

Rutgers, The State University of New Jersey  
Department of Spanish and Portuguese  
Foreign Language Instructor's Class Observation

Instructor:  
Iván  
Andrea Rascon

Span: 940' Date: 11/2/22 #students in class: 60  
132'  
01

I. LESSON CONTENT

- A.  Culture  Language Strategies *Vocab*  
 Communication:  Interpretive  Interpersonal  Presentational  
*↳ Reading* *↳ partner work* *↳ the business they created*
- B. Was there a specific focus/ particular grammatical/ functional items? NO  YES

II. LESSON PLAN (Organization of the class activities)

- A. Description of class activities (organization)

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B. Language Use in class

1. The instructor and students use the target language (TL)

- less than 50% of the time I/S  50% -75 % of the time I/S  
 75%-90% of the time I/S  90%-100 of the time I/S

2. The instructor checks comprehension frequently

- by asking to individual students  
 by listening the whole class

- by observing all students in class  
 by asking for translation, not appropriate.

3. The instructor encourages and offers opportunities for sophisticated language use

- by embellishing the basic statements students make  
 by asking a variety of questions in a variety of formats and levels  
 by encouraging students to create with the language rather than  
 repetition       using formulaic language       memorizing

#### 4. TEACHING PRACTICES AND TECHNIQUES

A. Organization	Needs attention	Average	Very good	Exceptional
provided an overview of the lesson at the beginning of the class.			✓	
had a warm up, review of previous lessons		✓	✓	
was well organized, planned ahead				✓
practiced written/oral language			✓	
skill-getting/skill-using activities			✓	
The lesson provided practice in the application of concepts			✓	
activities were developed to encourage maximum participation			✓	
provided summary of the lesson at the end of the class	✓	✓		

B. Tiempo	Needs attention	Average	Very good	Exceptional
set immediately, without waste of time.				✓
Sustained throughout the hour (10-minutes rule)			✓	✓
mixture of choral/group/individual work			✓	
effective use of materials			✓	
used appropriate amount of time for classroom management matters			✓	✓

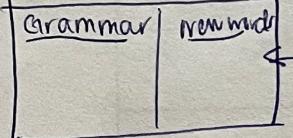
C. Teacher techniques	Needs attention	Average	Very good	Exceptional
general-student-teacher rapport			✓	
include original materials				✓
meaning reinforced via visuals, intonation, etc.			✓	
inductive grammar presentations (noticing concept not explanation of the rule)		✓	✓	
explanations were clear and concise			✓	
ability to deal with student's difficulties			✓	
promotion of accuracy			✓	
provides comprehensible input (facial expression, gestures, simplified language)		✓	✓	

Some excerpts taken and adapted from several documents: Liliana Paredes, Instructor Observation Form, DU; Brycehesstrom.com, GSI  
Teaching Resource Center, UC Berkeley, Centro de Idiomas Intercultural, Costa Rica.

cues for student self-correction

✓ ✓

D. Classroom management	Needs attention	Average	Very good	Exceptional
use of the blackboard				✓
use of technology				✓
classroom set up				✓
began class on time				✓
ended class on time				✓
class environment			✓	
showed command			✓	

→  putting sentences said by students on board to look @ grammar points w/ different colors

- \* class isn't very talkative, but Iván does a good job of trying to get them to participate w/ visuals, sentence starters, etc.
- \* makes good use of classroom space by making his way around the room
- \* could act out / show example of activity so there's no doubts
- \* class activities all build up to final activity where it combines everything
- \* if instructor doesn't want to correct errors during class time, could spend ~~a few~~ a few minutes at the end of class going over "common errors in class" so no one feels like they're being called out

#### E. Instructor's Language & Feedback

1. Did the students understand the instructor?  YES  NO

2. Did the instructor use any strategy to make himself/herself more comprehensible? YES NO

[ ] gestures (facial expressions)  simplified language [ ] acting

restating previous statements  using example [ ] Other: \_\_\_\_\_

3. Did the instructor use feedback from students? NO  YES

ALWAYS

MOST OF THE TIME

SOMETIMES

VERY LITTLE

4. The type of feedback used by the instructor was

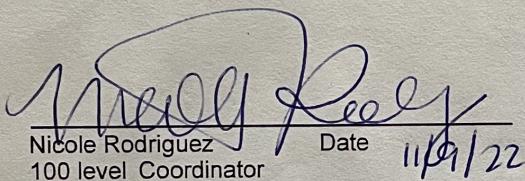
[ ] Explicit (Direct correction)

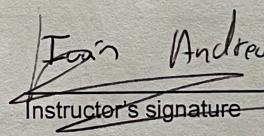
[ ] Implicit (Giving students opportunities to self correction)

Both (a combination of direct and indirect feedback techniques)

#### IV. Evaluation

Please use this space to describe aspects of teaching to be improved and steps to reach this goal and/or highlight the positive aspects of the instructor's teaching style and/or techniques.

  
Nicole Rodriguez Date 11/19/22  
100 level Coordinator

  
Instructor's signature Date 11/21/22

Iván is an excellent  
instructor and is  
ready for content  
courses.