

Rutgers, The State University of New Jersey  
Department of Spanish and Portuguese  
Foreign Language Instructor's Class Observation

Instructor:  
Jennifer  
Markonis

Span:  
940:  
139:01

Date: 11/1/21 #students in class: ~~15~~  
~~15~~ 15

I. LESSON CONTENT

- A. [ ] Culture       Language Strategies → reflexive verbs  
[ ] Communication:  Interpretive     Interpersonal     Presentational  
                        ↗ intonation      ↗ partner work      ↗ written  
                        comprehension
- B. Was there a specific focus/ particular grammatical/ functional items? NO  YES

II. LESSON PLAN (Organization of the class activities)

A. Description of class activities (organization)

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B. Language Use in class

1. The instructor and students use the target language (TL)

- [ ] less than 50% of the time 1/S      [ ] 50% -75 % of the time 1/S  
 75%-90% of the time 1/S       90%-100 of the time 1/S

2. The instructor checks comprehension frequently

- by asking to individual students       by observing all students in class  
 by listening the whole class      [ ] by asking for translation, not appropriate.

\*makes a point to call on all students\*

3. The instructor encourages and offers opportunities for sophisticated language use

- by embellishing the basic statements students make  
 by asking a variety of questions in a variety of formats and levels  
 by encouraging students to create with the language rather than  
[ ] repetition      [ ] using formulaic language      [ ] memorizing

#### 4. TEACHING PRACTICES AND TECHNIQUES

##### A. Organization

	Needs attention	Average	Very good	Exceptional
provided an overview of the lesson at the beginning of the class.				✓
had a warm up, review of previous lessons		✓		
was well organized, planned ahead				✓
practiced written/oral language			✓	
skill-getting/skill-using activities			✓	
The lesson provided practice in the application of concepts			✓	
activities were developed to encourage maximum participation			✓	
provided summary of the lesson at the end of the class	✓			

##### B. Tiempo

	Needs attention	Average	Very good	Exceptional
set immediately, without waste of time.				✓
Sustained throughout the hour (10-minutes rule)			✓	
mixture of choral/group/individual work			✓	
effective use of materials			✓	
used appropriate amount of time for classroom management matters				✓

##### C. Teacher techniques

	Needs attention	Average	Very good	Exceptional
general-student-teacher rapport			✓	
include original materials			✓	
meaning reinforced via visuals, intonation, etc.				✓
inductive grammar presentations (noticing concept not explanation of the rule)		✓		
explanations were clear and concise			✓	
ability to deal with student's difficulties			✓	
promotion of accuracy			✓	
provides comprehensible input (facial expression, gestures, simplified language)				✓

Some excerpts taken and adapted from several documents: Liliana Paredes, Instructor Observation Form, DU; Brycehestrom.com, GSI Teaching Resource Center, UC Berkeley, Centro de Idiomas Intercultural, Costa Rica.

D. Classroom management	Needs attention	Average	Very good	Exceptional
use of the blackboard		✓		
use of technology			✓	
classroom set up			✓	
began class on time				✓
ended class on time				✓
class environment			✓	
showed command				✓

- \* instructor does a really good job making her way around a large group to ensure all students are engaging with the material and understanding activities
- \* Students are talkative but instructor handles those students well.
- \* nice job w/ check-ins + auto evaluation throughout the class
- \* TO have a connection between the two parts of class; there could have been a reading, video, etc. something cultural as a means to have a theme/topic that the class revolves around
  - ↳ activities are all grammar focused, but w/ this population that suits their needs
  - ↳ having a culture/theme/topic for the class would be a little more interesting for them
- \* Last activity ties 2 parts together. Could start with a question or discussion at beginning of class centered around this.

#### E. Instructor's Language & Feedback

1. Did the students understand the instructor?  YES NO
2. Did the instructor use any strategy to make himself/herself more comprehensible?  YES NO
- gestures (facial expressions)       simplified language  acting  
 restating previous statements       using example  Other: \_

3. Did the instructor use feedback from students?
- ALWAYS       MOST OF THE TIME       SOMETIMES       VERY LITTLE

4. The type of feedback used by the instructor was

- Explicit (Direct correction)  
 Implicit (Giving students opportunities to self correction)  
 Both (a combination of direct and indirect feedback techniques)

#### IV. Evaluation

Please use this space to describe aspects of teaching to be improved and steps to reach this goal and/or highlight the positive aspects of the instructor's teaching style and/or techniques.

Nicole Rodriguez  
100 level Coordinator

Date

Instructor's signature

Date