



# Agenda

- Graphical Summaries of Data
- Correlation and Covariance

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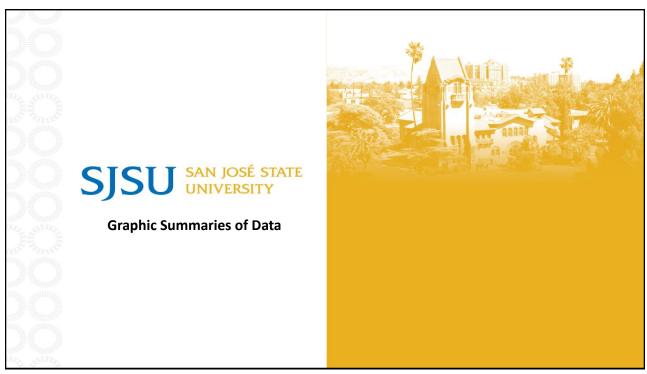


#### **Review of Previous Lecture**

- What is Statistics? Descriptive vs Inferential
- Population, Samples, etc; Sampling Methods
- Data Types and Variable Types
- Measurements of Data
  - Central Tendency
  - Dispersion, Variability or Spread
  - Five Number Summaries

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## **Graphical Summaries of data**

#### Frequency table

- Frequency a summary of counts for each category of the data
- **Relative frequency** ratio between frequency of a category and sum of all frequencies
  - All relative frequencies should add up to 1 or very close to 1

```
1 df['Embarked'].value_counts()

S 644
C 168
Q 77
Name: Embarked, dtype: int64
```

```
1 # Relative Frequency
2 df['Embarked'].value_counts()/len(df)

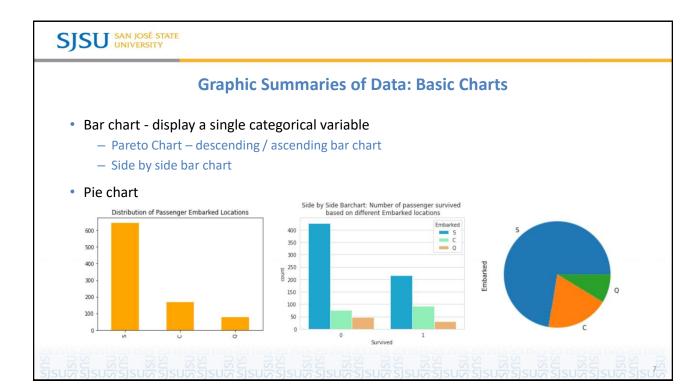
S 0.722783
C 0.188552
Q 0.086420
Name: Embarked, dtype: float64
```

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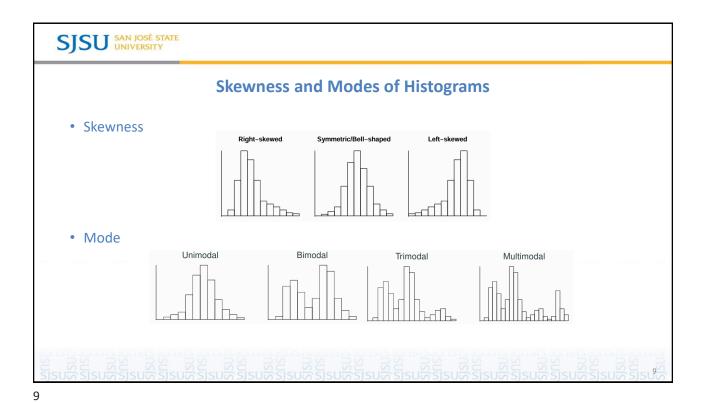


#### **Graphic Displays of Data**

- Basic plots: bar and pie charts
- Boxplots: graphic display of five-number summary
- Histograms: x-axis are values, y-axis represents frequencies
- Scatter plots: each pair of values is a pair of coordinates and plotted as points in the plane
- Contingency tables: data summary for two categorical variables
- Segmented Bar and Mosaic plots:



SJSU SAN JOSÉ STATE UNIVERSITY **Graphic Summaries of Data: Histograms**  Histogram - Visualization of distribution of continuous variable Frequency distribution of continuous variable by creating classes (groups/bins) All data falls into one of the groups - Bins: Same size, No overlap, & No gaps Histogram: Distribution of Age 175 Class Frequency 300 150 250 10-19 125 200 100 20-29 75 150 30-39 40-49



Histograms

• Data: Infant mortality rates (number of deaths under one year of age per 1000 live births) of 201 countries/regions in 2010-2015.

| Interval | 0-10 | 10-20 | 20-30 | 30-40 | 40-50 | 50-60 | 60-70 | 70-80 | 80-90 | 90-100 |
| Count | 75 | 38 | 18 | 16 | 18 | 11 | 10 | 9 | 1 | 5 |
| Birnwidth = 25 | Birnwidth = 10 | 10-20 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-30 | 20-



### **Histogram Exercise**

Match the following variables with the histograms and bar graphs given below. Suppose the data represent DATA202 students:

- Height of students
- Gender breakdown of students
- # of pets students have



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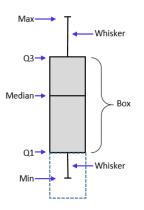


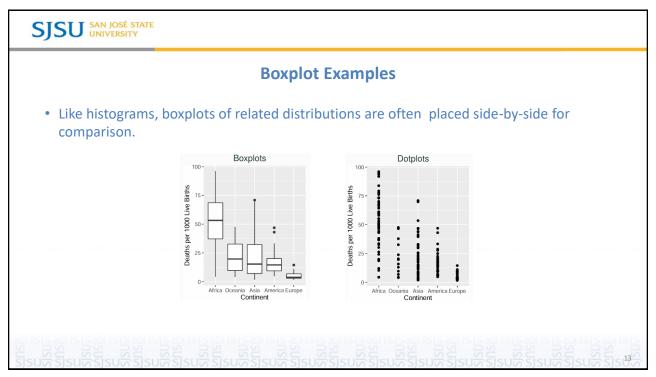
#### **Measuring the Dispersion of Data**

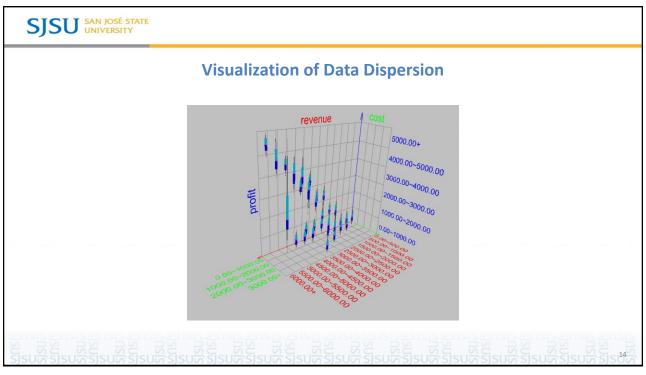
#### **Quartiles, Outliners and Boxplots**

- Quartiles: Q<sub>1</sub> (25<sup>th</sup> percentile), Q<sub>3</sub> (75<sup>th</sup> percentile)
- Inter-quartile range: IQR = Q<sub>3</sub> Q<sub>1</sub>
- 5-number summary: min,  $Q_1$ , median,  $Q_3$ , max

- Outliner: a value higher/lower than 1.5x IQR of  $\rm Q_1\, or\, Q_3$ 



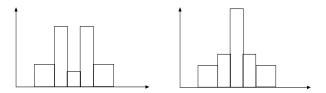






## **Histograms Often Tell More than Boxplots**

• Consider the following histograms:



- These may have the same boxplot representation:
  - The same values for: min, Q1, median, Q3, max
- But they have rather different data distributions.

