T254, T274, T275, T370, T390, T391, T409, T415, T429, T431, T432, T434, T435 Optional Revising Lessons: Narrative: 8; Opinion: 28 Grammar, Usage, and Mechanics: Student Practice Book: 41, 42, 49, 50, 55, 59, 60, 61, 62, 63, 64, 73, 74, 79, 80, 81, 82, 83, 84, 101, 102, 103, 104, 110, 115, 116, 119, 120, 121, 122, 134, 165, 168, 169, 170, 172, 178, 180, 181, 202, 203, 204, 205, 206, 207, 208, 209, 210; Teacher Edition: T26, T28, T32, T33, T36, T37, T44, T45, T49, T50, T51 Grammar Practice Masters: 21, 22, 43, 44, 85, 86	

STANDARD

CORRELATION

Anchor Standard 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Standard 6: Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., After dinner that night we went looking for them).

> Student Edition: 15, 16, 19, 21, 22, 23, 36, 38, 40, 43, 44, 45, 60, 61, 62, 63, 64, 65, 67, 69, 70, 71, 82, 87, 88, 89, 91, 93, 94, 95, 135, 136, 138, 139, 141, 142, 143, 152, 157, 158, 161, 163, 164, 165, 174, 179, 180, 182, 183, 184, 185, 186, 196, 201, 202, 205, 207, 208, 209, 242, 246, 249, 252, 255, 256, 257, 266, 271, 272, 274, 277, 278, 279, 292, 293, 294, 296, 298, 299, 300, 301, 312, 317, 318, 321, 322, 323, 324, 360, 365, 366, 367, 368, 369, 370, 371, 373, 382, 387, 392, 393, 394, 395, 411, 414, 415, 417, 418, 419, 428, 432, 436, 439, 441

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Optional Revising Lessons: Narrative: 1, 8; Informative/Explanatory: 13, 14, 15, 16; Opinion: 21, 22, 23, 25, 28; More Writing Practice: 32, 34, 35, 36

Grammar Practice Masters: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 10, 101, 102, 103,

Grammar, Usage, and Mechanics: Student Practice Book: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213; Teacher Edition: T16, T17, T18, T19, T20, T21, T22, T24, T25, T26, T27, T28, T29, T30, T32, T33, T34, T35, T36, T37, T38, T40, T41, T42, T43, T44, T45, T46, T48, T49, T50, T51, T52, T53, T54

SPEAKING AND LISTENING Comprehension and Collaboration

Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.

Standard 1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.

- 1a: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.
- 1b: Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topic and texts under discussion).
- 1c: Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
- 1d: Explain their own ideas and understanding in light of the discussion.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 62, 65, 67, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 87, 89, 91, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 135, 137, 139, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159, 161, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 179, 181, 183, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 201, 203, 205, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 249, 251, 253, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 271, 273, 275, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 293, 295, 297, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 317, 319, 321, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 365, 367, 369, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 387, 389, 391, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 411, 413, 415, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 433, 435, 437, 443

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Optional Revising Lessons: Narrative, 9, 10; Informative/Explanatory: 19, 20; Opinion: 29, 30

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ccss Common Core State Standards Crade 3

STANDARD

CORRELATION

Anchor Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Standard 2: Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Student Edition: 7, 8, 9, 11, 25, 29, 30, 31, 47, 51, 52, 53, 54, 55, 74, 75, 78, 79, 80, 81, 82, 85, 97, 98, 99, 102, 103, 104, 105, 106, 107, 126, 127, 128, 129, 145, 148, 149, 150, 151, 167, 170, 171, 172, 173, 189, 193, 194, 195, 196, 211, 214, 215, 216, 217, 218, 219, 238, 239, 240, 241, 259, 262, 263, 264, 265, 281, 284, 285, 286, 287, 306, 307, 308, 309, 310, 311, 327, 328, 329, 332, 333, 334, 335, 336, 337, 356, 357, 358, 359, 364, 378, 379, 380, 381, 402, 403, 404, 405, 424, 425, 426, 427

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Anchor Standard 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Standard 3: Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 62, 65, 67, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 87, 89, 91, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 135, 137, 139, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159, 161, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 179, 181, 183, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 201, 203, 205, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 249, 251, 253, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 271, 273, 275, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 293, 295, 297, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 317, 319, 321, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 365, 367, 369, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 387, 389, 391, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 411, 413, 415, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 433, 435, 437, 443

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CORRELATION

SPEAKING AND LISTENING Presentation of Knowledge and Ideas

Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Standard 4: Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

Student Edition: 33, 37, 56, 156, 383, 438, 442, 443

Teacher Edition: T33, T37, T56, T156, T383, T438, T442, T443

Grammar, Usage, and Mechanics: Student Practice Book: 214; Teacher Edition: T16, T17, T18, T19, T20, T21, T25, T34, T36, T37, T40, T42, T43, T44, T48, T53

Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Standard 5: Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

Student Edition: 72, 73, 84, 96, 97, 302, 326, 362, 374, 384, 386, 442

Teacher Edition: T72, T73, T84, T96, T97, T302, T326, T362, T374, T384, T386, T442

Grammar, Usage, and Mechanics: Teacher Edition: T18

Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Standard 6: Speak in complete sentences when appropriate to task and situation in order to provide requested details or clarification. (See grade 3 Language standards 1 and 3 for specific expectations.)

> Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 62, 65, 67, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 87, 89, 91, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 135, 137, 139, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 157, 159, 161, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 179, 181, 183, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 201, 203, 205, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 249, 251, 253, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 271, 273, 275, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 293, 295, 297, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 317, 319, 321, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 365, 367, 369, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 387, 389, 391, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 411, 413, 415, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 433, 435, 437, 443

Teacher Edition: T4, T5, T6, T7, T8, T9, T10, T11, T12, T13, T15, T17, T19, T25, T26, T27, T28, T29, T30, T31, T32, T33, T34, T35, T37, T39, T41, T47, T48, T49, T50, T51, T52, T53, T54, T55, T56, T57, T62, T65, T67, T74, T75, T76, T77, T78, T79, T80, T81, T82, T83, T84, T85, T87, T89, T91, T99, T100, T101, T102, T103, T104, T105, T106, T107, T108, T109, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T119, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T119, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, TT120, T121, T124, T125, T126, T127, T128, T129, T130, T131, T132, T133, T135, T137, T139, T145, T146, T147, T148, T149, T150, T151, T151T152, T153, T154, T155, T157, T159, T161, T167, T168, T169, T170, T171, T172, T173, T174, T175, T176, T177, T179, T181, T183, T189, T190, T191, T192, T193, T194, T195, T196, T197, T198, T199, T201, T203, T205, T211, T212, T213, T214, T215, T216, T217, T218, T219, T220, T221, T222, T223, T224, T225, T226, T227, T228, T229, T230, T231, T232, T233, T236, T237, T238, T239, T240, T241, T242, T243, T244, T245, T249, T251, T253, T259, T260, T261, T262, T263, T264, T265, T266, T267, T268, T269, T271, T273, T275, T281, T282, T283, T264, T267, T268, T269, T269T284, T285, T286, T287, T288, T289, T290, T291, T293, T295, T297, T303, T304, T305, T306, T307, T308, T309, T310, T311, T312, T313, T314, T315, T317, T319, T321, T327, T328, T329, T330, T331, T332, T333, T334, T335, T336, T337, T338, T339, T340, T341, T342, T343, T341, T342, T341, T342, T343, T341, T342, T341, T342, T343, T341, T342, T342, T341, T342, T342T344, T345, T346, T347, T348, T349, T350, T351, T354, T355, T356, T357, T358, T359, T360, T361, T362, T363, T365, T367, T369, T375, T376, T377, T378, T379, T380, T381, T382, T383, T384, T385, T387, T389, T391, T397, T398, T399, T400, T401, T402, T403, T404, T405, T376, T377, T378, T379, T380, T381, T382, T383, T384, T385, T387, T389, T391, T397, T398, T399, T400, T401, T402, T403, T404, T405, T387, T387T406, T407, T408, T409, T411, T413, T415, T421, T422, T423, T424, T425, T426, T427, T428, T429, T430, T431, T433, T435, T437, T433

Optional Revising Lessons: Narrative, 9, 10; Informative/Explanatory: 19, 20; Opinion: 29, 30

Grammar, Usage, and Mechanics: Student Practice Book: 214; Teacher Edition: T16, T17, T18, T19, T20, T21, T24, T25, T26, T27, T28, T29, T32, T33, T34, T35, T36, T37, T40, T41, T42, T43, T44, T45, T48, T49, T50, T51, T52, T53

CCSS Common Core State Standards Grade 4

STANDARD	CORRELATION
WRITING Text Types and Purpose	es
Anchor Standard 1: Write arguments t sufficient evidence	o support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and e.
Standard 1: Write opinion pieces on top	pics or texts, supporting a point of view with reasons and information.
1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped to support the writer's purpose.	Student Edition: 248, 249, 250, 251, 252, 253, 274, 275, 276, 277, 296, 297, 298, 315, 318, 319, 342, 343 Teacher Edition: T248, T249, T250, T251, T252, T253, T274, T275, T276, T277, T296, T297, T298, T315, T318, T319, T342, T343 Optional Revising Lessons: Opinion: 24 Grammar, Usage, and Mechanics: Student Practice Book: 10; Teacher Edition: T17
1b : Provide reasons that are supported by facts and details.	Student Edition: 248, 249, 250, 251, 252, 253, 274, 275, 276, 277, 279, 296, 297, 298, 300, 318, 319, 320, 321, 322, 323, 342, 343, 344, 345 Teacher Edition: T248, T249, T250, T251, T252, T253, T274, T275, T276, T277, T279, T296, T297, T298, T300, T318, T319, T320, T321, T322, T323, T342, T343, T344, T345 Optional Revising Lessons: Opinion: 21, 23, 29 Grammar, Usage, and Mechanics: Student Practice Book: 10; Teacher Edition: T17
1c: Link opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).	Student Edition: 248, 254, 293, 323, 487 Teacher Edition: T248, T254, T293, T323, T487 Optional Revising Lessons: Opinion: 25, 30
1d: Provide a concluding statement or section related to the opinion presented.	Student Edition : 250, 251, 252, 253, 275, 276, 277, 279, 297, 319, 346, 347 Teacher Edition : T250, T251, T252, T253, T275, T276, T277, T279, T297, T319, T346, T347 Grammar, Usage, and Mechanics : <i>Student Practice Book</i> : 10; <i>Teacher Edition</i> : T17
selection, organiza	explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective ation, and analysis of content.
•	ory texts to examine a topic and convey ideas and information clearly.
2a: Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Student Edition: 133, 134, 135, 136, 155, 156, 157, 164, 177, 178, 179, 186, 187, 203, 204, 205, 207, 212, 213, 222, 223, 226, 227, 228, 229, 408, 409, 410, 411, 432, 433, 437 Teacher Edition: T133, T134, T135, T136, T155, T156, T157, T164, T177, T178, T179, T186, T187, T203, T204, T205, T207, T212, T213, T222, T223, T226, T227, T228, T229, T408, T409, T410, T411, T432, T433, T437 Optional Revising Lessons: Informative/Explanatory: 11 Grammar, Usage, and Mechanics: Student Practice Book: 32, 36, 57, 64, 66, 68, 72, 96, 109, 118, 135; Teacher Edition: T22, T25, T30, T33, T34, T35, T43, T46, T50, T54
2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Student Edition: 132, 133, 134, 135, 136, 138, 150, 151, 154, 155, 158, 159, 176, 177, 180, 181, 186, 203, 206, 207, 224, 228, 232, 408, 409, 410, 411, 412, 413, 432, 434, 435, 436 Teacher Edition: T132, T133, T134, T135, T136, T138, T150, T151, T154, T155, T158, T159, T176, T177, T180, T181, T186, T203, T206, T207, T224, T228, T232, T408, T409, T410, T411, T412, T413, T432, T434, T435, T436 Optional Revising Lessons: Informative/Explanatory: 11, 13, 18, 19; More Writing Practice: 31, 33, 38 Grammar, Usage, and Mechanics: Student Practice Book: 32, 36, 57, 64, 66, 68, 72, 96, 109, 118, 135; Teacher Edition: T22, T25, T30, T33, T34, T35, T43, T46, T50, T54
2c: Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).	Student Edition: 173, 182, 413, 487 Teacher Edition: T173, T182, T413, T487 Optional Revising Lessons: Informative/Explanatory: 12, 15, 20; More Writing Practice: 34, 36
2d: Use precise language and domain- specific vocabulary to inform about or explain the topic.	Student Edition: 116, 117, 138, 159, 180, 181, 201, 204, 205, 232, 407, 412, 413, 432, 434, 435, 436 Teacher Edition: T116, T117, T138, T159, T180, T181, T201, T204, T205, T232, T407, T412, T413, T432, T434, T435, T436 Optional Revising Lessons: Informative/Explanatory: 11, 13, 18, 19; More Writing Practice: 38 Grammar, Usage, and Mechanics: Student Practice Book: 57, 66, 68, 72; Teacher Edition: T30, T34, T35
2e: Provide a concluding statement or section related to the information or explanation presented.	Student Edition: 156, 157, 176, 177, 230, 231 Teacher Edition: T156, T157, T176, T177, T230, T231 Optional Revising Lessons: Informative/Explanatory: 14

ccss Common Core State Standards Crade 4

STANDARD	CORRELATION
Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	
Standard 3: Write narratives to develop	real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
3a: Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	Student Edition: 15, 18, 19, 36, 37, 38, 40, 58, 59, 60, 61, 62, 84, 85, 89, 98, 99, 110, 111, 112, 113, 114, 115, 366, 367, 370, 374, 386, 387, 388, 389 Teacher Edition: T15,T18,T19,T36,T37,T38,T40,T58,T59,T60,T61,T62,T84,T85,T89,T98,T99,T110,T111,T112,T113,T114, T115,T366,T367,T370,T374,T386,T387,T388,T389 Optional Revising Lessons: Narrative: 5 Grammar, Usage, and Mechanics: Student Practice Book: 32, 36, 136; Teacher Edition: T22,T54
3b: Use dialogue and description to develop experiences and events or show the responses of characters to situations.	Student Edition: 16, 17, 18, 20, 32, 33, 36, 38, 58, 59, 60, 61, 62, 63, 86, 87, 88, 89, 116, 117, 364, 365, 366, 367, 368, 370, 386, 387, 388, 389, 390, 391 Teacher Edition: T16, T17, T18, T20, T32, T33, T36, T38, T58, T59, T60, T61, T62, T63, T86, T87, T88, T89, T116, T117, T364, T365, T366, T367, T368, T370, T386, T387, T388, T389, T390, T391 Optional Revising Lessons: Narrative: 1, 3, 6, 7, 8, 9 Grammar, Usage, and Mechanics: Student Practice Book: 32, 36, 136; Teacher Edition: T22, T54
3c: Use a variety of transitional words and phrases to manage the sequence of events.	Student Edition : 10, 38, 39, 64, 114, 115, 368, 369, 385, 386, 388, 389, 487 Teacher Edition : T10, T38, T39, T64, T114, T115, T368, T369, T385, T386, T388, T389, T487 Optional Revising Lessons : Narrative: 4; More Writing Practice: 36
3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.	Student Edition : 13, 16, 17, 18, 20, 32, 33, 41, 62, 63, 86, 87, 88, 89, 116, 360, 361, 364, 366, 367, 368, 370, 390, 391 Teacher Edition : T13,T16,T17,T18,T20,T32,T33,T41,T62,T63,T86,T87,T88,T89,T116,T360,T361,T364,T366,T367,T368,T370,T390,T391 Optional Revising Lessons : Narrative: 1, 8, 9; More Writing Practice: 38
3e: Provide a conclusion that follows from the narrated experiences or events.	Student Edition : 15, 18, 59, 60, 85, 89, 388, 389 Teacher Edition : T15,T18,T59,T60,T85,T89,T388,T389

WRITING Production and Distribution of Writing

Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Standard 4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)

Student Edition: 114, 15, 16, 17, 18, 19, 20, 21, 24, 25, 36, 37, 38, 39, 40, 41, 42, 43, 46, 47, 58, 59, 60, 61, 62, 63, 64, 65, 68, 69, 70, 71, 84, 85, 86, 87, 88, 89, 90, 91, 94, 95, 96, 97, 118, 119, 132, 133, 134, 135, 136, 137, 138, 139, 142, 143, 154, 155, 156, 157, 158, 159, 160, 161, 164, 165, 176, 177, 178, 179, 180, 181, 182, 183, 186, 187, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 212, 213, 234, 235, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 260, 261, 262, 263, 274, 275, 276, 277, 278, 279, 280, 281, 284, 285, 296, 297, 298, 299, 300, 301, 302, 303, 306, 307, 318, 319, 320, 321, 322, 323, 324, 325, 328, 329, 348, 349, 350, 351, 364, 365, 366, 367, 368, 369, 370, 371, 374, 375, 386, 387, 388, 389, 390, 391, 392, 393, 396, 397, 408, 409, 410, 411, 412, 413, 414, 415, 418, 419, 420, 421, 432, 433, 434, 435, 436, 437, 438, 439, 442, 443 Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T24, T25, T36, T37, T38, T39, T40, T41, T42, T43, T46, T47, T58, T59, T60, T61, T62, T63, T64, T65, T68, T69, T70, T71, T84, T85, T86, T87, T88, T89, T90, T91, T94, T95, T96, T97, T118, T119, T132, T133, T134, T135, T136, T137, T138, T139, T142, T143, T154, T155, T156, T157, T158, T159, T160, T161, T164, T165, T176, T177, T178, T179, T180, T181, T182, T183, T186, T187, T200, T201, T202, T203, T204, T205, T206, T207, T208, T209, T212, T213, T234, T235, T248, T249, T250, T251, T252, T253, T254, T255, T256, T257, T260, T261, T262, T263, T274, T275, T276, T277, T278, T279, T280, T281, T284, T285, T296, T297, T298, T299, T300, T301, T302, T303, T306, T307, T318, T319, T320, T321, T322, T323, T324, T325, T328, T329, T348, T349, T350, T351, T364, T365, T366, T367, T368, T369, T370, T371, T374, T375, T386, T387, T388, T389, T390, T391, T392, T393, T396, T397, T408, T409, T410, T411, T412, T413, T414, T415, T418, T419, T420, T421, T432, T433, T434, T435, T436, T437, T438, T439, T442, T443 Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Opinion: 21-30; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 10, 32, 36, 57, 64, 66, 68, 72, 96, 109, 118, 135, 136; Teacher Edition: T17, T22, T25, T30, T33, T34, T35, T43, T46, T50, T54



Common Core State-Standards Grade 4

STANDARD

CORRELATION

Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Standard 5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4.)

> Student Edition: 14, 15, 16, 17, 18, 19, 20, 21, 36, 37, 38, 39, 40, 41, 42, 43, 58, 59, 60, 61, 62, 63, 64, 65, 84, 85, 86, 87, 88, 89, 90, 91, 114, 115, 118, 119, 132, 133, 134, 135, 136, 137, 138, 139, 154, 155, 156, 157, 158, 159, 160, 161, 176, 177, 178, 179, 180, 181, 182, 183, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 234, 235, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 274, 275, 276, 277, 278, 279, 280, 281, 296, 297, 298, 299, 300, 301, 302, 303, 318, 319, 320, 321, 322, 323, 324, 325, 348, 349, 350, 351, 364, 365, 366, 367, 368, 369, 370, 371, 386, 387, 388, 389, 390, 391, 392, 393, 408, 409, 410, 411, 412, 413, 414, 415, 418, 419, 432, 433, 434, 435, 436, 437, 438, 439

> Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T36, T37, T38, T39, T40, T41, T42, T43, T58, T59, T60, T61, T62, T63, T64, T65, T84, T85, T86, T87, T88, T89, T90, T91, T114, T115, T118, T119, T132, T133, T134, T135, T136, T137, T138, T139, T154, T155, T156, T157, T158, T159, TT156, T157, T158, T159, T160, T161, T176, T177, T178, T179, T180, T181, T182, T183, T200, T201, T202, T203, T204, T205, T206, T207, T207T207, T208, T209, T234, T235, T248, T249, T250, T251, T252, T253, T254, T255, T256, T257, T274, T275, T276, T277, T278, T279, T279T280, T281, T296, T297, T298, T299, T300, T301, T302, T303, T318, T319, T320, T321, T322, T323, T324, T325, T348, T349, T350, T351, T364, T365, T366, T367, T368, T369, T370, T371, T386, T387, T388, T389, T390, T391, T392, T393, T408, T409, T410, T411, T412, T413, T414, T415, T418, T419, T432, T433, T434, T435, T436, T437, T438, T439

Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Opinion: 21-30; More Writing Practice: 31-38

Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 31, 32, 53, 54, 56, 57, 79, 80, 83, 84, 105, 106, 109, 110, 131, 132, 135, 136; Teacher Edition: T21, T22, T29, T30, T37, T38, T45, T46, T53, T54

Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Standard 6: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.

> Student Edition: 4, 6, 8, 12, 14, 15, 16, 20, 22, 24, 25, 28, 30, 34, 36, 38, 42, 44, 46, 47, 50, 52, 56, 58, 59, 60, 64, 66, 68, 69, 74, 78, 82, 84, 85, 86, 90, 92, 94, 95, 110, 111, 116, 117, 118, 119, 124, 125, 126, 127, 130, 132, 134, 138, 140, 143, 146, 148, 152, 154, 156, 160, 162, 165, 168, 170, 174, 175, 176, 178, 182, 184, 187, 190, 194, 198, 202, 203, 204, 208, 210, 232, 240, 242, 246, 248, 250, 256, 258, 260, 261, 266, 268, 272, 273, 274, 275, 276, 280, 282, 284, 285, 288, 290, 294, 295, 296, 298, 300, 301, 302, 303, 304, 306, 307, 310, 312, 316, 317, 318, 319, 320, 324, 326, 328, 329, 340, 342, 343, 348, 349, 356, 358, 362, 364, 366, 370, 372, 374, 375, 378, 380, 384, 386, 388, 392, 394, 396, 397, 400, 402, 408, 410, 414, 416, 418, 419, 424, 426, 430, 432, 434, 438, 440, 442, 443

> Teacher Edition: T4, T6, T8, T12, T14, T15, T16, T20, T22, T24, T25, T28, T30, T34, T36, T38, T42, T44, T46, T47, T50, T52, T56, T58, T59, T60, T64, T66, T68, T69, T74, T78, T82, T84, T85, T86, T90, T92, T94, T95, T110, T111, T116, T117, T118, T119, T124, T125, T126, T127, T130, T132, T134, T138, T140, T143, T146, T148, T152, T154, T156, T160, T162, T165, T168, T170, T174, T175, T176, T178, T182, T184, T187, T190, T194, T198, T202, T203, T204, T208, T210, T232, T240, T242, T246, T248, T250, T256, T258, T260, T240, T242, T240, T242, T246, T246, T248, T250, T256, T258, T260, T246, T246T261, T266, T268, T272, T273, T274, T275, T276, T280, T282, T284, T285, T288, T290, T294, T295, T296, T298, T300, T301, T302, T303, T304, T306, T307, T310, T312, T316, T317, T318, T319, T320, T324, T326, T328, T329, T340, T342, T343, T348, T349, T356, T358, T362, T364, T366, T370, T372, T374, T375, T378, T380, T384, T386, T388, T392, T394, T396, T397, T400, T402, T408, T410, T414, T416, T418, T419, T424, T426, T430, T432, T434, T438, T440, T442, T443

Optional Revising Lessons: Informative/Explanatory: 18

Grammar, Usage, and Mechanics: Student Practice Book: 10, 22, 86; Teacher Edition:T17,T20,T29,T40 Online Writing Center: Anchor Papers, Class Writing Pad, Content-Area Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, My Writing Pad, Proofreading Activities, Rubrics, Writing Process Videos

Digital Resources: Anchor Papers, Content-Area Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Rubrics, Writing Process Videos

Online Grammar Games and Proofreading Activities

WRITING Research to Build and Present Knowledge

Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Standard 7: Conduct short research projects that build knowledge through investigation of different aspects of a topic.

Student Edition: 132, 134, 154, 155, 156, 157, 158, 159, 160, 161, 164, 165, 214, 215, 222, 223

Teacher Edition: T132, T134, T154, T155, T156, T157, T158, T159, T160, T161, T164, T165, T214, T215, T222, T223

Optional Revising Lessons: Informative/Explanatory: 13

ccss Common Core State Standards Crade 4

STANDARD

CORRELATION

Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Standard 8: Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.

Student Edition: 14, 15, 16, 17, 35, 36, 37, 38, 84, 106, 107, 110, 111, 132, 133, 134, 142, 143, 151, 152, 154, 155, 156, 164, 165, 176, 177, 200, 201, 202, 203, 226, 227, 248, 249, 274, 275, 296, 297, 300, 314, 315, 318, 319, 332, 333, 334, 335, 336, 337, 338, 339, 364, 365, 386, 387, 408, 409, 432, 433

 $\begin{array}{l} \textbf{Teacher Edition:} T14, T15, T16, T17, T35, T36, T37, T38, T84, T106, T107, T110, T111, T132, T133, T134, T142, T143, T151, T152, T154, T155, T156, T164, T165, T176, T177, T200, T201, T202, T203, T226, T227, T248, T249, T274, T275, T296, T297, T300, T314, T315, T318, T319, T332, T333, T334, T335, T336, T337, T338, T339, T364, T365, T387, T408, T409, T432, T433, T316, T316,$

Grammar, Usage, and Mechanics: Student Practice Book: 10, 32, 57, 64, 66, 118, 135, 136; Teacher Edition: T17, T22, T30, T33, T34, T50, T54

Anchor Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

9a: Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words or actions].").

Student Edition: 83, 318, 319, 320, 321, 322, 323, 324, 325, 328, 329, 386, 387, 388, 389, 390, 391, 392, 393, 396, 397, 408, 409, 410, 411, 412, 413, 414, 415, 418, 419, 420, 421

Teacher Edition: T83, T318, T319, T320, T321, T322, T323, T324, T325, T328, T329, T386, T387, T388, T389, T390, T391, T392, T393, T396, T397, T408, T409, T410, T411, T412, T413, T414, T415, T418, T419, T420, T421

Optional Revising Lessons: Narrative: 1, 3, 5, 6, 7, 8, 9

Zaner-Bloser Next Generation Assessment Practice: Narrative: www.sfw.z-b.com

9b: Apply grade 4 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text").

Student Edition: 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 212, 213, 216, 217, 218, 219, 220, 221, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 344, 345, 348, 349

 $\textbf{Teacher Edition:} \ T200, T201, T202, T203, T204, T205, T206, T207, T208, T209, T212, T213, T216, T217, T218, T219, T220, T221, T226, T227, T228, T229, T230, T231, T232, T233, T234, T235, T344, T345, T348, T349, T349,$

Optional Revising Lessons: Informative/Explanatory: 11, 13, 14, 19; Opinion: 21, 23, 24

Zaner-Bloser Next Generation Assessment Practice: Informative/Explanatory, Opinion: www.sfw.z-b.com

WRITING Range of Writing

Anchor Standard 10: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Student Edition: 114, 15, 16, 17, 18, 19, 20, 21, 24, 25, 36, 37, 38, 39, 40, 41, 42, 43, 46, 47, 58, 59, 60, 61, 62, 63, 64, 65, 68, 69, 70, 71, 84, 85, 86, 87, 88, 89, 90, 91, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 110, 111, 114, 115, 116, 117, 118, 119, 132, 133, 134, 135, 136, 137, 138, 139, 142, 143, 154, 155, 156, 157, 158, 159, 160, 161, 164, 165, 176, 177, 178, 179, 180, 181, 182, 183, 186, 187, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 260, 261, 262, 263, 274, 275, 276, 277, 278, 279, 280, 281, 284, 285, 296, 297, 298, 299, 300, 301, 302, 303, 306, 307, 318, 319, 320, 321, 322, 323, 324, 325, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 364, 365, 366, 367, 368, 369, 370, 371, 374, 375, 386, 387, 388, 389, 390, 391, 392, 393, 396, 397, 408, 409, 410, 411, 412, 413, 414, 415, 418, 419, 420, 421, 432, 433, 434, 435, 436, 437, 438, 439, 442, 443

 $\begin{array}{l} \textbf{Teacher Edition:} & \textbf{T14}, \textbf{T15}, \textbf{T16}, \textbf{T17}, \textbf{T18}, \textbf{T19}, \textbf{T20}, \textbf{T21}, \textbf{T24}, \textbf{T25}, \textbf{T36}, \textbf{T37}, \textbf{T38}, \textbf{T39}, \textbf{T40}, \textbf{T41}, \textbf{T42}, \textbf{T43}, \textbf{T46}, \textbf{T47}, \textbf{T58}, \textbf{T59}, \textbf{T60}, \textbf{T61}, \textbf{T62}, \textbf{T63}, \textbf{T64}, \textbf{T65}, \textbf{T68}, \textbf{T69}, \textbf{T70}, \textbf{T71}, \textbf{T84}, \textbf{T85}, \textbf{T86}, \textbf{T87}, \textbf{T88}, \textbf{T89}, \textbf{T90}, \textbf{T91}, \textbf{T94}, \textbf{T95}, \textbf{T96}, \textbf{T97}, \textbf{T98}, \textbf{T99}, \textbf{T100}, \textbf{T101}, \textbf{T102}, \textbf{T103}, \textbf{T104}, \textbf{T105}, \textbf{T110}, \textbf{T111}, \textbf{T114}, \textbf{T115}, \textbf{T116}, \textbf{T117}, \textbf{T118}, \textbf{T119}, \textbf{T132}, \textbf{T133}, \textbf{T134}, \textbf{T135}, \textbf{T136}, \textbf{T137}, \textbf{T138}, \textbf{T139}, \textbf{T142}, \textbf{T143}, \textbf{T154}, \textbf{T155}, \textbf{T156}, \textbf{T157}, \textbf{T158}, \textbf{T159}, \textbf{T160}, \textbf{T161}, \textbf{T164}, \textbf{T165}, \textbf{T176}, \textbf{T177}, \textbf{T178}, \textbf{T179}, \textbf{T180}, \textbf{T181}, \textbf{T182}, \textbf{T183}, \textbf{T186}, \textbf{T187}, \textbf{T200}, \textbf{T201}, \textbf{T220}, \textbf{T221}, \textbf{T222}, \textbf{T223}, \textbf{T224}, \textbf{T225}, \textbf{T250}, \textbf{T251}, \textbf{T252}, \textbf{T253}, \textbf{T254}, \textbf{T255}, \textbf{T255}, \textbf{T255}, \textbf{T255}, \textbf{T255}, \textbf{T255}, \textbf{T256}, \textbf{T257}, \textbf{T260}, \textbf{T261}, \textbf{T262}, \textbf{T263}, \textbf{T274}, \textbf{T275}, \textbf{T277}, \textbf{T278}, \textbf{T279}, \textbf{T280}, \textbf{T281}, \textbf{T284}, \textbf{T285}, \textbf{T299}, \textbf{T299}, \textbf{T299}, \textbf{T290}, \textbf{T301}, \textbf{T302}, \textbf{T303}, \textbf{T306}, \textbf{T307}, \textbf{T318}, \textbf{T319}, \textbf{T320}, \textbf{T321}, \textbf{T322}, \textbf{T323}, \textbf{T324}, \textbf{T325}, \textbf{T328}, \textbf{T329}, \textbf{T330}, \textbf{T331}, \textbf{T332}, \textbf{T333}, \textbf{T334}, \textbf{T335}, \textbf{T336}, \textbf{T337}, \textbf{T342}, \textbf{T343}, \textbf{T344}, \textbf{T345}, \textbf{T346}, \textbf{T347}, \textbf{T348}, \textbf{T349}, \textbf{T350}, \textbf{T351}, \textbf{T364}, \textbf{T365}, \textbf{T366}, \textbf{T367}, \textbf{T368}, \textbf{T369}, \textbf{T370}, \textbf{T371}, \textbf{T374}, \textbf{T375}, \textbf{T386}, \textbf{T387}, \textbf{T388}, \textbf{T389}, \textbf{T390}, \textbf{T391}, \textbf{T392}, \textbf{T392}, \textbf{T393}, \textbf{T396}, \textbf{T397}, \textbf{T408}, \textbf{T409}, \textbf{T410}, \textbf{T411}, \textbf{T412}, \textbf{T413}, \textbf{T414}, \textbf{T415}, \textbf{T418}, \textbf{T419}, \textbf{T420}, \textbf{T421}, \textbf{T432}, \textbf{T433}, \textbf{T434}, \textbf{T435}, \textbf{T436}, \textbf{T436}, \textbf{T437}, \textbf{T438}, \textbf{T449}, \textbf{T442}, \textbf{T443}, \textbf{T4415}, \textbf{T4415}, \textbf{T4418}, \textbf{T4419}, \textbf{T4420}, \textbf{T4421}, \textbf{T443}, \textbf{T4435}, \textbf{T4435}, \textbf{T4435}, \textbf{T4435}, \textbf{T4435}, \textbf{T4435}$

Optional Revising Lessons: Narrative: 1–10; Informative/Explanatory: 11–20; Opinion: 21–30; More Writing Practice: 31–38

Grammar, Usage, and Mechanics: Student Practice Book: 10, 32, 36, 57, 64, 66, 68, 72, 96, 109, 118, 135, 136; Teacher Edition: T17, T22, T25, T30, T33, T34, T35, T43, T46, T50, T54



