Graphics & Visualizing Data

STAT 330 - Iowa State University

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Outline

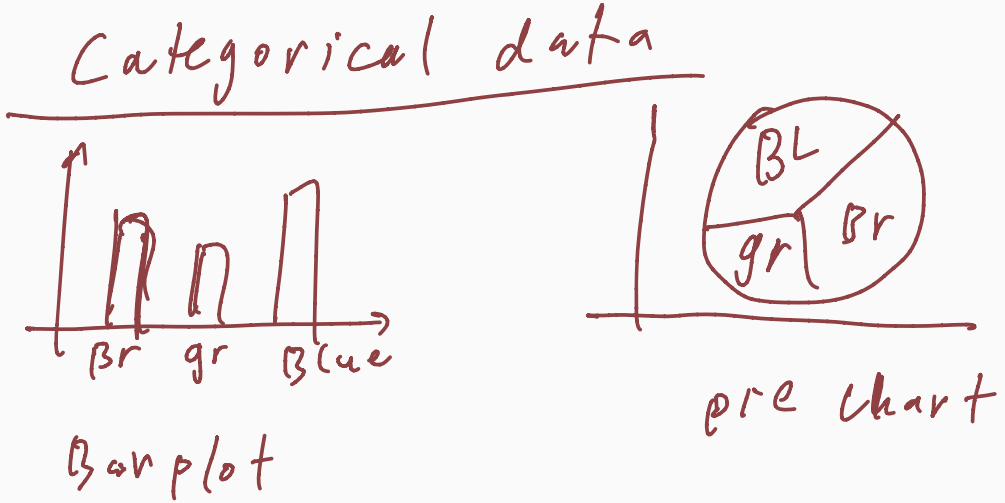
In this lecture students will be introduced to graphical statistics. We look at three important graphics in particular:

1. the histogram
2. the boxplot
3. the scatterplot

Graphics

Visualizing Data

- Besides reporting numerical summaries to describe data, we can also provide graphical descriptions.
- Some very common visualizations for *numerical* data are:
  1. Histograms
  2. Boxplots
  3. Scatterplots

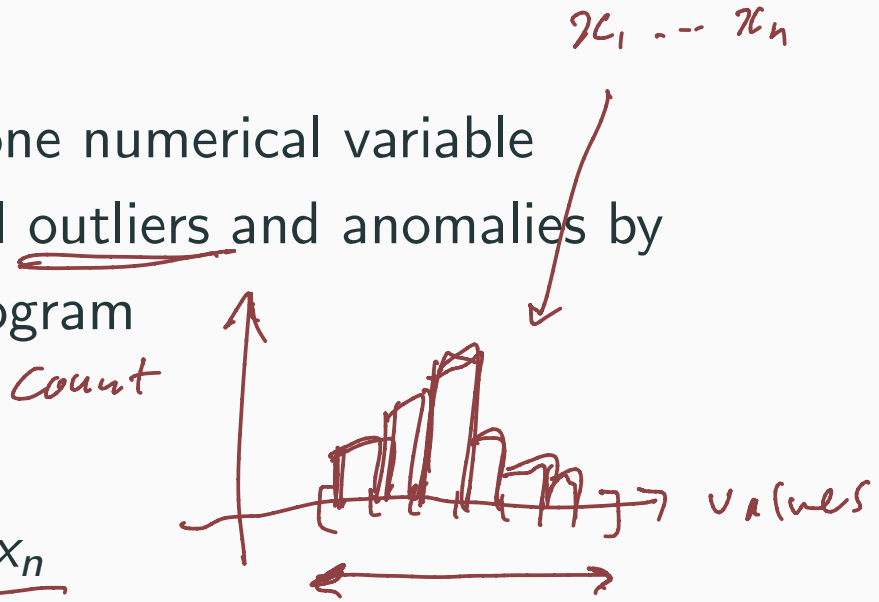


Histograms

Histograms

Histograms:

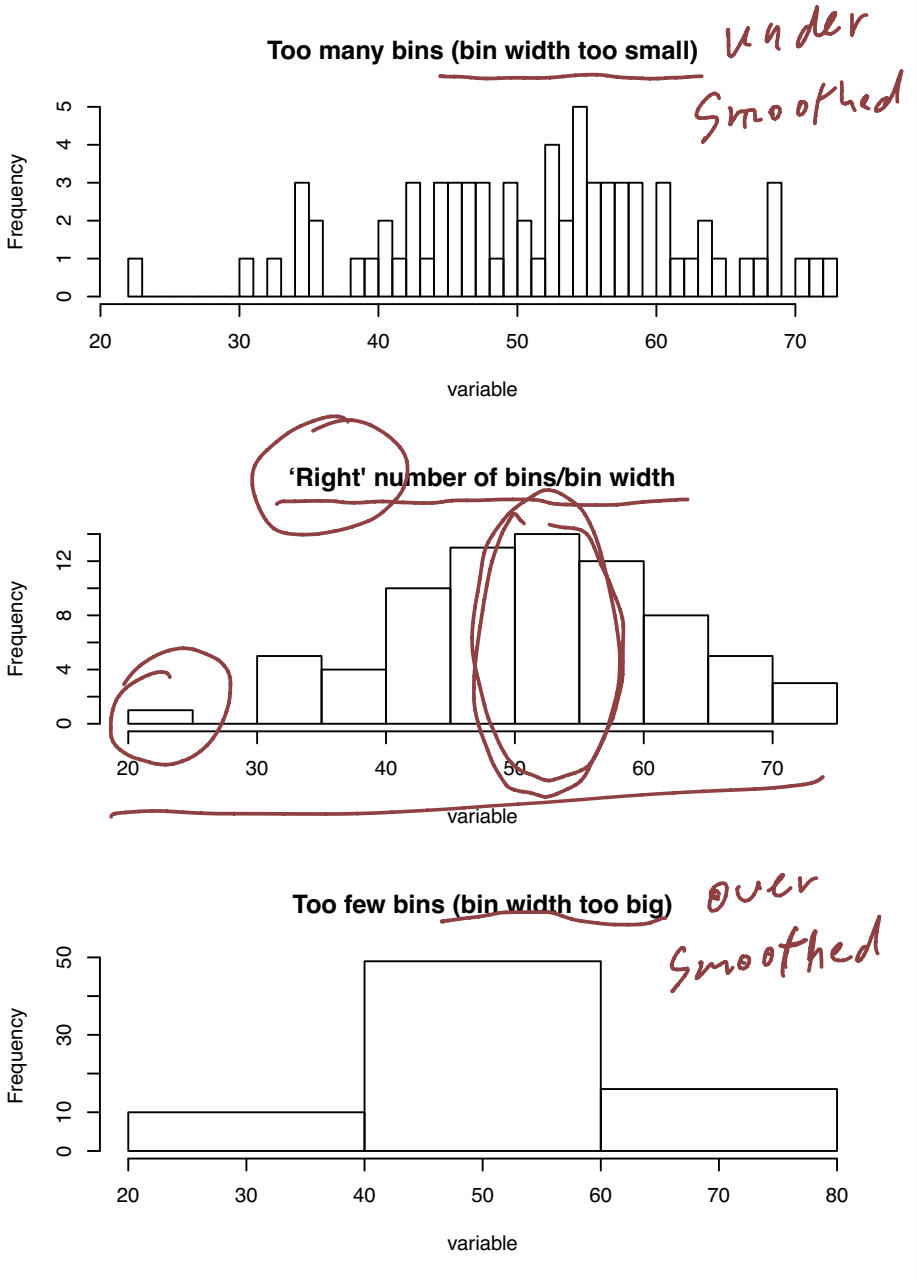
- Most common visualization for one numerical variable
- Can be used to identify potential outliers and anomalies by looking for major "gaps" in histogram



Construction:

1. Start with a data set $x_1, x_2, \ldots, x_n$
2. Divide the data into m intervals (usually of the same width) called "bins": $B_1, B_2, \ldots, B_m$
3. Count how many x's fall into each bin.
4. Draw bars up to the above counts for each bin interval.

Number of Bins



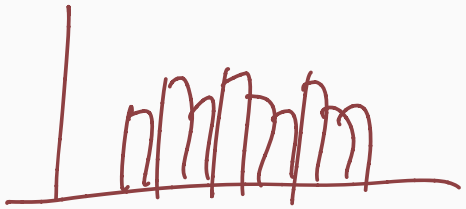
Histograms Cont.