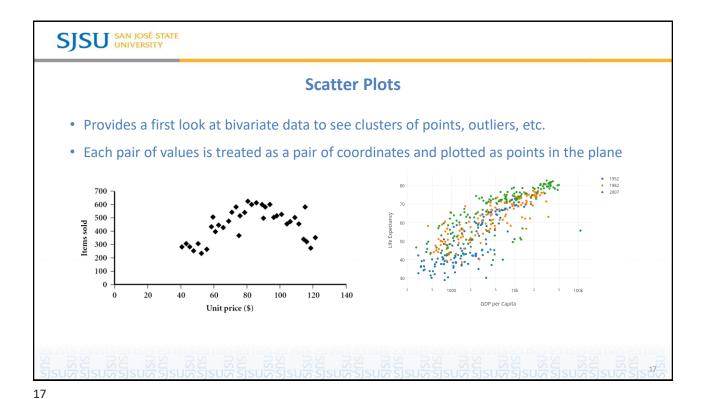
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# **Graphic Summaries of Data: Scatter Plots**

#### **Scatter Plots**

- Allows to visualize association between two variables
- Predictor (or explanatory) variables and response variable
- Can be used for examining association between variables
  - Positive association
  - Negative association
  - No association
- Form can be linear and non-linear



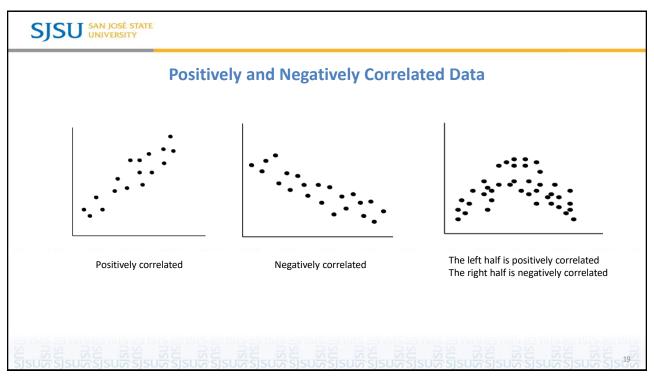
Different Relationships from Scatter Plots

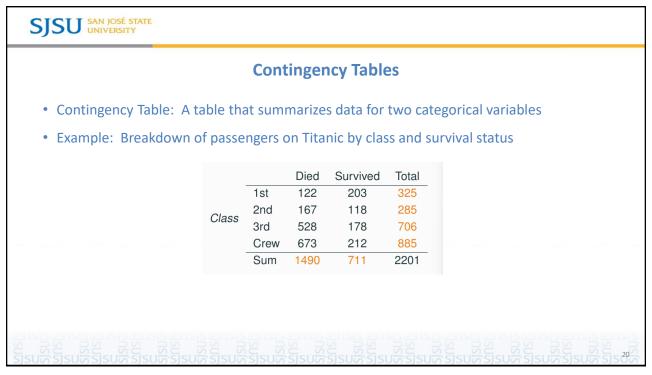
Linear Relationship

No Relationship

Nonlinear Relationship

Nonlinear Relationship







### **Contingency Tables: Overall Proportions**

• From a contingency table, we can divide each cell by the **overall total** to get the proportions of observations in the different combinations:

		Surv		
		No	Yes	Total
Class	1st	122/2201 ≈ 0.06	203/2201 ≈ 0.09	325/2201 ≈ 0.15
	2nd	$167/2201 \approx 0.08$	$118/2201 \approx 0.05$	$285/2201 \approx 0.13$
	3rd	$528/2201 \approx 0.24$	$178/2201 \approx 0.08$	$706/2201 \approx 0.32$
	Crew	$673/2201 \approx 0.31$	$212/2201 \approx 0.10$	$885/2201 \approx 0.40$
	Sum	1490/2201 ≈ 0.68	711/2201 ≈ 0.32	1
Class	3rd Crew	$528/2201 \approx 0.24$ $673/2201 \approx 0.31$	$178/2201 \approx 0.08$ $212/2201 \approx 0.10$	706/2201 ≈ 0.32

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### **Contingency Tables: Row Proportions**

• From a contingency table, we can divide each cell by the corresponding row totals to get the proportions of passengers survived in the four classes (rows):

		Surv		
		No	Yes	Total
	1st	$122/325 \approx 0.38$	$203/325 \approx 0.62$	1
Class	2nd	$167/285\approx0.59$	$118/285\approx0.41$	1
	3rd	$528/706\approx0.75$	$178/706\approx0.25$	1
	Crew	$673/885\approx 0.76$	$212/885\approx0.24$	1

