

Descriptive Statistics

STAT 330 - Iowa State University

In this lecture students will be introduced to descriptive statistics. We begin with the definition of a statistic, and describe various numerical summaries of data such as:

1. the sample mean
2. the sample variance
3. the sample median
4. sample quantiles

Statistics

Definition: Statistics ✓

capital X's

A *statistic*, $T(X_1, \dots, X_n)$ is a function of random variables.

- Start with taking a simple random sample (SRS) of size n from some population/distribution.

$$X_1, \dots, X_n \stackrel{iid}{\sim} f_X(x)$$

- We can then obtain *statistics* based on X_1, \dots, X_n
- Since a statistic is a function $T(\cdot)$ of random variables, the statistic is also a random variable. ✱
- Thus, the statistic will have its own distribution called the sampling distribution of the statistic (more on this later!)

Statistics Cont.

Definition: Observed Statistics

The *observed statistics*, $T(x_1, \dots, x_n)$ is the statistic function with observed values plugged in.

- *Descriptive statistics*: Describing what our sample data looks like (graphically or numerically)
- *Inferential statistics*: Use the statistic to infer/learn about the "true" distribution, $f_X(x)$, that generated the data.

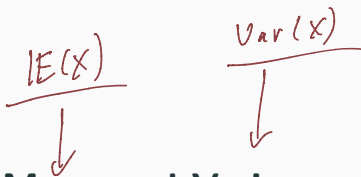
Note:

- Use capital letters (X , \bar{X} , S^2 , etc) to represent random variables.
- Use small letters (x , \bar{x} , s^2 , etc) to represent observations and observed statistics.

↓ ↓ ↓ R.V world


↓ ↓ ↓

Numbers



Mean and Variance

Sample Mean and Variance


$$E(X) = \mu, \text{Var}(X) = \sigma^2$$

Let $X_1, \dots, X_n \stackrel{iid}{\sim} f_X(x)$ where $E(X_i) = \mu$ and $\text{Var}(X_i) = \sigma^2$

- **Sample mean** is defined as $\bar{X}_n = \frac{1}{n} \sum_{i=1}^n X_i$

→ estimates the population mean μ .

- **Sample variance** is defined as $S^2 = \frac{1}{n-1} \sum_{i=1}^n (X_i - \bar{X}_n)^2$

→ estimates the population variance σ^2

→ an estimate of the $\text{Var}(X) = E[(X - E(X))^2]$ can be found as

* $\frac{1}{n} \sum_{i=1}^n (X_i - \bar{X})^2$

→ typically, n in the above denominator is replaced with $n - 1$ to get S^2 (more on this later)

- **Sample standard deviation** is $S = \sqrt{S^2}$

Note: The quantities above are R.V's since they are functions of R.V's X_1, \dots, X_n .

Observed Sample Mean and Variance

- To obtain the *observed sample mean* and *observed sample variance*, plug in observed data values (x_1, \dots, x_n) into sample mean and variance formulas

$$\rightarrow \bar{x}_n = \frac{1}{n} \sum_{i=1}^n x_i$$

$$s^2 = \frac{1}{n-1} \sum_{i=1}^n (x_i - \bar{x}_n)^2$$

$$s = \sqrt{s^2}$$

Note: The quantities above are not random variables since you have plugged in data values. They are values such as 2.4, 100, etc.

Quantiles

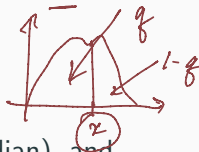
Quantiles

Definition: Quantiles (*population*)

The q^{th} *quantile* of a distribution, $f_X(x)$, is a value x such that $P(X < x) \leq q$ and $P(X > x) \leq 1 - q$.

This is also called the $100 \cdot q^{th}$ *percentile*.

$Q_1 = 0.25^{th}$ quantile, $Q_2 = 0.5^{th}$ quantile (median), and $Q_3 = 0.75^{th}$ quantile

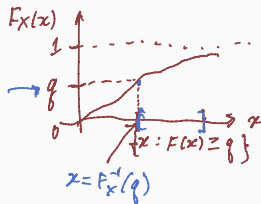


Definition: Quantile Function

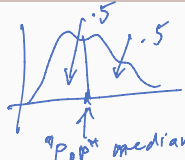
The *quantile function* is defined as:

$$F_X^{-1}(q) = \min\{x : F_X(x) \geq q\}$$

$\uparrow [0, 1]$



Median

The **median** is the 0.5^{th} quantile (or 50^{th} percentile) } 

→ can be written as $F_X^{-1}(0.5)$

The **sample median** is calculated by:

1. Order sampled values in increasing order: $X_{(1)}, \dots, X_{(n)}$

↑ 3 | 5 | 7 | 9

- If n is odd, take the middle value

→ median = $X_{[\frac{n}{2}]}$ $X_{[5]} \rightarrow X_{(3)}$

↑
Smallest
value

↑
Largest
value

- If n is even, average the two middle values

→ median = $\frac{X_{\frac{n}{2}} + X_{\frac{n}{2}+1}}{2}$ $1, 3, 5, 7, 8, 10$
 $\frac{5+7}{2} = 6$

Note: Since the above values are functions of R.V's, they are R.Vs.