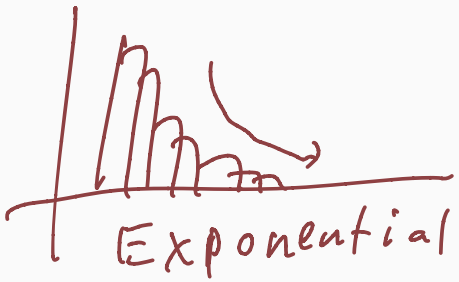
- In the descriptive setting, histograms helps us understand where the data falls
- In the inferential setting, histograms can help us learn about the shape of the probability distribution that generated the data

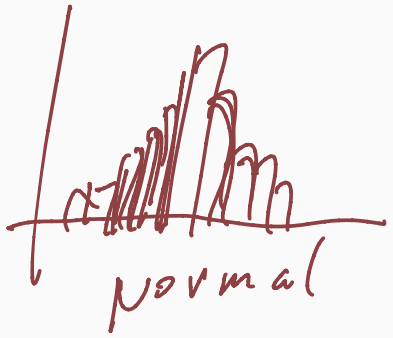
$$X_1 \cdots X_n \overset{iid}{\sim} f_X(x)$$

?

$x_1 \cdots x_n \longrightarrow$ Histograms







Histogram Cont.

- To understand the shape of the probability distribution, it's useful to use scaled/probability histogram
  - total area under histogram $= 1$
  - obtained by scaling the height of the histogram
- The Area of the i^{th} Bin (B_i) is ...
  - $\text{Area}_i = \text{height} \cdot \text{width of } B_i$
  - $\text{Area}_i = \frac{\#\text{ of } x\text{'s in } B_i}{n}$

  Then, height of $B_i = \frac{\#\text{ of } x\text{'s in } B_i}{n \cdot \text{width of } B_i}$

  This height gives estimate of probability of your x being in the particular bin.

Boxplots

Boxplots

Boxplots:

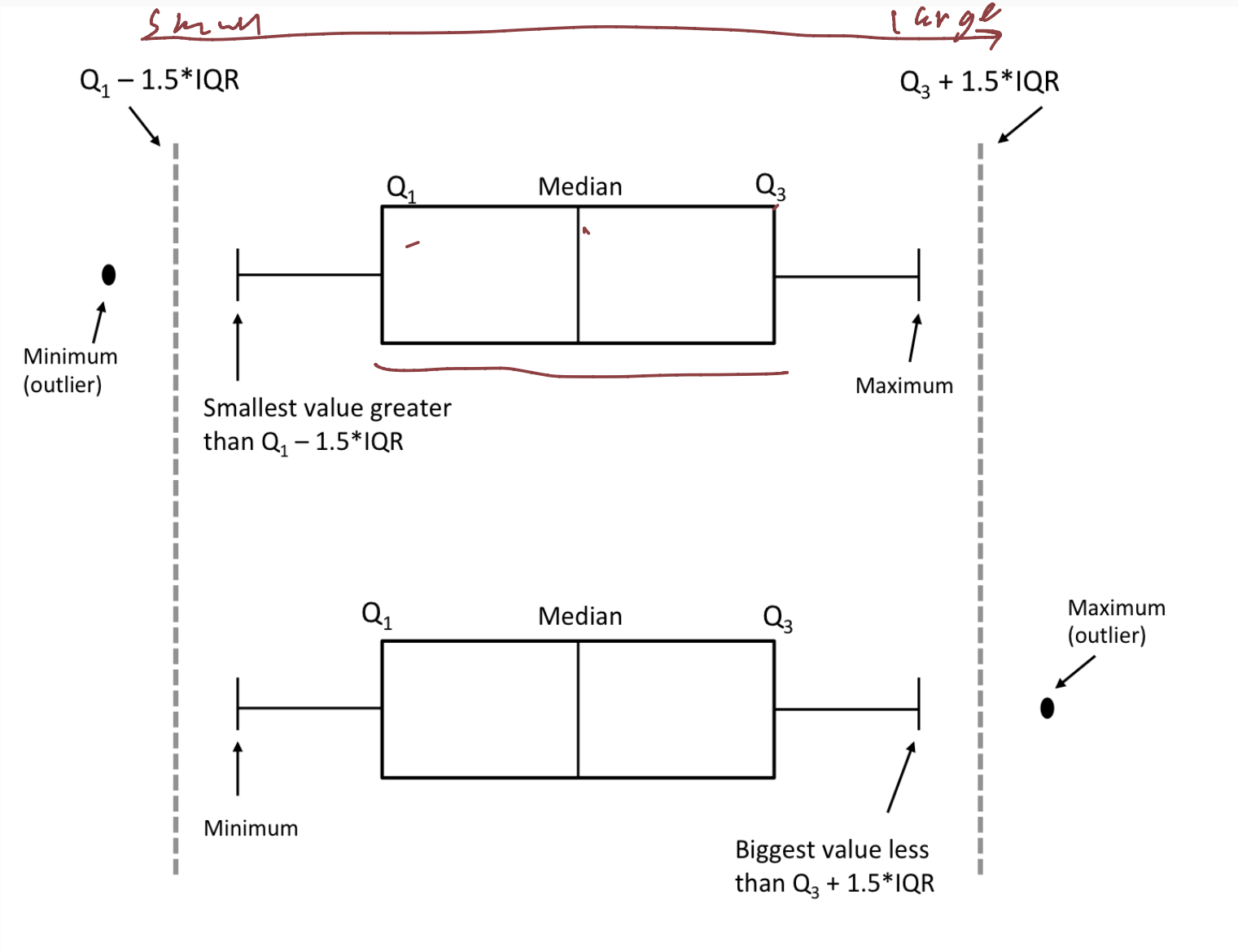
- Useful for comparing the same numerical variable between multiple groups
- Gives a systematic way to identify outliers

