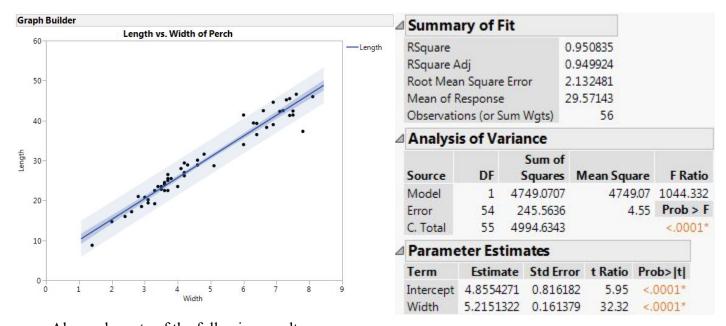
Suppose you plan to enter a fishing contest to try to catch the perch (type of fish) that is the longest. You then become curious if the width of a fish is a good predictor of the length of the fish. You find data on a sample of 56 perch that contains the length of the perch (in centimeters) and the width of the perch (in centimeters).

Below is a scatterplot of the data with prediction and confidence bands, as well as the least squares regression analysis.



Also make note of the following results:

- The prediction interval for a perch with a width of 6.7 cm is 35.44 to 44.16.
- The confidence interval to estimate the population mean for a perch with a width of 6.7 cm is 39.80 to 40.65.

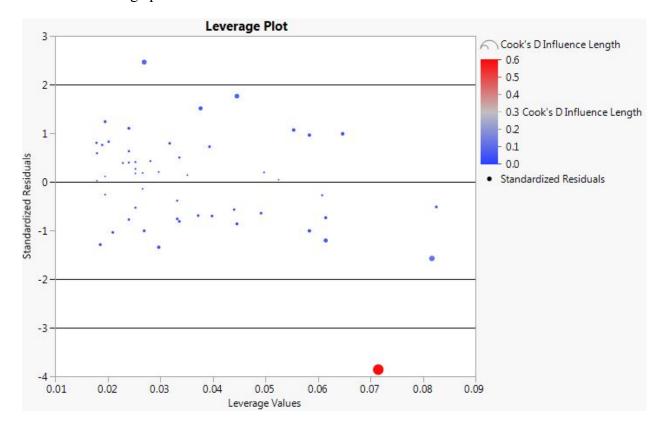
You may assume that the conditions for conducting inference with simple linear regression were reasonably met.

- a. Provide an interpretation of the confidence interval for the population mean for a perch with a width of 6.7 cm.
- b. Looking at the scatterplot, which bands represent the prediction intervals and which bands represent the confidence intervals? Explain your reasoning.
- c. Is there statistical evidence to conclude that perch with higher widths tend to have higher lengths? Report the appropriate analysis to answer this question. Write up your results as a short report to the *Big Fish Magazine* company (1-2 paragraphs). Make sure that it is written in a way

that the editors for *Big Fish Magazine* would understand the numbers. Note that you will lose points if your answer is not written in the form of a report. Be sure to include the following in your report:

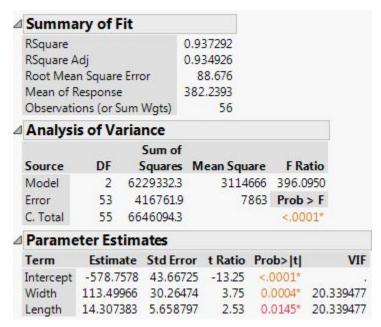
- What statistical method you used to answer the research question and why;
- the relevant parameter;
- hypotheses (if applicable);
- the results from your statistical method; and
- your interpretation of the results.

Below is a leverage plot.



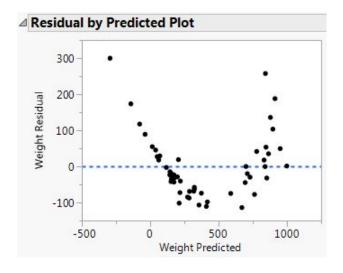
d. Do you have any concerns about outliers? Explain.