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## **Contingency Tables: Column Proportions**

• From a contingency table, we can divide each cell by the corresponding column totals to get the proportions of passengers survived in each of the four classes:

		Survived		
		No	Yes	
	1st	122/1490 ≈ 0.08	203/711 ≈ 0.29	
Class	2nd	$167/1490 \approx 0.11$	$118/711\approx 0.17$	
Class	3rd	$528/1490\approx0.35$	$178/711\approx 0.25$	
	Crew	$673/1490\approx0.45$	$212/711\approx0.30$	
	Sum	1	1	

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### **Independence of Two Categorical Variables**

- If the row proportions do not change from row to row, the two categorical variables are **independent**. Otherwise, the two categorical variables are **associated**.
- In the Titanic example, the survival of passengers is associated with the class they were in because the survival rates differ substantially from class to class:

		Suiv		
		No	Yes	Total
Class	1st	122/2201 ≈ 0.06	203/2201 ≈ 0.09	325/2201 ≈ 0.15
	2nd	$167/2201 \approx 0.08$	$118/2201 \approx 0.05$	$285/2201 \approx 0.13$
	3rd	$528/2201 \approx 0.24$	$178/2201 \approx 0.08$	$706/2201 \approx 0.32$
	Crew	$673/2201 \approx 0.31$	$212/2201 \approx 0.10$	$885/2201 \approx 0.40$
	Sum	1490/2201 ≈ 0.68	711/2201 ≈ 0.32	1



### **Independence of Two Categorical Variables**

- We can also define two categorical variables to be **independent** if the column proportions do not vary from column to column.
- The two conditions are equivalent... Why?

		Survived		
		No	Yes	
	1st	122/1490 ≈ 0.08	203/711 ≈ 0.29	
Class	2nd	$167/1490 \approx 0.11$	$118/711\approx 0.17$	
Class	3rd	$528/1490\approx0.35$	$178/711\approx 0.25$	
	Crew	$673/1490 \approx 0.45$	$212/711\approx 0.30$	
	Sum	1	1	

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#### **Exercise**

The table below shows the breakdown of cases of injuries in the U.S in a certain year. by circumstance and gender. Counts are in millions.

	Circumstance			
Gender	Work	Home	Other	Total
Male	8.0	9.8	17.8	35.6
Female	1.3	11.6	12.9	25.8
Total	9.3	21.4	30.7	61.4

- What proportion of injury cases occurred at work?
- What proportion of injury cases occurred at work and on women?
- Among all injury cases occurred on women, what proportion occurred at work?
- Among all injury cases occurred at work, what proportion occurred on women?
- Is the circumstance of injury cases independent of the gender of the victims?

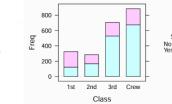
Source: Vital and Health Statistics published by the National Center for Health Statistics



#### **Segmented Bar Plots**

- **Segmented bar plots** (stacked bar plots) are a type of bar chart that displays multiple categorical variables in one bar.
- Each bar is divided into segments that represent the different categories or groups within the variable.
- The length of each segment corresponds to the proportion or count of that category in relation to the total.

Died Survived Total 203 1st 122 2nd 167 118 285 Class 3rd 178 706 885 Crew 673 212 Sum 1490 711 2201



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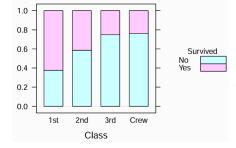
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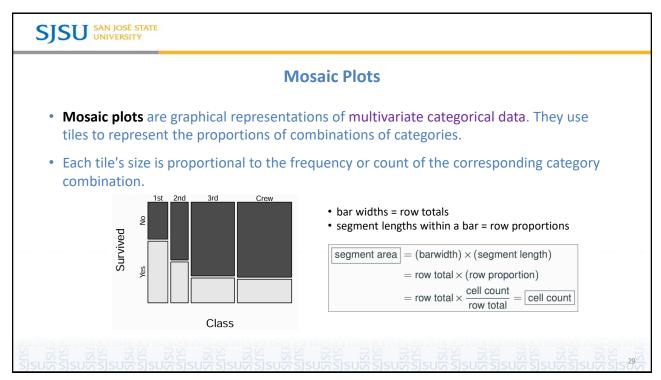