CCSS Common Core State-Standards Grade 4

STANDARD	CORRELATION
LANGUAGE Conventions of Stan	dard English
Anchor Standard 1: Demonstrate comm	nand of the conventions of standard English grammar and usage when writing or speaking.
Standard 1: Demonstrate command of	the conventions of standard English grammar and usage when writing or speaking.
1a: Use relative pronouns (<i>who</i> , <i>whose, whom, which, that</i>) and relative adverbs (<i>where, when, why</i>).	Student Edition : 325, 327, 328 Teacher Edition : T325, T327, T328
1b: Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.	Student Edition: 461, 481 Teacher Edition: T461, T481
1c: Use modal auxiliaries (e.g., can, may, must) to convey various conditions	Student Edition: 454, 455, 479, 487 Teacher Edition: T454, T455, T479, T487 Grammar, Usage, and Mechanics: Student Practice Book: 45, 46, 167; Teacher Edition: T27 Grammar Practice Masters: 39, 40
1d: Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).	Student Edition: 416, 418 Teacher Edition: T416, T418
1e: Form and use prepositional phrases.	Student Edition: 436, 439, 440, 441, 442, 448, 458, 477, 480, 488 Teacher Edition: TT436, T439, T440, T441, T442, T448, T458, T477, T480, T488 Grammar, Usage, and Mechanics: Student Practice Book: 17, 18, 49, 50, 161, 168, 206; Teacher Edition: T19, T28 Grammar Practice Masters: 17, 18, 43, 44
1f: Produce complete sentences, recognizing and correcting inappropriate fragments and runons.	Student Edition: 21, 22, 23, 24, 42, 43, 44, 46, 62, 64, 90, 160, 208, 280, 322, 324, 392, 393, 394, 395, 396, 412, 414, 431, 438, 445, 446, 474, 476, 485 Teacher Edition: T21, T22, T23, T24, T42, T43, T44, T46, T62, T64, T90, T160, T208, T280, T322, T324, T392, T393, T394, T395, T396, T412, T414, T431, T438, T445, T446, T474, T476, T485 Optional Revising Lessons: Narrative: 2, 10; Informative/Explanatory: 12, 13, 20; Opinion: 22, 30; More Writing Practice: 32 Grammar, Usage, and Mechanics: Student Practice Book: 7, 8, 9, 10, 14, 16, 18, 19, 20, 22, 23, 24, 25, 26, 27, 28, 30, 31, 32, 36, 38, 42, 44, 46, 52, 56, 57, 58, 64, 66, 68, 70, 72, 74, 78, 86, 88, 90, 92, 94, 96, 100, 102, 104, 109, 110, 112, 114, 116, 118, 120, 121, 124, 126, 128, 130, 135, 136, 201, 202; Teacher Edition: T16, T17, T18, T19, T20, T21, T22, T25, T26, T27, T29, T30, T33, T34, T35, T36, T37, T40, T41, T42, T43, T44, T45, T46, T48, T49, T50, T51, T52, T53, T54 Grammar Practice Masters: 7, 8, 9, 10, 11, 12, 13, 14, 19, 20, 21, 22, 23, 24, 25, 26, 30, 36, 38, 40, 42, 45, 46, 48, 52, 56, 58, 60, 64, 66, 68, 70, 72, 74, 76, 78, 80, 82, 84, 86, 87, 88, 90, 98, 100, 101, 102, 104, 106
1g: Correctly use frequently confused words (e.g., to, too, two; there, their).	Student Edition: 136, 139, 140, 141, 142, 257, 258, 259, 327, 462, 463, 481, 482 Teacher Edition: T136, T139, T140, T141, T142, T257, T258, T259, T327, T462, T463, T481, T482 Grammar, Usage, and Mechanics: Student Practice Book: 59, 60, 61, 62, 63, 64, 67, 68, 69, 70, 73, 74, 75, 76, 79, 80, 81, 82, 83, 84, 169, 170, 171, 172, 173, 209, 210; Teacher Edition: T32, T33, T34, T35, T36, T37, T38 Grammar Practice Masters: 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 61, 62, 63, 64, 73, 74, 75, 76
Anchor Standard 2: Demonstrate com	mand of the conventions of standard English capitalization, punctuation, and spelling when writing.
Standard 2: Demonstrate command of	the conventions of standard English capitalization, punctuation, and spelling when writing.
2a: Use correct capitalization.	Student Edition: 21, 43, 65, 66, 91, 117, 139, 158, 161, 162, 163, 164, 183, 186, 209, 212, 233, 257, 281, 303, 304, 305, 325, 348, 349, 371, 393, 394, 415, 439, 446, 447, 469, 470, 484 Teacher Edition: T21, T43, T65, T66, T91, T117, T139, T158, T161, T162, T163, T164, T183, T186, T209, T212, T233, T257, T281, T303, T304, T305, T325, T348, T349, T371, T393, T394, T415, T439, T446, T447, T469, T470, T484 Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 35, 36, 53, 54, 60, 62, 64, 70, 74,76, 79, 80, 82, 90, 105, 106, 107, 111, 112, 113, 114, 115, 116, 117, 118, 128, 131, 132, 133, 134, 135, 136, 164, 179, 180, 196, 197, 198, 203; Teacher Edition: T21, T25, T29, T37, T45, T48, T49, T50, T52 Grammar Practice Masters: 29, 30, 34, 50, 52, 58, 60, 62, 72, 87, 88, 89, 90, 91, 92, 93, 94, 100, 106
2b: Use commas and quotation marks to mark direct speech and quotations from a text.	Student Edition: 60, 61, 65, 66, 68, 322, 390 Teacher Edition: T60, T61, T65, T66, T68, T322, T390 Grammar, Usage, and Mechanics: Student Practice Book: 127, 128, 129, 130, 131, 132, 133, 134, 136, 183, 198, 200; Teacher Edition: T52, T53, T54 Grammar Practice Masters: 103, 104, 105, 106

ccss Common Core State Standards Grade 4

STANDARD	CORRELATION
Language Standard 2 continued	
2c: Use a comma before a coordinating conjunction in a compound sentence.	Student Edition: 160, 393, 394, 395, 396, 446, 459, 476, 480, 487 Teacher Edition: T160, T393, T394, T395, T396, T446, T459, T476, T480, T487 Optional Revising Lessons: Narrative: 2; Opinion: 30 Grammar, Usage, and Mechanics: Student Practice Book: 23, 24, 25, 26, 27, 28, 30, 32, 51, 52, 56, 125, 126, 182, 200, 202; Teacher Edition: T20, T21, T29, T52 Grammar Practice Masters: 23, 24, 25, 26, 45, 46, 101, 102
2d: Spell grade-appropriate words correctly, consulting references as needed.	Student Edition: 21, 65, 67, 91, 117, 136, 139, 140, 141, 142, 161, 183, 209, 212, 233, 257, 260, 281, 282, 283, 284, 303, 304, 305, 325, 348, 349, 363, 371, 372, 393, 412, 415, 417, 439, 452, 461, 462, 463, 465, 466, 468, 478, 481, 482, 483 Teacher Edition: T21, T65, T67, T91, T117, T136, T139, T140, T141, T142, T161, T183, T209, T212, T233, T257, T260, T281, T282, T283, T284, T303, T304, T305, T325, T348, T349, T363, T371, T372, T393, T412, T415, T417, T439, T452, T461, T462, T463, T465, T466, T468, T478, T481, T482, T483 Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 37, 38, 47, 48, 53, 54, 59, 60, 61, 62, 63, 64, 69, 70, 73, 74, 75, 76, 79, 80, 95, 96, 99, 100, 103, 104, 105, 106, 115, 116, 119, 120, 131, 132, 165, 167, 169, 170, 171, 172, 173, 177, 178, 180, 181, 197, 198, 199, 205, 206, 207, 208, 209, 210; Teacher Edition: T21, T25, T28, T29, T32, T33, T35, T36, T37, T43,
	T44, T45, T49, T50, T53 Grammar Practice Masters: 31, 32, 41, 42, 47, 48, 49, 50, 51, 52, 61, 62, 63, 64, 77, 78, 81, 82, 85, 86, 95, 96
LANGUAGE Knowledge of Langu	iage
	of language to understand how language functions in different contexts, to make effective choices for meaning or prehend more fully when reading or listening.
Standard 3: Use knowledge of language	e and its conventions when writing, speaking, reading, or listening.
3a: Choose words and phrases to convey ideas precisely.	Student Edition: 113, 16, 17, 18, 20, 32, 33, 40, 41, 57, 62, 63, 86, 87, 116, 138, 152, 158, 159, 180, 181, 204, 205, 229, 232, 254, 256, 279, 300, 301, 318, 320, 321, 348, 360, 361, 364, 365, 366, 367, 368, 370, 390, 391, 407, 412, 413, 432, 434, 435, 436 Teacher Edition: T13, T16, T17, T18, T20, T32, T33, T40, T41, T57, T62, T63, T86, T87, T116, T138, T152, T158, T159, T180, T181, T204, T205, T229, T232, T254, T256, T279, T300, T301, T318, T320, T321, T348, T360, T361, T364, T365, T366, T367, T368, T370,
	T390, T391, T407, T412, T413, T432, T434, T435, T436 Optional Revising Lessons: Narrative: 1, 8, 9; Informative/Explanatory: 18; Opinion: 24, 28; More Writing Practice: 31, 33, 38
	Grammar, Usage, and Mechanics: Student Practice Book: 17, 18, 21, 22, 28, 30, 31, 32, 47, 48, 49, 50, 54, 56, 57, 67, 68, 79, 80, 82, 83, 93, 94, 103, 104, 109, 113, 114, 115, 116, 119, 120, 161, 162, 167, 168, 171, 176, 178, 179, 180, 181, 197, 199, 203, 206, 207, 208, 212, 213; Teacher Edition:T19, T20, T21, T22, T28, T29, T30, T34, T37, T38, T42, T45, T46, T49, T50 Grammar Practice Masters: 21, 22, 41, 42, 43, 44
3b: Choose punctuation for effect.	Student Edition: 62, 90, 445, 449, 460, 476, 481 Teacher Edition: T62, T90, T445, T449, T460, T476, T481 Grammar, Usage, and Mechanics: Student Practice Book: 7, 8, 28, 29, 32, 111, 112, 123, 124, 131, 132, 133, 134, 136, 159, 179, 182, 199, 200, 201; Teacher Edition: T16, T21, T22, T48, T51, T53, T54 Grammar Practice Masters: 7, 8, 87, 88

Common Core State-Standards Grade 4

STANDARD CORRELATION Language Standard 3 continued **3c:** Differentiate between contexts Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, that call for formal English (e.g., 51, 52, 53, 54, 55, 56, 57, 59, 61, 63, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 85, 87, 89, 96, 97, 122, 123, 124, presenting ideas) and situations 125, 126, 127, 128, 129, 130, 131, 132, 133, 135, 137, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 155, 157, where informal discourse is 159, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 202, 205, 207, 213, 216, 217, 218, 219, 220, 221, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 249, 251, 255, 262, 264, appropriate (e.g., small-group discussion). 265, 266, 267, 268, 269, 270, 271, 272, 273, 275, 277, 279, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 297, 299, 301, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 319, 321, 323, 329, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 365, 367, 369, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 387, 389, 391, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 409, 411, 413, 420, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 433, 435, 437, 487 Teacher Edition: T4, T5, T6, T7, T8, T9, T10, T11, T12, T13, T15, T17, T19, T25, T26, T27, T28, T29, T30, T31, T32, T33, T34, T35, T37, T39, T41, T47, T48, T49, T50, T51, T52, T53, T54, T55, T56, T57, T59, T61, T63, T70, T71, T72,, T73, T74, T75, T76, T77, T78, T79, T80, T81, T82, T83, T85, T87, T89, T96, T97, T122, T123, T124, T125, T126, T127, T128, T129, T130, T131, T132, T133, T135, T137, T142, T143, T144, T145, T146, T147, T148, T149, T150, T151, T152, T153, T155, T157, T159, T165, T166, T167, T168, T169, T170, T171, T172, T173, T174, T175, T187, T188, T189, T190, T191, T192, T193, T194, T195, T196, T197, T198, T199, T202, T205, T207, T197, T198, T199, T199T213, T216, T217, T218, T219, T220, T221, T238, T239, T240, T241, T242, T243, T244, T245, T246, T247, T249, T251, T255, T262, T261, T261 $\mathsf{T264}, \mathsf{T265}, \mathsf{T266}, \mathsf{T267}, \mathsf{T268}, \mathsf{T269}, \mathsf{T270}, \mathsf{T271}, \mathsf{T272}, \mathsf{T273}, \mathsf{T275}, \mathsf{T277}, \mathsf{T279}, \mathsf{T285}, \mathsf{T286}, \mathsf{T287}, \mathsf{T288}, \mathsf{T289}, \mathsf{T290}, \mathsf{T291}, \mathsf{T292}, \mathsf{T291}, \mathsf{T292}, \mathsf{T291}, \mathsf{T292}, \mathsf{T291}, \mathsf{T292}, \mathsf{T293}, \mathsf$ T293, T294, T295, T297, T299, T301, T307, T308, T309, T310, T311, T312, T313, T314, T315, T316, T317, T319, T321, T323, T329, T354, T355, T356, T357, T358, T359, T360, T361, T362, T363, T365, T367, T369, T375, T376, T377, T378, T379, T380, T381, T382, T383, T384, T385, T387, T389, T391, T397, T398, T399, T400, T401, T402, T403, T404, T405, T406, T407, T409, T411, T413, T420, T407, T407T422, T423, T424, T425, T426, T427, T428, T429, T430, T431, T433, T435, T437, T487 Optional Revising Lessons: Narrative: 7; Informative/Explanatory: 16, 17; Opinion: 26, 27; More Writing Practice: 33, 35, 37 Grammar, Usage, and Mechanics: Student Practice Book: 214; Teacher Edition: T16, T17, T18, T19, T20, T21, T24, T25, T26, T27, T28, T29, T32, T33, T34, T35, T36, T37, T40, T41, T42, T43, T44, T45, T48, T49, T50, T51, T52, T53 LANGUAGE Vocabulary Acquisition and Use Anchor Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. 4a: Use context (e.g., definitions, Student Edition: 44, 45, 136, 139, 140, 141, 142, 158, 159, 160, 184, 185, 210, 258, 259, 326, 327, 373, 416, 417, 462, 463, examples, or restatements in text) 464, 465, 468, 481, 482 as a clue to the meaning of a word Teacher Edition: T44, T45, T136, T139, T140, T141, T142, T158, T159, T160, T184, T185, T210, T258, T259, T326, T327, T373, or phrase. T416, T417, T462, T463, T464, T465, T468, T481, T482 Grammar, Usage, and Mechanics: Student Practice Book: 8, 16, 18, 34, 40, 46, 48, 50, 58, 59, 60, 61, 62, 63, 64, 67, 68, 73, 74, 75, 76, 78, 81, 82, 83, 84, 126, 169, 170, 171, 172, 173, 209, 210; Teacher Edition: T32, T33, T34, T36, T37, T38 4c: Consult reference materials Student Edition: 62, 139, 256, 284, 301, 320, 325 (e.g., dictionaries, glossaries, Teacher Edition: T62, T139, T256, T284, T301, T320, T325 thesauruses), both print and Optional Revising Lessons: Informative/Explanatory: 18; Opinion: 28 digital, to find the pronunciation Grammar, Usage, and Mechanics: Student Practice Book: 212, 213 and determine or clarify the precise meaning of key words and phrases. Anchor Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. 5a: Explain the meaning of simple Student Edition: 420, 422, 434, 435, 436 similes and metaphors (e.g., as Teacher Edition: T420, T422, T434, T435, T436 pretty as a picture) in context. Optional Revising Lessons: More Writing Practice: 38 5b: Recognize and explain the Student Edition: 391

Teacher Edition: T391

meaning of common idioms,

adages, and proverbs.

ccss Common Core State Standards Crade 4

STANDARD

CORRELATION

Anchor Standard 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening and the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Standard 6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions, emotions, or states of being (e.g., quizzed, whined, stammered) and that are basic to a particular topic (e.g., wildlife, conservation, and endangered when discussing animal preservation).

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SPEAKING AND LISTENING Comprehension and Collaboration

Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.

Standard 1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

1a: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion

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CORRELATION

Speaking and Listening Standard 1 continued

1b: Follow agreed-upon rules for discussions and carry out assigned roles.

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1c: Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.

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CORRELATION

Speaking and Listening Standard 1 continued

1d: Review the key ideas expressed and explain their own ideas and understanding in light of the discussion.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 59, 61, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 85, 87, 89, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 155, 157, 159, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 202, 205, 207, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 249, 251, 255, 262, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 275, 277, 279, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 297, 299, 301, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 319, 321, 323, 329, 330, 331, 332, 333, 334, 335, 336, 337, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 365, 367, 369, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 387, 389, 391, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 409, 411, 413, 420, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 433, 435, 437, 443

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Anchor Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Standard 2: Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Student Edition: 6, 7, 8, 9, 11, 14, 28, 29, 30, 31, 50, 51, 52, 53, 54, 55, 74, 75, 76, 77, 78, 79, 124, 125, 126, 127, 146, 147, 148, 149, 168, 169, 170, 171, 190, 191, 192, 193, 194, 195, 240, 241, 242, 243, 266, 267, 268, 269, 288, 289, 290, 291, 310, 311, 312, 313, 332, 333, 334, 335, 336, 337, 356, 357, 358, 359, 378, 379, 380, 381, 400, 401, 402, 403, 424, 425, 426, 427 Teacher Edition: T6, T7, T8, T9, T11, T14, T28, T29, T30, T31, T50, T51, T52, T53, T54, T55, T74, T75, T76, T77, T78, T79, T124, T125,T126,T127,T146,T147,T148,T149,T168,T169,T170,T171,T190,T191,T192,T193,T194,T195,T240,T241,T242,T243, T266, T269, T269, T269, T289, T290, T291, T310, T311, T312, T313, T332, T333, T334, T335, T336, T337, T356, T357, T358, T357, T357, T358, T357, T357T359, T378, T379, T380, T381, T400, T401, T402, T403, T424, T425, T426, T427

Anchor Standard 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Standard 3: Identify the reasons and evidence a speaker provides to support particular points.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 59, 61, 63, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 85, 87, 89, 96, 97, 100, 101, 102, 103, 104, 105, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 135, 137, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 155, 157, 159, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 202, 205, 207, 213, 214, 215, 216, 217, 218, 219, 220, 221, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 249, 251, 255, 262, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 275, 277, 279, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 297, 299, 301, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 319, 321, 323, 329, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 365, 367, 369, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 387, 389, 391, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 409, 411, 413, 420, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 433, 435, 437

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Common Core State-Standards Grade 4

STANDARD

CORRELATION

SPEAKING AND LISTENING Presentation of Knowledge and Ideas

Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Standard 4: Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

> Student Edition: 14, 36, 46, 68, 69, 84, 85, 94, 173, 197, 204, 213, 245, 250, 260, 261, 276, 298, 314, 315, 418, 443 Teacher Edition: T14, T36, T46, T68, T69, T84, T85, T94, T173, T197, T204, T213, T245, T250, T260, T261, T276, T298, T314, T315, T418, T443

Grammar, Usage, and Mechanics: Teacher Edition: T16, T24, T32, T34, T36, T40, T41, T42, T45, T48, T50, T51

Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Standard 5: Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes.

Student Edition: 46, 68, 69, 94, 260, 328, 418, 443 Teacher Edition: T46, T68, T69, T94, T260, T328, T418, T443

Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Standard 6: Differentiate between contexts that call for formal English (e.g., presenting ideas) and situations where informal discourse is appropriate (e.g., small-group discussions); use formal English when appropriate to task and situation. (See grade 4 Language standards 1 for specific expectations.)

> Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 59, 61, 63, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 85, 87, 89, 96, 97, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 135, 137, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 155, 157, 159, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 202, 205, 207, 213, 214, 215, 216, 217, 218, 219, 220, 221, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 249, 251, 255, 262, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 275, 277, 279, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 297, 299, 301, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 319, 321, 323, 329, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 365, 367, 369, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 387, 389, 391, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 409, 411, 413, 420, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 433, 435, 437

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CCSS | Common Core State Standards Grade 5

STANDARD	CORRELATION
WRITING Text Types and Purpo	eses
Anchor Standard 1: Write arguments t and sufficient evid	o support claims in an analysis of substantive topics or texts, using valid reasoning and relevant ence.
Standard 1: Write opinion pieces on to	opics or texts, supporting a point of view with reasons and information.
1a: Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer's purpose.	Student Edition: 260, 261, 262, 263, 264, 285, 286, 287, 306, 307, 328, 329, 330, 331, 332, 333 Teacher Edition: T260, T261, T262, T263, T264, T285, T286, T287, T306, T307, T328, T329, T330, T331, T332, T333 Optional Revising Lessons: Opinion: 23 Grammar, Usage, and Mechanics: Student Practice Book: 38, 44, 66, 135; Teacher Edition: T25, T27, T34, T54
1b: Provide logically ordered reasons that are supported by facts and details.	Student Edition: 260, 261, 262, 263, 264, 284, 285, 286, 287, 306, 307, 310, 311, 328, 329, 330, 331, 332, 333 Teacher Edition: T260, T261, T262, T263, T264, T284, T285, T286, T287, T306, T307, T310, T311, T328, T329, T330, T331, T332, T333 Optional Revising Lessons: Opinion: 21, 23, 24 Grammar, Usage, and Mechanics: Student Practice Book: 38, 44, 66, 135; Teacher Edition: T25, T27, T34, T54
1c: Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).	Student Edition: 264, 284, 285, 286, 287, 290 Teacher Edition: T264, T284, T285, T286, T287, T290 Optional Revising Lessons: Opinion: 24
1d: Provide a concluding statement or section related to the opinion presented.	Student Edition: 261, 264, 287, 306, 333 Teacher Edition: T261, T264, T287, T306, T333 Optional Revising Lessons: Opinion: 23, 25
	explanatory texts to examine and convey complex ideas and information clearly and accurately ive selection, organization, and analysis of content.
· .	atory texts to examine a topic and convey ideas and information clearly.
2a: Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.	Student Edition: 144, 145, 146, 147, 148, 155, 168, 169, 170, 171, 191, 200, 213, 214, 215, 216, 222, 223, 377, 380, 386, 399, 400, 401, 408, 423, 424, 425, 432, 441, 445, 449, 454 Teacher Edition: T144, T145, T146, T147, T148, T154, T155, T168, T169, T170, T171, T191, T200, T213, T214, T215, T216, T222, T223, T377, T380, T386, T399, T400, T401, T408, T423, T424, T425, T432, T441, T445, T449, T454 Optional Revising Lessons: Informative/Explanatory: 14 Grammar, Usage, and Mechanics: Student Practice Book: 10, 36, 40, 68, 124, 130; Teacher Edition: T17, T25, T26, T34, T51, T53
2b: Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.	Student Edition: 142, 143, 144, 145, 150, 154, 155, 169, 170, 171, 173, 189, 194, 195, 212, 214, 215, 216, 376, 377, 378, 379, 398, 399, 400, 401, 402, 403, 422, 423, 426, 427, 441, 444, 445, 446, 447, 448, 449 Teacher Edition: T142, T143, T144, T145, T150, T154, T155, T169, T170, T171, T173, T189, T194, T195, T212, T214, T215, T216, T376, T377, T378, T379, T398, T399, T400, T401, T402, T403, T422, T423, T426, T427, T441, T444, T445, T446, T447, T448, T449 Optional Revising Lessons: Informative/Explanatory: 13; More Writing Practice: 33 Grammar, Usage, and Mechanics: Student Practice Book: 10, 36, 40, 68, 124, 130; Teacher Edition: T17, T25, T26, T34, T51, T53
2c: Link ideas within and across	Student Edition: 148, 165, 174, 187, 208, 209, 217, 398, 400, 401, 423
categories of information using words, phrases, and clauses (e.g., in contrast, especially).	Teacher Edition: T148, T165, T174, T187, T208, T209, T217, T398, T400, T401, T423 Optional Revising Lessons: Informative/Explanatory: 15; More Writing Practice: 32, 34, 35
2d: Use precise language and domain-specific vocabulary to inform about or explain a topic.	Student Edition: 150, 172, 173, 194, 195, 212, 214, 215, 219, 220, 244, 245, 358, 372, 373, 375, 376, 378, 379, 380, 381, 382, 394, 397, 398, 402, 403, 427, 443, 444, 446, 447, 448 Teacher Edition: T150, T172, T173, T194, T195, T212, T214, T215, T219, T220, T244, T245, T358, T372, T373, T375, T376, T378, T379, T380, T381, T382, T394, T397, T398, T402, T403, T427, T443, T444, T446, T447, T448 Optional Revising Lessons: Informative/Explanatory: 18; More Writing Practice: 31, 33, 37, 38 Grammar, Usage, and Mechanics: Student Practice Book: 40; Teacher Edition: T26
2e: Provide a concluding statement or section related to the information or explanation presented.	Student Edition: 148, 170, 171, 193, 213, 377, 380 Teacher Edition: T148, T170, T171, T193, T213, T377, T380

STANDARD CORRELATION

Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

3a: Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.

Student Edition: 12, 13, 17, 19, 20, 21, 23, 42, 43, 44, 45, 68, 69, 70, 71, 95, 99

Teacher Edition: T12, T13, T17, T19, T20, T21, T23, T42, T43, T44, T45, T68, T69, T70, T71, T95, T99

Optional Revising Lessons: Narrative: 3, 4, 5

Grammar, Usage, and Mechanics: Student Practice Book: 64, 78, 86, 136; Teacher Edition:T33,T37,T40,T54

3b: Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.

Student Edition: 15, 18, 19, 21, 44, 45, 46, 47, 70, 71, 72, 96, 97, 98, 99

Teacher Edition: T15, T18, T19, T21, T44, T45, T46, T47, T70, T71, T72, T96, T97, T98, T99

Optional Revising Lessons: Narrative: 3, 4, 6, 7

Grammar, Usage, and Mechanics: Student Practice Book: 64, 78, 86, 136; Teacher Edition: T33, T37, T40, T54

3c: Use a variety of transitional words, phrases, and clauses to manage the sequence of events. Student Edition: 12, 42, 44, 45 Teacher Edition: T12, T42, T44, T45 Optional Revising Lessons: Narrative: 3, 4

3d: Use concrete words and phrases and sensory details to convey experiences and events precisely.

Student Edition: 15, 18, 19, 21, 24, 47, 67, 73, 96, 97, 98 Teacher Edition: T15, T18, T19, T21, T24, T47, T67, T73, T96, T97, T98

Optional Revising Lessons: Narrative: 1, 6, 7, 8

3e: Provide a conclusion that follows from the narrated experiences or events.

Student Edition: 20, 21, 38, 39, 41, 42, 43, 67, 99 Teacher Edition: T20, T21, T38, T39, T41, T42, T43, T67, T99

Optional Revising Lessons: Narrative: 5

WRITING Production and Distribution of Writing

Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Standard 4: Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

> Student Edition: 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 54, 55, 68, 69, 70, 71, 72, 73, 74, 75, 78, 79, 80, 81, 94, 95, 96, 97, 98, 99, 100, 101, 104, 105, 106, 107, 108, 111, 113, 115, 121, 123, 124, 125, 126, 128, 129, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 154, 155, 156, 157, 168, 169, 170, 171, 172, 173, 174, 175, 178, 179, 190, 191, 192, 193, 194, 195, 196, 197, 200, 201, 212, 213, 214, 215, 216, 217, 218, 219, 222, 223, 224, 225, 226, 229, 231, 233, 239, 241, 242, 243, 244, 245, 246, 260, 261, 262, 263, 264, 265, 266, 267, 270, 271, 272, 273, 284, 285, 286, 287, 288, 289, 290, 291, 294, 295, 306, 307, 308, 309, 310, 311, 312, 313, 316, 317, 328, 329, 330, 331, 332, 333, 334, 335, 338, 339, 340, 343, 345, 347, 353, 355, 356, 357, 358, 360, 376, 377, 378, 379, 380, 381, 382, 383, 386, 387, 398, 399, 400, 401, 402, 403, 404, 405, 408, 409, 410, 411, 422, 423, 424, 425, 426, 427, 428, 429, 432, 433, 444, 445, 446, 447, 448, 449, 450, 451, 454, 455

> Teacher Edition: T16, T17, T18, T19, T20, T21, T22, T23, T24, T25, T28, T29, T30, T31, T42, T43, T44, T45, T46, T47, T48, T49, T52, T53, T54, T55, T68, T69, T70, T71, T72, T73, T74, T75, T78, T79, T80, T81, T94, T95, T96, T97, T98, T99, T100, T101, T104, T105, T106, T107, T108, T111, T113, T115, T121, T123, T124, T125, T126, T128, T129, T142, T143, T144, T145, T146, T147, T148, T149, T150, T151, T154, T155, T156, T157, T168, T169, T170, T171, T172, T173, T174, T175, T178, T179, T190, T191, T192, T193, T194, T195, T196, T197, T200, T201, T212, T213, T214, T215, T216, T217, T218, T219, T222, T223, T224, T225, T226, T229, T231, T233, T239, T241, T242, T243, T244, $\mathsf{T245}, \mathsf{T246}, \mathsf{T260}, \mathsf{T261}, \mathsf{T262}, \mathsf{T263}, \mathsf{T264}, \mathsf{T265}, \mathsf{T266}, \mathsf{T267}, \mathsf{T270}, \mathsf{T271}, \mathsf{T272}, \mathsf{T273}, \mathsf{T284}, \mathsf{T285}, \mathsf{T286}, \mathsf{T287}, \mathsf{T288}, \mathsf{T289}, \mathsf{T290}, \mathsf{T291}, \mathsf{T290}, \mathsf$ T294, T295, T306, T307, T308, T309, T310, T311, T312, T313, T316, T317, T328, T329, T330, T331, T332, T333, T334, T335, T338, T339, T340, T343, T345, T347, T353, T355, T356, T357, T358, T360, T376, T377, T378, T379, T380, T381, T382, T383, T386, T387, T398, T399, T381, T382, T383, T386, T387, T388, T389, T389, T381, T381, T382, T383, T386, T387, T388, T389, T381, T381T400, T401, T402, T403, T404, T405, T408, T409, T410, T411, T422, T423, T424, T425, T426, T427, T428, T429, T432, T433, T444, T445, T446, T447, T448, T449, T450, T451, T454, T455

Optional Revising Lessons: Narrative: 1-8; Informative/Explanatory: 11-18; Opinion: 21-28; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 10, 36, 38, 40, 44, 64, 66, 68, 78, 86, 124, 130, 135, 136; Teacher Edition: T17, T25, T27, T33, T34, T37, T40, T51, T53, T54

Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Standard 5: With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 5.)

> Student Edition: 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 42, 43, 44, 45, 46, 47, 48, 49, 68, 69, 70, 71, 72, 73, 74, 75, 94, 95, 96, 97, 98, 99, 100, 101, 124, 125, 126, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 168, 169, 170, 171, 172, 173, 174, 175, 190, 191, 192, 193, 194, 195, 196, 197, 212, 213, 214, 215, 216, 217, 218, 219, 242, 243, 244, 245, 260, 261, 262, 263, 264, 265, 266, 267, 284, 285, 286, 287, 288, 289, 290, 291, 306, 307, 308, 309, 310, 311, 312, 313, 328, 329, 330, 331, 332, 333, 334, 335, 356, 357, 358, 376, 377, 378, 379, 380, 381, 382, 383, 398, 399, 400, 401, 402, 403, 404, 405, 422, 423, 424, 425, 426, 427, 428, 429, 444, 445, 446, 447, 448, 449, 450, 451

SS Common Core State Standards Grade 5

STANDARD

CORRELATION

Writing Standard 5 continued

Teacher Edition: T16, T17, T18, T19, T20, T21, T22, T23, T24, T25, T42, T43, T44, T45, T46, T47, T48, T49, T68, T69, T70, T71, T72, T73, T74, T75, T94, T95, T96, T97, T98, T99, T100, T101, T124, T125, T126, T142, T143, T144, T145, T146, T147, T148, T149, T150, T151, T168, T169. T170. T171. T172. T173. T174. T175. T190. T191. T192. T193. T194. T195. T196. T197. T212. T213. T214. T215. T216. T217. T218. T219, T242, T243, T244, T245, T260, T261, T262, T263, T264, T265, T266, T267, T284, T285, T286, T287, T288, T289, T290, T291, T306, T287, T288, T289, T289T307, T308, T309, T310, T311, T312, T313, T328, T329, T330, T331, T332, T333, T334, T335, T356, T357, T358, T376, T377, T378, T379, T380, T381, T382, T383, T398, T399, T400, T401, T402, T403, T404, T405, T422, T423, T424, T425, T426, T427, T428, T429, T444, T445, T426, T427, T428, T429, T444, T445, T446, T446T446, T447, T448, T449, T450, T451

Optional Revising Lessons: Narrative: 1-8; Informative/Explanatory: 11-18; Opinion: 21-28; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 31, 32, 53, 54, 56, 57, 79, 80, 83, 84, 105, 106, 109, 110, 131, 132, 135, 136; Teacher Edition; T21, T22, T29, T30, T37, T38, T45, T46, T53, T54

Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Standard 6: With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.

> Student Edition: 6, 10, 14, 16, 18, 24, 26, 28, 29, 34, 36, 40, 42, 44, 48, 50, 52, 53, 58, 62, 66, 68, 70, 74, 76, 78, 79, 84, 88, 92, 94, 96, 98, 100, 102, 104, 105, 134, 136, 139, 140, 142, 143, 144, 146, 150, 152, 154, 155, 160, 162, 166, 168, 170, 174, 176, 178, 179, 182, 184, 188, 190, 192, 196, 198, 200, 201, 204, 206, 212, 214, 218, 220, 222, 223, 224, 225, 238, 252, 254, 268, 270, 271, 276, 278, 282, 284, 286, 289, 290, 292, 294, 295, 298, 300, 304, 306, 308, 312, 313, 314, 316, 317, 320, 322, 326, 327, 328, 329, 330, 334, 335, 336, 338, 339, 352, 358, 366, 370, 374, 376, 378, 382, 384, 386, 387, 390, 392, 396, 398, 400, 404, 406, 408, 409, 414, 416, 419, 420, 422, 424, 428, 430, 432, 433, 436, 438, 440, 442, 444, 446, 450, 452, 454, 455, 456

> Teacher Edition: T2C, T6, T10, T14, T16, T18, T24, T26, T28, T29, T34, T36, T40, T42, T44, T48, T50, T52, T53, T58, T62, T66, T68, T70, T74, T76, T78, T79, T84, T88, T92, T94, T96, T98, T100, T102, T104, T105, T130B, T130C, T134, T136, T139, T140, T142, T143, T144, T146, T150, T152, T154, T155, T160, T162, T166, T168, T170, T174, T176, T178, T179, T182, T184, T188, T190, T192, T196, T198, T200, T201, T204, T206, T212, T214, T218, T220, T222, T223, T224, T225, T238, T248C, T252, T254, T268, T270, T271, T276, T278, T282, T272, T2722, T2722, T2722, T2722, T2722, T2722, T2722, T2722, T2722, T27222, T2722, T2722, T2722, T2722, T2722, T2722, T2722, T2722, T27222, T272222, T27222, T27222, T27222, T27222, T27222, T27222, T27222, T272222, T27222, T272222, T27222, T272222, T272222, T27222, T272222, T27222, T2722222, T27222, T2722222, T27222, T2722222, T272222, T27222222T284, T286, T289, T290, T292, T294, T295, T298, T300, T304, T306, T308, T312, T313, T314, T316, T317, T320, T322, T326, T327, T328, T329, T330, T334, T335, T336, T338, T339, T352, T358, T362C, T366, T370, T374, T376, T378, T382, T384, T386, T387, T390, T392, T384, T386, T387, T387, T388, T388, T388, T388, T389, T3T396, T398, T400, T404, T406, T408, T409, T414, T416, T419, T420, T422, T424, T428, T430, T432, T433, T436, T438, T442, T444, T446, T450, T452, T454, T455, T456

Grammar, Usage, and Mechanics: Student Practice Book: 10, 36, 130, 136; Teacher Edition: T17,T25,T53,T54 Online Writing Center: Anchor Papers, Class Writing Pad, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, My Writing Pad, Proofreading Activities, Rubrics, Writing Process Videos

Digital Resources: Anchor Papers, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Rubrics, Writing Process Videos

Online Grammar Games and Proofreading Activities

WRITING Research to Build and Present Knowledge

Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Standard 7: Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.