Construction:

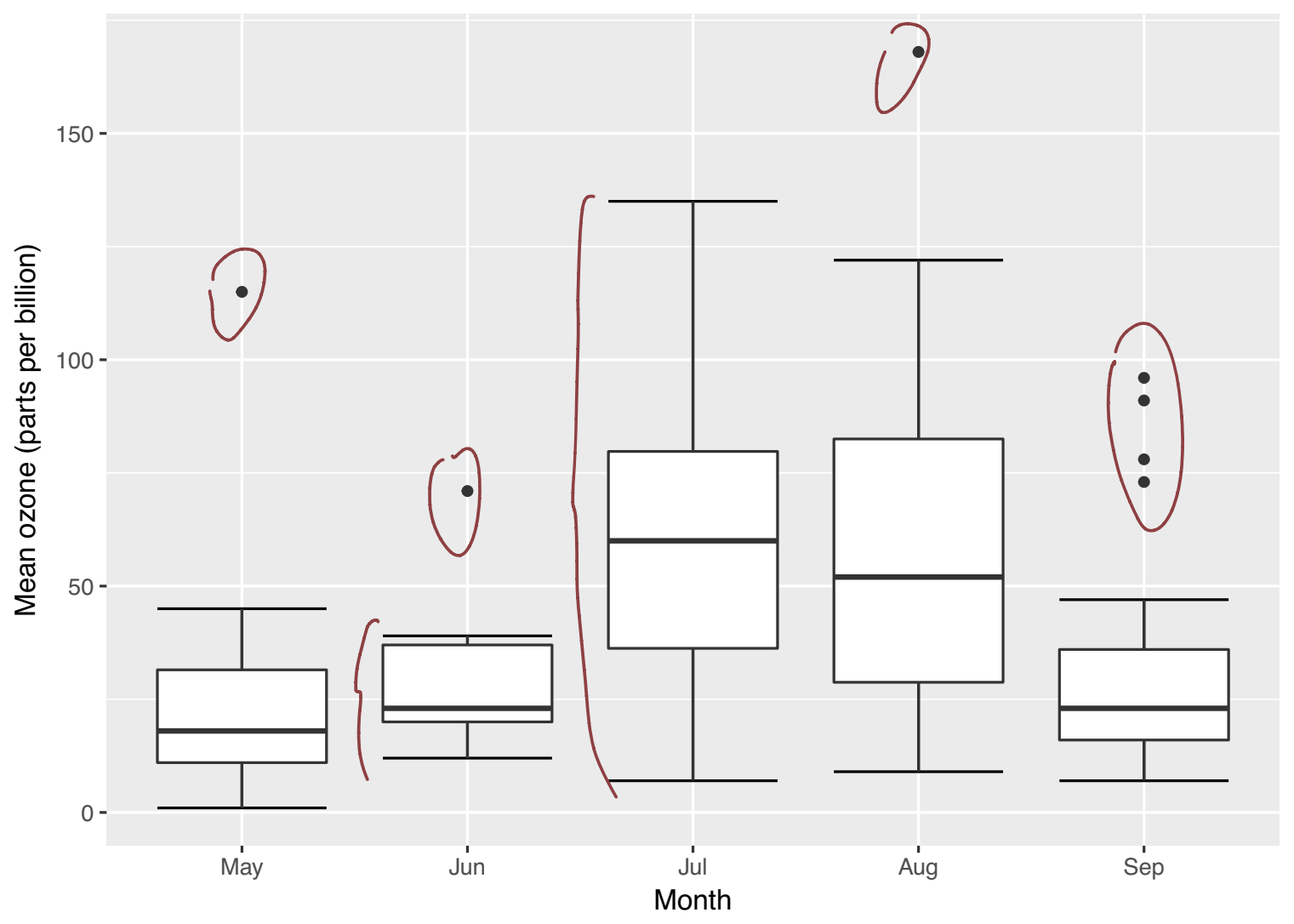
1. 5-point summary: Calculate Min, Q_1, Median, Q_3, Max
2. Box: draw a box between Q_1 and $Q3$, and line at median
3. Obtain "fences" at $Q_1 - 1.5(IQR)$ and $Q_3 + 1.5(IQR)$.