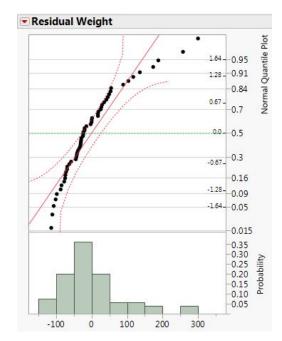
Suppose you would now like to predict the weight (in grams) of perch using length and width from the same dataset. Below is output from the multiple regression analysis.



- a. What is the multiple least squares regression equation?
- b. Is it appropriate to interpret the value of the Y-intercept in this example? If no, explain why. If yes, interpret the value of the Y-intercept.
- c. Interpret the value of the slope for length.
- d. Interpret the value of adjusted R2.

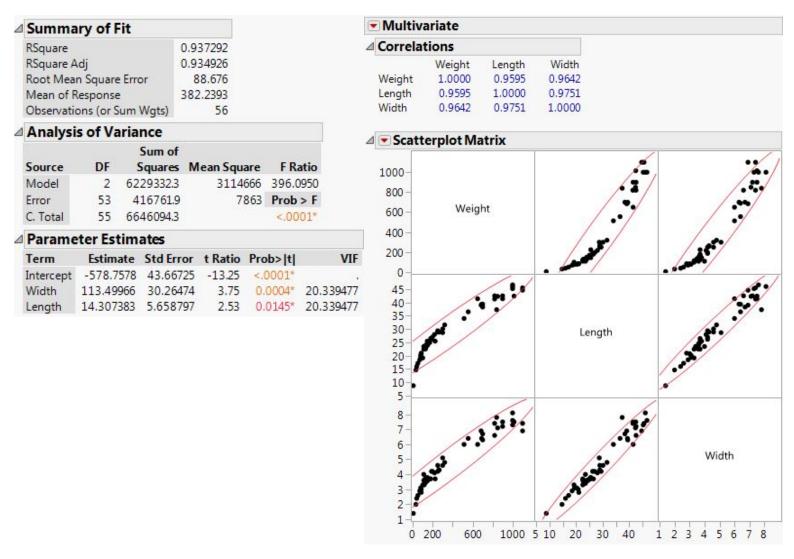
Continue with the previous question. Below is output from JMP that can be used to check the necessary assumptions.



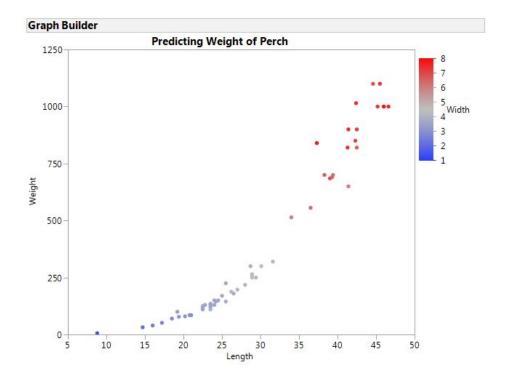


- e. Do the multiple regression assumptions appear to be met?
- f. Based on your answer to the previous question, was it was appropriate to interpret the Y-intercept, slopes, and adjusted R2? Explain.

Continue with the previous question. Below is the regression output and a scatterplot matrix and correlation matrix from JMP.



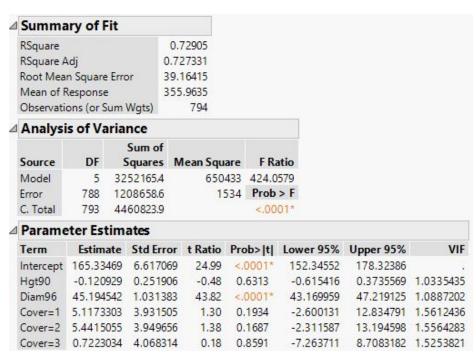
- g. Interpret the correlation and scatterplot matrices.
- h. Based on previous output, do you believe there would be any issues with multicollinearity?



i. Interpret the plot shown above by comparing the relationships among each pair of variables.