Student Edition: 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 154, 155, 156, 157, 179, 212, 213, 214, 215, 216, 217, 218, 219, 222, 223, 224, 225

Teacher Edition: T142, T143, T144, T145, T146, T147, T148, T149, T150, T151, T154, T155, T156, T157, T179, T212, T213, T214, T215, T216, T217, T218, T219, T222, T223, T224, T225

Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Standard 8: Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

> Student Edition: 16, 17, 42, 94, 95, 111, 113, 115, 121, 123, 128, 129, 139, 142, 143, 148, 168, 179, 190, 191, 212, 213, 214, 223, 229, 231, 233, 239, 241, 246, 260, 261, 284, 306, 307, 327, 328, 329, 343, 345, 347, 353, 355, 360, 376, 377, 398, 399, 422, 423, 444, 445

> Teacher Edition: T16, T17, T42, T94, T95, T111, T113, T115, T121, T123, T128, T129, T139, T142, T143, T148, T168, T179, T190, T191. T212, T213, T214, T223, T229, T231, T233, T239, T241, T246, T260, T261, T284, T306, T307, T327, T328, T329, T343, T345, T347, T353, T347, T347T355, T360, T376, T377, T398, T399, T422, T423, T444, T445

Grammar, Usage, and Mechanics: Student Practice Book: 10, 36, 130, 136; Teacher Edition: T17,T25,T53,T54

Anchor Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

9a: Apply grade 5 Reading standards to literature (e.g., "Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact].").

Student Edition: 121, 123, 260, 261, 262, 263, 264, 265, 266, 267, 270, 271, 272, 273

Teacher Edition: T121, T123, T260, T261, T262, T263, T264, T265, T266, T267, T270, T271, T272, T273

Optional Revising Lessons: Opinion: 21

Grammar, Usage, and Mechanics: Student Practice Book: 135; Teacher Edition: T54 Zaner-Bloser Next Generation Assessment Practice: Narrative: www.sfw.z-b.com

9b: Apply grade 5 Reading standards to informational texts (e.g., "Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]").

CORRELATION

Student Edition: 111, 113, 115, 121, 123, 229, 231, 233, 239, 241, 343, 345, 347, 353, 355 Teacher Edition: T111, T113, T115, T121, T123, T229, T231, T233, T239, T241, T343, T345, T347, T353, T355 Zaner-Bloser Next Generation Assessment Practice: Informative/Explanatory, Opinion: www.sfw.z-b.com

WRITING Range of Writing

Anchor Standard 10: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

> Student Edition: 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 28, 29, 30, 31, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 54, 55, 68, 69, 70, 71, 72, 73, 74, 75, 78, 79, 80, 81, 94, 95, 96, 97, 98, 99, 100, 101, 104, 105, 106, 107, 111, 113, 115, 121, 123, 124, 125, 126, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 154, 155, 156, 157, 168, 169, 170, 171, 172, 173, 174, 175, 178, 179, 190, 191, 192, 193, 194, 195, 196, 197, 200, 201, 212, 213, 214, 215, 216, 217, 218, 219, 222, 223, 224, 225, 228, 229, 231, 233, 239, 241, 242, 243, 244, 245, 246, 260, 261, 262, 263, 264, 265, 266, 267, 270, 271, 272, 273, 284, 285, 286, 287, 288, 289, 290, 291, 294, 295, 306, 307, 308, 309, 310, 311, 312, 313, 316, 317, 328, 329, 330, 331, 332, 333, 334, 335, 338, 339, 343, 345, 347, 353, 355, 356, 357, 358, 360, 376, 377, 378, 379, 380, 381, 382, 383, 386, 387, 398, 399, 400, 401, 402, 403, 404, 405, 408, 409, 410, 411, 422, 423, 424, 425, 426, 427, 428, 429, 432, 433, 444, 445, 446, 447, 448, 449, 450, 451, 454, 455

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Optional Revising Lessons: Narrative: 1-8; Informative/Explanatory: 11-18; Opinion: 21-28; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 10, 36, 38, 40, 44, 64, 66, 68, 78, 86, 124, 130, 135, 136; Teacher Edition: T17, T25, T27, T33, T34, T37, T40, T51, T53, T54

LANGUAGE Conventions of Standard English

Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

1a: Explain the function of
conjunctions, prepositions, and
interjections in general and their
function in particular sentences.

Student Edition: 25, 26, 27, 197, 198, 334, 457, 458, 459, 461, 467, 481, 488, 489, 491, 494, 495

Teacher Edition: T25, T26, T27, T197, T198, T334, T457, T458, T459, T461, T467, T481, T488, T489, T491, T494, T495

Optional Revising Lessons: Narrative: 2

Grammar, Usage, and Mechanics: Student Practice Book: 11, 12, 19, 20, 21, 22, 25, 26, 27, 28, 29, 30, 32, 49, 50, 51, 52, 53, 54, 56, 58, 121, 122, 160, 162, 163, 168, 199, 201, 202, 205; Teacher Edition: T17,T19,T20,T21,T22,T28,T29,T30,T51

Grammar Practice Masters: 11, 12, 19, 20, 21, 22, 25, 26, 43, 44, 45, 46

1b: Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.

Student Edition: 471, 492 Teacher Edition: T471, T492

Grammar, Usage, and Mechanics: Student Practice Book: 43, 44, 53, 54, 56, 58, 75, 76, 77, 78, 81, 82, 83, 97, 98, 166, 173,

177, 204; Teacher Edition:T27,T29,T30,T36,T37,T38,T43

Grammar Practice Masters: 37, 38

1c: Use verb tenses to convey various times, sequences, states, and conditions.

Student Edition: 199, 448, 451, 452, 453, 454, 466, 469, 470, 471, 475, 482, 491, 492, 496

Teacher Edition: T199, T448, T451, T452, T453, T454, T466, T469, T470, T471, T475, T482, T491, T492, T496

Grammar, Usage, and Mechanics: Student Practice Book: 39, 40, 41, 42, 43, 44, 53, 54, 56, 58, 75, 76, 77, 78, 81, 82, 83, 97,

98, 105, 107, 165, 166, 173, 177, 204; Teacher Edition:T26,T27,T29,T30,T36,T37,T38,T43,T45,T46

Grammar Practice Masters: 33, 34, 35, 36, 37, 38, 63, 64, 77, 78, 79, 80

1d: Recognize and correct inappropriate shifts in verb tense.

Student Edition: 451, 452, 453, 454, 482, 496 Teacher Edition: T451, T452, T453, T454, 482, 496

Grammar, Usage, and Mechanics: Student Practice Book: 53, 54, 97, 98, 105, 107, 177, 204; Teacher Edition: T29, T43, T45, T46

1e: Use correlative conjunctions (e.g., either/or, neither/nor).

Student Edition: 481, 495 Teacher Edition: T481, T495

CCSS Common Core State Standards Grade 5

STANDARD	CORRELATION	
Anchor Standard 2: Demonstrate com	Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
Standard 2: Demonstrate command of	f the conventions of standard English capitalization, punctuation, and spelling when writing.	
2a: Use punctuation to separate items in a series.	Student Edition: 429, 430, 432 Teacher Edition: T429, T430, T432 Grammar, Usage, and Mechanics: Student Practice Book: 121, 122, 132, 133, 136, 181, 199; Teacher Edition: T51, T53 Grammar Practice Masters: 97, 98	
2b: Use a comma to separate an introductory element from the rest of the sentence.	Student Edition: 103 Teacher Edition: T103 Grammar, Usage, and Mechanics: Student Practice Book: 123, 124, 133, 136, 182, 199; Teacher Edition: T51, T54 Grammar Practice Masters: 99, 100	
2c: Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address, (e.g., Is that you, Steve?).	Student Edition: 103 Teacher Edition: T103 Grammar, Usage, and Mechanics: Student Practice Book: 123, 124, 133, 136, 182, 199; Teacher Edition: T51, T54 Grammar Practice Masters: 99, 100	
2d: Use underlining, quotation marks, or italics to indicate titles of works.	Student Edition: 75, 175, 176, 178 Teacher Edition: T75, T175, T176, T178 Grammar, Usage, and Mechanics: Student Practice Book: 117, 118, 131, 134, 135, 136, 182, 199; Teacher Edition: T51, T53, T54 Grammar Practice Masters: 93, 94	
2e: Spell grade-appropriate words correctly, consulting references as needed.	Student Edition: 25, 52, 75, 77, 78, 101, 104, 127, 151, 175, 177, 178, 197, 199, 219, 224, 245, 267, 291, 294, 313, 316, 335, 338, 383, 384, 386, 405, 406, 408, 429, 432, 451, 452, 473, 474, 475, 479, 483, 485, 493, 494, 495, 496, 497 Teacher Edition: T25, T52, T75, T77, T78, T101, T104, T127, T151, T175, T177, T178, T197, T199, T219, T224, T245, T267, T291, T294, T313, T316, T335, T338, T388, T384, T386, T405, T406, T408, T429, T432, T451, T452, T473, T474, T475, T479, T483, T485, T493, T494, T495, T496, T497 Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 35, 36, 39, 40, 41, 42, 43, 44, 47, 48, 53, 54, 59, 60, 61, 62,	
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LANGUAGE Knowledge of Language

Anchor Standard 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Standard 3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

3a: Expand, combine, and reduce sentences for meaning, reader/ listener interest, and style. **Student Edition**: 25, 26, 27, 28, 48, 51, 68, 74, 100, 101, 102, 150, 174, 190, 194, 196, 218, 219, 220, 288, 290, 291, 292, 293, 294, 306, 312, 334, 398, 404, 426, 428, 450, 457, 458, 460, 480, 488, 489, 495

 $\textbf{Teacher Edition:} \ T25, T26, T27, T28, T48, T51, T68, T74, T100, T101, T102, T150, T174, T190, T194, T196, T218, T219, T220, T288, T290, T291, T292, T293, T294, T306, T312, T334, T398, T404, T426, T428, T450, T457, T458, T460, T480, T488, T489, T495, T497, T458, T460, T480, T$

Optional Revising Lessons: Narrative: 1, 2, 8; Informative/Explanatory: 12, 15; Opinion: 22, 24; More Writing Practice: 32 Grammar, Usage, and Mechanics: Student Practice Book: 21, 22, 23, 24, 25, 26, 27, 28, 30, 51, 52, 53, 54, 56, 58, 162, 163, 201, 202, 205; Teacher Edition: T20, T21, T22, T29, T30

Grammar Practice Masters: 21, 22, 23, 24, 25, 26, 45, 46, 99, 100, 101, 102

3b: Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.

Student Edition: 22, 46, 70, 71, 72, 92, 96, 97, 98, 100, 125, 148, 149, 172, 173, 192, 265, 288, 289, 308, 309, 310, 311, 330, 331, 374, 381, 402, 403, 424, 425

Teacher Edition: T22, T46, T70, T71, T72, T92, T96, T97, T98, T100, T125, T148, T149, T172, T173, T192, T265, T288, T289, T308, T309, T310, T311, T330, T331, T374, T381, T402, T403, T424, T425

Optional Revising Lessons: Narrative: 6, 7; Informative/Explanatory: 16, 17; Opinion: 26, 27, 28; More Writing Practice: 36

LANGUAGE Vocabulary Acquisition and Use

Anchor Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.

Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.

4a: Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

Student Edition: 51, 177, 431, 473, 474, 476, 477, 478, 493, 494

Teacher Edition: T51,T177,T431,T473,T474,T476,T477,T478,T493,T494

Optional Revising Lessons: Narrative: 8; Informative/Explanatory: 18

Grammar, Usage, and Mechanics: Student Practice Book: 20, 26, 46, 59, 60, 61, 62, 63, 64, 69, 70, 71, 72, 73, 74, 79, 80, 81, 82, 83, 94, 208, 209, 210; Teacher Edition: T32, T33, T35, T36, T37, T38

Grammar Practice Masters: 16, 18, 32, 40, 42, 47, 48, 49, 50, 51, 52, 59, 60, 61, 62, 65, 66, 76

ccss Common Core State Standards Crade 5

STANDARD	CORRELATION
4b: Use common, grade- appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).	Student Edition: 413 Teacher Edition: T413
4c: Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.	Student Edition: 73, 178, 194, 214, 289, 311 Teacher Edition: T73,T178,T194,T214,T289,T311 Grammar, Usage, and Mechanics: Student Practice Book: 212, 213
Anchor Standard 5: Demonstrate unde	erstanding of figurative language, word relationships, and nuances in word meanings.
Standard 5: Demonstrate understandi	ing of figurative language, word relationships, and nuances in word meanings.
5a: Interpret figurative language, including similes and metaphors, in context.	Student Edition: 380, 382, 434, 442, 444, 446, 447 Teacher Edition: T380, T382, T434, T442, T444, T446, T447 Optional Revising Lessons: More Writing Practice: 37, 38
5b: Recognize and explain the meaning of common idioms, adages, and proverbs.	Student Edition: 125 Teacher Edition: T125
5c: Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.	Student Edition: 51, 73, 218, 219, 473, 474, 493 Teacher Edition: T51, T73, T218, T219, T473, T474, T493 Grammar, Usage, and Mechanics: Student Practice Book: 59, 60, 61, 62, 63, 64, 71, 72, 73, 74, 79, 80, 81, 82, 83, 84, 169, 170, 172, 208, 209, 210; Teacher Edition: T32, T33, T35, T36, T37, T38

gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. Standard 6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast,

addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Student Edition: 12, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25, 26, 27, 38, 42, 43, 44, 45, 46, 47, 49, 50, 51, 64, 67, 69, 70, 71, 73, 75, 76, 77, 90, 95, 96, 97, 98, 100, 102, 103, 138, 142, 144, 148, 150, 151, 152, 153, 164, 165, 168, 169, 172, 173, 174, 175, 176, 177, 186, 187, 191, 192, 195, 197, 198, 199, 208, 209, 212, 213, 214, 215, 216, 217, 219, 220, 221, 256, 257, 261, 262, 264, 267, 268, 269, 280, 284, 285, 286, 287, 289, 290, 291, 292, 293, 302, 306, 307, 310, 311, 313, 314, 315, 324, 325, 329, 330, 332, 333, 335, 336, 337, 372, 373, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 394, 395, 397, 398, 399, 400, 401, 402, 403, 405, 406, 418, 423, 427, 428, 429, 430, 431, 440, 443, 444, 445, 446, 447, 448, 451, 452, 453

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Optional Revising Lessons: Narrative: 2, 4; Informative/Explanatory: 15, 17, 18; Opinion: 21, 23, 24, 27; More Writing Practice: 32, 33, 34, 35, 36, 37, 38

Grammar Practice Masters: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 10, 101, 102, 103,

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CORRELATION

SPEAKING AND LISTENING Comprehension and Collaboration

Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.

Standard 1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

1a: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 22, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 43, 45, 47, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 71, 73, 80, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 95, 97, 99, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 121, 123, 124, 125, 126, 127, 128, 129, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 144, 147, 149, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 169, 171, 173, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 191, 193, 195, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 215, 217, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 239, 241, 242, 243, 244, 245, 246, 247, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 261, 263, 265, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 285, 287, 289, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 307, 309, 311, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 329, 331, 333, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 350, 353, 355, 356, 357, 358, 359, 360, 361, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 377, 379, 381, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 399, 401, 403, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 423, 425, 427, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 445, 447, 449, 455

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1b: Follow agreed-upon rules for discussions and carry out assigned roles.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 22, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 43, 45, 47, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 71, 73, 80, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 95, 97, 99, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 121, 123, 124, 125, 126, 127, 128, 129, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 144, 147, 149, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 169, 171, 173, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 191, 193, 195, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 215, 217, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 239, 241, 242, 243, 244, 245, 246, 247, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 261, 263, 265, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 285, 287, 289, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 307, 309, 311, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 329, 331, 333, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 350, 353, 355, 356, 357, 358, 359, 360, 361, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 377, 379, 381, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 399, 401, 403, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 423, 425, 427, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 445, 447, 449, 455

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1c: Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 22, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 43, 45, 47, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 71, 73, 80, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 95, 97, 99, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 121, 123, 124, 125, 126, 127, 128, 129, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 144, 147, 149, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 169, 171, 173, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 191, 193, 195, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 215, 217, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 239, 241, 242, 243, 244, 245, 246, 247, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 261, 263, 265, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 285, 287, 289, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 307, 309, 311, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 329, 331, 333, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 350, 353, 355, 356, 357, 358, 359, 360, 361, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 377, 379, 381, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 399, 401, 403, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 423, 425, 427, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 445, 447, 449, 455

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Speaking and Listening Standard 1c continued

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1d: Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussion.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 22, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 43, 45, 47, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 71, 73, 80, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 95, 97, 99, 106, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 121, 123, 124, 125, 126, 127, 128, 129, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 144, 147, 149, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 169, 171, 173, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 191, 193, 195, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 215, 217, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 239, 241, 242, 243, 244, 245, 246, 247, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 261, 263, 265, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 285, 287, 289, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 307, 309, 311, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 329, 331, 333, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 350, 353, 355, 356, 357, 358, 359, 360, 361, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 377, 379, 381, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 399, 401, 403, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 423, 425, 427, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 445, 447, 449, 455

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Optional Revising Lessons: Narrative: 9, 10; Informative/Explanatory: 19, 20; Opinion: 29, 30

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Anchor Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Standard 2: Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

Student Edition: 6, 7, 8, 9, 10, 11, 16, 34, 35, 36, 37, 38, 41, 58, 59, 60, 61, 62, 63, 84, 85, 86, 87, 88, 89, 110, 111, 112, 113, 114, 115, 116, 117, 118, 121, 123, 124, 125, 128, 129, 134, 135, 136, 137, 160, 161, 162, 163, 182, 183, 184, 185, 204, 205, 206, 207, 228, 229, 230, 231, 232, 233, 234, 235, 236, 239, 241, 242, 243, 246, 247, 252, 253, 254, 255, 276, 277, 278, 279, 298, 299, 300, 301, 320, 321, 322, 323, 341, 342, 343, 344, 345, 346, 347, 348, 350, 353, 355, 356, 357, 366, 367, 368, 369, 370, 371, 390, 391, 392, 393, 414, 415, 416, 417, 436, 437, 438, 439

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Grammar, Usage, and Mechanics: Student Practice Book: 58, 135; Teacher Edition: T30, T54

Anchor Standard 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Standard 3: Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 22, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 43, 45, 47, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 71, 73, 80, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 95, 97, 99, 106, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 144, 147, 149, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 169, 171, 173, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 191, 193, 195, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 213, 215, 217, 225, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 261, 263, 265, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 285, 287, 289, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 307, 309, 311, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 329, 331, 333, 339, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 377, 379, 381, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 399, 401, 403, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 423, 425, 427, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 445, 447, 449, 455

Speaking and Listening Standard 3 continued

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SPEAKING AND LISTENING Presentation of Knowledge and Ideas

Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Standard 4: Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

> Student Edition: 16, 38, 41, 64, 154, 164, 165, 187, 192, 200, 222, 223, 260, 286, 305, 316, 327, 330, 338, 339, 372, 408, 454 Teacher Edition: T16, T38, T41, T64, T154, T164, T165, T187, T192, T200, T222, T223, T260, T286, T305, T316, T327, T330, T338, T339, T372, T408, T454

Grammar, Usage, and Mechanics: Teacher Edition: T16, T24, T32, T40, T48

Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations

Standard 5: Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

Student Edition: 52, 78, 79, 154, 200, 222, 316, 338, 339, 454

Teacher Edition: T52, T78, T79, T154, T200, T222, T316, T338, T339, T454

Grammar, Usage, and Mechanics: Student Practice Book: 14, 90, 128; Teacher Edition: T18,T41,T52

Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Standard 6: Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.)

> Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 22, 30, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 43, 45, 47, 54, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 69, 71, 73, 80, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 95, 97, 99, 106, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 144, 147, 149, 156, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 169, 171, 173, 179, 180, 225, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 261, 263, 265, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 285, 287, 289, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 307, 309, 311, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 329, 331, 333, 339, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 377, 379, 381, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 399, 401, 403, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 423, 425, 427, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 445, 447, 449, 455

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CCSS | Common Core State Standards Grade 6

CORRELATION

STANDARD

sufficient evidence.	support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and
	ort claims with clear reasons and relevant evidence.
1a: Introduce claim(s) and organize the reasons and evidence clearly.	Student Edition: 259, 262, 264, 265, 266, 267, 288, 289, 290, 291, 310, 311, 314, 332, 333, 354, 358, 359 Teacher Edition: T259, T262, T264, T265, T266, T267, T288, T289, T290, T291, T310, T311, T314, T332, T333, T354, T358, T359 Optional Revising Lessons: Argument: 23 Grammar, Usage, and Mechanics: Student Practice Book: 16, 42, 112, 135; Teacher Edition: T18, T26, T48, T54
1b: Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	Student Edition: 262, 266, 267, 269, 290, 291, 311, 314, 332, 333, 334, 335, 336, 355, 359 Teacher Edition: T262, T266, T267, T269, T290, T291, T311, T314, T332, T333, T334, T335, T336, T355, T359 Optional Revising Lessons: Argument: 21, 23, 29 Grammar, Usage, and Mechanics: Student Practice Book: 16, 42, 112, 135; Teacher Edition: T18, T26, T48, T54
1c: Use words, phrases, and clauses to clarify the relationships among claim(s) and reasons.	Student Edition: 263, 266, 268, 337, 360, 502 Teacher Edition: T263, T266, T268, T336, T337, T360, T363, T502 Optional Revising Lessons: Argument: 28
1d: Establish and maintain a formal style.	Student Edition: 269, 292, 310, 312, 313, 339, 361 Teacher Edition: T269, T292, T310, T312, T313, T339, T361 Optional Revising Lessons: Argument: 26
1e: Provide a concluding statement or section that follows from the argument presented.	Student Edition: 289, 290, 291, 312, 333, 360 Teacher Edition: T289, T290, T291, T312, T333, T360 Optional Revising Lessons: Argument: 24, 25
	e/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective ration, and analysis of content.
Standard 2: Write informative/explan analysis of relevant conte	atory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and ent.
2a: Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	Student Edition: 138, 139, 140, 141, 142, 143, 144, 164, 165, 166, 167, 169, 174, 190, 191, 192, 193, 195, 200, 215, 216, 217, 219 224, 241, 242, 243, 402, 403, 404, 405, 448, 449, 453, 454 Teacher Edition: T138, T139, T140, T141, T142, T143, T144, T164, T165, T166, T167, T169, T174, T190, T191, T192, T193, T195, T200, T215, T216, T217, T219, T224, T241, T242, T243, T402, T403, T404, T405, T448, T449, T453, T454 Optional Revising Lessons: Informative/Explanatory: 15; More Writing Practice: 33 Grammar, Usage, and Mechanics: Student Practice Book: 31, 58, 84, 126; Teacher Edition: T22, T30, T38, T52
2b: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Student Edition: 138, 139, 140, 141 142, 143, 144, 145, 162, 163, 164, 165, 166, 167, 169, 185, 188, 189, 192, 193, 194, 195, 215 216, 217, 218, 402, 404, 405, 407 Teacher Edition: T138, T139, T140, T141, T142, T143, T144, T145, T162, T163, T164, T165, T166, T167, T169, T185, T188, T189, T192, T193, T194, T195, T215, T216, T217, T218, T402, T404, T405, T407 Optional Revising Lessons: Informative/Explanatory: 11, 13, 19; More Writing Practice: 33 Grammar, Usage, and Mechanics: Student Practice Book: 31, 58, 84, 110, 126; Teacher Edition: T22, T30, T38, T52
2c: Use appropriate transitions to clarify the relationships among ideas and concepts.	Student Edition: 168, 219, 244, 245, 399, 502 Teacher Edition: T168, T219, T244, T245, T399, T502 Optional Revising Lessons: Informative/Explanatory: 14; More Writing Practice: 34 Grammar, Usage, and Mechanics: Student Practice Book: 58; Teacher Edition: T30
2d: Use precise language and domain-specific vocabulary to inform about or explain the topic.	Student Edition: 138, 146, 169, 195, 214, 216, 217, 218, 242, 243, 246, 406, 407, 445, 450, 451, 452, 453 Teacher Edition: T138, T146, T169, T195, T214, T216, T217, T218, T242, T243, T246, T406, T407, T445, T450, T451, T452, T453 Optional Revising Lessons: Informative/Explanatory: 17
2e: Establish and maintain a formal style.	Student Edition: 137, 145, 168, 188, 189, 192, 193, 245, 406 Teacher Edition: T137, T145, T168, T188, T189, T192, T193, T245, T406 Optional Revising Lessons: Informative/Explanatory: 16, 18

STANDARD CORRELATION Student Edition: 215, 402, 404, 405 Writing Standard 2, continued 2f: Provide a concluding statement **Teacher Edition**: T215, T402, T404, T405 or section that follows from Optional Revising Lessons: Informative/Explanatory: 15 the information or explanation presented. Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. Student Edition: 10, 11, 15, 18, 41, 42, 43, 60, 61, 64, 65, 89, 90, 91, 113, 116, 117, 378, 379, 380, 381, 384, 427 3a: Engage and orient the reader by establishing a context and Teacher Edition: T10, T11, T15, T18, T41, T42, T43, T60, T61, T64, T65, T89, T90, T91, T113, T116, T117, T378, T379, T380, T381, T384, introducing a narrator and/or characters; organize an event Optional Revising Lessons: Narrative: 1, 4, 5, 7; More Writing Practice: 35 sequence that unfolds naturally Grammar, Usage, and Mechanics: Student Practice Book: 44, 50, 60, 114, 122, 135, 136; Teacher Edition:T27,T28,T32,T49, and logically. T51, T54 3b: Use narrative techniques, Student Edition: 14, 15, 16, 17, 18, 20, 41, 42, 43, 64, 65, 66, 67, 68, 69, 88, 89, 90, 91, 92, 39, 106, 116, 117, 120, 382, 383, 426, such as dialogue, pacing, 430, 431 and description, to develop Teacher Edition: T14, T15, T16, T17, T18, T20, T41, T42, T43, T64, T65, T66, T67, T68, T69, T88, T89, T90, T91, T92, T93, T106, T116, experiences, events, and/or T117, T120, T382, T383, T426, T430, T431 characters. Optional Revising Lessons: Narrative: 5, 6, 7, 8, 9 Grammar, Usage, and Mechanics: Student Practice Book: 44, 50, 60, 114, 122, 135, 136; Teacher Edition: T27, T28, T32, T49, T51.T54 **3c:** Use a variety of transition Student Edition: 42, 43, 88, 93, 107, 118, 502 words, phrases, and clauses **Teacher Edition**: T42, T43, T88, T93, T107, T118, T502 to convey sequence and signal Optional Revising Lessons: Narrative: 4, 10 shifts from one time frame or setting to another. 3d: Use precise words and phrases, Student Edition: 14, 16, 17, 18, 20, 44, 45, 64, 68, 69, 85, 90, 91, 116, 117, 120, 378, 379, 382, 385, 386, 423, 426, 427, 430, 431,

WRITING Production and Distribution of Writing

relevant descriptive details, and sensory language to convey

experiences and events.

3e: Provide a conclusion that

experiences or events.

follows from the narrated

Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Optional Revising Lessons: Narrative: 1, 3, 8, 9; More Writing Practice: 31, 37, 38

Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

T426, T427, T430, T431, T462, T463, T464, T475, T478

Student Edition: 18, 41, 42, 43, 65, 89

Teacher Edition: T18, T41, T42, T43, T65, T89

Student Edition: 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 40, 41, 42, 43, 44, 45, 46, 47, 50, 51, 52, 53, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 88, 89, 90, 91, 92, 93, 94, 95, 98, 99, 100, 101, 103, 104, 105, 106, 107, 108, 109, 114, 115, 116, 117, 118, 119, 120, 121, 122, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 150, 151, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 174, 175, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 200, 201, 202, 203, 214, 215, 216, 217, 218, 219, 220, 221, 224, 225, 226, 227, 229, 240, 241, 242, 243, 244, 245, 246, 247, 248, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 274, 275, 276, 277, 288, 289, 290, 291, 292, 293, 294, 295, 298, 299, 310, 311, 312, 313, 314, 315, 316, 317, 320, 321, 332, 333, 334, 335, 336, 337, 338, 339, 342, 343, 344, 347, 349, 351, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 390, 391, 402, 403, 404, 405, 406, 407, 408, 409, 412, 413, 414, 415, 426, 427, 428, 429, 430, 431, 432, 433, 436, 437, 448, 449, 450, 451, 452, 453, 454, 455, 458, 459 Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T24, T25, T26, T27, T40, T41, T42, T43, T44, T45, T46, T47, T50, T51, T52, T53,

Teacher Edition: T14, T16, T17, T18, T20, T44, T45, T64, T68, T69, T85, T90, T91, T116, T117, T120, T378, T379, T382, T385, T386, T423,

Grammar, Usage, and Mechanics: Student Practice Book: 44, 50, 60, 114, 122; Teacher Edition: T27, T28, T32, T49, T51

T64, T65, T66, T67, T68, T69, T70, T71, T74, T75, T88, T89, T90, T91, T92, T93, T94, T95, T98, T99, T100, T101, T103, T104, T105, T106, T107, T108, T109, T114, T115, T116, T117, T118, T119, T120, T121, T122, T138, T139, T140, T141, T142, T143, T144, T145, T146, T147, T147, T147, T148, T149, T150, T151, T162, T163, T164, T165, T166, T167, T168, T169, T170, T171, T174, T175, T188, T189, T190, T191, T192, T193, T194, T195, T196, T197, T200, T201, T202, T203, T214, T215, T216, T217, T218, T219, T220, T221, T224, T225, T226, T227, T229, T242, T243, T244, T243, T244, T245, T246, T247, T248, T245, T246, T247, T248, T262, T263, T264, T265, T266, T267, T268, T269, T270, T271, T274, T275, T276, T277, T288, T289, T290, T291, T276, T276, T276, T277, T288, T289, T290, T291, T276, T276, T277, T288, T289, T290, T291, T276, T276, T276, T277, T288, T289, T290, T291, T276, T276, T276, T277, T288, T289, T290, T291, T276, T276T292, T293, T294, T295, T298, T299, T310, T311, T312, T313, T314, T315, T316, T317, T320, T321, T332, T333, T334, T335, T336, T337, T320, T321, T322, T333, T334, T335, T336, T337, T320, T321, T322, T323, T324, T325, T326, T327, T320, T321, T322, T323, T324, T325, T326, T327, T320, T321, T322, T323, T324, T325, T326, T327, T320, T321, T322, T32T338, T339, T342, T343, T344, T347, T349, T351, T356, T357, T358, T359, T360, T361, T362, T363, T364, T365, T378, T379, T380, T381, T382, T383, T384, T385, T386, T387, T390, T391, T402, T403, T404, T405, T406, T407, T408, T409, T412, T413, T414, T415, T426, T427, T428, T429, T430, T431, T432, T433, T436, T437, T448, T449, T450, T451, T452, T453, T454, T455, T458, T459

CCSS Common Core State Standards Grade 6

STANDARD

CORRELATION

Writing Standard 4, continued

Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 16, 31, 42, 44, 50, 58, 60, 84, 112, 114, 122, 126, 135, 136; Teacher Edition: T18.T22.T26.T27.T28.T30.T32.T38.T48.T49.T51.T52.T54

Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Standard 5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including Grade 6.)

> Student Edition: 14, 15, 16, 17, 18, 19, 20, 21, 40, 41, 42, 43, 44, 45, 46, 47, 64, 65, 66, 67, 68, 69, 70, 71, 88, 89, 90, 91, 92, 93, 94, 95, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 214, 215, 216, 217, 218, 219, 220, 221, 240, 241, 242, 243, 244, 245, 246, 247, 248, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 288, 289, 290, 291, 292, 293, 294, 295, 310, 311, 312, 313, 314, 315, 316, 317, 332, 333, 334, 335, 336, 337, 338, 339, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 402, 403, 404, 405, 406, 407, 408, 409, 426, 427, 428, 429, 430, 431, 432, 433, 448, 449, 450, 451, 452, 453, 454, 455, 458, 459

> Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T40, T41, T42, T43, T44, T45, T46, T47, T64, T65, T66, T67, T68, T69, T70, T71, T88, T89, T90, T91, T92, T93, T94, T95, T114, T115, T116, T117, T118, T119, T120, T121, T122, T123, T138, T139, T140, T141, T142, T143, T141, T141,T144, T145, T146, T147, T162, T163, T164, T165, T166, T167, T168, T169, T170, T171, T188, T189, T190, T191, T192, T193, T194, T195, T196, T197, T214, T215, T216, T217, T218, T219, T220, T221, T224, T225, T226, T227, T240, T241, T242, T243, T244, T245, T246, T247, T247, T248, T249, T248, T262, T263, T264, T265, T266, T267, T268, T269, T270, T271, T288, T289, T290, T291, T292, T293, T294, T295, T310, T311, T312, T313, T314, T315, T316, T317, T332, T333, T334, T335, T336, T337, T338, T339, T356, T357, T358, T359, T360, T361, T362, T363, T364, T365, T378, T379, T380, T381, T382, T383, T384, T385, T386, T387, T402, T403, T404, T405, T406, T407, T408, T409, T426, T427, T428, T429, T430, T431, T432, T433, T448, T449, T450, T451, T452, T453, T454, T455, T458, T459

> Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 31, 32, 53, 54, 56, 57, 79, 80, 83, 84, 105, 106, 109, 110, 131, 132, 135, 136; Teacher Edition: T21, T22, T29, T30, T37, T38, T45, T46, T53, T54

Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Standard 6: Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.

