

Rutgers, The State University of New Jersey
Department of Spanish and Portuguese
Foreign Language Instructor's Class Observation

Instructor:

Alejandro
Jaume Losa

Span: 12101 Date: 10/25/2#students in class:

I. LESSON CONTENT

- A. Culture Language Strategies
 Communication: Interpretive Interpersonal Presentational

- B. Was there a specific focus/ particular grammatical/ functional items? NO YES

II. LESSON PLAN (Organization of the class activities)

- A. Description of class activities (organization)
-

B. Language Use in class

1. The instructor and students use the target language (TL)

- less than 50% of the time I/S 50% -75 % of the time I/S
 75%-90% of the time I/S 90%-100 of the time I/S

2. The instructor checks comprehension frequently

- by asking to individual students by observing all students in class
 by listening the whole class by asking for translation, not appropriate.

3. The instructor encourages and offers opportunities for sophisticated language use

- by embellishing the basic statements students make
 by asking a variety of questions in a variety of formats and levels
 by encouraging students to create with the language rather than
 repetition using formulaic language memorizing

Students are responding a lot in English

4. TEACHING PRACTICES AND TECHNIQUES

A. Organization	Needs attention	Average	Very good	Exceptional
provided an overview of the lesson at the beginning of the class.			✓	
had a warm up, review of previous lessons		✓	(during the video)	
was well organized, planned ahead				✓
practiced written/oral language		✓		
skill-getting/skill-using activities		✓	✓	
The lesson provided practice in the application of concepts			✓	
activities were developed to encourage group participation maximum participation				✓
provided summary of the lesson at the end of the class		✓		

B. Tiempo	Needs attention	Average	Very good	Exceptional
set immediately, without waste of time.			✓	
Sustained throughout the hour (10-minutes rule)				✓
mixture of choral/group/individual work				✓
effective use of materials				✓
used appropriate amount of time for classroom management matters				✓

C. Teacher techniques	Needs attention	Average	Very good	Exceptional
general-student-teacher rapport			✓	
include original materials		✓		
meaning reinforced via <u>visuals</u> , intonation, etc. point out				✓
inductive grammar presentations (noticing concept not explanation of the rule)			✓	
explanations were clear and concise			✓	
ability to deal with student's difficulties			✓	
promotion of accuracy		✓		
provides comprehensible input (facial expression, gestures, simplified language)		✓		

D. Classroom management	Needs attention	Average	Very good	Exceptional
use of the blackboard			✓	
use of technology			✓	
classroom set up		✓		
began class on time			✓	
ended class on time			✓	
class environment				✓
showed command				✓

*the classroom space is a bit difficult to work with (lots of desks and they're cramped together)

*counting down to get students to participate

*scaffolding

*demonstrating / giving examples
↳ could be used instead of translating
↳ giving starter sentences / samples would be helpful

*class dictionary

*use of timer to move activities along + remind students of time remaining for activities = good

*handing back work in middle of class.

↳ do in beginning or end to avoid distractions

*video grammar explanation in English

*grammar focused class

*variety of activities

↳ speaking

↳ writing

E. Instructor's Language & Feedback

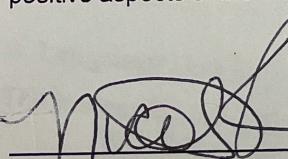
1. Did the students understand the instructor? YES NO *+ mucha traducción +*
2. Did the instructor use any strategy to make himself/herself more comprehensible? YES NO
- [] gestures (facial expressions) [] simplified language [] acting
[✓] restating previous statements [] using example [] Other: _
3. Did the instructor use feedback from students? NO YES:
ALWAYS MOST OF THE TIME SOMETIMES VERY LITTLE

4. The type of feedback used by the instructor was

- Explicit** (Direct correction)
[] **Implicit** (Giving students opportunities to self correction)
[] **Both** (a combination of direct and indirect feedback techniques)

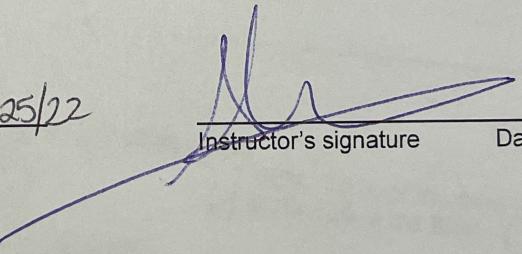
IV. Evaluation

Please use this space to describe aspects of teaching to be improved and steps to reach this goal and/or highlight the positive aspects of the instructor's teaching style and/or techniques.



Nicole Rodriguez
100 level Coordinator

Date 10/25/22



Instructor's signature

Date 12/16/22