Question 5

Data was collected for 1000 white pine trees. Pine trees were planted as seedlings in 1990 at the Brown Family Environmental Center. The planters did their best to control for confounding variables by planting them the same distance apart and in similar soil. We would like to predict the height of the pine tree in 1997 (cm) using their height at time of planting in 1990 (cm), the diameter of the trunk in 1996 (cm), and amount of thorny cover in 1995. Amount of cover was coded as 0 for no cover, 1 for some cover, 2 for moderate cover, and 3 for lots of cover.



- a. Is it appropriate to interpret the value of the Y-intercept in this example? If no, explain why. If yes, interpret the value of the Y-intercept.
- b. Interpret the slopes for the amount of thorny cover in 1995.
- c. Interpret the confidence interval for the slope of diameter of the tree in 1996.
- d. Predict the height of a tree in 1997 for a tree that was 14cm tall at time of planting in 1990, had a 5cm diameter in 1996, and had a moderate amount of thorny cover in 1995.

Continue with the previous question. Output from JMP is provided below.

Summa	ary of F	it								
RSquare				0.72905						
RSquare Adj				0.727331						
Root Mean Square Error			or 3	39.16415						
Mean of F	Response	2	3	55.9635						
Observation	ons (or S	ium'	Wgts)	794						
Analysi	s of Va	ria	nce							
			Sum of							
Source	DF	9	Squares	Mean Squ	are	FR	atio			
Model	5	32	52165.4			424.0	and the same			
Error	788	12	08658.6	1	534	Prob	> F			
C. Total	793	44	60823.9			<.00	01*			
Parame	eter Est	tim	ates							
Term	Estim	ate	Std Erre	or t Ratio	Pro	b> t	Lov	ver 95%	Upper 95%	VI
Intercept	165.33	469	6.6170	69 24.99	<,	0001*	15	2.34552	178.32386	
	-0.120	929	0.2519			6313		0.615416	0.3735569	1.033543
			1.0313			0001*		3.169959		
Cover=1								2.600131		
Cover=2						1687		2.311587		
Cover=3	0.7223	034	4.0683	14 0.18	0.	8591	-7	7.263711	8.7083182	1.525382
▼ Cust	om Te	st								
Paramet	37.7		0				0			
Intercept			0	0			0			
Hgt90			0	0			0			
Diam96			0	0			0			
Cover=1			1	0			0			
Cover=2			0	1			0			
Cover=3			0	0			1			
=			0	0			0			

Value	5.11733027	5.4415055326	0.7223033572
Std Error	3.9315046567	3.949656224	4.0683138752
t Ratio	1.3016213172	1.3777162426	0.1775436653
Prob> t	0.1934262612	0.1686820465	0.859126997
SS	2598.643607	2911.3671261	48.349031592