> Student Edition: 6, 8, 12, 14, 16, 20, 24, 25, 30, 34, 37, 38, 40, 42, 46, 48, 50, 51, 56, 58, 64, 66, 70, 72, 74, 75, 78, 82, 86, 88, 90, 94, 96, 98, 99, 102, 104, 116, 118, 122, 128, 132, 136, 140, 142, 146, 148, 151, 154, 156, 160, 162, 163, T164, T166, T170, T172, 174, 175, 178, 182, 185, 186, 188, 189, 190, 192, 196, 198, 200, 201, 206, 208, 212, 214, 216, 220, 222, 224, 225, 228, 230, 242, 246, 254, 256, 260, 262, 264, 270, 272, 274, 275, 280, 282, 286, 288, 290, 294, 296, 298, 299, 302, 304, 308, T310, T312, T316, 318, 320, 321, 324, 326, 330, 331, 332, 334, 335, 336, 338, 340, 342, 343, 344, 346, 358, 360, 363, 364, 365, 370, 372, 376, 380, 382, 386, 388, 390, 391, 400, 402, 404, 408, 410, 412, 413, 418, 420, 424, 426, 428, 432, 434, 436, 437, 440, T442, T446, T447, 448, 450, 454, 456, 458, 459

> Teacher Edition: T2C, T6, T8, T12, T14, T16, T20, T24, T25, T30, T34, T37, T38, T40, T42, T46, T48, T50, T51, T56, T58, T64, T66, T70, T72, T74, T75, T78, T82, T86, T88, T90, T94, T96, T98, T99, T102, T104, T116, T118, T122, T128, T132, T136, T140, T142, T146, T148, T151, T154, T156, T160, T162, T163, T164, T166, T170, T172, T174, T175, T178, T182, T185, T186, T188, T189, T190, T192, T196, T198, T200, T201, T206, T208, T212, T214, T216, T220, T222, T224, T225, T228, T230, T242, T246, T254, T256, T260, T262, T264, T270, T272, T274, T275, T280, T282, T286, T286, T298, T290, T294, T296, T298, T299, T302, T304, T308, T310, T312, T316, T318, T320, T321, T324, T326, T326, T327, T328, T329, T329T330, T331, T332, T334, T335, T336, T338, T340, T342, T343, T344, T346, T358, T360, T363, T364, T365, T370, T372, T376, T380, T382, T382T386, T388, T390, T391, T400, T402, T404, T408, T410, T412, T413, TT418, T420, T424, T426, T428, T432, T434, T436, T437, T440, T442, T446, T447, T448, T450, T454, T456, T458, T459

Optional Revising Lessons: Narrative: 3

Grammar, Usage, and Mechanics: Student Practice Book: 38, 42, 58, 98, 130, 136; Teacher Edition: T25, T26, T30, T43, T53,

Online Writing Center: Anchor Papers, Class Writing Pad, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, My Writing Pad, Proofreading Activities, Rubrics, Writing Process Videos

Digital Resources: Anchor Papers, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Rubrics, Writing Process Videos

Online Grammar Games and Proofreading Activities

WRITING Research to Build and Present Knowledge

Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Standard 7: Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

Student Edition: 88, 89, 90, 91, 92, 93, 94, 95, 98, 99, 100, 101, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 200, 201, 202,

Teacher Edition: T88, T89, T90, T91, T92, T93, T94, T95, T98, T99, T100, T101, T188, T189, T190, T191, T192, T193, T194, T195, T196, T197, T200, T201, T202, T203

Optional Revising Lessons: Narrative: 3

ccss Common Core State Standards Crade 6

STANDARD

CORRELATION

Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Standard 8: Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

> Student Edition: 40, 88, 89, 104, 105, 106, 107, 108, 109, 138, 139, 140, 162, 163, 188, 189, 214, 231, 233, 262, 288, 332, 336, 346, 347, 348, 349, 350, 351

Teacher Edition: T37, T40, T88, T89, T104, T105, T106, T107, T108, T109, T138, T139, T140, T162, T163, T185, T188, T189, T194, T214, T225, T231, T233, T262, T288, T331, T332, T336, T346, T347, T348, T349, T350, T351

Optional Revising Lessons: Narrative: 3; Informative/Explanatory: 13; Argument: 21

Anchor Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

9a: Apply grade 6 Reading standards to literature (e.g., "Compare and contrast texts in different forms or genres [e.g., stories and poems; historical novels and fantasy stories] in terms of their approaches to similar themes and topics").

Student Edition: 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 274, 275, 276, 277

Teacher Edition: T262, T263, T264, T265, T266, T267, T268, T269, T270, T271, T274, T275, T276, T277

Grammar, Usage, and Mechanics: Student Practice Book: 135; Teacher Edition: T54 Zaner-Bloser Next Generation Assessment Practice: Narrative: www.sfw.z-b.com

9b: Apply grade 6 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not").

Student Edition: 106, 107, 108, 109, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 150, 151, 231, 235, 346, 347, 348, 349, 350,

Teacher Edition: T106. T107. T108. T109. T138. T139. T140. T141. T142. T143. T144. T145. T146. T147. T150. T151. T231. T233. T235. T346, T347, T348, T349, T350, T351

Grammar, Usage, and Mechanics: Student Practice Book: 135; Teacher Edition: T54

Zaner-Bloser Next Generation Assessment Practice: Informative/Explanatory, Argument: www.sfw.z-b.com

WRITING Range of Writing

Anchor Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

> Student Edition: 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 26, 27, 40, 41, 42, 43, 44, 45, 46, 47, 50, 51, 52, 53, 64, 65, 66, 67, 68, 69, 70, 71, 74, 75, 88, 89, 90, 91, 92, 93, 94, 95, 98, 99, 100, 101, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 150, 151, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 174, 175, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 200, 201, 202, 203, 214, 215, 216, 217, 218, 219, 220, 221, 224, 225, 226, 227, 231, 233, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 274, 275, 276, 277, 288, 289, 290, 291, 292, 293, 294, 295, 298, 299, 310, 311, 312, 313, 314, 315, 316, 317, 320, 321, 332, 333, 334, 335, 336, 337, 338, 339, 342, 343, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 390, 391, 402, 403, 404, 405, 406, 407, 408, 409, 412, 413, 414, 415, 426, 427, 428, 429, 430, 431, 432, 433, 436, 437, 448, 449, 450, 451, 452, 453, 454, 455, 458, 459, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480

Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T24, T25, T26, T27, T40, T41, T42, T43, T44, T45, T46, T47, T50, T51, T52, T53, T64. T65. T66. T67. T68. T69. T70. T71. T74. T75. T88. T89. T90. T91. T92. T93. T94. T95. T98. T99. T100. T101. T104. T105. T106. T107. T108, T109, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T122, T138, T139, T140, T141, T142, T143, T144, T145, T146, T147, T150, T151, T162, T163, T164, T165, T166, T167, T168, T169, T170, T171, T174, T175, T188, T189, T190, T191, T192, T193, T194, T195, T196, T197, T200, T201, T202, T203, T214, T215, T216, T217, T218, T219, T220, T221, T224, T225, T226, T227, T231, T233, T235, T236, T237, T238, T239, T240, T241, T242, T243, T244, T245, T246, T247, T248, T262, T263, T264, T265, T266, T267, T268, T267, T267T269, T270, T271, T274, T275, T276, T277, T288, T289, T290, T291, T292, T293, T294, T295, T298, T299, T310, T311, T312, T313, T314, T315, T316, T317, T320, T321, T332, T333, T334, T335, T336, T337, T338, T339, T342, T343, T352, T353, T354, T355, T356, T357, T358, T359, T360, T361, T362, T363, T364, T365, T378, T379, T380, T381, T382, T383, T384, T385, T386, T387, T390, T391, T402, T403, T404, T405, T406, T407, T408, T409, T412, T413, T414, T415, T426, T427, T428, T429, T430, T431, T432, T433, T436, T437, T448, T449, T450, T451, T452, T453, T454, T455, T458, T459, T468, T469, T470, T471, T472, T473, T474, T475, T476, T477, T478, T479, T480

Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 16, 31, 42, 44, 50, 58, 60, 84, 112, 114, 122, 126, 135, 136; Teacher Edition: T18, T22, T26, T27, T28, T30, T32, T38, T48, T49, T51, T52, T54

CCSS Common Core State Standards Grade 6

STANDARD	CORRELATION
LANGUAGE Conventions of S	tandard English
Anchor Standard 1: Demonstrate cor	nmand of the conventions of standard English grammar and usage when writing or speaking.
Standard 1: Demonstrate command	of the conventions of standard English grammar and usage when writing or speaking.
1a: Ensure that pronouns are in the proper case (subjective, objective, possessive).	Student Edition: 71, 72, 73, 74, 168, 171, 172, 174, 292, 295, 296, 298, 467, 471, 472, 494, 495 Teacher Edition: T71, T72, T73, T74, T168, T171, T172, T174, T292, T295, T296, T298, T467, T471, T472, T494, T495 Grammar, Usage, and Mechanics: Student Practice Book: 35, 36, 37, 38, 53, 54, 55, 57, 58, 59, 60, 61, 62, 63, 64, 71, 72, 79, 80, 81, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 105, 106, 107, 109, 110, 164, 165, 169, 170, 172, 174, 175, 202, 203, 208, 209, 210; Teacher Edition: T25, T29, T30, T32, T33, T35, T37, T38, T40, T41, T42, T45, T46 Grammar Practice Masters: 29, 30, 31, 32, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78
1b : Use intensive pronouns (e.g., myself, ourselves).	Student Edition: 471, 479, 495 Teacher Edition: T471, T479, T495 Grammar, Usage, and Mechanics: Student Practice Book: 35, 36, 54, 57, 164, 202, 203; Teacher Edition: T25, T29, T30 Grammar Practice Masters: 29, 30
1c: Recognize and correct inappropriate shifts in pronoun number and person.	Student Edition: 71, 72, 73, 74, 171, 172, 295, 296, 298, 495 Teacher Edition: T71, T72, T73, T74, T171, T172, T295, T296, T298, T495 Optional Revising Lessons: Narrative: 7 Grammar, Usage, and Mechanics: Student Practice Book: 89, 90, 105, 106, 107, 109, 110, 175, 202, 203; Teacher Edition: T41 T45, T46 Grammar Practice Masters: 69, 70, 71, 72
1d: Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	Student Edition: 71, 72, 73, 74, 295, 296, 298, 472 Teacher Edition: T71, T72, T73, T74, T295, T296, T298, T472 Grammar, Usage, and Mechanics: Student Practice Book: 89, 90, 105, 106, 107, 109, 110, 175, 202, 203; Teacher Edition: T41, T45, T46 Grammar Practice Masters: 71, 72
1e: Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.	Student Edition: 171, 172, 174, 295, 296, 317, 318, 319, 320, 339, 411, 412, 480, 482, 489 Teacher Edition: T171, T172, T174, T295, T296, T309, T314, T317, T318, T319, T320, T339, T411, T412, T480, T482, T498 Optional Revising Lessons: Informative/Explanatory: 18; Argument: 26, 27; More Writing Practice: 36, 37 Grammar, Usage, and Mechanics: Student Practice Book: 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 79, 80, 81, 82, 83, 84, 169, 170, 171, 172, 173, 208, 209, 210; Teacher Edition: T16, T17, T18, T19, T20, T21, T24, T25, T26, T27, T28, T29, T32, T33, T34, T35, T36, T37, T40, T41, T42, T43, T44, T45, T48, T49, T50, T51, T52, T53 Grammar Practice Masters: 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 73, 74
Anchor Standard 2: Demonstrate cor	nmand of the conventions of standard English capitalization, punctuation, and spelling when writing.
Standard 2: Demonstrate command	of the conventions of standard English capitalization, punctuation, and spelling when writing.
2a: Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.	Student Edition: 273, 387, 388, 390, 489, 491 Teacher Edition: T273, T387, T388, T390, T489, T491 Grammar, Usage, and Mechanics: Student Practice Book: 21, 22, 27, 28, 30, 32, 162, 205; Teacher Edition: T20, T21, T22 Grammar Practice Masters: 21, 22
2b: Spell correctly.	Student Edition: 21, 24, 47, 50, 71, 74, 92, 95, 98, 121, 147, 150, 171, 174, 197, 200, 221, 224, 242, 247, 274, 295, 298, 309, 314, 317, 318, 319, 320, 339, 342, 361, 363, 364, 387, 390, 409, 410, 411, 412, 433, 434, 436, 455, 456, 457, 458, 469, 470, 480, 495, 498 Teacher Edition: T21, T24, T47, T50, T71, T74, T92, T95, T98, T121, T147, T150, T171, T174, T197, T200, T221, T224, T242, T247, T274, T295, T298, T309, T314, T317, T318, T319, T320, T339, T342, T361, T363, T364, T387, T390, T409, T410, T411, T412, T433, T434, T436, T455, T456, T457, T458, T469, T470, T480, T498 Grammar, Usage, and Mechanics: Student Practice Book: 27, 28, 33, 34, 41, 42, 47, 48, 53, 54, 59, 60, 61, 62, 63, 64, 71, 72, 73, 74, 79, 80, 81, 83, 84, 95, 96, 101, 102, 105, 106, 108, 109, 110, 115, 116, 119, 120, 131, 132, 133, 135, 136; Teacher Edition: T21, T24, T26, T28, T29, T32, T33, T35, T36, T37, T38, T43, T44, T45, T46, T49, T50, T53, T54 Grammar Practice Masters: 27, 28, 35, 36, 41, 42, 47, 48, 49, 50, 51, 52, 59, 60, 61, 62, 75, 76, 83, 84, 91, 92, 95, 96

STANDARD CORRELATION LANGUAGE Knowledge of Language Anchor Standard 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. Standard 3: Use knowledge of language and its conventions when writing, speaking, reading, or listening. 3a: Vary sentence patterns for Student Edition: 18, 19, 46, 70, 94, 105, 116, 138, 139, 170, 196, 220, 294, 316, 338, 384, 406, 408, 430, 432, 454 meaning, reader/listener Teacher Edition: T18, T19, T46, T70, T94, T105, T116, T138, T139, T170, T196, T220, T294, T316, T338, T384, T406, T408, T430, T432, T430, interest, and style. Optional Revising Lessons: Narrative: 2, 10; Informative/Explanatory: 12, 20; Argument: 22, 30; More Writing Practice: 32 Grammar, Usage, and Mechanics: Student Practice Book: 23, 24, 25, 26, 27, 28, 30, 51, 52, 53, 54, 56, 58, 163, 168, 201; Teacher Edition: T20, T21, T22, T29, T30 Grammar Practice Masters: 12, 20, 23, 24, 25, 26, 99, 100, 101, 102 3b: Maintain consistency in style Student Edition: 18, 19, 44, 45, 66, 67, 70, 88, 118, 119, 137, 145, 168, 188, 189, 192, 193, 245, 269, 292, 339, 342, 361, 385, 386, and tone. 406, 428, 429 Teacher Edition: T18, T19, T44, T45, T66, T67, T70, T88, T118, T119, T137, T145, T168, T189, T192, T193, T245, T269, T292, T339, T342, T361, T385, T386, T406, T428, T429 Optional Revising Lessons: Narrative: 7; Informative/Explanatory: 18; Argument: 26, 27; More Writing Practice: 36 **LANGUAGE** Vocabulary Acquisition and Use Anchor Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies. 4a: Use context (e.g., the overall Student Edition: 44, 45, 72, 73, 169, 172, 195, 297, 309, 314, 317, 318, 319, 320, 334, 387, 388, 389, 390, 410, 411, 456, 457 meaning of a sentence or Teacher Edition: T44, T45, T72, T73, T169, T172, T195, T297, T309, T314, T317, T318, T319, T320, T334, T387, T388, T389, T390, T410, paragraph; a word's position T411, T456, T457 or function in a sentence) as a Optional Revising Lessons: Informative/Explanatory: 17; Argument: 28 clue to the meaning of a word Grammar, Usage, and Mechanics: Student Practice Book: 10, 14, 16, 18, 20, 32, 57, 59, 60, 61, 62, 63, 64, 66, 67, 70, 71, 72, or phrase. 73, 74, 75, 76, 78, 79,80, 81, 82, 83, 84, 91, 92, 96, 105, 106, 107, 169, 170, 171, 172, 173, 208, 209, 210; Teacher Edition: T32, T33, T34, T35, T36, T37, T38, T42, T45 Grammar Practice Masters: 16, 18, 32, 42, 44, 46, 47, 48, 49, 50, 51, 52, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 73, 74, 76 Student Edition: 116 4b: Use common, gradeappropriate Greek or Latin **Teacher Edition:** T116 affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible). 4c: Consult reference materials Student Edition: 45, 90, 91, 216, 270, 314, 315, 321, 334, 361, 455, 480 (e.g., dictionaries, glossaries, Teacher Edition: T45, T90, T91, T216, T270, T314, T315, T321, T334, T361, T455, T480 thesauruses), both print and Optional Revising Lessons: Argument: 28 digital, to find the pronunciation Grammar, Usage, and Mechanics: Student Practice Book: 212, 213 of a word or determine or clarify its precise meaning or its part of speech. 4d: Verify the preliminary Student Edition: 216, 314, 315, 455, 480 determination of the meaning Teacher Edition: T216, T314, T315, T455, T480 of a word or phrase (e.g., by Grammar, Usage, and Mechanics: Student Practice Book: 212, 213 checking the inferred meaning in context or in a dictionary). Anchor Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. 5a: Interpret figures of speech (e.g., Student Edition: 375, 382, 423, 425, 438, 440, 441, 444, 446, 448, 450, 451 personification) in context. Teacher Edition: T375, T382, T423, T425, T438, T440, T441, T444, T446, T448, T450, T451 Optional Revising Lessons: More Writing Practice: 31, 38 5b: Use the relationship between Student Edition: 158, 159, 163

particular words (e.g., cause/

effect, part/whole, item/ category) to better understand

each of the words.

Teacher Edition: T158, T159, T163

CCSS Common Core State Standards Grade 6

STANDARD

Language Standard 5, continued

5c: Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).

CORRELATION

Student Edition: 270, 288, 290, 293, 386, 407, 452 Teacher Edition: T270, T288, T290, T293, T386, T407, T452

Optional Revising Lessons: Narrative: 8; More Writing Practice: 38

Anchor Standard 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Standard 6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

> Student Edition: 10, 13, 14, 15, 16, 17, 18, 20, 21, 22, 23, 41, 42, 43, 45, 47, 48, 49, 64, 65, 66, 68, 69, 70, 71, 72, 73, 89, 90, 91, 93, 95, 96, 97, 116, 117, 118, 120, 141, 144, 146, 147, 148, 149, 164, 169, 171, 172, 173, 189, 190, 192, 195, 197, 198, 199, 215, 216, 217, 218, 219, 221, 222, 223, 242, 243, 244, 246, 264, 266, 268, 271, 272, 273, 289, 290, 293, 295, 296, 297, 311, 312, 317, 318, 319, 333, 336, 337, 338, 339, 340, 341, 360, 380, 382, 384, 386, 387, 388, 389, 403, 407, 409, 410, 411, 426, 427, 428, 430, 431, 433, 434, 435, 449, 450, 451, 452, 455, 456, 457, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491

> Teacher Edition: T10, T13, T14, T15, T16, T17, T18, T20, T21, T22, T23, T36, T37, T40, T41, T42, T43, T44, T45, T47, T48, T49, T60, T61, T64, T65, T66, T67, T68, T69, T70, T71, T72, T73, T84, T85, T88, T89, T90, T91, T92, T93, T95, T96, T97, T104, T107, T110, T115, T116, T117.T118.T120.T134.T135.T138.T139.T141.T144.T146.T147.T148.T149.T162.T163.T164.T168.T169.T171.T172.T173.T184. T185, T187, T188, T189, T190, T192, T194, T195, T197, T198, T199, T210, T211, T214, T215, T216, T217, T218, T219, T221, T222, T223, T230, T231, T233, T235, T236, T237, T242, T243, T244, T245, T246, T262, T263, T264, T266, T268, T271, T272, T273, T284, T285, T288, T289, T290, T292, T293, T295, T296, T297, T306, T307, T310, T311, T312, T314, T317, T318, T319, T328, T329, T332, T333, T336, T337, T338, T339, T340, T341, T346, T347, T352, T353, T358, T360, T374, T375, T378, T379, T380, T381, T382, T383, T384, T385, T386, T387, T387T388, T389, T399, T402, T403, T406, T407, T409, T410, T411, T422, T423, T426, T427, T428, T430, T431, T433, T434, T435, T444, T445, T448, T449, T450, T451, T452, T453, T455, T456, T457, T461, T462, T463, T464, T465, T466, T467, T468, T469, T470, T471, T472, T473, T474, T475, T476, T477, T478, T479, T480, T481, T482, T483, T484, T485, T486, T487, T488, T489, T490, T491

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SPEAKING AND LISTENING Comprehension and Collaboration

Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.

Standard 1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

1a: Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 43, 45, 52, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 65, 67, 69, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 93, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 141, 143, 145, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 165, 167, 169, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 191, 193, 195, 202, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 215, 217, 219, 226, 228, 229, 230, 231, 232, 233, 234, 235, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 265, 267, 269, 276, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 311, 313, 315, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 333, 335, 337, 343, 344, 345, 346, 347, 348, 349, 350, 351, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 381, 383, 385, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 403, 405, 407, 414, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 427, 429, 431, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 449, 451, 453, 459

CORRELATION

Speaking and Listening Standard 1, continued

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1b: Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 43, 45, 52, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 65, 67, 69, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 93, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 141, 143, 145, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 165, 167, 169, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 191, 193, 195, 202, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 215, 217, 219, 226, 228, 229, 230, 231, 232, 233, 234, 235, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 265, 267, 269, 276, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 311, 313, 315, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 333, 335, 337, 343, 344, 345, 346, 347, 348, 349, 350, 351, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 381, 383, 385, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 403, 405, 407, 414, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 427, 429, 431, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 449, 451, 453, 459 Teacher Edition: T4, T5, T6, T7, T8, T9, T10, T11, T12, T13, T15, T17, T19, T26, T28, T29, T30, T31, T32, T33, T34, T35, T36, T37, T38, T39,

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1c: Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 43, 45, 52, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 65, 67, 69, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 93, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 141, 143, 145, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 165, 167, 169, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 191, 193, 195, 202, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 215, 217, 219, 226, 228, 229, 230, 231, 232, 233, 234, 235, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 265, 267, 269, 276, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 311, 313, 315, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 333, 335, 337, 343, 344, 345, 346, 347, 348, 349, 350, 351, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 381, 383, 385, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 403, 405, 407, 414, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 427, 429, 431, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 449, 451, 453, 459

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Speaking and Listening Standard 1c, continued

1d: Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

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Anchor Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Standard 2: Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

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CORRELATION

SPEAKING AND LISTENING Presentation of Knowledge and Ideas

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Standard 3: Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.

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Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Standard 4: Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

Student Edition: 74, 75, 98, 150, 200, 224, 321, 334, 342, 343, 390, 458, 459

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Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Standard 5: Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.

Student Edition: 74, 75, 98, 200, 224, 321, 342, 343, 458, 459 Teacher Edition: T74, T75, T98, T200, T224, T321, T342, T343, T458, T459

Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Standard 6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 for specific expectations.)

> Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 26, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 43, 45, 52, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 65, 67, 69, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 89, 91, 93, 100, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 141, 143, 145, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 165, 167, 169, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 191, 193, 195, 202, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 215, 217, 219, 226, 228, 229, 230, 231, 232, 233, 234, 235, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 265, 267, 269, 276, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 311, 313, 315, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 333, 335, 337, 343, 344, 345, 346, 347, 348, 349, 350, 351, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 381, 383, 385, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 403, 405, 407, 414, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 427, 429, 431, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 449, 451, 453, 459

Speaking and Listening Standard 6, continued

CORRELATION

T41, T43, T45, T52, T54, T55, T56, T57, T58, T59, T60, T61, T62, T63, T65, T67, T69, T75, T76, T77, T78, T79, T80, T81, T82, T83, T84, T85, T86, T87, T89, T91, T93, T100, T102, T103, T104, T105, T106, T107, T108, T109, T110, T111, T112, T113, T114, T115, T116, T117, T118, T119, T120, T121, T122, T123, T126, T127, T128, T129, T130, T131, T132, T133, T134, T135, T136, T137, T141, T143, T145, T151, T152, T153, T154, T155, T156, T157, T158, T159, T160, T161, T165, T167, T169, T175, T176, T177, T178, T179, T180, T181, T182, T183, T184, T185, T186, T187, T191, T193, T195, T202, T204, T205, T206, T207, T208, T209, T210, T211, T212, T213, T215, T217, T219, T226, T228, T229, T217, T217T230, T231, T232, T233, T234, T235, T252, T253, T254, T255, T256, T257, T258, T259, T260, T261, T265, T267, T269, T276, T278, T279, T279T280, T281, T282, T283, T284, T285, T286, T287, T288, T289, T290, T291, T292, T293, T299, T300, T301, T302, T303, T304, T305, T306, T306, T307, T307T307, T308, T309, T311, T313, T315, T321, T322, T323, T324, T325, T326, T327, T328, T329, T330, T331, T333, T335, T337, T343, T344, T347, T348, T348T345, T346, T347, T348, T349, T350, T351, T352, T353, T354, T355, T356, T357, T358, T359, T360, T361, T362, T363, T364, T365, T368, T369, T370, T371, T372, T373, T374, T375, T376, T377, T381, T383, T385, T391, T392, T393, T394, T395, T396, T397, T398, T399, T400, T397, T398, T399, T397, T398, T398, T398, T397, T398, T398T401, T403, T405, T407, T414, T416, T417, T418, T419, T420, T421, T422, T423, T424, T425, T427, T429, T431, T437, T438, T439, T440, T441, T442, T443, T444, T445, T446, T447, T449, T451, T453, T459

Grammar, Usage, and Mechanics: Student Practice Book: 214; Teacher Edition: T16,T17,T18,T19,T20,T21,T24,T25,T26,T27, T28, T29, T32, T33, T34, T35, T36, T37, T40, T41, T42, T43, T44, T45, T48, T49, T50, T51, T52, T53

CCSS Common Core State Standards Grade 7

STANDARD

CORRELATION

WRITING Text Types and Purposes

Anchor Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.

Standard 1: Write arguments to support claims with clear reasons and relevant evidence.

1a: Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.

Student Edition: 274, 275, 293, 296, 297, 298, 299, 322, 323, 326, 346, 347, 351, 372, 373, 374, 375

Teacher Edition: T274, T275, T293, T296, T297, T298, T299, T322, T323, T326, T346, T347, T351, T372, T373, T374, T375

Optional Revising Lessons: Argument: 24

Grammar, Usage, and Mechanics: Student Practice Book: 32, 67, 97, 194, 217; Teacher Edition: T24, T33, T41, T67, T74

1b: Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.

Student Edition: 271, 276, 277, 293, 296, 297, 298, 299, 324, 325, 348, 350

Teacher Edition: T271, T276, T277, T293, T296, T297, T298, T299, T324, T325, T348, T350

Optional Revising Lessons: Argument: 21, 23, 24, 29

Grammar, Usage, and Mechanics: Student Practice Book: 32, 67, 97, 194, 217; Teacher Edition: T24, T33, T41, T67, T74

1c: Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), reasons, and evidence. Student Edition: 280, 302, 328, 376, 378

Teacher Edition: T280, T300, T302, T322, T328, T376, T378 Optional Revising Lessons: Argument: 22, 25, 30

1d: Establish and maintain a formal style.

Student Edition: 279, 300, 324, 325, 377

Teacher Edition: T279, T300, T324, T325, T348, T377 Optional Revising Lessons: Argument: 26, 27

1e: Provide a concluding statement or section that follows from and supports the argument presented.

Student Edition: 278, 347, 351, 374, 375 Teacher Edition: T278, T347, T351, T374, T375 Optional Revising Lessons: Argument: 24, 25

Grammar, Usage, and Mechanics: Student Practice Book: 32, 97; Teacher Edition: T24, T41

Anchor Standard 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

Standard 2: Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

2a: Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/ effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

Student Edition: 141, 144, 145, 146, 147, 148, 168, 169, 170, 171, 172, 173, 174, 175, 203, 204, 205, 226, 227, 228, 229, 231, 236, 253, 254, 255, 417, 418, 419, 435, 441, 442, 446, 452, 467, 470, 471

Teacher Edition: T141, T144, T145, T146, T147, T148, T168, T169, T170, T171, T172, T173, T174, T175, T203, T204, T205, T226, T227, T228, T229, T231, T236, T253, T254, T255, T417, T418, T419, T435, T441, T442, T446, T452, T467, T470, T471, T471, T471, T471, T471, T472, T471, T472, T471, T471

Optional Revising Lessons: Informative/Explanatory: 11, 12, 14, 19; Descriptive: 33, 35

2b: Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.

Student Edition: 145, 147, 148, 168, 169, 171, 172, 173, 174, 175, 176, 177, 178, 179, 202, 203, 206, 228, 230, 253, 254, 255,

413, 416, 438, 439, 440, 470

Teacher Edition: T145, T147, T148, T168, T169, T171, T172, T173, T174, T175, T176, T177, T178, T179, T202, T203, T206, T228, T230,

T253, T254, T255, T413, T416, T438, T439, T440, T470

Optional Revising Lessons: Informative/Explanatory: 11, 13, 15, 18, 19, 20; Descriptive: 35

Grammar, Usage, and Mechanics: Student Practice Book: 32, 37, 38, 67, 92, 97, 98, 106, 127, 152, 157, 182, 208, 212, 217;

Teacher Edition: T25, T33, T40, T41, T44, T49, T56, T57, T64, T71, T73, T74

2c: Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.

Student Edition: 148, 223, 231, 256, 416, 417, 418, 419 Teacher Edition: T148. T223. T231. T256. T416. T417. T418. T419

Optional Revising Lessons: Informative/Explanatory: 12, 14, 20; Descriptive: 34 Grammar, Usage, and Mechanics: Student Practice Book: 121, 122; Teacher Edition: T28

2d: Use precise language and domain-specific vocabulary to inform about or explain the topic.

Student Edition: 150, 201, 207, 228, 229, 254, 421, 437, 445, 447, 466, 468, 469 Teacher Edition: T150, T201, T207, T228, T229, T254, T421, T437, T445, T447, T466, T469

Optional Revising Lessons: Informative/Explanatory: 18; Descriptive: 38

Grammar, Usage, and Mechanics: Student Practice Book: 37, 38, 92, 97, 127, 182; Teacher Edition: T25, T40, T41, T49, T64

2e: Establish and maintain a formal style.

Student Edition: 149, 176, 177, 204, 205, 257, 442, 443, 444, 445 Teacher Edition: T149, T176, T177, T204, T205, T257, T442, T443, T444, T445

Optional Revising Lessons: Informative/Explanatory: 16, 17; Descriptive: 36

2f: Provide a concluding statement or section that follows from the information or explanation presented.

CORRELATION

Student Edition: 168, 170, 171, 172, 173, 174, 175, 227, 230, 445 Teacher Edition: T168, T170, T171, T172, T173, T174, T175, T227, T230, T445

Optional Revising Lessons: Descriptive: 35

Grammar, Usage, and Mechanics: Student Practice Book: 37, 67, 97, 127, 152; Teacher Edition: T25, T33, T41, T49, T56

Anchor Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and wellstructured event sequences.

Standard 3: Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

3a: Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

Student Edition: 16, 17, 18, 19, 20, 21, 40, 41, 42, 43, 64, 66, 67, 68, 69, 70, 71, 95, 99, 121, 122, 123, 124, 125, 126, 127, 396,

Teacher Edition: T16, T17, T18, T19, T20, T21, T40, T41, T42, T43, T64, T66, T67, T68, T69, T70, T71, T95, T99, T121, T122, T123, T124, T125, T126, T127, T396, T397, T398, T399

Optional Revising Lessons: Narrative: 3

Grammar, Usage, and Mechanics: Student Practice Book: 10, 26, 62, 78, 98, 122, 187; Teacher Edition:T18,T22,T32,T36,T41, T48, T65

3b: Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

Student Edition: 18, 19, 41, 42, 43, 64, 65, 68, 69, 70, 71, 72, 94, 95, 96, 97, 98, 99, 124, 125, 399, 400

Teacher Edition: T18, T19, T41, T42, T43, T64, T65, T68, T69, T70, T71, T72, T94, T95, T96, T97, T98, T99, T124, T125, T399, T400

Optional Revising Lessons: Narrative: 1, 3, 6, 7, 9

Grammar, Usage, and Mechanics: Student Practice Book: 10, 26, 62, 78, 98, 122, 187; Teacher Edition:T18,T22,T32,T36,T41,

3c: Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts from one time frame or setting to another.

Student Edition: 42, 43, 126, 401 Teacher Edition: T42, T43, T126, 401

Optional Revising Lessons: Narrative: 4, 5, 10

Grammar, Usage, and Mechanics: Student Practice Book: 115, 116, 122; Teacher Edition: T46, T48

3d: Use precise words and phrases. relevant descriptive details, and sensory language to capture the action and convey experiences and events.

Student Edition: 18, 22, 45, 72, 73, 96, 97, 127, 128, 396, 397, 398, 400, 401

Teacher Edition: T18, T20, T22, T45, T72, T73, T96, T97, T127, T128, T396, T397, T398, T400, T401

Optional Revising Lessons: Narrative: 1, 3, 6, 7, 8, 9; Descriptive: 31

Grammar, Usage, and Mechanics: Student Practice Book: 78, 98, 122, 187; Teacher Edition: T36, T41, T48, T65

3e: Provide a conclusion that follows from and reflects on the narrated experiences or events.

Student Edition: 64, 66, 67, 94, 95, 99, 124, 125 **Teacher Edition**: T64, T66, T67, T94, T95, T99, T124, T125

WRITING Production and Distribution of Writing

Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Gradespecific expectations for writing types are defined in standards 1-3 above.)

> Student Edition: 16, 17, 18, 19, 20, 21, 22, 23, 26, 27, 28, 29, 40, 41, 42, 43, 44, 45, 46, 47, 50, 51, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 78, 79, 80, 81, 94, 95, 96, 97, 98, 99, 100, 101, 104, 105, 106, 107, 108, 109, 113, 115, 117, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 144, 145, 146, 147, 148, 149, 150, 151, 154, 155, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 184, 185, 186, 187, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 212, 213, 226, 227, 228, 229, 230, 231, 232, 233, 236, 237, 238, 239, 243, 245, 247, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 274, 275, 276, 277, 278, 279, 280, 281, 284, 285, 296, 297, 298, 299, 300, 301, 302, 303, 306, 307, 308, 309, 322, 323, 324, 325, 326, 327, 328, 329, 332, 333, 334, 335, 346, 347, 348, 349, 350, 351, 352, 353, 356, 357, 358, 359, 363, 365, 367, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 394, 395, 396, 397, 398, 399, 400, 401, 404, 405, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 452, 453, 454, 455, 466, 467, 468, 469, 470, 471, 472, 473, 476, 477

Teacher Edition: T16, T17, T18, T19, T20, T21, T22, T23, T26, T27, T28, T29, T40, T41, T42, T43, T44, T45, T46, T47, T50, T51, T64, T65, T66, T67, T68, T69, T70, T71, T72, T73, T74, T75, T78, T79, T80, T81, T94, T95, T96, T97, T98, T99, T100, T101, T104, T105, T106, T107, T108, T109, T113, T115, T117, T122, T123, T124, T125, T126, T127, T128, T129, T130, T131, T144, T145, T146, T147, T148, T149, T150, T150, T160, T160T151,T154,T155,T168,T169,T170,T171,T172,T173,T174,T175,T176,T177,T178,T179,T180,T181,T184,T185,T186,T187,T200, T201, T202, T203, T204, T205, T206, T207, T208, T209, T212, T213, T226, T227, T228, T229, T230, T231, T232, T233, T236, T237, T238, T237, T238, T238T239, T243, T245, T247, T252, T253, T254, T255, T256, T257, T258, T259, T260, T261, T274, T275, T276, T277, T278, T279, T280, T281, T284, T285, T296, T297, T298, T299, T300, T301, T302, T303, T306, T307, T308, T309, T322, T323, T324, T325, T326, T327, T328, T329, T329T332, T333, T334, T335, T346, T347, T348, T349, T350, T351, T352, T353, T356, T357, T358, T359, T363, T365, T367, T372, T373, T374, T375, T376, T377, T378, T379, T380, T381, T394, T395, T396, T397, T398, T399, T400, T401, T404, T405, T416, T417, T418, T419, T420, T421, T422, T423, T424, T425, T426, T427, T438, T439, T440, T441, T442, T443, T444, T445, T446, T447, T448, T449, T452, T453, T454, T455, T466, T467, T468, T469, T470, T471, T472, T473, T476, T477

Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; Descriptive: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 10, 26, 32, 37, 38, 62, 67, 78, 92, 97, 98, 122, 127, 152, 157, 182, 187, 194, 208, 212, 217; Teacher Edition: T18, T22, T24, T25, T32, T33, T36, T40, T41, T44, T48, T49, T56, T57, T64, T65, T67, T71, T73, T74

CSS Common Core State-Standards Grade 7

STANDARD

CORRELATION

Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Standard 5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including Grade 7.)

