

# Omnibus Book Report

Month: March Due: March 27

Book Requirements: fiction from the book list in the library

Name: \_\_\_\_\_

Instructions: Write about an important character quality of the main character in your story.

Length: Four paragraphs of at least 4 sentences each.

Five points for each box:  
 excellent (5),  
 satisfactory (4),  
 needs improvement (2),  
 incomplete (1), and  
 missing (0).

	Follows the required format and number of sentences (5 points for 5+ sentences).	Paragraph is on-topic and includes the required content.	Sentences support main idea of paragraph; citations are included.	Word choice is vivid and interesting, and sentence structure is complex and varied	Is neat, with good grammar/spelling. (5 points for mistake/sloppiness free.)
<b>CHARACTER QUALITY:</b> Paragraph 1 should include: <ul style="list-style-type: none"> <li>A summary of the plot and the role of the main character.</li> <li>A definition of the character quality you will be writing about.</li> <li>A summary of whether you believe that character quality is good or not.</li> </ul>					
<b>ARGUMENT CON:</b> Paragraph 2 should include: <ul style="list-style-type: none"> <li>Why might some people disagree with you about whether that quality is good or bad?</li> <li>What arguments can be made from the plot?</li> <li>What arguments can be made from the Bible?</li> <li>Use citations from both your book and the Bible.</li> </ul>					
<b>ARGUMENT PRO:</b> Paragraph 3 should include: <ul style="list-style-type: none"> <li>Why do you believe that quality is good or bad?</li> <li>What arguments can be made from the plot?</li> <li>What arguments can be made from the Bible?</li> <li>Use citations from both the book and the Bible.</li> </ul>					
<b>SUMMARY:</b> Paragraph 4 should include: <ul style="list-style-type: none"> <li>Summarize the arguments against and in favor of your belief that the character quality is good or bad from the previous paragraphs.</li> <li>Explain why your arguments from paragraph 3 outweigh the arguments from paragraph 2.</li> </ul>					

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