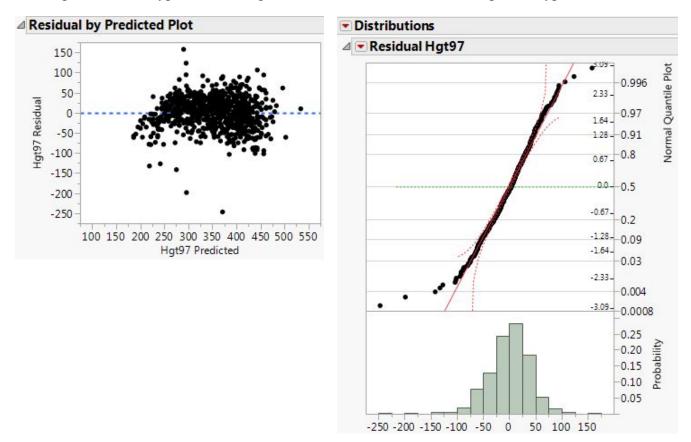
 Sum of Squares
 4651.2163545

 Numerator DF
 3

 F Ratio
 1.0108061371

 Prob > F
 0.3872492198

- e. Is there evidence that the amount of cover is a predictor of the height in 1997 when diameter of the trunk in 1996 and height of the tree when planted in 1990 are included in the model? Explain by referring to an appropriate p-value. You do not have to show all steps of the hypothesis test.
- f. Is there evidence that the diameter of the trunk in 1996 is a predictor of the height in 1997 when height of the tree when planted in 1990 and the amount of thorny cover in 1995 are included in the model? Explain by referring to an appropriate p-value. You do not have to show all steps of the hypothesis test.
- g. Conduct a hypothesis testing for the overall model. Show all steps of a hypothesis test.

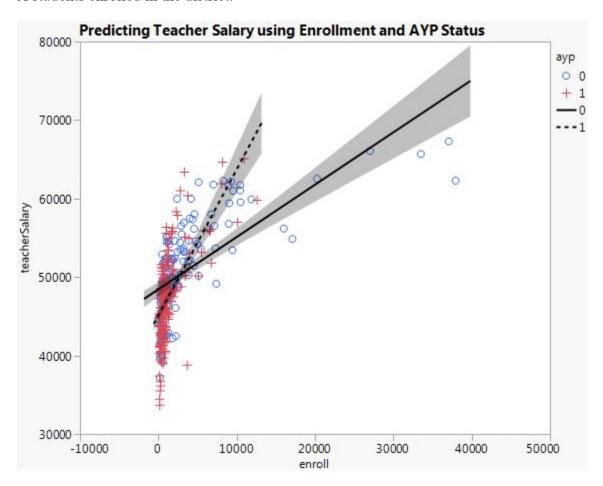


h. Check the assumptions for regression and comment on each. Use the graphs included above.

"Adequate yearly progress (AYP) is the measure by which schools, districts, and states are held accountable for student performance under Title I of the No Child Left Be- hind Act of 2001 (NCLB) Under NCLB, states are required to show that public school students are making yearly progress toward meeting state academic content standards. The goal is to have all students reaching proficient levels in reading and math by 2014 as measured by performance on state tests."1, 2

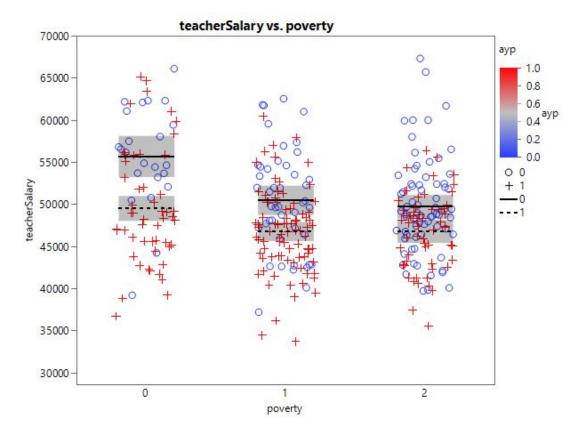
Data was collected from 344 school districts in the 2011-2012 school year in Minnesota. For each district, it was recorded if the district met the AYP standards (0=no, 1=yes), the average teacher salary for the district, estimated proportion of school ages children in poverty (0=below 0.10, 1=between 0.10 and 0.15, 2=above 0.15), and the number of students enrolled in the district.

We would like to predict the average teacher salary in the district using whether or not the district met the AYP standards, estimated proportion of school ages children in poverty, and the number of students enrolled in the district.