> Student Edition: 16, 17, 18, 19, 20, 21, 22, 23, 26, 27, 28, 29, 40, 41, 42, 43, 44, 45, 46, 47, 50, 51, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 78, 79, 80, 81, 94, 95, 96, 97, 98, 99, 100, 101, 104, 105, 106, 107, 108, 109, 113, 115, 117, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 144, 145, 146, 147, 148, 149, 150, 151, 154, 155, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 184, 185, 186, 187, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 212, 213, 226, 227, 228, 229, 230, 231, 232, 233, 236, 237, 238, 239, 243, 245, 247, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 274, 275, 276, 277, 278, 279, 280, 281, 284, 285, 296, 297, 298, 299, 300, 301, 302, 303, 306, 307, 308, 309, 322, 323, 324, 325, 326, 327, 328, 329, 332, 333, 334, 335, 346, 347, 348, 349, 350, 351, 352, 353, 356, 357, 358, 359, 363, 365, 367, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 394, 395, 396, 397, 398, 399, 400, 401, 404, 405, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 452, 453, 454, 455, 466, 467, 468, 469, 470, 471, 472, 473, 476, 477

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Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; Descriptive: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 33, 34, 63, 64, 93, 94, 123, 124, 153, 154, 183, 184; Teacher Edition: T24, T32, T40, T48, T56, T64

Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Standard 6: Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.

> Student Edition: 6, 10, 14, 15, 16, 18, 22, 23, 24, 26, 27, 32, 34, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 50, 51, 54, 58, 62, 64, 65, 66, 68, 69, 72, 74, 75, 76, 78, 79, 80, 81, 84, 88, 92, 94, 96, 100, 104, 105, 122, 128, 131, 132, 136, 138, 142, 144, 146, 150, 151, 152, 154, 155, 158, 162, 166, 167, 170, 172, 180, 184, 185, 186, 187, 190, 194, 198, 199, 202, 204, 208, 210, 212, 213, 216, 220, 224, 226, 228, 232, 234, 236, 237, 238, 239, 252, 258, 261, 266, 268, 272, 274, 276, 277, 280, 281, 282, 284, 285, 288, 290, 294, 296, 298, 301, 302, 306, 307, 308, 309, 313, 315, 317, 319, 320, 321, 322, 324, 325, 328, 332, 333, 338, 340, 344, 346, 348, 352, 354, 356, 357, 358, 359, 370, 372, 378, 381, 387, 392, 395, 396, 400, 402, 404, 405, 414, 416, 418, 422, 424, 426, 427, 430, 432, 435, 436, 438, 439, 440, 442, 448, 450, 452, 453, 458, 460, 464, 466, 468, 472, 474, 476, 477

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Optional Revising Lessons: Informative/Explanatory: 13; Descriptive: 33

Grammar, Usage, and Mechanics: Student Practice Book: 136, 208, 212, 218, 325, 326; Teacher Edition: T52,T71,T74 Online Writing Center: My Writing Pad, Anchor Papers, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Rubrics, Writing Process Videos

Digital Resources: Anchor Papers, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Writing Process Videos

Online Grammar Games and Proofreading Activities

WRITING Research to Build and Present Knowledge

Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Standard 7: Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.

Student Edition: 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 184, 185, 186, 187

Teacher Edition: T168, T169, T170, T171, T172, T173, T174, T175, T176, T177, T178, T179, T180, T181, T184, T185, T186, T187

Optional Revising Lessons: Informative/Explanatory: 13, 14

Grammar, Usage, and Mechanics: Student Practice Book: 38, 67, 97, 98, 127, 136, 157, 158, 217, 218, 325, 326; Teacher Edition: T25, T33, T41, T49, T52, T57, T74

ccss Common Core State Standards Grade 7

STANDARD

CORRELATION

Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Standard 8: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

> Student Edition: 64, 65, 72, 94, 113, 115, 117, 144, 165, 166, 168, 169, 170, 176, 177, 178, 179, 226, 230, 243, 245, 247, 252, 253, 276, 277, 322, 324, 325, 332, 333, 350, 363, 365, 367, 373, 438, 439, 440

> Teacher Edition: T64, T65, T72, T94, T113, T115, T117, T144, T165, T166, T168, T169, T170, T172, T176, T177, T178, T179, T226, T230, T243, T245, T247, T252, T253, T276, T277, T322, T324, T325, T332, T333, T350, T363, T365, T367, T373, T438, T439, T440

Optional Revising Lessons: Informative/Explanatory: 13: Argument: 21

Grammar, Usage, and Mechanics: Student Practice Book; 38, 67, 97, 98, 127, 157, 158, 217, 218, 325, 326; Teacher Edition: T25, T33, T41, T49, T57, T74

Anchor Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research.

9a: Apply Grade 7 Reading standards to literature (e.g., "Compare and contrast a fictional portrayal of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history").

Student Edition: 245, 247, 252, 346, 347, 348, 349, 350, 351, 352, 353, 356, 357, 358, 359

Teacher Edition: T245, T247, T252, T346, T347, T348, T349, T350, T351, T352, T353, T356, T357, T358, T359

Optional Revising Lessons: Descriptive: 37, 38

Grammar, Usage, and Mechanics: Student Practice Book: 181, 182; Teacher Edition: T64

9b: Apply Grade 7 Reading standards to literary nonfiction (e.g., "Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims").

Student Edition: 113, 115, 117, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 212, 213, 243, 245, 253, 365, 367, 373 Teacher Edition: T113, T115, T117, T200, T201, T202, T203, T204, T205, T206, T207, T208, T209, T212, T213, T243, T245, T253, T365, T367, T373

WRITING Range of Writing

Anchor Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

> Student Edition: 16, 17, 18, 19, 20, 21, 22, 23, 26, 27, 28, 29, 40, 41, 42, 43, 44, 45, 46, 47, 50, 51, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 78, 79, 80, 81, 94, 95, 96, 97, 98, 99, 100, 101, 104, 105, 106, 107, 108, 109, 113, 115, 117, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 144, 145, 146, 147, 148, 149, 150, 151, 154, 155, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 184, 185, 186, 187, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 212, 213, 226, 227, 228, 229, 230, 231, 232, 233, 236, 237, 238, 239, 243, 245, 247, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 274, 275, 276, 277, 278, 279, 280, 281, 284, 285, 296, 297, 298, 299, 300, 301, 302, 303, 306, 307, 308, 309, 322, 323, 324, 325, 326, 327, 328, 329, 332, 333, 334, 335, 346, 347, 348, 349, 350, 351, 352, 353, 356, 357, 358, 359, 363, 365, 367, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 394, 395, 396, 397, 398, 399, 400, 401, 404, 405, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 452, 453, 454, 455, 466, 467, 468, 469, 470, 471, 472, 473, 476, 477

Teacher Edition: T16, T17, T18, T19, T20, T21, T22, T23, T26, T27, T28, T29, T40, T41, T42, T43, T44, T45, T46, T47, T50, T51, T64, T65, T66, T67, T68, T69, T70, T71, T72, T73, T74, T75, T78, T79, T80, T81, T94, T95, T96, T97, T98, T99, T100, T101, T104, T105, T106, T107, T108, T109, T113, T115, T117, T122, T123, T124, T125, T126, T127, T128, T129, T130, T131, T144, T145, T146, T147, T148, T149, T150, T151, T154, T155, T168, T169, T170, T171, T172, T173, T174, T175, T176, T177, T178, T179, T180, T181, T184, T185, T186, T187, T200, T181, T184, T187, T187T201, T202, T203, T204, T205, T206, T207, T208, T209, T212, T213, T226, T227, T228, T229, T230, T231, T232, T233, T236, T237, T238, T236, T237, T238, T237, T238, T238T239, T243, T245, T247, T252, T253, T254, T255, T256, T257, T258, T259, T260, T261, T274, T275, T276, T277, T278, T279, T280, T281, T284, T285, T296, T297, T298, T299, T300, T301, T302, T303, T306, T307, T308, T309, T322, T323, T324, T325, T326, T327, T328, T329, T329, T320, T320T332, T333, T334, T335, T346, T347, T348, T349, T350, T351, T352, T353, T356, T357, T358, T359, T363, T365, T367, T372, T373, T374, T421, T422, T423, T424, T425, T426, T427, T438, T439, T440, T441, T442, T443, T444, T445, T446, T447, T448, T449, T452, T453, T454, T455, T466, T467, T468, T469, T470, T471, T472, T473, T476, T477

Optional Revising Lessons: Narrative: 1–10; Informative/Explanatory: 11–20; Argument: 21–30; Descriptive: 31–38 Grammar, Usage, and Mechanics: Student Practice Book: 10, 26, 32, 37, 38, 62, 67, 78, 92, 97, 98, 122, 127, 152, 157, 182, 187, 194, 208, 212, 217; Teacher Edition: T18, T22, T24, T25, T32, T33, T36, T40, T41, T44, T48, T49, T56, T57, T64, T65, T67, T71, T73, T74

STANDARD

CORRELATION

LANGUAGE Conventions of Standard English

Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

1a: Explain the function of phrases and clauses in general and their function in specific sentences.

Student Edition: 102, 103, 401, 402, 403, 473, 474, 475, 476, 483, 484, 485, 495, 511, 512, 515

Teacher Edition: T102, T103, T401, T402, T403, T473, T474, T475, T476, T483, T484, T485, T495, T511, T512, T515

Optional Revising Lessons: Descriptive: 32

Grammar, Usage, and Mechanics: Student Practice Book: 21, 22, 23, 24, 25, 26, 27, 28, 33, 34, 36, 38, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 62, 63, 64, 65, 66, 113, 114, 115, 116, 149, 173, 174, 179, 180, 210, 254, 255, 256, 257, 258, 259, 260, 270, 307, 308, 310, 316, 317, 318; Teacher Edition:T21,T22,T23,T24,T25,T27,T28,T29,T30,T31,T32,T46,T55, T63, T72

Grammar Practice Masters: 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 43, 44, 45, 46, 73, 74, 95, 96, 97, 98, 99, 100

1b: Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.

Student Edition: 101, 102, 103, 104, 232, 300, 302, 328, 352, 422, 473, 474, 475, 476, 480, 483, 500, 511, 517 Teacher Edition: T101, T102, T103, T104, T232, T300, T302, T328, T352, T422, T473, T474, T475, T476, T480, T500, T511, T517

Optional Revising Lessons: Narrative: 2, 10; Informative/Explanatory: 12, 20; Descriptive: 34

Grammar, Usage, and Mechanics; Student Practice Book; 39, 40, 41, 42, 43, 44, 45, 46, 57, 58, 60, 61, 62, 63, 64, 65, 66, 115, 116, 121, 122, 123, 124, 199, 200, 201, 202, 211, 256, 257, 260, 270, 283, 284, 307, 308, 309, 310, 311; Teacher Edition: T26, T27, T28.T31.T32.T46.T48.T69.T72

Grammar Practice Masters: 7, 8, 9, 10, 11, 12, 19, 20, 21, 22, 23, 24, 25, 26, 43, 44, 45, 46

1c: Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers.

Student Edition: 102, 103, 281, 282, 401, 402, 403, 404, 473, 474, 475, 476, 483, 484, 485, 495, 511, 512, 515

Teacher Edition: T102, T103, T281, T282, T401, T402, T403, T404, T473, T474, T475, T476, T483, T484, T485, T495, T511, T512, T515

Optional Revising Lessons: Descriptive: 32

Grammar, Usage, and Mechanics: Student Practice Book: 21, 22, 23, 24, 25, 26, 27, 28, 33, 34, 36, 38, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 62, 63, 64, 65, 66, 115, 116, 149, 173, 174, 179, 180, 210, 254, 255, 256, 257, 258, 259, 260, 270, 307, 308, 310, 316, 317, 318; Teacher Edition:T21,T22,T23,T24,T25,T27,T28,T29,T30,T31,T32,T46,T55,T62,T63, T72

Grammar Practice Masters: 15, 16, 17, 18, 21, 22, 23, 24, 25, 26, 43, 44, 45, 46, 73, 74, 81, 82, 83, 84, 95, 96, 97, 98, 99, 100

Anchor Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Standard 2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

2a: Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt).

Student Edition: 507, 519 Teacher Edition: T507, T519

Grammar, Usage, and Mechanics: Student Practice Book: 197, 198, 283, 307; Teacher Edition: T68

Grammar Practice Masters: 95, 96

2b: Spell correctly.

Student Edition: 23, 30, 44, 45, 47, 50, 75, 78, 101, 104, 129, 130, 151, 152, 154, 181, 209, 233, 236, 259, 281, 284, 303, 329, 332, 353, 354, 355, 356, 379, 401, 404, 423, 426, 449, 451, 452, 473, 476, 492, 497, 498, 513, 515

Teacher Edition: T23, T30, T44, T45, T47, T50, T75, T78, T101, T104, T129, T130, T151, T152, T154, T181, T209, T233, T236, T259, T281, T284, T303, T306, T329, T332, T353, T354, T355, T356, T379, T401, T404, T423, T426, T449, T451, T452, T473, T476, T492, T497, T497T498, T513, T515

Grammar, Usage, and Mechanics: Student Practice Book: 33, 34, 63, 64, 71, 72, 73, 74, 77, 78, 93, 94, 105, 106, 111, 112, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 153, 154, 167, 168, 175, 176, 183, 184, 191, 192, 195, 196, 213, 214, 261, 262, 263, 267, 269, 271, 272, 273, 275, 278, 280, 281, 282, 305, 307, 314, 315, 316, 319, 320, 321, 322, 323; Teacher Edition: T24, T32, T35, T36, T40, T44, T45, T48, T49, T50, T51, T52, T53, T54, T55, T56, T60, T62, T64, T67, T68, T73

Grammar Practice Masters: 29, 30, 31, 32, 35, 36, 41, 42, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 65, 66, 75, 76, 83, 84, 89, 90, 93, 94

LANGUAGE Knowledge of Language

Anchor Standard 3: Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Standard 3: Use knowledge of language and its conventions when writing, speaking, reading, or listening.

3a: Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

Student Edition: 20, 22, 45, 72, 73, 96, 97, 125, 128, 150, 201, 207, 228, 229, 254, 258, 259, 278, 280, 321, 327, 348, 349, 362, 364, 376, 378, 393, 394, 396, 397, 398, 400, 421, 437, 445, 447, 466, 468, 469, 481, 482, 489, 492, 493, 496

Teacher Edition: T20, T22, T45, T72, T73, T96, T97, T125, T128, T150, T201, T207, T228, T229, T254, T258, T259, T278, T280, T321, T327, T348, T349, T374, T378, T393, T394, T396, T397, T398, T400, T421, T437, T445, T447, T466, T468, T469, T481, T482, T489, T492, T493, T496

Optional Revising Lessons: Narrative: 1, 3, 6, 7, 8, 9; Informative/Explanatory: 18; Argument: 28; Descriptive: 37, 38 Grammar, Usage, and Mechanics: Student Practice Book: 37, 38, 57, 58, 61, 63, 64, 66, 78, 92, 97, 98, 122, 127, 182, 187, 260, 310, 311; Teacher Edition: T25, T31, T32, T36, T40, T41, T48, T49, T64, T65

STANDARD CORRELATION LANGUAGE Vocabulary Acquisition and Use Anchor Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 7 reading and content, choosing flexibly from a range of strategies. 4a: Use context (e.g., the overall Student Edition: 281, 282, 354, 355 meaning of a sentence or Teacher Edition: T281, T282, T354, T355 paragraph; a word's position or Optional Revising Lessons: Informative/Explanatory: 18 function in a sentence) as a clue Grammar, Usage, and Mechanics: Student Practice Book: 16, 20, 24, 42, 52, 70, 84, 100, 102, 106, 110, 114, 118, 129, 130, to the meaning of a word or 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 145, 146, 148, 153, 154, 155, 156, 170, 175, 176, 192, 200, 206, 271, 272, 273, phrase. 275, 280, 317, 321, 322, 323; Teacher Edition: T20,T21,T22,T27,T29,T34,T38,T42,T43,T44,T45,T46,T47,T50,T51,T52,T53,T54, T55, T56, T61, T62, T67, T69, T70 Grammar Practice Masters: 17, 18, 38, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 63, 64, 73, 74 4c: Consult general and specialized Student Edition: 44, 45, 228, 229, 280, 301, 307, 327, 354, 355, 378, 400 reference materials (e.g., Teacher Edition: T44, T45, T228, T229, T280, T301, T307, T327, T354, T355, T400 dictionaries, glossaries, Optional Revising Lessons: Argument: 28 thesauruses), both print and Grammar, Usage, and Mechanics: Student Practice Book: 325, 326 digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech. 4d: Verify the preliminary Student Edition: 44, 45, 301, 327, 354, 355 determination of the meaning Teacher Edition: T44, T45, T301, T327, T354, T355 of a word or phrase (e.g., by Grammar, Usage, and Mechanics: Student Practice Book: 42, 52, 70, 84, 100, 102, 106, 110, 114, 118, 129, 130, 131, 132, 133, checking the inferred meaning in 134, 135, 136, 137, 138, 139, 140, 145, 146, 148, 153, 154, 155, 156, 170, 175, 176, 192, 200, 206, 271, 272, 273, 275, 280, 317, context or in a dictionary). 321, 322, 323; Teacher Edition: T20, T21, T22, T27, T29, T34, T38, T42, T43, T44, T45, T46, T47, T50, T51, T52, T53, T54, T55, T56, T61, T62, T67, T69, T70 Anchor Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. Student Edition: 348, 349, 396, 436, 445, 447, 464, 468, 469 5a: Interpret figures of speech (e.g., literary, biblical, and mythological Teacher Edition: T348, T349, T396, T436, T445, T447, T464, T468, T469 allusions) in context. Optional Revising Lessons: Narrative: 6 Student Edition: 400 **5b**: Use the relationship between particular words (e.g., synonym/ Teacher Edition: T400 antonym, analogy) to better understand each of the words. 5c: Distinguish among the Student Edition: 73, 96, 280, 327, 378, 400, 421 connotations (associations) of Teacher Edition: T73, T96, T280, T327, T398, T400, T421 words with similar denotations Optional Revising Lessons: Narrative: 8; Argument: 28 (definitions) (e.g., refined, respectful, polite, diplomatic, condescending).

CCSS Common Core State-Standards Grade 7

STANDARD

CORRELATION

Anchor Standard 6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

Standard 6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

> Student Edition: 12, 16, 17, 22, 23, 24, 25, 36, 37, 41, 42, 43, 44, 45, 47, 48, 49, 61, 62, 64, 66, 68, 69, 72, 73, 75, 76, 77, 90, 94, 95, 96, 97, 99, 101, 102, 103, 131, 140, 141, 144, 145, 146, 148, 150, 151, 152, 153, 164, 165, 167, 168, 169, 170, 171, 177, 178, 179, 181, 182, 183, 200, 201, 203, 204, 205, 207, 209, 210, 211, 222, 223, 226, 228, 229, 230, 231, 233, 234, 235, 258, 259, 270, 271, 273, 274, 275, 276, 278, 280, 281, 282, 283, 292, 295, 296, 297, 298, 300, 301, 302, 303, 304, 305, 318, 319, 321, 322, 323, 324, 328, 329, 330, 331, 343, 347, 348, 350, 353, 354, 355, 374, 376, 390, 391, 393, 394, 395, 396, 397, 398, 400, 401, 402, 403, 412, 413, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 435, 437, 438, 439, 441, 442, 443, 445, 447, 449, 450, 451, 462, 463, 466, 468, 469, 470, 473, 474, 475, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509

Teacher Edition: T12, T16, T17, T20, T22, T23, T24, T25, T36, T37, T41, T42, T43, T44, T45, T47, T48, T49, T61, T62, T64, T66, T68, T69, T72, T73, T75, T76, T77, T90, T94, T95, T96, T97, T98, T99, T101, T102, T103, T131, T140, T141, T144, T145, T146, T148, T150, T151, T152, T153, T164, T165, T167, T168, T169, T170, T171, T177, T178, T179, T181, T182, T183, T200, T201, T203, T204, T205, T207, T209, T210, T211, T222, T223, T226, T228, T229, T230, T231, T233, T234, T235, T258, T259, T270, T271, T273, T274, T275, T276, T278, T280, T271, T272, T272T281, T282, T283, T292, T295, T296, T297, T298, T300, T301, T302, T303, T304, T305, T318, T319, T321, T322, T323, T324, T328, T329, T329T330, T331, T343, T347, T348, T350, T353, T354, T355, T374, T376, T390, T391, T393, T394, T395, T396, T397, T398, T400, T401, T402, T403, T412, T413, T416, T417, T418, T419, T420, T421, T422, T423, T424, T425, T435, T437, T438, T439, T441, T442, T443, T445, T447, T449, T450, T451, T462, T463, T466, T468, T469, T470, T473, T474, T475, T479, T480, T481, T482, T483, T484, T485, T486, T487, T488, T489, T490, T491, T492, T493, T494, T495, T496, T497, T498, T499, T500, T501, T502, T503, T504, T505, T506, T507, T508, T509

Optional Revising Lessons: Narrative: 1, 3, 4, 5, 6, 8; Informative/Explanatory: 12, 13, 18; Argument: 21, 22, 23, 25, 28; Descriptive: 32, 34, 35, 37, 38

Grammar Practice Masters: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, Grammar, Usage, and Mechanics: Student Practice Book: 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327; Teacher Edition: T18, T19,

STANDARD

CORRELATION

SPEAKING AND LISTENING Comprehension and Collaboration

Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.

Standard 1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

1a: Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 21, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 43, 45, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 70, 73, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 95, 97, 99, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 145, 147, 149, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 170, 171, 174, 178, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 203, 205, 207, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 227, 229, 231, 238, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 275, 277, 279, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 297, 299, 301, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 323, 325, 327, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 347, 349, 351, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 395, 397, 399, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 417, 419, 421, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 441, 444, 452, 453, 454, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 467, 469, 471, 477

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1b: Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

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STANDARD

1c: Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.

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1d: Acknowledge new information expressed by others and, when warranted, modify their own views.

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CCSS Common Core State Standards Grade 7

STANDARD

CORRELATION

Anchor Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Standard 2: Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.

> Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 21, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 43, 45, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 70, 73, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 95, 97, 99, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 145, 147, 149, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 170, 171, 174, 178, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 203, 205, 207, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 227, 229, 231, 238, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 275, 277, 279, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 297, 299, 301, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 323, 325, 327, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 347, 349, 351, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 395, 397, 399, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 417, 419, 421, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 441, 444, 452, 453, 454, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 467, 469, 471, 477

> Teacher Edition: T4, T5, T6, T7, T8, T9, T10, T11, T12, T13, T14, T15, T17, T19, T21, T27, T28, T29, T30, T31, T32, T33, T34, T35, T36, T37, T38, T39, T41, T43, T45, T51, T52, T53, T54, T55, T56, T57, T58, T59, T60, T61, T62, T63, T66, T70, T73, T79, T80, T81, T82, T83, T84, T85, T86, T87, T88, T89, T90, T91, T92, T93, T95, T97, T99, T105, T106, T107, T108, T109, T110, T111, T112, T113, T114, T115, T116, T117, TT118, T119, T120, T121, T122, T123, T124, T125, T126, T127, T128, T129, T130, T131, T134, T135, T136, T137, T138, T139, T140, T141, T142, T143, T145, T147, T149, T155, T156, T157, T158, T159, T160, T161, T162, T163, T164, T165, T166, T167, T170, T171, T174, T178, T186, T187, T188, T189, T190, T191, T192, T193, T194, T195, T196, T197, T198, T199, T203, T205, T207, T213, T214, T215, T216, T217, T218, T219, T219T218, T219, T220, T221, T222, T223, T224, T225, T227, T229, T231, T238, T240, T241, T242, T243, T244, T245, T246, T247, T248, T249, T249, T241, T242, T243, T244, T245, T246, T247, T248, T249, T248, T249, T248, T249, T248, T249, T248, T249, T248, T249, T248, T248, T249, T248, T250, T251, T252, T253, T254, T255, T256, T257, T258, T259, T260, T261, T264, T265, T266, T267, T268, T269, T270, T271, T272, T273, T272, T273, T274, T274, T275, T276, T276T275, T277, T279, T285, T286, T287, T288, T289, T290, T291, T292, T293, T294, T295, T297, T299, T301, T307, T308, T309, T310, T311, T312, T313, T314, T315, T316, T317, T318, T319, T320, T321, T323, T325, T327, T333, T334, T335, T336, T337, T338, T339, T340, T341, T342, T343, T344, T345, T347, T349, T351, T357, T358, T359, T360, T361, T362, T363, T364, T365, T366, T367, T368, T369, T370, T371, T372, T373, T374, T375, T376, T377, T378, T379, T380, T381, T384, T385, T386, T387, T388, T389, T390, T391, T392, T393, T395, T397, T399, T405, T406, T407, T408, T409, T410, T411, T412, T413, T414, T415, T417, T419, T421, T427, T428, T429, T430, T431, T432, T433, T434, T435, T436, T437, T441, T444, T452, T453, T454, T456, T457, T458, T459, T460, T461, T462, T463, T464, T465, T467, T469, T471,

Optional Revising Lessons: Narrative: 9, 10; Informative/Explanatory: 19, 20; Argument: 29, 30

Grammar, Usage, and Mechanics: Student Practice Book: 327; Teacher Edition:T18,T19,T20,T21,T22,T23,T24,T25,T26,T27, T56, T57, T58, T59, T60, T61, T62, T63, T64, T65, T66, T67, T68, T69, T70, T71, T72, T73, T74

SPEAKING AND LISTENING Presentation of Knowledge and Ideas

Anchor Standard 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.

Standard 3: Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 21, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 43, 45, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 70, 73, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 95, 97, 99, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 145, 147, 149, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 170, 171, 174, 178, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 203, 205, 207, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 227, 229, 231, 238, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 275, 277, 279, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 297, 299, 301, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 323, 325, 327, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 347, 349, 351, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 395, 397, 399, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 417, 419, 421, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 441, 444, 452, 453, 454, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 467, 469, 471, 477

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Optional Revising Lessons: Narrative: 9, 10; Informative/Explanatory: 19, 20; Argument: 29, 30

Grammar, Usage, and Mechanics: Student Practice Book: 327; Teacher Edition: T18,T19,T20,T21,T22,T23,T24,T25,T26,T27, T28, T29, T30, T31, T32, T33, T34, T35, T36, T37, T38, T39, T40, T41, T42, T43, T44, T45, T46, T47, T48, T49, T50, T51, T52, T53, T54, T55, T56, T57, T58, T59, T60, T61, T62, T63, T64, T65, T66, T67, T68, T69, T70, T71, T72, T73, T74

CSS Common Core State-Standards Grade 7

STANDARD

CORRELATION

Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Standard 4: Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples: use appropriate eye contact, adequate volume, and clear pronunciation.

> Student Edition: 104, 184, 476 Teacher Edition: T104, T184, T476

Anchor Standard 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Standard 5: Include multimedia components and visual displays in presentations to clarify claims and findings, and emphasize salient points.

Student Edition: 104, 184, 476 Teacher Edition: T104, T184, T476

Anchor Standard 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Standard 6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See Grade 7 Language standards 1 and 3 for specific expectations.)

> Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 19, 21, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 41, 43, 45, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 66, 70, 73, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 95, 97, 99, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 145, 147, 149, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 170, 171, 174, 178, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 203, 205, 207, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 227, 229, 231, 238, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 275, 277, 279, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 297, 299, 301, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 323, 325, 327, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 347, 349, 351, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 395, 397, 399, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 417, 419, 421, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 441, 444, 452, 453, 454, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 467, 469, 471, 477

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Optional Revising Lessons: Narrative: 9, 10; Informative/Explanatory: 19, 20; Argument: 29, 30

Grammar, Usage, and Mechanics: Student Practice Book: 327; Teacher Edition:T18,T19,T20,T21,T22,T23,T24,T25,T26,T27, T28, T29, T30, T31, T32, T33, T34, T35, T36, T37, T38, T39, T40, T41, T42, T43, T44, T45, T46, T47, T48, T49, T50, T51, T52, T53, T54, T55, T56, T57, T58, T59, T60, T61, T62, T63, T64, T65, T66, T67, T68, T69, T70, T71, T72, T73, T74

CCSS Common Core State Standards Grade 8

STANDARD	CORRELATION	
WRITING Text Types and Purpose	WRITING Text Types and Purposes	
Anchor Standard 1: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.		
	t claims with clear reasons and relevant evidence.	
1a: Introduce claim(s), acknowledge and distinguish the claim(s) from	Student Edition : 264, 265, 266, 267, 268, 269, 292, 293, 294, 295, 296, 297, 318, 319, 322, 345, 349, 373, 379, 394, 395, 396	
alternate or opposing claims, and organize the reasons and evidence logically.	Teacher Edition: T264, T265, T266, T267, T268, T269, T292, T293, T294, T295, T296, T297, T318, T319, T322, T345, T349, T373, T379, T394, T395, T396 Optional Revising Lessons: Argument: 23 Grammar, Usage, and Mechanics: Student Practice Book: 32, 132, 146, 157, 192, 217; Teacher Edition: T24, T51, T54, T57, T67, T74	
1b: Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.	Student Edition: 267, 268, 269, 290, 291, 292, 322, 348, 373, 379, 394, 396 Teacher Edition: T267, T268, T269, T290, T291, T292, T322, T348, T373, T379, T394, T396 Optional Revising Lessons: Argument: 21, 23; More Writing Practice: 31 Grammar, Usage, and Mechanics: Student Practice Book: 32, 132, 146, 157, 192, 217; Teacher Edition: T24, T51, T54, T57, T67, T74	
1c: Use words, phrases, and clauses to create cohesion and clarify the relationships among claim(s), counterclaims, reasons, and evidence.	Student Edition: 272, 299, 324, 343, 349, 350, 379, 397, 400 Teacher Edition: T272, T299, T324, T343, T349, T350, T376, T379, T397, T400 Optional Revising Lessons: Argument: 24, 28, 30	
1d: Establish and maintain a formal style.	Student Edition : 271, 272, 298, 320, 321, 373, 375, 379, 393, 396, 399 Teacher Edition : T271, T272, T298, T320, T321, T373, T375, T379, T393, T396, T399 Optional Revising Lessons : Argument: 27, 29	
1e: Provide a concluding statement or section that follows from and supports the argument presented.	Student Edition: 266, 267, 270, 294, 320, 344, 345, 349, 374, 379 Teacher Edition: T266, T267, T270, T294, T320, T344, T345, T349, T374, T379 Grammar, Usage, and Mechanics: Student Practice Book: 32, 157, 192; Teacher Edition: T24, T57, T67	
	explanatory texts to examine and convey complex ideas and information clearly and accurately vive selection, organization, and analysis of content.	
Standard 2: Write informative/explanate analysis of relevant content	ory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and t.	
2a: Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	Student Edition: 133, 134, 135, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 176, 192, 193, 204, 218, 219, 228, 241, 420, 421, 422, 423, 424, 425, 433 Teacher Edition: T133, T134, T135, T158, T159, T160, T161, T162, T163, T164, T165, T166, T167, T176, T192, T193, T194, T204, T218, T219, T220, T223, T228, T243, T245, T251, T420, T421, T422, T423, T424, T425, T433 Grammar, Usage, and Mechanics: Student Practice Book: 10, 12, 62, 67, 104, 136, 152, 182, 187, 198, 206, 212, 217; Teacher Edition: T18, T19, T32, T33, T43, T52, T56, T64, T65, T68, T70, T73, T74	
2b: Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	Student Edition: 132, 134, 135, 158, 159, 160, 168, 169, 170, 171, 192, 196, 197, 218, 222, 245, 251, 394, 395, 420 Teacher Edition: T132, T134, T135, T158, T159, T160, T168, T169, T170, T171, T192, T196, T197, T218, T222, T245, T251, T394, T395, T420 Optional Revising Lessons: Informative/Explanatory: 11, 13, 19 Grammar, Usage, and Mechanics: Student Practice Book: 10, 12, 62, 67, 104, 136, 152, 182, 187, 198, 206, 212, 217; Teacher Edition: T18, T19, T32, T33, T43, T52, T56, T64, T65, T68, T70, T73, T74	
2c: Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Student Edition: 136, 192, 193, 223, 224, 246, 251, 398, 421 Teacher Edition: T136, T192, T193, T223, T224, T246, T251, T398, T421 Optional Revising Lessons: Informative/Explanatory: 15, 20; More Writing Practice: 34	
2d: Use precise language and domain- specific vocabulary to inform about or explain the topic.	Student Edition: 138, 170, 171, 196, 198, 199, 220, 221, 222, 251, 346, 351, 426, 427 Teacher Edition: T138, T170, T171, T196, T198, T199, T220, T221, T222, T251, T346, T351, T426, T427 Optional Revising Lessons: Informative/Explanatory: 18 Grammar, Usage, and Mechanics: Student Practice Book: 152, 182, 187, 198, 217; Teacher Edition: T56, T64, T65, T68, T74	
2e : Establish and maintain a formal style.	Student Edition: 136, 137, 168, 169, 217, 247, 251, 426 Teacher Edition: T136, T137, T168, T169, T217, T247, T251, T426 Optional Revising Lessons: Narrative: 6; Informative/Explanatory: 17; More Writing Practice: 33	

STANDARD	CORRELATION
2f: Provide a concluding statement or section that follows from and supports the information or explanation presented.	Student Edition: 164, 165, 251, 420, 422, 423, 424, 425 Teacher Edition: T164, T165, T251, T420, T422, T423, T424, T425 Optional Revising Lessons: Informative/Explanatory: 14; Descriptive: 33 Grammar, Usage, and Mechanics: Student Practice Book: 62, 152, 182, 187; Teacher Edition: T32, T56, T64, T65
Anchor Standard 3: Write narratives to well-structured even	develop real or imagined experiences or events using effective technique, well-chosen details, and ent sequences.
Standard 3: Write narratives to develop event sequences.	real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured
3a: Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.	Student Edition: 14, 15, 19, 36, 37, 38, 39, 40, 59, 60, 61, 84, 85, 88, 89, 113, 114, 115, 119, 446, 447, 448, 449, 468, 469, 473 Teacher Edition: T14, T15, T19, T36, T37, T38, T39, T40, T59, T60, T61, T84, T85, T88, T89, T113, T114, T115, T119, T446, T447, T448, T449, T468, T469, T473 Optional Revising Lessons: Narrative: 1, 3, 4, 5; More Writing Practice: 35 Grammar, Usage, and Mechanics: Student Practice Book: 78, 92, 97, 110, 122, 127; Teacher Edition: T36, T40, T41, T45, T48, T49
3b: Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.	Student Edition: 16, 17, 38, 40, 41, 58, 62, 88, 89, 112, 113, 119, 192, 193, 446, 450 Teacher Edition: T16, T17, T38, T40, T41, T58, T62, T88, T89, T112, T113, T119, T192, T193, T446, T450 Optional Revising Lessons: Narrative: 1, 2, 3, 5, 6, 7, 9; More Writing Practice: 35 Grammar, Usage, and Mechanics: Student Practice Book: 78, 92, 97, 110, 122, 127; Teacher Edition: T36, T40, T41, T45, T48, T49
3c: Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts from one time frame or setting to another, and show the relationships among experiences and events.	Student Edition: 18, 64, 114, 119 Teacher Edition: T18, T64, T114, T119 Optional Revising Lessons: Narrative: 10 Grammar, Usage, and Mechanics: Student Practice Book: 110, 116, 122, 127; Teacher Edition: T45, T48, T49
3d: Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.	Student Edition: 20, 41, 63, 86, 87, 88, 112, 113, 114, 116, 446, 447, 450, 451, 471, 472 Teacher Edition: T20, T41, T63, T86, T87, T88, T112, T113, T114, T116, T446, T447, T450, T451, T471, T472 Optional Revising Lessons: Narrative: 1, 3, 8; More Writing Practice: 36, 38 Grammar, Usage, and Mechanics: Student Practice Book: 78, 92, 97, 110, 122, 127; Teacher Edition: T36, T40, T41, T45, T48, T49
3e: Provide a conclusion that follows	Student Edition : 14, 15, 84, 85, 88, 89

WRITING Production and Distribution of Writing

from and reflects on the narrated

experiences or events.

