Omnibus (Tiny) Book Report

| Month: <u>January</u> Due: <u>Ja</u> | anuary 25 |
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| Book Requirements: <u>from Suetonius' <i>Lives of the T</i></u> Galba, Otho, Vitellius, Vespasian, Titus, or Domitia | |
| Name: | |
| Instructions: Write about a character quality of the en you chose. | - 유행 e 유년 의 |
| Length: Four paragraphs of at least 5 sentences e | each. linclude of not large and lincludes and large and |
| Five points for each box: excellent (5), satisfactory (4), needs improvement (2), incomplete (1), and missing (0). | Follows the required format and number of sentences (5 points for 6+ sentences). Paragraph is on-topic and includes the required content. Sentences support main idea of paragraph; citations are included. Word choice is vivid and interesting, and sentence structure is complex and varied Is neat, with good grammar/spelling. (5 points for mistake/sloppiness free.) |
| CAESAR AND QUALITY: Paragraph 1 should include: The name of the emperor and when he served. A definition of the character quality you will be w | writing |
| about. A summary of whether you believe that character is good or not. | |
| ARGUMENT CON: Paragraph 2 should include: Why might some people disagree with you about that quality is good or bad? What arguments can be made from the emperor? What arguments can be made from the Bible? Use citations from both Suetonius and the Bible. | 's life? |
| ARGUMENT PRO: Paragraph 3 should include: Why do you believe that quality is good or bad? What arguments can be made from the emperor? What arguments can be made from the Bible? Use citations from both Suetonius and the Bible. | |
| SUMMARY: Paragraph 4 should include: Summarize the arguments against and in favor or belief that the character quality is good or bad from previous paragraphs. Explain why your arguments from paragraph 3 of the arguments from paragraph 2. Answer this question: do you believe leaders to do usually have this same character quality? End with a prayer for leaders today about that question: | of your com the coutweigh ay |