⊿ Summar	y of Fit					
RSquare			0.472523			
RSquare Ac	ij	0.46	0.467727			
Root Mean	Square Error	4403	4403.837			
Mean of Re	esponse	4896	48964.53			
	ns (or Sum W	/gts)	334			
△ Analysis	of Varian	ce				
	S	um of				
Source	DF So	quares Me	ean Squar	re F Ratio		
Model	3 57331	174975	1.9111e	+9 98.5397		
Error	330 63999	948285	193937	83 Prob > F		
C. Total	333 1.213	3e+10		<.0001*		
△ Paramet	er Estima	tes				
Term	Estimate	Std Error	t Ratio	Prob> t		
Intercept	48450,416	435.8106	111.17	<.0001*		
ayp	-3322.255	581.0393	-5.72	<.0001*		
enroll	0.6667583	0.059361	11.23	<.0001*		
ayp*enroll	1.1941068	0.179963	6.64	<.0001*		

- a. Based on the graph and regression output above, does it appear that there is an interaction between ayp and enrollment? Explain.
- b. What does it mean to have an interaction between ayp and enrollment?



c. Based on the graph above, does it appear that there is an interaction between ayp and poverty? Explain.

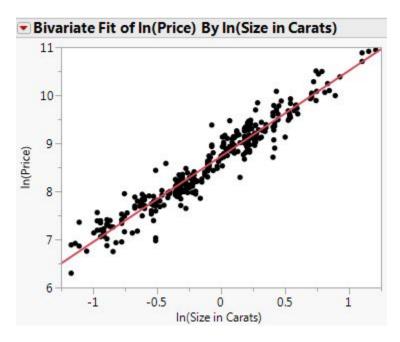
Suppose you are planning to purchase a diamond and are curious how much the size of a diamond (in carats) affects the price of a diamond. A sample of 351 diamonds was taken and their price (in dollars) was recorded. The sample was not selected randomly.

There is a non-linear relationship between the size of a diamond and price of the diamond so a quadratic model was fit to the data. Below is the regression output.

Parameter Estimates							
Term	Estimate	Std Error	t Ratio	Prob> t			
Intercept	904.99759	335.5255	2.70	0.0073*			
Size in Carats	5643.9017	541.5017	10.42	<.0001*			
Size in Carats*Size in Carats	-244.5536	189.2727	-1.29	0.1972			

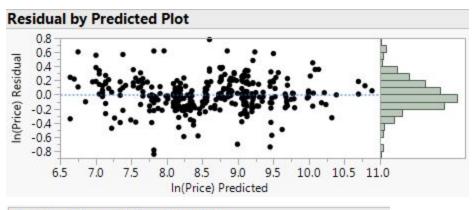
a. Is there evidence of a quadratic relationship between the size of a diamond (in carats) and price of the diamond? Write out all of the steps of the hypothesis test.

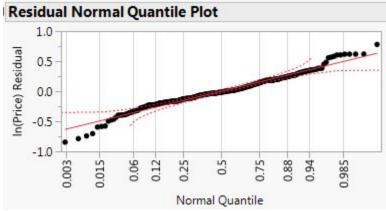
Suppose it was decided that the quadratic model was not a good fit and that a natural log transformation on both variables would be better. Below is a scatterplot of the transformed data.



b. Describe the relationship between the natural log of price of diamonds and the natural log of size of diamonds (in carats).

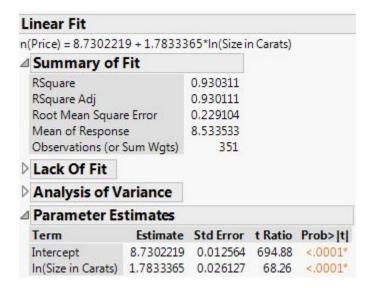
Below is a residual plot and normal quantile plot of the transformed data.





c. Check the assumptions for simple linear regression and comment on each.

Continue with the previous question. Below is the simple linear regression output for the transformed data.



- d. What is the estimated least squares equation in this case?
- e. What is the predicted median price for a diamond that is 1.5 carats?
- f. Provide a reasonable interpretation of the estimated slope (or function of the estimated slope) in the context of this example.