Anchor Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

Teacher Edition: T14, T15, T84, T85, T88, T89

Standard 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)

Optional Revising Lessons: Narrative: 4; More Writing Practice: 35

Student Edition: 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 36, 37, 38, 39, 40, 41, 42, 43, 46, 47, 58, 59, 60, 61, 62, 63, 64, 65, 68, 69, 70, 71, 84, 85, 86, 87, 88, 89, 90, 91, 94, 95, 96, 97, 111, 112, 113, 114, 115, 116, 117, 118, 119, 132, 133, 134, 135, 136, 137, 138, 139, 142, 143, 144, 145, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 176, 177, 178, 179, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 204, 205, 206, 207, 218, 219, 220, 221, 222, 223, 224, 225, 228, 229, 245, 246, 247, 248, 249, 250, 251, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 276, 277, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 304, 305, 306, 307, 318, 319, 320, 321, 322, 323, 324, 325, 328, 329, 330, 331, 344, 345, 346, 347, 348, 349, 350, 351, 354, 355, 356, 357, 368, 370, 372, 373, 374, 375, 376, 379, 394, 395, 396, 397, 398, 399, 400, 401, 404, 405, 406, 407, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 432, 433, 434, 435, 446, 447, 448, 449, 450, 451, 452, 453, 456, 457, 468, 469, 470, 471, 472, 473, 474, 475, 478, 479

Grammar, Usage, and Mechanics: Student Practice Book: 97, 110, 122, 127; Teacher Edition: T41, T45, T48, T49

Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T22, T23, T24, T25, T36, T37, T38, T39, T40, T41, T42, T43, T44, T45, T46, T47, T58, T59, T60, T61, T62, T63, T64, T65, T68, T69, T70, T71, T84, T85, T86, T87, T88, T89, T90, T91, T94, T95, T96, T97, T111, T112, T113, T114, T115, T116, T117, T118, T119, T132, T133, T134, T135, T136, T137, T138, T139, T142, T143, T144, T145, T158, T159, T160, T161, T162, T163, T164, T165, T166, T167, T168, T169, T170, T171, T172, T173, T176, T177, T178, T179, T192, T193, T194, T195, T196, T197, T198, T199, T200, T201, T204, T205, T206, T207, T218, T219, T220, T221, T222, T223, T224, T225, T228, T229, T245, T246, T247, T248, T249, T250, T251, T264, T265, T266, T267, T268, T269, T270, T271, T272, T273, T276, T277, T290, T291, T292, T293, T294, T295, T296, T297, T298, T299, T300, T301, T304, T305, T306, T307, T318, T319, T320, T321, T322, T323, T324, T325, T328, T329, T330, T331, T344, T345, T346, T347, T348, T349, T350, T351, T354, T355, T356, T357, T368, T370, T372, T373, T374, T375, T376, T379, T394, T395, T396, T397, T398, T399, T400, T401, T404, T405, T406, T407, T420, T421, T422, T423, T424, T425, T426, T427, T428, T429, T432, T433, T434, T435, T446, T447, T448, T449, T450, T451, T452, T453, T456, T457, T468, T469, T470, T471, T472, T473, T474, T475, T478, T479

Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; More Writing Practice: 31 - 38

CCSS Common Core State Standards Grade 8

STANDARD CORRELATION Grammar, Usage, and Mechanics: Student Practice Book: 10, 12, 31, 32, 37, 40, 42, 44, 58, 61, 62, 70, 74, 78, 86, 91, Standard 4 continued 92, 97, 98, 102, 104, 106, 110, 112, 116, 121, 122, 127, 132, 136, 146, 152, 157, 182, 187, 192, 198, 206, 212, 217; Teacher

Anchor Standard 5: Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

Standard 5: With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including Grade 8.)

> Student Edition: 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 36, 37, 38, 39, 40, 41, 42, 43, 46, 47, 58, 59, 60, 61, 62, 63, 64, 65, 68, 69, 70, 71, 84, 85, 86, 87, 88, 89, 90, 91, 94, 95, 96, 97, 110, 111, 112, 113, 114, 115, 116, 117, 132, 133, 134, 135, 136, 137, 138, 139, 142, 143, 144, 145, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 176, 177, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 204, 205, 206, 207, 218, 219, 220, 221, 222, 223, 224, 225, 228, 229, 245, 246, 247, 248, 249, 251, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 276, 277, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 304, 305, 306, 307, 318, 319, 320, 321, 322, 323, 324, 325, 328, 329, 330, 331, 344, 345, 346, 347, 348, 349, 350, 351, 354, 355, 356, 357, 370, 372, 373, 374, 375, 376, 379, 394, 395, 396, 397, 398, 399, 400, 401, 404, 405, 406, 407, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 432, 433, 434, 435, 446, 447, 448, 449, 450, 451, 452, 453, 456, 457, 468, 469, 470, 471, 472, 473, 474, 475, 478, 479

> Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T24, T25, T36, T37, T38, T39, T40, T41, T42, T43, T46, T47, T58, T59, T60, T61, T62, T63, T64, T65, T68, T69, T70, T71, T84, T85, T86, T87, T88, T89, T90, T91, T94, T95, T96, T97, T110, T111, T112, T113, T112, T113, T112, T113, T112, T113, T112, T113, T112, T113, T113, T112, T113, T113, T114, T115, TT114, T115, T116, T117, T132, T133, T134, T135, T136, T137, T138, T139, T142, T143, T144, T145, T158, T159, T160, T161, T162, T163, T164, T165, T166, T167, T168, T169, T170, T171, T172, T173, T176, T177, T192, T193, T194, T195, T196, T197, T198, T199, T200, T201, T204, T205, T206, T207, T218, T219, T220, T221, T222, T223, T224, T225, T228, T229, T245, T246, T247, T248, T249, $\mathsf{T251}, \mathsf{T264}, \mathsf{T265}, \mathsf{T266}, \mathsf{T267}, \mathsf{T268}, \mathsf{T269}, \mathsf{T270}, \mathsf{T271}, \mathsf{T272}, \mathsf{T273}, \mathsf{T276}, \mathsf{T277}, \mathsf{T290}, \mathsf{T291}, \mathsf{T292}, \mathsf{T293}, \mathsf{T294}, \mathsf{T295}, \mathsf{T296}, \mathsf{T297}, \mathsf{T290}, \mathsf{T291}, \mathsf{T292}, \mathsf{T293}, \mathsf{T294}, \mathsf{T295}, \mathsf{T296}, \mathsf{T297}, \mathsf{T290}, \mathsf{T291}, \mathsf{T292}, \mathsf{T293}, \mathsf{T294}, \mathsf{T295}, \mathsf{T296}, \mathsf{T297}, \mathsf{T296}, \mathsf{T297}, \mathsf{T299}, \mathsf$ T298, T299, T300, T301, T304, T305, T306, T307, T318, T319, T320, T321, T322, T323, T324, T325, T328, T329, T330, T331, T344, T319, T310, T310T345, T346, T347, T348, T349, T350, T351, T354, T355, T356, T357, T370, T372, T373, T374, T375, T376, T379, T394, T395, T396, T396, T397, T397T397, T398, T399, T400, T401, T404, T405, T406, T407, T420, T421, T422, T423, T424, T425, T426, T427, T428, T429, T432, T433, T424, T425, T426, T427, T428, T429, T432, T433, T436, T437, T438, T439, T439T434, T435, T446, T447, T448, T449, T450, T451, T452, T453, T456, T457, T468, T469, T470, T471, T472, T473, T474, T475, T478,

> Optional Revising Lessons: Narrative: 1–10; Informative/Explanatory: 11–20; Argument: 21–30; More Writing Practice: 31-38

> Grammar, Usage, and Mechanics: Student Practice Book: 10, 12, 32, 62, 67, 78, 92, 97, 104, 110, 122, 127, 132, 136, 146, 152, 157, 182, 187, 192, 198, 206, 212, 217; Teacher Edition:T18, T19, T24, T32, T33, T36, T40, T41, T43, T45, T48, T49, T51, T52, T54, T56, T57, T64, T65, T67, T68, T70, T73, T74

Anchor Standard 6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.

Standard 6: Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

> Student Edition: 12, 24, 25, 34, 36, 38, 42, 46, 47, 58, 60, 68, 69, 82, 84, 86, 94, 95, 112, 117, 118, 130, 132, 142, 143, 155, 156, 158, 159, 160, 164, 168, 169, 172, 177, 190, 192, 194, 200, 204, 205, 216, 218, 220, 224, 228, 229, 244, 249, 251, 262, 266, 268, 272, 276, 277, 288, 290, 291, 292, 294, 304, 305, 316, 318, 320, 322, 328, 329, 342, 344, 346, 350, 354, 355, 372, 378, 379, 392, 394, 396, 400, 404, 405, 418, 420, 422, 433, 444, 446, 448, 452, 456, 457, 466, 467, 468, 470, 474, 478, 479 Teacher Edition: T12, T24, T25, T34, T36, T38, T42, T46, T47, T58, T60, T68, T69, T82, T84, T86, T94, T95, T112, T117, T118, T130, T132, T134, T142, T143, T155, T156, T158, T159, T160, T164, T168, T169, T172, T177, T190, T192, T194, T200, T204, T205, T216, T218, T220, T224, T228, T229, T244, T249, T251, T262, T266, T268, T272, T276, T277, T288, T290, T291, T292, T294, T304, T305, T316, T318, T320, T322, T328, T329, T342, T344, T346, T350, T354, T355, T372, T378, T379, T392, T394, T396, T400, T404, T405,

Optional Revising Lessons: Narrative: 3

Grammar, Usage, and Mechanics: Student Practice Book: 12, 37, 42, 67, 127, 136, 187, 206, 217; Teacher Edition: T19, T25, T27, T33, T49, T52, T65, T70, T74

Online Writing Center: Anchor Papers, Class Writing Pad, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, My Writing Pad, Proofreading Activities, Rubrics, Writing Process Videos

Digital Resources: Anchor Papers, Content-Area Writing Prompts, Grammar Games, Graphic Organizers, Mini-Lessons, Proofreading Activities, Rubrics, Writing Process Videos

Online Grammar Games and Proofreading Activities

WRITING Research to Build and Present Knowledge

Anchor Standard 7: Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

Standard 7: Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

Student Edition: 158, 159, 160, 161, 218, 219, 290, 291, 318, 319, 322, 323, 324, 325

Teacher Edition: T158, T159, T160, T161, T218, T219, T290, T291, T318, T319, T322, T323, T324, T325

T418, T420, T422, T433, T444, T446, T448, T452, T456, T457, T466, T467, T468, T470, T474, T478, T479

Optional Revising Lessons: Narrative: 3

Anchor Standard 8: Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

Standard 8: Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

ccss Common Core State Standards Crade 8

STANDARD CORRELATION Student Edition: 36, 158, 159, 160, 168, 169, 218, 267, 276, 290, 291, 318, 322, 329, 396 Teacher Edition: T36, T158, T159, T160, T168, T169, T218, T267, T276, T290, T291, T318, T322, T329, T396 **Anchor Standard 9:** Draw evidence from literary or informational texts to support analysis, reflection, and research. Standard 9: Draw evidence from literary or informational texts to support analysis, reflection, and research. 9a: Apply Grade 8 Reading standards Student Edition: 100, 101, 102, 103, 104, 105, 110, 111, 119, 132, 134, 468 to literature (e.g., "Analyze how Teacher Edition: T100, T101, T102, T103, T104, T105, T110, T111, T119, T132, T134, T468 a modern work of fiction draws Zaner-Bloser Next Generation Assessment Practice: Narrative: www.sfw.z-b.com on themes, patterns of events, or character types from myths, traditional stories, or religious works such as the Bible, including describing how the material is rendered new"). 9b: Apply Grade 8 Reading standards Student Edition: 233, 235, 237, 243, 245, 251, 361, 363, 365, 371, 379 to literary nonfiction (e.g., Teacher Edition: T233, T235, T237, T243, T245, T251, T361, T363, T365, T371, T379 "Delineate and evaluate the Zaner-Bloser Next Generation Assessment Practice: Informative/Explanatory, Argument: www.sfw.z-b.com argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant

evidence is introduced"). WRITING Range of Writing

Anchor Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.

Standard 10: Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

> Student Edition: 14, 15, 16, 17, 18, 19, 20, 21, 24, 25, 36, 37, 38, 39, 40, 41, 42, 43, 46, 47, 58, 59, 60, 61, 62, 63, 64, 65, 68, 69, 70, 71, 84, 85, 86, 87, 88, 89, 90, 91, 94, 95, 96, 97, 101, 103, 105, 112, 113, 114, 115, 116, 117, 132, 133, 134, 135, 136, 137, 138, 139, 142, 143, 144, 145, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 176, 177, 178, 179, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 204, 205, 206, 207, 218, 219, 220, 221, 222, 223, 224, 225, 228, 229, 230, 233, 235, 237, 245, 246, 247, 248, 251, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 276, 277, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 304, 305, 306, 307, 318, 319, 320, 321, 322, 323, 324, 325, 328, 329, 330, 331, 344, 345, 346, 347, 348, 349, 350, 351, 354, 355, 356, 357, 358, 361, 363, 365, 373, 374, 375, 376, 378, 379, 394, 395, 396, 397, 398, 399, 400, 401, 404, 405, 406, 407, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 432, 433, 434, 435, 446, 447, 448, 449, 450, 451, 452, 453, 456, 457, 468, 469, 470, 471, 472, 473, 474, 475, 478, 479

Teacher Edition: T14, T15, T16, T17, T18, T19, T20, T21, T24, T25, T36, T37, T38, T39, T40, T41, T42, T43, T46, T47, T58, T59, T60, T61, T62, T63, T64, T65, T68, T69, T70, T71, T84, T85, T86, T87, T88, T89, T90, T91, T94, T95, T96, T97, T101, T103, T105, T112, T113, T114, T115, T116, T117, T132, T133, T134, T135, T136, T137, T138, T139, T142, T143, T144, T145, T158, T159, T160, T161, T162, T163, T164, T165, T166, T167, T168, T169, T170, T171, T172, T173, T176, T177, T178, T179, T192, T193, T194, T195, T196, T197, T198, T199, T200, T201, T204, T205, T206, T207, T218, T219, T220, T221, T222, T223, T224, T225, T228, T229, T230, T233, T235, T237, T245, T246, T247, T247T248, T251, T264, T265, T266, T267, T268, T269, T270, T271, T272, T273, T276, T277, T290, T291, T292, T293, T294, T295, T296, T297, T298, T299, T300, T301, T304, T305, T306, T307, T318, T319, T320, T321, T322, T323, T324, T325, T328, T329, T330, T331, T344, T345, T346, T347, T348, T349, T350, T351, T354, T355, T356, T357, T358, T361, T363, T365, T373, T374, T375, T376, T378, T379, T394, T395, T396, T397, T398, T399, T400, T401, T404, T405, T406, T407, T420, T421, T422, T423, T424, T425, T426, T427, T428, T429, T432, T433, T434, T435, T446, T447, T448, T449, T450, T451, T452, T453, T456, T457, T468, T469, T470, T471, T472, T473, T474, T475, T478,

Optional Revising Lessons: Narrative: 1-10; Informative/Explanatory: 11-20; Argument: 21-30; More Writing Practice: 31-38 Grammar, Usage, and Mechanics: Student Practice Book: 10, 12, 32, 62, 67, 78, 92, 97, 104, 110, 122, 127, 132, 136, 146, 152, 157, 182, 187, 192, 198, 206, 212, 217; Teacher Edition: T18, T19, T24, T32, T33, T36, T40, T41, T43, T45, T48, T49, T51, T52, T54, T56, T57, T64, T65, T67, T68, T70, T73, T74

Conventions of Standard English

Anchor Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Standard 1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

1a: Explain the function of verbals (gerunds, participles, infinitives) in general and their function in specific sentences.

Student Edition: 139, 140, 172, 452, 482, 483, 484, 492, 511, 512, 514

Teacher Edition: T139, T140, T172, T452, T482, T483, T484, T492, T511, T512, T514

Grammar, Usage, and Mechanics: Student Practice Book: 23, 24, 25, 26, 27, 28, 34, 36, 51, 52, 66, 173, 174, 179, 180, 254, 255, 259, 279, 319, 320; Teacher Edition: T22, T23, T24, T29, T33, T62, T63

Grammar Practice Masters: 23, 24

1b: Form and use verbs in the active and passive voice.

Student Edition: 21, 22, 136, 137, 300, 325, 326, 327, 485, 512

Teacher Edition: T21, T22, T136, T137, T300, T325, T326, T327, T485, T512

Grammar, Usage, and Mechanics: Student Practice Book: 53, 54, 66, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 123, 124, 125, 143, 144, 154, 156, 167, 168, 169, 170, 171, 172, 177, 178, 183, 184, 185, 186, 259, 266, 267, 268, 274, 278, 279, 280, 315, 316, 317; Teacher Edition: T30, T42, T43, T44, T45, T48, T54, T56, T60, T61, T63, T64

Grammar Practice Masters: 39, 40, 41, 42, 43, 44, 65, 66, 75, 76, 77, 78, 79, 80, 85, 86

CCSS Common Core State Standards Grade 8

STANDARD	CORRELATION	
1c: Form and use verbs in the indicative, imperative, interrogative, conditional, and subjunctive mood.	Student Edition: 300, 325, 506, 519 Teacher Edition: T300, T325, T506, T519 Optional Revising Lessons: Narrative: 2 Grammar, Usage, and Mechanics: Student Practice Book: 53, 54, 66, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 123, 124, 125, 143, 144, 154, 156, 167, 168, 169, 170, 171, 172, 177, 178, 183, 184, 185, 186, 259, 266, 267, 268, 274, 278, 279, 280, 315, 316, 317; Teacher Edition: T30, T42, T43, T44, T45, T48, T54, T56, T60, T61, T63, T64 Grammar Practice Masters: 17, 18, 39, 40, 41, 42, 43, 44, 65, 66, 75, 76, 77, 78, 79, 80, 85, 86	
1d: Recognize and correct inappropriate shifts in verb voice and mood.	Student Edition: 137 Teacher Edition: T136, T137 Grammar, Usage, and Mechanics: Student Practice Book: 109, 110; Teacher Edition: T45	
Anchor Standard 2: Demonstrate com	mand of the conventions of standard English capitalization, punctuation, and spelling when writing.	
Standard 2: Demonstrate command of	the conventions of standard English capitalization, punctuation, and spelling when writing.	
2a: Use punctuation (comma, ellipsis, dash) to indicate a pause or break.	Student Edition: 173, 175, 176, 201, 202, 430, 432, 487, 513 Teacher Edition: T173, T175, T176, T201, T202, T430, T432, T487, T513 Grammar, Usage, and Mechanics: Student Practice Book: 197, 198, 199, 200, 201, 202, 203, 204, 283, 284, 308, 309; Teacher Edition: T68, T69, T70 Grammar Practice Masters: 15, 16, 19, 20, 21, 22, 25, 26, 95, 96, 97, 98, 103, 104	
2b: Use an ellipsis to indicate an omission.	Student Edition: 430, 432 Teacher Edition: T430, T432	
2c: Spell correctly.	Student Edition: 21, 22, 24, 43, 46, 65, 91, 94, 117, 139, 142, 173, 201, 225, 229, 249, 273, 276, 301, 304, 351, 352, 353, 377, 378, 401, 404, 429, 432, 453, 454, 456, 475, 476, 477, 478 Teacher Edition: T21, T22, T24, T43, T46, T65, T91, T94, T117, T139, T142, T173, T201, T225, T229, T249, T273, T276, T301, T304, T351, T352, T353, T377, T378, T401, T404, T429, T432, T453, T454, T456, T475, T476, T477, T478 Grammar, Usage, and Mechanics: Student Practice Book: 33, 34, 51, 52, 63, 64, 69, 70, 73, 74, 77, 78, 93, 94, 103, 104, 107, 108, 111, 112, 123, 124, 129, 130, 131, 132, 133, 134, 143, 144, 145, 146, 153, 154, 155, 156, 167, 168, 171, 172, 175, 176, 183, 184, 195, 196, 213, 214, 259, 261, 262, 263, 267, 268, 269, 271, 272, 274, 275, 278, 279, 280, 282, 307, 316, 317, 318, 321, 322, 325; Teacher Edition: T24, T29, T32, T34, T35, T36, T40, T43, T44, T45, T48, T50, T51, T54, T56, T60, T61, T62, T64, T68, T73 Grammar Practice Masters: 23, 24, 29, 30, 33, 34, 37, 38, 43, 44, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 65, 66, 75, 76, 83, 84, 93, 94	
LANGUAGE Knowledge of Langu	age	
	of language to understand how language functions in different contexts, to make effective choices rle, and to comprehend more fully when reading or listening.	
0 0 0	e and its conventions when writing, speaking, reading, or listening.	
3a: Use verbs in the active and passive voice and in the conditional and subjunctive mood to achieve particular effects (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to fact).	Student Edition: 21, 22, 136, 137, 300, 485 Teacher Edition: T21, T22, T136, T137, T300, T485 Optional Revising Lessons: Narrative: 2 Grammar, Usage, and Mechanics: Student Practice Book: 53, 54, 317; Teacher Edition: T30	
LANGUAGE Vocabulary Acquisition	on and Use	
	fy the meaning of unknown and multiple-meaning words and phrases by using context clues, Iful word parts, and consulting general and specialized reference materials, as appropriate.	
Standard 4: Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on <i>Grade 8 reading and content,</i> choosing flexibly from a range of strategies.		
4a: Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.	Student Edition: 170, 171, 198, 199, 201, 202, 352, 353, 454 Teacher Edition: T170, T171, T198, T199, T201, T202, T352, T353, T454 Grammar, Usage, and Mechanics: Student Practice Book: 16, 26, 28, 52, 80, 86, 100, 102, 104, 108, 114, 116, 118, 129, 130, 131, 132, 133, 134, 136, 138, 141, 142, 144, 145, 146, 155, 156, 165, 166, 170, 204; Teacher Edition: T50, T51, T53, T54, T60	
4c: Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.	Student Edition: 20, 41, 63, 198, 199, 272, 352, 451 Teacher Edition: T20, T41, T63, T198, T199, T272, T352, T451 Optional Revising Lessons: Informative/Explanatory: 18; Argument: 28 Grammar, Usage, and Mechanics: Student Practice Book: 328, 329	

STANDARD **CORRELATION**

4d: Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary). Student Edition: 63, 352, 353 Teacher Edition: T63, T352, T353

Grammar, Usage, and Mechanics: Student Practice Book: 328, 329

Anchor Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Standard 5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

5a: Interpret figures of speech (e.g., verbal irony, puns) in context.

Student Edition: 445, 450, 468, 470 **Teacher Edition:** T445, T450, T468, T470

5b: Use the relationship between particular words to better understand each of the words. Student Edition: 302, 323 Teacher Edition: T302, T323

5c: Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute). Student Edition: 63, 86, 87, 88, 272, 323, 400, 426, 427, 451, 472, 498

Teacher Edition: T63, T86, T87, T88, T272, T323, T400, T426, T427, T451, T472, T498

Optional Revising Lessons: More Writing Practice: 38

Grammar, Usage, and Mechanics: Student Practice Book: 148; Teacher Edition: T55

Anchor Standard 6: Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.

Standard 6: Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

> Student Edition: 10, 11, 14, 15, 16, 17, 18, 19, 21, 22, 23, 32, 33, 36, 37, 38, 40, 43, 44, 45, 54, 58, 59, 80, 81, 85, 89, 91, 92, 93, 113, 114, 116, 128, 129, 132, 133, 134, 136, 137, 139, 140, 141, 154, 155, 156, 159, 160, 161, 168, 169, 173, 174, 175, 188, 189, 190, 192, 193, 196, 198, 201, 202, 203, 214, 215, 218, 219, 223, 225, 226, 227, 260, 261, 266, 267, 268, 270, 273, 274, 275, 286, 287, 290, 291, 292, 298, 300, 301, 302, 303, 314, 315, 318, 319, 322, 323, 325, 326, 327, 340, 341, 344, 348, 352, 353, 373, 374, 375, 376, 390, 391, 393, 394, 395, 398, 401, 402, 403, 416, 420, 421, 427, 429, 430, 431, 442, 443, 445, 446, 447, 450, 451, 452, 453, 454, 455, 464, 468, 469, 470, 472, 475, 476, 477

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SPEAKING AND LISTENING Comprehension and Collaboration

Anchor Standard 1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners.

Standard 1: Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.

1a: Come to discussions prepared, having read or researched material under study; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

Student Edition: 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 17, 19, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 37, 39, 41, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 59, 61, 63, 70, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 85, 87, 89, 96, 98, 99, 100, 101, 102, 103, 104, 105, 116, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 133, 135, 137, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 161, 166, 167, 171, 178, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 193, 195, 198, 206, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 219, 221, 223, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 245, 246, 247, 248, 250, 251, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 267, 269, 271, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 293, 296, 299, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 319, 321, 323, 330, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 345, 347, 349, 356, 358, 360, 361, 362, 363, 364, 365, 366, 367, 371, 373, 374, 375, 376, 378, 379, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 395, 397, 399, 406, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 421, 425, 427, 434, 436, 437, 438, 440, 441, 442, 443, 444, 445, 447, 449, 451, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 469, 471, 473, 479

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Standard 1a continued

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1b: Follow rules for collegial discussions and decision-making, track progress toward specific goals and deadlines, and define individual roles as needed.

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1c: Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.

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ccss Common Core State Standards Crade 3

STANDARD

1d: Acknowledge new information expressed by others and, when warranted, qualify or justify their own views in light of the evidence presented.

CORRELATION

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Anchor Standard 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

Standard 2: Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.

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Anchor Standard 3: Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.

Standard 3: Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.

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SPEAKING AND LISTENING Presentation of Knowledge and Ideas

Anchor Standard 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

Standard 4: Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and wellchosen details; use appropriate eye contact, adequate volume, and clear pronunciation.

> Student Edition: 24, 94, 176, 177, 204, 229, 328, 329, 478 Teacher Edition: T24, T94, T176, T177, T204, T229, T328, T329, T478

Anchor Standard 5:

Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.

Standard 5: Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

Student Edition: 24, 46, 47, 94, 176, 177, 204, 228, 328, 329, 478 Teacher Edition: T24, T46, T47, T94, T176, T177, T204, T228, T328, T329, T478

Anchor Standard 6:

Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Standard 6: Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See Grade 8 Language Standards 1 and 3 for specific expectations.)

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Writing Teacher's Guide, Units 1–13 (one guide for first semester)
Super Smart Teacher's Guide, Units 1–13 (one guide for first semester)
Library Book Teacher's Guide, Units 1–13 (one guide for first semester)

Second Semester: Superkids' Club

Student Book Teacher's Guides, Units 14–24 (one guide per two or three units)
Writing Teacher's Guide, Units 14–24 (one guide for second semester)
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Easy Library Book Teacher's Guide, Units 14–24 (one guide for second semester)

On-Level Library Book Teacher's Guide, Units 14–24 (one guide for second semester)

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STANDARD	CORRELATION Page numbers are listed for each component.
Reading: Literature	
Key Ideas and Details	
RL.K.1 With prompting and support, ask and answer questions about key details in a text.	Student Book Teacher's Guide, Unit 1 (C): 39–41 Student Book Teacher's Guide, Unit 2 (O): 33–36 Student Book Teacher's Guide, Unit 3 (G): 28–30 Student Book Teacher's Guide, Unit 4 (A): 29–30 Student Book Teacher's Guide, Unit 5 (D): 30–32 Student Book Teacher's Guide, Unit 6 (S): 19–20 Student Book Teacher's Guide, Unit 7 (L): 28–29 Student Book Teacher's Guide, Unit 8 (I): 21, 28–30 Student Book Teacher's Guide, Unit 9 (T): 23–24, 31–33 Student Book Teacher's Guide, Unit 10 (F): 16–17 Student Book Teacher's Guide, Unit 11 (E): 24–25, 28–30 Student Book Teacher's Guide, Unit 12 (H): 20, 28–30 Student Book Teacher's Guide, Unit 13 (U): 19–20, 27–29 Student Book Teacher's Guide, Units 14–15 (B, R): 24–25, 27, 44–45, 47 Student Book Teacher's Guide, Units 16–17 (N, M): 16–17, 20, 40–42, 44, 48–49 Student Book Teacher's Guide, Units 18–20 (P, V, W): 16–18, 20–21, 36–38, 40, 56–57, 60, 62

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RL.K.2 With prompting and support, retell familiar stories, including key details.	Student Book Teacher's Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 34, 36, 54 Student Book Teacher's Guide, Units 23–24 (XY, Z): 20–23, 25, 37, 42–43, 48 Library Book Teacher's Guide, Units 1–13: 8–29 Easy Library Book Teacher's Guide, Units 14–24: 8–27 On-Level Library Book Teacher's Guide, Units 14–24: 8–27 Challenging Library Book Teacher's Guide, Units 14–24: 8–27 Superkids Skill-Building Book: 165, 167–174, 180 Student Book Teacher's Guide, Unit 5 (D): 32 Student Book Teacher's Guide, Unit 8 (I): 24 Student Book Teacher's Guide, Units 14–15 (B, R): 29 Student Book Teacher's Guide, Units 16–17 (N, M): 20, 22, 46 Student Book Teacher's Guide, Units 18–20 (P, V, W): 17, 22, 42, 62 Student Book Teacher's Guide, Units 21–22 (KQ, J): 27, 32, 36 Student Book Teacher's Guide, Units 23–24 (XY, Z): 27, 42–43, 45, 48

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RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	Superkids Skill-Building Book: 177–178, 180 Student Book Teacher's Guide, Unit 1 (C): 39–41 Student Book Teacher's Guide, Unit 2 (O): 33–36 Student Book Teacher's Guide, Unit 3 (G): 28–30 Student Book Teacher's Guide, Unit 5 (D): 30–32 Student Book Teacher's Guide, Unit 6 (S): 19–20 Student Book Teacher's Guide, Unit 8 (I): 20–21, 28–30 Student Book Teacher's Guide, Unit 9 (T): 22–24, 31–33 Student Book Teacher's Guide, Unit 10 (F): 15–17 Student Book Teacher's Guide, Unit 11 (E): 24–25, 28–30 Student Book Teacher's Guide, Unit 12 (H): 20, 28–30
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RL.K.4 Ask and answer questions about unknown words in a text.	Student Book Teacher's Guide, Unit 1 (C): 38, 40 Student Book Teacher's Guide, Unit 2 (O): 33–34 Student Book Teacher's Guide, Unit 3 (G): 27 Student Book Teacher's Guide, Unit 4 (A): 28–29
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GT AND ADD	GODDEL ATTOM
STANDARD	CORRELATION
	Page numbers are listed for each component.
	Student Book Teacher's Guide, Unit 6 (S): 19
	Student Book Teacher's Guide, Unit 7 (L): 28
	Student Book Teacher's Guide, Unit 8 (I): 21, 27
	Student Book Teacher's Guide, Unit 9 (T): 22, 30
	Student Book Teacher's Guide, Unit 10 (F): 15–16
	Student Book Teacher's Guide, Unit 11 (E): 24, 27–28
	Student Book Teacher's Guide, Unit 12 (H): 19–20, 27, 29
	Student Book Teacher's Guide, Unit 13 (U): 18–19, 26, 28–29
	Student Book Teacher's Guide, Units 14–15 (B, R): 22, 43, 45
	Student Book Teacher's Guide, Units 16–17 (N, M): 15–16, 39
	Student Book Teacher's Guide, Units 18–20 (P, V, W): 15–16, 35, 55–56
	, and the second
	Student Book Teacher's Guide, Units 21–22 (KQ, J): 20, 24–27, 29, 31, 54
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 19, 21,
	41
	Library Book Teacher's Guide, Units 1–13: 8–10, 12, 14, 16,
	18, 20, 22, 24–26, 28–29
	Easy Library Book Teacher's Guide, Units 14–24: 8, 10, 12,
	14, 16, 18, 20, 22, 24–26
	On-Level Library Book Teacher's Guide, Units 14–24: 8, 10,
	12, 14, 16, 18, 20–22, 24, 26