Obtain the **observed sample median** by plugging in the observed values (x_1, \dots, x_n) from data.

Other sample quantiles we are typically interested in are

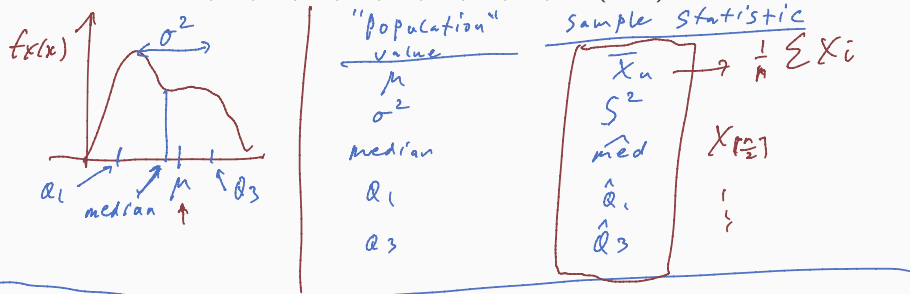
- $Q_1 = 0.25^{th}$ quantile
- $Q_3 = 0.75^{th}$ quantile

Many ways to calculate quantiles. Our method for a general q^{th} sample quantile is . . .

1. Compute $(n + 1) \cdot q$
 - If this value is an integer, use $(n + 1)q^{th}$ ordered value
 - Else, use the average of the 2 surrounding values

Example

Example 1: A sample $X_1, \dots, X_n \stackrel{iid}{\sim} f_X(x)$ was taken where $X_i =$ CPU time for a randomly chosen task. The ordered observed values are 15, 34, 35, 36, 43, 48, 49, 62, 70, 82 (secs)



Sample mean

$$\begin{aligned}\bar{X}_{10} &= \frac{1}{10} [15 + 34 + \dots + 82] \\ &= \boxed{47.4 \text{ secs}}\end{aligned}$$

Sample variance

$$\begin{aligned}S^2 &= \frac{1}{9} [(15 - 47.4)^2 + \dots + (82 - 47.4)^2] \\ &= \boxed{384.04} \rightarrow S = \sqrt{384.04}\end{aligned}$$

Example Cont.

$$\begin{array}{l} \text{Sample median} \\ \hat{med} = \frac{x_{(5)} + x_{(6)}}{2} = \frac{43 + 48}{2} = 45.5 \end{array}$$

$$\hat{Q}_1 = (n+1)q = (11)(.25) = 2.75 = \frac{x_{(2)} + x_{(3)}}{2} = 34.5$$

$$\hat{Q}_3 = \frac{x_{(8)} + x_{(9)}}{2} = \frac{62 + 70}{2} = 66$$

Right now, we're only using these statistics to describe the sample of CPU speeds.

- sample mean and median (Q_2) tell us “typical” values
- sample variance tells us how “spread out” / how variable the data are
- Q_1 and Q_3 “rank” where values fall in our sample

Mode, Range, IQR

Mode, Range, and IQR

Other common descriptive statistics to describe the data:

- *Mode*: The most frequent value in our sample. Can have multiple modes in data set
- *Range*: $\text{Max} - \text{Min} = X_{(n)} - X_{(1)}$
→ describes the “total” variability of the data
- *Interquartile Range (IQR)*: $Q_3 - Q_1$
→ describes the variability of the middle 50% of data

Robust Statistics

- With all the different options for statistics, how do we choose which ones to use?

→ It depends on your data set

- Statistics that are not affected by extreme values are called robust statistics mean & median (center)

Example 2:

Stats	pre-Bezos	Post-Bezos	Robust?
mean	\$60k	way bigger	NO
median	\$60k	slightly bigger	YES
Std. Dev	\$10k	way bigger	NO
IQR	\$25k	slightly bigger	YES

Recap

Students should now be familiar with the concept of a statistic. They should be able to distinguish between random statistics and observed statistics. They should be able to calculate some observed statistics such as the sample mean, sample variance, and others.