   $\rightarrow$ box and all non-outlier values are in-between the fences.
4. Whiskers: draw a line from each end of the box out to the closest data value inside the "fence"
5. Outliers: data values outside of the "fences" are represented by dots – these are outliers

Boxplots Cont.



Boxplots Cont.



Scatterplots

Scatterplots

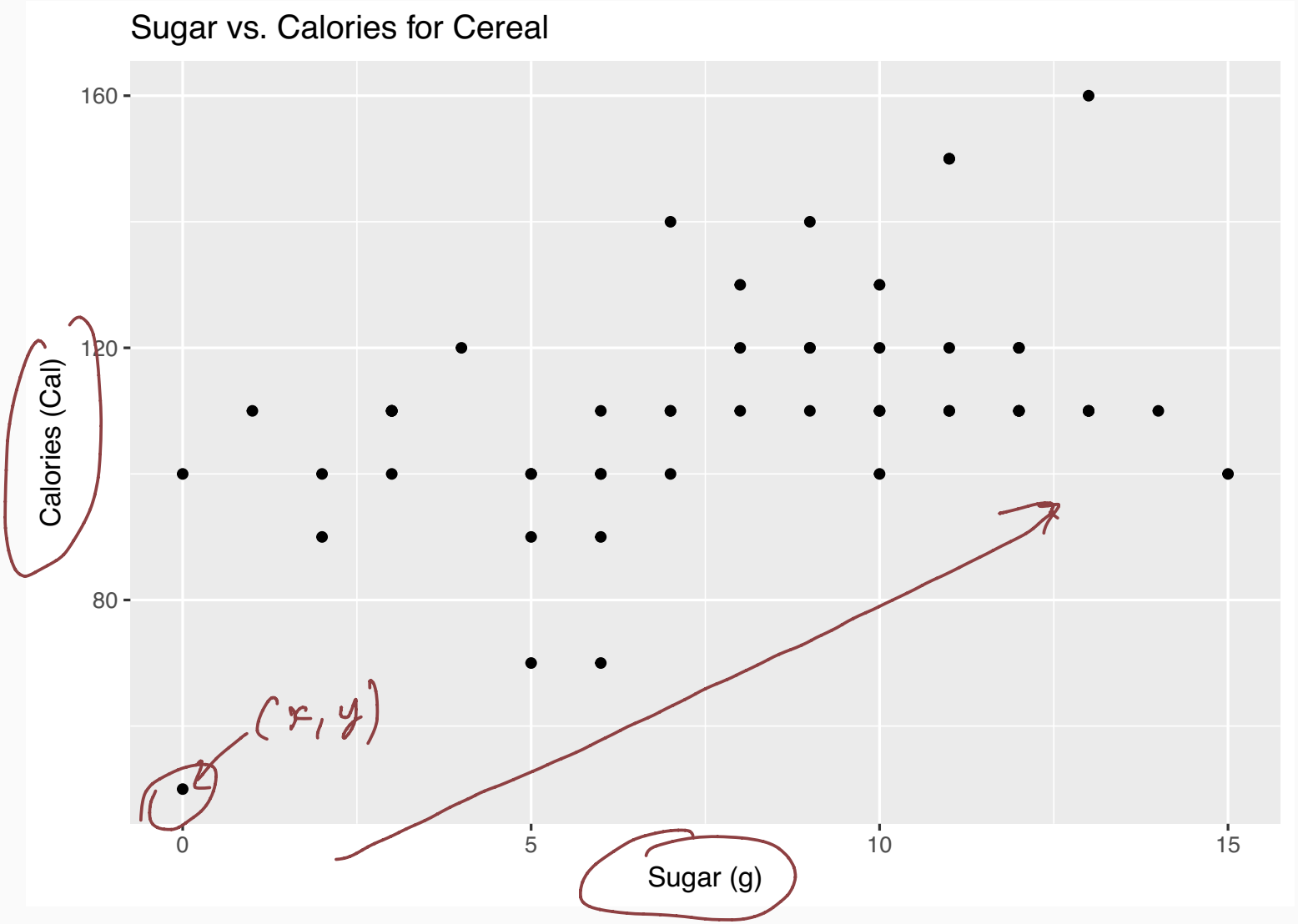
Scatterplots:

- Used to visualize relationship between 2 numerical variables plotted on (x, y)-plane
  - $X =$ explanatory/predictor variable (x-axis)
  - $Y =$ response/dependent variable (y-axis)
- When the x-axis is time, this is called a time plot (time series)

Construction:

1. Obtain x_i and y_i values for each i^{th} subject
2. Arrange into (x, y) pairs: $(x_1, y_1), (x_2, y_2), \ldots, (x_n, y_n)$
3. Plot each (x, y) pair as a point

Scatterplots Cont.



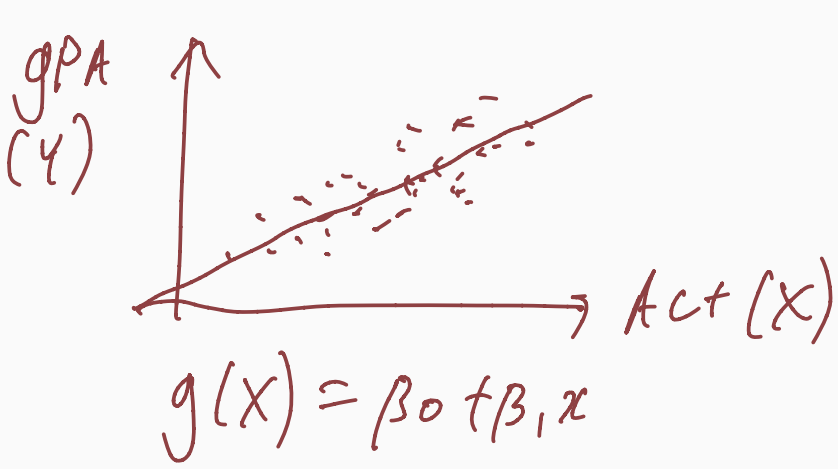
Scatterplots Cont.

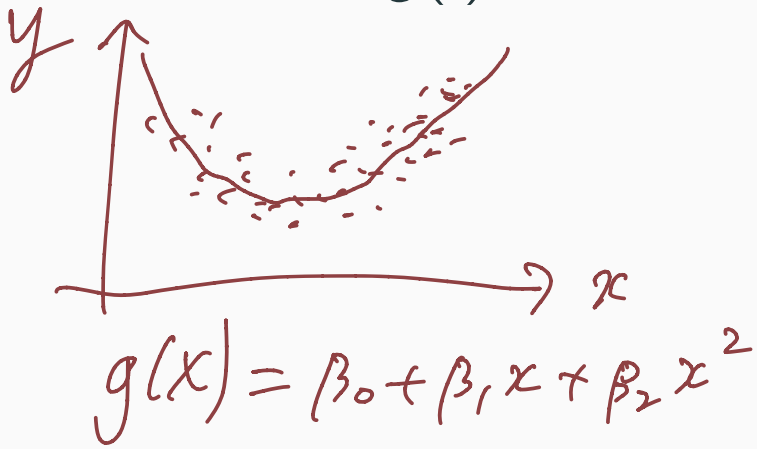
- In the descriptive setting, use scatterplots to understand the general relationship between 2 variables
- In the inferential setting, we develop a model for the relationship between 2 variables of the form:

$$Y = g(X) + \epsilon$$

where $g(\cdot)$ is some function, and ϵ is random error/noise

- Use scatterplots to help learn about the form of $g(\cdot)$





Recap

Students should now be familiar with histograms, boxplots, and scatterplots. They should know how to interpret the plots and describe, visually, what is going on with the data.