Superkids 6 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Challenging Library Book Teacher's Guide, Units 14–24: 8, 10–12, 14, 16, 18–20, 22–24, 26–27 Superkids Skill-Building Book: 123–124, 148–149
RL.K.5 Recognize common types of texts (e.g., storybooks, poems).	Student Book Teacher's Guide, Unit 1 (C): 34 Student Book Teacher's Guide, Unit 4 (A): 28–29 Student Book Teacher's Guide, Unit 7 (L): 27–28 Student Book Teacher's Guide, Units 21–22 (KQ, J): 20–21, 24–25, 29, 54 Student Book Teacher's Guide, Units 23–24 (XY, Z): 41
RL.K.6 With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	Super Smart Teacher's Guide, Units 1–13: 7 Library Book Teacher's Guide, Units 1–13: 30, 32 Easy Library Book Teacher's Guide, Units 14–24: 9 Challenging Library Book Teacher's Guide, Units 14–24: 21 Student Book Teacher's Guide, Unit 1 (C): 39 Student Book Teacher's Guide, Unit 2 (O): 33 Building Blocks of Reading: 13
	Superkids Skill-Building Book: 36

Superkids 7 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Integration of Knowledge and Ideas	
RL.K.7 With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	Student Book Teacher's Guide, Unit 6 (S): 19–20 Student Book Teacher's Guide, Unit 8 (I): 19–21 Student Book Teacher's Guide, Unit 9 (T): 22–24 Student Book Teacher's Guide, Unit 10 (F): 15–17 Student Book Teacher's Guide, Unit 11 (E): 25 Student Book Teacher's Guide, Unit 12 (H): 19–20 Student Book Teacher's Guide, Unit 13 (U): 18–19 Student Book Teacher's Guide, Units 14–15 (B, R): 50 Student Book Teacher's Guide, Units 16–17 (N, M): 16 Student Book Teacher's Guide, Units 18–20 (P, V, W): 31–32 Student Book Teacher's Guide, Units 21–22 (KQ, J): 54 Student Book Teacher's Guide, Units 23–24 (XY, Z): 19, 22 Library Book Teacher's Guide, Units 1–13: 8–29 Easy Library Book Teacher's Guide, Units 14–24: 11, 21–22, 24–25 On-Level Library Book Teacher's Guide, Units 14–24: 8, 10, 14, 19, 26–27 Challenging Library Book Teacher's Guide, Units 14–24: 8–12, 14–16, 18, 20, 24, 26–27

Superkids 8 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Building Blocks of Reading: 13
	Superkids Skill-Building Book: 36, 161
RL.K.8 (Not applicable to literature)	
RL.K.9 With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	Student Book Teacher's Guide, Unit 8 (I): 30 Student Book Teacher's Guide, Unit 9 (T): 31–33 Student Book Teacher's Guide, Unit 10 (F): 16–17 Student Book Teacher's Guide, Unit 13 (U): 28–29 Student Book Teacher's Guide, Units 16–17 (N, M): 16 Student Book Teacher's Guide, Units 18–20 (P, V, W): 38 Student Book Teacher's Guide, Units 21–22 (KQ, J): 25–27, 31 Student Book Teacher's Guide, Units 23–24 (XY, Z): 43 Library Book Teacher's Guide, Units 1–13: 10–11, 13, 16–17, 20–21, 23, 25, 27, 29 Easy Library Book Teacher's Guide, Units 14–24: 12, 14, 18–20, 24, 26 On-Level Library Book Teacher's Guide, Units 14–24: 9, 11, 13–15, 20, 22–24

Superkids 9 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Challenging Library Book Teacher's Guide, Units 14–24: 11, 13, 15, 21, 24–26
	Superkids Skill-Building Book: 174
Range of Reading and Level of Text Complexity	
RL.K.10 Actively engage in group reading activities with purpose and understanding.	Student Book Teacher's Guide, Unit 1 (C): 38–41 Student Book Teacher's Guide, Unit 2 (O): 33–36 Student Book Teacher's Guide, Unit 3 (G): 27–30 Student Book Teacher's Guide, Unit 4 (A): 28–30
	Student Book Teacher's Guide, Unit 5 (D): 29–32 Student Book Teacher's Guide, Unit 6 (S): 19–20 Student Book Teacher's Guide, Unit 7 (L): 27–28
	Student Book Teacher's Guide, Unit 8 (I): 19–21, 28–30 Student Book Teacher's Guide, Unit 9 (T): 22–24, 30–33 Student Book Teacher's Guide, Unit 10 (F): 15–17
	Student Book Teacher's Guide, Unit 11 (E): 24–25, 27–30 Student Book Teacher's Guide, Unit 12 (H): 19–21, 27–30 Student Book Teacher's Guide, Unit 13 (U): 18–20, 26–29
	Student Book Teacher's Guide, Units 14–15 (B, R): 22–25, 43–45 Student Book Teacher's Guide, Units 16–17 (N, M): 15–17, 39–42

Superkids 10 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Student Book Teacher's Guide, Units 18–20 (P, V, W): 15–18, 35–38, 55–57 Student Book Teacher's Guide, Units 21–22 (KQ, J): 20–22,
	24–27, 29–32, 54–55 Student Book Teacher's Guide, Units 23–24 (XY, Z): 19–23, 41–43
	Library Book Teacher's Guide, Units 1–13: 8–29 Easy Library Book Teacher's Guide, Units 14–24: 8–27 On-Level Library Book Teacher's Guide, Units 14–24: 8–27
	Challenging Library Book Teacher's Guide, Units 14–24: 8–27
Reading: Informational Text	
Key Ideas and Details	
RI.K.1 With prompting and support, ask and answer questions about key details in a text.	Student Book Teacher's Guide, Unit 2 (O): 11, 14 Student Book Teacher's Guide, Unit 6 (S): 27–29 Student Book Teacher's Guide, Unit 10 (F): 29–30

Superkids 11 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Super Smart Teacher's Guide, Units 1–13: 8–11, 15–18, 22–26, 30–34, 38–44, 48–51, 55–58, 61–67, 70–73, 76–80, 84–88, 92–98, 101–107 Super Smart Teacher's Guide, Units 14–24: 5–11, 15–19, 23–28, 32–38, 41–47, 51–57, 60–65, 67–75, 77–85, 88–96, 99–106 Library Book Teacher's Guide, Units 1–13: 30–33 Informational Text Library Teacher's Guide, Units 14–24: 6–25
RI.K.2 With prompting and support, identify the main topic and retell key details of a text.	Student Book Teacher's Guide, Unit 2 (O): 11 Student Book Teacher's Guide, Unit 6 (S): 27–28 Student Book Teacher's Guide, Unit 10 (F): 29–30 Super Smart Teacher's Guide, Units 1–13: 10–12, 17–19, 25–27, 35, 44–45, 48, 51–52, 55, 58–59, 63, 65–68, 73–74, 80–81,
	27, 33, 44–43, 48, 31–32, 33, 38–39, 63, 63–68, 73–74, 80–81, 87–89, 98, 102–104, 106–108 Super Smart Teacher's Guide, Units 14–24: 11–12, 17, 19–20, 28–29, 32, 34, 36–39, 47–48, 55–57, 62, 64–65, 69, 74–75, 80, 84–85, 91, 95–96, 102, 105–106

Superkids 12 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component. Library Book Teacher's Guide, Units 1–13: 33
	Informational Text Library Teacher's Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25 Superkids Skill-Building Book: 178
RI.K.3 With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in	Student Book Teacher's Guide, Unit 6 (S): 29 Student Book Teacher's Guide, Unit 10 (F): 29
a text.	Super Smart Teacher's Guide, Units 1–13: 10–11, 15–16, 18, 22–23, 25, 32, 39–42, 44, 49, 51, 55–57, 63–66, 71–72, 77–79,
	84, 87–88, 92–96, 106 Super Smart Teacher's Guide, Units 14–24: 5–11, 15–18, 23–25, 27–28, 32, 34, 36–38, 42–43, 45, 51–52, 54, 56, 61–64, 69, 71–73, 80–81, 83–84, 88–91, 93, 95, 101–105
	Informational Text Library Teacher's Guide, Units 14–24: 6–15, 19–21, 23–25

Superkids 13 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Craft and Structure	
RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.	Student Book Teacher's Guide, Unit 6 (S): 26 Student Book Teacher's Guide, Unit 10 (F): 28–29
	Super Smart Teacher's Guide, Units 1–13: 8–9, 12, 15–17, 21–22, 24–25, 29–33, 38, 41, 48–50, 55, 57–58, 61, 64–65, 67, 71–73, 76–77, 79, 85–87, 93–95, 101–102, 105–106 Super Smart Teacher's Guide, Units 14–24: 5–6, 11–12, 14–15, 20, 24–26, 29, 32–33, 35, 37, 39, 41, 43–48, 51–55, 57, 60, 62–63, 65, 68, 71–72, 75, 79, 81–83, 85, 87–88, 92, 96, 98, 100, 105–106
	Library Book Teacher's Guide, Units 1–13: 30, 32–33 Informational Text Library Teacher's Guide, Units 14–24: 6–8, 10, 12–20, 22–25 Superkids Skill-Building Book: 123–124, 148–149
RI.K.5 Identify the front cover, back cover, and title page of a book.	Student Book Teacher's Guide, Unit 1 (C): 8, 34 Student Book Teacher's Guide, Unit 2 (O): 30 Student Book Teacher's Guide, Unit 3 (G): 24 Student Book Teacher's Guide, Units 14–15 (B, R): 8 Student Book Teacher's Guide, Units 16–17 (N, M): 6

Superkids 14 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
RI.K.6 Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	Writing Teacher's Guide, Units 1–13: 27–28, 50–52 Super Smart Teacher's Guide, Units 1–13: 7, 14, 21, 29, 37, 47, 54, 61, 70, 76, 83, 91, 100 Super Smart Teacher's Guide, Units 14–24: 4, 14, 22, 31, 41, 50, 59, 67, 77, 87, 98 Informational Text Library Teacher's Guide, Units 14–24: 6, 8, 10, 12, 14, 16, 18, 20, 22, 24 Building Blocks of Reading: 13 Superkids Skill-Building Book: 36 Student Book Teacher's Guide, Unit 1 (C): 34 Student Book Teacher's Guide, Unit 6 (S): 26–27 Student Book Teacher's Guide, Unit 10 (F): 28 Super Smart Teacher's Guide, Units 1–13: 7, 14, 21, 29, 54, 61 Super Smart Teacher's Guide, Units 14–24: 22, 31, 41, 50, 59, 67, 77, 87, 98

Superkids 15 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Informational Text Library Teacher's Guide, Units 14–24: 6, 15
	Building Blocks of Reading: 13
	Superkids Skill-Building Book: 36
Integration of Knowledge and Ideas	
RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	Student Book Teacher's Guide, Unit 2 (O): 10 Super Smart Teacher's Guide, Units 1–13: 8–10, 15–16, 18, 24, 26, 30, 38, 42–43, 50, 56, 58, 64, 66, 71, 78–79, 84–86, 92, 95, 101, 104 Super Smart Teacher's Guide, Units 14–24: 6, 8, 10, 15, 18, 23, 26, 28, 32, 34, 37, 41–42, 44, 46, 54–55, 60, 64, 68, 70, 73, 78–79, 82, 89–90, 92, 100, 105–106 Library Book Teacher's Guide, Units 1–13: 30–33 Informational Text Library Teacher's Guide, Units 14–24: 6–7, 9–12, 14, 16–23 Building Blocks of Reading: 13
	Building Blocks of Reading: 13 Superkids Skill-Building Book: 36, 175–176

Superkids 16 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
RI.K.8 With prompting and support, identify the reasons an author gives to support points in a text.	Student Book Teacher's Guide, Unit 6 (S): 28–29 Student Book Teacher's Guide, Unit 10 (F): 29
	Super Smart Teacher's Guide, Units 1–13: 11, 30, 32, 34, 73, 94
	Super Smart Teacher's Guide, Units 14–24: 25, 47, 56, 95 Informational Text Library Teacher's Guide, Units 14–24: 15
RI.K.9 With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in	Student Book Teacher's Guide, Unit 1 (C): 34 Student Book Teacher's Guide, Unit 2 (O): 10
illustrations, descriptions, or procedures).	Student Book Teacher's Guide, Unit 10 (F): 30 Super Smart Teacher's Guide, Units 14–24: 67
	Library Book Teacher's Guide, Units 1–13: 33 Informational Text Library Teacher's Guide, Units 14–24: 23, 25

Superkids 17 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Range of Reading and Level of Text Complexity	
RI.K.10 Actively engage in group reading activities with purpose and understanding.	Student Book Teacher's Guide, Unit 2 (O): 10 Student Book Teacher's Guide, Unit 6 (S): 26–29 Student Book Teacher's Guide, Unit 10 (F): 28–30 Super Smart Teacher's Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108 Super Smart Teacher's Guide, Units 14–24: 4–11, 14–19, 22–28, 31–38, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106 Library Book Teacher's Guide, Units 1–13: 30–33 Informational Text Library Teacher's Guide, Units 14–24: 6–25

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Reading: Foundational Skills	
Print Concepts	
RF.K.1 Demonstrate understanding of the organization and basic features of print.	
a. Follow words from left to right, top to bottom, and page by page.	Student Book Teacher's Guide, Unit 5 (D): 22–23 Student Book Teacher's Guide, Unit 6 (S): 19–20 Student Book Teacher's Guide, Unit 8 (I): 20–21 Student Book Teacher's Guide, Unit 9 (T): 22–23 Student Book Teacher's Guide, Unit 10 (F): 16 Student Book Teacher's Guide, Unit 11 (E): 24–25 Student Book Teacher's Guide, Unit 12 (H): 20–21 Student Book Teacher's Guide, Unit 13 (U): 18–19 Student Book Teacher's Guide, Units 14–15 (B, R): 8, 24, 44–45 Student Book Teacher's Guide, Units 16–17 (N, M): 16–17, 40–42 Student Book Teacher's Guide, Units 18–20 (P, V, W): 16–18, 36–37, 56–57 Student Book Teacher's Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 54–55

Superkids 19 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 20–22, 42–43
	Library Book Teacher's Guide, Units 1–13: 18–33 Easy Library Book Teacher's Guide, Units 14–24: 8–27 On-Level Library Book Teacher's Guide, Units 14–24: 8–27 Challenging Library Book Teacher's Guide, Units 14–24: 8–27 Informational Text Library Teacher's Guide, Units 14–24: 6–25
	Building Blocks of Reading: 13
	Superkids Skill-Building Book: 36–38
b. Recognize that spoken words are represented in written language by specific sequences of letters.	Student Book Teacher's Guide, Unit 1 (C): 8, 14 Student Book Teacher's Guide, Unit 2 (O): 6 Student Book Teacher's Guide, Unit 3 (G): 6 Student Book Teacher's Guide, Unit 4 (A): 6 Student Book Teacher's Guide, Unit 5 (D): 6, 21 Student Book Teacher's Guide, Unit 6 (S): 6 Student Book Teacher's Guide, Unit 7 (L): 6

Superkids 20 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component. Student Book Teacher's Guide, Unit 9 (T): 6, 18 Student Book Teacher's Guide, Unit 10 (F): 6 Student Book Teacher's Guide, Unit 11 (E): 6
	Student Book Teacher's Guide, Unit 12 (H): 6 Student Book Teacher's Guide, Units 16–17 (N, M): 6
c. Understand that words are separated by spaces in print.	Student Book Teacher's Guide, Unit 5 (D): 22 Student Book Teacher's Guide, Unit 8 (I): 21 Student Book Teacher's Guide, Units 14–15 (B, R): 14, 36 Student Book Teacher's Guide, Units 16–17 (N, M): 10, 35 Student Book Teacher's Guide, Units 18–20 (P, V, W): 8, 52 Student Book Teacher's Guide, Units 21–22 (KQ, J): 13, 43 Writing Teacher's Guide, Units 1–13: 44, 52 Writing Teacher's Guide, Units 14–24: 22, 35, 56–57 Building Blocks of Reading: 13–14 Superkids Skill-Building Book: 37–38
d. Recognize and name all upper- and lowercase letters of the alphabet.	Student Book Teacher's Guide, Unit 1 (C): 9, 14–15, 25, 29 Student Book Teacher's Guide, Unit 2 (O): 7–8, 11, 16, 25–26, 30

Superkids 21 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION
	Page numbers are listed for each component.
	Student Book Teacher's Guide, Unit 3 (G): 7, 11, 13, 15
	Student Book Teacher's Guide, Unit 4 (A): 7–8, 11, 13, 17, 25
	Student Book Teacher's Guide, Unit 5 (D): 7, 9, 15, 17, 21, 25
	Student Book Teacher's Guide, Unit 6 (S): 7, 22–24
	Student Book Teacher's Guide, Unit 7 (L): 7, 9, 12, 17, 24
	Student Book Teacher's Guide, Unit 8 (I): 7, 9, 11, 15, 20
	Student Book Teacher's Guide, Unit 9 (T): 7, 10
	Student Book Teacher's Guide, Unit 10 (F): 7–8, 10–11, 20,
	24–26
	Student Book Teacher's Guide, Unit 11 (E): 7, 11–12, 16, 22
	Student Book Teacher's Guide, Unit 12 (H): 7, 9, 11, 13
	Student Book Teacher's Guide, Unit 13 (U): 7, 9
	Student Book Teacher's Guide, Units 14–15 (B, R): 9–11, 28,
	35, 37, 48–49, 54
	Student Book Teacher's Guide, Units 16–17 (N, M): 6–8, 30,
	32, 37
	Student Book Teacher's Guide, Units 18–20 (P, V, W): 6–7,
	27, 30, 48
	Student Book Teacher's Guide, Units 21–22 (KQ, J): 7, 9, 11–
	12, 41, 44
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 7–8, 10–
	11, 13, 32–33, 54, 56

Superkids 22 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Writing Teacher's Guide, Units 1–13: 25, 28, 53 Writing Teacher's Guide, Units 14–24: 69
	Building Blocks of Reading: 14–15
	Superkids Skill-Building Book: 39–44, 52
Phonological Awareness	
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
a. Recognize and produce rhyming words.	Student Book Teacher's Guide, Unit 1 (C): 25, 27–28, 37 Student Book Teacher's Guide, Unit 2 (O): 17, 24, 28 Student Book Teacher's Guide, Unit 3 (G): 18–19, 25 Student Book Teacher's Guide, Unit 4 (A): 5, 19 Student Book Teacher's Guide, Unit 5 (D): 5, 16 Student Book Teacher's Guide, Unit 6 (S): 14 Student Book Teacher's Guide, Unit 7 (L): 5, 23, 28 Student Book Teacher's Guide, Unit 8 (I): 5 Student Book Teacher's Guide, Unit 9 (T): 12, 17 Student Book Teacher's Guide, Unit 10 (F): 5, 13, 18 Student Book Teacher's Guide, Unit 11 (E): 5, 19 Student Book Teacher's Guide, Unit 12 (H): 14, 18, 24–25

Superkids 23 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Student Book Teacher's Guide, Unit 13 (U): 5, 17 Student Book Teacher's Guide, Units 14–15 (B, R): 17, 33, 35,
	39, 41–42 Student Book Teacher's Guide, Units 16–17 (N, M): 5, 14, 20, 29, 38
	Student Book Teacher's Guide, Units 18–20 (P, V, W): 5, 14, 26, 34, 46, 54 Student Book Teacher's Guide, Units 21, 22 (KO, D): 10, 40
	Student Book Teacher's Guide, Units 21–22 (KQ, J): 19, 40, 47–49, 55–58 Student Book Teacher's Guide, Units 23–24 (XY, Z): 14, 27,
	35, 40, 65 Writing Teacher's Guide, Units 14–24: 67–68
	Building Blocks of Reading: 6–7 Superkids Skill-Building Book: 8–13, 32 Student Book Teacher's Guide, Unit 2 (O): 5
b. Count, pronounce, blend, and segment syllables in spoken words.	Building Blocks of Reading: 8
	Superkids Skill-Building Book: 18–19, 32 Student Book Teacher's Guide, Unit 2 (O): 23
c. Blend and segment onsets and rimes of single-syllable spoken words.	Student Book Teacher's Guide, Unit 3 (G): 5 Student Book Teacher's Guide, Unit 5 (D): 11, 17–19, 21, 24, 28

Superkids 24 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Student Book Teacher's Guide, Unit 6 (S): 5, 21, 24, 25
	Student Book Teacher's Guide, Unit 7 (L): 18, 23, 26
	Student Book Teacher's Guide, Unit 8 (I): 18, 22, 26
	Student Book Teacher's Guide, Unit 9 (T): 5, 17, 21, 25, 29
	Student Book Teacher's Guide, Unit 10 (F): 14, 18, 23, 27 Student Book Teacher's Guide, Unit 11 (E): 23, 26
	Student Book Teacher's Guide, Unit 12 (H): 5, 18, 22, 26
	Student Book Teacher's Guide, Unit 13 (U): 7, 17, 21, 25
	Student Book Teacher's Guide, Units 14–15 (B, R): 17, 21, 26,
	33, 42, 46, 51
	Student Book Teacher's Guide, Units 16–17 (N, M): 14, 19,
	23, 29, 38, 43, 47
	Student Book Teacher's Guide, Units 18–20 (P, V, W): 5, 14, 19, 26, 34, 39, 46, 54, 59,
	Student Book Teacher's Guide, Units 21–22 (KQ, J): 5, 19, 23,
	28, 33, 40, 49, 53, 56
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 5, 14, 18,
	24, 27, 31, 40, 44, 49, 53, 57, 61
	Library Book Teacher's Guide, Units 1–13: 16–17
	Building Blocks of Reading: 9, 11–12
	Superkids Skill-Building Book: 25–27, 32

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
d. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)	Student Book Teacher's Guide, Unit 1 (C): 9, 12–14, 16, 19–21, 24, 30–31, 35 Student Book Teacher's Guide, Unit 2 (O): 7, 9, 13, 20, 23, 28, 32 Student Book Teacher's Guide, Unit 3 (G): 5, 7–8, 10–11, 13–14, 16–17, 20–22, 24–26 Student Book Teacher's Guide, Unit 4 (A): 6–7, 9, 11–12, 16, 21–23, 26, 27 Student Book Teacher's Guide, Unit 5 (D): 7–9, 12, 17, 19–20, 27 Student Book Teacher's Guide, Unit 6 (S): 5, 7–8, 9, 18 Student Book Teacher's Guide, Unit 7 (L): 7, 10, 14, 16–17 Student Book Teacher's Guide, Unit 8 (I): 7–8, 10, 14–15 Student Book Teacher's Guide, Unit 9 (T): 5–7, 9, 13–14, 27, 34 Student Book Teacher's Guide, Unit 10 (F): 7, 9, 18, 23, 27 Student Book Teacher's Guide, Unit 11 (E): 7–8, 10, 14, 15–16, 19, 23 Student Book Teacher's Guide, Unit 12 (H): 5, 7–8, 10–11, 13, 18, 22, 26, 31 Student Book Teacher's Guide, Unit 13 (U): 7, 10, 14–15, 17, 21, 25

Superkids 26 of 66 Kindergarten

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Student Book Teacher's Guide, Units 14–15 (B, R): 9–10, 12,
	34, 38 Student Book Teacher's Guide, Units 16–17 (N, M): 5–7, 9,
	30, 33
	Student Book Teacher's Guide, Units 18–20 (P, V, W): 6, 10,
	12, 27, 30, 47, 50 Student Book Teacher's Guide, Units 21–22 (KQ, J): 7, 10, 15, 41, 45–46
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 7, 9, 31–32, 36, 46, 51, 55, 58, 62
	Library Book Teacher's Guide, Units 1–13: 16–17 Challenging Library Book Teacher's Guide, Units 14–24: 17
	Building Blocks of Reading: 10–11
	Superkids Skill-Building Book: 21–24, 30–32
	Student Book Teacher's Guide, Unit 1 (C): 37
e. Add or substitute individual sounds (phonemes) in	Student Book Teacher's Guide, Unit 6 (S): 21, 25 Student Book Teacher's Guide, Unit 7 (L): 23, 26
simple, one-syllable words to make new words.	Student Book Teacher's Guide, Unit 7 (L): 23, 26 Student Book Teacher's Guide, Unit 8 (I): 18, 22, 26
	Student Book Teacher's Guide, Unit 9 (T): 17, 25, 29

Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD Grade K Common Core State Sta	CORRELATION Page numbers are listed for each component. Student Book Teacher's Guide, Unit 10 (F): 18, 23, 27 Student Book Teacher's Guide, Unit 11 (E): 23, 26 Student Book Teacher's Guide, Unit 12 (H): 22, 26 Student Book Teacher's Guide, Unit 13 (U): 17, 21, 25 Student Book Teacher's Guide, Units 14–15 (B, R): 21, 26, 33, 42, 46, 51 Student Book Teacher's Guide, Units 16–17 (N, M): 19, 23, 29, 43, 47 Student Book Teacher's Guide, Units 18–20 (P, V, W): 5, 19, 26, 33, 39, 46, 54, 59 Student Book Teacher's Guide, Units 21–22 (KQ, J): 19, 23, 28, 33, 40, 49, 53, 56, 60 Student Book Teacher's Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 40, 44, 49, 53, 57, 61
	Building Blocks of Reading: 12 Superkids Skill-Building Book: 26–27, 29, 32

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Phonics and Word Recognition	
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	
a. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or most frequent sound for each consonant.	Student Book Teacher's Guide, Unit 1 (C): 9–12, 14–17, 20, 24, 31 Student Book Teacher's Guide, Unit 2 (O): 9, 13, 19, 21 Student Book Teacher's Guide, Unit 3 (G): 7, 9–10, 13, 20–21 Student Book Teacher's Guide, Unit 4 (A): 9, 12, 26 Student Book Teacher's Guide, Unit 5 (D): 7–9, 11, 14–15, 17–19, 21, 23, 26 Student Book Teacher's Guide, Unit 6 (S): 7–11, 13, 17, 19–20, 24 Student Book Teacher's Guide, Unit 7 (L): 7–10, 13, 16, 21–22 Student Book Teacher's Guide, Unit 8 (I): 15–17, 20–21, 25 Student Book Teacher's Guide, Unit 9 (T): 7–9, 14, 16, 20, 23, 28, 34 Student Book Teacher's Guide, Unit 10 (F): 7–9, 13, 16, 19–21, 24, 26 Student Book Teacher's Guide, Unit 11 (E): 13, 16–18, 20–22, 24–25 Student Book Teacher's Guide, Unit 12 (H): 7, 9–10, 13, 17,

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Student Book Teacher's Guide, Units 14–15 (B, R): 9–12, 16, 20, 22, 27–29, 35, 37–38, 41, 43, 52–53 Student Book Teacher's Guide, Units 16–17 (N, M): 7–9, 15, 22, 30–33, 37, 39, 48–49 Student Book Teacher's Guide, Units 18–20 (P, V, W): 7, 9, 11–12, 15, 27, 29, 31–33, 35, 48–50, 53, 55 Student Book Teacher's Guide, Units 21–22 (KQ, J): 7–10, 14, 16–18, 20, 24, 29, 41, 43, 44, 46–47, 55, 57 Student Book Teacher's Guide, Units 23–24 (XY, Z): 7–9, 19, 32, 35, 41, 54, 60 Writing Teacher's Guide, Units 1–13: 25, 30, 37, 46, 53 Writing Teacher's Guide, Units 14–24: 69 Library Book Teacher's Guide, Units 14–24: 8–27 On-Level Library Book Teacher's Guide, Units 14–24: 8–27 Challenging Library Book Teacher's Guide, Units 14–24: 8–27 Challenging Library Book Teacher's Guide, Units 14–24: 8–27 Superkids Skill-Building Book: 55–64, 76

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component. Superkids Kindergarten Online Games: Crazy Catch Superkids Kindergarten Online Games: Silly Slides Superkids Kindergarten Online Games: Treasure Beach Superkids Kindergarten Online Games: Special Delivery Superkids Kindergarten Online Games: At the Zoo Superkids Kindergarten Online Games: Super Scrapbook
b. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.	Student Book Teacher's Guide, Unit 2 (O): 7–9, 11–13, 18–19, 21, 31 Student Book Teacher's Guide, Unit 3 (G): 9, 10, 19 Student Book Teacher's Guide, Unit 4 (A): 7–9, 11–12, 22, 26 Student Book Teacher's Guide, Unit 5 (D): 14–15, 17–19, 23, 26 Student Book Teacher's Guide, Unit 6 (S): 13, 19–20, 24 Student Book Teacher's Guide, Unit 7 (L): 13, 21–22 Student Book Teacher's Guide, Unit 8 (I): 8–10, 15–17, 20–21, 25 Student Book Teacher's Guide, Unit 9 (T): 14–15, 20, 23, 26, 28, 34 Student Book Teacher's Guide, Unit 10 (F): 13, 16, 19–21, 24, 26 Student Book Teacher's Guide, Unit 11 (E): 7, 9–10, 13, 16–18, 20–22, 24–25

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION
	Page numbers are listed for each component.
	Student Book Teacher's Guide, Unit 12 (H): 17, 19–21, 23–24,
	31
	Student Book Teacher's Guide, Unit 13 (U): 7–10, 13, 15–16,
	19, 22, 24
	Student Book Teacher's Guide, Units 14–15 (B, R): 22, 41, 43,
	52–53
	Student Book Teacher's Guide, Units 16–17 (N, M): 15, 22,
	37, 39, 48–49
	Student Book Teacher's Guide, Units 18–20 (P, V, W): 15, 31–
	33, 35, 49, 55
	Student Book Teacher's Guide, Units 21–22 (KQ, J): 20, 24,
	29, 43, 46–47, 55, 57
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 19, 41,
	46–48, 51–52, 54–56, 58–60, 62, 65
	Writing Teacher's Guide, Units 1–13: 46, 53
	Writing Teacher's Guide, Units 14–24: 69
	Witting Teacher's Guide, Chies 14-24.
	Library Book Teacher's Guide, Units 1–13: 18–33
	Easy Library Book Teacher's Guide, Units 14–24: 8–27
	On-Level Library Book Teacher's Guide, Units 14–24: 8–27
	Challenging Library Book Teacher's Guide, Units 14–24: 8–27
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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Superkids Skill-Building Book: 55–64, 76
	Superkids Kindergarten Online Games: Crazy Catch Superkids Kindergarten Online Games: Silly Slides Superkids Kindergarten Online Games: Treasure Beach Superkids Kindergarten Online Games: Special Delivery Superkids Kindergarten Online Games: At the Zoo Superkids Kindergarten Online Games: Super Scrapbook
c. Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).	Student Book Teacher's Guide, Unit 8 (I): 20–21 Student Book Teacher's Guide, Unit 10 (F): 20 Student Book Teacher's Guide, Unit 12 (H): 15–17, 20 Student Book Teacher's Guide, Unit 13 (U): 18–19, 22–23 Student Book Teacher's Guide, Units 14–15 (B, R): 14, 18–19, 22, 28, 43 Student Book Teacher's Guide, Units 16–17 (N, M): 12, 15, 24, 39, 44, 46 Student Book Teacher's Guide, Units 18–20 (P, V, W): 11, 13, 15, 35, 40, 52–53, 55 Student Book Teacher's Guide, Units 21–22 (KQ, J): 20, 24, 29, 50–52 Student Book Teacher's Guide, Units 23–24 (XY, Z): 15, 17, 19, 37, 41, 50, 52

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Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
d. Distinguish between similarly spelled words by identifying the sounds of the letters that differ.	Easy Library Book Teacher's Guide, Units 14–24: 8–27 On-Level Library Book Teacher's Guide, Units 14–24: 8–17, 20–27 Challenging Library Book Teacher's Guide, Units 14–24: 8–27 Superkids Skill-Building Book: 106–108, 118 Student Book Teacher's Guide, Unit 8 (I): 15–17 Student Book Teacher's Guide, Unit 9 (T): 20 Student Book Teacher's Guide, Unit 11 (E): 20–22, 24–25 Student Book Teacher's Guide, Unit 12 (H): 19, 23 Student Book Teacher's Guide, Unit 13 (U): 15–16 Student Book Teacher's Guide, Units 16–17 (N, M): 24–25, 32 Student Book Teacher's Guide, Units 21–22 (KQ, J): 43, 46–48 Student Book Teacher's Guide, Units 23–24 (XY, Z): 58, 60 Superkids Skill-Building Book: 52, 110

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Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Fluency	
RF.K.4 Read emergent-reader texts with purpose and understanding.	Student Book Teacher's Guide, Unit 6 (S): 19–20 Student Book Teacher's Guide, Unit 8 (I): 20–21 Student Book Teacher's Guide, Unit 9 (T): 23–24 Student Book Teacher's Guide, Unit 10 (F): 16–17 Student Book Teacher's Guide, Unit 11 (E): 24–25 Student Book Teacher's Guide, Unit 12 (H): 20–21 Student Book Teacher's Guide, Unit 13 (U): 19–20 Student Book Teacher's Guide, Units 14–15 (B, R): 23–25, 43–45 Student Book Teacher's Guide, Units 16–17 (N, M): 15–18, 40–42 Student Book Teacher's Guide, Units 18–20 (P, V, W): 16–18, 36–38, 56–58 Student Book Teacher's Guide, Units 21–22 (KQ, J): 21–22, 25–27, 30–32, 54–55 Student Book Teacher's Guide, Units 23–24 (XY, Z): 20–23, 42–43
	Library Book Teacher's Guide, Units 1–13: 18–33 Easy Library Book Teacher's Guide, Units 14–24: 8–27 On-Level Library Book Teacher's Guide, Units 14–24: 8–27

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Challenging Library Book Teacher's Guide, Units 14–24: 8–27 Informational Text Library Teacher's Guide, Units 14–24: 6–25
	Superkids Skill-Building Book: 112–118
Writing	
Text Types and Purposes	
W.K.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic, or the name of the book they are writing about and state an opinion	Student Book Teacher's Guide, Units 16–17 (N, M): 37 Student Book Teacher's Guide, Units 23–24 (XY, Z): 59
or preference about the topic or book (e.g., My favorite book is).	Writing Teacher's Guide, Units 1–13: 15–17, 19–20 Writing Teacher's Guide, Units 14–24: 59, 61
	Superkids Skill-Building Book: 239–240, 244–245, 247–250, 252
W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what	Writing Teacher's Guide, Units 1–13: 35–36, 39–40, 43–44, 50–52
they are writing about and supply some information about the topic.	Writing Teacher's Guide, Units 14–24: 38–45
	Superkids Skill-Building Book: 239–240, 244–245, 247–250, 252

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Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
W.K.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	CORRELATION Page numbers are listed for each component. Writing Teacher's Guide, Units 1–13: 23–24, 54–55 Writing Teacher's Guide, Units 14–24: 18–19, 22–24, 51, 53, 55–57 Easy Library Book Teacher's Guide, Units 14–24: 9, 25 On-Level Library Book Teacher's Guide, Units 14–24: 25 Superkids Skill-Building Book: 244–245, 247–252
Production and Distribution of Writing	
W.K.4 (Begins in grade 3)	
W.K.5 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.	Writing Teacher's Guide, Units 1–13: 10, 12, 21, 33, 34, 40, 43, 49 Writing Teacher's Guide, Units 14–24: 16, 23, 30, 37, 51–53
W.K.6 With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.	Writing Teacher's Guide, Units 14–24: 31–32, 79