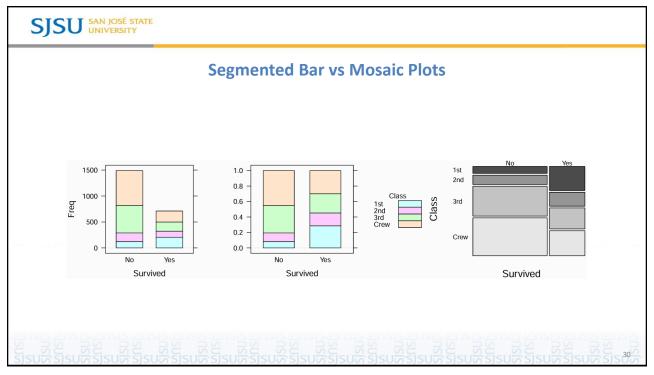
#### **Standardized Segmented Bar Plots**

- Standardized segmented bar plots are generated on the row proportions.
- They are convenient for comparing row proportions, and determining whether the two variables are independent







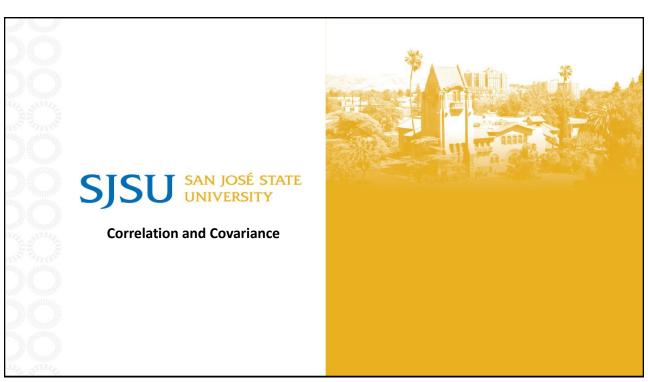




## **Ways to Inspect Relationships Between Variables**

- Numerical vs Numerical
  - scatterplots
- Categorical vs Categorical
  - contingency tables
  - segmented bar plots, standardized segmented bar plots, mosaic plots
- Categorical vs Numerical
  - side-by-side boxplots
  - histograms by group on the same horizontal axis

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#### **Covariance**

• Covariance is a measure of how much two random variables change together. It indicates the direction of the linear relationship between variables.

$$Cov(X,Y) = \frac{\Sigma(X - \mu_X)(Y - \mu_Y)}{N}$$

- It's the average of the product of the deviations of each pair of data points from their respective means.
- Covariance values can range from negative to positive infinity.
  - Positive covariance indicates that the variables tend to increase together.
  - Negative covariance indicates that as one variable increases, the other tends to decrease.
  - Zero covariance suggests no linear relationship.
- Covariance provides a sense of the direction of the relationship but not its strength.

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#### **Correlation**

 Correlation is a statistical measure that describes the strength and direction of a relationship between two variables. It shows how one variable changes in relation to another.

 $\rho(X,Y) = \frac{Cov(X,Y)}{\sigma_X \sigma_Y}$ 

- Correlation values range from -1 to 1:
  - +1: Perfect positive correlation (as one variable increases, the other also increases).
  - 0: No correlation (no linear relationship between the variables).
  - -1: Perfect negative correlation (as one variable increases, the other decreases).
- Pearson Correlation Coefficient: Measures linear relationships.
- Spearman's Rank Correlation: Measures monotonic relationships (not necessarily linear).



# **Example: Covariance and Correlation of Two Variables**

• Calculate the Mean of X and Y

	Х	У
1	0	1
2	2	2
3	1	1
4	1	0

- Calculate the Deviations from the Mean
- Calculate Covariance
- Calculate the Standard Deviations of X and Y
- Calculate Correlation