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Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
Research to Build and Present Knowledge	
W.K.7 Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	Writing Teacher's Guide, Units 1–13: 34–36, 42–44 Writing Teacher's Guide, Units 14–24: 38–39, 59, 61
W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	Writing Teacher's Guide, Units 1–13: 11, 18, 22, 38, 49–51 Writing Teacher's Guide, Units 14–24: 11–14, 18, 33–36, 38–39, 65–66, 74, 76–78
	Easy Library Book Teacher's Guide, Units 14–24: 11, 19, 21, 27
	On-Level Library Book Teacher's Guide, Units 14–24: 9, 21, 23, 27
	Challenging Library Book Teacher's Guide, Units 14–24: 11, 25
	Informational Text Library Teacher's Guide, Units 14–24: 17, 25

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Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
W.K.9 (Begins in grade 4)	
Range of Writing	
W.K.10 (Begins in grade 3)	
Speaking and Listening	
Comprehension and Collaboration	
SL.K.1 Participate in collaborative conversations with diverse partners about <i>kindergarten topics and texts</i> with peers and adults in small and larger groups.	
a. Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).	Student Book Teacher's Guide, Unit 1 (C): 13, 22, 39–41, 42 Student Book Teacher's Guide, Unit 2 (O): 6–7, 11, 33–36 Student Book Teacher's Guide, Unit 3 (G): 6–7, 27–30 Student Book Teacher's Guide, Unit 4 (A): 6–7, 10, 15, 28–30 Student Book Teacher's Guide, Unit 5 (D): 6–7, 29–32 Student Book Teacher's Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29 Student Book Teacher's Guide, Unit 7 (L): 7–8, 20, 25, 27–29 Student Book Teacher's Guide, Unit 8 (I): 6, 19–21, 24, 27–30, 31

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Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Student Book Teacher's Guide, Unit 9 (T): 6–7, 19, 22–24, 30–
	33
	Student Book Teacher's Guide, Unit 10 (F): 6–7, 12, 15–17,
	28–30
	Student Book Teacher's Guide, Unit 11 (E): 7, 21, 24–25, 27–
	30
	Student Book Teacher's Guide, Unit 12 (H): 6–8, 19–20, 27–
	30, 31
	Student Book Teacher's Guide, Unit 13 (U): 6–7, 18–20, 23,
	26–30
	Student Book Teacher's Guide, Units 14–15 (B, R): 9, 15, 22,
	24–25, 34, 43–45, 49, 55 Student Book Teacher's Guide, Units 16–17 (N, M): 6, 15–17,
	20–21, 24, 31, 39–42, 50–51
	Student Book Teacher's Guide, Units 18–20 (P, V, W): 6, 12,
	15–18, 27, 33, 35–38, 41, 55–57, 61, 63, 65
	Student Book Teacher's Guide, Units 21–22 (KQ, J): 6–7, 20–
	22, 24–27, 29–32, 34–35, 54–55, 59–60
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 6–7, 19–
	23, 26–27, 41–43, 59, 63–64, 66
	Writing Teacher's Guide, Units 1–13: 5, 14, 30, 56

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Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Writing Teacher's Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 50, 52–53, 58, 60, 73, 75
	Super Smart Teacher's Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108
	Super Smart Teacher's Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106
	Library Book Teacher's Guide, Units 1–13: 8–33 Easy Library Book Teacher's Guide, Units 14–24: 8–27 On-Level Library Book Teacher's Guide, Units 14–24: 8–27
	Challenging Library Book Teacher's Guide, Units 14–24: 8–27
	Informational Text Library Teacher's Guide, Units 14–24: 6–25
b. Continue a conversation through multiple exchanges.	Student Book Teacher's Guide, Unit 1 (C): 13, 22, 39–41, 42 Student Book Teacher's Guide, Unit 2 (O): 6–7, 11, 33–36 Student Book Teacher's Guide, Unit 3 (G): 6–7, 27–30
	Student Book Teacher's Guide, Unit 4 (A): 6–7, 10, 15, 28–30 Student Book Teacher's Guide, Unit 5 (D): 6–7, 29–32
	Student Book Teacher's Guide, Unit 6 (S): 6–7, 12, 19–20, 26–29

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Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Student Book Teacher's Guide, Unit 7 (L): 7–8, 20, 25, 27–29 Student Book Teacher's Guide, Unit 8 (I): 6, 19–21, 24, 27–30,
	31 Student Book Teacher's Guide, Unit 9 (T): 6–7, 19, 22–24,
	30–33 Student Book Teacher's Guide, Unit 10 (F): 6–7, 12, 15–17,
	28–30 Student Book Teacher's Guide, Unit 11 (E): 7, 21, 24–25, 27–
	30 Student Book Teacher's Guide, Unit 12 (H): 6–8, 19–20, 27–
	30, 31 Student Book Teacher's Guide, Unit 13 (U): 6–7, 18–20, 23,
	26–30 Student Book Teacher's Guide, Units 14–15 (B, R): 9, 15, 22,
	24–25, 34, 43–45, 49, 55 Student Book Teacher's Guide, Units 16–17 (N, M): 6, 15–17,
	20–21, 24, 31, 39–42, 50–51
	Student Book Teacher's Guide, Units 18–20 (P, V, W): 6, 12, 15–18, 27, 33, 41, 55–57, 61, 63, 65 Student Book Teacher's Guide, Units 21, 22 (KO, I): 6, 7, 20
	Student Book Teacher's Guide, Units 21–22 (KQ, J): 6–7, 20–22, 24–27, 29–32, 34–35, 54–55, 59–60
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 6–7, 19–23, 26–27, 41–43, 59, 63–64, 66

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Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Writing Teacher's Guide, Units 1–13: 5, 14, 30, 56 Writing Teacher's Guide, Units 14–24: 7, 12, 18, 27, 31, 33, 38, 35–38, 50, 52–53, 58, 60, 73, 75 Super Smart Teacher's Guide, Units 1–13: 7–12, 14–19, 21–
	27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108 Super Smart Teacher's Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106
	Library Book Teacher's Guide, Units 1–13: 8–33 Easy Library Book Teacher's Guide, Units 14–24: 8–27 On-Level Library Book Teacher's Guide, Units 14–24: 8–27 Challenging Library Book Teacher's Guide, Units 14–24: 8–27 Informational Text Library Teacher's Guide, Units 14–24: 6–25
SL.K.2 Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	Student Book Teacher's Guide, Unit 1 (C): 8, 10–11, 18, 21–22, 25, 27, 33–35, 39–41 Student Book Teacher's Guide, Unit 2 (O): 6–8, 10, 21–22, 25–27, 29, 31, 34–36

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Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION
	Page numbers are listed for each component.
	Student Book Teacher's Guide, Unit 3 (G): 6, 8, 16, 19, 23–25,
	28–30
	Student Book Teacher's Guide, Unit 4 (A): 6–7, 18, 20, 24–25,
	28–30
	Student Book Teacher's Guide, Unit 5 (D): 6–7, 14, 19, 29–32
	Student Book Teacher's Guide, Unit 6 (S): 6–8, 16, 22–24, 26–
	29, 30
	Student Book Teacher's Guide, Unit 7 (L): 6, 8, 13, 16, 24, 27–
	29
	Student Book Teacher's Guide, Unit 8 (I): 6–8, 12–13, 23–24,
	28–30
	Student Book Teacher's Guide, Unit 9 (T): 6–7, 11, 27, 31–33
	Student Book Teacher's Guide, Unit 10 (F): 6–7, 21, 24–25,
	29–30, 31
	Student Book Teacher's Guide, Unit 11 (E): 6, 8, 20–21, 27–30
	Student Book Teacher's Guide, Unit 12 (H): 6, 8, 13, 15, 23–
	24, 28–30
	Student Book Teacher's Guide, Unit 13 (U): 6, 8, 12, 22–23,
	27–29
	Student Book Teacher's Guide, Units 14–15 (B, R): 9, 14–15,
	27, 35, 40, 47, 52
	Student Book Teacher's Guide, Units 16–17 (N, M): 7, 12, 20,
	24, 30, 36, 44, 48

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Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Student Book Teacher's Guide, Units 18–20 (P, V, W): 6, 12,
	20, 27, 29, 40, 48, 52, 60 Student Book Teacher's Guide, Units 21–22 (KQ, J): 6–7, 13, 16–17, 34, 41, 43, 46–47
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 6–7, 12, 16, 25, 32, 38
	Writing Teacher's Guide, Units 1–13: 13
	Super Smart Teacher's Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108
	Super Smart Teacher's Guide, Units 14–24: 5–12, 15–20, 23–29, 32–39, 42–48, 51–57, 60–65, 67–75, 77–85, 88–96, 98–106
SL.K.3 Ask and answer questions in order to seek help, get	Student Book Teacher's Guide, Unit 1 (C): 14, 39–41
information, or clarify something that is not understood.	Student Book Teacher's Guide, Unit 2 (O): 14, 33 41 Student Book Teacher's Guide, Unit 2 (O): 10, 21, 33–36
, , ,	Student Book Teacher's Guide, Unit 3 (G): 27–30, 31
	Student Book Teacher's Guide, Unit 4 (A): 8, 10, 28–31
	Student Book Teacher's Guide, Unit 5 (D): 22–23, 29–32
	Student Book Teacher's Guide, Unit 6 (S): 19–20, 26–29
	Student Book Teacher's Guide, Unit 7 (L): 9, 27–28
	Student Book Teacher's Guide, Unit 8 (I): 19–21, 27–30

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Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION
	Page numbers are listed for each component.
	Student Book Teacher's Guide, Unit 9 (T): 16, 19, 22–24, 31–
	33
	Student Book Teacher's Guide, Unit 10 (F): 15–17, 21–22, 28–
	30
	Student Book Teacher's Guide, Unit 11 (E): 14, 24–25, 27–30
	Student Book Teacher's Guide, Unit 12 (H): 19–20, 27–30
	Student Book Teacher's Guide, Unit 13 (U): 7, 18–20, 26–29
	Student Book Teacher's Guide, Units 14–15 (B, R): 22, 24–25,
	44–45, 50
	Student Book Teacher's Guide, Units 16–17 (N, M): 15–17,
	39–42
	Student Book Teacher's Guide, Units 18–20 (P, V, W): 15–18,
	35–38, 55–57
	Student Book Teacher's Guide, Units 21–22 (KQ, J): 17, 20–
	22, 24–27, 29–32, 54–55
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 19–23,
	41–43
	Writing Teacher's Guide, Units 1–13: 38, 45
	Writing Teacher's Guide, Units 14–24: 28
	Super Smart Teacher's Guide, Units 1–13: 7–11, 14–18, 21–
	26, 29–34, 37–44, 47–51, 54–58, 61–67, 70–73, 76–80, 83–88,
	91–97, 100–107

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STANDARD	CORRELATION Page numbers are listed for each component.
	Super Smart Teacher's Guide, Units 14–24: 5–11, 15–19, 23–28, 32–38, 41–48, 51–57, 60–65, 67–75, 77–85, 87–96, 98–106
	Library Book Teacher's Guide, Units 1–13: 8–33 Easy Library Book Teacher's Guide, Units 14–24: 8–27 On-Level Library Book Teacher's Guide, Units 14–24: 8–27 Challenging Library Book Teacher's Guide, Units 14–24: 8–27 Informational Text Library Teacher's Guide, Units 14–24: 6–25 Superkids Skill-Building Book: 167
Presentation of Knowledge and Ideas	
SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.	Student Book Teacher's Guide, Unit 1 (C): 11, 13, 22, 30–31, 42 Student Book Teacher's Guide, Unit 2 (O): 6–7, 36 Student Book Teacher's Guide, Unit 3 (G): 7, 17, 30, 31 Student Book Teacher's Guide, Unit 4 (A): 10, 15, 31 Student Book Teacher's Guide, Unit 5 (D): 15, 32–33 Student Book Teacher's Guide, Unit 6 (S): 6–7, 12, 30 Student Book Teacher's Guide, Unit 7 (L): 7–9, 20, 25, 29 Student Book Teacher's Guide, Unit 8 (I): 6, 16, 24, 31

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Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION
	Page numbers are listed for each component.
	Student Book Teacher's Guide, Unit 9 (T): 8, 19, 22
	Student Book Teacher's Guide, Unit 10 (F): 8, 12, 15, 21, 28
	Student Book Teacher's Guide, Unit 11 (E): 7, 9, 21, 24, 27, 31 Student Book Teacher's Guide, Unit 12 (H): 19, 27, 30
	Student Book Teacher's Guide, Unit 12 (11): 19, 27, 30 Student Book Teacher's Guide, Unit 13 (U): 9, 18, 23, 26, 30
	Student Book Teacher's Guide, Units 14–15 (B, R): 8, 11, 18
	Student Book Teacher's Guide, Units 16–17 (N, M): 6, 11, 13,
	21, 25
	Student Book Teacher's Guide, Units 18–20 (P, V, W): 21–22,
	Student Book Teacher's Guide, Units 21–22 (KQ, J): 35, 55
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 27, 47,
	67
	Writing Teacher's Guide, Units 1–13: 11, 14–15, 18, 22, 30,
	33, 45, 47, 49
	Writing Teacher's Guide, Units 14–24: 9–10, 13–16, 33–34, 74
	Library Book Teacher's Guide, Units 1–13: 10, 14, 16, 22, 26,
	32
	Superkids Skill-Building Book: 128–129

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION
	Page numbers are listed for each component.
SL.K.5 Add drawings or other visual displays to descriptions as	Student Book Teacher's Guide, Unit 2 (O): 37
desired to provide additional detail.	Student Book Teacher's Guide, Unit 4 (A): 15
	Student Book Teacher's Guide, Unit 5 (D): 26
	Student Book Teacher's Guide, Unit 9 (T): 19
	Student Book Teacher's Guide, Unit 10 (F): 21, 31
	Student Book Teacher's Guide, Units 14–15 (B, R): 28–29, 56
	Student Book Teacher's Guide, Units 16–17 (N, M): 50
	Student Book Teacher's Guide, Units 18–20 (P, V, W): 41, 63,
	65
	Student Book Teacher's Guide, Units 21–22 (KQ, J): 35, 51
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 64, 67
	Writing Teacher's Guide, Units 1–13: 9–10, 12, 16–17, 20–21,
	23–24, 28–29, 30–33, 37, 40, 43, 47, 51, 54
	Writing Teacher's Guide, Units 14–24: 7–8, 13–14, 19–24, 37,
	40–41, 51, 63, 70, 74, 76–78
	Library Book Teacher's Guide, Units 1–13: 9, 11, 13, 15, 17,
	19, 21, 23, 25, 29, 31, 33
	Easy Library Book Teacher's Guide, Units 14–24: 9, 11, 15,
	17, 19, 21, 23, 25, 27
	On-Level Library Book Teacher's Guide, Units 14–24: 9, 11, 13, 15, 17, 19, 21, 23, 25, 27

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Challenging Library Book Teacher's Guide, Units 14–24: 9, 15, 19, 21, 23, 25, 27 Informational Text Library Teacher's Guide, Units 14–24: 7, 9, 11, 13, 15, 17, 19, 21, 23, 25
SL.K.6 Speak audibly and express thoughts, feelings, and ideas clearly.	Student Book Teacher's Guide, Unit 1 (C): 22, 39–41, 42 Student Book Teacher's Guide, Unit 2 (O): 31, 33–36 Student Book Teacher's Guide, Unit 3 (G): 27–31 Student Book Teacher's Guide, Unit 4 (A): 15, 28–30 Student Book Teacher's Guide, Unit 5 (D): 15, 29–32 Student Book Teacher's Guide, Unit 6 (S): 12, 26–29 Student Book Teacher's Guide, Unit 7 (L): 25, 27–29 Student Book Teacher's Guide, Unit 8 (I): 19–21, 24, 27–30, 31 Student Book Teacher's Guide, Unit 9 (T): 19, 22–24, 30–33 Student Book Teacher's Guide, Unit 10 (F): 12, 15–17, 28–30 Student Book Teacher's Guide, Unit 11 (E): 7, 21, 24–25, 27–30 Student Book Teacher's Guide, Unit 12 (H): 6–8, 19–21, 27–30 Student Book Teacher's Guide, Unit 13 (U): 18–20, 26–30 Student Book Teacher's Guide, Unit 14–15 (B, R): 15, 49–50, 55

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Student Book Teacher's Guide, Units 16–17 (N, M): 21, 50 Student Book Teacher's Guide, Units 18–20 (P, V, W): 12, 41,
	61 Student Book Teacher's Guide, Units 21–22 (KQ, J): 35, 55, 59
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 19–23, 26–27, 41–43, 59, 63–64
	Writing Teacher's Guide, Units 1–13: 5, 13, 41, 48, 56 Writing Teacher's Guide, Units 14–24: 11, 17, 24, 37, 57, 64, 72
	Super Smart Teacher's Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108
	Super Smart Teacher's Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106
	Library Book Teacher's Guide, Units 1–13: 8–33 Easy Library Book Teacher's Guide, Units 14–24: 8–27
	On-Level Library Book Teacher's Guide, Units 14–24: 8–27 Challenging Library Book Teacher's Guide, Units 14–24: 8– 27

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component. Informational Text Library Teacher's Guide, Units 14–24: 6–
	Superkids Skill-Building Book: 179
Language	Superious Sinti Buttuning Booth, 179
Conventions of Standard English	
L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
a. Print many upper- and lowercase letters.	Student Book Teacher's Guide, Unit 1 (C): 26–29, 32–33, 35–36, 37
	Student Book Teacher's Guide, Unit 2 (O): 5, 9, 13, 15–18, 20, 24, 26, 28, 30, 32
	Student Book Teacher's Guide, Unit 3 (G): 5, 10–18, 22, 26
	Student Book Teacher's Guide, Unit 4 (A): 5, 9, 12–17, 19, 23,
	26–27 Student Book Teacher's Guide, Unit 5 (D): 5, 8, 10, 12–13, 15–
	16, 20, 23–24, 26, 28
	Student Book Teacher's Guide, Unit 6 (S): 5, 9, 11–15, 18, 21,
	25, 30
	Student Book Teacher's Guide, Unit 7 (L): 5, 10, 12–15, 18, 23, 26

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Student Book Teacher's Guide, Unit 8 (I): 5, 10–13, 14, 18, 22, 26
	Student Book Teacher's Guide, Unit 9 (T): 5, 9–13, 17, 21, 25, 29
	Student Book Teacher's Guide, Unit 10 (F): 5, 9–11, 14, 18, 23, 27
	Student Book Teacher's Guide, Unit 11 (E): 5, 10–12, 14–15, 19, 23, 26
	Student Book Teacher's Guide, Unit 12 (H): 5, 10–14, 18, 22,
	26 Student Book Teacher's Guide, Unit 13 (U): 5, 10–14, 17, 21, 25
	Student Book Teacher's Guide, Units 14–15 (B, R): 12–14, 16–17, 21, 26, 33, 35–38, 42, 46, 51
	Student Book Teacher's Guide, Units 16–17 (N, M): 5, 9–11, 13–14, 19, 23, 29, 33–35, 38, 43, 47
	Student Book Teacher's Guide, Units 18–20 (P, V, W): 5, 7–8, 10, 14, 19, 26, 28–30, 34, 39, 46, 50–54, 59
	Student Book Teacher's Guide, Units 21–22 (KQ, J): 5, 10–15, 19, 23, 28, 33, 40, 42–43, 45, 49, 53, 56
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 5, 9–14, 18, 24, 31, 33–36, 40, 44, 49, 53–54, 57, 61

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Writing Teacher's Guide, Units 1–13: 28–29, 37, 40, 52–53, 55 Writing Teacher's Guide, Units 14–24: 9–10, 13–16, 20–24, 26–27, 29–30, 35–36, 40–43
	Superkids Skill-Building Book: 45–52 Student Book Teacher's Guide, Unit 1 (C): 11, 15
b. Use frequently occurring nouns and verbs.	Student Book Teacher's Guide, Unit 6 (S): 7 Student Book Teacher's Guide, Units 23–24 (XY, Z): 63, 65 Superkids Skill-Building Book: 206–207, 212–213, 218–219, 230
c. Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	Student Book Teacher's Guide, Units 14–15 (B, R): 18–19 Student Book Teacher's Guide, Units 23–24 (XY, Z): 19, 37–39 Superkids Skill-Building Book: 82–83, 208
d. Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	Student Book Teacher's Guide, Unit 8 (I): 27 Student Book Teacher's Guide, Unit 10 (F): 21–22 Student Book Teacher's Guide, Unit 11 (E): 29–30 Writing Teacher's Guide, Units 14–24: 25–27

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Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
e. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	Student Book Teacher's Guide, Units 14–15 (B, R): 18, 28 Student Book Teacher's Guide, Units 16–17 (N, M): 11, 13 Student Book Teacher's Guide, Units 18–20 (P, V, W): 13 Writing Teacher's Guide, Units 1–13: 11–13, 38, 41, 42, 54 Writing Teacher's Guide, Units 14–24: 26, 42, 65, 67, 69, 78
f. Produce and expand complete sentences in shared language activities.	Superkids Skill-Building Book: 127 Student Book Teacher's Guide, Unit 2 (O): 12 Student Book Teacher's Guide, Unit 8 (I): 25 Student Book Teacher's Guide, Unit 9 (T): 22 Student Book Teacher's Guide, Unit 10 (F): 19, 22 Student Book Teacher's Guide, Unit 12 (H): 25 Student Book Teacher's Guide, Unit 13 (U): 24 Student Book Teacher's Guide, Units 14–15 (B, R): 11, 20 Student Book Teacher's Guide, Units 16–17 (N, M): 50 Student Book Teacher's Guide, Units 21–22 (KQ, J): 48, 52 Student Book Teacher's Guide, Units 23–24 (XY, Z): 59, 63, 65 Writing Teacher's Guide, Units 14–24: 3–6, 9–11, 13–16, 18,

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Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Library Book Teacher's Guide, Units 1–13: 23, 33 Easy Library Book Teacher's Guide, Units 14–24: 17 On-Level Library Book Teacher's Guide, Units 14–24: 11, 13, 15, 17, 19 Challenging Library Book Teacher's Guide, Units 14–24: 9, 13, 15, 17, 19, 21, 23, 27 Informational Text Library Teacher's Guide, Units 14–24: 7, 13, 17, 23 Superkids Skill-Building Book: 235–237
a. Capitalize the first word in a sentence and the pronoun <i>I</i> .	Student Book Teacher's Guide, Units 14–15 (B, R): 14, 21, 36 Student Book Teacher's Guide, Units 16–17 (N, M): 11, 35 Student Book Teacher's Guide, Units 18–20 (P, V, W): 8, 52 Student Book Teacher's Guide, Units 21–22 (KQ, J): 40, 43 Student Book Teacher's Guide, Units 23–24 (XY, Z): 11, 34 Writing Teacher's Guide, Units 14–24: 4–6, 9–11, 13–17, 22–27, 35–36, 42–43, 46–47, 56–57, 76 Superkids Skill-Building Book: 227–230

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component. Student Book Teacher's Guide, Unit 9 (T): 24
b. Recognize and name end punctuation.	Student Book Teacher's Guide, Unit 10 (F): 17, 19 Student Book Teacher's Guide, Unit 13 (U): 8, 20 Student Book Teacher's Guide, Units 14–15 (B, R): 14, 21, 24, 27, 36, 40 Student Book Teacher's Guide, Units 16–17 (N, M): 10–12,
	19, 35, 37 Student Book Teacher's Guide, Units 18–20 (P, V, W): 8, 18, 52 Student Book Teacher's Guide, Units 21–22 (KQ, J): 13, 17, 40, 43, 48
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 11, 65 Writing Teacher's Guide, Units 14–24: 4–6, 9–11, 13–17, 22–27, 29–30, 35–36, 42–43, 46–47, 56–57, 59, 61, 69, 76
c. Write a letter or letters for most consonant and short-vowel sounds (phonemes).	Superkids Skill-Building Book: 220–223, 227–230 Student Book Teacher's Guide, Unit 1 (C): 28, 32–33, 36–37 Student Book Teacher's Guide, Unit 2 (O): 5, 17–19, 20, 22, 24–25, 27, 28, 32 Student Book Teacher's Guide, Unit 3 (G): 5, 14, 16–18, 20, 22, 24, 26

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Student Book Teacher's Guide, Unit 4 (A): 5, 15–16, 18, 19–20, 23, 27
	Student Book Teacher's Guide, Unit 5 (D): 5, 12, 14, 16, 20, 24–25, 27, 28
	Student Book Teacher's Guide, Unit 6 (S): 5, 14, 16–18, 21–22, 24 Student Book Teacher's Guide, Unit 7 (L): 11, 16–17, 18–20,
	24–25 Student Book Teacher's Guide, Unit 8 (I): 12–14, 16, 22–23
	Student Book Teacher's Guide, Unit 9 (T): 11, 14–16, 18–19, 26
	Student Book Teacher's Guide, Unit 10 (F): 12 Student Book Teacher's Guide, Unit 11 (E): 13–14, 16–18, 22 Student Book Teacher's Guide, Unit 12 (H): 15–17
	Student Book Teacher's Guide, Unit 12 (H): 15, 17 Student Book Teacher's Guide, Unit 13 (U): 12, 16, 22 Student Book Teacher's Guide, Units 14–15 (B, R): 15–16,
	39–40
	Student Book Teacher's Guide, Units 16–17 (N, M): 35–37, 48 Student Book Teacher's Guide, Units 18–20 (P, V, W): 32–33
	Student Book Teacher's Guide, Units 21–22 (KQ, J): 15–16, 45

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Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Writing Teacher's Guide, Units 1–13: 35–36
	Superkids Skill-Building Book: 185–187, 194–195
	Superkids Kindergarten Online Games: Word Construction Superkids Kindergarten Online Games: Super Golf Superkids Kindergarten Online Games: Birthday Treats
d. Spell simple words phonetically, drawing on knowledge of sound-letter relationships.	Student Book Teacher's Guide, Unit 5 (D): 27 Student Book Teacher's Guide, Unit 6 (S): 25 Student Book Teacher's Guide, Unit 7 (L): 5, 14, 22–23, 25–26 Student Book Teacher's Guide, Unit 8 (I): 5, 18, 25, 26 Student Book Teacher's Guide, Unit 9 (T): 5, 13, 17, 20–21, 25, 29 Student Book Teacher's Guide, Unit 10 (F): 5, 14, 18, 23, 26–27 Student Book Teacher's Guide, Unit 11 (E): 5, 15–19, 22–24, 26, 31 Student Book Teacher's Guide, Unit 12 (H): 5, 14, 18, 22, 26 Student Book Teacher's Guide, Unit 13 (U): 5, 14, 17, 21, 24, 25 Student Book Teacher's Guide, Units 14–15 (B, R): 17, 21, 26, 33, 39, 41–42, 46, 51–52, 54

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Publisher: Zaner-Bloser, Inc.

Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component. Student Book Teacher's Guide, Units 16–17 (N, M): 5, 13–14, 19, 23, 29, 38, 43, 47 Student Book Teacher's Guide, Units 18–20 (P, V, W): 5, 9, 10, 13–14, 19, 26, 30, 34, 39, 42, 46, 54, 59–60 Student Book Teacher's Guide, Units 21–22 (KQ, J): 5, 19, 23, 28, 33, 40, 47–49, 53, 56, 58 Student Book Teacher's Guide, Units 23–24 (XY, Z): 5, 14, 18, 24, 31, 36, 38, 40, 44, 49, 53, 57, 61 Writing Teacher's Guide, Units 1–13: 32, 52, 55 Superkids Skill-Building Book: 187–188, 194–195, 202 Superkids Kindergarten Online Games: Word Construction Superkids Kindergarten Online Games: Super Golf Superkids Kindergarten Online Games: Birthday Treats

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STANDARD	CORRELATION Page numbers are listed for each component.
Knowledge of Language	
L.K.3 (Begins in grade 2)	
Vocabulary Acquisition and Use	
L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>kindergarten reading and content</i> .	
a. Identify new meanings for familiar words and apply them accurately (e.g., knowing <i>duck</i> is a bird and learning the verb to <i>duck</i>).	Student Book Teacher's Guide, Units 16–17 (N, M): 21 Student Book Teacher's Guide, Units 18–20 (P, V, W): 16 Student Book Teacher's Guide, Units 21–22 (KQ, J): 24 Super Smart Teacher's Guide, Units 1–13: 62 Easy Library Book Teacher's Guide, Units 14–24: 14 Challenging Library Book Teacher's Guide, Units 14–24: 18–19, 24 Superkids Skill-Building Book: 140–141

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Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.	Student Book Teacher's Guide, Units 14–15 (B, R): 18–19 Student Book Teacher's Guide, Units 23–24 (XY, Z): 19, 37–39, 41, 44 Superkids Skill-Building Book: 90–93
L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	
a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.	Student Book Teacher's Guide, Unit 1 (C): 13, 15, 23, 27, 42 Student Book Teacher's Guide, Unit 2 (O): 12, 16, 27, 37 Student Book Teacher's Guide, Unit 4 (A): 13 Student Book Teacher's Guide, Unit 9 (T): 28 Student Book Teacher's Guide, Unit 11 (E): 31 Student Book Teacher's Guide, Units 16–17 (N, M): 50 Student Book Teacher's Guide, Units 18–20 (P, V, W): 42 Student Book Teacher's Guide, Units 23–24 (XY, Z): 65 Writing Teacher's Guide, Units 1–13: 45, 49 Writing Teacher's Guide, Units 14–24: 71 Super Smart Teacher's Guide, Units 14–24: 35

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Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component. Easy Library Book Teacher's Guide, Units 14–24: 23 Informational Text Library Teacher's Guide, Units 14–24: 15, 18
	Superkids Skill-Building Book: 135–137, 146–147
b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).	Student Book Teacher's Guide, Unit 12 (H): 9 Student Book Teacher's Guide, Units 16–17 (N, M): 45–46 Writing Teacher's Guide, Units 1–13: 31–32 Superkids Skill-Building Book: 139, 147
c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).	Student Book Teacher's Guide, Unit 1 (C): 42 Student Book Teacher's Guide, Unit 4 (A): 31 Student Book Teacher's Guide, Unit 6 (S): 13, 30 Student Book Teacher's Guide, Unit 13 (U): 9 Student Book Teacher's Guide, Units 14–15 (B, R): 56 Student Book Teacher's Guide, Units 16–17 (N, M): 51–52 Student Book Teacher's Guide, Units 18–20 (P, V, W): 64 Student Book Teacher's Guide, Units 23–24 (XY, Z): 26 Writing Teacher's Guide, Units 14–24: 71

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Text: Superkids Reading Program, Kindergarten

Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Super Smart Teacher's Guide, Units 1–13: 12, 27, 35, 45, 74, 98
	Super Smart Teacher's Guide, Units 14–24: 12, 39, 48, 96
d. Distinguish shades of meaning among verbs describing the same general action (e.g., walk,	Student Book Teacher's Guide, Unit 1 (C): 15 Student Book Teacher's Guide, Unit 12 (H): 9
march, strut, prance) by acting out the meanings.	Superkids Skill-Building Book: 125, 134
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	Student Book Teacher's Guide, Unit 1 (C): 8–9, 11, 13–15, 17–19, 21, 23, 34–35, 38–42
	Student Book Teacher's Guide, Unit 2 (O): 6–7, 10–11, 14, 19, 21–22, 33–37
	Student Book Teacher's Guide, Unit 3 (G): 17, 27–30
	Student Book Teacher's Guide, Unit 4 (A): 8, 10, 13, 24, 26, 28–31
	Student Book Teacher's Guide, Unit 5 (D): 11, 21, 26, 29–33 Student Book Teacher's Guide, Unit 6 (S): 6–7, 10–13, 22, 26–
	29
	Student Book Teacher's Guide, Unit 7 (L): 6–9, 20–21, 24, 27–28
	Student Book Teacher's Guide, Unit 8 (I): 8, 15–16, 19–21, 27–31
	Student Book Teacher's Guide, Unit 9 (T): 6–8, 22–24, 30–33

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Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Student Book Teacher's Guide, Unit 10 (F): 6–8, 16–17, 19–22, 28–31
	Student Book Teacher's Guide, Unit 11 (E): 7, 9, 24–25, 27–30 Student Book Teacher's Guide, Unit 12 (H): 7–9, 16, 19–20, 27–30
	Student Book Teacher's Guide, Unit 13 (U): 6–7, 9, 13, 15, 18–20, 22–23, 26–30
	Student Book Teacher's Guide, Units 14–15 (B, R): 8–11, 19–20, 22, 28–29, 34, 43, 45, 48–49, 56 Student Book Teacher's Guide, Units 16–17 (N, M): 11, 13,
	Student Book Teacher's Guide, Units 10–17 (N, N1). 11, 13, 15–17, 21, 24, 31, 39–40, 45–46, 48–49 Student Book Teacher's Guide, Units 18–20 (P, V, W): 6, 15–
	18, 21–22, 27, 31, 35–38, 41, 47, 55–57, 60–62 Student Book Teacher's Guide, Units 21–22 (KQ, J): 7, 16, 20–22, 24–27, 29–32, 34–35, 41, 43, 48, 50
	Student Book Teacher's Guide, Units 23–24 (XY, Z): 7, 13, 17, 19–23, 26–27, 41–43, 47, 50, 65
	Writing Teacher's Guide, Units 1–13: 5, 7, 11, 14, 17–18, 22, 26, 30–32, 34, 37, 42, 45, 49, 52
	Writing Teacher's Guide, Units 14–24: 3, 7–8, 15–18, 25–27, 31–34, 38–40, 42, 67–68, 71

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Grade K Common Core State Standards for English Language Arts	
STANDARD	CORRELATION Page numbers are listed for each component.
	Super Smart Teacher's Guide, Units 1–13: 7–12, 14–19, 21–27, 29–35, 37–45, 47–52, 54–59, 61–68, 70–74, 76–81, 83–89, 91–98, 100–108 Super Smart Teacher's Guide, Units 14–24: 4–12, 14–20, 22–29, 31–39, 41–48, 50–57, 59–65, 67–75, 77–85, 87–96, 98–106
	Library Book Teacher's Guide, Units 1–13: 8–33 Easy Library Book Teacher's Guide, Units 14–24: 8–27 On-Level Library Book Teacher's Guide, Units 14–24: 8–27 Challenging Library Book Teacher's Guide, Units 14–24: 8–27 Informational Text Library Teacher's Guide, Units 14–24: 6–25
	Superkids Skill-Building Book: 123–126, 133–134, 154

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